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BCS70 Educational Questionnaire (1986) Dataset

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BCS70 Educational Questionnaire (1986) Dataset

Title	BCS70 Educational Questionnaire (1986) Dataset
Alternate title	bcs_86_eq
File Name	UKDA-SN-3723-3
Case Quantity	11615
Variable Count	119

closer:sourceFileName

bcs_86_eq



BCSID - research case identifier

Type	Text
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closer:id

bcs_86_eq-va-bcsid



FLAG_L - Document L completed

Type	Code
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closer:id

bcs_86_eq-va-flag_l

			Frequency
Valid	1	Yes completed	3,816
	2	Not completed	7,799
Missing	-2	Not stated	
	-1	No questionnaire	

Valid	Invalid	Minimum	Maximum	Mean
11615	0	1	2	1.67



LDOC_MT - Date document L completed (month)

Type	Code
qi_intro_vi	Todays Date

closer:id

bcs_86_eq-va-ldoc_mt

			Frequency

Valid	1	January	4
	2	February	7
	3	March	4
	4	April	310
	5	May	1,209
	6	June	1,004
	7	July	775
	8	August	31
	9	September	47
	10	October	47
	11	November	13
	12	December	14
Missing	-4	Not asked	
	-2	Not stated	351
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
3465	8150	1	12	5.83

LDOC_YR - Date document L completed (year)

Type	Code
qi_intro_vi	Todays Date

closer:id

bcs_86_eq-va-lloc_yr

			Frequency
Missing	-4	Not asked	
	-2	Not stated	175
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
3641	7974	86	87	86

L1 - Teacher qnaire -Number terms pupil known to respondent

Type	Code
qi_1	How long have you known the study pupil? ... terms

closer:id

bcs_86_eq-va-l1

			Frequency
Missing	-4	Not asked	
	-2	Not stated	66
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean

3750	7865	0	36	9.73
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L2_1 - Teacher qnaire -Type of pupil and school

Type	Code
qi_2_i	Is this pupil: LEA School
qi_2_ii	Is this pupil: Independent School

closer:id

bcs_86_eq-va-l2_1

			Frequency
Valid	1	Day pupil/LEA school	3,555
	2	Weekly boarder/LEA	30
	3	Termly boarder/LEA	9
	4	Other answer/LEA	10
	5	Day pupil/Indpdnt	93
	6	Weekly boarder/Ind	6
	7	Termly boarder/Ind	57
	8	Other/Independnt sch	
Missing	-4	Not asked	
	-2	Not stated	56
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
3760	7855	1	7	1.22

L3_1 - Teacher qnaire -Pupil sat any exams up to end spring 86

Type	Code
qi_3	Has this pupil sat for any exams up to the end of the spring term 1986?

closer:id

bcs_86_eq-va-l3_1

			Frequency
Valid	1	Yes	1,484
	2	No	2,190
Missing	-2	Not stated	142
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
3674	7941	1	2	1.6

L3_2 - Teacher qnaire -Up to spring 86 pupil sat exams-CSE

Type	Code
qg_3_i	which of the following?

closer:id

bcs_86_eq-va-l3_2

			Frequency
Valid	1	Yes	700
	2	No Response	784
Missing	-4	Not asked	2,332
	-2	Not stated	
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
1484	10131	1	2	1.53

Type	Code
qg_3_i	which of the following?

closer:id

bcs_86_eq-va-l3_3

			Frequency
Missing	-4	Not asked	3,116
	-2	Not stated	200
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
500	11115	1	10	4.43

Type	Code
qg_3_i	which of the following?

closer:id

bcs_86_eq-va-l3_4

			Frequency
Valid	1	Yes	830
	2	No Response	654
Missing	-4	Not asked	2,332
	-2	Not stated	
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
1484	10131	1	2	1.44

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Type	Code
qg_3_i	which of the following?

closer:id

bcs_86_eq-va-l3_5

			Frequency
Missing	-4	Not asked	2,986
	-2	Not stated	181
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
649	10966	1	12	3.53

L3_6 - Teacher qnaire -Up to spring 86 sat Prevocational Certs

Type	Code
qg_3_i	which of the following?

closer:id

bcs_86_eq-va-l3_6

			Frequency
Valid	1	Yes	42
	2	No Response	1,442
Missing	-4	Not asked	2,332
	-2	Not stated	
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
1484	10131	1	2	1.97

L3_7 - Teacher qnaire -No. Prevocational Certs up to spring 86

Type	Code
qg_3_i	which of the following?

closer:id

bcs_86_eq-va-l3_7

			Frequency
Missing	-4	Not asked	3,774
	-2	Not stated	8
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
34	11581	1	6	1.59



Type	Code
qg_3_i	which of the following?

closer:id

bcs_86_eq-va-l3_8

			Frequency
Valid	1	Yes	315
	2	No Response	1,169
Missing	-4	Not asked	2,332
	-2	Not stated	
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
1484	10131	1	2	1.79



Type	Code
qg_3_i	which of the following?

closer:id

bcs_86_eq-va-l3_9

			Frequency
Missing	-4	Not asked	3,501
	-2	Not stated	55
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
260	11355	1	11	2.72



Type	Code
qi_4	Which of the following describes most accurately this pupil's present examination status?

closer:id

bcs_86_eq-va-l4_1

			Frequency
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Valid	1	'O'Levels only	791
	2	'O'Levels+CSEs	1,329
	3	'O's+CSEs+vocats	138
	4	Taking several CSEs	822
	5	Taking a few CSEs	237
	6	Not being examined	134
	7	Other answer	112
Missing	-4	Not asked	
	-2	Not stated	253
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
3563	8052	1	7	2.79

L5_2 - Teacher qnaire -Predicted O grade for 1st exam subject

Type	Code
qg_5	Could you please supply any predictions of examination grades in respect of this pupil?

closer:id

bcs_86_eq-va-l5_2

			Frequency
Valid	1	Grade A	220
	2	Grade B	442
	3	Grade C	792
	4	Grade D	154
	5	Grade E	54
	6	Fail	19
	7	Can't say	81
Missing	-4	Not asked	
	-2	Not stated	2,054
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
1762	9853	1	7	2.86

