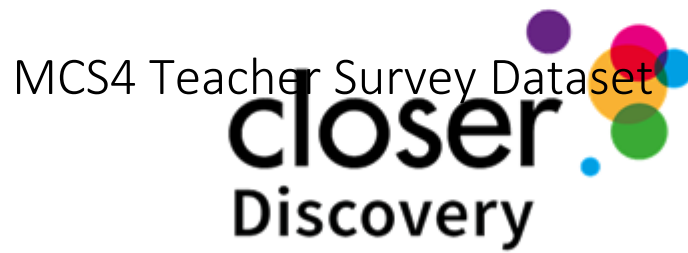


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 MCS4 Teacher Survey Dataset


Title	MCS4 Teacher Survey Dataset
Alternate title	mcs4_teacher
File Name	UKDA-SN-6848-1
Case Quantity	8876
Variable Count	180

closer:sourceFileName

mcs4_teacher

 MCSID - MCS Research ID

Type	Text
------	------

 DCCNUM00 - S4 TS CM Number

Type	Numeric
------	---------

Valid	Invalid	Minimum	Maximum	Mean
8876	0	1	3	1.01

 DVERSION - S4 TS Version of Questionnaire Used

Type	Code
------	------

			Frequency
Valid	-9	Not answered (9)	
	-1	Item not applicable	
	1	England	5,627
	2	Wales	1,052
	3	Scotland	1,100
	4	Northern Ireland	951
	5	Welsh	146

Valid	Invalid	Minimum	Maximum	Mean
8876	0	1	5	1.75

 DQ2100 - S4 TS Please state in which language the child is educated

Type	Code
qi_1	Please state in which language the child is educated
qi_1	Please state in which language the child is educated
qi_1	Please state in which language the child is educated

			Frequency
--	--	--	-----------

Valid	1	Welsh/Gaelic/Irish only	155
	2	Mainly Welsh/Gaelic/Irish	123
	3	Welsh/Gaelic/Irish and English equally	24
	4	Mainly English	689
	5	English only	2,234
	6	Other (please write in)	3
Missing	-9	Dont know	21
	-1	Not applicable	5,627

Valid	Invalid	Minimum	Maximum	Mean
3228	5648	1	6	4.47

DQ2101 - S4 TS Text present or not?

Type	Code
qi_1	Please state in which language the child is educated
qi_1	Please state in which language the child is educated
qi_1	Please state in which language the child is educated

			Frequency
Valid	1	Text present	17
	2	No text present	3,221
Missing	-9	Dont know	
	-1	Not applicable	5,638

Valid	Invalid	Minimum	Maximum	Mean
3238	5638	1	2	2

DQ2160 - S4 TS Speaking and listening (in English)

Type	Code
qg_1-8	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into five categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>

			Frequency
Valid	1	Well above average	834
	2	Above average	2,679
	3	Average	3,865
	4	Below average	1,048
	5	Well below average	275
	6	Not applicable	60
Missing	-9	Dont know	115
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8761	115	1	6	2.71

DQ2161 - S4 TS Speaking and listening in Welsh/Gaelic/Irish

Type	Code
qg_2-12	You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into six categories. In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).
qg_2-12	You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into six categories. In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).
qg_2-12	You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into six categories. In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).

			Frequency
Valid	1	Well above average	35
	2	Above average	146
	3	Average	562
	4	Below average	191
	5	Well below average	54
	6	Not applicable	1,712
Missing	-9	Dont know	549
	-1	Not applicable	5,627

Valid	Invalid	Minimum	Maximum	Mean
2700	6176	1	6	4.93

DQ2162 - S4 TS Reading (in English)

Type	Code
qg_1-8	You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into five categories. In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).

			Frequency
Valid	1	Well above average	1,069
	2	Above average	2,810
	3	Average	2,921
	4	Below average	1,384
	5	Well below average	476
	6	Not applicable	89
Missing	-9	Dont know	127
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8749	127	1	6	2.73

DQ2163 - S4 TS Reading in Welsh/Gaelic/Irish

Type	Code
qg_2-12	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into six categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>
qg_2-12	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into six categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>
qg_2-12	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into six categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>

			Frequency
Valid	1	Well above average	29
	2	Above average	115
	3	Average	433
	4	Below average	223
	5	Well below average	93
	6	Not applicable	1,797
Missing	-9	Dont know	559
	-1	Not applicable	5,627

Valid	Invalid	Minimum	Maximum	Mean
2690	6186	1	6	5.09

 DQ2164 - S4 TS Writing (in English)

Type	Code
qg_1-8	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into five categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>

			Frequency
Valid	1	Well above average	577
	2	Above average	2,189
	3	Average	3,436
	4	Below average	1,868
	5	Well below average	582
	6	Not applicable	90
Missing	-9	Dont know	134
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8742	134	1	6	3

 DQ2165 - S4 TS Writing in Welsh/Gaelic/Irish

Type	Code
qg_2-12	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into six categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>
qg_2-12	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into six categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>
qg_2-12	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into six categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>

			Frequency

Valid	1	Well above average	17
	2	Above average	94
	3	Average	445
	4	Below average	245
	5	Well below average	85
	6	Not applicable	1,793
Missing	-9	Dont know	570
	-1	Not applicable	5,627

Valid	Invalid	Minimum	Maximum	Mean
2679	6197	1	6	5.12

Type	Code
qg_1-8	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into five categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>
qg_2-12	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into six categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>
qg_2-12	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into six categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>
qg_2-12	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into six categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>

			Frequency
Valid	1	Well above average	480
	2	Above average	2,378
	3	Average	4,725
	4	Below average	911
	5	Well below average	223
	6	Not applicable	33

Missing	-9	Dont know	126
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8750	126	1	6	2.79

DQ2167 - S4 TS Maths and numeracy

Type	Code
qg_1-8	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into five categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>
qg_2-12	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into six categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>
qg_2-12	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into six categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>
qg_2-12	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into six categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>

			Frequency
Valid	1	Well above average	733
	2	Above average	2,725
	3	Average	3,610
	4	Below average	1,353
	5	Well below average	347
	6	Not applicable	3
Missing	-9	Dont know	105
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8771	105	1	6	2.76



Type	Code
qg_1-8	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into five categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>
qg_2-12	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into six categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>
qg_2-12	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into six categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>
qg_2-12	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into six categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>

			Frequency
Valid	1	Well above average	348
	2	Above average	2,079
	3	Average	5,623
	4	Below average	604
	5	Well below average	127
	6	Not applicable	1
Missing	-9	Dont know	94
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8782	94	1	6	2.78



Type	Code
------	------

qg_1-8	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into five categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>
qg_2-12	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into six categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>
qg_2-12	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into six categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>
qg_2-12	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into six categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>

			Frequency
Valid	1	Well above average	243
	2	Above average	1,942
	3	Average	5,644
	4	Below average	787
	5	Well below average	150
	6	Not applicable	5
Missing	-9	Dont know	105
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8771	105	1	6	2.85

 DQ2170 - S4 TS Expressive and Creative Arts (e.g. art & design, music)

Type	Code
qg_1-8	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into five categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>

qg_2-12	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into six categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>
qg_2-12	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into six categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>
qg_2-12	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into six categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>

			Frequency
Valid	1	Well above average	330
	2	Above average	1,984
	3	Average	5,423
	4	Below average	897
	5	Well below average	157
	6	Not applicable	
Missing	-9	Dont know	85
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8791	85	1	5	2.84

DQ2171 - S4 TS Is considerate of other peoples feelings

Type	Code
qg_9-33	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.

			Frequency
Valid	1	Not true	334
	2	Somewhat true	3,008
	3	Certainly true	5,490
Missing	-9	Dont know	44
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8832	44	1	3	2.58

DQ2172 - S4 TS Is restless, overactive, cannot stay still for long

Type	Code
qg_9-33	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.

			Frequency
Valid	1	Not true	6,414
	2	Somewhat true	1,639
	3	Certainly true	794
Missing	-9	Dont know	29
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8847	29	1	3	1.37

DQ2173 - S4 TS Often complains of headaches, stomach aches or sickness

Type	Code
qg_9-33	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.

qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.

			Frequency
Valid	1	Not true	7,304
	2	Somewhat true	1,218
	3	Certainly true	312
Missing	-9	Dont know	42
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8834	42	1	3	1.21

DQ2174 - S4 TS Shares readily with other children (treats, toys)

Type	Code
qg_9-33	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.

			Frequency
Valid	1	Not true	403
	2	Somewhat true	2,703
	3	Certainly true	5,727
Missing	-9	Dont know	43
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8833	43	1	3	2.6

DQ2175 - S4 TS Often has temper tantrums or hot tempers

Type	Code
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qg_9-33	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.

			Frequency
Valid	1	Not true	7,894
	2	Somewhat true	684
	3	Certainly true	270
Missing	-9	Dont know	28
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8848	28	1	3	1.14

DQ2176 - S4 TS Is rather solitary, tends to play alone

Type	Code
qg_9-33	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.

			Frequency
Valid	1	Not true	7,116
	2	Somewhat true	1,214
	3	Certainly true	506
Missing	-9	Dont know	40
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean

8836	40	1	3	1.25
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DQ2177 - S4 TS Is generally obedient, usually does what adults require

Type	Code
qg_9-33	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.

			Frequency
Valid	1	Not true	332
	2	Somewhat true	1,900
	3	Certainly true	6,613
Missing	-9	Dont know	31
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8845	31	1	3	2.71

DQ2178 - S4 TS Has many worries often seems worried

Type	Code
qg_9-33	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.

			Frequency

Valid	1	Not true	5,756
	2	Somewhat true	2,608
	3	Certainly true	465
Missing	-9	Dont know	47
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8829	47	1	3	1.4

DQ2179 - S4 TS Is helpful when someone is hurt, upset or feeling ill

Type	Code
qg_9-33	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.

			Frequency
Valid	1	Not true	361
	2	Somewhat true	2,965
	3	Certainly true	5,519
Missing	-9	Dont know	31
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8845	31	1	3	2.58

DQ2180 - S4 TS Constantly fidgets or squirms

Type	Code
qg_9-33	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.

qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
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			Frequency
Valid	1	Not true	6,621
	2	Somewhat true	1,493
	3	Certainly true	727
Missing	-9	Dont know	35
	-1	Not applicable	


Valid	Invalid	Minimum	Maximum	Mean
8841	35	1	3	1.33

 DQ2181 - S4 TS Has at least one good friend

Type	Code
qg_9-33	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.

			Frequency
Valid	1	Not true	438
	2	Somewhat true	1,534
	3	Certainly true	6,857
Missing	-9	Dont know	47
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8829	47	1	3	2.73


 DQ2182 - S4 TS Often fights with other children or bullies them

Type	Code
qg_9-33	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.

qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.

			Frequency
Valid	1	Not true	7,676
	2	Somewhat true	932
	3	Certainly true	231
Missing	-9	Dont know	37
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8839	37	1	3	1.16

 DQ2183 - S4 TS Is often unhappy, down-hearted or tearful

Type	Code
qg_9-33	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.

			Frequency
Valid	1	Not true	7,210
	2	Somewhat true	1,295
	3	Certainly true	334
Missing	-9	Dont know	37
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8839	37	1	3	1.22

 DQ2184 - S4 TS Is generally liked by other children

Type	Code
qg_9-33	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.

