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1957 Questionnaire on Schools Attended by Survey  
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# 1957 Questionnaire on Schools Attended by Survey Children

**closer:sourceFileName**

nshd\_57\_sq

## Instrument Locations

- [https://discovery.closer.ac.uk/files/instruments/nshd\\_57\\_sq-428c5cb862f474e674bd62118d787f1a.pdf](https://discovery.closer.ac.uk/files/instruments/nshd_57_sq-428c5cb862f474e674bd62118d787f1a.pdf)

nshd\_57\_sq

Label nshd_57_sq	Location Sequence
Type Sequence	Order InOrderOfAppearance

 s\_intro\_i

Name s_intro_i	Location Sequence › nshd_57_sq
Type Statement	

**Statement Text**

STRICTLY CONFIDENTIAL

 s\_intro\_ii

Name s_intro_ii	Location Sequence › nshd_57_sq
Type Statement	

**Statement Text**

JUNE, 1957

 s\_intro\_iii

Name s_intro_iii	Location Sequence › nshd_57_sq
Type Statement	

**Statement Text**

QUESTIONNAIRE ON SCHOOLS ATTENDED BY SURVEY CHILDREN

 s\_intro\_iv

Name	Location
s_intro_iv	Sequence › nshd_57_sq
Type	
Statement	

**Statement Text**

NATIONAL SURVEY OF THE HEALTH AND DEVELOPMENT OF CHILDREN

 s\_intro\_v

Name	Location
s_intro_v	Sequence › nshd_57_sq
Type	
Statement	

**Statement Text**

JOINT COMMITTEE

 s\_intro\_vi

Name	Location
s_intro_vi	Sequence › nshd_57_sq
Type	
Statement	

**Statement Text**

INSTITUTE OF CHILD HEALTH (UNIVERSITY OF LONDON)

 s\_intro\_vii

Name	Location
s_intro_vii	Sequence › nshd_57_sq
Type	
Statement	

**Statement Text**

SOCIETY OF MEDICAL OFFICERS OF HEALTH AND POPULATION INVESTIGATION COMMITTEE

 s\_intro\_viii

Name	Location
s_intro_viii	Sequence › nshd_57_sq
Type	
Statement	

**Statement Text**


LONDON SCHOOL OF ECONOMICS

 s\_intro\_ix

Name	Location
s_intro_ix	Sequence › nshd_57_sq
Type	
Statement	

**Statement Text**

## EXPLANATORY NOTE

 s\_intro\_x

Name	Location
s_intro_x	Sequence › nshd_57_sq
Type	
Statement	

**Statement Text**

The children enrolled in this national survey are now reaching the age when they will be moving from primary to secondary schools. The Joint Committee feels that, before this change is made, some uniform assessment of their progress is desirable and for this reason the accompanying tests (Forms N.F.3) are being given to each survey child. The purpose of the present form (S.5a) is to supplement the tests by providing essential background information about the schools themselves.

 s\_intro\_xi

Name	Location
s_intro_xi	Sequence › nshd_57_sq
Type	
Statement	

**Statement Text**

The Joint Committee is most grateful for the generous co-operation of the primary schools in this inquiry, and as this is likely to be the last approach that will be made to them, they hope very much that all Head Teachers will be able to provide this information.

 s\_intro\_xii

Name	Location
s_intro_xii	Sequence › nshd_57_sq
Type	
Statement	

**Statement Text**

## HOW TO FILL IN THIS FORM


 s\_intro\_xiii

Name	Location
s_intro_xiii	Sequence › nshd_57_sq

Type	
Statement	


**Statement Text**

To reduce the amount of clerical work the answers to many of the questions are pre-coded. All that is required is to put a circle round the number opposite the appropriate answer. If no alternative fits, please write the answer in the space directly under the question.

 s_intro_xiv	
Name	Location
s_intro_xiv	Sequence › nshd_57_sq
Type	
Statement	

**Statement Text**

There may be more than one survey child in your school, but since this form contains only general questions relating to the school, it will only be necessary for you to fill in one S.5a. But it is essential that you enter on this form the full names and reference numbers of all the survey children concerned. These will be found on the accompanying test booklets and should be copied from there. When you have filled in this form, please attach it to the test booklets and return it with them to the Director of Education.

 qi_intro_i - intro i		
Name	Label	Location
qi_intro_i	intro i	Sequence › nshd_57_sq
Type	Minimum Length	Maximum Length
Text		255

