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MCS Age 7 Teacher Paper Questionnaire England

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 MCS Age 7 Teacher Paper Questionnaire England
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mcs4_teacher_e

Instrument Locations

- https://discovery.closer.ac.uk/files/instruments/mcs4_teacher_e-680582d96cfc0461058af209dd57b8c2.pdf

mcs4_teacher_e

Label mcs4_teacher_e	Location Sequence
Type Sequence	Order InOrderOfAppearance

 s_intro_i

Name s_intro_i	Location Sequence › mcs4_teacher_e
Type Statement	

Statement Text

Child of the New Century

 s_intro_ii

Name s_intro_ii	Location Sequence › mcs4_teacher_e
Type Statement	

Statement Text

Age 7 Survey

 s_intro_iii

Name s_intro_iii	Location Sequence › mcs4_teacher_e
Type Statement	

Statement Text

Teacher Questionnaire - England

 s_intro_iv

Name s_intro_iv	Location Sequence › mcs4_teacher_e
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Type Statement	
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Statement Text

CONFIDENTIAL



Name s_intro_v	Location Sequence › mcs4_teacher_e
Type Statement	

Statement Text

The Centre for Longitudinal Studies (CLS) at the Institute of Education (IoE) has commissioned the National Centre for Social Research (NatCen) to conduct a survey about children's lives in the 21st Century called Child of the New Century.



Name s_intro_vi	Location Sequence › mcs4_teacher_e
Type Statement	

Statement Text

The child named below is part of this study. This child's parents have given us their written permission to invite you to complete this teacher questionnaire.



Name s_intro_vii	Location Sequence › mcs4_teacher_e
Type Statement	

Statement Text

All of the information you provide will be treated in strict confidence in accordance with the Data Protection Act and will be used for research purposes only. None of the information you provide will be passed on to the child or their parents.



Name s_intro_viii	Location Sequence › mcs4_teacher_e
Type Statement	

Statement Text

Please answer the questions about the child named below. The questionnaire should take 15-20 minutes to complete. If you require any assistance or have any questions you can call the research team on 0800 783 5890.

 s_intro_ix


Name s_intro_ix	Location Sequence › mcs4_teacher_e
Type Statement	

Statement Text

Unless stated otherwise, please answer the questions by referring to the term in which the study child's family were interviewed. The day, month and year when the family were interviewed is shown below. If this date falls in a school holiday, please answer about the term before the holiday.

Study Child's Abilities

Label Study Child's Abilities	Location Sequence › mcs4_teacher_e
Type Sequence	Order InOrderOfAppearance

 qg_1-8 - 1-8

Name qg_1-8	Label 1-8	Location Sequence › mcs4_teacher_e › Study Child's Abilities
Type Question Grid		

Question

You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into five categories.

In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).

Rows

1	Speaking and listening
2	Reading
3	Writing
4	Science
5	Maths and numeracy
6	Physical Education (PE)
7	Information and Communication Technology (ICT)
8	Expressive and Creative Arts (e.g. art & design, music, drama)

Columns

	Code
--	------

Study Child's Behaviour

Label Study Child's Behaviour	Location Sequence › mcs4_teacher_e
Type Sequence	Order InOrderOfAppearance

qg_9-33 - 9-33

Name qg_9-33	Label 9-33	Location Sequence › mcs4_teacher_e › Study Child's Behaviour
Type Question Grid		

Question

Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.


Rows

1	Is considerate of other people's feelings
2	Is restless, overactive, cannot stay still for long
3	Often complains of headaches, stomach aches or sickness
4	Shares readily with other children (treats, toys, pencils etc.)
5	Often has temper tantrums or hot tempers
6	Is rather solitary, tends to play alone
7	Is generally obedient, usually does what adults request
8	Has many worries, often seems worried
9	Is helpful if someone is hurt, upset or feeling ill
10	Constantly fidgets or squirms
11	Has at least one good friend
12	Often fights with other children or bullies them
13	Is often unhappy, down-hearted or tearful
14	Is generally liked by other children
15	Is easily distracted, concentration wanders
16	Is nervous or clingy in new situations, easily loses confidence

