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 MCS Age 7 Teacher Paper Questionnaire Scotland
closer:sourceFileName

mcs4_teacher_s

Instrument Locations

- https://discovery.closer.ac.uk/files/instruments/mcs4_teacher_s-574880fef4203fa6f3c8483ab8e73bbf.pdf

mcs4_teacher_s

Label mcs4_teacher_s	Location Sequence
Type Sequence	Order InOrderOfAppearance

 s_intro_i

Name s_intro_i	Location Sequence › mcs4_teacher_s
Type Statement	

Statement Text

Child of the New Century

 s_intro_ii

Name s_intro_ii	Location Sequence › mcs4_teacher_s
Type Statement	

Statement Text

Age 7 Survey

 s_intro_iii

Name s_intro_iii	Location Sequence › mcs4_teacher_s
Type Statement	

Statement Text

Teacher Questionnaire - Scotland

 s_intro_iv

Name s_intro_iv	Location Sequence › mcs4_teacher_s
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Type Statement	
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Statement Text

CONFIDENTIAL



Name s_intro_v	Location Sequence › mcs4_teacher_s
Type Statement	

Statement Text

The Centre for Longitudinal Studies (CLS) at the Institute of Education (IoE) has commissioned the National Centre for Social Research (NatCen) to conduct a survey about children's lives in the 21st Century called Child of the New Century



Name s_intro_vi	Location Sequence › mcs4_teacher_s
Type Statement	

Statement Text

The child named below is part of this study. This child's parents have given us their written permission to invite you to complete this teacher questionnaire.



Name s_intro_vii	Location Sequence › mcs4_teacher_s
Type Statement	

Statement Text

All of the information you provide will be treated in strict confidence in accordance with the Data Protection Act and will be used for research purposes only. None of the information you provide will be passed on to the child or their parents.



Name s_scot_intro_viii	Location Sequence › mcs4_teacher_s
Type Statement	

Statement Text

Please answer the questions about the child named below. The questionnaire should take 15-20 minutes to complete. If you require any assistance or have any questions you can call the research team on 0800 783 5890.

 s_intro_ix

Name s_intro_ix	Location Sequence › mcs4_teacher_s
Type Statement	

Statement Text

Unless stated otherwise, please answer the questions by referring to the term in which the study child's family were interviewed. The day, month and year when the family were interviewed is shown below. If this date falls in a school holiday, please answer about the term before the holiday.

Study Child's Abilities

Label Study Child's Abilities	Location Sequence › mcs4_teacher_s
Type Sequence	Order InOrderOfAppearance

 qi_1 - 1


Name qi_1	Label 1	Location Sequence › mcs4_teacher_s › Study Child's Abilities
Type Multiple Choice, Text	Selection Type SelectOne	Display Style

Question

Please state in which language the child is educated

Choices

1	Gaelic only
2	Mainly Gaelic
3	Gaelic and English in roughly equal proportion
4	Mainly English
5	English only
6	Other (please write in)

 qg_2-12 - 2-12

Name qg_2-12	Label 2-12	Location Sequence › mcs4_teacher_s › Study Child's Abilities
Type Question Grid		

Question

You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into six categories.

In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).

Rows

1	Speaking and listening in English
2	Speaking and listening in Gaelic
3	Reading in English
4	Reading in Gaelic
5	Writing in English
6	Writing in Gaelic
7	Science
8	Maths and numeracy
9	Physical Education (PE)
10	Information and Communication Technology (ICT)
11	Expressive and Creative Arts (e.g. art & design, music, drama)

Columns

	Code
--	------

Study Child's Behaviour

Label Study Child's Behaviour	Location Sequence › mcs4_teacher_s
Type Sequence	Order InOrderOfAppearance

qg_13-37 - 13-37

Name qg_13-37	Label 13-37	Location Sequence › mcs4_teacher_s › Study Child's Behaviour
Type Question Grid		

Question

Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.


