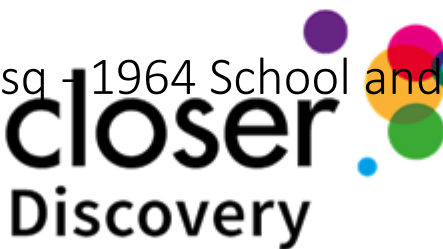


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nshd_64_sq - 1964 School and College Questionnaire

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nshd_64_sq - 1964 School and College Questionnaire

1964 School and College Questionnaire

Collection Events

1964 - 1964

Collection Organization

Mode of Collection

Self-administered questionnaire using a traditional paper questionnaire.

Mode of Collection

Collecting and assembling data from multiple, often heterogeneous sources that have one or more reference points in common, and at least one of the sources was originally produced for other purposes.

1964 School and College Questionnaire

closer:sourceFileName

nshd_64_sq

Instrument Locations

- https://discovery.closer.ac.uk/files/instruments/nshd_64_sq-39f03548fdc8410e77b375a2dc7aea1f.pdf

nshd_64_sq

Label nshd_64_sq	Location Sequence
Type Sequence	Order InOrderOfAppearance

s_intro_i

Name s_intro_i	Location Sequence › nshd_64_sq
Type Statement	

Statement Text

STRICTLY CONFIDENTIAL

s_intro_ii

Name s_intro_ii	Location Sequence › nshd_64_sq
Type Statement	

Statement Text

School and College Questionnaire 1964

 s_intro_iii

Name	Location
s_intro_iii	Sequence › nshd_64_sq
Type	
Statement	

Statement Text

NATIONAL SURVEY OF HEALTH AND DEVELOPMENT

 s_intro_iv

Name	Location
s_intro_iv	Sequence › nshd_64_sq
Type	
Statement	

Statement Text

under the joint auspices of

 s_intro_v

Name	Location
s_intro_v	Sequence › nshd_64_sq
Type	
Statement	

Statement Text

The Medical Research Council

 s_intro_vi

Name	Location
s_intro_vi	Sequence › nshd_64_sq
Type	
Statement	

Statement Text

The National Foundation for Educational Research in England and Wales

 s_intro_vii

Name	Location
s_intro_vii	Sequence › nshd_64_sq
Type	
Statement	

Statement Text

The Scottish Council for Research in Education

 s_intro_viii

Name s_intro_viii	Location Sequence › nshd_64_sq
Type Statement	

Statement Text

M.R.C Unit, London School of Economics,

 qi_intro_i - intro i

Name qi_intro_i	Label intro i	Location Sequence › nshd_64_sq
Type Text	Minimum Length	Maximum Length 255

Question

Ref. No.

 qi_intro_ii - intro ii

Name qi_intro_ii	Label intro ii	Location Sequence › nshd_64_sq
Type Text	Minimum Length	Maximum Length 255

Question

Name:

 qi_intro_iii - intro iii

Name qi_intro_iii	Label intro iii	Location Sequence › nshd_64_sq
Type Text	Minimum Length	Maximum Length 255

Question

Address:

 qi_intro_iv - intro iv

Name qi_intro_iv	Label intro iv	Location Sequence › nshd_64_sq
Type Text	Minimum Length	Maximum Length 255

Question

School or College:

 FOR THOSE WHOSE HOME ADDRESS HAS CHANGED

Label FOR THOSE WHOSE HOME ADDRESS HAS CHANGED	Location Sequence › nshd_64_sq
--	-----------------------------------


Type Sequence	Order InOrderOfAppearance
------------------	------------------------------

 qi_intro_v - intro v

Name qi_intro_v	Label intro v	Location Sequence › nshd_64_sq › FOR THOSE WHOSE HOME ADDRESS HAS CHANGED
Type Text	Minimum Length	Maximum Length 255

Question

New address

 s_intro_ix

Name s_intro_ix	Location Sequence › nshd_64_sq
Type Statement	

Statement Text

EXPLANATORY NOTE FOR THE MEMBER OF STAFF COMPLETING THIS FORM

 s_intro_x

Name s_intro_x	Location Sequence › nshd_64_sq
Type Statement	

Statement Text

This pupil or student was enrolled at birth in a National Survey of Health and Development. With the help of his parents and of health visitors, school teachers and nurses, a detailed account has been obtained of his health and development during the past 18 years. The Survey pupils and students come from all types of home, and are attending, or have attended all types of school and college, both local authority and independent: a great number are of course already in employment. Only 2% of those who were at school in England, Wales and Scotland have been lost, and the value of this enquiry depends on our continuing to obtain information for every possible Survey member: the fewer the losses the more valuable is the information received.