17	Is kind to younger children
18	Often lies or cheats
19	Is picked on or bullied by other children
20	Often volunteers to help others (parents, teachers, other children)
21	Thinks things out before acting
22	Steals from home, school or elsewhere
23	Gets on better with adults than with other children
24	Has many fears, is easily scared
25	Sees tasks through to the end, good attention span

Columns

	Code
--	------

 qi_34 - 34


Name qi_34	Label 34	Location Sequence › mcs4_teacher_e › Study Child's Behaviour
Type Multiple Choice, Text	Selection Type SelectOne	Display Style

Question

Do you have any other comments or concerns?

Choices

1	Yes
2	No

 qi_35 - 35

Name qi_35	Label 35	Location Sequence › mcs4_teacher_e › Study Child's Behaviour
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Overall, to summarise, do you think that this child has difficulties in one or more of the following areas: emotions, concentration, behaviour or being able to get on with other people?

Choices

1	Yes, minor difficulties
2	Yes, definite difficulties

3	Yes, severe difficulties
4	No

qi_36_a - 36 a

Name qi_36_a	Label 36 a	Location Sequence › mcs4_teacher_e › Study Child's Behaviour
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition
If Yes to question 35 Go to Q36

Question

How long have these difficulties been present?

Choices

1	Less than 1 month
2	1 – 5 months
3	6 – 12 months
4	More than a year
5	Don't know

qi_36_b_i - 36 b(i)

Name qi_36_b_i	Label 36 b(i)	Location Sequence › mcs4_teacher_e › Study Child's Behaviour
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition
If Yes to question 35 Go to Q36

Question

Do these difficulties ...upset or distress the child?

Choices

1	Not at all
2	Only a little
3	Quite a lot
4	A great deal

qi_36_b_ii - 36 b(ii)


Name qi_36_b_ii	Label 36 b(ii)	Location Sequence › mcs4_teacher_e › Study Child's Behaviour
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If Yes to question 35 Go to Q36		

Question

Do these difficulties ...interfere with the child's peer relationships?

Choices

1	Not at all
2	Only a little
3	Quite a lot
4	A great deal


 qi_36_b_iii - 36 b(iii)		
Name qi_36_b_iii	Label 36 b(iii)	Location Sequence › mcs4_teacher_e › Study Child's Behaviour
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If Yes to question 35 Go to Q36		

Question

Do these difficulties ...interfere with the child's classroom learning?

Choices

1	Not at all
2	Only a little
3	Quite a lot
4	A great deal

 qi_36_b_iv - 36 b(iv)		
Name qi_36_b_iv	Label 36 b(iv)	Location Sequence › mcs4_teacher_e › Study Child's Behaviour
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If Yes to question 35 Go to Q36		

Question

Do these difficulties ...put a burden on you or the class as a whole?

Choices

1	Not at all
2	Only a little
3	Quite a lot
4	A great deal

Study Child Profile

Label Study Child Profile	Location Sequence › mcs4_teacher_e
Type Sequence	Order InOrderOfAppearance

qi_37 - 37

Name qi_37	Label 37	Location Sequence › mcs4_teacher_e › Study Child Profile
Type Integer	Low 0	High

Question

How long has the study child been in your class? Enter the number of months.

qi_38 - 38

Name qi_38	Label 38	Location Sequence › mcs4_teacher_e › Study Child Profile
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Has this child ever been temporarily suspended or temporarily excluded from school for at least one day in this school year?

Choices

1	Yes
2	No

qi_38_i - 38 i

Name qi_38_i	Label 38 i	Location Sequence › mcs4_teacher_e › Study Child Profile
Type Integer	Low 0	High

Condition

If Yes to question 38

Question

How many times has this happened?

? qi_39 - 39

Name qi_39	Label 39	Location Sequence › mcs4_teacher_e › Study Child Profile
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Does he / she receive English as an Additional Language support?

Choices

1	Yes
2	No

? qi_40 - 40

Name qi_40	Label 40	Location Sequence › mcs4_teacher_e › Study Child Profile
Type Multiple Choice, Text	Selection Type SelectOne	Display Style

Question


Does the study child get any help or support at school due to a health or behavioural problem or disability?