L5_3 - Teacher qnaire -Predicted CSE grade for 1st exam subject

Type	Code
qg_5	Could you please supply any predictions of examination grades in respect of this pupil?

closer:id

bcs_86_eq-va-l5_3

			Frequency
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Valid	1	Grade 1	182
	2	Grade 2	385
	3	Grade 3	470
	4	Grade 4	384
	5	Grade 5	168
	6	U	35
	7	Can't say	59
Missing	-4	Not asked	
	-2	Not stated	2,133
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
1683	9932	1	7	3.19

L5_5 - Teacher qnaire -Predicted O grade for 2nd exam subject

Type	Code
qg_5	Could you please supply any predictions of examination grades in respect of this pupil?

closer:id

bcs_86_eq-va-l5_5

			Frequency
Valid	1	Grade A	220
	2	Grade B	411
	3	Grade C	649
	4	Grade D	173
	5	Grade E	49
	6	Fail	23
	7	Can't say	70
Missing	-4	Not asked	
	-2	Not stated	2,221
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
1595	10020	1	7	2.86

L5_6 - Teacher qnaire -Predicted CSE grade for 2nd exam subject

Type	Code
qg_5	Could you please supply any predictions of examination grades in respect of this pupil?

closer:id

bcs_86_eq-va-l5_6

			Frequency
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Valid	1	Grade 1	147
	2	Grade 2	385
	3	Grade 3	512
	4	Grade 4	404
	5	Grade 5	207
	6	U	40
	7	Can't say	70
Missing	-4	Not asked	
	-2	Not stated	2,051
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
1765	9850	1	7	3.31

L5_8 - Teacher qnaire -Predicted O grade for 3rd exam subject

Type	Code
qg_5	Could you please supply any predictions of examination grades in respect of this pupil?

closer:id

bcs_86_eq-va-l5_8

			Frequency
Valid	1	Grade A	219
	2	Grade B	366
	3	Grade C	648
	4	Grade D	164
	5	Grade E	58
	6	Fail	13
	7	Can't say	64
Missing	-4	Not asked	
	-2	Not stated	2,284
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
1532	10083	1	7	2.85

L5_9 - Teacher qnaire -Predicted CSE grade for 3rd exam subject

Type	Code
qg_5	Could you please supply any predictions of examination grades in respect of this pupil?

closer:id

bcs_86_eq-va-l5_9

			Frequency
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Valid	1	Grade 1	204
	2	Grade 2	335
	3	Grade 3	499
	4	Grade 4	410
	5	Grade 5	214
	6	U	45
	7	Can't say	71
Missing	-4	Not asked	
	-2	Not stated	2,038
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
1778	9837	1	7	3.29

L5_11 - Teacher qnaire -Predicted O grade for 4th exam subject

Type	Code
qg_5	Could you please supply any predictions of examination grades in respect of this pupil?

closer:id

bcs_86_eq-va-l5_11

			Frequency
Valid	1	Grade A	222
	2	Grade B	375
	3	Grade C	571
	4	Grade D	155
	5	Grade E	50
	6	Fail	26
	7	Can't say	63
Missing	-4	Not asked	
	-2	Not stated	2,354
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
1462	10153	1	7	2.84

L5_12 - Teacher qnaire -Predicted CSE grade for 4th exam subject

Type	Code
qg_5	Could you please supply any predictions of examination grades in respect of this pupil?

closer:id

bcs_86_eq-va-l5_12

			Frequency
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Valid	1	Grade 1	159
	2	Grade 2	441
	3	Grade 3	484
	4	Grade 4	395
	5	Grade 5	175
	6	U	37
	7	Can't say	71
Missing	-4	Not asked	
	-2	Not stated	2,054
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
1762	9853	1	7	3.22

Type	Code
qg_5	Could you please supply any predictions of examination grades in respect of this pupil?

closer:id

bcs_86_eq-va-l5_14

			Frequency
Valid	1	Grade A	224
	2	Grade B	383
	3	Grade C	590
	4	Grade D	157
	5	Grade E	50
	6	Fail	17
	7	Can't say	65
Missing	-4	Not asked	
	-2	Not stated	2,330
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
1486	10129	1	7	2.82

Type	Code
qg_5	Could you please supply any predictions of examination grades in respect of this pupil?

closer:id

bcs_86_eq-va-l5_15

			Frequency
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Valid	1	Grade 1	174
	2	Grade 2	390
	3	Grade 3	466
	4	Grade 4	384
	5	Grade 5	163
	6	U	34
	7	Can't say	62
Missing	-4	Not asked	
	-2	Not stated	2,143
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
1673	9942	1	7	3.19

L5_17 - Teacher qnaire -Predicted O grade for 6th exam subject

Type	Code
qg_5	Could you please supply any predictions of examination grades in respect of this pupil?

closer:id

bcs_86_eq-va-l5_17

			Frequency
Valid	1	Grade A	203
	2	Grade B	381
	3	Grade C	581
	4	Grade D	145
	5	Grade E	44
	6	Fail	18
	7	Can't say	57
Missing	-4	Not asked	
	-2	Not stated	2,387
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
1429	10186	1	7	2.81

L5_18 - Teacher qnaire -Predicted CSE grade for 6th exam subject

Type	Code
qg_5	Could you please supply any predictions of examination grades in respect of this pupil?

closer:id

bcs_86_eq-va-l5_18

			Frequency
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Valid	1	Grade 1	177
	2	Grade 2	414
	3	Grade 3	431
	4	Grade 4	315
	5	Grade 5	124
	6	U	34
	7	Can't say	59
Missing	-4	Not asked	
	-2	Not stated	2,262
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
1554	10061	1	7	3.09

L5_20 - Teacher qnaire -Predicted O grade for 7th exam subject

Type	Code
qg_5	Could you please supply any predictions of examination grades in respect of this pupil?