			Frequency
Valid	1	Not true	225
	2	Somewhat true	2,118
	3	Certainly true	6,486
Missing	-9	Dont know	47
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8829	47	1	3	2.71

DQ2185 - S4 TS Is easily distracted, concentration wanders

Type	Code
qg_9-33	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.

			Frequency
Valid	1	Not true	4,629
	2	Somewhat true	2,713
	3	Certainly true	1,497
Missing	-9	Dont know	37
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8839	37	1	3	1.65

DQ2186 - S4 TS Is nervous or clingy in new situations, easily lose

Type	Code
qg_9-33	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.

			Frequency
Valid	1	Not true	6,024
	2	Somewhat true	2,311
	3	Certainly true	503
Missing	-9	Dont know	38
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8838	38	1	3	1.38

DQ2187 - S4 TS Is kind to younger children

Type	Code
qg_9-33	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.

			Frequency
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Valid	1	Not true	220
	2	Somewhat true	2,667
	3	Certainly true	5,859
Missing	-9	Dont know	130
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8746	130	1	3	2.65

DQ2188 - S4 TS Often lies or cheats

Type	Code
qg_9-33	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.

			Frequency
Valid	1	Not true	7,691
	2	Somewhat true	917
	3	Certainly true	215
Missing	-9	Dont know	53
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8823	53	1	3	1.15

DQ2189 - S4 TS Is picked on or bullied by other children

Type	Code
qg_9-33	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.

qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
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			Frequency
Valid	1	Not true	8,159
	2	Somewhat true	497
	3	Certainly true	167
Missing	-9	Dont know	53
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8823	53	1	3	1.09

DQ2190 - S4 TS Often volunteers to help others (parents, teachers, other children)

Type	Code
qg_9-33	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.

			Frequency
Valid	1	Not true	877
	2	Somewhat true	3,574
	3	Certainly true	4,387
Missing	-9	Dont know	38
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8838	38	1	3	2.4

DQ2191 - S4 TS Thinks things out before acting

Type	Code
qg_9-33	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.

qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.

			Frequency
Valid	1	Not true	1,173
	2	Somewhat true	4,486
	3	Certainly true	3,160
Missing	-9	Dont know	57
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8819	57	1	3	2.23

DQ2192 - S4 TS Steals from home, school or elsewhere

Type	Code
qg_9-33	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.

			Frequency
Valid	1	Not true	8,542
	2	Somewhat true	160
	3	Certainly true	52
Missing	-9	Dont know	122
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8754	122	1	3	1.03

DQ2193 - S4 TS Gets on better with adults than with other children

Type	Code
qg_9-33	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.

			Frequency
Valid	1	Not true	6,988
	2	Somewhat true	1,483
	3	Certainly true	308
Missing	-9	Dont know	97
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8779	97	1	3	1.24

DQ2194 - S4 TS Has many fears, is easily scared

Type	Code
qg_9-33	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.

			Frequency
Valid	1	Not true	7,101
	2	Somewhat true	1,431
	3	Certainly true	259
Missing	-9	Dont know	85
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8791	85	1	3	1.22

DQ2195 - S4 TS Sees tasks through to the end, good attention span

Type	Code
qg_9-33	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.

			Frequency
Valid	1	Not true	1,601
	2	Somewhat true	3,507
	3	Certainly true	3,721
Missing	-9	Dont know	47
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8829	47	1	3	2.24

DQ2196 - S4 TS Do you have any other comments or concerns?

Type	Code
qi_34	Do you have any other comments or concerns?
qi_38	Do you have any other comments or concerns?
qi_38	Do you have any other comments or concerns?
qi_38	Do you have any other comments or concerns?

			Frequency
Valid	1	Yes	1,528
	2	No	7,100
Missing	-9	Dont know	248
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8628	248	1	2	1.82



Type	Code
qi_34	Do you have any other comments or concerns?
qi_38	Do you have any other comments or concerns?
qi_38	Do you have any other comments or concerns?
qi_38	Do you have any other comments or concerns?

			Frequency
Valid	1	Text present	1,548
	2	No text present	7,318
Missing	-9	Dont know	1
	-1	Not applicable	9

Valid	Invalid	Minimum	Maximum	Mean
8866	10	1	2	1.83



Type	Code
qi_35	Overall, to summarise, do you think that this child has difficulties in one or more of the following areas: emotions, concentration, behaviour or being able to get on with other people?
qi_39	Overall, to summarise, do you think that this child has difficulties in one or more of the following areas: emotions, concentration, behaviour or being able to get on with other people?
qi_39	Overall, to summarise, do you think that this child has difficulties in one or more of the following areas: emotions, concentration, behaviour or being able to get on with other people?
qi_39	Overall, to summarise, do you think that this child has difficulties in one or more of the following areas: emotions, concentration, behaviour or being able to get on with other people?

			Frequency
Valid	1	Yes, minor difficulties	1,785
	2	Yes, definite difficulties	765
	3	Yes, severe difficulties	188
	4	No	6,005
Missing	-9	Dont know	133
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8743	133	1	4	3.19



Type	Code
qi_36_a	How long have these difficulties been present?
qi_40_a	How long have these difficulties been present?
qi_40_a	How long have these difficulties been present?
qi_40_a	How long have these difficulties been present?

			Frequency
Valid	-8	Don't know (8)	522
	1	Less than 1 month	24
	2	1 - 5 months	140
	3	6 - 12 months	373
	4	More than a year	1,661
Missing	-9	Dont know	18
	-1	Not applicable	6,138

Valid	Invalid	Minimum	Maximum	Mean
2720	6156	-8	4	1.43

DQ2200 - S4 TS Do these difficulties upset or distress the child

Type	Code
qi_36_b_i	Do these difficulties ...upset or distress the child?
qi_40_b_i	Do these difficulties ...upset or distress the child?
qi_40_b_i	Do these difficulties ...upset or distress the child?
qi_40_b_i	Do these difficulties ...upset or distress the child?

			Frequency
Valid	1	Not at all	1,027
	2	Only a little	1,132
	3	Quite a lot	418
	4	A great deal	75
Missing	-9	Dont know	86
	-1	Not applicable	6,138

Valid	Invalid	Minimum	Maximum	Mean
2652	6224	1	4	1.83

DQ2201 - S4 TS Difficulties interfere with the childs peer relationships

Type	Code
qi_36_b_ii	Do these difficulties ...interfere with the child's peer relationships?
qi_40_b_ii	Do these difficulties ...interfere with the child's peer relationships?
qi_40_b_ii	Do these difficulties ...interfere with the child's peer relationships?
qi_40_b_ii	Do these difficulties ...interfere with the child's peer relationships?

			Frequency
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Valid	1	Not at all	878
	2	Only a little	1,005
	3	Quite a lot	566
	4	A great deal	212
Missing	-9	Dont know	77
	-1	Not applicable	6,138

Valid	Invalid	Minimum	Maximum	Mean
2661	6215	1	4	2.04

DQ2202 - S4 TS Difficulties interfere with the childs classroom learning

Type	Code
qi_36_b_iii	Do these difficulties ...interfere with the child's classroom learning?
qi_40_b_iii	Do these difficulties ...interfere with the child's classroom learning?
qi_40_b_iii	Do these difficulties ...interfere with the child's classroom learning?
qi_40_b_iii	Do these difficulties ...interfere with the child's classroom learning?

			Frequency
Valid	1	Not at all	245
	2	Only a little	1,071
	3	Quite a lot	957
	4	A great deal	438
Missing	-9	Dont know	27
	-1	Not applicable	6,138

Valid	Invalid	Minimum	Maximum	Mean
2711	6165	1	4	2.59


DQ2203 - S4 TS Difficulties put a burden on you or the class as a whole

Type	Code
qi_36_b_iv	Do these difficulties ...put a burden on you or the class as a whole?
qi_40_b_iv	Do these difficulties ...put a burden on you or the class as a whole?
qi_40_b_iv	Do these difficulties ...put a burden on you or the class as a whole?

qi_40_b_iv	Do these difficulties ...put a burden on you or the class as a whole?
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			Frequency
Valid	1	Not at all	915
	2	Only a little	1,088
	3	Quite a lot	475
	4	A great deal	192
Missing	-9	Dont know	68
	-1	Not applicable	6,138


Valid	Invalid	Minimum	Maximum	Mean
2670	6206	1	4	1.98

 DQ2204 - S4 TS How long has the study child been in your class (months)

Type	Code
qi_37	How long has the study child been in your class? Enter the number of months.
qi_41	How long has the study child been in your class? Enter the number of months.
qi_41	How long has the study child been in your class? Enter the number of months.
qi_41	How long has the study child been in your class? Enter the number of months.

			Frequency
Missing	-9	Dont know	864
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8012	864	0	48	10

 DQ2206A - S4 TS Been suspended or excluded from school in this school

Type	Code
qi_38	Has this child ever been temporarily suspended or temporarily excluded from school for at least one day in this school year?
qi_42	Has this child ever been temporarily suspended or temporarily excluded from school for at least one day in this school year?
qi_42	Has this child ever been temporarily suspended or temporarily excluded from school for at least one day in this school year?
qi_42	Has this child ever been temporarily suspended or temporarily excluded from school for at least one day in this school year?

			Frequency

Valid	1	Yes	42
	2	No	8,774
Missing	-9	Dont know	60
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8816	60	1	2	2

DQ2207 - S4 TS How many times has this happened?

Type	Code
qi_38_i	How many times has this happened?
qi_42_i	How many times has this happened?
qi_42_i	How many times has this happened?
qi_42_i	How many times has this happened?

			Frequency
Missing	-9	Dont know	4
	-1	Not applicable	8,834

Valid	Invalid	Minimum	Maximum	Mean
38	8838	1	12	2.66

DQ2210 - S4 TS Does CM receive English or Welsh/Gaelic/Irish as Additional Language

Type	Code
qi_39	Does he / she receive English as an Additional Language support?
qi_43	Does he / she receive English or Irish as an Additional Language support?
qi_43	Does he / she receive English or Gaelic as an Additional Language support?
qi_43	Does he / she receive English or Welsh as an Additional Language support?

			Frequency
Valid	1	Yes	353
	2	No	8,448
Missing	-9	Dont know	75
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8801	75	1	2	1.96

DQ2211 - S4 TS Does CM get any help at school due to a health or behavioural problem

Type	Code
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qi_40	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?

			Frequency
Valid	1	one option ticked	8,346
	2	two options ticked	253
	3	three options ticked	54
	4	four options ticked	13
	5	five options ticked	3
	6	six options ticked	1
	7	seven options ticked	1
	8	all options ticked	3
Missing	-9	Dont know	202
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8674	202	1	8	1.05

DQ221101 - S4 TS No support

Type	Code
qi_40	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?

			Frequency
Valid	0	not ticked	1,169
	1	ticked	7,505
Missing	-9	Dont know	202
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8674	202	0	1	0.87

DQ221102 - S4 TS Individual support in class from teacher / assistant

Type	Code
qi_40	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?

			Frequency
Valid	0	not ticked	7,766
	1	ticked	908
Missing	-9	Dont know	202
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8674	202	0	1	0.11

DQ221103 - S4 TS Individual support in class from a family member

Type	Code
qi_40	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?

			Frequency
Valid	0	not ticked	8,662
	1	ticked	12
Missing	-9	Dont know	202
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8674	202	0	1	0

DQ221104 - S4 TS Special classes

Type	Code
qi_40	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?

qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?