Instructions

Tick all that apply

Choices

1	No support
2	Individual support in class from teacher / assistant
3	Individual support in class from a family member
4	Special classes
5	Adaptations have been made to physical environment
6	Equipment has been provided
7	Attends a special school
8	Other (please describe)

 qi_41 - 41


Name qi_41	Label 41	Location Sequence › mcs4_teacher_e › Study Child Profile
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Has this child ever been recognised as having Special Educational Needs (SEN)?

Choices

1	Yes
2	No

 qi_42 - 42

Name qi_42	Label 42	Location Sequence › mcs4_teacher_e › Study Child Profile
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition


If Yes to question 41 Go to Q42

Question

Does this child have a full statement of SEN?

Choices

1	Yes
2	No

 qi_43_i - 43 i

Name qi_43_i	Label 43 i	Location Sequence › mcs4_teacher_e › Study Child Profile
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition

If Yes to question 41 Go to Q42

Question


Do these specific problem(s) apply to this child? Dyslexia

Instructions

Tick one box in each row

Choices

1	Yes
2	No

 qi_43_ii - 43 ii

Name qi_43_ii	Label 43 ii	Location Sequence › mcs4_teacher_e › Study Child Profile
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition

If Yes to question 41 Go to Q42

Question

Do these specific problem(s) apply to this child? Learning difficulties (including dyspraxia / dyscalculia)

Instructions

Tick one box in each row

Choices

1	Yes
2	No

 qi_43_iii - 43 iii

Name qi_43_iii	Label 43 iii	Location Sequence › mcs4_teacher_e › Study Child Profile
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition

If Yes to question 41 Go to Q42

Question


Do these specific problem(s) apply to this child? Attention Deficit and Hyperactivity Disorder (ADHD)

Instructions

Tick one box in each row

Choices

1	Yes
2	No

 qi_43_iv - 43 iv

Name qi_43_iv	Label 43 iv	Location Sequence › mcs4_teacher_e › Study Child Profile
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Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If Yes to question 41 Go to Q42		

Question


Do these specific problem(s) apply to this child? Autism, Asperger's syndrome or autistic spectrum disorder

Instructions

Tick one box in each row

Choices

1	Yes
2	No

 qi_43_v - 43 v		
Name qi_43_v	Label 43 v	Location Sequence › mcs4_teacher_e › Study Child Profile
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If Yes to question 41 Go to Q42		

Question


Do these specific problem(s) apply to this child? Behavioural problems / hyperactivity

Instructions

Tick one box in each row

Choices

1	Yes
2	No

 qi_43_vi - 43 vi		
Name qi_43_vi	Label 43 vi	Location Sequence › mcs4_teacher_e › Study Child Profile
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If Yes to question 41 Go to Q42		

Question

Do these specific problem(s) apply to this child? Other difficulties with reading, writing, spelling or maths

Instructions

Tick one box in each row

Choices

1	Yes
2	No

 qi_43_vii - 43 vii

Name qi_43_vii	Label 43 vii	Location Sequence › mcs4_teacher_e › Study Child Profile
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If Yes to question 41 Go to Q42		

Question

Do these specific problem(s) apply to this child? Problem with speech or language

Instructions

Tick one box in each row

Choices

1	Yes
2	No

 qi_43_viii - 43 viii

Name qi_43_viii	Label 43 viii	Location Sequence › mcs4_teacher_e › Study Child Profile
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If Yes to question 41 Go to Q42		

Question


Do these specific problem(s) apply to this child? Problem with sight

Instructions

Tick one box in each row

Choices

1	Yes
2	No

 qi_43_ix - 43 ix

Name qi_43_ix	Label 43 ix	Location Sequence › mcs4_teacher_e › Study Child Profile
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If Yes to question 41 Go to Q42		

Question

Do these specific problem(s) apply to this child? Problem with hearing

Instructions

Tick one box in each row

Choices

1	Yes
2	No

? qi_43_x - 43 x		
Name qi_43_x	Label 43 x	Location Sequence › mcs4_teacher_e › Study Child Profile
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If Yes to question 41 Go to Q42		