 s_intro_xi

Name s_intro_xi	Location Sequence › nshd_64_sq
Type Statement	

Statement Text

We are particularly interested in the group that was still at school or college last autumn and hope that you will be able to give us information about the above-named pupil's or student's examination record, leaving date and present whereabouts. Those entering higher education will be part of a special study over the next year or so.

 s_intro_xii

Name s_intro_xii	Location Sequence › nshd_64_sq
Type Statement	

Statement Text

Please return this questionnaire to your Education Authority by the end of November.

 qi_intro_vi - intro vi

Name qi_intro_vi	Label intro vi	Location Sequence › nshd_64_sq
Type Text	Minimum Length	Maximum Length

Question

EXAMINATION RECORD up to July 1963

 s_qai

Name s_qai	Location Sequence › nshd_64_sq
Type Statement	

Statement Text

EXAMINATIONS 1963 - 4. Please complete

 qi_a_i - a i

Name qi_a_i	Label a i	Location Sequence › nshd_64_sq
Type Text	Minimum Length	Maximum Length 255

Question

EXAMINATIONS PASSED Name of Examining Board or Boards / Body or Bodies

 qg_a_ii - a ii

Name qg_a_ii	Label a ii	Location Sequence › nshd_64_sq
Type Question Grid		

Question

EXAMINATIONS PASSED

Rows

1	1
2	2

3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	10
11	11
12	12
13	13
14	14

Columns

Generic text	Text
Generic text	Text
Generic date	DateTime
Generic text	Text
Generic text	Text
Generic date	DateTime
Generic text	Text
Generic date	DateTime
Generic text	Text

qi_b_i - b i		
Name	Label	Location
qi_b_i	b i	Sequence › nshd_64_sq
Type	Minimum Length	Maximum Length
Text		255

Question

EXAMINATIONS FAILED Name of Examining Board or Boards / Body or Bodies

qg_b_ii - b ii		
Name	Label	Location
qg_b_ii	b ii	Sequence › nshd_64_sq
Type		
Question Grid		

Question

EXAMINATIONS FAILED

Rows

1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	10
11	11
12	12
13	13
14	14

Columns

Generic text	Text
Generic text	Text
Generic date	DateTime
Generic text	Text
Generic text	Text
Generic date	DateTime
Generic text	Text
Generic date	DateTime
Generic text	Text

 s_q2A

Name	Location
s_q2A	Sequence › nshd_64_sq
Type	
Statement	

Statement Text

PLEASE COMPLETE EITHER 2A or 2B

qi_2A_i - 2A i		
Name	Label	Location
qi_2A_i	2A i	Sequence › nshd_64_sq
Type		
Date		
Condition		
FOR THOSE WHO HAVE LEFT SCHOOL OR TECHNICAL COLLEGE		

Question

Date of leaving

qi_2A_ii - 2A ii		
Name	Label	Location
qi_2A_ii	2A ii	Sequence › nshd_64_sq
Type	Selection Type	Display Style
Multiple Choice	SelectOne	
Condition		
FOR THOSE WHO HAVE LEFT SCHOOL OR TECHNICAL COLLEGE		

Question

Is this pupil or student now in full-time employment? / Is this pupil or student now on a full-time education course?

Choices

1	Is this pupil or student now in a full-time employment?
0	Is this pupil or student now on a full-time education course?

qi_2A_iii_a - 2A iii(a)		
Name	Label	Location
qi_2A_iii_a	2A iii(a)	Sequence › nshd_64_sq
Type	Minimum Length	Maximum Length
Text		255
Condition		
If this pupil or student is now in full-time employment, FOR THOSE WHO HAVE LEFT SCHOOL OR TECHNICAL COLLEGE		

Question

please give details if known -

qi_2A_iii_b - 2A iii(b)		
Name	Label	Location
qi_2A_iii_b	2A iii(b)	Sequence › nshd_64_sq
Type	Minimum Length	Maximum Length
Text		255

Condition

If this pupil or student is now in full-time employment,
FOR THOSE WHO HAVE LEFT SCHOOL OR TECHNICAL COLLEGE

Question

If known, please give details of any part-time education or training he/she may be taking -

 qi_2A_iv_a - 2A iv(a)

Name	Label	Location
qi_2A_iv_a	2A iv(a)	Sequence > nshd_64_sq
Type	Minimum Length	Maximum Length
Text		255

Condition

If this pupil or student is now on a full-time education course,
FOR THOSE WHO HAVE LEFT SCHOOL OR TECHNICAL COLLEGE

Question

please give details - University/College etc.

 qi_2A_iv_b - 2A iv(b)

Name	Label	Location
qi_2A_iv_b	2A iv(b)	Sequence > nshd_64_sq
Type	Low	High
Integer	0	

Condition

If this pupil or student is now on a full-time education course,
FOR THOSE WHO HAVE LEFT SCHOOL OR TECHNICAL COLLEGE

Question

please give details - Length of proposed course ... years

 qi_2A_iv_c - 2A iv(c)