closer:id

bcs_86_eq-va-l5_20

			Frequency
Valid	1	Grade A	189
	2	Grade B	365
	3	Grade C	575
	4	Grade D	111
	5	Grade E	40
	6	Fail	10
	7	Can't say	52
Missing	-4	Not asked	
	-2	Not stated	2,474
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
1342	10273	1	7	2.77

L5_21 - Teacher qnaire -Predicted CSE grade for 7th exam subject

Type	Code
qg_5	Could you please supply any predictions of examination grades in respect of this pupil?

closer:id

bcs_86_eq-va-l5_21

			Frequency
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Valid	1	Grade 1	201
	2	Grade 2	345
	3	Grade 3	375
	4	Grade 4	246
	5	Grade 5	100
	6	U	28
	7	Can't say	55
Missing	-4	Not asked	
	-2	Not stated	2,466
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
1350	10265	1	7	3

L5_23 - Teacher qnaire -Predicted O grade for 8th exam subject

Type	Code
qg_5	Could you please supply any predictions of examination grades in respect of this pupil?

closer:id

bcs_86_eq-va-l5_23

			Frequency
Valid	1	Grade A	163
	2	Grade B	287
	3	Grade C	412
	4	Grade D	106
	5	Grade E	29
	6	Fail	10
	7	Can't say	51
Missing	-4	Not asked	
	-2	Not stated	2,758
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
1058	10557	1	7	2.8

L5_24 - Teacher qnaire -Predicted CSE grade for 8th exam subject

Type	Code
qg_5	Could you please supply any predictions of examination grades in respect of this pupil?

closer:id

bcs_86_eq-va-l5_24

			Frequency
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Valid	1	Grade 1	166
	2	Grade 2	264
	3	Grade 3	270
	4	Grade 4	151
	5	Grade 5	51
	6	U	14
	7	Can't say	40
Missing	-4	Not asked	
	-2	Not stated	2,860
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
956	10659	1	7	2.85

L5_26 - Teacher qnaire -Predicted O grade for 9th exam subject

Type	Code
qg_5	Could you please supply any predictions of examination grades in respect of this pupil?

closer:id

bcs_86_eq-va-l5_26

			Frequency
Valid	1	Grade A	78
	2	Grade B	151
	3	Grade C	193
	4	Grade D	37
	5	Grade E	9
	6	Fail	1
	7	Can't say	25
Missing	-4	Not asked	
	-2	Not stated	3,322
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
494	11121	1	7	2.7

L5_27 - Teacher qnaire -Predicted CSE grade for 9th exam subject

Type	Code
qg_5	Could you please supply any predictions of examination grades in respect of this pupil?

closer:id

bcs_86_eq-va-l5_27

			Frequency
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Valid	1	Grade 1	67
	2	Grade 2	123
	3	Grade 3	94
	4	Grade 4	51
	5	Grade 5	15
	6	U	2
	7	Can't say	23
Missing	-4	Not asked	
	-2	Not stated	3,441
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
375	11240	1	7	2.79

L5_29 - Teacher qnaire -Predicted O grade for 10th exam subject

Type	Code
qg_5	Could you please supply any predictions of examination grades in respect of this pupil?

closer:id

bcs_86_eq-va-l5_29

			Frequency
Valid	1	Grade A	14
	2	Grade B	31
	3	Grade C	40
	4	Grade D	4
	5	Grade E	1
	6	Fail	
	7	Can't say	11
Missing	-4	Not asked	
	-2	Not stated	3,715
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
101	11514	1	7	2.91

L5_30 - Teacher qnaire -Predicted CSE grade for 10th exam subjct

Type	Code
qg_5	Could you please supply any predictions of examination grades in respect of this pupil?

closer:id

bcs_86_eq-va-l5_30

			Frequency
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Valid	1	Grade 1	21
	2	Grade 2	21
	3	Grade 3	11
	4	Grade 4	8
	5	Grade 5	4
	6	U	
	7	Can't say	7
Missing	-4	Not asked	
	-2	Not stated	3,744
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
72	11543	1	7	2.74

L5_32 - Teacher qnaire -Predicted O grade for 11th exam subject

Type	Code
qg_5	Could you please supply any predictions of examination grades in respect of this pupil?

closer:id

bcs_86_eq-va-l5_32

			Frequency
Valid	1	Grade A	2
	2	Grade B	6
	3	Grade C	8
	4	Grade D	2
	5	Grade E	
	6	Fail	1
	7	Can't say	4
Missing	-4	Not asked	
	-2	Not stated	3,793
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
23	11592	1	7	3.48

L5_33 - Teacher qnaire -Predicted CSE grade for 11th exam subjct

Type	Code
qg_5	Could you please supply any predictions of examination grades in respect of this pupil?

closer:id

bcs_86_eq-va-l5_33

			Frequency
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Valid	1	Grade 1	3
	2	Grade 2	3
	3	Grade 3	2
	4	Grade 4	2
	5	Grade 5	2
	6	U	
	7	Can't say	4
Missing	-4	Not asked	
	-2	Not stated	3,800
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
16	11599	1	7	3.81

L5_35 - Teacher qnaire -Predicted O grade for 12th exam subject

Type	Code
qg_5	Could you please supply any predictions of examination grades in respect of this pupil?

closer:id

bcs_86_eq-va-l5_35

			Frequency
Valid	1	Grade A	1
	2	Grade B	1
	3	Grade C	4
	4	Grade D	
	5	Grade E	
	6	Fail	
	7	Can't say	1
Missing	-4	Not asked	
	-2	Not stated	3,809
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
7	11608	1	7	3.14

L5_36 - Teacher qnaire -Predicted CSE grade for 12th exam subjct

Type	Code
qg_5	Could you please supply any predictions of examination grades in respect of this pupil?

closer:id

bcs_86_eq-va-l5_36

			Frequency
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Valid	1	Grade 1	3
	2	Grade 2	2
	3	Grade 3	
	4	Grade 4	2
	5	Grade 5	1
	6	U	
	7	Can't say	1
Missing	-4	Not asked	
	-2	Not stated	3,807
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
9	11606	1	7	3

