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BCS70 Head Teacher (1986) Questionnaire Dataset

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BCS70 Head Teacher (1986) Questionnaire Dataset

| | |
|-----------------|---|
| Title | BCS70 Head Teacher (1986) Questionnaire Dataset |
| Alternate title | bcs_86_htq |
| File Name | UKDA-SN-5225-2 |
| Case Quantity | 4592 |
| Variable Count | 240 |

closer:sourceFileName

bcs_86_htq

BCSID - research case identifier

| | |
|------|------|
| Type | Text |
|------|------|

SOURCE - Source by which individual was linked to school

| | |
|------|------|
| Type | Code |
|------|------|

| | | | Frequency |
|-------|---|--|-----------|
| Valid | 1 | School traced via Document L (Education) | 233 |
| | 2 | Name entered by headmaster on Head Teac | 4,359 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4592 | 0 | 1 | 2 | 1.95 |

COUNT - Number of Cohort Members in school able to be linked

| | |
|------|---------|
| Type | Numeric |
|------|---------|

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4592 | 0 | 1 | 13 | 4.68 |

ID01 - School identification reference number

| | |
|------|---------|
| Type | Numeric |
|------|---------|

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|---------|
| 4592 | 0 | 2 | 1999 | 1004.87 |

STYPE - School Type

| | |
|------|------|
| Type | Code |
|------|------|

| | | | Frequency |
|--|--|--|-----------|
|--|--|--|-----------|

| | | | |
|-------|---|------------------------------|-------|
| Valid | 1 | Comprehensive | 3,590 |
| | 2 | Independent School | 167 |
| | 3 | Grammar School | 154 |
| | 4 | Special School LEA | 98 |
| | 5 | Secondary Modern School | 134 |
| | 6 | Special School - Independent | 8 |
| | 7 | Technical School | 1 |
| | 8 | Other School | 434 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4586 | 6 | 1 | 8 | 1.96 |

HTQ1A - Q1 When was school originally founded

| | |
|--------|--|
| Type | Numeric |
| qi_1_i | WHEN WAS YOUR SCHOOL FOUNDED? Founded Originally |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|---------|
| 4135 | 457 | 672 | 1984 | 1906.06 |

HTQ1B - Q1 When was school founded in present form

| | |
|---------|---|
| Type | Numeric |
| qi_1_ii | WHEN WAS YOUR SCHOOL FOUNDED? Founded in its present form |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|---------|
| 3679 | 913 | 0 | 1989 | 1967.75 |

HTQ1C - Q1 Are pre 1955 buildings used

| | |
|----------|---|
| Type | Code |
| qi_1_iii | are some of the original buildings still used by this school? |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 1,731 |
| | 2 | No | 811 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 2542 | 2050 | 1 | 2 | 1.32 |

HTQ2AO - Q2 Year Purpose Built

| | |
|------|--|
| Type | Numeric |
| qi_2 | WHICH STATEMENT(S) IS/ARE MOST APPLICABLE TO THE SCHOOL? |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|--------|
| 1516 | 3076 | 1796 | 1986 | 1961.3 |



| Type | Code |
|------|--|
| qi_2 | WHICH STATEMENT(S) IS/ARE MOST APPLICABLE TO THE SCHOOL? |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 2,369 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 2369 | 2223 | 1 | 1 | 1 |



| Type | Code |
|------|--|
| qi_2 | WHICH STATEMENT(S) IS/ARE MOST APPLICABLE TO THE SCHOOL? |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 1,704 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 1704 | 2888 | 1 | 1 | 1 |



| Type | Code |
|------|--|
| qi_2 | WHICH STATEMENT(S) IS/ARE MOST APPLICABLE TO THE SCHOOL? |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 2,378 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 2378 | 2214 | 1 | 1 | 1 |



| Type | Code |
|------|--|
| qi_2 | WHICH STATEMENT(S) IS/ARE MOST APPLICABLE TO THE SCHOOL? |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 734 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 734 | 3858 | 1 | 1 | 1 |



| Type | Code |
|------|--|
| qi_2 | WHICH STATEMENT(S) IS/ARE MOST APPLICABLE TO THE SCHOOL? |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 185 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 185 | 4407 | 1 | 1 | 1 |

