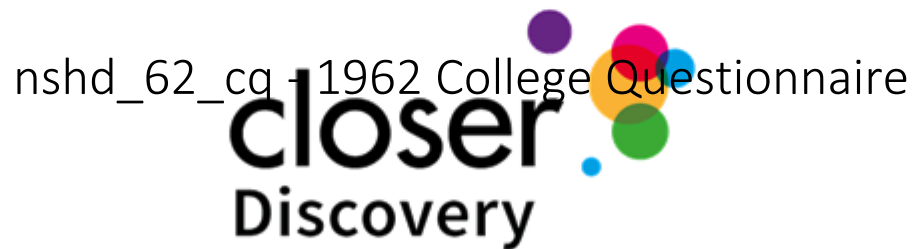


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# nshd\_62\_cq - 1962 College Questionnaire

1962 College Questionnaire

## Collection Events

1962 - 1962

Collection Organization

### Mode of Collection

Self-administered questionnaire using a traditional paper questionnaire.

### Mode of Collection

Collecting and assembling data from multiple, often heterogeneous sources that have one or more reference points in common, and at least one of the sources was originally produced for other purposes.

## 1962 College Questionnaire

### closer:sourceFileName

nshd\_62\_cq

## Instrument Locations

- [https://discovery.closer.ac.uk/files/instruments/nshd\\_62\\_cq-9d3e31379283661e568c75a329911a32.pdf](https://discovery.closer.ac.uk/files/instruments/nshd_62_cq-9d3e31379283661e568c75a329911a32.pdf)

## nshd\_62\_cq

Label nshd_62_cq	Location Sequence
Type Sequence	Order InOrderOfAppearance

## s\_intro\_i

Name s_intro_i	Location Sequence › nshd_62_cq
Type Statement	

### Statement Text

The National Survey of Health and Development

## s\_intro\_ii

Name s_intro_ii	Location Sequence › nshd_62_cq
Type Statement	

**Statement Text**

(Population Investigation Committee)

s_intro_iii	
Name s_intro_iii	Location Sequence › nshd_62_cq
Type Statement	

**Statement Text**

Medical Research Council Unit London School of Economics

s_intro_iv	
Name s_intro_iv	Location Sequence › nshd_62_cq
Type Statement	

**Statement Text**

Under the joint auspices of The Medical Research Council. The Scottish Council for Research in Education. The National Foundation for Educational Research in England and Wales.

s_intro_v	
Name s_intro_v	Location Sequence › nshd_62_cq
Type Statement	

**Statement Text**

STRICTLY CONFIDENTIAL

qi_intro_i - intro i		
Name qi_intro_i	Label intro i	Location Sequence › nshd_62_cq
Type Text	Minimum Length	Maximum Length 255

**Question**

Ref.No.

qi_intro_ii - intro ii		
Name qi_intro_ii	Label intro ii	Location Sequence › nshd_62_cq
Type Text	Minimum Length	Maximum Length 255

**Question**

Name

 qi\_intro\_iii - intro iii

Name qi_intro_iii	Label intro iii	Location Sequence › nshd_62_cq
Type Text	Minimum Length	Maximum Length 255

**Question**

College

## For those whose home address has changed

Label For those whose home address has changed	Location Sequence › nshd_62_cq
Type Sequence	Order InOrderOfAppearance

 qi\_intro\_iv - intro iv

Name qi_intro_iv	Label intro iv	Location Sequence › nshd_62_cq › For those whose home address has changed
Type Text	Minimum Length	Maximum Length 255

**Question**

New Address

## FOR THOSE NO LONGER AT THIS COLLEGE


Label FOR THOSE NO LONGER AT THIS COLLEGE	Location Sequence › nshd_62_cq
Type Sequence	Order InOrderOfAppearance

 qi\_intro\_v - intro v

Name qi_intro_v	Label intro v	Location Sequence › nshd_62_cq › FOR THOSE NO LONGER AT THIS COLLEGE
Type Text	Minimum Length	Maximum Length 255

**Question**

NEW COLLEGE OR EDUCATIONAL ESTABLISHMENT, IF ANY NAME

 qi\_intro\_vi - intro vi

Name qi_intro_vi	Label intro vi	Location Sequence › nshd_62_cq › FOR THOSE NO LONGER AT THIS COLLEGE
Type Text	Minimum Length	Maximum Length 255