			Frequency
Valid	0	not ticked	8,427
	1	ticked	247
Missing	-9	Dont know	202
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8674	202	0	1	0.03

DQ221105 - S4 TS Adaptations have been made to physical environment

Type	Code
qi_40	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?

			Frequency
Valid	0	not ticked	8,625
	1	ticked	49
Missing	-9	Dont know	202
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8674	202	0	1	0.01

DQ221106 - S4 TS Equipment has been provided

Type	Code
qi_40	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?

qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?
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			Frequency
Valid	0	not ticked	8,579
	1	ticked	95
Missing	-9	Dont know	202
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8674	202	0	1	0.01

DQ221107 - S4 TS Attends a special school

Type	Code
qi_40	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?

			Frequency
Valid	0	not ticked	8,625
	1	ticked	49
Missing	-9	Dont know	202
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8674	202	0	1	0.01

DQ221108 - S4 TS Other (please describe)

Type	Code
qi_40	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?

			Frequency
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Valid	0	not ticked	8,421
	1	ticked	253
Missing	-9	Dont know	202
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8674	202	0	1	0.03

DQ2227 - S4 TS Text present or not?

Type	Code
qi_40	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?

			Frequency
Valid	1	Text present	319
	2	No text present	8,549
Missing	-9	Dont know	
	-1	Not applicable	8

Valid	Invalid	Minimum	Maximum	Mean
8868	8	1	2	1.96

DQ2328 - S4 TS Has this child EVER been recognised as having Special Ed. Needs

Type	Code
qi_41	Has this child ever been recognised as having Special Educational Needs (SEN)?
qi_45	Has this child ever been recognised as having Special Educational Needs (SEN)?
qi_45	Has this child ever been recognised as having Additional Support Needs (ASN)?
qi_45	Has this child ever been recognised as having Special Educational Needs (SEN) or Additional Learning Needs?

			Frequency
Valid	1	Yes	1,970
	2	No	6,797

Missing	-9	Dont know	109
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8767	109	1	2	1.78

DQ2329 - S4 TS Does this child have a full statment of SEN

Type	Code
qi_42	Does this child have a full statement of SEN?
qi_46	Does this child have a full statement of SEN?
qi_46	Does this child have a Co-ordinated Support Plan?
qi_46	Does this child have a full statement of SEN or Additional Learning Needs?

			Frequency
Valid	1	Yes	324
	2	No	1,590
Missing	-9	Dont know	56
	-1	Not applicable	6,906

Valid	Invalid	Minimum	Maximum	Mean
1914	6962	1	2	1.83

DQ2330 - S4 TS Dyslexia

Type	Code
qi_43_i	Do these specific problem(s) apply to this child? Dyslexia
qi_47_i	Do these specific problem(s) apply to this child? Dyslexia
qi_47_i	Do these specific problem(s) apply to this child? Dyslexia
qi_47_i	Do these specific problem(s) apply to this child? Dyslexia

			Frequency
Valid	1	Yes	122
	2	No	1,338
Missing	-9	Dont know	510
	-1	Not applicable	6,906

Valid	Invalid	Minimum	Maximum	Mean
1460	7416	1	2	1.92


DQ2331 - S4 TS Learning difficulties (including dyspraxia / dyscalculia)

Type	Code
qi_43_ii	Do these specific problem(s) apply to this child? Learning difficulties (including dyspraxia / dyscalculia)
qi_47_ii	Do these specific problem(s) apply to this child? Learning difficulties (including dyspraxia / dyscalculia)

qi_47_ii	Do these specific problem(s) apply to this child? Learning difficulties (including dyspraxia / dyscalculia)
qi_47_ii	Do these specific problem(s) apply to this child? Learning difficulties (including dyspraxia / dyscalculia)

			Frequency
Valid	1	Yes	314
	2	No	1,180
Missing	-9	Dont know	476
	-1	Not applicable	6,906


Valid	Invalid	Minimum	Maximum	Mean
1494	7382	1	2	1.79

 DQ2332 - S4 TS Attention Deficit and Hyoperactivity Disorder (ADHD)

Type	Code
qi_43_iii	Do these specific problem(s) apply to this child? Attention Deficit and Hyperactivity Disorder (ADHD)
qi_47_iii	Do these specific problem(s) apply to this child? Attention Deficit and Hyperactivity Disorder (ADHD)
qi_47_iii	Do these specific problem(s) apply to this child? Attention Deficit and Hyperactivity Disorder (ADHD)
qi_47_iii	Do these specific problem(s) apply to this child? Attention Deficit and Hyperactivity Disorder (ADHD)

			Frequency
Valid	1	Yes	81
	2	No	1,392
Missing	-9	Dont know	497
	-1	Not applicable	6,906

Valid	Invalid	Minimum	Maximum	Mean
1473	7403	1	2	1.95

 DQ2333 - S4 TS Autism, Aspergers syndrome or autistic spectrum disorder

Type	Code
qi_43_iv	Do these specific problem(s) apply to this child? Autism, Asperger's syndrome or autistic spectrum disorder
qi_47_iv	Do these specific problem(s) apply to this child? Autism, Asperger's syndrome or autistic spectrum disorder
qi_47_iv	Do these specific problem(s) apply to this child? Autism, Asperger's syndrome or autistic spectrum disorder

qi_47_iv	Do these specific problem(s) apply to this child? Autism, Asperger's syndrome or autistic spectrum disorder
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			Frequency
Valid	1	Yes	115
	2	No	1,375
Missing	-9	Dont know	480
	-1	Not applicable	6,906

Valid	Invalid	Minimum	Maximum	Mean
1490	7386	1	2	1.92

DQ2334 - S4 TS Behavioural problems / hyperactivity

Type	Code
qi_43_v	Do these specific problem(s) apply to this child? Behavioural problems / hyperactivity
qi_47_v	Do these specific problem(s) apply to this child? Behavioural problems / hyperactivity
qi_47_v	Do these specific problem(s) apply to this child? Behavioural problems / hyperactivity
qi_47_v	Do these specific problem(s) apply to this child? Behavioural problems / hyperactivity

			Frequency
Valid	1	Yes	335
	2	No	1,182
Missing	-9	Dont know	453
	-1	Not applicable	6,906

Valid	Invalid	Minimum	Maximum	Mean
1517	7359	1	2	1.78

DQ2335 - S4 TS Other difficulties with reading, writing, spelling

Type	Code
qi_43_vi	Do these specific problem(s) apply to this child? Other difficulties with reading, writing, spelling or maths
qi_47_vi	Do these specific problem(s) apply to this child? Other difficulties with reading, writing, spelling or maths
qi_47_vi	Do these specific problem(s) apply to this child? Other difficulties with reading, writing, spelling or maths
qi_47_vi	Do these specific problem(s) apply to this child? Other difficulties with reading, writing, spelling or maths

			Frequency
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Valid	1	Yes	1,423
	2	No	329
Missing	-9	Dont know	218
	-1	Not applicable	6,906

Valid	Invalid	Minimum	Maximum	Mean
1752	7124	1	2	1.19

DQ2336 - S4 TS Problem with speech or language

Type	Code
qi_43_vii	Do these specific problem(s) apply to this child? Problem with speech or language
qi_47_vii	Do these specific problem(s) apply to this child? Problem with speech or language
qi_47_vii	Do these specific problem(s) apply to this child? Problem with speech or language
qi_47_vii	Do these specific problem(s) apply to this child? Problem with speech or language

			Frequency
Valid	1	Yes	562
	2	No	1,031
Missing	-9	Dont know	377
	-1	Not applicable	6,906

Valid	Invalid	Minimum	Maximum	Mean
1593	7283	1	2	1.65

DQ2337 - S4 TS Problem with sight

Type	Code
qi_43_viii	Do these specific problem(s) apply to this child? Problem with sight
qi_47_viii	Do these specific problem(s) apply to this child? Problem with sight
qi_47_viii	Do these specific problem(s) apply to this child? Problem with sight
qi_47_viii	Do these specific problem(s) apply to this child? Problem with sight

			Frequency
Valid	1	Yes	162
	2	No	1,330
Missing	-9	Dont know	478
	-1	Not applicable	6,906

Valid	Invalid	Minimum	Maximum	Mean
1492	7384	1	2	1.89

DQ2338 - S4 TS Problem with hearing

Type	Code
qi_43_ix	Do these specific problem(s) apply to this child? Problem with hearing
qi_47_ix	Do these specific problem(s) apply to this child? Problem with hearing
qi_47_ix	Do these specific problem(s) apply to this child? Problem with hearing
qi_47_ix	Do these specific problem(s) apply to this child? Problem with hearing

			Frequency
Valid	1	Yes	91
	2	No	1,400
Missing	-9	Dont know	479
	-1	Not applicable	6,906

Valid	Invalid	Minimum	Maximum	Mean
1491	7385	1	2	1.94

DQ2339 - S4 TS Other physical disability

Type	Code
qi_43_x	Do these specific problem(s) apply to this child? Other physical disability
qi_47_x	Do these specific problem(s) apply to this child? Other physical disability
qi_47_x	Do these specific problem(s) apply to this child? Other physical disability
qi_47_x	Do these specific problem(s) apply to this child? Other physical disability

			Frequency
Valid	1	Yes	69
	2	No	1,426
Missing	-9	Dont know	475
	-1	Not applicable	6,906

Valid	Invalid	Minimum	Maximum	Mean
1495	7381	1	2	1.95

DQ2340 - S4 TS Mental illness / depression

Type	Code
qi_43_xi	Do these specific problem(s) apply to this child? Mental illness / depression
qi_47_xi	Do these specific problem(s) apply to this child? Mental illness / depression
qi_47_xi	Do these specific problem(s) apply to this child? Mental illness / depression
qi_47_xi	Do these specific problem(s) apply to this child? Mental illness / depression

			Frequency
Valid	1	Yes	20
	2	No	1,449
Missing	-9	Dont know	501
	-1	Not applicable	6,906

Valid	Invalid	Minimum	Maximum	Mean

1469	7407	1	2	1.99
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DQ2341 - S4 TS More able / highly able / talented / gifted / high IQ

Type	Code
qi_43_xii	Do these specific problem(s) apply to this child? More able / highly able / talented / gifted / high IQ
qi_47_xii	Do these specific problem(s) apply to this child? More able / highly able / talented / gifted / high IQ
qi_47_xii	Do these specific problem(s) apply to this child? More able / highly able / talented / gifted / high IQ
qi_47_xii	Do these specific problem(s) apply to this child? More able / highly able / talented / gifted / high IQ

			Frequency
Valid	1	Yes	83
	2	No	1,408
Missing	-9	Dont know	479
	-1	Not applicable	6,906

Valid	Invalid	Minimum	Maximum	Mean
1491	7385	1	2	1.94

DQ2346 - S4 TS Others (please describe)

Type	Code
qi_43_xiii	Do these specific problem(s) apply to this child? Others (please describe)
qi_47_xiii	Do these specific problem(s) apply to this child? Others (please describe)
qi_47_xvii	Do these specific problem(s) apply to this child? Others (please describe)
qi_47_xiii	Do these specific problem(s) apply to this child? Others (please describe)

			Frequency
Valid	1	Yes	223
	2	No	694
Missing	-9	Dont know	1,053
	-1	Not applicable	6,906

Valid	Invalid	Minimum	Maximum	Mean
917	7959	1	2	1.76

DQ2347 - S4 TS Text present or not?