Rows

1	Is considerate of other people's feelings
---	---

2	Is restless, overactive, cannot stay still for long
3	Often complains of headaches, stomach aches or sickness
4	Shares readily with other children (treats, toys, pencils etc.)
5	Often has temper tantrums or hot tempers
6	Is rather solitary, tends to play alone
7	Is generally obedient, usually does what adults request
8	Has many worries, often seems worried
9	Is helpful if someone is hurt, upset or feeling ill
10	Constantly fidgets or squirms
11	Has at least one good friend
12	Often fights with other children or bullies them
13	Is often unhappy, down-hearted or tearful
14	Is generally liked by other children
15	Is easily distracted, concentration wanders
16	Is nervous or clingy in new situations, easily loses confidence
17	Is kind to younger children
18	Often lies or cheats
19	Is picked on or bullied by other children
20	Often volunteers to help others (parents, teachers, other children)
21	Thinks things out before acting
22	Steals from home, school or elsewhere
23	Gets on better with adults than with other children
24	Has many fears, is easily scared
25	Sees tasks through to the end, good attention span

Columns

	Code
--	------

 qi_38 - 38

Name qi_38	Label 38	Location Sequence › mcs4_teacher_s › Study Child's Behaviour
Type Multiple Choice, Text	Selection Type SelectOne	Display Style

Question

Do you have any other comments or concerns?

Choices

1	Yes
2	No

qi_39 - 39

Name qi_39	Label 39	Location Sequence › mcs4_teacher_s › Study Child's Behaviour
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Overall, to summarise, do you think that this child has difficulties in one or more of the following areas: emotions, concentration, behaviour or being able to get on with other people?

Choices

1	Yes, minor difficulties
2	Yes, definite difficulties
3	Yes, severe difficulties
4	No

qi_40_a - 40 a

Name qi_40_a	Label 40 a	Location Sequence › mcs4_teacher_s › Study Child's Behaviour
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition

If Yes to question 39 Go to Q40


Question

How long have these difficulties been present?

Choices

1	Less than 1 month
2	1 – 5 months

3	6 – 12 months
4	More than a year
5	Don't know

 qi_40_b_i - 40 b(i)

Name qi_40_b_i	Label 40 b(i)	Location Sequence > mcs4_teacher_s > Study Child's Behaviour
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If Yes to question 39 Go to Q40		

Question

Do these difficulties ...upset or distress the child?

Choices

1	Not at all
2	Only a little
3	Quite a lot
4	A great deal

 qi_40_b_ii - 40 b(ii)

Name qi_40_b_ii	Label 40 b(ii)	Location Sequence > mcs4_teacher_s > Study Child's Behaviour
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If Yes to question 39 Go to Q40		

Question

Do these difficulties ...interfere with the child's peer relationships?

Choices

1	Not at all
2	Only a little
3	Quite a lot
4	A great deal

 qi_40_b_iii - 40 b(iii)

Name qi_40_b_iii	Label 40 b(iii)	Location Sequence › mcs4_teacher_s › Study Child's Behaviour
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If Yes to question 39 Go to Q40		

Question

Do these difficulties ...interfere with the child's classroom learning?

Choices

1	Not at all
2	Only a little
3	Quite a lot
4	A great deal

qi_40_b_iv - 40 b(iv)

Name qi_40_b_iv	Label 40 b(iv)	Location Sequence › mcs4_teacher_s › Study Child's Behaviour
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If Yes to question 39 Go to Q40		

Question

Do these difficulties ...put a burden on you or the class as a whole?

Choices

1	Not at all
2	Only a little
3	Quite a lot
4	A great deal

Study Child Profile

Label Study Child Profile	Location Sequence › mcs4_teacher_s
Type Sequence	Order InOrderOfAppearance

qi_41 - 41

Name qi_41	Label 41	Location Sequence › mcs4_teacher_s › Study Child Profile
Type Integer	Low 0	High

Question

How long has the study child been in your class? Enter the number of months.

 qi_42 - 42

Name qi_42	Label 42	Location Sequence › mcs4_teacher_s › Study Child Profile
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Has this child ever been temporarily suspended or temporarily excluded from school for at least one day in this school year?

Choices

1	Yes
2	No

 qi_42_i - 42 i

Name qi_42_i	Label 42 i	Location Sequence › mcs4_teacher_s › Study Child Profile
Type Integer	Low 0	High

Condition
If Yes to question 42

Question

How many times has this happened?

 qi_43 - 43

Name qi_43	Label 43	Location Sequence › mcs4_teacher_s › Study Child Profile
Type Multiple Choice	Selection Type SelectOne	Display Style


Question

Does he / she receive English or Gaelic as an Additional Language support?

Choices

1	Yes
---	-----

2	No
---	----

 qi_44 - 44

Name qi_44	Label 44	Location Sequence › mcs4_teacher_s › Study Child Profile
Type Multiple Choice, Text	Selection Type SelectOne	Display Style

Question

Does the study child get any help or support at school due to a health or behavioural problem or disability?