HTQ3A - Q3 Purpose built as comprehensive

| Type | Code |
|------|----------------------|
| qi_3 | HAS THE SCHOOL BEEN: |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 995 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 995 | 3597 | 1 | 1 | 1 |

HTQ3B - Q3 Formed by amalgamating

| Type | Code |
|------|----------------------|
| qi_3 | HAS THE SCHOOL BEEN: |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 1,418 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 1418 | 3174 | 1 | 1 | 1 |

HTQ3C - Q3 Formed from secondary modern / junior secondary

| Type | Code |
|------|----------------------|
| qi_3 | HAS THE SCHOOL BEEN: |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 1,427 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 1427 | 3165 | 1 | 1 | 1 |

HTQ3D - Q3 Formed from grammar or secondary school

| Type | Code |
|------|----------------------|
| qi_3 | HAS THE SCHOOL BEEN: |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 920 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 920 | 3672 | 1 | 1 | 1 |



| | |
|-------|--------------------------------------|
| Type | Numeric |
| qi_4a | Age range of pupils ... to ... years |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|-------|
| 4577 | 15 | 2 | 15 | 11.18 |



| | |
|-------|--------------------------------------|
| Type | Numeric |
| qi_4a | Age range of pupils ... to ... years |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|-------|
| 4561 | 31 | 16 | 19 | 17.56 |



| | |
|---------|----------------------------|
| Type | Numeric |
| qi_4b_i | Number of boys on register |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|--------|
| 3573 | 1019 | 0 | 1941 | 494.22 |



| | |
|----------|-----------------------------|
| Type | Numeric |
| qi_4b_ii | Number of girls on register |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|--------|
| 3677 | 915 | 0 | 1350 | 479.44 |



| | |
|---------|---------------------------|
| Type | Numeric |
| qi_4c_i | Number of boarders (boys) |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|-------|
| 1587 | 3005 | 0 | 1258 | 21.13 |



| | |
|----------|----------------------------|
| Type | Numeric |
| qi_4c_ii | Number of boarders (girls) |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 1588 | 3004 | 0 | 462 | 6.08 |




| | |
|---------|--|
| Type | Numeric |
| qi_4d_i | Number of boys in 5th year ... (4th year Scotland) |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|--------|
| 3453 | 1139 | 0 | 309 | 103.03 |




| | |
|----------|---|
| Type | Numeric |
| qi_4d_ii | Number of girls in 5th year ... (4th year Scotland) |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|--------|
| 3534 | 1058 | 0 | 246 | 101.69 |



| | |
|-------|---|
| Type | Numeric |
| qi_4e | Number of Tutor classes/forms in 5th year (4th year Scotland) |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4009 | 583 | 0 | 35 | 7.67 |



| | |
|------|---|
| Type | Code |
| qi_5 | HAVE YOU ANY PUPILS BORN BETWEEN 5th AND 11th APRIL 1970 INCLUSIVE ATTENDING YOUR SCHOOL? |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 4,215 |
| | 2 | No | 20 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4235 | 357 | 1 | 2 | 1.01 |



| | |
|---------|--|
| Type | Numeric |
| qi_5_ii | Please give names, address and dates of birth : Total Number |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 3482 | 1110 | 0 | 13 | 4.75 |



| | |
|------|---------|
| Type | Numeric |
|------|---------|

| | |
|-------|---|
| qi_6a | Total number of teachers (full-time equivalent) |
|-------|---|

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4456 | 136 | 3.4 | 141 | 59.3 |