Question

Do these specific problem(s) apply to this child? Other physical disability

Instructions

Tick one box in each row

Choices

1	Yes
2	No

? qi_43_xi - 43 xi		
Name qi_43_xi	Label 43 xi	Location Sequence › mcs4_teacher_e › Study Child Profile
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If Yes to question 41 Go to Q42		

Question


Do these specific problem(s) apply to this child? Mental illness / depression

Instructions

Tick one box in each row

Choices

1	Yes
2	No

 qi_43_xii - 43 xii

Name qi_43_xii	Label 43 xii	Location Sequence › mcs4_teacher_e › Study Child Profile
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition
If Yes to question 41 Go to Q42

Question


Do these specific problem(s) apply to this child? More able / highly able / talented / gifted / high IQ

Instructions

Tick one box in each row

Choices

1	Yes
2	No

 qi_43_xiii - 43 xiii

Name qi_43_xiii	Label 43 xiii	Location Sequence › mcs4_teacher_e › Study Child Profile
Type Multiple Choice, Text	Selection Type SelectOne	Display Style

Condition
If Yes to question 41 Go to Q42

Question

Do these specific problem(s) apply to this child? Others (please describe)

Instructions


Tick one box in each row

Choices

1	Yes
2	No

Study Child's Parents

Label Study Child's Parents	Location Sequence › mcs4_teacher_e
Type Sequence	Order InOrderOfAppearance

 qi_44_i - 44 i

Name qi_44_i	Label 44 i	Location Sequence › mcs4_teacher_e › Study Child's Parents
Type Multiple Choice	Selection Type SelectOne	Display Style

Question


With regard to the child's education how concerned or interested do the parents appear to be? Mother appears to be...

Instructions

Tick one box in each row

Choices

<input type="checkbox"/>	1	Very interested
<input type="checkbox"/>	2	Moderately interested
<input type="checkbox"/>	3	Very little interest
<input type="checkbox"/>	4	Uninterested
<input type="checkbox"/>	5	Cannot say
<input type="checkbox"/>	6	No mother / father figure

 qi_44_ii - 44 ii

Name qi_44_ii	Label 44 ii	Location Sequence › mcs4_teacher_e › Study Child's Parents
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

With regard to the child's education how concerned or interested do the parents appear to be? Father appears to be...


Instructions

Tick one box in each row

Choices

<input type="checkbox"/>	1	Very interested
--------------------------	---	-----------------

2	Moderately interested
3	Very little interest
4	Uninterested
5	Cannot say
6	No mother / father figure

 qi_45_i - 45 i

Name qi_45_i	Label 45 i	Location Sequence › mcs4_teacher_e › Study Child's Parents
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

As far as you are aware, can the parents' attitude towards the child be described in any of these terms?


Mother

Instructions

Tick one box only

Choices

1	Has a balanced view of child's potential
2	Over concerned about progress / expecting too high a standard
3	Hostile to their child
4	Dismissive of child's potential
5	Cannot say
6	No mother / father figure

 qi_45_ii - 45 ii

Name qi_45_ii	Label 45 ii	Location Sequence › mcs4_teacher_e › Study Child's Parents
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

As far as you are aware, can the parents' attitude towards the child be described in any of these terms? Father

Instructions

Tick one box only

Choices

1	Has a balanced view of child's potential
2	Over concerned about progress / expecting too high a standard
3	Hostile to their child
4	Dismissive of child's potential
5	Cannot say
6	No mother / father figure

Class Groupings

Label Class Groupings	Location Sequence › mcs4_teacher_e
Type Sequence	Order InOrderOfAppearance

s_groupings_i

Name s_groupings_i	Location Sequence › mcs4_teacher_e › Class Groupings
Type Statement	

Statement Text

We are interested to know about groupings between and within classes in this child's year. Q46-Q54 ask about groupings between classes and Q55-Q63 ask about groupings within classes.

s_groupings_ii

Name s_groupings_ii	Location Sequence › mcs4_teacher_e › Class Groupings
Type Statement	