Instructions

Tick all that apply

Choices

1	No support
2	Individual support in class from teacher / assistant
3	Individual support in class from a family member
4	Special classes
5	Adaptations have been made to physical environment
6	Equipment has been provided
7	Attends a special school
8	Other (please describe)

 qi_45 - 45


Name qi_45	Label 45	Location Sequence › mcs4_teacher_s › Study Child Profile
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Has this child ever been recognised as having Additional Support Needs (ASN)?

Choices

1	Yes
2	No

 qi_46 - 46

Name qi_46	Label 46	Location Sequence › mcs4_teacher_s › Study Child Profile
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If Yes to question 45 Go to Q46		

Question

Does this child have a Co-ordinated Support Plan?

Choices

1	Yes
2	No

? qi_47_i - 47 i		
Name qi_47_i	Label 47 i	Location Sequence › mcs4_teacher_s › Study Child Profile
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If Yes to question 45 Go to Q46		

Question

Do these specific problem(s) apply to this child? Dyslexia

Instructions

Tick one box in each row

Choices

1	Yes
2	No

? qi_47_ii - 47 ii		
Name qi_47_ii	Label 47 ii	Location Sequence › mcs4_teacher_s › Study Child Profile
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If Yes to question 45 Go to Q46		

Question

Do these specific problem(s) apply to this child? Learning difficulties (including dyspraxia / dyscalculia)

Instructions

Tick one box in each row

Choices

1	Yes
2	No

 qi_47_iii - 47 iii

Name qi_47_iii	Label 47 iii	Location Sequence › mcs4_teacher_s › Study Child Profile
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If Yes to question 45 Go to Q46		

Question

Do these specific problem(s) apply to this child? Attention Deficit and Hyperactivity Disorder (ADHD)

Instructions

Tick one box in each row

Choices

1	Yes
2	No

 qi_47_iv - 47 iv

Name qi_47_iv	Label 47 iv	Location Sequence › mcs4_teacher_s › Study Child Profile
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If Yes to question 45 Go to Q46		

Question


Do these specific problem(s) apply to this child? Autism, Asperger's syndrome or autistic spectrum disorder

Instructions

Tick one box in each row

Choices

1	Yes
2	No

 qi_47_v - 47 v

Name qi_47_v	Label 47 v	Location Sequence › mcs4_teacher_s › Study Child Profile
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If Yes to question 45 Go to Q46		

Question

Do these specific problem(s) apply to this child? Behavioural problems / hyperactivity

Instructions

Tick one box in each row

Choices

1	Yes
2	No

? qi_47_vi - 47 vi		
Name qi_47_vi	Label 47 vi	Location Sequence › mcs4_teacher_s › Study Child Profile
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If Yes to question 45 Go to Q46		

Question

Do these specific problem(s) apply to this child? Other difficulties with reading, writing, spelling or maths

Choices

1	Yes
2	No

? qi_47_vii - 47 vii		
Name qi_47_vii	Label 47 vii	Location Sequence › mcs4_teacher_s › Study Child Profile
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If Yes to question 45 Go to Q46		

Question

Do these specific problem(s) apply to this child? Problem with speech or language

Instructions

Tick one box in each row

Choices

1	Yes
2	No

 qi_47_viii - 47 viii

Name qi_47_viii	Label 47 viii	Location Sequence › mcs4_teacher_s › Study Child Profile
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If Yes to question 45 Go to Q46		

Question

Do these specific problem(s) apply to this child? Problem with sight

Instructions

Tick one box in each row

Choices

1	Yes
2	No

 qi_47_ix - 47 ix

Name qi_47_ix	Label 47 ix	Location Sequence › mcs4_teacher_s › Study Child Profile
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If Yes to question 45 Go to Q46		

Question

Do these specific problem(s) apply to this child? Problem with hearing

Instructions

Tick one box in each row

Choices

1	Yes
2	No

 qi_47_x - 47 x

Name qi_47_x	Label 47 x	Location Sequence › mcs4_teacher_s › Study Child Profile
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If Yes to question 45 Go to Q46		

Question

Do these specific problem(s) apply to this child? Other physical disability

Instructions

Tick one box in each row

Choices

1	Yes
2	No

? qi_47_xi - 47 xi		
Name qi_47_xi	Label 47 xi	Location Sequence › mcs4_teacher_s › Study Child Profile
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If Yes to question 45 Go to Q46		