L6_1 - Teacher qnaire -Assessment of academic performance

Type	Code
qg_6	We would like you to grade the pupil on his/her ACTUAL PERFORMANCE and UNDERLYING ABILITY, compared with other youngsters of a similar age. Please choose the grade in each of the two columns, which, in your judgement, most closely reflects the pupil's standing, for (a) performance and (b) ability.

closer:id

bc_s_86_eq-va-l6_1

			Frequency
Valid	1	Top 5%	177
	2	Well above aver 10%	473
	3	Above average 20%	999
	4	Average 30%	1,287
	5	Below average 20%	503
	6	Well below aver 10%	202
	7	Bottom 5%	64
	8	No assessment poss	11
Missing	-4	Not asked	
	-2	Not stated	100
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
3716	7899	1	8	3.64

L6_2 - Teacher qnaire -Assessment of academic ability

Type	Code

qg_6	We would like you to grade the pupil on his/her ACTUAL PERFORMANCE and UNDERLYING ABILITY, compared with other youngsters of a similar age. Please choose the grade in each of the two columns, which, in your judgement, most closely reflects the pupil's standing, for (a) performance and (b) ability.
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closer:id

bcs_86_eq-va-l6_2

			Frequency
Valid	1	Top 5%	181
	2	Well above aver 10%	503
	3	Above average 20%	1,115
	4	Average 30%	1,262
	5	Below average 20%	414
	6	Well below aver 10%	133
	7	Bottom 5%	45
	8	No assessment poss	14
Missing	-4	Not asked	
	-2	Not stated	149
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
3667	7948	1	8	3.51

L7_1 - Teacher qnaire -Pupil's reading ability approp for age

Type	Code
qi_7	Is the pupil's reading ability appropriate for his/her age? (e.g. up to reading an average paperback)

closer:id

bcs_86_eq-va-l7_1

			Frequency
Valid	1	Yes above average	1,675
	2	Yes average	1,714
	3	No slightly impaired	173
	4	Moderately impaired	138
	5	No severely impaired	32
Missing	-4	Not asked	
	-2	Not stated	84
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
3732	7883	1	5	1.7

L7_2 - Teacher qnaire -Can read simple printed instructions

Type	Code
qi_7_a_i	What can he/she read? Simple printed instructions

closer:id

bcs_86_eq-va-l7_2

			Frequency
Valid	1	Yes	316
	2	No	11
	3	Don't know	4
Missing	-4	Not asked	3,473
	-2	Not stated	12
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
331	11284	1	3	1.06

L7_3 - Teacher qnaire -Can read tabloid newspapers

Type	Code
qi_7_a_ii	What can he/she read? Tabloid newspapers

closer:id

bcs_86_eq-va-l7_3

			Frequency
Valid	1	Yes	272
	2	No	27
	3	Don't know	27
Missing	-4	Not asked	3,473
	-2	Not stated	17
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
326	11289	1	3	1.25

L7_5 - Teacher qnaire -Any special educational help being given

Type	Code
qi_7_b	Is any special educational help being given?

closer:id

bcs_86_eq-va-l7_5

			Frequency
Valid	1	Yes	158
	2	No	172

Missing	-4	Not asked	3,473
	-2	Not stated	13
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
330	11285	1	2	1.52

L8_1 - Teacher qnaire -Pupil's writing ability approp for age

Type	Code
qi_8	Is the Pupil's writing ability appropriate for his/her age? (e.g. able to write short piece of creative text)

closer:id

bcs_86_eq-va-l8_1

			Frequency
Valid	1	Yes above average	1,541
	2	Yes average	1,799
	3	No below average	310
	4	No well below aver	79
Missing	-4	Not asked	
	-2	Not stated	87
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
3729	7886	1	4	1.71

L8_2 - Teacher qnaire -Pupil can write his/her own name

Type	Code
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closer:id

bcs_86_eq-va-l8_2

			Frequency
Valid	1	Yes	361
	2	No	3
	3	Don't know	1
Missing	-4	Not asked	3,427
	-2	Not stated	24
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
365	11250	1	3	1.01

L8_3 - Teacher qnaire -Pupil can write sentences

Type	Code
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qi_8_a_ii	What can he/she write? Can write sentences
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closer:id

bcs_86_eq-va-l8_3

			Frequency
Valid	1	Yes	348
	2	No	15
	3	Don't know	1
Missing	-4	Not asked	3,427
	-2	Not stated	25
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
364	11251	1	3	1.05

L8_4 - Teacher qnaire -Pupil can write a simple letter

Type	Code
qi_8_a_iii	What can he/she write? Can write a simple letter

closer:id

bcs_86_eq-va-l8_4

			Frequency
Valid	1	Yes	315
	2	No	40
	3	Don't know	20
Missing	-4	Not asked	3,427
	-2	Not stated	14
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
375	11240	1	3	1.21

L9_1 - Teacher qnaire -Has pupil been setted for maths this yr

Type	Code
qi_9	Has this pupil been in a setted class for mathematics in this school year?

closer:id

bcs_86_eq-va-l9_1

			Frequency
Valid	1	Yes	3,528
	2	No	170
Missing	-2	Not stated	118
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
3698	7917	1	2	1.05

L9_2 - Teacher qnaire -What is pupil's grade for maths

Type	Code
qi_8_a_i	What can he/she write? Can write his/her own name
qi_9_a	What is this pupil's grade?

closer:id

bcs_86_eq-va-l9_2

			Frequency
Valid	1	Highest level	902
	2	Middle level	1,796
	3	Lowest level	657
	4	Can't say	52
Missing	-4	Not asked	288
	-2	Not stated	121
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
3407	8208	1	4	1.96

L10_1 - Teacher qnaire -Has pupil any spec skill in/outside sch

Type	Code
qi_10	To your knowledge has this pupil any special skills or talents apart from any mentioned above, either inside or outside the school curriculum?

