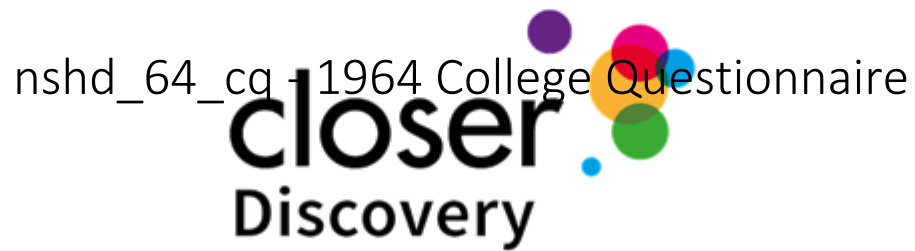


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nshd_64_cq - 1964 College Questionnaire

1964 College Questionnaire

Collection Events

1964 - 1964

Collection Organization

Mode of Collection

Self-administered questionnaire using a traditional paper questionnaire.

Mode of Collection

Collecting and assembling data from multiple, often heterogeneous sources that have one or more reference points in common, and at least one of the sources was originally produced for other purposes.

1964 College Questionnaire

closer:sourceFileName

nshd_64_cq

Instrument Locations

- https://discovery.closer.ac.uk/files/instruments/nshd_64_cq-78a7c1143084e72259833b0d8e5347a3.pdf

nshd_64_cq

| | |
|---------------------|------------------------------|
| Label nshd_64_cq | Location Sequence |
| Type Sequence | Order InOrderOfAppearance |

s_intro_i

| | |
|-------------------|-----------------------------------|
| Name s_intro_i | Location Sequence › nshd_64_cq |
| Type Statement | |

Statement Text

THE NATIONAL SURVEY OF HEALTH AND DEVELOPMENT

s_intro_ii

| | |
|--------------------|-----------------------------------|
| Name s_intro_ii | Location Sequence › nshd_64_cq |
| Type Statement | |

Statement Text

(Population Investigation Committee)

| s_intro_iii | |
|-------------|-----------------------|
| Name | Location |
| s_intro_iii | Sequence › nshd_64_cq |
| Type | |
| Statement | |

Statement Text

STRICTLY CONFIDENTIAL

| s_intro_iv | |
|------------|-----------------------|
| Name | Location |
| s_intro_iv | Sequence › nshd_64_cq |
| Type | |
| Statement | |

Statement Text

FURTHER AND TECHNICAL EDUCATION SURVEY 1964 COLLEGE QUESTIONNAIRE

| qi_intro_i - intro i | | |
|----------------------|----------------|-----------------------|
| Name | Label | Location |
| qi_intro_i | intro i | Sequence › nshd_64_cq |
| Type | Minimum Length | Maximum Length |
| Text | | 255 |

Question

Ref. No.

| qi_intro_ii - intro ii | | |
|------------------------|----------------|-----------------------|
| Name | Label | Location |
| qi_intro_ii | intro ii | Sequence › nshd_64_cq |
| Type | Minimum Length | Maximum Length |
| Text | | 255 |

Question

Name and Address

| qi_intro_iii - intro iii | | |
|--------------------------|----------------|-----------------------|
| Name | Label | Location |
| qi_intro_iii | intro iii | Sequence › nshd_64_cq |
| Type | Minimum Length | Maximum Length |
| Text | | 255 |

Question

Name of College

| qi_intro_iv - intro iv | | |
|------------------------|--|--|
|------------------------|--|--|

| | | |
|---------------------|-------------------|-----------------------------------|
| Name qi_intro_iv | Label intro iv | Location Sequence › nshd_64_cq |
| Type Text | Minimum Length | Maximum Length 255 |

Question

New College

 s_intro_v

| | |
|-------------------|-----------------------------------|
| Name s_intro_v | Location Sequence › nshd_64_cq |
| Type Statement | |

Statement Text

EXPLANATORY NOTE

 s_intro_vi

| | |
|--------------------|-----------------------------------|
| Name s_intro_vi | Location Sequence › nshd_64_cq |
| Type Statement | |

Statement Text

The student named above is a member of this national sample of 5000 young people who have been followed up since their birth in 1946, through the generous co-operation of Local Education Authorities, schools, the Youth Employment Service and colleges. The present study is concerned with the vocational training and further or technical education of those members of the sample who have left school. It is supported by a grant from the Department of Scientific and Industrial Research.