Type	Code
qi_43_xiii	Do these specific problem(s) apply to this child? Others (please describe)
qi_47_xiii	Do these specific problem(s) apply to this child? Others (please describe)
qi_47_xvii	Do these specific problem(s) apply to this child? Others (please describe)
qi_47_xiii	Do these specific problem(s) apply to this child? Others (please describe)

			Frequency
Valid	1	Text present	353
	2	No text present	8,133
Missing	-9	Dont know	
	-1	Not applicable	390

Valid	Invalid	Minimum	Maximum	Mean
8486	390	1	2	1.96

DQ2450 - S4 TS Mother appears to be...

Type	Code
qi_44_i	With regard to the child's education how concerned or interested do the parents appear to be? Mother appears to be...
qi_48_i	With regard to the child's education how concerned or interested do the parents appear to be? Mother appears to be...
qi_48_i	With regard to the child's education how concerned or interested do the parents appear to be? Mother appears to be...
qi_48_i	With regard to the child's education how concerned or interested do the parents appear to be? Mother appears to be...

			Frequency
Valid	1	Very interested	5,688
	2	Moderately interested	2,237
	3	Very little interest	410
	4	Uninterested	126
	5	Cannot say	300
	6	No mother figure	28
Missing	-9	Dont know	87
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8789	87	1	6	1.54

DQ2451 - S4 TS Father appears to be...

Type	Code
qi_44_ii	With regard to the child's education how concerned or interested do the parents appear to be? Father appears to be...
qi_48_ii	With regard to the child's education how concerned or interested do the parents appear to be? Father appears to be...
qi_48_ii	With regard to the child's education how concerned or interested do the parents appear to be? Father appears to be...
qi_48_ii	With regard to the child's education how concerned or interested do the parents appear to be? Father appears to be...

			Frequency
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Valid	1	Very interested	3,402
	2	Moderately interested	1,661
	3	Very little interest	303
	4	Uninterested	138
	5	Cannot say	2,676
	6	No father figure	445
Missing	-9	Dont know	251
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8625	251	1	6	2.81

DQ2452 - S4 TS Mothers attitude towards child

Type	Code
qi_45_i	As far as you are aware, can the parents' attitude towards the child be described in any of these terms? Mother
qi_49_i	As far as you are aware, can the parents' attitude towards the child be described in any of these terms? Mother
qi_49_i	As far as you are aware, can the parents' attitude towards the child be described in any of these terms? Mother
qi_49_i	As far as you are aware, can the parents' attitude towards the child be described in any of these terms? Mother

			Frequency
Valid	1	Has a balanced view of child's potentia	6,673
	2	Over concerned about pregress / expecti	531
	3	Hostile to their child	40
	4	Dismissive of child's potential	135
	5	Cannot say	1,213
	6	No mother figure	28
Missing	-9	Dont know	256
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8620	256	1	6	1.7

DQ2453 - S4 TS Fathers attitude towards child

Type	Code
qi_45_ii	As far as you are aware, can the parents' attitude towards the child be described in any of these terms? Father
qi_49_ii	As far as you are aware, can the parents' attitude towards the child be described in any of these terms? Father

qi_49_ii	As far as you are aware, can the parents' attitude towards the child be described in any of these terms? Father
qi_49_ii	As far as you are aware, can the parents' attitude towards the child be described in any of these terms? Father

			Frequency
Valid	1	Has a balanced view of child's potentia	4,161
	2	Over concerned about pregress / expecti	233
	3	Hostile to their child	9
	4	Dismissive of child's potential	47
	5	Cannot say	3,182
	6	No father figure	445
Missing	-9	Dont know	799
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8077	799	1	6	2.9

DQ2454 - S4 TS In this childs year, is there streaming?

Type	Code
qi_46	In this child's year, is there streaming?
qi_50	In this child's year, is there streaming?
qi_50	In this child's year, is there streaming?
qi_50	In this child's year, is there streaming?

			Frequency
Valid	1	Yes	1,473
	2	No	7,052
Missing	-9	Dont know	351
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8525	351	1	2	1.83

DQ2455 - S4 TS How many streams are there in this childs year?

Type	Code
qi_47	How many streams are there in this child's year?
qi_51	How many streams are there in this child's year?
qi_51	How many streams are there in this child's year?
qi_51	How many streams are there in this child's year?

			Frequency
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Missing	-9	Dont know	102
	-1	Not applicable	7,403

Valid	Invalid	Minimum	Maximum	Mean
1371	7505	1	10	3.04

DQ2457 - S4 TS Which stream is this child in?

Type	Code
qi_48	Which stream is this child in?
qi_52	Which stream is this child in?
qi_52	Which stream is this child in?
qi_52	Which stream is this child in?

			Frequency
Valid	1	Highest	610
	2	Middle	464
	3	Lowest	344
Missing	-9	Dont know	55
	-1	Not applicable	7,403

Valid	Invalid	Minimum	Maximum	Mean
1418	7458	1	3	1.81

DQ2458 - S4 TS In this childs year are there sets for literacy?

Type	Code
qi_49	In this child's year are there sets for literacy?
qi_53	In this child's year are there sets for literacy?
qi_53	In this child's year are there sets for literacy?
qi_53	In this child's year are there sets for literacy?

			Frequency
Valid	1	Yes	2,526
	2	No	5,845
Missing	-9	Dont know	505
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8371	505	1	2	1.7

DQ2459 - S4 TS How many sets are there in this childs year for literacy

Type	Code
qi_50	How many sets are there in this child's year for literacy?
qi_54	How many sets are there in this child's year for literacy?
qi_54	How many sets are there in this child's year for literacy?

qi_54	How many sets are there in this child's year for literacy?
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			Frequency
Missing	-9	Dont know	60
	-1	Not applicable	6,350

Valid	Invalid	Minimum	Maximum	Mean
2466	6410	1	14	3.43

DQ2461 - S4 TS Which set is this child in for literacy?

Type	Code
qi_51	Which set is this child in for literacy?
qi_55	Which set is this child in for literacy?
qi_55	Which set is this child in for literacy?
qi_55	Which set is this child in for literacy?

			Frequency
Valid	1	Highest	1,037
	2	Middle	867
	3	Lowest	586
Missing	-9	Dont know	36
	-1	Not applicable	6,350

Valid	Invalid	Minimum	Maximum	Mean
2490	6386	1	3	1.82

DQ2462 - S4 TS In this childs year are there sets for maths?

Type	Code
qi_52	In this child's year are there sets for maths?
qi_56	In this child's year are there sets for maths?
qi_56	In this child's year are there sets for maths?
qi_56	In this child's year are there sets for maths?

			Frequency
Valid	1	Yes	2,896
	2	No	5,382
Missing	-9	Dont know	598
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8278	598	1	2	1.65


DQ2463 - S4 TS How many sets are there in this childs year for maths

Type	Code
qi_53	How many sets are there in this child's year for maths?

qi_57	How many sets are there in this child's year for maths?
qi_57	How many sets are there in this child's year for maths?
qi_57	How many sets are there in this child's year for maths?

			Frequency
Missing	-9	Dont know	65
	-1	Not applicable	5,980

Valid	Invalid	Minimum	Maximum	Mean
2831	6045	1	10	3.06

 DQ2465 - S4 TS Which set is this child in for maths?

Type	Code
qi_54	Which set is this child in for maths?
qi_58	Which set is this child in for maths?
qi_58	Which set is this child in for maths?
qi_58	Which set is this child in for maths?

			Frequency
Valid	1	Highest	1,265
	2	Middle	959
	3	Lowest	643
Missing	-9	Dont know	29
	-1	Not applicable	5,980

Valid	Invalid	Minimum	Maximum	Mean
2867	6009	1	3	1.78

 DQ2466 - S4 TS In this childs class, is there within-class ability grouping

Type	Code
qi_55	In this child's class, is there within-class ability grouping?
qi_59	In this child's class, is there within-class ability grouping?
qi_59	In this child's class, is there within-class ability grouping?
qi_59	In this child's class, is there within-class ability grouping?

			Frequency
Valid	1	Yes	6,631
	2	No	2,048
Missing	-9	Dont know	197
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8679	197	1	2	1.24

 DQ2467 - S4 TS How many within-class ability groups are there?

Type	Code
qi_56	How many within-class ability groups are there?
qi_60	How many within-class ability groups are there?
qi_60	How many within-class ability groups are there?
qi_60	How many within-class ability groups are there?

			Frequency
Missing	-9	Dont know	238
	-1	Not applicable	2,245

Valid	Invalid	Minimum	Maximum	Mean
6393	2483	1	13	3.77

DQ2469 - S4 TS Which group is this child in?

Type	Code
qi_57	Which group is this child in?
qi_61	Which group is this child in?
qi_61	Which group is this child in?
qi_61	Which group is this child in?

			Frequency
Valid	1	Highest	2,575
	2	Middle	2,665
	3	Lowest	1,241
Missing	-9	Dont know	150
	-1	Not applicable	2,245


Valid	Invalid	Minimum	Maximum	Mean
6481	2395	1	3	1.79

DQ2470 - S4 TS In this child's class are there within-class subject groups (literacy)

Type	Code
qi_58	In this child's class, are there within-class subject groups for literacy?
qi_62	In this child's class, are there within-class subject groups for literacy?
qi_62	In this child's class, are there within-class subject groups for literacy?
qi_62	In this child's class, are there within-class subject groups for literacy?

			Frequency
Valid	1	Yes	7,421
	2	No	1,255
Missing	-9	Dont know	200
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8676	200	1	2	1.15

 DQ2471 - S4 TS How many within-class subject groups are there for literacy

Type	Code
qi_59	How many within-class subject groups are there for literacy?
qi_63	How many within-class subject groups are there for literacy?
qi_63	How many within-class subject groups are there for literacy?
qi_63	How many within-class subject groups are there for literacy?

			Frequency
Missing	-9	Dont know	104
	-1	Not applicable	1,455


Valid	Invalid	Minimum	Maximum	Mean
7317	1559	1	14	3.77

 DQ2473 - S4 TS Which group is this child in for literacy?

Type	Code
qi_60	Which group is this child in for literacy?
qi_64	Which group is this child in for literacy?
qi_64	Which group is this child in for literacy?
qi_64	Which group is this child in for literacy?

			Frequency
Valid	1	Highest	2,985
	2	Middle	2,857
	3	Lowest	1,521
Missing	-9	Dont know	58
	-1	Not applicable	1,455

Valid	Invalid	Minimum	Maximum	Mean
7363	1513	1	3	1.8

 DQ2474 - S4 TS In this child's class, are there within-class subject groups (maths)

Type	Code
qi_61	In this child's class, are there within-class subject groups for maths?
qi_65	In this child's class, are there within-class subject groups for maths?
qi_65	In this child's class, are there within-class subject groups for maths?
qi_65	In this child's class, are there within-class subject groups for maths?

			Frequency
Valid	1	Yes	7,165
	2	No	1,492
Missing	-9	Dont know	219
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8657	219	1	2	1.17

DQ2475 - S4 TS How many within-class subject groups are there for maths

Type	Code
qi_62	How many within-class subject groups are there for maths?
qi_66	How many within-class subject groups are there for maths?
qi_66	How many within-class subject groups are there for maths?
qi_66	How many within-class subject groups are there for maths?