Statement Text

Some schools group children in the same year by general ability and they are taught in these groups for most or all lessons. We refer to this as streaming.

s_groupings_iii

Name s_groupings_iii	Location Sequence › mcs4_teacher_e › Class Groupings
Type Statement	

Statement Text

Some schools group children from different classes by ability for certain subjects only and they may be taught in different ability groups for different subjects. We refer to this as setting.



s_groupings_iv

Name s_groupings_iv	Location Sequence › mcs4_teacher_e › Class Groupings
Type Statement	

Statement Text

Other schools do not group children by ability between classes. Sometimes this may be because there are not multiple classes in the year.



qi_46 - 46

Name qi_46	Label 46	Location Sequence › mcs4_teacher_e › Class Groupings
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

In this child's year, is there streaming?

Instructions

Tick one box only

Choices

1	Yes
2	No



qi_47 - 47

Name qi_47	Label 47	Location Sequence › mcs4_teacher_e › Class Groupings
Type Integer	Low 0	High

Condition

If Yes to question 46 Go to Q47

Question

How many streams are there in this child's year?



qi_48 - 48

Name qi_48	Label 48	Location Sequence › mcs4_teacher_e › Class Groupings
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition

If Yes to question 46 Go to Q47

Question

Which stream is this child in?

Choices

1	Highest
2	Middle
3	Lowest

 qi_49 - 49


Name qi_49	Label 49	Location Sequence › mcs4_teacher_e › Class Groupings
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

In this child's year are there sets for literacy?

Choices

1	Yes
2	No

 qi_50 - 50


Name qi_50	Label 50	Location Sequence › mcs4_teacher_e › Class Groupings
Type Integer	Low 0	High

Condition

If Yes to question 49 Go to Q50

Question

How many sets are there in this child's year for literacy?

 qi_51 - 51

Name qi_51	Label 51	Location Sequence › mcs4_teacher_e › Class Groupings
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition


If Yes to question 49 Go to Q50

Question

Which set is this child in for literacy?

Choices

1	Highest
2	Middle
3	Lowest

 qi_52 - 52


Name qi_52	Label 52	Location Sequence › mcs4_teacher_e › Class Groupings
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

In this child's year are there sets for maths?

Choices


1	Yes
2	No

 qi_53 - 53

Name qi_53	Label 53	Location Sequence › mcs4_teacher_e › Class Groupings
Type Integer	Low 0	High
Condition If Yes to question 52 Go to Q53		

Question

How many sets are there in this child's year for maths?

 qi_54 - 54

Name qi_54	Label 54	Location Sequence › mcs4_teacher_e › Class Groupings
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If Yes to question 52 Go to Q53		

Question

Which set is this child in for maths?

Choices

1	Highest
2	Middle
3	Lowest

 s_groupings_v

Name	Location
s_groupings_v	Sequence › mcs4_teacher_e › Class Groupings
Type	
Statement	

Statement Text

Some schools group children within the same class by general ability and they are taught in these ability groups for most or all lessons. We refer to this as within-class ability grouping.

 s_groupings_vi

Name	Location
s_groupings_vi	Sequence › mcs4_teacher_e › Class Groupings
Type	
Statement	

Statement Text

Some schools group children within the same class by ability for certain subjects only and they may be taught in different ability groups for different subjects. We refer to this as within-class subject grouping.

 s_groupings_vii

Name	Location
s_groupings_vii	Sequence › mcs4_teacher_e › Class Groupings
Type	
Statement	

Statement Text

Other schools do not group children by ability within classes. Some schools may use within-class groupings in addition to between class streaming and setting and others may use within-class groupings instead of between class streaming and setting.

 s_groupings_viii

Name	Location
s_groupings_viii	Sequence › mcs4_teacher_e › Class Groupings
Type	
Statement	

Statement Text

Some schools may not use any general or subject specific ability groupings either within or between classes.

 qi_55 - 55

Name qi_55	Label 55	Location Sequence › mcs4_teacher_e › Class Groupings
Type Multiple Choice	Selection Type SelectOne	Display Style

Question


In this child's class, is there within-class ability grouping?