**Question**

NAME OF SCHOOL

 qi_intro_ii - intro ii		
Name	Label	Location
qi_intro_ii	intro ii	Sequence › nshd_57_sq
Type	Minimum Length	Maximum Length
Text		255

**Question**

Local Education Authority

 qg_intro_iii - intro iii		
Name	Label	Location
qg_intro_iii	intro iii	Sequence › nshd_57_sq
Type		
Question Grid		

**Question**

SURVEY CHILDREN IN THIS SCHOOL

**Rows**

1	1
2	2
3	3
4	4

**Columns**

Generic text	Text
Generic text	Text
Generic text	Text
Generic text	Text

**III. TYPE OF SCHOOL OR DEPARTMENT**

Label III. TYPE OF SCHOOL OR DEPARTMENT	Location Sequence › nshd_57_sq
Type Sequence	Order InOrderOfAppearance

**qi\_1 - 1**

Name qi_1	Label 1	Location Sequence › nshd_57_sq › III. TYPE OF SCHOOL OR DEPARTMENT
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

Classification of school

**Choices**

1	Maintained or assisted
2	Direct grant
3	Private or Independent

**qi\_2\_a - 2 a**

Name qi_2_a	Label 2 a	Location Sequence › nshd_57_sq › III. TYPE OF SCHOOL OR DEPARTMENT
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

Type of School



**Choices**

1	Junior with infants
2	Junior without infants
3	All Age

**qi\_2\_b - 2 b**

Name qi_2_b	Label 2 b	Location Sequence › nshd_57_sq › III. TYPE OF SCHOOL OR DEPARTMENT
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition (Direct Grant and Independent Schools only)		

**Question**

Is this school the junior or preparatory department of a secondary school ?

**Choices**

1	Yes
*	No

**qi\_2\_c - 2 c**

Name qi_2_c	Label 2 c	Location Sequence › nshd_57_sq › III. TYPE OF SCHOOL OR DEPARTMENT
Type Text	Minimum Length	Maximum Length 255
Condition (If " yes ") (Direct Grant and Independent Schools only)		

**Question**

Please give the name of the secondary school

**qi\_3\_a - 3 a**

Name qi_3_a	Label 3 a	Location Sequence › nshd_57_sq › III. TYPE OF SCHOOL OR DEPARTMENT
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

Are there any special conditions governing entry to this school - e.g., priority for certain groups of children, mentally or physically handicapped, etc. ?

**Choices**

1	Yes
0	No

### qi\_3\_b - 3 b

Name qi_3_b	Label 3 b	Location Sequence › nshd_57_sq › III. TYPE OF SCHOOL OR DEPARTMENT
Type Text	Minimum Length	Maximum Length 255

Condition  
(If " yes ")

#### Question

Please give details

### qi\_4 - 4

Name qi_4	Label 4	Location Sequence › nshd_57_sq › III. TYPE OF SCHOOL OR DEPARTMENT
Type Multiple Choice, Text	Selection Type SelectOne	Display Style

#### Question

Religious denomination of school

#### Choices

1	Church of England
2	Roman Catholic
0	Undenominational
*	Other, namely

### qi\_5 - 5

Name qi_5	Label 5	Location Sequence › nshd_57_sq › III. TYPE OF SCHOOL OR DEPARTMENT
Type Integer	Low 0	High

#### Question

Number of pupils on the roll of the school on 31 January, 1957 ... pupils

### qi\_6 - 6

Name qi_6	Label 6	Location Sequence › nshd_57_sq › III. TYPE OF SCHOOL OR DEPARTMENT
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Type Integer	Low 0	High
-----------------	----------	------

**Question**

Number of full-time teachers on the staff of the school on 31 January, 1957, ... teachers


 qi_7_a - 7 a		
Name qi_7_a	Label 7 a	Location Sequence › nshd_57_sq › III. TYPE OF SCHOOL OR DEPARTMENT
Type Integer	Low 0	High

**Question**

How many children in this school were eligible to take the Education Authority's selection tests for secondary schools during the school year 1956/7 ? ... children

**Instructions**

(Please include children in the main age group only)

 qi_7_b - 7 b		
Name qi_7_b	Label 7 b	Location Sequence › nshd_57_sq › III. TYPE OF SCHOOL OR DEPARTMENT
Type Integer	Low 0	High