**Question**

NEW COLLEGE OR EDUCATIONAL ESTABLISHMENT, IF ANY ADDRESS

 qi\_intro\_vii - intro vii

Name qi_intro_vii	Label intro vii	Location Sequence › nshd_62_cq › FOR THOSE NO LONGER AT THIS COLLEGE
Type Text	Minimum Length	Maximum Length 255

**Question**

L.E.A. IF CHANGED

 qi\_intro\_viii - intro viii

Name qi_intro_viii	Label intro viii	Location Sequence › nshd_62_cq › FOR THOSE NO LONGER AT THIS COLLEGE
Type Text	Minimum Length	Maximum Length 255

Condition

IF NOT UNDER GOING FULL-TIME EDUCATION

**Question**

PRESENT OCCUPATION

 s\_intro\_vi

Name s_intro_vi	Location Sequence › nshd_62_cq
Type Statement	

**Statement Text**

COLLEGE QUESTIONNAIRE 1962

 s\_intro\_vii

Name s_intro_vii	Location Sequence › nshd_62_cq
Type Statement	

**Statement Text**



## EXPLANATORY NOTE

 s\_intro\_viii

Name s_intro_viii	Location Sequence › nshd_62_cq
Type Statement	

**Statement Text**


This student was enrolled at birth in a national survey of the Health, Growth and Development of Children. With the help of his parents and of health visitors, school nurses and teachers, a detailed account has been obtained of his health and development during the past 16 years. The survey boys and girls come from all types of home and are attending all types of college and school both independent and local authority. Only 10% have been lost and the value of this inquiry depends on our continuing to obtain information for every possible survey member.

 s\_intro\_ix

Name s_intro_ix	Location Sequence › nshd_62_cq
Type Statement	

**Statement Text**

All information given will be regarded as strictly confidential and there is no possibility that the name of any student, College or school will appear in any report.

 s\_intro\_x

Name s_intro_x	Location Sequence › nshd_62_cq
Type Statement	

**Statement Text**

THIS FORM SHOULD BE FILLED IN BY THE MEMBER OF STAFF WHO KNOWS THIS STUDENT BEST, IF NECESSARY IN CONSULTATION WITH THE OTHER MEMBERS OF THE STAFF.

 s\_intro\_xi

Name s_intro_xi	Location Sequence › nshd_62_cq
Type Statement	

**Statement Text**

## HOW TO FILL IN THIS FORM


 s\_intro\_xii

Name s_intro_xii	Location Sequence › nshd_62_cq
---------------------	-----------------------------------

Type	
Statement	


**Statement Text**

Wherever necessary please put a circle round the number opposite the answer that most nearly describes your views. If you feel that further comment is called for please do not hesitate to give it.

 s_intro_xiii	
Name	Location
s_intro_xiii	Sequence › nshd_62_cq
Type	
Statement	


**Statement Text**

When this questionnaire and the student's questionnaire are complete please send them to the Local Education Authority and not to the Survey Committee.

 s_intro_xiv	
Name	Location
s_intro_xiv	Sequence › nshd_62_cq
Type	
Statement	

**Statement Text**

If the student has left please complete the section above 'FOR THOSE NO LONGER AT THIS COLLEGE' and all questions except 3,4,5 and 6 and return it immediately, together with the uncompleted student's questionnaire, to the Local Education Authority.

 s_intro_xv	
Name	Location
s_intro_xv	Sequence › nshd_62_cq
Type	
Statement	

**Statement Text**

(The Scottish Education Department has given permission for the sections headed "marks" in questions 1a and 1b to be completed)

EXAMINATIONS TAKEN	
Label	Location
EXAMINATIONS TAKEN	Sequence › nshd_62_cq
Type	Order
Sequence	InOrderOfAppearance

 qi_1_a_i - 1 a(i)		
Name	Label	Location
qi_1_a_i	1 a(i)	Sequence › nshd_62_cq › EXAMINATIONS TAKEN

Type Text	Minimum Length	Maximum Length 255
--------------	----------------	-----------------------

**Question**

Examinations passed Name of Examining Board

 qg\_1\_a\_ii - 1 a(ii)

Name qg_1_a_ii	Label 1 a(ii)	Location Sequence › nshd_62_cq › EXAMINATIONS TAKEN
Type Question Grid		

**Question**

Examinations passed

**Rows**

1	1
2	2
3	3
4	4
5	5
6	6

**Columns**

Generic text	Text
Generic text	Text
Generic date	DateTime
Generic text	Text
Generic text	Text
Generic date	DateTime
Generic text	Text
Generic date	DateTime
Generic text	Text

 qi\_1\_b\_i - 1 b(i)

