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BCS70 Age 16 Educational (Teacher's) Questionnaire

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 BCS70 Age 16 Educational (Teacher's) Questionnaire

closer:sourceFileName

bcs_86_eq

Instrument Locations

- https://discovery.closer.ac.uk/files/instruments/bcs_86_eq-a962594ebee0fa363ee42f5a50eb5aea.pdf

bcs_86_eq

Label	Location
bcs_86_eq	Sequence
Type	Order
Sequence	InOrderOfAppearance

 s_intro_i

Name	Location
s_intro_i	Sequence › bcs_86_eq
Type	
Statement	

Statement Text

YOUTHSCAN U.K.

 s_intro_ii

Name	Location
s_intro_ii	Sequence › bcs_86_eq
Type	
Statement	

Statement Text

An Initiative of the International Centre for Child Studies

 s_intro_iii

Name	Location
s_intro_iii	Sequence › bcs_86_eq
Type	
Statement	

Statement Text

EDUCATIONAL (TEACHER'S) QUESTIONNAIRE


 s_intro_iv

Name	Location
s_intro_iv	Sequence › bcs_86_eq

Type Statement	
-------------------	--

Statement Text

CONFIDENTIAL

 s_intro_v

Name s_intro_v	Location Sequence › bcs_86_eq
Type Statement	

Statement Text

Director: Professor Neville Butler MD, FRCP, FRCOG, DCH International Centre for Child Studies

 s_intro_vi
--

Name s_intro_vi	Location Sequence › bcs_86_eq
Type Statement	

Statement Text

BLOCK CAPITALS PLEASE

 qi_intro_i - intro i
--

Name qi_intro_i	Label intro i	Location Sequence › bcs_86_eq
Type Text	Minimum Length	Maximum Length 255

Question

Pupil's Surname

 qi_intro_ii - intro ii
--

Name qi_intro_ii	Label intro ii	Location Sequence › bcs_86_eq
Type Text	Minimum Length	Maximum Length 255

Question

Pupil's Forename(s)

 qi_intro_iii - intro iii
--

Name qi_intro_iii	Label intro iii	Location Sequence › bcs_86_eq
Type Text	Minimum Length	Maximum Length 255

Question

Pupil's Home Address

 qi_intro_iv - intro iv

Name qi_intro_iv	Label intro iv	Location Sequence › bcs_86_eq
Type Multiple Choice	Selection Type SelectOne	Display Style

Question


Pupil's Sex

Instructions

Tick one box

Choices


1	Male
2	Female

 qi_intro_v - intro v

Name qi_intro_v	Label intro v	Location Sequence › bcs_86_eq
Type Date		

Question

Date of birth

 qi_intro_vi - intro vi

Name qi_intro_vi	Label intro vi	Location Sequence › bcs_86_eq
Type Date		

Question

Todays Date

 qi_intro_vii - intro vii

Name qi_intro_vii	Label intro vii	Location Sequence › bcs_86_eq
Type Text	Minimum Length	Maximum Length 255

Question


Name of school

 qi_intro_viii - intro viii

Name	Label	Location
qi_intro_viii	intro viii	Sequence › bcs_86_eq
Type	Minimum Length	Maximum Length
Text		255

Question


Address of school

 qi_intro_ix - intro ix

Name	Label	Location
qi_intro_ix	intro ix	Sequence › bcs_86_eq
Type	Minimum Length	Maximum Length
Text		255

Question

Name of your Education Authority

 qi_intro_x - intro x

Name	Label	Location
qi_intro_x	intro x	Sequence › bcs_86_eq
Type	Minimum Length	Maximum Length
Text		255

Question


Name of your District Health Authority

 qi_intro_xi - intro xi

Name	Label	Location
qi_intro_xi	intro xi	Sequence › bcs_86_eq
Type	Minimum Length	Maximum Length
Text		255