			Frequency
Missing	-9	Dont know	134
	-1	Not applicable	1,711

Valid	Invalid	Minimum	Maximum	Mean
7031	1845	1	10	3.59

DQ2477 - S4 TS Which group is this child in for maths?

Type	Code
qi_63	Which group is this child in for maths?
qi_67	Which group is this child in for maths?
qi_67	Which group is this child in for maths?
qi_67	Which group is this child in for maths?

			Frequency
Valid	1	Highest	3,041
	2	Middle	2,768
	3	Lowest	1,297
Missing	-9	Dont know	59
	-1	Not applicable	1,711


Valid	Invalid	Minimum	Maximum	Mean
7106	1770	1	3	1.76

DQ2478 - S4 TS Already filled out a form for another child in the same class

Type	Code
qi_64	Have you already filled out a form for another child who is also part of this study and in the same class as this child?
qi_68	Have you already filled out a form for another child who is also part of this study and in the same class as this child?
qi_68	Have you already filled out a form for another child who is also part of this study and in the same class as this child?
qi_68	Have you already filled out a form for another child who is also part of this study and in the same class as this child?

			Frequency
Valid	1	Yes	3,532
	2	No	5,266
Missing	-9	Dont know	78
	-1	Not applicable	


Valid	Invalid	Minimum	Maximum	Mean
8798	78	1	2	1.6

 DQ2479 - S4 TS Are you male or female?

Type	Code
qi_65	Are you male or female?
qi_69	Are you male or female?
qi_69	Are you male or female?
qi_69	Are you male or female?

			Frequency
Valid	1	Male	512
	2	Female	7,475
Missing	-9	Dont know	889
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
7987	889	1	2	1.94


 DQ2480 - S4 TS Are you the study childs...

Type	Code
qi_66	Are you the study child's... ?
qi_70	Are you the study child's... ?
qi_70	Are you the study child's... ?
qi_70	Are you the study child's... ?

			Frequency

Valid	1	Class teacher	7,789
	2	Head teacher	37
	3	Other teacher	101
	4	Teaching/classroom assistant	21
	5	School administrative assistant	
	6	Other	13
Missing	-9	Dont know	915
	-1	Not applicable	


Valid	Invalid	Minimum	Maximum	Mean
7961	915	1	6	1.05

 DQ2481 - S4 TS How long have you taught altogether (years)?

Type	Code
qi_67	How long have you taught altogether? Enter the number in years.
qi_71	How long have you taught altogether? Enter the number in years.
qi_71	How long have you taught altogether? Enter the number in years.
qi_71	How long have you taught altogether? Enter the number in years.

			Frequency
Missing	-9	Dont know	1,236
	-1	Not applicable	105

Valid	Invalid	Minimum	Maximum	Mean
7535	1341	1	48	13.94

 DQ2483 - S4 TS Year in which you completed your teaching qualification

Type	Code
qi_68	Please give the year in which you completed your teaching qualification.
qi_72	Please give the year in which you completed your teaching qualification.
qi_72	Please give the year in which you completed your teaching qualification.
qi_72	Please give the year in which you completed your teaching qualification.

			Frequency
Missing	-9	Dont know	958
	-1	Not applicable	105

Valid	Invalid	Minimum	Maximum	Mean
7813	1063	1955	2009	1993.07

 DQ2489 - S4 TS Which of the qualifications listed below do you have

Type	Code
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qi_70	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?

			Frequency
Valid	1	one qualification ticked	4,634
	2	two qualifications ticked	2,722
	3	three qualifications ticked	464
	4	four qualifications ticked	71
	5	five qualifications ticked	4
Missing	-9	Dont know	876
	-1	Not applicable	105

Valid	Invalid	Minimum	Maximum	Mean
7895	981	1	5	1.49

DQ248901 - S4 TS Higher degree mainly by research (e.g. PhD, DPhil)

Type	Code
qi_70	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?

			Frequency
Valid	0	not ticked	7,865
	1	ticked	30
Missing	-9	Dont know	876
	-1	Not applicable	105

Valid	Invalid	Minimum	Maximum	Mean
7895	981	0	1	0

DQ248902 - S4 TS Higher degree mainly by taught course (e.g. MA, MSc)

Type	Code
qi_70	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?

			Frequency
Valid	0	not ticked	7,442
	1	ticked	453

Missing	-9	Dont know	876
	-1	Not applicable	105

Valid	Invalid	Minimum	Maximum	Mean
7895	981	0	1	0.06

DQ248903 - S4 TS Postgraduate Certificate in Education (PGCE)

Type	Code
qi_70	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?

			Frequency
Valid	0	not ticked	5,347
	1	ticked	2,548
Missing	-9	Dont know	876
	-1	Not applicable	105

Valid	Invalid	Minimum	Maximum	Mean
7895	981	0	1	0.32

DQ248904 - S4 TS Other postgraduate diploma or certificate

Type	Code
qi_70	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?

			Frequency
Valid	0	not ticked	7,387
	1	ticked	508
Missing	-9	Dont know	876
	-1	Not applicable	105

Valid	Invalid	Minimum	Maximum	Mean
7895	981	0	1	0.06

DQ248905 - S4 TS Batchelor of Education (BEd)

Type	Code
qi_70	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?

			Frequency
Valid	0	not ticked	4,919
	1	ticked	2,976
Missing	-9	Dont know	876
	-1	Not applicable	105

Valid	Invalid	Minimum	Maximum	Mean
7895	981	0	1	0.38

DQ248906 - S4 TS Other first degree (e.g. BA,BSc)

Type	Code
qi_70	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?

			Frequency
Valid	0	not ticked	4,608
	1	ticked	3,287
Missing	-9	Dont know	876
	-1	Not applicable	105

Valid	Invalid	Minimum	Maximum	Mean
7895	981	0	1	0.42

DQ248907 - S4 TS Teaching diploma or certificate

Type	Code
qi_70	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?

			Frequency
Valid	0	not ticked	6,178
	1	ticked	1,717
Missing	-9	Dont know	876
	-1	Not applicable	105

Valid	Invalid	Minimum	Maximum	Mean
7895	981	0	1	0.22

DQ248908 - S4 TS Professional qualification (e.g. accountancy)

Type	Code
qi_70	Which of the qualifications listed below do you have?

qi_74	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?

			Frequency
Valid	0	not ticked	7,705
	1	ticked	190
Missing	-9	Dont know	876
	-1	Not applicable	105

Valid	Invalid	Minimum	Maximum	Mean
7895	981	0	1	0.02

DQ248909 - S4 TS None of these

Type	Code
qi_70	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?

			Frequency
Valid	0	not ticked	7,864
	1	ticked	31
Missing	-9	Dont know	876
	-1	Not applicable	105

Valid	Invalid	Minimum	Maximum	Mean
7895	981	0	1	0

DQ248910 - S4 TS Do not wish to answer

Type	Code
qi_70	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?

			Frequency
Valid	0	not ticked	7,861
	1	ticked	34
Missing	-9	Dont know	876
	-1	Not applicable	105

Valid	Invalid	Minimum	Maximum	Mean
7895	981	0	1	0

 DQ2511 - S4 TS How many children are there on the study child's class

Type	Code
qi_71	How many children are there on the study child's class register?
qi_75	How many children are there on the study child's class register?
qi_75	How many children are there on the study child's class register?
qi_75	How many children are there on the study child's class register?

			Frequency
Missing	-9	Dont know	977
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
7899	977	1	48	25.09

 DQ2513 - S4 TS Does the study child's class contain mixed year group

Type	Code
qi_72	Does the study child's class contain mixed year groups?
qi_76	Does the study child's class contain mixed year groups?
qi_76	Does the study child's class contain mixed year groups?
qi_76	Does the study child's class contain mixed year groups?

			Frequency
Valid	1	Yes	2,046
	2	No	5,947
Missing	-9	Dont know	883
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
7993	883	1	2	1.74

 DQ2514 - S4 TS How many children in reception year / Primary 1

Type	Code
qg_73	How many children in the study child's mixed year class are from each of these years? Write in for each year. If none write 0 in box.
qg_77	How many children in the study child's mixed year class are from each of these years? Write in for each year. If none write 0 in box.
qg_77	How many children in the study child's mixed year class are from each of these years? Write in for each year. If none write 0 in box.

qg_77	How many children in the study child's mixed year class are from each of these years? Write in for each year. If none write 0 in box.
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			Frequency
Missing	-9	Dont know	1,945
	-1	Not applicable	5,986

Valid	Invalid	Minimum	Maximum	Mean
945	7931	0	14	0.93

DQ2516 - S4 TS How many children in year 1 / Primary 2

Type	Code
qg_73	How many children in the study child's mixed year class are from each of these years? Write in for each year. If none write 0 in box.
qg_77	How many children in the study child's mixed year class are from each of these years? Write in for each year. If none write 0 in box.
qg_77	How many children in the study child's mixed year class are from each of these years? Write in for each year. If none write 0 in box.
qg_77	How many children in the study child's mixed year class are from each of these years? Write in for each year. If none write 0 in box.

			Frequency
Missing	-9	Dont know	1,474
	-1	Not applicable	5,986

Valid	Invalid	Minimum	Maximum	Mean
1416	7460	0	28	7.92

DQ2518 - S4 TS How many children in year 2 / Primary 3

Type	Code
qg_73	How many children in the study child's mixed year class are from each of these years? Write in for each year. If none write 0 in box.
qg_77	How many children in the study child's mixed year class are from each of these years? Write in for each year. If none write 0 in box.
qg_77	How many children in the study child's mixed year class are from each of these years? Write in for each year. If none write 0 in box.

qg_77	How many children in the study child's mixed year class are from each of these years? Write in for each year. If none write 0 in box.
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			Frequency
Missing	-9	Dont know	1,252
	-1	Not applicable	5,986

Valid	Invalid	Minimum	Maximum	Mean
1638	7238	0	31	11.95

DQ2520 - S4 TS How many children in year 3 / Primary 4

Type	Code
qg_73	How many children in the study child's mixed year class are from each of these years? Write in for each year. If none write 0 in box.
qg_77	How many children in the study child's mixed year class are from each of these years? Write in for each year. If none write 0 in box.
qg_77	How many children in the study child's mixed year class are from each of these years? Write in for each year. If none write 0 in box.
qg_77	How many children in the study child's mixed year class are from each of these years? Write in for each year. If none write 0 in box.

			Frequency
Missing	-9	Dont know	1,708
	-1	Not applicable	5,986

Valid	Invalid	Minimum	Maximum	Mean
1182	7694	0	31	6.77

DQ2522 - S4 TS How many children in year 4 / Primary 5

Type	Code
qg_73	How many children in the study child's mixed year class are from each of these years? Write in for each year. If none write 0 in box.
qg_77	How many children in the study child's mixed year class are from each of these years? Write in for each year. If none write 0 in box.
qg_77	How many children in the study child's mixed year class are from each of these years? Write in for each year. If none write 0 in box.

qg_77	How many children in the study child's mixed year class are from each of these years? Write in for each year. If none write 0 in box.
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			Frequency
Missing	-9	Dont know	1,958
	-1	Not applicable	5,986

Valid	Invalid	Minimum	Maximum	Mean
932	7944	0	24	3.72

DQ2524 - S4 TS How many classes are there in the study child's year

Type	Code
qi_74	How many classes are there in the study child's year?
qi_78	How many classes are there in the study child's year?
qi_78	How many classes are there in the study child's year?
qi_78	How many classes are there in the study child's year?