closer:id

bcs_86_eq-va-l10_1

			Frequency
Valid	1	Yes	1,372
	2	No	1,316
	3	Can't say	849
Missing	-4	Not asked	
	-2	Not stated	279
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
3537	8078	1	3	1.85

L10_2 - Teacher qnaire -Special skill in intellectual sphere

Type	Code
qi_10_a	In which sphere do these special skills lie?

closer:id

bcs_86_eq-va-l10_2

			Frequency
Valid	1	Yes	126
	2	No Response	1,246
Missing	-4	Not asked	2,444
	-2	Not stated	
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
1372	10243	1	2	1.91

L10_3 - Teacher qnaire -Special skill in sporting sphere

Type	Code
qi_10_a	In which sphere do these special skills lie?

closer:id

bcs_86_eq-va-l10_3

			Frequency
Valid	1	Yes	763
	2	No Response	609
Missing	-4	Not asked	2,444
	-2	Not stated	
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
1372	10243	1	2	1.44

L10_4 - Teacher qnaire -Special skill in artistic sphere

Type	Code
qi_10_a	In which sphere do these special skills lie?

closer:id

bcs_86_eq-va-l10_4

			Frequency
Valid	1	Yes	460
	2	No Response	912
Missing	-4	Not asked	2,444
	-2	Not stated	
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
1372	10243	1	2	1.67

L10_5 - Teacher qnaire -Special skill in other(s) sphere(s)

Type	Code
qi_10_a	In which sphere do these special skills lie?

closer:id

bcs_86_eq-va-l10_5

			Frequency
Valid	1	Yes	299
	2	No Response	1,073
Missing	-4	Not asked	2,444
	-2	Not stated	
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
1372	10243	1	2	1.78

L11_1 - Teacher qnaire -Has pupil been assessed for special educ

Type	Code
qi_11	Has this pupil been assessed with a view to special educational provision?

closer:id

bcs_86_eq-va-l11_1

			Frequency
Valid	1	Yes action taken	143
	2	Yes no action taken	26
	3	No	3,499
	4	Don't know	36
Missing	-4	Not asked	
	-2	Not stated	112
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
3704	7911	1	4	2.93

L11_2A - Teacher qnaire -Date of 1st Spec. Educ. Assessment (mts)

Type	Code
qi_11_a	When was the most recent assessment made? Date

closer:id

bcs_86_eq-va-l11_2_a

			Frequency
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Missing	-4	Not asked	3,647
	-2	Not stated	73
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
96	11519	1	12	6.18

L11_2B - Teacher qnaire -Date of 1st Spec. Educ. Assessment (yrs)

Type	Code
qi_11_a	When was the most recent assessment made? Date

closer:id

bcs_86_eq-va-l11_2_b

			Frequency
Missing	-4	Not asked	3,647
	-2	Not stated	22
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
147	11468	74	86	83.35

L11_3 - Teacher qnaire -Was assessment done under 1981 Educ.Act

Type	Code
qi_11_b	Was it done under the 1981 Education Act?

closer:id

bcs_86_eq-va-l11_3

			Frequency
Valid	1	Yes	66
	2	No	66
	3	Don't know	29
Missing	-4	Not asked	3,647
	-2	Not stated	8
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
161	11454	1	3	1.77

L11_6 - Teacher qnaire -Involvement of outside agy. in SpEd Ass.

Type	Code
qi_11_d	Was there any involvement of outside agencies?

closer:id

bcs_86_eq-va-l11_6

			Frequency
Valid	1	Yes	81
	2	No	64
Missing	-4	Not asked	3,647
	-2	Not stated	24
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
145	11470	1	2	1.44

L11_8 - Teacher qnaire -Type of disposal recommended for Spec.Ed

Type	Code
qi_11_e	What type of disposal was recommended?

closer:id

bcs_86_eq-va-l11_8

			Frequency
Valid	1	Normal school proces	29
	2	Same school+support	45
	3	Other school+support	7
	4	Stay@special school	52
	5	Go to special school	15
Missing	-4	Not asked	3,647
	-2	Not stated	21
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
148	11467	1	5	2.86

L12_1 - Teacher qnaire -Remedial/Spec.Ed. help since Sept 1985

Type	Code
qi_12	Has this pupil had any remedial or special educational help in school since September 1985?

closer:id

bcs_86_eq-va-l12_1

			Frequency
Valid	1	Yes	225
	2	No	3,423
	3	Can't say	12
Missing	-4	Not asked	
	-2	Not stated	156
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean

3660	7955	1	3	1.94
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L12_2 - Teacher qnaire -Remedial or special class

Type	Code
qi_12_a	Please give the nature of any special educational help given this School year:

closer:id

bcs_86_eq-va-l12_2

			Frequency
Valid	1	Yes	87
	2	No Response	138
Missing	-4	Not asked	3,591
	-2	Not stated	
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
225	11390	1	2	1.61

L12_3 - Teacher qnaire -Remedial group writing (reading)

Type	Code
qi_12_a	Please give the nature of any special educational help given this School year:

closer:id

bcs_86_eq-va-l12_3

			Frequency
Valid	1	Yes	88
	2	No Response	137
Missing	-4	Not asked	3,591
	-2	Not stated	
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
225	11390	1	2	1.61

L12_4 - Teacher qnaire -Remedial group working (maths)

Type	Code
qi_12_a	Please give the nature of any special educational help given this School year:

closer:id

bcs_86_eq-va-l12_4

			Frequency
Valid	1	Yes	82
	2	No Response	143

Missing	-4	Not asked	3,591
	-2	Not stated	
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
225	11390	1	2	1.64

L12_5 - Teacher qnaire -Special group (behaviour problems)

Type	Code
qi_12_a	Please give the nature of any special educational help given this School year:

closer:id

bcs_86_eq-va-l12_5

			Frequency
Valid	1	Yes	12
	2	No Response	213
Missing	-4	Not asked	3,591
	-2	Not stated	
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
225	11390	1	2	1.95