Question

Do these specific problem(s) apply to this child? Mental illness / depression

Instructions

Tick one box in each row

Choices

1	Yes
2	No

? qi_47_xii - 47 xii		
Name qi_47_xii	Label 47 xii	Location Sequence › mcs4_teacher_s › Study Child Profile
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If Yes to question 45 Go to Q46		

Question

Do these specific problem(s) apply to this child? More able / highly able / talented / gifted / high IQ

Instructions

Tick one box in each row

Choices

1	Yes
2	No

 qi_47_xiii - 47 xiii

Name qi_47_xiii	Label 47 xiii	Location Sequence › mcs4_teacher_s › Study Child Profile
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If Yes to question 45 Go to Q46		

Question


Do these specific problem(s) apply to this child? English as an additional language

Instructions

Tick one box in each row

Choices

1	Yes
2	No

 qi_47_xiv - 47 xiv

Name qi_47_xiv	Label 47 xiv	Location Sequence › mcs4_teacher_s › Study Child Profile
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If Yes to question 45 Go to Q46		

Question


Do these specific problem(s) apply to this child? Young carer or sibling of a disabled child

Instructions

Tick one box in each row

Choices

1	Yes
2	No

 qi_47_xv - 47 xv

Name qi_47_xv	Label 47 xv	Location Sequence › mcs4_teacher_s › Study Child Profile
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If Yes to question 45 Go to Q46		

Question

Do these specific problem(s) apply to this child? Bullying

Instructions

Tick one box in each row

Choices

1	Yes
2	No

 qi_47_xvi - 47 xvi

Name qi_47_xvi	Label 47 xvi	Location Sequence › mcs4_teacher_s › Study Child Profile
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If Yes to question 45 Go to Q46		

Question

Do these specific problem(s) apply to this child? Bereavement

Instructions

Tick one box in each row

Choices

1	Yes
2	No

 qi_47_xvii - 47 xvii

Name qi_47_xvii	Label 47 xvii	Location Sequence › mcs4_teacher_s › Study Child Profile
Type Multiple Choice, Text	Selection Type SelectOne	Display Style

Condition

If Yes to question 45 Go to Q46

Question

Do these specific problem(s) apply to this child? Others (please describe)

Choices

1	Yes
2	No

Study Child's Parents

Label Study Child's Parents	Location Sequence › mcs4_teacher_s
Type Sequence	Order InOrderOfAppearance

? qi_48_i - 48 i

Name qi_48_i	Label 48 i	Location Sequence › mcs4_teacher_s › Study Child's Parents
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

With regard to the child's education how concerned or interested do the parents appear to be? Mother appears to be...

Instructions

Tick one box in each row

Choices

1	Very interested
2	Moderately interested
3	Very little interest
4	Uninterested
5	Cannot say
6	No mother / father figure

? qi_48_ii - 48 ii

Name qi_48_ii	Label 48 ii	Location Sequence › mcs4_teacher_s › Study Child's Parents
Type Multiple Choice	Selection Type SelectOne	Display Style

Question


With regard to the child's education how concerned or interested do the parents appear to be? Father appears to be...

Instructions

Tick one box in each row

Choices

1	Very interested
2	Moderately interested
3	Very little interest
4	Uninterested
5	Cannot say
6	No mother / father figure

 qi_49_i - 49 i

Name qi_49_i	Label 49 i	Location Sequence › mcs4_teacher_s › Study Child's Parents
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

As far as you are aware, can the parents' attitude towards the child be described in any of these terms?


Mother

Instructions

Tick one box only

Choices

1	Has a balanced view of child's potential
2	Over concerned about progress / expecting too high a standard
3	Hostile to their child
4	Dismissive of child's potential
5	Cannot say
6	No mother / father figure

 qi_49_ii - 49 ii

Name qi_49_ii	Label 49 ii	Location Sequence › mcs4_teacher_s › Study Child's Parents
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Type Multiple Choice	Selection Type SelectOne	Display Style
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Question

As far as you are aware, can the parents' attitude towards the child be described in any of these terms? Father

Instructions

Tick one box only

Choices

1	Has a balanced view of child's potential
2	Over concerned about progress / expecting too high a standard
3	Hostile to their child
4	Dismissive of child's potential
5	Cannot say
6	No mother / father figure