			Frequency
Missing	-9	Dont know	1,076
	-1	Not applicable	


Valid	Invalid	Minimum	Maximum	Mean
7800	1076	1	18	1.91

DQ2526 - S4 TS How many children in the study child's class have SEN statements

Type	Code
qi_75	How many children in the study child's class have SEN statements? If none write 0 in box.
qi_79	How many children in the study child's class have SEN statements? If none write 0 in box.
qi_79	How many children in the study child's class have Co-ordinated Support Plans? If none write 0 in box.
qi_79	How many children in the study child's class have SEN or Additional Learning Needs statements? If none write 0 in box.

			Frequency
Missing	-9	Dont know	1,180
	-1	Not applicable	


Valid	Invalid	Minimum	Maximum	Mean
7696	1180	0	21	1.69

 DQ2528 - S4 TS How many children in the CM's class have been excluded from school

Type	Code
qi_76	How many children in the study child's class have been excluded from school since the beginning of the school year? If none write 0 in box.
qi_80	How many children in the study child's class have been excluded from school since the beginning of the school year? If none write 0 in box.
qi_80	How many children in the study child's class have been excluded from school since the beginning of the school year? If none write 0 in box.
qi_80	How many children in the study child's class have been excluded from school since the beginning of the school year? If none write 0 in box.

			Frequency
Missing	-9	Dont know	932
	-1	Not applicable	


Valid	Invalid	Minimum	Maximum	Mean
7944	932	0	12	0.08

 DQ2530 - S4 TS How many children childs class where English is addtnal lang.

Type	Code
qi_77	How many children in the study child's class have come from homes where English is an additional language? If none write 0 in box.
qi_81	How many children in the study child's class have come from homes where English or Irish is an additional language? If none write 0 in box.
qi_81	How many children in the study child's class have come from homes where English or Gaelic is an additional language? If none write 0 in box.
qi_81	How many children in the study child's class have come from homes where English or Welsh is an additional language? If none write 0 in box.

			Frequency
Missing	-9	Dont know	1,117
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
7759	1117	0	39	2.76


 DQ2532 - S4 TS Any children whose behaviour prevents other children from learning

Type	Code
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qi_78	Are there any children in the study child's class whose behaviour in class prevents other children from learning?
qi_82	Are there any children in the study child's class whose behaviour in class prevents other children from learning?
qi_82	Are there any children in the study child's class whose behaviour in class prevents other children from learning?
qi_82	Are there any children in the study child's class whose behaviour in class prevents other children from learning?

			Frequency
Valid	1	Yes	2,709
	2	No	5,162
Missing	-9	Dont know	1,005
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
7871	1005	1	2	1.66

 DQ2533 - S4 TS Which of the phrases below best describes the noise outside classroom

Type	Code
qi_79	Which of the phrases below best describes the noise outside the study child's classroom/main teaching area?
qi_83	Which of the phrases below best describes the noise outside the study child's classroom / main teaching area?
qi_83	Which of the phrases below best describes the noise outside the study child's classroom / main teaching area?
qi_83	Which of the phrases below best describes the noise outside the study child's classroom / main teaching area?

			Frequency
Valid	1	Continuous and is a problem	59
	2	Continuous but not a problem	246
	3	Intermittent and is a problem	248
	4	Intermittent but not a problem	2,287
	5	Usually quiet outside the classroom	5,127
Missing	-9	Dont know	909
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
7967	909	1	5	4.53

DQ2534 - S4 TS How many days in this term has supply cover been used

Type	Code
qi_80	How many days in this term has supply cover been used for the study child's class? If none write 0 in box.
qi_84	How many days in this term has supply cover been used for the study child's class? If none write 0 in box.
qi_84	How many days in this term has supply cover been used for the study child's class? If none write 0 in box.
qi_84	How many days in this term has supply cover been used for the study child's class? If none write 0 in box.

			Frequency
Missing	-9	Dont know	1,557
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
7319	1557	0	80	3.47

DQ2551 - S4 TS How many hours a week spent teaching literacy or language

Type	Code
qi_81_i	In an average week, how many hours a week are spent teaching the study child's class ... Literacy or language?
qi_85_i	In an average week, how many hours a week are spent teaching the study child's class ... Literacy or language?
qi_85_i	In an average week, how many hours a week are spent teaching the study child's class ... Literacy or language?
qi_85_i	In an average week, how many hours a week are spent teaching the study child's class ... Literacy or language?

			Frequency
Missing	-9	Dont know	885
	-1	Not applicable	1,705

Valid	Invalid	Minimum	Maximum	Mean
6286	2590	1	30	5.75

DQ2553 - S4 TS How many hours a week spent teaching maths and numeracy

Type	Code
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qi_81_ii	In an average week, how many hours a week are spent teaching the study child's class ... Maths and numeracy?
qi_85_ii	In an average week, how many hours a week are spent teaching the study child's class ... Maths and numeracy?
qi_85_ii	In an average week, how many hours a week are spent teaching the study child's class ... Maths and numeracy?
qi_85_ii	In an average week, how many hours a week are spent teaching the study child's class ... Maths and numeracy?

			Frequency
Missing	-9	Dont know	853
	-1	Not applicable	1,652

Valid	Invalid	Minimum	Maximum	Mean
6371	2505	0	30	5.14

DQ2555 - S4 TS How many hours a week spent teaching PE?

Type	Code
qi_81_iii	In an average week, how many hours a week are spent teaching the study child's class ... PE?
qi_85_iii	In an average week, how many hours a week are spent teaching the study child's class ... PE?
qi_85_iii	In an average week, how many hours a week are spent teaching the study child's class ... PE?
qi_85_iii	In an average week, how many hours a week are spent teaching the study child's class ... PE?

			Frequency
Missing	-9	Dont know	851
	-1	Not applicable	1,983

Valid	Invalid	Minimum	Maximum	Mean
6042	2834	0	20	1.93

DQ2557 - S4 TS % of lesson time spent on literacy or language - whole class

Type	Code
qg_82	In an average week approximately what percentage of lesson time do children in the study child's class spend in the following groupings?
qg_86	In an average week approximately what percentage of lesson time do children in the study child's class spend in the following groupings?
qg_86	In an average week approximately what percentage of lesson time do children in the study child's class spend in the following groupings?

qg_86	In an average week approximately what percentage of lesson time do children in the study child's class spend in the following groupings?
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			Frequency
Missing	-9	Dont know	1,845
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
7031	1845	0	100	33.73

DQ2560 - S4 TS % of lesson time spent on literacy or language - in groups

Type	Code
qg_82	In an average week approximately what percentage of lesson time do children in the study child's class spend in the following groupings?
qg_86	In an average week approximately what percentage of lesson time do children in the study child's class spend in the following groupings?
qg_86	In an average week approximately what percentage of lesson time do children in the study child's class spend in the following groupings?
qg_86	In an average week approximately what percentage of lesson time do children in the study child's class spend in the following groupings?

			Frequency
Missing	-9	Dont know	1,885
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
6991	1885	0	100	30.4

DQ2563 - S4 TS % of lesson time spent on literacy or language - individually

Type	Code
qg_82	In an average week approximately what percentage of lesson time do children in the study child's class spend in the following groupings?
qg_86	In an average week approximately what percentage of lesson time do children in the study child's class spend in the following groupings?
qg_86	In an average week approximately what percentage of lesson time do children in the study child's class spend in the following groupings?
qg_86	In an average week approximately what percentage of lesson time do children in the study child's class spend in the following groupings?

			Frequency
Missing	-9	Dont know	1,954
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
6922	1954	0	100	36.7

DQ2566 - S4 TS % of lesson time spent on maths or numeracy - whole class

Type	Code
qg_82	In an average week approximately what percentage of lesson time do children in the study child's class spend in the following groupings?
qg_86	In an average week approximately what percentage of lesson time do children in the study child's class spend in the following groupings?
qg_86	In an average week approximately what percentage of lesson time do children in the study child's class spend in the following groupings?
qg_86	In an average week approximately what percentage of lesson time do children in the study child's class spend in the following groupings?

			Frequency
Missing	-9	Dont know	1,886
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
6990	1886	0	100	33.8

DQ2569 - S4 TS % of lesson time spent on maths or numeracy - in groups

Type	Code
qg_82	In an average week approximately what percentage of lesson time do children in the study child's class spend in the following groupings?
qg_86	In an average week approximately what percentage of lesson time do children in the study child's class spend in the following groupings?
qg_86	In an average week approximately what percentage of lesson time do children in the study child's class spend in the following groupings?
qg_86	In an average week approximately what percentage of lesson time do children in the study child's class spend in the following groupings?

			Frequency
Missing	-9	Dont know	1,929
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
6947	1929	0	100	30.8

DQ2572 - S4 TS % of lesson time spent on maths or numeracy - individually

Type	Code
qg_82	In an average week approximately what percentage of lesson time do children in the study child's class spend in the following groupings?
qg_86	In an average week approximately what percentage of lesson time do children in the study child's class spend in the following groupings?
qg_86	In an average week approximately what percentage of lesson time do children in the study child's class spend in the following groupings?
qg_86	In an average week approximately what percentage of lesson time do children in the study child's class spend in the following groupings?

			Frequency
Missing	-9	Dont know	1,950
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
6926	1950	0	100	36.58

DQ2575 - S4 TS How long expected to spend on homework in an average

Type	Code
qi_83	How long are children in the study child's class expected to spend on homework in an average week?
qi_87	How long are children in the study child's class expected to spend on homework in an average week?
qi_87	How long are children in the study child's class expected to spend on homework in an average week?
qi_87	How long are children in the study child's class expected to spend on homework in an average week?

			Frequency
Missing	-9	Dont know	1,180
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
7696	1180	0	600	51.87

DQ2578 - S4 TS This term did the CM's class get regular support from any of these

Type	Code
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qi_84	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).
qi_88	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).
qi_88	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).
qi_88	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).

			Frequency
Valid	1	one option ticked	2,576
	2	two options ticked	2,430
	3	three options ticked	1,438
	4	four options ticked	570
	5	five options ticked	139
	6	six options ticked	21
	7	seven options ticked	6
Missing	-9	Dont know	1,696
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
7180	1696	1	7	2.07

DQ25781 - S4 TS Another teacher (specialist)

Type	Code
qi_84	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).
qi_88	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).
qi_88	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).
qi_88	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).

			Frequency
Valid	0	not ticked	5,084
	1	ticked	2,096
Missing	-9	Dont know	1,696
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
7180	1696	0	1	0.29

DQ25782 - S4 TS Special needs teacher

Type	Code
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qi_84	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).
qi_88	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).
qi_88	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).
qi_88	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).

			Frequency
Valid	0	not ticked	5,914
	1	ticked	1,266
Missing	-9	Dont know	1,696
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
7180	1696	0	1	0.18

DQ25783 - S4 TS Teaching/classroom assistant

Type	Code
qi_84	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).
qi_88	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).
qi_88	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).
qi_88	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).

			Frequency
Valid	0	not ticked	1,136
	1	ticked	6,044
Missing	-9	Dont know	1,696
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
7180	1696	0	1	0.84

DQ25784 - S4 TS Student teacher

Type	Code
qi_84	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).
qi_88	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).

qi_88	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).
qi_88	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).

			Frequency
Valid	0	not ticked	5,939
	1	ticked	1,241
Missing	-9	Dont know	1,696
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
7180	1696	0	1	0.17

Type	Code
qi_84	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).
qi_88	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).
qi_88	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).
qi_88	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).