Instructions

Tick one box only

Choices

1	Yes
2	No

 qi_56 - 56

Name qi_56	Label 56	Location Sequence › mcs4_teacher_e › Class Groupings
Type Integer	Low 0	High

Condition

If Yes to question 55 Go to Q56

Question

How many within-class ability groups are there?

 qi_57 - 57

Name qi_57	Label 57	Location Sequence › mcs4_teacher_e › Class Groupings
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition

If Yes to question 55 Go to Q56

Question

Which group is this child in?

Choices

1	Highest
2	Middle
3	Lowest

 qi_58 - 58


Name qi_58	Label 58	Location Sequence › mcs4_teacher_e › Class Groupings
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

In this child's class, are there within-class subject groups for literacy?

Choices

1	Yes
2	No

 qi_59 - 59


Name qi_59	Label 59	Location Sequence › mcs4_teacher_e › Class Groupings
Type Integer	Low 0	High

Condition

If Yes to question 58 Go to Q59

Question

How many within-class subject groups are there for literacy?

 qi_60 - 60

Name qi_60	Label 60	Location Sequence › mcs4_teacher_e › Class Groupings
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition


If Yes to question 58 Go to Q59

Question

Which group is this child in for literacy?

Choices

1	Highest
2	Middle
3	Lowest

 qi_61 - 61

Name qi_61	Label 61	Location Sequence › mcs4_teacher_e › Class Groupings
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

In this child's class, are there within-class subject groups for maths?

Choices

1	Yes
2	No

qi_62 - 62

Name qi_62	Label 62	Location Sequence › mcs4_teacher_e › Class Groupings
Type Integer	Low 0	High

Condition
If Yes to question 61 Go to Q62

Question

How many within-class subject groups are there for maths?

qi_63 - 63

Name qi_63	Label 63	Location Sequence › mcs4_teacher_e › Class Groupings
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition
If Yes to question 61 Go to Q62

Question

Which group is this child in for maths?

Choices

1	Highest
2	Middle
3	Lowest

About You

Label About You	Location Sequence › mcs4_teacher_e
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Type Sequence	Order InOrderOfAppearance
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 s_aboutyou_i

Name s_aboutyou_i	Location Sequence > mcs4_teacher_e > About You
Type Statement	

Statement Text

We want to collect some information about you in order to investigate how the characteristics of teachers relate to children's educational development.

 qi_64 - 64


Name qi_64	Label 64	Location Sequence > mcs4_teacher_e > About You
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Have you already filled out a form for another child who is also part of this study and in the same class as this child?

Choices

1	Yes
2	No

 qi_65 - 65

Name qi_65	Label 65	Location Sequence > mcs4_teacher_e > About You
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition


If No to question 64 Go to Q65

Question

Are you male or female?

Choices

1	Male
2	Female

 qi_66 - 66

Name qi_66	Label 66	Location Sequence › mcs4_teacher_e › About You
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If No to question 64 Go to Q65		

Question

Are you the study child's... ?

Choices

1	Class teacher
2	Head teacher
3	Other teacher
4	Teaching assistant/Higher level teaching assistant
5	School administrative assistant
6	Other

? qi_67 - 67		
Name qi_67	Label 67	Location Sequence › mcs4_teacher_e › About You
Type Integer	Low 0	High
Condition If Class Teacher, Head teacher or Other teacher to question 66 Go to Q67 If No to question 64 Go to Q65		

Question

How long have you taught altogether? Enter the number in years.

? qi_68 - 68		
Name qi_68	Label 68	Location Sequence › mcs4_teacher_e › About You
Type Integer	Low	High
Condition If Class Teacher, Head teacher or Other teacher to question 66 Go to Q67 If No to question 64 Go to Q65		

Question

Please give the year in which you completed your teaching qualification.

? qi_69 - 69		
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Name qi_69	Label 69	Location Sequence › mcs4_teacher_e › About You
Type Integer	Low 0	High
Condition If Class Teacher, Head teacher or Other teacher to question 66 Go to Q67 If No to question 64 Go to Q65		

Question

How many years have you taught at this school? Enter the number in years

? qi_70 - 70		
Name qi_70	Label 70	Location Sequence › mcs4_teacher_e › About You
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If Class Teacher, Head teacher or Other teacher to question 66 Go to Q67 If No to question 64 Go to Q65		

Question

Which of the qualifications listed below do you have?