**Question**

How many of the children enumerated in (a) above took these tests ? ... children

 qi_7_c - 7 c		
Name qi_7_c	Label 7 c	Location Sequence › nshd_57_sq › III. TYPE OF SCHOOL OR DEPARTMENT
Type Integer	Low 0	High

**Question**

How many of the children enumerated in (a) above were awarded places in a Grammar School or Grammar Course ? ... children

#### IV. BUILDINGS AND AMENITIES

Label IV. BUILDINGS AND AMENITIES	Location Sequence › nshd_57_sq
Type Sequence	Order InOrderOfAppearance

 qi\_8 - 8

Name qi_8	Label 8	Location Sequence › nshd_57_sq › IV. BUILDINGS AND AMENITIES
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

Locality of School

**Choices**

1	Near noisy thoroughfare, railway or factory
2	Other urban (or suburban) locality
3	Rural locality

 qi\_9 - 9


Name qi_9	Label 9	Location Sequence › nshd_57_sq › IV. BUILDINGS AND AMENITIES
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

Age of buildings Date of main building

**Choices**

1	Pre-1900: With post-war modernization or additions
2	Pre-1900: No post-war modernization or additions
3	1901-1930: With post-war modernization or additions
4	1901-1930: No post-war modernization or additions
5	1931-1945: With post-war modernization or additions
6	1931-1945: No post-war modernization or additions
7	Post-1945: No post-war modernization or additions

 qi\_10\_a - 10 a


Name qi_10_a	Label 10 a	Location Sequence › nshd_57_sq › IV. BUILDINGS AND AMENITIES
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

Does this school have the following:- Head Teacher's study

**Choices**

1	Yes
0	No

 qi\_10\_b - 10 b

Name qi_10_b	Label 10 b	Location Sequence › nshd_57_sq › IV. BUILDINGS AND AMENITIES
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

Does this school have the following:- Assembly Hall

**Choices**

1	Yes
0	No

 qi\_10\_c - 10 c


Name qi_10_c	Label 10 c	Location Sequence › nshd_57_sq › IV. BUILDINGS AND AMENITIES
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

Does this school have the following:- Separate Dining Hall or Canteen

**Choices**

1	Yes
0	No

 qi\_10\_d - 10 d

Name qi_10_d	Label 10 d	Location Sequence › nshd_57_sq › IV. BUILDINGS AND AMENITIES
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Type Multiple Choice	Selection Type SelectOne	Display Style
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**Question**

Does this school have the following:- Adequate sanitation

**Choices**

1	Yes
0	No

 qi\_10\_e - 10 e


Name qi_10_e	Label 10 e	Location Sequence › nshd_57_sq › IV. BUILDINGS AND AMENITIES
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

Does this school have the following:- Running hot water

**Choices**

1	Yes
0	No

 qi\_10\_f - 10 f

Name qi_10_f	Label 10 f	Location Sequence › nshd_57_sq › IV. BUILDINGS AND AMENITIES
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

Does this school have the following:- Electric light

**Choices**

1	Yes
0	No

 qi\_10\_g - 10 g

Name qi_10_g	Label 10 g	Location Sequence › nshd_57_sq › IV. BUILDINGS AND AMENITIES
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

Does this school have the following:- Adequate playgrounds

### Choices

1	Yes
0	No

### s\_homebackground\_i

Name	Location
s_homebackground_i	Sequence > nshd_57_sq
Type	
Statement	

### Statement Text

- HOME BACKGROUND OF CHILDREN IN THE SCHOOL

### qg\_11\_a-d - 11 a-d

Name	Label	Location
qg_11_a-d	11 a-d	Sequence > nshd_57_sq
Type		
Question Grid		

### Question

Please indicate roughly what proportion of the children in this school come from the following types of family :-

### Rows

1	Professional, Business or Clerical
2	Skilled Manual Worker
3	Agricultural Worker
4	Unskilled Worker or Labourer

### Columns

	Code
--	------

### qi\_outro\_i - outro i

Name	Label	Location
qi_outro_i	outro i	Sequence > nshd_57_sq
Type	Minimum Length	Maximum Length
Text		255

### Question

Signature

### qi\_outro\_ii - outro ii

Name qi_outro_ii	Label outro ii	Location Sequence › nshd_57_sq
Type Text	Minimum Length	Maximum Length 255

**Question**

Position

 qi_outro_iii - outro iii		
Name qi_outro_iii	Label outro iii	Location Sequence › nshd_57_sq
Type Date		

**Question**

Date