 s_intro_vii

| | |
|---------------------|-----------------------------------|
| Name s_intro_vii | Location Sequence › nshd_64_cq |
| Type Statement | |

Statement Text

We believe, either from a form completed by the college last year, or from information supplied by a Youth Employment Officer, that this student attended your college in the session 1963/64. We should be most grateful if you would provide us with information about the course and his performance EVEN IF HE DID NOT COMPLETE THE SESSION.

 s_intro_viii

| | |
|----------------------|-----------------------------------|
| Name s_intro_viii | Location Sequence › nshd_64_cq |
| Type Statement | |

Statement Text

All information will be regarded as strictly confidential and there is no possibility of the name of the college, or of the student, appearing in any report.

s_intro_ix

| | | |
|------------|-----------------------|--|
| Name | Location | |
| s_intro_ix | Sequence › nshd_64_cq | |
| Type | | |
| Statement | | |

Statement Text

HOW TO FILL IN THIS FORM

s_intro_x

| | | |
|-----------|-----------------------|--|
| Name | Location | |
| s_intro_x | Sequence › nshd_64_cq | |
| Type | | |
| Statement | | |

Statement Text

We would ask that this form be completed by the Head of Department concerned. Where a question has several possible answers, please circle the number opposite the appropriate reply. If you feel that further amplification of any reply is needed, please do not hesitate to give it.

s_intro_xi

| | | |
|------------|-----------------------|--|
| Name | Location | |
| s_intro_xi | Sequence › nshd_64_cq | |
| Type | | |
| Statement | | |

Statement Text

If the student did not enrol at this college in 1963/64 but you know he went in to another college, please insert the name of the new college at the top of the form and return it to your Local Education Authority who will re-allocate it.

s_intro_xii

| | | |
|-------------|-----------------------|--|
| Name | Location | |
| s_intro_xii | Sequence › nshd_64_cq | |
| Type | | |
| Statement | | |

Statement Text

When the form is completed please return it to your Local Education Authority, to be forwarded to the National Survey of Health and Development, by the end of November, 1964.

qi_intro_v - intro v

| | | |
|------------|----------------|-----------------------|
| Name | Label | Location |
| qi_intro_v | intro v | Sequence › nshd_64_cq |
| Type | Minimum Length | Maximum Length |
| Text | | 255 |

Question


Course attended 1962/63

 qi_intro_vi - intro vi

| | | |
|-------------|----------------|-----------------------|
| Name | Label | Location |
| qi_intro_vi | intro vi | Sequence › nshd_64_cq |
| Type | Minimum Length | Maximum Length |
| Text | | 255 |

Question

Course attended 1963/64 according to our information

 qi_1 - 1

| | | |
|------|----------------|-----------------------|
| Name | Label | Location |
| qi_1 | 1 | Sequence › nshd_64_cq |
| Type | Minimum Length | Maximum Length |
| Text | | 255 |

Question

Please give the official title and year of the course of study taken by this student in 1963/64.

 qi_2_a - 2 a

| | | |
|-----------------|----------------|-----------------------|
| Name | Label | Location |
| qi_2_a | 2 a | Sequence › nshd_64_cq |
| Type | Selection Type | Display Style |
| Multiple Choice | SelectOne | |

Question

What type of course was this? (Ring more than one if necessary.)

Choices

| | |
|---|---------------|
| 1 | part-time day |
| 2 | block release |
| 3 | sandwich |
| 4 | evening |
| 5 | full-time |

 qi_2_b - 2 b

| | | |
|---------|-------|-----------------------|
| Name | Label | Location |
| qi_2_b | 2 b | Sequence › nshd_64_cq |
| Type | Low | High |
| Integer | 0 | 7 |

Condition
If evenings,**Question**

how many a week?

 qi_2_c - 2 c


| | | |
|---------|-------|-----------------------|
| Name | Label | Location |
| qi_2_c | 2 c | Sequence > nshd_64_cq |
| Type | Low | High |
| Integer | 0 | 52 |

Condition

If block release, full-time or sandwich,

Question


please give the number of college weeks in the year.

 qi_3_a - 3 a

| | | |
|---------|-------|-----------------------|
| Name | Label | Location |
| qi_3_a | 3 a | Sequence > nshd_64_cq |
| Type | Low | High |
| Integer | 0 | 168 |

Question

How many class hours per week were devoted to: theory?

 qi_3_b - 3 b

| | | |
|---------|-------|-----------------------|
| Name | Label | Location |
| qi_3_b | 3 b | Sequence > nshd_64_cq |
| Type | Low | High |
| Integer | 0 | 168 |