Name	Label	Location
qi_2A_iv_c	2A iv(c)	Sequence > nshd_64_sq
Type	Minimum Length	Maximum Length
Text		255

Condition

If this pupil or student is now on a full-time education course,
FOR THOSE WHO HAVE LEFT SCHOOL OR TECHNICAL COLLEGE

Question

please give details - Qualification aimed for

 qi_2B_i - 2B i

Name	Label	Location
qi_2B_i	2B i	Sequence > nshd_64_sq
Type		
Date		

Condition

FOR THOSE STILL AT SCHOOL OR TECHNICAL COLLEGE

Question

When is this pupil or student likely to leave?

qi_2B_ii - 2B ii		
Name qi_2B_ii	Label 2B ii	Location Sequence › nshd_64_sq
Type Text	Minimum Length	Maximum Length
Condition FOR THOSE STILL AT SCHOOL OR TECHNICAL COLLEGE		

Question

What course or examinations is he/she on or hoping to take?

qi_2B_iii - 2B iii		
Name qi_2B_iii	Label 2B iii	Location Sequence › nshd_64_sq
Type Text	Minimum Length	Maximum Length
Condition FOR THOSE STILL AT SCHOOL OR TECHNICAL COLLEGE		

Question

What are his/her plans after leaving?

qi_3_a - 3 a		
Name qi_3_a	Label 3 a	Location Sequence › nshd_64_sq
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Has this pupil or student been unsuccessful in any application for higher education?

Choices

1	Yes
0	No

qi_3_b - 3 b		
Name qi_3_b	Label 3 b	Location Sequence › nshd_64_sq
Type Text	Minimum Length	Maximum Length 255
Condition (If 'yes' -		

Question

please give details)

 s_q4

Name s_q4	Location Sequence › nshd_64_sq
Type Statement	

Statement Text

The following two questions refer to potential ability and not to actual intention or suitability for a training. (We have asked about suitability on a previous occasion).

 qi_4_a - 4 a

Name qi_4_a	Label 4 a	Location Sequence › nshd_64_sq
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

In your opinion, has this pupil or student the potential ability for a University course?

Instructions

(Please circle one number only - 1 takes precedence over 2).

Choices

1	yes, an honours degree
2	yes, an ordinary degree
0	neither

 qi_4_b - 4 b

Name qi_4_b	Label 4 b	Location Sequence › nshd_64_sq
Type Multiple Choice, Text	Selection Type SelectOne	Display Style

Condition
(For those with 'neither')

Question

Do you think any other full-time course is suited to his/her ability?

Choices

1	teacher training
*	other, namely
0	no further full-time course

 qi_5_a - 5 a

Name qi_5_a	Label 5 a	Location Sequence › nshd_64_sq
----------------	--------------	-----------------------------------

Type Multiple Choice	Selection Type SelectOne	Display Style
-------------------------	-----------------------------	---------------

Question

Does/did this pupil or student hold any school/college office?

Choices

1	Yes
0	No

 qi_5_b - 5 b

Name qi_5_b	Label 5 b	Location Sequence › nshd_64_sq
Type Text	Minimum Length	Maximum Length 255
Condition (If 'yes')		

Question

What office?

 qi_6_a - 6 a


Name qi_6_a	Label 6 a	Location Sequence › nshd_64_sq
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Does/did this pupil or student hold any school/college society office?

Choices

1	Yes
0	No

 qi_6_b - 6 b

Name qi_6_b	Label 6 b	Location Sequence › nshd_64_sq
Type Text	Minimum Length	Maximum Length 255
Condition (If 'yes')		

Question

What society and what office is/was it?

 qi_7_a - 7 a

Name qi_7_a	Label 7 a	Location Sequence › nshd_64_sq
----------------	--------------	-----------------------------------

Type Multiple Choice	Selection Type SelectOne	Display Style
-------------------------	-----------------------------	---------------

Question

Does/did this pupil or student represent the school/college in any teams?

Choices

1	Yes
0	No

 qi_7_b - 7 b

Name qi_7_b	Label 7 b	Location Sequence › nshd_64_sq
Type Text	Minimum Length	Maximum Length 255
Condition (If 'yes')		

Question

Is/was any games office held, and if so, what is/was it?

 qi_outro_i - outro i

Name qi_outro_i	Label outro i	Location Sequence › nshd_64_sq
Type Text	Minimum Length	Maximum Length

Question

GENERAL COMMENT

 qi_outro_ii - outro ii

Name qi_outro_ii	Label outro ii	Location Sequence › nshd_64_sq
Type Date		

Question

Date

 qi_outro_iii - outro iii

Name qi_outro_iii	Label outro iii	Location Sequence › nshd_64_sq
Type Text	Minimum Length	Maximum Length 255

Question

Position Held