Name qi_1_b_i	Label 1 b(i)	Location Sequence › nshd_62_cq › EXAMINATIONS TAKEN
Type Text	Minimum Length	Maximum Length 255

**Question**

Examinations failed Name of Examining Board

 qg_1_b_ii - 1 b(ii)		
Name qg_1_b_ii	Label 1 b(ii)	Location Sequence › nshd_62_cq › EXAMINATIONS TAKEN
Type Question Grid		

**Question**

Examinations failed

**Rows**

1	1
2	2
3	3
4	4
5	5
6	6

**Columns**

Generic text	Text
Generic text	Text
Generic date	DateTime
Generic text	Text
Generic text	Text
Generic date	DateTime
Generic text	Text
Generic date	DateTime
Generic text	Text

**SCHOOL**

Label SCHOOL	Location Sequence › nshd_62_cq
Type Sequence	Order InOrderOfAppearance

 qi\_2\_a - 2 a

Name qi_2_a	Label 2 a	Location Sequence › nshd_62_cq › SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition (for schools taking S.C.E. examinations)		

**Question**

From your knowledge of this pupil's capacity, which of the following courses would you recommend if you were sure the pupil would work hard and receive encouragement at home?

**Choices**

1	5 year, 2 language general course
2	5 year, 1 language, general course
3	5 year, 1 language, technical, commercial or domestic course
4	5 year, no language, technical or domestic course
5	course leading to 4 or more 'O' grade subjects
6	course leading to less than 4 'O' grade subjects

 qi\_2\_b - 2 b

Name qi_2_b	Label 2 b	Location Sequence › nshd_62_cq › SCHOOL
Type Multiple Choice, Text	Selection Type SelectOne	Display Style
Condition (for schools taking G.C.E. examinations or a combination of G.C.E. and S.C.E. examinations)		

**Question**

From your knowledge of this pupil's capacity, which of the following courses would you recommend if you were sure the pupil would work hard and receive encouragement at home?

**Choices**

1	course leading to 2 or more 'A' level mathematical or scientific subjects
2	course leading to 2 or more 'A level' subjects other than 2 mathematical or scientific subjects
3	course leading to general sixth form work
4	course leading to 4 or more 'O' level subjects
5	course leading to less than 4 'O' level subjects
*	other course, namely

 qi\_3 - 3

Name qi_3	Label 3	Location Sequence › nshd_62_cq › SCHOOL
Type Text	Minimum Length	Maximum Length 255

**Question**

What course is this student actually on?

 qi\_4 - 4

Name qi_4	Label 4	Location Sequence › nshd_62_cq › SCHOOL
Type Text	Minimum Length	Maximum Length 255

## Condition

If this course is different from that recommended,

**Question**

please give the reasons.

 qg\_5 - 5

Name qg_5	Label 5	Location Sequence › nshd_62_cq › SCHOOL
Type Question Grid		

**Question**

Of the student's weekly timetable how many teaching periods are devoted to:-

**Rows**

1	Academic examination subjects (to either grade or 'O' or 'A' level)
2	Other examination subjects (technical, domestic, art, music)
3	Non-examination subjects (excluding P.E)

**Columns**

How many	Numeric
----------	---------

 qg\_6 - 6

Name qg_6	Label 6	Location Sequence › nshd_62_cq › SCHOOL
Type Question Grid		

**Question**

What would you consider to be a reasonable estimate of time required by this student for homework or evening study

**Rows**

1	on an average weekday
2	over an average weekend

**Columns**

How many	Numeric
----------	---------

**LEAVING COLLEGE**

Label LEAVING COLLEGE	Location Sequence › nshd_62_cq
Type Sequence	Order InOrderOfAppearance

**qi\_7 - 7**

Name qi_7	Label 7	Location Sequence › nshd_62_cq › LEAVING COLLEGE
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

When do you think this student would be best advised to leave college?

**Choices**

6	16
7	17
8	18
9	Older

**qi\_8 - 8**

Name qi_8	Label 8	Location Sequence › nshd_62_cq › LEAVING COLLEGE
Type Multiple Choice, Text	Selection Type SelectOne	Display Style

**Question**

When this student leaves college what further full-time educational course, if any, would you recommend?