Question

How many class hours per week were devoted to: practical work?

 qi_3_c - 3 c

| | | |
|---------|-------|-----------------------|
| Name | Label | Location |
| qi_3_c | 3 c | Sequence > nshd_64_cq |
| Type | Low | High |
| Integer | 0 | 168 |

Question


How many class hours per week were devoted to: 'general' or 'liberal' studies?

 qi_4_a - 4 a

| | | |
|---------|-------|-----------------------|
| Name | Label | Location |
| qi_4_a | 4 a | Sequence > nshd_64_cq |
| Type | Low | High |
| Integer | 0 | |

Question

How many students altogether were taking this stage of the course?


 qi_4_b - 4 b

| | | |
|--------|-------|-----------------------|
| Name | Label | Location |
| qi_4_b | 4 b | Sequence > nshd_64_cq |

| | | |
|-----------------|----------|------|
| Type Integer | Low 0 | High |
|-----------------|----------|------|

Question

Into how many classes were they divided?

 qi_5_a - 5 a

| | | |
|-----------------|--------------|-----------------------------------|
| Name qi_5_a | Label 5 a | Location Sequence > nshd_64_cq |
| Type Integer | Low 0 | High |

Question

How many students in this student's class: were on the register?

 qi_5_b - 5 b

| | | |
|-----------------|--------------|-----------------------------------|
| Name qi_5_b | Label 5 b | Location Sequence > nshd_64_cq |
| Type Integer | Low 0 | High |

Question

How many students in this student's class: took the end-of-year examination?

 qi_5_c - 5 c

| | | |
|-----------------|--------------|-----------------------------------|
| Name qi_5_c | Label 5 c | Location Sequence > nshd_64_cq |
| Type Integer | Low 0 | High |

Question

How many students in this student's class: passed?

 qi_5_d - 5 d

| | | |
|-----------------|--------------|-----------------------------------|
| Name qi_5_d | Label 5 d | Location Sequence > nshd_64_cq |
| Type Integer | Low 0 | High |

Question

How many students in this student's class: were referred?

 qi_6_a - 6 a

| | | |
|-------------------------|-----------------------------|-----------------------------------|
| Name qi_6_a | Label 6 a | Location Sequence > nshd_64_cq |
| Type Multiple Choice | Selection Type SelectOne | Display Style |

Question

Did this student complete the session 1963/64?

Choices

| | |
|---|-----|
| 1 | Yes |
| 0 | No |

 qi_6_b - 6 b

| | | |
|------------------------|-------|-----------------------|
| Name | Label | Location |
| qi_6_b | 6 b | Sequence › nshd_64_cq |
| Type | | |
| Date | | |
| Condition (if 'no') | | |

Question

When did he last attend?

 qi_6_c - 6 c

| | | |
|------------------------|----------------|-----------------------|
| Name | Label | Location |
| qi_6_c | 6 c | Sequence › nshd_64_cq |
| Type | Minimum Length | Maximum Length |
| Text | | |
| Condition (if 'no') | | |

Question

Why did he give up the course?

 qi_7_a - 7 a

| | | |
|-----------------|----------------|-----------------------|
| Name | Label | Location |
| qi_7_a | 7 a | Sequence › nshd_64_cq |
| Type | Selection Type | Display Style |
| Multiple Choice | SelectOne | |

Question

Has this student now enrolled for the 1964/65 session?

Choices

| | |
|---|-----|
| 1 | Yes |
| 0 | No |

 qi_7_b - 7 b

| | | |
|--------|----------------|-----------------------|
| Name | Label | Location |
| qi_7_b | 7 b | Sequence › nshd_64_cq |
| Type | Minimum Length | Maximum Length |
| Text | | 255 |

Question

Has this student now enrolled for the 1964/65 session? For which course?

 qi_8 - 8

| | | |
|-----------------|------------|-----------------------------------|
| Name qi_8 | Label 8 | Location Sequence › nshd_64_cq |
| Type Integer | Low 0 | High 100 |

Question

Please give this student's attendance record, in 1963/64. ...%

 qg_9 - 9

| | | |
|-----------------------|------------|-----------------------------------|
| Name qg_9 | Label 9 | Location Sequence › nshd_64_cq |
| Type Question Grid | | |

Question


CLASSROOM/HOMEWORK RECORD 1963/64

Rows

| | |
|----|----|
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |
| 10 | 10 |