Instructions

Tick all that apply

Choices

1	Higher degree mainly by research (e.g. PhD, DPhil)
2	Higher degree mainly by taught course (e.g. MA, MSc)
3	Postgraduate Certificate in Education (PGCE)
4	Other postgraduate diploma or certificate
5	Bachelor of Education (BEd)
6	Other first degree (e.g. BA, BSc)
7	Teaching diploma or certificate
8	Professional qualification (e.g. Accountancy)
9	None of these
10	Do not wish to answer

Study Child's Class

Label Study Child's Class	Location Sequence › mcs4_teacher_e › About You
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Type Sequence	Order InOrderOfAppearance
Condition If No to question 64 Go to Q65	

s_childsclass_i	
Name s_childsclass_i	Location Sequence › mcs4_teacher_e › About You › Study Child's Class
Type Statement	
Condition If No to question 64 Go to Q65	

Statement Text

We want to collect some information about the study child's class in order to investigate how the characteristics of peer groups and teaching environment relate to children's educational development.

qi_71 - 71		
Name qi_71	Label 71	Location Sequence › mcs4_teacher_e › About You › Study Child's Class
Type Integer	Low 0	High
Condition If No to question 64 Go to Q65		

Question

How many children are there on the study child's class register?

qi_72 - 72		
Name qi_72	Label 72	Location Sequence › mcs4_teacher_e › About You › Study Child's Class
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If No to question 64 Go to Q65		

Question

Does the study child's class contain mixed year groups?

Choices

1	Yes
2	No

qg_73 - 73

Name qg_73	Label 73	Location Sequence › mcs4_teacher_e › About You › Study Child's Class
Type Question Grid		
Condition If Yes to question 72 Go to Q73 If No to question 64 Go to Q65		

Question

How many children in the study child's mixed year class are from each of these years?

Write in for each year. If none write 0 in box.

Rows

1	Reception
2	Year 1
3	Year 2
4	Year 3
5	Year 4

Columns

How many	Numeric
----------	---------

qi_74 - 74		
Name qi_74	Label 74	Location Sequence › mcs4_teacher_e › About You › Study Child's Class
Type Integer	Low 0	High
Condition If No to question 64 Go to Q65		


Question

How many classes are there in the study child's year?

qi_75 - 75		
Name qi_75	Label 75	Location Sequence › mcs4_teacher_e › About You › Study Child's Class
Type Integer	Low 0	High
Condition If No to question 64 Go to Q65		

Question

How many children in the study child's class have SEN statements? If none write 0 in box.

 qi_76 - 76

Name qi_76	Label 76	Location Sequence › mcs4_teacher_e › About You › Study Child's Class
Type Integer	Low 0	High
Condition If No to question 64 Go to Q65		

Question


How many children in the study child's class have been excluded from school since the beginning of the school year? If none write 0 in box.

 qi_77 - 77

Name qi_77	Label 77	Location Sequence › mcs4_teacher_e › About You › Study Child's Class
Type Integer	Low 0	High
Condition If No to question 64 Go to Q65		

Question

How many children in the study child's class have come from homes where English is an additional language? If none write 0 in box.

 qi_78 - 78

Name qi_78	Label 78	Location Sequence › mcs4_teacher_e › About You › Study Child's Class
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If No to question 64 Go to Q65		

Question

Are there any children in the study child's class whose behaviour in class prevents other children from learning?

Choices

1	Yes
2	No

 qi_79 - 79

Name qi_79	Label 79	Location Sequence › mcs4_teacher_e › About You › Study Child's Class
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If No to question 64 Go to Q65		

Question

Which of the phrases below best describes the noise outside the study child's classroom/main teaching area?