L12_6 - Teacher qnaire -Small group vocational courses

Type	Code
qi_12_a	Please give the nature of any special educational help given this School year:

closer:id

bcs_86_eq-va-l12_6

			Frequency
Valid	1	Yes	46
	2	No Response	179
Missing	-4	Not asked	3,591
	-2	Not stated	
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
225	11390	1	2	1.8

L12_7 - Teacher qnaire -Individual remedial tuition

Type	Code
qi_12_a	Please give the nature of any special educational help given this School year:

closer:id

bcs_86_eq-va-l12_7

			Frequency
Valid	1	Yes	55
	2	No Response	170
Missing	-4	Not asked	3,591
	-2	Not stated	
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
225	11390	1	2	1.76

Type	Code
qi_12_a	Please give the nature of any special educational help given this School year:

closer:id

bcs_86_eq-va-l12_8

			Frequency
Valid	1	Yes	48
	2	No Response	177
Missing	-4	Not asked	3,591
	-2	Not stated	
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
225	11390	1	2	1.79

Type	Code
qi_12_a	Please give the nature of any special educational help given this School year:

closer:id

bcs_86_eq-va-l12_9

			Frequency
Valid	1	Yes	22
	2	No Response	203
Missing	-4	Not asked	3,591
	-2	Not stated	
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
225	11390	1	2	1.9

L12_12 - Teacher qnaire -Hours per week help given in reading

Type	Code
qi_12_b_i	How many hours a week is help given? Reading ... hours

closer:id

bcs_86_eq-va-l12_12

			Frequency
Missing	-4	Not asked	3,591
	-2	Not stated	26
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
199	11416	0	28	1.68

L12_13 - Teacher qnaire -Hours per week help given in maths

Type	Code
qi_12_b_ii	How many hours a week is help given? Maths ... hours

closer:id

bcs_86_eq-va-l12_13

			Frequency
Missing	-4	Not asked	3,591
	-2	Not stated	27
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
198	11417	0	28	1.59

L12_14 - Teacher qnaire -Hours per week help given in other

Type	Code
qi_12_b_iii	How many hours a week is help given? Other ... hours Please specify

closer:id

bcs_86_eq-va-l12_14

			Frequency
Missing	-4	Not asked	3,591
	-2	Not stated	25
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
200	11415	0	20	1.67

L13_1 - Teacher qnaire -Pupil received outside specialist help

Type	Code
qi_13	Has the pupil received any outside specialist help to your knowledge since September 1985?

closer:id

bcs_86_eq-va-l13_1

			Frequency
Valid	1	Yes	131
	2	No	3,383
	3	Can't say	80
Missing	-4	Not asked	
	-2	Not stated	222
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
3594	8021	1	3	1.99

L13_2 - Teacher qnaire -Help from child guidance

Type	Code
qi_13_a	What type of specialist help is/was being given?

closer:id

bcs_86_eq-va-l13_2

			Frequency
Valid	1	Yes	13
	2	No Response	118
Missing	-4	Not asked	3,685
	-2	Not stated	
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
131	11484	1	2	1.9

L13_3 - Teacher qnaire -Help from psychiatric counselling

Type	Code
qi_13_a	What type of specialist help is/was being given?

closer:id

bcs_86_eq-va-l13_3

			Frequency
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Valid	1	Yes	21
	2	No Response	110
Missing	-4	Not asked	3,685
	-2	Not stated	
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
131	11484	1	2	1.84

L13_4 - Teacher qnaire -Help from speech therapist

Type	Code
qi_13_a	What type of specialist help is/was being given?

closer:id

bcs_86_eq-va-l13_4

			Frequency
Valid	1	Yes	6
	2	No Response	125
Missing	-4	Not asked	3,685
	-2	Not stated	
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
131	11484	1	2	1.95

L13_5 - Teacher qnaire -Help from reading centre

Type	Code
qi_13_a	What type of specialist help is/was being given?

closer:id

bcs_86_eq-va-l13_5

			Frequency
Valid	1	Yes	
	2	No Response	131
Missing	-4	Not asked	3,685
	-2	Not stated	
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
131	11484	2	2	2

L13_6 - Teacher qnaire -Help from multi-cultural educ centre

Type	Code
qi_13_a	What type of specialist help is/was being given?

closer:id

bcs_86_eq-va-l13_6

			Frequency
Valid	1	Yes	1
	2	No Response	130
Missing	-4	Not asked	3,685
	-2	Not stated	
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
131	11484	1	2	1.99

Type	Code
qi_13_a	What type of specialist help is/was being given?

closer:id

bcs_86_eq-va-l13_7

			Frequency
Valid	1	Yes	
	2	No Response	131
Missing	-4	Not asked	3,685
	-2	Not stated	
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
131	11484	2	2	2

Type	Code
qi_13_a	What type of specialist help is/was being given?

closer:id

bcs_86_eq-va-l13_8

			Frequency
Valid	1	Yes	3
	2	No Response	128
Missing	-4	Not asked	3,685
	-2	Not stated	
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
131	11484	1	2	1.98

L13_9 - Teacher qnaire -Help from auditory disability help

Type	Code
qi_13_a	What type of specialist help is/was being given?

closer:id

bcs_86_eq-va-l13_9

			Frequency
Valid	1	Yes	2
	2	No Response	129
Missing	-4	Not asked	3,685
	-2	Not stated	
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
131	11484	1	2	1.99

L13_10 - Teacher qnaire -Help from educ. welfare intervention

Type	Code
qi_13_a	What type of specialist help is/was being given?

closer:id

bcs_86_eq-va-l13_10

			Frequency
Valid	1	Yes	47
	2	No Response	84
Missing	-4	Not asked	3,685
	-2	Not stated	
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
131	11484	1	2	1.64

L13_11 - Teacher qnaire -Help from social work intervention

Type	Code
qi_13_a	What type of specialist help is/was being given?

closer:id

bcs_86_eq-va-l13_11

			Frequency
Valid	1	Yes	37
	2	No Response	94

Missing	-4	Not asked	3,685
	-2	Not stated	
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
131	11484	1	2	1.72