Question

Designation of teacher completing this form

 s_intro_vii

Name	Location
s_intro_vii	Sequence › bcs_86_eq
Type	
Statement	

Statement Text


TO THE TEACHERS AND OTHERS HELPING TO COMPLETE THIS FORM:

 s_intro_viii

Name s_intro_viii	Location Sequence › bcs_86_eq
Type Statement	


Statement Text

We should like to thank you for your co-operation in this study of teenagers. All the information will be treated in the strictest confidence. This form will not be seen by anyone other than the survey staff, and no names of pupils, teachers or schools will be mentioned in any report of the study. The parents and teenagers concerned have participated in the Study up to three times already and have recently been approached individually to ensure their consent for the present sweep.

 s_intro_ix	
Name s_intro_ix	Location Sequence › bcs_86_eq
Type Statement	

Statement Text

The questions are addressed to the pupil's Form Teacher or Tutor, but we realise that you may wish to consult with your Year Head or House Head or whoever has the most knowledge of the pupil.

 s_intro_x	
Name s_intro_x	Location Sequence › bcs_86_eq
Type Statement	

Statement Text

IF YOU HAVE ANY DIFFICULTY FILLING IN ANY PART OF THE FORM, PLEASE CONTACT YOUTHSCAN AT THE ABOVE ADDRESS.

 qi_1 - 1		
Name qi_1	Label 1	Location Sequence › bcs_86_eq
Type Integer	Low 0	High

Question

How long have you known the study pupil? ... terms

Instructions

Please specify number of terms

 qi_2_i - 2 i		
Name qi_2_i	Label 2 i	Location Sequence › bcs_86_eq


Type Multiple Choice, Text	Selection Type SelectOne	Display Style
-------------------------------	-----------------------------	---------------

Question

Is this pupil: LEA School

Choices

1	A day pupil
2	A weekly boarder
3	A term-time boarder
4	Other answer (please specify ...)

 qi_2_ii - 2 ii

Name qi_2_ii	Label 2 ii	Location Sequence > bcs_86_eq
Type Multiple Choice, Text	Selection Type SelectOne	Display Style

Question

Is this pupil: Independent School

Choices

1	A day pupil
2	A weekly boarder
3	A term-time boarder
4	Other answer (please specify ...)

 qi_3 - 3

Name qi_3	Label 3	Location Sequence > bcs_86_eq
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Has this pupil sat for any exams up to the end of the spring term 1986?

Choices

1	YES
2	NO

 qg_3_i - 3 i

Name qg_3_i	Label 3 i	Location Sequence > bcs_86_eq
----------------	--------------	----------------------------------

Type		
Question Grid		
Condition	If YES,	

Question

which of the following?

Rows

1	CSEs
2	'O' levels ('O' Grades Scotland)
3	Prevocational certs/exams
4	Other certificates or exams (please specify ...)

Columns

	Code
How many	Numeric
	Code
How many	Numeric

? qi_3_ii - 3 ii		
Name	Label	Location
qi_3_ii	3 ii	Sequence > bcs_86_eq
Type	Minimum Length	Maximum Length
Text		255
Condition	If YES,	

Question

which of the following? Other certificates or exams (please specify ...)

? qi_4 - 4		
Name	Label	Location
qi_4	4	Sequence > bcs_86_eq
Type	Selection Type	Display Style
Multiple Choice	SelectOne	

Question

Which of the following describes most accurately this pupil's present examination status?


Instructions

Tick one only

Choices

1	Taking 'O' Levels only ('O' Grade Scotland)
---	---


2	Taking some 'O' Levels plus CSEs ('O' or standard Grade Scotland)
3	Taking some 'O' levels plus CSEs with some 'vocational' exams
4	Taking several CSEs
5	Taking a few CSEs
6	Not being examined

 qi_4_i - 4 i

Name qi_4_i	Label 4 i	Location Sequence › bcs_86_eq
Type Text	Minimum Length	Maximum Length 255

Question

Which of the following describes most accurately this pupil's present examination status? Other answer

 qi_4_ii - 4 ii

Name qi_4_ii	Label 4 ii	Location Sequence › bcs_86_eq
Type Text	Minimum Length	Maximum Length 255

Question

Which of the following describes most accurately this pupil's present examination status? What?

 qg_5 - 5

Name qg_5	Label 5	Location Sequence › bcs_86_eq
Type Question Grid		

Question

Could you please supply any predictions of examination grades in respect of this pupil?