Columns

| | |
|--------------|------|
| Generic text | Text |
| Generic text | Text |
| Generic text | Text |
| Generic text | Text |
| Generic text | Text |
| Generic text | Text |
| Generic text | Text |
| Generic text | Text |
| Generic text | Text |
| Generic text | Text |

 qg_10 - 10

| | | |
|-----------------------|-------------|-----------------------------------|
| Name qg_10 | Label 10 | Location Sequence › nshd_64_cq |
| Type Question Grid | | |

Question

EXAM PERFORMANCE 1963/64


Rows

| | |
|----|----|
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |
| 10 | 10 |

Columns

| | |
|--------------|------|
| Generic text | Text |
| Generic text | Text |
| Generic text | Text |
| Generic text | Text |
| Generic text | Text |
| Generic text | Text |
| Generic text | Text |
| Generic text | Text |
| Generic text | Text |
| Generic text | Text |
| Generic text | Text |
| Generic text | Text |
| Generic text | Text |
| Generic text | Text |
| Generic text | Text |
| Generic text | Text |

| | |
|--------------|------|
| Generic text | Text |
| Generic text | Text |

 qi_11_i - 11 i

| | | |
|---------|----------------|-----------------------|
| Name | Label | Location |
| qi_11_i | 11 i | Sequence › nshd_64_cq |
| Type | Minimum Length | Maximum Length |
| Text | | 255 |

Question

For what final exam was he studying? Examining body:

 qi_11_ii - 11 ii

| | | |
|----------|----------------|-----------------------|
| Name | Label | Location |
| qi_11_ii | 11 ii | Sequence › nshd_64_cq |
| Type | Minimum Length | Maximum Length |
| Text | | 255 |

Question

For what final exam was he studying? Title of exam:

 qi_11_iii - 11 iii


| | | |
|-----------|--------|-----------------------|
| Name | Label | Location |
| qi_11_iii | 11 iii | Sequence › nshd_64_cq |
| Type | Low | High |
| Integer | 0 | |

Question

For what final exam was he studying? Number of exam:

Instructions

(if applicable)

 qi_12 - 12

| | | |
|-----------------|----------------|-----------------------|
| Name | Label | Location |
| qi_12 | 12 | Sequence › nshd_64_cq |
| Type | Selection Type | Display Style |
| Multiple Choice | SelectOne | |

Question

Please give your opinion of the encouragement given and the interest taken by the student's employer, in his progress at college. We do not know the name of his employer, so the confidentiality of this rating is guaranteed. Circle the number opposite the most applicable description, and write any extra comments on this point in the space provided.

Choices

| | |
|---|--|
| 1 | lively encouragement given - concern shown at poor performance |
|---|--|

| | |
|---|---|
| 2 | some encouragement - some concern at poor progress |
| 3 | little encouragement - little interest in progress |
| 4 | student attends college 'in spite of' employer - indifference to progress |
| 5 | no knowledge |

 qi_12_i - 12 i

| | | |
|-----------------|----------------|-----------------------------------|
| Name qi_12_i | Label 12 i | Location Sequence > nshd_64_cq |
| Type Text | Minimum Length | Maximum Length 255 |

Question

Please give your opinion of the encouragement given and the interest taken by the student's employer, in his progress at college. We do not know the name of his employer, so the confidentiality of this rating is guaranteed. Circle the number opposite the most applicable description, and write any extra comments on this point in the space provided. Comment:

 qi_13 - 13

| | | |
|-------------------------|-----------------------------|-----------------------------------|
| Name qi_13 | Label 13 | Location Sequence > nshd_64_cq |
| Type Multiple Choice | Selection Type SelectOne | Display Style |

Question

Would you please now say how frequently there is contact between the college and this student's employer to discuss the course and progress of this and other students.