Choices

1	Continuous and is a problem
2	Continuous but not a problem
3	Intermittent and is a problem
4	Intermittent but not a problem
5	It is usually quiet outside the classroom

? qi_80 - 80		
Name qi_80	Label 80	Location Sequence › mcs4_teacher_e › About You › Study Child's Class
Type Integer	Low 0	High
Condition If No to question 64 Go to Q65		

Question

How many days in this term has supply cover been used for the study child's class? If none write 0 in box.

? qi_81_i - 81 i		
Name qi_81_i	Label 81 i	Location Sequence › mcs4_teacher_e › About You › Study Child's Class
Type Integer	Low 0	High
Condition If No to question 64 Go to Q65		

Question

In an average week, how many hours a week are spent teaching the study child's class ... Literacy or language?

? qi_81_ii - 81 ii		
Name qi_81_ii	Label 81 ii	Location Sequence › mcs4_teacher_e › About You › Study Child's Class

Type Integer	Low 0	High
Condition If No to question 64 Go to Q65		

Question

In an average week, how many hours a week are spent teaching the study child's class ... Maths and numeracy?

qi_81_iii - 81 iii		
Name qi_81_iii	Label 81 iii	Location Sequence › mcs4_teacher_e › About You › Study Child's Class
Type Integer	Low 0	High
Condition If No to question 64 Go to Q65		

Question

In an average week, how many hours a week are spent teaching the study child's class ... PE?

qg_82 - 82		
Name qg_82	Label 82	Location Sequence › mcs4_teacher_e › About You › Study Child's Class
Type Question Grid		
Condition If No to question 64 Go to Q65		

Question

In an average week approximately what percentage of lesson time do children in the study child's class spend in the following groupings?

Rows

1	Literacy or language
2	Maths or numeracy

Columns

Percentage	Numeric
Percentage	Numeric
Percentage	Numeric
Percentage	Numeric
Percentage	Numeric
Percentage	Numeric

qi_84 - 84

Name qi_84	Label 84	Location Sequence › mcs4_teacher_e › About You › Study Child's Class
Type Multiple Choice, Text	Selection Type SelectOne	Display Style
Condition If No to question 64 Go to Q65		

Question

This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).

Instructions

Tick all that apply

Choices

1	Another teacher (specialist)
2	Special needs teacher
3	Teaching assistant/Higher level teaching assistant
4	Student teacher
5	Volunteer
6	Parents
7	Any other (please specify)

Please Complete The Information Below

Label Please Complete The Information Below	Location Sequence › mcs4_teacher_e
Type Sequence	Order InOrderOfAppearance

qi_85_i - 85 i

Name qi_85_i	Label 85 i	Location Sequence › mcs4_teacher_e › Please Complete The Information Below
Type Date		

Question

Date of completion

qi_85_ii - 85 ii

Name qi_85_ii	Label 85 ii	Location Sequence › mcs4_teacher_e › Please Complete The Information Below
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Are you the teacher named on the front of the questionnaire?

Choices

1	Yes
2	No

qi_85_ii_a - 85 ii(a)

Name qi_85_ii_a	Label 85 ii(a)	Location Sequence › mcs4_teacher_e › Please Complete The Information Below
Type Text	Minimum Length	Maximum Length 255

Condition

If No to question 85_ii Please write your name in the boxes below

Question

Title

qi_85_ii_b - 85 ii(b)

Name qi_85_ii_b	Label 85 ii(b)	Location Sequence › mcs4_teacher_e › Please Complete The Information Below
Type Text	Minimum Length	Maximum Length 255

Condition

If No to question 85_ii Please write your name in the boxes below

Question

Forename

qi_85_ii_c - 85 ii(c)

Name qi_85_ii_c	Label 85 ii(c)	Location Sequence › mcs4_teacher_e › Please Complete The Information Below
Type Text	Minimum Length	Maximum Length 255
Condition If No to question 85_ii Please write your name in the boxes below		

Question

Surname

 s_outro_i

Name s_outro_i	Location Sequence › mcs4_teacher_e › Please Complete The Information Below
Type Statement	

Statement Text

Thank you very much for taking the time to answer our questions. All your answers will remain confidential. Please return the questionnaire in the envelope provided. Please call freephone 0800 783 5890 if you have any queries.