			Frequency
Valid	0	not ticked	5,443
	1	ticked	1,737
Missing	-9	Dont know	1,696
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
7180	1696	0	1	0.24

Type	Code
qi_84	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).
qi_88	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).
qi_88	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).
qi_88	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).

			Frequency
Valid	0	not ticked	5,170
	1	ticked	2,010
Missing	-9	Dont know	1,696
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
7180	1696	0	1	0.28

Type	Code
qi_84	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).
qi_88	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).
qi_88	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).
qi_88	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).

			Frequency
Valid	0	not ticked	6,681
	1	ticked	499
Missing	-9	Dont know	1,696
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
7180	1696	0	1	0.07

Type	Code
qi_85_i	Date of completion
qi_89_i	Date of completion
qi_89_i	Date of completion
qi_89_i	Date of completion

			Frequency
Missing	-9	Dont know	549
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8327	549	1	12	6.39

Type	Code
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qi_85_i	Date of completion
qi_89_i	Date of completion
qi_89_i	Date of completion
qi_89_i	Date of completion

			Frequency
Missing	-9	Dont know	121
	-1	Not applicable	

Valid	Invalid	Minimum	Maximum	Mean
8755	121	2008	2009	2008.28

 DQ2708 - S4 TS Are you the teacher named on front of questionnaire

Type	Code
qi_85_ii	Are you the teacher named on the front of the questionnaire?
qi_89_ii	Are you the teacher named on the front of the questionnaire?
qi_89_ii	Are you the teacher named on the front of the questionnaire?
qi_89_ii	Are you the teacher named on the front of the questionnaire?

			Frequency
Valid	1	Yes	7,506
	2	No	885
Missing	-9	Dont know	485
	-1	Not applicable	


Valid	Invalid	Minimum	Maximum	Mean
8391	485	1	2	1.11

 STREAM - S4 DV: If streamed at school and which stream

Type	Code
Source Variables	DQ2454 - S4 TS In this childs year, is there streaming? DQ2457 - S4 TS Which stream is this child in?
Source Variables	DQ2454 - S4 TS In this childs year, is there streaming? DQ2457 - S4 TS Which stream is this child in?

			Frequency
Valid	-8	DK if streamed	
	-7	Teacher unsure what stream	
	-1	Not applicable	406
	0	Not streamed	7,052
	1	Top stream	610
	2	Middle stream	464
	3	Bottom stream	344

Valid	Invalid	Minimum	Maximum	Mean
8876	0	-1	3	0.24

 STREAMG - S4 DV: If streamed at school and which stream (Grouped)

Type	Code
Source Variables	STREAM - S4 DV: If streamed at school and which stream

			Frequency
Valid	-1	Teacher unsure	406
	0	Not streamed	7,052
	1	Streamed	1,418

Valid	Invalid	Minimum	Maximum	Mean
8876	0	-1	1	0.11

 LITSET - S4 DV: Set for Literacy

Type	Code
Source Variables	DQ2458 - S4 TS In this childs year are there sets for literacy? DQ2461 - S4 TS Which set is this child in for literacy?
Source Variables	DQ2458 - S4 TS In this childs year are there sets for literacy? DQ2461 - S4 TS Which set is this child in for literacy?

			Frequency
Valid	-8	D/K if set	505
	-7	Set but D/K which set	36
	0	Not set	5,845
	1	Top set	1,037
	2	Middle set	867
	3	Bottom set	586

Valid	Invalid	Minimum	Maximum	Mean
8876	0	-8	3	0.03

 NUMSET - S4 DV: Set for Maths

Type	Code
Source Variables	DQ2462 - S4 TS In this childs year are there sets for maths? DQ2465 - S4 TS Which set is this child in for maths?
Source Variables	DQ2462 - S4 TS In this childs year are there sets for maths? DQ2465 - S4 TS Which set is this child in for maths?

			Frequency
Valid	-8	D/K if set	598
	-7	Set but D/K which set	29
	0	Not set	5,382
	1	Top set	1,265
	2	Middle set	959
	3	Bottom set	643

Valid	Invalid	Minimum	Maximum	Mean
8876	0	-8	3	0.01

LITSETG - S4 DV: Set for Literacy (Grouped)

Type	Code
Source Variables	LITSET - S4 DV: Set for Literacy

			Frequency
Valid	-8	D/K if set	505
	-7	Set but D/K which set	36
	0	Not set	5,845
	1	Set	2,490

Valid	Invalid	Minimum	Maximum	Mean
8876	0	-8	1	-0.2

NUMSETG - S4 DV: Set for Math (Grouped)

Type	Code
Source Variables	NUMSET - S4 DV: Set for Maths

			Frequency
Valid	-8	D/K if set	598
	-7	Set but D/K which set	29
	0	Not set	5,382
	1	Set	2,867

Valid	Invalid	Minimum	Maximum	Mean
8876	0	-8	1	-0.24

LITMATH - S4 DV: Setting summary

Type	Code
Source Variables	LITSETG - S4 DV: Set for Literacy (Grouped) NUMSETG - S4 DV: Set for Math (Grouped)
Source Variables	LITSETG - S4 DV: Set for Literacy (Grouped) NUMSETG - S4 DV: Set for Math (Grouped)

			Frequency
Valid	-1	D/K if set	685
	0	Not set	5,103
	1	Set maths	615
	2	Set literacy	
	3	Set literacy and maths	

Valid	Invalid	Minimum	Maximum	Mean
6403	2473	-1	1	-0.01

 WICAG - S4 DV: Within-class ability grouping

Type	Code
Source Variables	DQ2466 - S4 TS In this childs class, is there within-class ability grouping DQ2469 - S4 TS Which group is this child in?
Source Variables	DQ2466 - S4 TS In this childs class, is there within-class ability grouping DQ2469 - S4 TS Which group is this child in?

			Frequency
Valid	-8	D/K if in grp	197
	-7	Grp but D?K which grp	150
	0	Not grp	2,048
	1	Top grp	2,575
	2	Middle grp	2,665
	3	Bottom grp	1,241

Valid	Invalid	Minimum	Maximum	Mean
8876	0	-8	3	1.01

 WICAGL - S4 DV: Within-class ability grouping (Literacy)

Type	Code
Source Variables	DQ2470 - S4 TS In this childs class are there within-class subject groups (literacy) DQ2473 - S4 TS Which group is this child in for literacy?
Source Variables	DQ2470 - S4 TS In this childs class are there within-class subject groups (literacy) DQ2473 - S4 TS Which group is this child in for literacy?

			Frequency
Valid	-8	D/K if in grp	200
	-7	Grp but D/K which grp	58
	0	Not grp	1,255
	1	Top literacy grp	2,985
	2	Middle literacy grp	2,857
	3	Bottom literacy grp	1,521

Valid	Invalid	Minimum	Maximum	Mean
8876	0	-8	3	1.27

 WICAGN - S4 DV: Within-class ability grouping (Numeracy)

Type	Code
Source Variables	DQ2474 - S4 TS In this childs class, are there within-class subject groups (maths) DQ2477 - S4 TS Which group is this child in for maths?

Source Variables	DQ2474 - S4 TS In this childs class, are there within-class subject groups (maths) DQ2477 - S4 TS Which group is this child in for maths?
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			Frequency
Valid	-8	D/K if in grp	59
	-7	Grp but D/K which grp	219
	0	Not in grp	1,492
	1	Top numeracy grp	3,041
	2	Middle numeracy grp	2,768
	3	Bottom numeracy grp	1,297


Valid	Invalid	Minimum	Maximum	Mean
8876	0	-8	3	1.18

 STRNUM - DV: Relationship between streaming and numeracy setting

Type	Code
Source Variables	STREAM - S4 DV: If streamed at school and which stream NUMSET - S4 DV: Set for Maths
Source Variables	STREAM - S4 DV: If streamed at school and which stream NUMSET - S4 DV: Set for Maths

			Frequency
Valid	0	no stream, no set	4,936
	1	no stream, num set	1,801
	2	stream, no set	408
	3	stream, num set	994
	4	no stream, num set ?	
	5	no stream, DK if set	
	6	stream, num set?	
	7	stream, DK if set	
	8	DK which stream, no set	
	9	DK which stream, num set	
	10	DK which stream, num set?	
	11	DK which stream, dk if set	
	12	DK if stream, no set	
	13	DK if stream, num set	
	14	DK if stream, num set?	
	15	DK if stream, dk if set	

Valid	Invalid	Minimum	Maximum	Mean
8876	0	-1	3	0.55

 STRLIT - DV: Relationship between streaming and numeracy setting (grouped)

Type	Code
Source Variables	STREAM - S4 DV: If streamed at school and which stream LITSET - S4 DV: Set for Literacy
Source Variables	STREAM - S4 DV: If streamed at school and which stream LITSET - S4 DV: Set for Literacy

			Frequency
Valid	0	no stream, no set	5,309
	1	no stream, lit set	1,525
	2	stream, no set	494
	3	stream, lit set	903
	4	no stream, lit set ?	
	5	no stream, DK if set	
	6	stream, lit set?	
	7	stream, DK if set	
	8	DK which stream, no set	
	9	DK which stream, lit set	
	10	DK which stream, lit set?	
	11	DK which stream, DK if set	
	12	DK if stream, no set	
	13	DK if stream, lit set	
	14	DK if stream, lit set?	
15	DK if stream, DK if set		


Valid	Invalid	Minimum	Maximum	Mean
8876	0	-1	3	0.52

 STRNUMG - DV: Relationship between streaming and literacy setting

Type	Code
Source Variables	STRNUM - DV: Relationship between streaming and numeracy setting

			Frequency
Valid	-1	Dont Know	737
	0	No stream, no set	4,936
	1	No stream, lit set	1,801
	2	Stream, no set	408
	3	Stream, lit set	994
	4	DK if stream OR set	
	5	DK if stream AND set	

Valid	Invalid	Minimum	Maximum	Mean
8876	0	-1	3	0.55

 STRLITG - DV: Relationship between streaming and literacy setting (grouped)

Type	Code
Source Variables	STRLIT - DV: Relationship between streaming and numeracy setting (grouped)

			Frequency
Valid	-1	Dont Know	645
	0	No stream, no set	5,309
	1	No stream, lit set	1,525
	2	Stream, no set	494
	3	Stream, lit set	903
	4	DK if stream OR set	
	5	DK if stream AND set	

Valid	Invalid	Minimum	Maximum	Mean
8876	0	-1	3	0.52

M4STSC2 - S4 DV: Which school year cm in

Type	Code
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			Frequency
Valid	-1	Missing	1,160
	1	Year 1 / primary 2	16
	2	Year 2 / primary 3	7,592
	3	Year 3 / primary 4	105
	4	Other year	2
	5	Not at aschool	1

Valid	Invalid	Minimum	Maximum	Mean
8876	0	-1	5	1.62

SEASON - DV: Season born in

Type	Code
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			Frequency
Valid	1	Autumn 2000	1,866
	2	Winter 2000/1	2,195
	3	Spring 2001	2,117
	4	Summer 2001	2,019
	5	Autumn 2001	486
	6	Winter 2001/2	193

Valid	Invalid	Minimum	Maximum	Mean
8876	0	1	6	2.73

SEASONG - DV: season born in (Grouped)