Rows

1	1
2	2
3	3
4	4
5	5
6	6

7	7
8	8
9	9
10	10
11	11
12	12

Columns

	Code
	Code
Generic text	Text
	Code
	Code
Generic text	Text
	Code
Generic text	Text
	Code

? qi_5_i - 5 i		
Name	Label	Location
qi_5_i	5 i	Sequence › bcs_86_eq
Type	Minimum Length	Maximum Length
Text		255

Question

Any other exams/certificates being taken?

ACADEMIC ASSESSMENT OF PUPIL

Label	Location
ACADEMIC ASSESSMENT OF PUPIL	Sequence › bcs_86_eq
Type	Order
Sequence	InOrderOfAppearance

? qg_6 - 6		
Name	Label	Location
qg_6	6	Sequence › bcs_86_eq › ACADEMIC ASSESSMENT OF PUPIL

Type Question Grid		
-----------------------	--	--

Question

We would like you to grade the pupil on his/her ACTUAL PERFORMANCE and UNDERLYING ABILITY, compared with other youngsters of a similar age. Please choose the grade in each of the two columns, which, in your judgement, most closely reflects the pupil's standing, for (a) performance and (b) ability.

Rows

1	Performance
2	Ability

Columns


	Code
--	------

 qi_6_i - 6 i

Name qi_6_i	Label 6 i	Location Sequence › bcs_86_eq › ACADEMIC ASSESSMENT OF PUPIL
Type Text	Minimum Length	Maximum Length 255

Question

Give reasons

 qi_6_ii - 6 ii

Name qi_6_ii	Label 6 ii	Location Sequence › bcs_86_eq › ACADEMIC ASSESSMENT OF PUPIL
Type Text	Minimum Length	Maximum Length 255

Condition

If there is a difference between the two grades,

Question

please comment:

 s_q6

Name s_q6	Location Sequence › bcs_86_eq › ACADEMIC ASSESSMENT OF PUPIL
Type Statement	

Statement Text

Performance alone may not be an accurate measure of underlying ability. Some pupils underperform because

of poor motivation or emotional difficulties, while by dint of hard work manage to achieve a grade above what might be expected given their natural talents.

ABILITIES IN SUBJECTS

Label ABILITIES IN SUBJECTS	Location Sequence › bcs_86_eq
Type Sequence	Order InOrderOfAppearance

Reading Ability

Label Reading Ability	Location Sequence › bcs_86_eq › ABILITIES IN SUBJECTS
Type Sequence	Order InOrderOfAppearance

qi_7 - 7

Name qi_7	Label 7	Location Sequence › bcs_86_eq › ABILITIES IN SUBJECTS › Reading Ability
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Is the pupil's reading ability appropriate for his/her age? (e.g. up to reading an average paperback)

Instructions

Tick one box

Choices

1	YES, above average
2	YES, average
3	NO, slightly impaired
4	NO, moderately impaired
5	NO, severely impaired

qi_7_a_i - 7 a(i)

Name qi_7_a_i	Label 7 a(i)	Location Sequence › bcs_86_eq › ABILITIES IN SUBJECTS › Reading Ability
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition

If NO, please answer 7(a) and 7(b) below:

Question

What can he/she read? Simple printed instructions

Instructions

Tick one box on each line

Choices

1	Yes
2	No
3	Don't know

 qi_7_a_ii - 7 a(ii)