Class Groupings

Label Class Groupings	Location Sequence › mcs4_teacher_s
Type Sequence	Order InOrderOfAppearance

s_groupings_i

Name s_groupings_i	Location Sequence › mcs4_teacher_s › Class Groupings
Type Statement	

Statement Text

We are interested to know about groupings between and within classes in this child's year. Q50-Q58 ask about groupings between classes and Q59-Q67 ask about groupings within classes.

s_groupings_ii

Name s_groupings_ii	Location Sequence › mcs4_teacher_s › Class Groupings
Type Statement	

Statement Text

Some schools group children in the same year by general ability and they are taught in these groups for most or all lessons. We refer to this as streaming.

 s_groupings_iii

Name s_groupings_iii	Location Sequence › mcs4_teacher_s › Class Groupings
Type Statement	

Statement Text


Some schools group children from different classes by ability for certain subjects only and they may be taught in different ability groups for different subjects. We refer to this as setting.

 s_groupings_iv

Name s_groupings_iv	Location Sequence › mcs4_teacher_s › Class Groupings
Type Statement	

Statement Text

Other schools do not group children by ability between classes. Sometimes this may be because there are not multiple classes in the year.

 qi_50 - 50

Name qi_50	Label 50	Location Sequence › mcs4_teacher_s › Class Groupings
Type Multiple Choice	Selection Type SelectOne	Display Style

Question


In this child's year, is there streaming?

Instructions

Tick one box only

Choices

1	Yes
2	No

 qi_51 - 51

Name qi_51	Label 51	Location Sequence › mcs4_teacher_s › Class Groupings
Type Integer	Low 0	High

Condition
If Yes to question 50 Go to Q51

Question

How many streams are there in this child's year?

 qi_52 - 52

Name qi_52	Label 52	Location Sequence › mcs4_teacher_s › Class Groupings
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition


If Yes to question 50 Go to Q51

Question

Which stream is this child in?

Choices

1	Highest
2	Middle
3	Lowest

 qi_53 - 53


Name qi_53	Label 53	Location Sequence › mcs4_teacher_s › Class Groupings
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

In this child's year are there sets for literacy?

Choices

1	Yes
2	No

 qi_54 - 54

Name qi_54	Label 54	Location Sequence › mcs4_teacher_s › Class Groupings
Type Integer	Low 0	High

Condition

If Yes to question 53 Go to Q54

Question

How many sets are there in this child's year for literacy?

 qi_55 - 55

Name qi_55	Label 55	Location Sequence › mcs4_teacher_s › Class Groupings
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If Yes to question 53 Go to Q54		

Question

Which set is this child in for literacy?

Choices

1	Highest
2	Middle
3	Lowest

 qi_56 - 56


Name qi_56	Label 56	Location Sequence › mcs4_teacher_s › Class Groupings
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

In this child's year are there sets for maths?

Choices


1	Yes
2	No

 qi_57 - 57

Name qi_57	Label 57	Location Sequence › mcs4_teacher_s › Class Groupings
Type Integer	Low 0	High
Condition If Yes to question 56 Go to Q57		

Question

How many sets are there in this child's year for maths?

 qi_58 - 58


Name qi_58	Label 58	Location Sequence › mcs4_teacher_s › Class Groupings
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If Yes to question 56 Go to Q57		

Question

Which set is this child in for maths?


Choices

1	Highest
2	Middle
3	Lowest

 s_groupings_v	
Name s_groupings_v	Location Sequence › mcs4_teacher_s › Class Groupings
Type Statement	


Statement Text

Some schools group children within the same class by general ability and they are taught in these ability groups for most or all lessons. We refer to this as within-class ability grouping.

 s_groupings_vi	
Name s_groupings_vi	Location Sequence › mcs4_teacher_s › Class Groupings
Type Statement	

Statement Text

Some schools group children within the same class by ability for certain subjects only and they may be taught in different ability groups for different subjects. We refer to this as within-class subject grouping.

 s_groupings_vii	
Name s_groupings_vii	Location Sequence › mcs4_teacher_s › Class Groupings
Type Statement	

Statement Text

Other schools do not group children by ability within classes. Some schools may use within-class groupings in addition to between class streaming and setting and others may use within-class groupings instead of between class streaming and setting.



s_groupings_viii

Name s_groupings_viii	Location Sequence › mcs4_teacher_s › Class Groupings
Type Statement	

Statement Text

Some schools may not use any general or subject specific ability groupings either within or between classes.



qi_59 - 59

Name qi_59	Label 59	Location Sequence › mcs4_teacher_s › Class Groupings
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

In this child's class, is there within-class ability grouping?