Type	Code
qi_13_a	What type of specialist help is/was being given?

closer:id

bcs_86_eq-va-l13_12

			Frequency
Valid	1	Yes	9
	2	No Response	122
Missing	-4	Not asked	3,685
	-2	Not stated	
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
131	11484	1	2	1.93

Type	Code
qi_13_a	What type of specialist help is/was being given?

closer:id

bcs_86_eq-va-l13_13

			Frequency
Valid	1	Yes	8
	2	No Response	123
Missing	-4	Not asked	3,685
	-2	Not stated	
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
131	11484	1	2	1.94

Type	Code
qi_13_a	What type of specialist help is/was being given?

closer:id

bcs_86_eq-va-l13_14

			Frequency
Valid	1	Yes	24
	2	No Response	107
Missing	-4	Not asked	3,685
	-2	Not stated	
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
131	11484	1	2	1.82

L14_1 - Teacher qnaire -Pupil appears to have hearing difficulty

Type	Code
qg_14_a-k	From school records, 10 BM and your own observations, does this pupil have any of the following?

closer:id

bcs_86_eq-va-l14_1

			Frequency
Valid	1	Yes	45
	2	No	3,458
	3	Can't say	23
Missing	-4	Not asked	
	-2	Not stated	290
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
3526	8089	1	3	1.99

L14_2 - Teacher qnaire -Pupil appears to have bad eyesight

Type	Code
qg_14_a-k	From school records, 10 BM and your own observations, does this pupil have any of the following?

closer:id

bcs_86_eq-va-l14_2

			Frequency
Valid	1	Yes	202
	2	No	3,298
	3	Can't say	27
Missing	-4	Not asked	
	-2	Not stated	289
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
3527	8088	1	3	1.95

L14_3 - Teacher qnaire -Pupil appears to have a squint

Type	Code
qg_14_a-k	From school records, 10 BM and your own observations, does this pupil have any of the following?

closer:id

bcs_86_eq-va-l14_3

			Frequency
Valid	1	Yes	18
	2	No	3,489
	3	Can't say	14
Missing	-4	Not asked	
	-2	Not stated	295
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
3521	8094	1	3	2

L14_4 - Teacher qnaire -Pupil appears to have poor speech

Type	Code
qg_14_a-k	From school records, 10 BM and your own observations, does this pupil have any of the following?

closer:id

bcs_86_eq-va-l14_4

			Frequency
Valid	1	Yes	54
	2	No	3,469
	3	Can't say	2
Missing	-4	Not asked	
	-2	Not stated	291
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
3525	8090	1	3	1.99

L14_5 - Teacher qnaire -Pupil appears to have stammer/stutter

Type	Code
qg_14_a-k	From school records, 10 BM and your own observations, does this pupil have any of the following?

closer:id

bcs_86_eq-va-l14_5

			Frequency
Valid	1	Yes	39
	2	No	3,481
	3	Can't say	3
Missing	-4	Not asked	
	-2	Not stated	293
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
3523	8092	1	3	1.99

L14_6 - Teacher qnaire -Pupil appears to have dyslexia

Type	Code
qg_14_a-k	From school records, 10 BM and your own observations, does this pupil have any of the following?

closer:id

bcs_86_eq-va-l14_6

			Frequency
Valid	1	Yes	11
	2	No	3,480
	3	Can't say	26
Missing	-4	Not asked	
	-2	Not stated	299
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
3517	8098	1	3	2

L14_7 - Teacher qnaire -Pupil appears to be hyperactive

Type	Code
qg_14_a-k	From school records, 10 BM and your own observations, does this pupil have any of the following?

closer:id

bcs_86_eq-va-l14_7

			Frequency
Valid	1	Yes	16
	2	No	3,479
	3	Can't say	22

Missing	-4	Not asked	
	-2	Not stated	299
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
3517	8098	1	3	2

L14_8 - Teacher qnaire -Pupil appears to be clumsy in movements

Type	Code
qg_14_a-k	From school records, 10 BM and your own observations, does this pupil have any of the following?

closer:id

bcs_86_eq-va-l14_8

			Frequency
Valid	1	Yes	74
	2	No	3,444
	3	Can't say	3
Missing	-4	Not asked	
	-2	Not stated	295
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
3521	8094	1	3	1.98

L14_9 - Teacher qnaire -Pupil appears to have poor control hands

Type	Code
qg_14_a-k	From school records, 10 BM and your own observations, does this pupil have any of the following?

closer:id

bcs_86_eq-va-l14_9

			Frequency
Valid	1	Yes	74
	2	No	3,442
	3	Can't say	8
Missing	-4	Not asked	
	-2	Not stated	292
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
3524	8091	1	3	1.98

L14_10 - Teacher qnaire -Pupil appears to be overweight

Type	Code
qg_14_a-k	From school records, 10 BM and your own observations, does this pupil have any of the following?

closer:id

bcs_86_eq-va-l14_10

			Frequency
Valid	1	Yes	160
	2	No	3,351
	3	Can't say	20
Missing	-4	Not asked	
	-2	Not stated	285
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
3531	8084	1	3	1.96

L14_11 - Teacher qnaire -Pupil appears to be aggressive

Type	Code
qg_14_a-k	From school records, 10 BM and your own observations, does this pupil have any of the following?

closer:id

bcs_86_eq-va-l14_11

			Frequency
Valid	1	Yes	140
	2	No	3,375
	3	Can't say	10
Missing	-4	Not asked	
	-2	Not stated	291
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
3525	8090	1	3	1.96

L15_1 - Teacher qnaire -Any physic/mental/educat/social problems

Type	Code
qi_15	Taking into account the above, has this pupil any physical, mental, educational or social problems which impair or might interfere with his/her everyday life?

closer:id

bcs_86_eq-va-l15_1

			Frequency
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Valid	1	Yes	377
	2	No	3,192
	3	Can't say	77
Missing	-4	Not asked	
	-2	Not stated	170
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
3646	7969	1	3	1.92