Name qi_7_a_ii	Label 7 a(ii)	Location Sequence › bcs_86_eq › ABILITIES IN SUBJECTS › Reading Ability
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If NO, please answer 7(a) and 7(b) below:		

Question

What can he/she read? Tabloid newspapers

Instructions

Tick one box on each line

Choices


1	Yes
2	No
3	Don't know

 qi_7_a_iii - 7 a(iii)

Name qi_7_a_iii	Label 7 a(iii)	Location Sequence › bcs_86_eq › ABILITIES IN SUBJECTS › Reading Ability
Type Text	Minimum Length	Maximum Length 255
Condition If NO, please answer 7(a) and 7(b) below:		

Question

Any other comments about reading ability?

 qi_7_b - 7 b

Name qi_7_b	Label 7 b	Location Sequence › bcs_86_eq › ABILITIES IN SUBJECTS › Reading Ability
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition

If NO, please answer 7(a) and 7(b) below:

Question

Is any special educational help being given?

Choices

1	YES
2	NO

 qi_7_b_i - 7 b(i)

Name qi_7_b_i	Label 7 b(i)	Location Sequence › bcs_86_eq › ABILITIES IN SUBJECTS › Reading Ability
Type Text	Minimum Length	Maximum Length 255

Condition

If YES,

If NO, please answer 7(a) and 7(b) below:

Question

please give details

Writing Ability

Label Writing Ability	Location Sequence › bcs_86_eq › ABILITIES IN SUBJECTS
Type Sequence	Order InOrderOfAppearance

 qi_8 - 8

Name qi_8	Label 8	Location Sequence › bcs_86_eq › ABILITIES IN SUBJECTS › Writing Ability
Type Multiple Choice	Selection Type SelectOne	Display Style

Question


Is the Pupil's writing ability appropriate for his/her age? (e.g. able to write short piece of creative text)

Instructions

Tick one box

Choices

1	YES, above average
2	YES, average
3	NO, below average
4	NO, well below average

 qi_8_a_i - 8 a(i)

Name qi_8_a_i	Label 8 a(i)	Location Sequence › bcs_86_eq › ABILITIES IN SUBJECTS › Writing Ability
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If No, please answer 8(a) below:		

Question


What can he/she write? Can write his/her own name

Instructions

Tick one box on each line

Choices

1	Yes
2	No
3	Don't know

 qi_8_a_ii - 8 a(ii)

Name qi_8_a_ii	Label 8 a(ii)	Location Sequence › bcs_86_eq › ABILITIES IN SUBJECTS › Writing Ability
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If No, please answer 8(a) below:		

Question

What can he/she write? Can write sentences

Instructions

Tick one box on each line

Choices

1	Yes
2	No
3	Don't know

 qi_8_a_iii - 8 a(iii)

Name qi_8_a_iii	Label 8 a(iii)	Location Sequence › bcs_86_eq › ABILITIES IN SUBJECTS › Writing Ability
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition

If No, please answer 8(a) below:

Question


What can he/she write? Can write a simple letter

Instructions

Tick one box on each line

Choices

1	Yes
2	No
3	Don't know

 qi_8_a_iv - 8 a(iv)

Name qi_8_a_iv	Label 8 a(iv)	Location Sequence › bcs_86_eq › ABILITIES IN SUBJECTS › Writing Ability
Type Text	Minimum Length	Maximum Length 255

Condition


If No, please answer 8(a) below:

Question

Any comments about writing ability?

Maths Ability

Label Maths Ability	Location Sequence › bcs_86_eq › ABILITIES IN SUBJECTS
Type Sequence	Order InOrderOfAppearance

 qi_9 - 9


Name qi_9	Label 9	Location Sequence › bcs_86_eq › ABILITIES IN SUBJECTS › Maths Ability
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Has this pupil been in a setted class for mathematics in this school year?

Choices

1	YES
2	NO

 qi_9_a - 9 a

Name qi_9_a	Label 9 a	Location Sequence › bcs_86_eq › ABILITIES IN SUBJECTS › Maths Ability
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition
If YES, answer 9a below:

Question


What is this pupil's grade?