Instructions

Tick one box only

Choices

1	Yes
2	No



qi_60 - 60

Name qi_60	Label 60	Location Sequence › mcs4_teacher_s › Class Groupings
Type Integer	Low 0	High

Condition

If Yes to question 59 Go to Q60

Question

How many within-class ability groups are there?



qi_61 - 61

Name qi_61	Label 61	Location Sequence › mcs4_teacher_s › Class Groupings
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition


If Yes to question 59 Go to Q60

Question

Which group is this child in?

Choices

1	Highest
2	Middle
3	Lowest

 qi_62 - 62


Name qi_62	Label 62	Location Sequence › mcs4_teacher_s › Class Groupings
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

In this child's class, are there within-class subject groups for literacy?

Choices


1	Yes
2	No

 qi_63 - 63

Name qi_63	Label 63	Location Sequence › mcs4_teacher_s › Class Groupings
Type Integer	Low 0	High
Condition If Yes to question 62 Go to Q63		

Question

How many within-class subject groups are there for literacy?

 qi_64 - 64


Name qi_64	Label 64	Location Sequence › mcs4_teacher_s › Class Groupings
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If Yes to question 62 Go to Q63		

Question

Which group is this child in for literacy?

Choices

1	Highest
2	Middle
3	Lowest

 qi_65 - 65


Name qi_65	Label 65	Location Sequence › mcs4_teacher_s › Class Groupings
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

In this child's class, are there within-class subject groups for maths?

Choices

1	Yes
2	No

 qi_66 - 66


Name qi_66	Label 66	Location Sequence › mcs4_teacher_s › Class Groupings
Type Integer	Low 0	High

Condition

If Yes to question 65 Go to Q66

Question

How many within-class subject groups are there for maths?

 qi_67 - 67

Name qi_67	Label 67	Location Sequence › mcs4_teacher_s › Class Groupings
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition

If Yes to question 65 Go to Q66

Question

Which group is this child in for maths?

Choices

1	Highest
---	---------

2	Middle
3	Lowest

About You

Label About You	Location Sequence › mcs4_teacher_s
Type Sequence	Order InOrderOfAppearance

s_aboutyou_i

Name s_aboutyou_i	Location Sequence › mcs4_teacher_s › About You
Type Statement	

Statement Text

We want to collect some information about you in order to investigate how the characteristics of teachers relate to children's educational development.

qi_68 - 68

Name qi_68	Label 68	Location Sequence › mcs4_teacher_s › About You
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Have you already filled out a form for another child who is also part of this study and in the same class as this child?

Choices

1	Yes
2	No

qi_69 - 69

Name qi_69	Label 69	Location Sequence › mcs4_teacher_s › About You
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition


If No to question 68 Go to Q69

Question

Are you male or female?

Choices

1	Male
2	Female

 qi_70 - 70


Name qi_70	Label 70	Location Sequence › mcs4_teacher_s › About You
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If No to question 68 Go to Q69		

Question

Are you the study child's... ?

Choices


1	Class teacher
2	Head teacher
3	Other teacher
4	Classroom assistant
5	School administrative assistant
6	Other

 qi_71 - 71

Name qi_71	Label 71	Location Sequence › mcs4_teacher_s › About You
Type Integer	Low 0	High
Condition If Class Teacher, Head teacher or Other teacher to question 70 Go to Q71 If No to question 68 Go to Q69		

Question

How long have you taught altogether? Enter the number in years.

 qi_72 - 72

Name qi_72	Label 72	Location Sequence › mcs4_teacher_s › About You
Type Integer	Low	High

Condition

If Class Teacher, Head teacher or Other teacher to question 70 Go to Q71
If No to question 68 Go to Q69

Question

Please give the year in which you completed your teaching qualification.

 qi_73 - 73

Name qi_73	Label 73	Location Sequence > mcs4_teacher_s > About You
Type Integer	Low 0	High

Condition

If Class Teacher, Head teacher or Other teacher to question 70 Go to Q71
If No to question 68 Go to Q69

Question

How many years have you taught at this school? Enter the number in years

 qi_74 - 74

Name qi_74	Label 74	Location Sequence > mcs4_teacher_s > About You
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition

If Class Teacher, Head teacher or Other teacher to question 70 Go to Q71
If No to question 68 Go to Q69

Question

Which of the qualifications listed below do you have?