Choices

| | |
|---|----------------------|
| 1 | frequent contact |
| 2 | regular contact |
| 3 | occasional contact |
| 4 | little or no contact |

 qi_13_i - 13 i

| | | |
|-----------------|----------------|-----------------------------------|
| Name qi_13_i | Label 13 i | Location Sequence > nshd_64_cq |
| Type Text | Minimum Length | Maximum Length 255 |

Question

Would you please now say how frequently there is contact between the college and this student's employer to discuss the course and progress of this and other students. Comment:

 qi_14_a - 14 a

| | | |
|-------------------------|-----------------------------|-----------------------------------|
| Name qi_14_a | Label 14 a | Location Sequence › nshd_64_cq |
| Type Multiple Choice | Selection Type SelectOne | Display Style |

Question

Please assess the adequacy of the following facilities, as they applied to this student's course in the session 1963/64. Building in which this class was taught

Choices


| | |
|---|------------|
| 1 | Excellent |
| 2 | Adequate |
| 3 | Inadequate |

 qi_14_a_i - 14 a(i)

| | | |
|-------------------|------------------|-----------------------------------|
| Name qi_14_a_i | Label 14 a(i) | Location Sequence › nshd_64_cq |
| Type Text | Minimum Length | Maximum Length 255 |

Question

Please assess the adequacy of the following facilities, as they applied to this student's course in the session 1963/64. Building in which this class was taught Comment

 qi_14_b - 14 b

| | | |
|-------------------------|-----------------------------|-----------------------------------|
| Name qi_14_b | Label 14 b | Location Sequence › nshd_64_cq |
| Type Multiple Choice | Selection Type SelectOne | Display Style |

Question

Please assess the adequacy of the following facilities, as they applied to this student's course in the session 1963/64. Facilities for practical teaching

Choices

| | |
|---|--------------|
| 1 | Excellent |
| 2 | Adequate |
| 3 | Inadequate |
| 0 | None at all |
| y | Not required |

 qi_14_b_i - 14 b(i)

| | | |
|-------------------|------------------|-----------------------------------|
| Name qi_14_b_i | Label 14 b(i) | Location Sequence › nshd_64_cq |
| Type Text | Minimum Length | Maximum Length 255 |

Question

Please assess the adequacy of the following facilities, as they applied to this student's course in the session 1963/64. Facilities for practical teaching Comment

 qi_14_c - 14 c

| | | |
|-------------------------|-----------------------------|-----------------------------------|
| Name qi_14_c | Label 14 c | Location Sequence › nshd_64_cq |
| Type Multiple Choice | Selection Type SelectOne | Display Style |

Question

Please assess the adequacy of the following facilities, as they applied to this student's course in the session 1963/64. Supply of teaching staff

Choices


| | |
|---|------------|
| 1 | Excellent |
| 2 | Adequate |
| 3 | Inadequate |

 qi_14_c_i - 14 c(i)

| | | |
|-------------------|------------------|-----------------------------------|
| Name qi_14_c_i | Label 14 c(i) | Location Sequence › nshd_64_cq |
| Type Text | Minimum Length | Maximum Length 255 |

Question

Please assess the adequacy of the following facilities, as they applied to this student's course in the session 1963/64. Supply of teaching staff Comment

 qi_14_d - 14 d

| | | |
|-------------------------|-----------------------------|-----------------------------------|
| Name qi_14_d | Label 14 d | Location Sequence › nshd_64_cq |
| Type Multiple Choice | Selection Type SelectOne | Display Style |

Question

Please assess the adequacy of the following facilities, as they applied to this student's course in the session 1963/64. Library

Choices

| | |
|---|-------------|
| 1 | Excellent |
| 2 | Adequate |
| 3 | Inadequate |
| 0 | None at all |

 qi_14_d_i - 14 d(i)

| | | |
|-------------------|------------------|-----------------------------------|
| Name qi_14_d_i | Label 14 d(i) | Location Sequence > nshd_64_cq |
| Type Text | Minimum Length | Maximum Length 255 |

Question

Please assess the adequacy of the following facilities, as they applied to this student's course in the session 1963/64. Library Comment

 qi_14_e - 14 e

| | | |
|-------------------------|-----------------------------|-----------------------------------|
| Name qi_14_e | Label 14 e | Location Sequence > nshd_64_cq |
| Type Multiple Choice | Selection Type SelectOne | Display Style |

Question

Please assess the adequacy of the following facilities, as they applied to this student's course in the session 1963/64. Canteen or refectory

Choices

| | |
|---|-------------|
| 1 | Excellent |
| 2 | Adequate |
| 3 | Inadequate |
| 0 | None at all |

 qi_14_e_i - 14 e(i)

| | | |
|-------------------|------------------|-----------------------------------|
| Name qi_14_e_i | Label 14 e(i) | Location Sequence > nshd_64_cq |
| Type Text | Minimum Length | Maximum Length 255 |