Instructions

Tick one box

Choices

1	Highest level
2	Middle level
3	Lowest level
4	Can't say

 qi_10 - 10

Name qi_10	Label 10	Location Sequence › bcs_86_eq › ABILITIES IN SUBJECTS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

To your knowledge has this pupil any special skills or talents apart from any mentioned above, either inside or outside the school curriculum?

Choices

1	YES
2	NO
3	CAN'T SAY

qi_10_a - 10 a

Name qi_10_a	Label 10 a	Location Sequence › bcs_86_eq › ABILITIES IN SUBJECTS
Type Multiple Choice, Text	Selection Type SelectOne	Display Style

Condition

If YES, please answer 10a and b below:

Question

In which sphere do these special skills lie?

Instructions

Tick all that apply

Choices

1	Intellectual
2	Sporting
3	Artistic
4	Other(s) What?

qi_10_b - 10 b

Name qi_10_b	Label 10 b	Location Sequence › bcs_86_eq › ABILITIES IN SUBJECTS
Type Text	Minimum Length	Maximum Length 255

Condition

If YES, please answer 10a and b below:

Question

Please give a short description:

SPECIAL EDUCATIONAL ASSESSMENT

Label SPECIAL EDUCATIONAL ASSESSMENT	Location Sequence › bcs_86_eq
Type Sequence	Order InOrderOfAppearance

qi_11 - 11

Name qi_11	Label 11	Location Sequence › bcs_86_eq › SPECIAL EDUCATIONAL ASSESSMENT
---------------	-------------	--


Type Multiple Choice	Selection Type SelectOne	Display Style
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Question

Has this pupil been assessed with a view to special educational provision?

Choices

1	YES action taken
2	YES no action taken
3	NO
4	DON'T KNOW

 qi_11_a - 11 a

Name qi_11_a	Label 11 a	Location Sequence › bcs_86_eq › SPECIAL EDUCATIONAL ASSESSMENT
Type Date		
Condition If YES, answer 11a, b, c, d, e and f below.		

Question

When was the most recent assessment made? Date

 qi_11_b - 11 b

Name qi_11_b	Label 11 b	Location Sequence › bcs_86_eq › SPECIAL EDUCATIONAL ASSESSMENT
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If YES, answer 11a, b, c, d, e and f below.		

Question

Was it done under the 1981 Education Act?

Choices

1	Yes
2	No
3	Can't say

 qi_11_c - 11 c

Name qi_11_c	Label 11 c	Location Sequence › bcs_86_eq › SPECIAL EDUCATIONAL ASSESSMENT
-----------------	---------------	---

Type Text	Minimum Length	Maximum Length
Condition If YES, answer 11a, b, c, d, e and f below.		

Question

Please describe findings of assessment(s):

? qi_11_d - 11 d		
Name qi_11_d	Label 11 d	Location Sequence › bcs_86_eq › SPECIAL EDUCATIONAL ASSESSMENT
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If YES, answer 11a, b, c, d, e and f below.		

Question

Was there any involvement of outside agencies?

Choices

1	YES
2	NO

? qi_11_d_i - 11 d(i)		
Name qi_11_d_i	Label 11 d(i)	Location Sequence › bcs_86_eq › SPECIAL EDUCATIONAL ASSESSMENT
Type Text	Minimum Length	Maximum Length 255
Condition If YES, If YES, answer 11a, b, c, d, e and f below.		

Question

what were they?

? qi_11_e - 11 e		
Name qi_11_e	Label 11 e	Location Sequence › bcs_86_eq › SPECIAL EDUCATIONAL ASSESSMENT
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If YES, answer 11a, b, c, d, e and f below.		

Question

What type of disposal was recommended?