**Choices**

1	University
2	College of Advanced Technology

3	College of Technology
4	Technical College
5	Teacher Training
*	Other namely
0	None

 qi\_9 - 9

Name qi_9	Label 9	Location Sequence › nshd_62_cq › LEAVING COLLEGE
Type Text	Minimum Length	Maximum Length 255

**Question**

What type of career do you consider suitable for this student (even if it is not the one the student is actually intending to pursue)

PERSONAL CHARACTERISTICS

Label PERSONAL CHARACTERISTICS	Location Sequence › nshd_62_cq
Type Sequence	Order InOrderOfAppearance

 qi\_10 - 10

Name qi_10	Label 10	Location Sequence › nshd_62_cq › PERSONAL CHARACTERISTICS
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

Is this student in general

**Choices**

1	a very hard worker?
2	a hard worker?
3	an average worker?
4	a poor worker?
5	lazy?

 qi\_11 - 11

Name qi_11	Label 11	Location Sequence › nshd_62_cq › PERSONAL CHARACTERISTICS
---------------	-------------	--



Type Multiple Choice	Selection Type SelectOne	Display Style
-------------------------	-----------------------------	---------------

**Question**

How would you assess the independence and originality of this student's work and thought compared with other student's of the same age?

**Choices**

1	very highly
2	above average
3	average
4	below average
5	poorly (i.e. dependant and unoriginal)

 qi\_12 - 12

Name qi_12	Label 12	Location Sequence › nshd_62_cq › PERSONAL CHARACTERISTICS
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

How would you assess this student's general knowledge compared with other student's of the same age?

**Choices**

1	highly
2	somewhat above average
3	average
4	somewhat below average
5	poorly

 qi\_13 - 13

Name qi_13	Label 13	Location Sequence › nshd_62_cq › PERSONAL CHARACTERISTICS
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

How far does this student contribute to the community life of the college?

**Choices**

1	contributes a great deal
2	rather more than average
3	average contribution

4	rather less than average
5	contributes very little

 qi\_14 - 14

Name qi_14	Label 14	Location Sequence › nshd_62_cq › PERSONAL CHARACTERISTICS
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

To what extent do you think that home carers and responsibilities, and out of college activities interfere with this student's academic work?

**Choices**


1	considerably
2	a fair amount
3	to an average extent only
4	very little
5	not at all

 qi\_14\_i - 14 i

Name qi_14_i	Label 14 i	Location Sequence › nshd_62_cq › PERSONAL CHARACTERISTICS
Type Text	Minimum Length	Maximum Length 255

**Question**

To what extent do you think that home carers and responsibilities, and out of college activities interfere with this student's academic work? Please comment if relevant

 qg\_15 - 15

Name qg_15	Label 15	Location Sequence › nshd_62_cq › PERSONAL CHARACTERISTICS
Type Question Grid		

**Question**

Taking this student's behaviour and relationships with other students as a whole, please ring each statement where most appropriate.

**Rows**

1	sensitive or highly strung
2	shy or withdrawn

3	aggressive
---	------------

**Columns**

	Code
--	------

 qi\_15\_i - 15 i

Name qi_15_i	Label 15 i	Location Sequence > nshd_62_cq > PERSONAL CHARACTERISTICS
Type Multiple Choice, Text	Selection Type SelectOne	Display Style

**Question**

Taking this student's behaviour and relationships with other students as a whole, please ring each statement where most appropriate. other, namely

**Choices**

1	Somewhat
2	Very

 qi\_16\_a - 16 a

Name qi_16_a	Label 16 a	Location Sequence > nshd_62_cq > PERSONAL CHARACTERISTICS
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

Does this student hold any college office or offices?

**Choices**

1	Yes
0	No

 qi\_16\_b - 16 b

Name qi_16_b	Label 16 b	Location Sequence > nshd_62_cq > PERSONAL CHARACTERISTICS
Type Text	Minimum Length	Maximum Length 255

Condition  
[If 'yes']

**Question**

What office or offices

 qi\_17\_a - 17 a

Name qi_17_a	Label 17 a	Location Sequence › nshd_62_cq › PERSONAL CHARACTERISTICS
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

Does this student hold any college society office?

**Choices**

1	Yes
0	No

 qi\_17\_b - 17 b

Name qi_17_b	Label 17 b	Location Sequence › nshd_62_cq › PERSONAL CHARACTERISTICS
Type Text	Minimum Length	Maximum Length 255

Condition  
[If 'yes']

**Question**

What society is it?

 qi\_17\_c - 17 c

Name qi_17_c	Label 17 c	Location Sequence › nshd_62_cq › PERSONAL CHARACTERISTICS
Type Text	Minimum Length	Maximum Length 255

Condition  
[If 'yes']

**Question**

What office is it?

 qi\_18\_a - 18 a

Name qi_18_a	Label 18 a	Location Sequence › nshd_62_cq › PERSONAL CHARACTERISTICS
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

Does this student represent the college in any team or teams?