Type	Code
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Source Variables	SEASON - DV: Season born in
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			Frequency
Valid	1	Autumn 2000	1,866
	2	Winter 2000/1	2,195
	3	Spring 2001	2,117
	4	Summer 2001	2,019
	5	Autumn/ Winter 2001/2	679

Valid	Invalid	Minimum	Maximum	Mean
8876	0	1	5	2.71

 DEMOT00 - DV TEACHER SDQ Emotional Symptoms

Type	Code
Source Variables	DQ2173 - S4 TS Often complains of headaches, stomach aches or sickness DQ2178 - S4 TS Has many worries often seems worried DQ2183 - S4 TS Is often unhappy, down-hearted or tearful DQ2186 - S4 TS Is nervous or clingy in new situations, easily lose DQ2194 - S4 TS Has many fears, is easily scared
Source Variables	DQ2173 - S4 TS Often complains of headaches, stomach aches or sickness DQ2178 - S4 TS Has many worries often seems worried DQ2183 - S4 TS Is often unhappy, down-hearted or tearful DQ2186 - S4 TS Is nervous or clingy in new situations, easily lose DQ2194 - S4 TS Has many fears, is easily scared
Source Variables	DQ2173 - S4 TS Often complains of headaches, stomach aches or sickness DQ2178 - S4 TS Has many worries often seems worried DQ2183 - S4 TS Is often unhappy, down-hearted or tearful DQ2186 - S4 TS Is nervous or clingy in new situations, easily lose DQ2194 - S4 TS Has many fears, is easily scared
Source Variables	DQ2173 - S4 TS Often complains of headaches, stomach aches or sickness DQ2178 - S4 TS Has many worries often seems worried DQ2183 - S4 TS Is often unhappy, down-hearted or tearful DQ2186 - S4 TS Is nervous or clingy in new situations, easily lose DQ2194 - S4 TS Has many fears, is easily scared
Source Variables	DQ2173 - S4 TS Often complains of headaches, stomach aches or sickness DQ2178 - S4 TS Has many worries often seems worried DQ2183 - S4 TS Is often unhappy, down-hearted or tearful DQ2186 - S4 TS Is nervous or clingy in new situations, easily lose DQ2194 - S4 TS Has many fears, is easily scared

			Frequency
Missing	-9	Refusal	
	-8	Don't know	
	-1	Not applicable	27

Valid	Invalid	Minimum	Maximum	Mean
8849	27	0	10	1.43

 DCOND00 - DV TEACHER SDQ Conduct Problems

Type	Code
Source Variables	DQ2175 - S4 TS Often has temper tantrums or hot tempers DQ2177 - S4 TS Is generally obedient, usually does what adults require DQ2182 - S4 TS Often fights with other children or bullies them DQ2188 - S4 TS Often lies or cheats DQ2192 - S4 TS Steals from home, school or elsewhere
Source Variables	DQ2175 - S4 TS Often has temper tantrums or hot tempers DQ2177 - S4 TS Is generally obedient, usually does what adults require DQ2182 - S4 TS Often fights with other children or bullies them DQ2188 - S4 TS Often lies or cheats DQ2192 - S4 TS Steals from home, school or elsewhere
Source Variables	DQ2175 - S4 TS Often has temper tantrums or hot tempers DQ2177 - S4 TS Is generally obedient, usually does what adults require DQ2182 - S4 TS Often fights with other children or bullies them DQ2188 - S4 TS Often lies or cheats DQ2192 - S4 TS Steals from home, school or elsewhere
Source Variables	DQ2175 - S4 TS Often has temper tantrums or hot tempers DQ2177 - S4 TS Is generally obedient, usually does what adults require DQ2182 - S4 TS Often fights with other children or bullies them DQ2188 - S4 TS Often lies or cheats DQ2192 - S4 TS Steals from home, school or elsewhere
Source Variables	DQ2175 - S4 TS Often has temper tantrums or hot tempers DQ2177 - S4 TS Is generally obedient, usually does what adults require DQ2182 - S4 TS Often fights with other children or bullies them DQ2188 - S4 TS Often lies or cheats DQ2192 - S4 TS Steals from home, school or elsewhere

			Frequency
Missing	-9	Refusal	
	-8	Don't know	
	-1	Not applicable	24

Valid	Invalid	Minimum	Maximum	Mean
8852	24	0	10	0.78

 DHYPE00 - DV TEACHER SDQ Hyperactivity/Inattention

Type	Code
Source Variables	DQ2172 - S4 TS Is restless, overactive, cannot stay still for long DQ2180 - S4 TS Constantly fidgets or squirms DQ2185 - S4 TS Is easily distracted, concentration wanders DQ2191 - S4 TS Thinks things out before acting DQ2195 - S4 TS Sees tasks through to the end, good attention span

Source Variables	DQ2172 - S4 TS Is restless, overactive, cannot stay still for long DQ2180 - S4 TS Constantly fidgets or squirms DQ2185 - S4 TS Is easily distracted, concentration wanders DQ2191 - S4 TS Thinks things out before acting DQ2195 - S4 TS Sees tasks through to the end, good attention span
Source Variables	DQ2172 - S4 TS Is restless, overactive, cannot stay still for long DQ2180 - S4 TS Constantly fidgets or squirms DQ2185 - S4 TS Is easily distracted, concentration wanders DQ2191 - S4 TS Thinks things out before acting DQ2195 - S4 TS Sees tasks through to the end, good attention span
Source Variables	DQ2172 - S4 TS Is restless, overactive, cannot stay still for long DQ2180 - S4 TS Constantly fidgets or squirms DQ2185 - S4 TS Is easily distracted, concentration wanders DQ2191 - S4 TS Thinks things out before acting DQ2195 - S4 TS Sees tasks through to the end, good attention span
Source Variables	DQ2172 - S4 TS Is restless, overactive, cannot stay still for long DQ2180 - S4 TS Constantly fidgets or squirms DQ2185 - S4 TS Is easily distracted, concentration wanders DQ2191 - S4 TS Thinks things out before acting DQ2195 - S4 TS Sees tasks through to the end, good attention span

			Frequency
Missing	-9	Refusal	
	-8	Don't know	
	-1	Not applicable	26

Valid	Invalid	Minimum	Maximum	Mean
8850	26	0	10	2.88

 DPEER00 - DV TEACHER SDQ Peer Problems

Type	Code
Source Variables	DQ2176 - S4 TS Is rather solitary, tends to play alone DQ2181 - S4 TS Has at least one good friend DQ2184 - S4 TS Is generally liked by other children DQ2189 - S4 TS Is picked on or bullied by other children DQ2193 - S4 TS Gets on better with adults than with other children
Source Variables	DQ2176 - S4 TS Is rather solitary, tends to play alone DQ2181 - S4 TS Has at least one good friend DQ2184 - S4 TS Is generally liked by other children DQ2189 - S4 TS Is picked on or bullied by other children DQ2193 - S4 TS Gets on better with adults than with other children
Source Variables	DQ2176 - S4 TS Is rather solitary, tends to play alone DQ2181 - S4 TS Has at least one good friend DQ2184 - S4 TS Is generally liked by other children DQ2189 - S4 TS Is picked on or bullied by other children DQ2193 - S4 TS Gets on better with adults than with other children

Source Variables	DQ2176 - S4 TS Is rather solitary, tends to play alone DQ2181 - S4 TS Has at least one good friend DQ2184 - S4 TS Is generally liked by other children DQ2189 - S4 TS Is picked on or bullied by other children DQ2193 - S4 TS Gets on better with adults than with other children
Source Variables	DQ2176 - S4 TS Is rather solitary, tends to play alone DQ2181 - S4 TS Has at least one good friend DQ2184 - S4 TS Is generally liked by other children DQ2189 - S4 TS Is picked on or bullied by other children DQ2193 - S4 TS Gets on better with adults than with other children

			Frequency
Missing	-9	Refusal	
	-8	Don't know	
	-1	Not applicable	27

Valid	Invalid	Minimum	Maximum	Mean
8849	27	0	10	1.15


 DPROS00 - DV TEACHER SDQ Prosocial

Type	Code
Source Variables	DQ2171 - S4 TS Is considerate of other peoples feelings DQ2174 - S4 TS Shares readily with other children (treats, toys) DQ2179 - S4 TS Is helpful when someone is hurt, upset or feeling ill DQ2187 - S4 TS Is kind to younger children DQ2190 - S4 TS Often volunteers to help others (parents, teachers, other children)
Source Variables	DQ2171 - S4 TS Is considerate of other peoples feelings DQ2174 - S4 TS Shares readily with other children (treats, toys) DQ2179 - S4 TS Is helpful when someone is hurt, upset or feeling ill DQ2187 - S4 TS Is kind to younger children DQ2190 - S4 TS Often volunteers to help others (parents, teachers, other children)
Source Variables	DQ2171 - S4 TS Is considerate of other peoples feelings DQ2174 - S4 TS Shares readily with other children (treats, toys) DQ2179 - S4 TS Is helpful when someone is hurt, upset or feeling ill DQ2187 - S4 TS Is kind to younger children DQ2190 - S4 TS Often volunteers to help others (parents, teachers, other children)
Source Variables	DQ2171 - S4 TS Is considerate of other peoples feelings DQ2174 - S4 TS Shares readily with other children (treats, toys) DQ2179 - S4 TS Is helpful when someone is hurt, upset or feeling ill DQ2187 - S4 TS Is kind to younger children DQ2190 - S4 TS Often volunteers to help others (parents, teachers, other children)

Source Variables	DQ2171 - S4 TS Is considerate of other peoples feelings DQ2174 - S4 TS Shares readily with other children (treats, toys) DQ2179 - S4 TS Is helpful when someone is hurt, upset or feeling ill DQ2187 - S4 TS Is kind to younger children DQ2190 - S4 TS Often volunteers to help others (parents, teachers, other children)
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			Frequency
Missing	-9	Refusal	
	-8	Don't know	
	-1	Not applicable	28

Valid	Invalid	Minimum	Maximum	Mean
8848	28	0	10	7.81

 DEBDT00 - DV TEACHER SDQ Total Difficulties

Type	Code
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			Frequency
Missing	-9	Refusal	
	-8	Don't know	
	-1	Not applicable	30


Valid	Invalid	Minimum	Maximum	Mean
8846	30	0	37	6.24

 DIMPA00 - DV TEACHER SDQ Impact

Type	Code
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			Frequency
Missing	-9	Refusal	
	-8	Don't know	
	-1	Not applicable	137

Valid	Invalid	Minimum	Maximum	Mean
8739	137	0	6	0.39

 DEBDI00 - DV TEACHER SDQ CM has Difficulties in one or more areas

Type	Code
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			Frequency
Valid	1	Yes Minor difficulties	1,785
	2	Yes definite difficulties	765
	3	Yes severe difficulties	188
	4	No	
Missing	-1	Not applicable	133

Valid	Invalid	Minimum	Maximum	Mean
8743	133	0	3	0.44

 DTSERIAL - S4 DV: Teacher Serial (anonymised)

Type	Numeric
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Valid	Invalid	Minimum	Maximum	Mean
8876	0	1	7233	3716.59

 DASCHOOL - School ID (anonymised)

Type	Numeric
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Valid	Invalid	Minimum	Maximum	Mean
8876	0	9	65884	32722.08

 DALEANO - LEA (anonymised)

Type	Numeric
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Valid	Invalid	Minimum	Maximum	Mean
8876	0	1001	4006	1759.14