Instructions

tick one box

Choices


1	Stay within the normal school process
2	Stay at the same school with support
3	Go to another school with support
4	Stay at a special school
5	Go to a special school

 qi_11_f - 11 f

Name qi_11_f	Label 11 f	Location Sequence › bcs_86_eq › SPECIAL EDUCATIONAL ASSESSMENT
Type Text	Minimum Length	Maximum Length
Condition If YES, answer 11a, b, c, d, e and f below.		

Question

Please summarise below the action recommended and implemented and present status:

 qi_12 - 12

Name qi_12	Label 12	Location Sequence › bcs_86_eq › SPECIAL EDUCATIONAL ASSESSMENT
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Has this pupil had any remedial or special educational help in school since September 1985?

Choices

1	YES
2	NO
3	CAN'T SAY

 qi_12_a - 12 a

Name qi_12_a	Label 12 a	Location Sequence › bcs_86_eq › SPECIAL EDUCATIONAL ASSESSMENT
Type Multiple Choice, Text	Selection Type SelectOne	Display Style

Condition

If YES, please answer 12a) and 12b) below:

Question

Please give the nature of any special educational help given this School year:

Instructions

Tick all that apply

Choices

1	Remedial or special class
2	Remedial group writing (Reading)
3	Remedial group working (Maths)
4	Special group (behaviour problems)
5	Small group vocational course
6	Individual remedial tuition
7	Individual school counselling
8	Other help (please specify)

 qi_12_b_i - 12 b(i)


Name qi_12_b_i	Label 12 b(i)	Location Sequence > bcs_86_eq > SPECIAL EDUCATIONAL ASSESSMENT
Type Integer	Low 0	High

Condition

If YES, please answer 12a) and 12b) below:

Question

How many hours a week is help given? Reading ... hours

 qi_12_b_ii - 12 b(ii)

Name qi_12_b_ii	Label 12 b(ii)	Location Sequence > bcs_86_eq > SPECIAL EDUCATIONAL ASSESSMENT
Type Integer	Low 0	High

Condition

If YES, please answer 12a) and 12b) below:

Question

How many hours a week is help given? Maths ... hours

 qi_12_b_iii - 12 b(iii)

Name qi_12_b_iii	Label 12 b(iii)	Location Sequence › bcs_86_eq › SPECIAL EDUCATIONAL ASSESSMENT
Type Integer, Text	Low 0	High

Condition

If YES, please answer 12a) and 12b) below:

Question

How many hours a week is help given? Other ... hours Please specify

 qi_13 - 13


Name qi_13	Label 13	Location Sequence › bcs_86_eq › SPECIAL EDUCATIONAL ASSESSMENT
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Has the pupil received any outside specialist help to your knowledge since September 1985?

Choices

1	YES
2	NO
3	CAN'T SAY

 qi_13_a - 13 a

Name qi_13_a	Label 13 a	Location Sequence › bcs_86_eq › SPECIAL EDUCATIONAL ASSESSMENT
Type Multiple Choice, Text	Selection Type SelectOne	Display Style

Condition

If YES, please answer 13a and 13b below:

Question

What type of specialist help is/was being given?

Instructions

Tick all that apply

Choices

1	Child Guidance attendance
2	Psychiatric Counselling
3	Speech Therapy attendance
4	Reading Centre attendance

5	Multi-cultural education centre
6	English language centre (include holiday periods)
7	Sensory disability help (visual)
8	Sensory disability help (auditory)
9	Education welfare intervention
10	Social work intervention
11	Attendance at Special Unit (behaviour difficulties)
12	Probation Officer guidance/care
13	Other help (what? ...)

 qi_13_a_i - 13 a(i)

Name qi_13_a_i	Label 13 a(i)	Location Sequence › bcs_86_eq › SPECIAL EDUCATIONAL ASSESSMENT
Type Text	Minimum Length	Maximum Length 255

Condition

If YES, please answer 13a and 13b below:

Question

What type of specialist help is/was being given? Other help (What? ...)

 qi_13_b - 13 b


Name qi_13_b	Label 13 b	Location Sequence › bcs_86_eq › SPECIAL EDUCATIONAL ASSESSMENT
Type Text	Minimum Length	Maximum Length 255

Condition

If YES, please answer 13a and 13b below:

Question

Please give a short description:

 qg_14_a-k - 14 a-k

Name qg_14_a-k	Label 14 a-k	Location Sequence › bcs_86_eq › SPECIAL EDUCATIONAL ASSESSMENT
Type Question Grid		

Question

From school records, 10 BM and your own observations, does this pupil have any of the following?