Instructions

Tick all that apply

Choices

1	Higher degree mainly by research (e.g. PhD, DPhil)
2	Higher degree mainly by taught course (e.g. MA, MSc)
3	Postgraduate Certificate in Education (PGCE)
4	Other postgraduate diploma or certificate
5	Bachelor of Education (BEd)
6	Other first degree (e.g. BA, BSc)
7	Teaching diploma or certificate

8	Professional qualification (e.g. Accountancy)
9	None of these
10	Do not wish to answer

Study Child's Class

Label	Location
Study Child's Class	Sequence › mcs4_teacher_s › About You
Type	Order
Sequence	InOrderOfAppearance
Condition	
If No to question 68 Go to Q69	

s_childsclass_i

Name	Location
s_childsclass_i	Sequence › mcs4_teacher_s › About You › Study Child's Class
Type	
Statement	
Condition	
If No to question 68 Go to Q69	

Statement Text

We want to collect some information about the study child's class in order to investigate how the characteristics of peer groups and teaching environment relate to children's educational development.

qi_75 - 75

Name	Label	Location
qi_75	75	Sequence › mcs4_teacher_s › About You › Study Child's Class
Type	Low	High
Integer	0	
Condition		
If No to question 68 Go to Q69		

Question

How many children are there on the study child's class register?

qi_76 - 76

Name	Label	Location
qi_76	76	Sequence › mcs4_teacher_s › About You › Study Child's Class
Type	Selection Type	Display Style
Multiple Choice	SelectOne	
Condition		
If No to question 68 Go to Q69		

Question

Does the study child's class contain mixed year groups?

Choices

1	Yes
2	No

qg_77 - 77

Name qg_77	Label 77	Location Sequence › mcs4_teacher_s › About You › Study Child's Class
Type Question Grid		
Condition If Yes to question 76 Go to Q77 If No to question 68 Go to Q69		

Question

How many children in the study child's mixed year class are from each of these years? Write in for each year. If none write 0 in box.

Rows

1	Primary 1
2	Primary 2
3	Primary 3
4	Primary 4
5	Primary 5

Columns

How many	Numeric
----------	---------

qi_78 - 78

Name qi_78	Label 78	Location Sequence › mcs4_teacher_s › About You › Study Child's Class
Type Integer	Low 0	High
Condition If No to question 68 Go to Q69		

Question

How many classes are there in the study child's year?

qi_79 - 79

Name qi_79	Label 79	Location Sequence › mcs4_teacher_s › About You › Study Child's Class
Type Integer	Low 0	High
Condition If No to question 68 Go to Q69		

Question

How many children in the study child's class have Co-ordinated Support Plans? If none write 0 in box.

? qi_80 - 80		
Name qi_80	Label 80	Location Sequence › mcs4_teacher_s › About You › Study Child's Class
Type Integer	Low 0	High
Condition If No to question 68 Go to Q69		

Question

How many children in the study child's class have been excluded from school since the beginning of the school year? If none write 0 in box.

? qi_81 - 81		
Name qi_81	Label 81	Location Sequence › mcs4_teacher_s › About You › Study Child's Class
Type Integer	Low 0	High
Condition If No to question 68 Go to Q69		

Question

How many children in the study child's class have come from homes where English or Gaelic is an additional language? If none write 0 in box.

? qi_82 - 82		
Name qi_82	Label 82	Location Sequence › mcs4_teacher_s › About You › Study Child's Class
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If No to question 68 Go to Q69		

Question

Are there any children in the study child's class whose behaviour in class prevents other children from learning?

Choices

1	Yes
2	No

 qi_83 - 83


Name qi_83	Label 83	Location Sequence › mcs4_teacher_s › About You › Study Child's Class
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If No to question 68 Go to Q69		

Question

Which of the phrases below best describes the noise outside the study child's classroom / main teaching area?