HTQ6B - Q6b Total Number of Teachers in 5th year (4th in Scotland)

| | |
|-------|---|
| Type | Numeric |
| qi_6b | Total number of teachers in the 5th Year (4th Scotland) |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|-------|
| 2478 | 2114 | 0 | 120 | 37.63 |

HTQ6C_1 - Q6c Total Number of Probationary Teachers

| | |
|---------|---|
| Type | Numeric |
| qi_6c_i | Number of teachers on scaled or equivalent posts (England and Wales only) Probationers |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 3403 | 1189 | 0 | 36 | 2.24 |

HTQ6C_2 - Q6c Total Number of Scale 3 Teachers

| | |
|----------|--|
| Type | Numeric |
| qi_6c_iv | Number of teachers on scaled or equivalent posts (England and Wales only) Scale III |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|-------|
| 3760 | 832 | 0 | 46 | 13.73 |

HTQ6C_3 - Q6c Total Number of Scale 1 Teachers

| | |
|----------|--|
| Type | Numeric |
| qi_6c_ii | Number of teachers on scaled or equivalent posts (England and Wales only) Scale I (other than Probationers) |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|-------|
| 3765 | 827 | 0 | 55 | 16.09 |

HTQ6C_4 - Q6c Total Number of Senior Teachers

| | |
|---------|--|
| Type | Numeric |
| qi_6c_v | Number of teachers on scaled or equivalent posts (England and Wales only) Senior Teachers |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 3813 | 779 | 0 | 60 | 3.29 |



| | |
|-----------|---|
| Type | Numeric |
| qi_6c_iii | Number of teachers on scaled or equivalent posts (England and Wales only) Scale II |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|-------|
| 3778 | 814 | 0 | 52 | 14.48 |



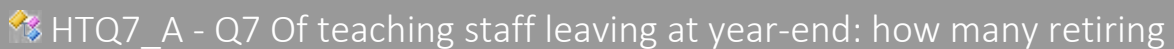
| | |
|----------|---|
| Type | Numeric |
| qi_6c_vi | Number of teachers on scaled or equivalent posts (England and Wales only) Deputy Heads |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4111 | 481 | 0 | 11 | 2.45 |



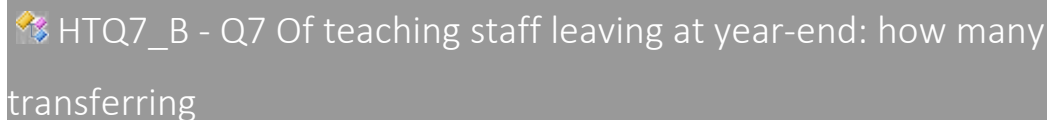
| | |
|------|--|
| Type | Numeric |
| qi_7 | HOW MANY OF YOUR TEACHING STAFF WILL HAVE LEFT DURING OR AT THE END OF THIS SCHOOL YEAR? (It is appreciated that at this stage in the school year the answers will be tentative.) Please give number |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4391 | 201 | 0 | 54 | 6.08 |



| | |
|--------|---|
| Type | Numeric |
| qi_7_i | How many of these will be: Retiring/taking early retirement |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 3308 | 1284 | 0 | 7 | 1.53 |



| | |
|---------|--|
| Type | Numeric |
| qi_7_ii | How many of these will be: Transferring to other posts in the teaching profession |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 3858 | 734 | 0 | 41 | 3.7 |

HTQ7_C - Q7 Of teaching staff leaving at year-end: how many leaving for other reasons

| | |
|----------|--|
| Type | Numeric |
| qi_7 | HOW MANY OF YOUR TEACHING STAFF WILL HAVE LEFT DURING OR AT THE END OF THIS SCHOOL YEAR? (It is appreciated that at this stage in the school year the answers will be tentative.) Please give number |
| qi_7_iii | How many of these will be: Leaving for other reasons |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 3297 | 1295 | 0 | 12 | 2.18 |