Rows

1	To have hearing difficulty
2	To have bad eyesight
3	To have a squint
4	Speech which is difficult to understand
5	To have stammer/stutter
6	To have dyslexia
7	To be hyperactive
8	To be clumsy in his/her movements
9	To have poor control of hands (eg in writing, drawing, handwork)
10	To be overweight
11	To be aggressive

Columns

	Code
--	------

? qi_15 - 15		
Name qi_15	Label 15	Location Sequence > bcs_86_eq > SPECIAL EDUCATIONAL ASSESSMENT
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Taking into account the above, has this pupil any physical, mental, educational or social problems which impair or might interfere with his/her everyday life?

Choices

1	YES
2	NO
3	CAN'T SAY

? qi_15_i - 15 i		
Name qi_15_i	Label 15 i	Location Sequence > bcs_86_eq > SPECIAL EDUCATIONAL ASSESSMENT
Type Text	Minimum Length	Maximum Length 255
Condition If YES,		

Question

please summarise any problems which have been identified and any action taken:

BEHAVIOUR AND DISCIPLINE

Label BEHAVIOUR AND DISCIPLINE	Location Sequence › bcs_86_eq
Type Sequence	Order InOrderOfAppearance

qi_16 - 16

Name qi_16	Label 16	Location Sequence › bcs_86_eq › BEHAVIOUR AND DISCIPLINE
Type Multiple Choice, Text	Selection Type SelectOne	Display Style

Question

Has this pupil ever had to be removed from class because of behaviour problems?

Instructions

Tick all that apply

Choices

1	NO need
2	YES, occasionally to informal school provision
3	YES, to rescue unit, on-site centre etc.
4	YES, to an off-site centre
5	YES, other answer (please specify ...)

qi_17 - 17


Name qi_17	Label 17	Location Sequence › bcs_86_eq › BEHAVIOUR AND DISCIPLINE
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Has this pupil ever been suspended from school?

Choices

1	YES
2	NO

 qi_17_a - 17 a

Name qi_17_a	Label 17 a	Location Sequence › bcs_86_eq › BEHAVIOUR AND DISCIPLINE
Type Text	Minimum Length	Maximum Length 255
Condition If YES, please answer 17a below:		

Question

What was the reason?

CASE CONFERENCES

Label CASE CONFERENCES	Location Sequence › bcs_86_eq
Type Sequence	Order InOrderOfAppearance

 qi_18 - 18


Name qi_18	Label 18	Location Sequence › bcs_86_eq › CASE CONFERENCES
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Has there been a "Case Conference" between the school and outside agencies about this pupil in the last 2 years?

Choices

1	YES
2	NO

 qg_18_a - 18 a

Name qg_18_a	Label 18 a	Location Sequence › bcs_86_eq › CASE CONFERENCES
Type Question Grid		
Condition If YES, please answer 18a below:		

Question

Why was there a Case Conference?

Rows

1	For Behaviour/social problem(s)
2	For Medical problem(s)
3	For Other reason(s)

Columns

Generic text	Text
	Code
Generic text	Text
Generic text	Text
	Code
Generic text	Text
	Code
Generic text	Text
Generic text	Text

qi_18_a_i - 18 a(i)		
Name qi_18_a_i	Label 18 a(i)	Location Sequence › bcs_86_eq › CASE CONFERENCES
Type Text	Minimum Length	Maximum Length
Condition If YES, please answer 18a below:		

Question

Give any other relevant information:

ABSENCES FROM SCHOOL

Label ABSENCES FROM SCHOOL	Location Sequence › bcs_86_eq
Type Sequence	Order InOrderOfAppearance


qi_19 - 19		
Name qi_19	Label 19	Location Sequence › bcs_86_eq › ABSENCES FROM SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Did this pupil miss as much as a day's schooling in the Spring Term 1986?