Type	Code
qi_16	Has this pupil ever had to be removed from class because of behaviour problems?

closer:id

bcs_86_eq-va-l16_1

			Frequency
Valid	1	No need to remove	3,201
	2	No response	615
Missing	-2	Not stated	
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
3816	7799	1	2	1.16

Type	Code
qi_16	Has this pupil ever had to be removed from class because of behaviour problems?

closer:id

bcs_86_eq-va-l16_2

			Frequency
Valid	1	Yes	492
	2	No Response	3,324
Missing	-2	Not stated	
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
3816	7799	1	2	1.87

Type	Code
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qi_16	Has this pupil ever had to be removed from class because of behaviour problems?
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closer:id

bcs_86_eq-va-l16_3

			Frequency
Valid	1	Yes	16
	2	No Response	3,800
Missing	-2	Not stated	
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
3816	7799	1	2	2

Type	Code
qi_16	Has this pupil ever had to be removed from class because of behaviour problems?

closer:id

bcs_86_eq-va-l16_4

			Frequency
Valid	1	Yes	5
	2	No Response	3,811
Missing	-2	Not stated	
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
3816	7799	1	2	2

Type	Code
qi_16	Has this pupil ever had to be removed from class because of behaviour problems?

closer:id

bcs_86_eq-va-l16_5

			Frequency
Valid	1	Yes	29
	2	No Response	3,787
Missing	-2	Not stated	
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean

3816	7799	1	2	1.99
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Type	Code
qi_17	Has this pupil ever been suspended from school?

closer:id

bcs_86_eq-va-l17_1

			Frequency
Valid	1	Yes	128
	2	No	3,598
Missing	-2	Not stated	90
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
3726	7889	1	2	1.97

Type	Code
qi_18	Has there been a "Case Conference" between the school and outside agencies about this pupil in the last 2 years?

closer:id

bcs_86_eq-va-l18_1

			Frequency
Valid	1	Yes	100
	2	No	3,599
Missing	-2	Not stated	117
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
3699	7916	1	2	1.97

Type	Code
qg_18_a	Why was there a Case Conference?

closer:id

bcs_86_eq-va-l18_2

			Frequency
Valid	1	Yes	54
	2	No Response	46

Missing	-4	Not asked	3,716
	-2	Not stated	
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
100	11515	1	2	1.46

L18_4 - Teacher qnaire -Case Conference for medical problems?

Type	Code
qg_18_a	Why was there a Case Conference?

closer:id

bcs_86_eq-va-l18_4

			Frequency
Valid	1	Yes	17
	2	No Response	83
Missing	-4	Not asked	3,716
	-2	Not stated	
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
100	11515	1	2	1.83

L18_6 - Teacher qnaire -Case Conference for other reasons

Type	Code
qg_18_a	Why was there a Case Conference?

closer:id

bcs_86_eq-va-l18_6

			Frequency
Valid	1	Yes	29
	2	No Response	71
Missing	-4	Not asked	3,716
	-2	Not stated	
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
100	11515	1	2	1.71

L19_1 - Teacher qnaire -Pupil miss school in Spring Term 1986?

Type	Code
qi_19	Did this pupil miss as much as a day's schooling in the Spring Term 1986?

closer:id

bcs_86_eq-va-l19_1

			Frequency
Valid	1	Yes	2,709
	2	No	781
	3	Can't say	
Missing	-2	Not stated	326
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
3490	8125	1	2	1.22

Type	Code
qi_19_a	Total number of days absent during Spring Term 1986. Please add up the total number of days missed (add half days as well, rounding up to full days) but do not include days pupil was away on school courses. ... days

closer:id

bcs_86_eq-va-l19_2

			Frequency
Missing	-4	Not asked	1,107
	-2	Not stated	139
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
2570	9045	1	80	8.22

Type	Code
qi_20	Do you know if this pupil has to the school's knowledge, been in contact with the law since his/her 11th birthday?

closer:id

bcs_86_eq-va-l20_1

			Frequency
Valid	1	Yes	172
	2	No	3,244
	3	Can't say	294
Missing	-4	Not asked	
	-2	Not stated	106
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
3710	7905	1	3	2.03

Type	Code
qi_20_b_a	Has the school had to prepare reports on this pupil for: The Police Service

closer:id

bcs_86_eq-va-l20_3

			Frequency
Valid	1	Yes	44
	2	No	71
	3	Can't say	6
Missing	-4	Not asked	3,644
	-2	Not stated	51
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
121	11494	1	3	1.69

Type	Code
qi_20_b_b	Has the school had to prepare reports on this pupil for: The Courts

closer:id

bcs_86_eq-va-l20_4

			Frequency
Valid	1	Yes	69
	2	No	65
	3	Can't say	3
Missing	-4	Not asked	3,644
	-2	Not stated	35
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
137	11478	1	3	1.52

Type	Code
qi_20_b_c	Has the school had to prepare reports on this pupil for: Social Services Department

closer:id

bcs_86_eq-va-l20_5

			Frequency
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Valid	1	Yes	47
	2	No	71
	3	Can't say	3
Missing	-4	Not asked	3,644
	-2	Not stated	51
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
121	11494	1	3	1.64

Type	Code
qi_22	Is this pupil expected to continue full time education next year?

closer:id

bcs_86_eq-va-l22_1

			Frequency
Valid	1	Yes	2,012
	2	No	1,402
	3	Can't say	274
Missing	-4	Not asked	
	-2	Not stated	128
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
3688	7927	1	3	1.53

Type	Code
qi_22_a	In your opinion, would the pupil have benefitted from continuing in full-time education?

closer:id

bcs_86_eq-va-l22_2

			Frequency
Valid	1	Yes academically	155
	2	Yes other reasons	89
	3	No	929
	4	Don't know	88
Missing	-4	Not asked	2,414
	-2	Not stated	141
	-1	No questionnaire	7,799

Valid	Invalid	Minimum	Maximum	Mean
1261	10354	1	4	2.75