HTQ8 - Q8 How many teaching staff will have joined during the year

| | |
|------|--|
| Type | Numeric |
| qi_8 | HOW MANY TEACHING STAFF WILL HAVE JOINED YOUR SCHOOL DURING THIS SCHOOL YEAR? Please give number |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4316 | 276 | 0 | 28 | 4.05 |

HTQ9 - Q9 How are pupils grouped

| | |
|------|---|
| Type | Code |
| qi_9 | WHAT STRUCTURE IS USED FOR PUPIL GROUPINGS IN YOUR 5th YEAR (4th SCOTLAND)? |

| | | | Frequency |
|-------|---|------------|-----------|
| Valid | 1 | Horizontal | 4,015 |
| | 2 | Vertical | 531 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4546 | 46 | 1 | 2 | 1.12 |

HTQ10_1 - Q10 Academic Grouping by streaming

| | |
|-------|--|
| Type | Code |
| qi_10 | WHICH OF THE FOLLOWING ACADEMIC GROUPS ARE USED IN YOUR 5th YEAR (4th SCOTLAND) FOR PUPIL GROUPINGS? |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 584 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 584 | 4008 | 1 | 1 | 1 |

| Type | Code |
|-------|--|
| qi_10 | WHICH OF THE FOLLOWING ACADEMIC GROUPS ARE USED IN YOUR 5th YEAR (4th SCOTLAND) FOR PUPIL GROUPINGS? |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 4,215 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4215 | 377 | 1 | 1 | 1 |

| Type | Code |
|-------|--|
| qi_10 | WHICH OF THE FOLLOWING ACADEMIC GROUPS ARE USED IN YOUR 5th YEAR (4th SCOTLAND) FOR PUPIL GROUPINGS? |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 3,112 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 3112 | 1480 | 1 | 1 | 1 |

| Type | Code |
|-------|--|
| qi_10 | WHICH OF THE FOLLOWING ACADEMIC GROUPS ARE USED IN YOUR 5th YEAR (4th SCOTLAND) FOR PUPIL GROUPINGS? |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 1,531 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 1531 | 3061 | 1 | 1 | 1 |

| Type | Code |
|-------|--|
| qi_10 | WHICH OF THE FOLLOWING ACADEMIC GROUPS ARE USED IN YOUR 5th YEAR (4th SCOTLAND) FOR PUPIL GROUPINGS? |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 473 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 473 | 4119 | 1 | 1 | 1 |



| Type | Code |
|-------|--|
| qi_11 | DO YOU HAVE ANY CLASSES FOR CHILDREN WITH SPECIAL NEEDS IN YOUR SCHOOL? (Special schools should indicate whether there are any specialist small groups.) |

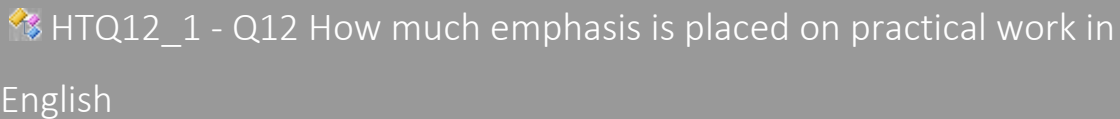
| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 2,719 |
| | 2 | No | 1,775 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4494 | 98 | 1 | 2 | 1.4 |



| Type | Numeric |
|---------|---------------------------------|
| qi_11_i | please state: Number of classes |