Choices


1	YES
2	NO

 qi_19_a - 19 a

Name qi_19_a	Label 19 a	Location Sequence › bcs_86_eq › ABSENCES FROM SCHOOL
Type Integer	Low 0	High
Condition If YES, please answer 19a and b below.		

Question

Total number of days absent during Spring Term 1986. Please add up the total number of days missed (add half days as well, rounding up to full days) but do not include days pupil was away on school courses. ... days

 qi_19_b - 19 b

Name qi_19_b	Label 19 b	Location Sequence › bcs_86_eq › ABSENCES FROM SCHOOL
Type Text	Minimum Length	Maximum Length 255
Condition If YES, please answer 19a and b below.		

Question

Where known, please indicate reasons given for absences

 qi_20 - 20


Name qi_20	Label 20	Location Sequence › bcs_86_eq › ABSENCES FROM SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Do you know if this pupil has to the school's knowledge, been in contact with the law since his/her 11th birthday?

Choices

1	YES
2	NO
3	CAN'T SAY

 qi_20_a - 20 a

Name qi_20_a	Label 20 a	Location Sequence › bcs_86_eq › ABSENCES FROM SCHOOL
Type Text	Minimum Length	Maximum Length 255

Condition

If YES, please answer 20a and b below:

Question

Please describe type of problem:

 qi_20_b_a - 20 b(a)

Name qi_20_b_a	Label 20 b(a)	Location Sequence › bcs_86_eq › ABSENCES FROM SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition

If YES, please answer 20a and b below:

Question


Has the school had to prepare reports on this pupil for: The Police Service

Instructions

Tick one box for each line

Choices

1	Yes
2	No
3	Don't know

 qi_20_b_b - 20 b(b)

Name qi_20_b_b	Label 20 b(b)	Location Sequence › bcs_86_eq › ABSENCES FROM SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition

If YES, please answer 20a and b below:

Question


Has the school had to prepare reports on this pupil for: The Courts

Instructions

Tick one box for each line

Choices

1	Yes
2	No
3	Don't know

 qi_20_b_c - 20 b(c)

Name qi_20_b_c	Label 20 b(c)	Location Sequence › bcs_86_eq › ABSENCES FROM SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If YES, please answer 20a and b below:		

Question


Has the school had to prepare reports on this pupil for: Social Services Department

Instructions

Tick one box for each line

Choices

1	Yes
2	No
3	Don't know

 qi_21 - 21

Name qi_21	Label 21	Location Sequence › bcs_86_eq › ABSENCES FROM SCHOOL
Type Text	Minimum Length	Maximum Length

Question

Please is there anything else about this survey pupils progress, behaviour, health or educational ability which you feel we should know?

FUTURE

Label FUTURE	Location Sequence › bcs_86_eq
Type Sequence	Order InOrderOfAppearance

 qi_22 - 22

Name qi_22	Label 22	Location Sequence › bcs_86_eq › FUTURE
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Is this pupil expected to continue full time education next year?

Choices

1	YES
2	NO
3	CAN'T SAY

 qi_22_a - 22 a

Name qi_22_a	Label 22 a	Location Sequence › bcs_86_eq › FUTURE
Type Multiple Choice, Text	Selection Type SelectOne	Display Style
Condition If NO, please answer 22a below:		

Question

In your opinion, would the pupil have benefitted from continuing in full-time education?

Instructions

Tick one box

Choices

1	Yes, academically
2	Yes, other reasons (What? ...)
3	No
4	Don't know