Choices


1	Continuous and is a problem
2	Continuous but not a problem
3	Intermittent and is a problem
4	Intermittent but not a problem
5	It is usually quiet outside the classroom

 qi_84 - 84

Name qi_84	Label 84	Location Sequence › mcs4_teacher_s › About You › Study Child's Class
Type Integer	Low 0	High
Condition If No to question 68 Go to Q69		

Question


How many days in this term has supply cover been used for the study child's class? If none write 0 in box.

 qi_85_i - 85 i

Name qi_85_i	Label 85 i	Location Sequence › mcs4_teacher_s › About You › Study Child's Class
Type Integer	Low 0	High
Condition If No to question 68 Go to Q69		

Question

In an average week, how many hours a week are spent teaching the study child's class ... Literacy or language?

 qi_85_ii - 85 ii

Name qi_85_ii	Label 85 ii	Location Sequence › mcs4_teacher_s › About You › Study Child's Class
Type Integer	Low 0	High
Condition If No to question 68 Go to Q69		

Question


In an average week, how many hours a week are spent teaching the study child's class ... Maths and numeracy?

 qi_85_iii - 85 iii

Name qi_85_iii	Label 85 iii	Location Sequence › mcs4_teacher_s › About You › Study Child's Class
Type Integer	Low 0	High
Condition If No to question 68 Go to Q69		

Question

In an average week, how many hours a week are spent teaching the study child's class ... PE?

 qg_86 - 86

Name qg_86	Label 86	Location Sequence › mcs4_teacher_s › About You › Study Child's Class
Type Question Grid		
Condition If No to question 68 Go to Q69		

Question

In an average week approximately what percentage of lesson time do children in the study child's class spend in the following groupings?

Rows

1	Literacy or language
2	Maths or numeracy

Columns

Percentage	Numeric
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Percentage	Numeric
Percentage	Numeric
Percentage	Numeric
Percentage	Numeric
Percentage	Numeric
Percentage	Numeric
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 qi_87 - 87

Name qi_87	Label 87	Location Sequence › mcs4_teacher_s › About You › Study Child's Class
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Type Integer	Low 0	High
Condition If No to question 68 Go to Q69		

Question

How long are children in the study child's class expected to spend on homework in an average week?

Instructions

Enter the number of minutes e.g. an hour = 60 If none write 0 in box.

? qi_88 - 88		
Name qi_88	Label 88	Location Sequence › mcs4_teacher_s › About You › Study Child's Class
Type Multiple Choice, Text	Selection Type SelectOne	Display Style
Condition If No to question 68 Go to Q69		

Question

This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).

Instructions

Tick all that apply

Choices

1	Another teacher (specialist)
2	Special needs teacher
3	Classroom assistant
4	Student teacher
5	Volunteer
6	Parents
7	Any other (please specify)

Please Complete The Information Below


Label Please Complete The Information Below	Location Sequence › mcs4_teacher_s
Type Sequence	Order InOrderOfAppearance

? qi_89_i - 89 i

Name qi_89_i	Label 89 i	Location Sequence › mcs4_teacher_s › Please Complete The Information Below
Type Date		

Question

Date of completion

 qi_89_ii - 89 ii


Name qi_89_ii	Label 89 ii	Location Sequence › mcs4_teacher_s › Please Complete The Information Below
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Are you the teacher named on the front of the questionnaire?

Choices

1	Yes
2	No

 s_outro_i

Name s_outro_i	Location Sequence › mcs4_teacher_s › Please Complete The Information Below
Type Statement	

Statement Text

Thank you very much for taking the time to answer our questions. All you answers will remain confidential. Please return the questionnaire in the envelope provided. Please call freephone 0800 783 5890 if you have any queries.

 qi_89_ii_a - 89 ii(a)

Name qi_89_ii_a	Label 89 ii(a)	Location Sequence › mcs4_teacher_s › Please Complete The Information Below
Type Text	Minimum Length	Maximum Length 255

Condition

If No to question 89_ii Please write your name
in the boxes below

Question

Title

 qi_89_ii_b - 89 ii(b)

Name qi_89_ii_b	Label 89 ii(b)	Location Sequence › mcs4_teacher_s › Please Complete The Information Below
Type Text	Minimum Length	Maximum Length 255

Condition

If No to question 89_ii Please write your name
in the boxes below

Question

Forename

 qi_89_ii_c - 89 ii(c)

Name qi_89_ii_c	Label 89 ii(c)	Location Sequence › mcs4_teacher_s › Please Complete The Information Below
Type Text	Minimum Length	Maximum Length 255

Condition

If No to question 89_ii Please write your name
in the boxes below

Question

Surname