**Choices**

1	Yes
---	-----

0	No
---	----

qi\_18\_b - 18 b

Name qi_18_b	Label 18 b	Location Sequence › nshd_62_cq › PERSONAL CHARACTERISTICS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition [If 'yes']		

**Question**

Is any games office held?

**Choices**

1	Yes
0	No

qi\_18\_c - 18 c

Name qi_18_c	Label 18 c	Location Sequence › nshd_62_cq › PERSONAL CHARACTERISTICS
Type Text	Minimum Length	Maximum Length 255
Condition [If 'yes'] [If 'yes']		

**Question**

What is it?

COMMUNICATION WITH HOME

Label COMMUNICATION WITH HOME	Location Sequence › nshd_62_cq
Type Sequence	Order InOrderOfAppearance

qi\_19 - 19


Name qi_19	Label 19	Location Sequence › nshd_62_cq › COMMUNICATION WITH HOME
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

Have you or other members of the staff had any discussion with the parents in the last 18 months about this student's progress?

**Choices**

1	yes both parents
2	yes, mother only
3	yes, father only
0	neither

 qi\_20 - 20


Name qi_20	Label 20	Location Sequence › nshd_62_cq › COMMUNICATION WITH HOME
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

To what extent do the parents take an active interest in this student's work and career? Do they give

**Choices**

1	much help, encouragement and advice?
2	a fair amount of help and advice?
3	an average amount of help and advice?
4	litte in the way of help and advice?
5	no help, encouragement or advice?

 qi\_20\_i - 20 i

Name qi_20_i	Label 20 i	Location Sequence › nshd_62_cq › COMMUNICATION WITH HOME
Type Text	Minimum Length	Maximum Length 255

**Question**

Please comment if there are any special reasons why the parents are unable to help this student.

 qi\_21 - 21

Name qi_21	Label 21	Location Sequence › nshd_62_cq › COMMUNICATION WITH HOME
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

Have you had communication with the parents in the last 18 months about this student's future career?


**Choices**

1	yes, both parents
2	yes, mother only

3	yes, father only
0	neither

**ABSENCES**

Label <b>ABSENCES</b>	Location Sequence › nshd_62_cq
Type Sequence	Order InOrderOfAppearance

 qg\_22 - 22

Name qg_22	Label 22	Location Sequence › nshd_62_cq › ABSENCES
Type Question Grid		

**Question**


Please give the following details of this student's attendance during the last year.

**Rows**

1	Autumn Term 1961
2	Spring Term 1962
3	Summer Term 1962

**Columns**

How many	Numeric
How many	Numeric
How many	Numeric
How many	Numeric

 qi\_22\_i - 22 i


Name qi_22_i	Label 22 i	Location Sequence › nshd_62_cq › ABSENCES
Type Text	Minimum Length	Maximum Length 255

**Question**

Please give the following details of this student's attendance during the last year. Please comment if relevant

**GENERAL COMMENT**

Label <b>GENERAL COMMENT</b>	Location Sequence › nshd_62_cq
Type Sequence	Order InOrderOfAppearance

 qi\_23 - 23

Name qi_23	Label 23	Location Sequence › nshd_62_cq › GENERAL COMMENT
Type Text	Minimum Length	Maximum Length 255

**Question**


Does this student show any outstanding interest or ability in any curricular or extra-curricular activity?

 qi\_24 - 24

Name qi_24	Label 24	Location Sequence › nshd_62_cq › GENERAL COMMENT
Type Text	Minimum Length	Maximum Length 255

**Question**

Have you any comments to make about this student's general attitude at college?

 qi\_25 - 25

Name qi_25	Label 25	Location Sequence › nshd_62_cq › GENERAL COMMENT
Type Text	Minimum Length	Maximum Length 255

**Question**


Have you any further comments to make about factors that may have helped or hindered this student's work?

 qi\_outro\_i - outro i

Name qi_outro_i	Label outro i	Location Sequence › nshd_62_cq
Type Text	Minimum Length	Maximum Length 255

**Question**

Position held

 qi\_outro\_ii - outro ii

Name qi_outro_ii	Label outro ii	Location Sequence › nshd_62_cq
Type Date		

**Question**

Date