Question

Please assess the adequacy of the following facilities, as they applied to this student's course in the session 1963/64. Canteen or refectory Comment

 qi_14_f - 14 f

| | | |
|-------------------------|-----------------------------|-----------------------------------|
| Name qi_14_f | Label 14 f | Location Sequence > nshd_64_cq |
| Type Multiple Choice | Selection Type SelectOne | Display Style |

Question

Please assess the adequacy of the following facilities, as they applied to this student's course in the session 1963/64. Students' common rooms

Choices

| | |
|---|-----------|
| 1 | Excellent |
| 2 | Adequate |

| | |
|---|-------------|
| 3 | Inadequate |
| 0 | None at all |

 qi_14_f_i - 14 f(i)

| | | |
|-------------------|------------------|-----------------------------------|
| Name qi_14_f_i | Label 14 f(i) | Location Sequence › nshd_64_cq |
| Type Text | Minimum Length | Maximum Length 255 |

Question

Please assess the adequacy of the following facilities, as they applied to this student's course in the session 1963/64. Students' common rooms Comment

 qi_14_g - 14 g

| | | |
|-------------------------|-----------------------------|-----------------------------------|
| Name qi_14_g | Label 14 g | Location Sequence › nshd_64_cq |
| Type Multiple Choice | Selection Type SelectOne | Display Style |

Question

Please assess the adequacy of the following facilities, as they applied to this student's course in the session 1963/64. Students' union or clubs

Choices


| | |
|---|-------------|
| 1 | Excellent |
| 2 | Adequate |
| 3 | Inadequate |
| 0 | None at all |

 qi_14_g_i - 14 g(i)

| | | |
|-------------------|------------------|-----------------------------------|
| Name qi_14_g_i | Label 14 g(i) | Location Sequence › nshd_64_cq |
| Type Text | Minimum Length | Maximum Length 255 |

Question

Please assess the adequacy of the following facilities, as they applied to this student's course in the session 1963/64. Students' union or clubs Comment

 qi_14_h - 14 h

| | | |
|-------------------------|-----------------------------|-----------------------------------|
| Name qi_14_h | Label 14 h | Location Sequence › nshd_64_cq |
| Type Multiple Choice | Selection Type SelectOne | Display Style |

Question

Please assess the adequacy of the following facilities, as they applied to this student's course in the session 1963/64. Sports facilities

Choices

| | |
|---|-------------|
| 1 | Excellent |
| 2 | Adequate |
| 3 | Inadequate |
| 0 | None at all |

 qi_14_h_i - 14 h(i)

| | | |
|-----------|----------------|-----------------------|
| Name | Label | Location |
| qi_14_h_i | 14 h(i) | Sequence > nshd_64_cq |
| Type | Minimum Length | Maximum Length |
| Text | | 255 |

Question

Please assess the adequacy of the following facilities, as they applied to this student's course in the session 1963/64. Sports facilities Comment

 qi_15 - 15

| | | |
|-------|----------------|-----------------------|
| Name | Label | Location |
| qi_15 | 15 | Sequence > nshd_64_cq |
| Type | Minimum Length | Maximum Length |
| Text | | |

Question

Please answer the following queries which arise out of last year's survey:

 qi_16 - 16

| | | |
|-------|----------------|-----------------------|
| Name | Label | Location |
| qi_16 | 16 | Sequence > nshd_64_cq |
| Type | Minimum Length | Maximum Length |
| Text | | |

Question

Further comment or explanation. (e.g. changes of course by this student, with dates, details and reasons, and any other remarks you feel appropriate.)

 qi_outro_i - outro i

| | | |
|------------|----------------|-----------------------|
| Name | Label | Location |
| qi_outro_i | outro i | Sequence > nshd_64_cq |
| Type | Minimum Length | Maximum Length |
| Text | | 255 |

Question

Completed by:

 qi_outro_ii - outro ii

| | | |
|-------------|----------|-----------------------|
| Name | Label | Location |
| qi_outro_ii | outro ii | Sequence > nshd_64_cq |

| | | |
|--------------|----------------|-----------------------|
| Type Text | Minimum Length | Maximum Length 255 |
|--------------|----------------|-----------------------|


Question

Status

| | | |
|--|--------------------|-----------------------------------|
|  qi_outro_iii - outro iii | | |
| Name qi_outro_iii | Label outro iii | Location Sequence > nshd_64_cq |
| Type Date | | |

Question

Date

| | |
|---|-----------------------------------|
|  s_outro_i | |
| Name s_outro_i | Location Sequence > nshd_64_cq |
| Type Statement | |

Statement Text

THANK YOU FOR YOUR HELP