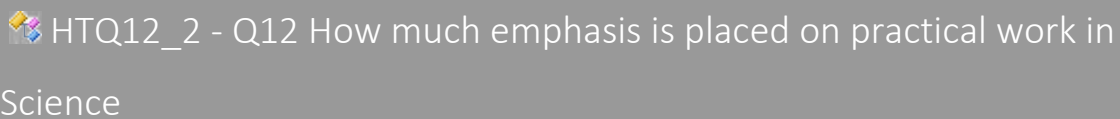
| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 2064 | 2528 | 0 | 80 | 5.15 |



| Type | Code |
|-------|--|
| qg_12 | PROJECTS AND PRACTICAL WORK ARE CONSIDERED TO BE IMPORTANT IN SOME SUBJECT AREAS IN 5th YEAR (4th SCOTLAND). HOW MUCH EMPHASIS WOULD YOU SAY IS PLACED ON PROJECTS/PRACTICAL WORK IN THE FOLLOWING SUBJECTS? |

| | | | Frequency |
|-------|---|-----------|-----------|
| Valid | 1 | Can't say | 65 |
| | 2 | High | 885 |
| | 3 | Medium | 2,106 |
| | 4 | Low | 1,401 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4457 | 135 | 1 | 4 | 3.09 |



| Type | Code |
|------|------|
|------|------|

| | |
|-------|--|
| qg_12 | PROJECTS AND PRACTICAL WORK ARE CONSIDERED TO BE IMPORTANT IN SOME SUBJECT AREAS IN 5th YEAR (4th SCOTLAND). HOW MUCH EMPHASIS WOULD YOU SAY IS PLACED ON PROJECTS/PRACTICAL WORK IN THE FOLLOWING SUBJECTS? |
|-------|--|

| | | | Frequency |
|-------|---|-----------|-----------|
| Valid | 1 | Can't say | 30 |
| | 2 | High | 2,247 |
| | 3 | Medium | 1,718 |
| | 4 | Low | 479 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4474 | 118 | 1 | 4 | 2.59 |

HTQ12_3 - Q12 How much emphasis is placed on practical work in Mathematics

| Type | Code |
|-------|--|
| qg_12 | PROJECTS AND PRACTICAL WORK ARE CONSIDERED TO BE IMPORTANT IN SOME SUBJECT AREAS IN 5th YEAR (4th SCOTLAND). HOW MUCH EMPHASIS WOULD YOU SAY IS PLACED ON PROJECTS/PRACTICAL WORK IN THE FOLLOWING SUBJECTS? |

| | | | Frequency |
|-------|---|-----------|-----------|
| Valid | 1 | Can't say | 45 |
| | 2 | High | 233 |
| | 3 | Medium | 1,458 |
| | 4 | Low | 2,705 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4441 | 151 | 1 | 4 | 3.54 |

HTQ12_4 - Q12 How much emphasis is placed on practical work in Information Technology

| Type | Code |
|-------|--|
| qg_12 | PROJECTS AND PRACTICAL WORK ARE CONSIDERED TO BE IMPORTANT IN SOME SUBJECT AREAS IN 5th YEAR (4th SCOTLAND). HOW MUCH EMPHASIS WOULD YOU SAY IS PLACED ON PROJECTS/PRACTICAL WORK IN THE FOLLOWING SUBJECTS? |

| | | | Frequency |
|-------|---|-----------|-----------|
| Valid | 1 | Can't say | 477 |
| | 2 | High | 1,724 |
| | 3 | Medium | 1,060 |
| | 4 | Low | 315 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 3576 | 1016 | 1 | 4 | 2.34 |

HTQ12_5 - Q12 How much emphasis is placed on practical work in Craft, Design, Technology

| Type | Code |
|-------|--|
| qg_12 | PROJECTS AND PRACTICAL WORK ARE CONSIDERED TO BE IMPORTANT IN SOME SUBJECT AREAS IN 5th YEAR (4th SCOTLAND). HOW MUCH EMPHASIS WOULD YOU SAY IS PLACED ON PROJECTS/PRACTICAL WORK IN THE FOLLOWING SUBJECTS? |

| | | | Frequency |
|-------|---|-----------|-----------|
| Valid | 1 | Can't say | 65 |
| | 2 | High | 3,782 |
| | 3 | Medium | 413 |
| | 4 | Low | 50 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4310 | 282 | 1 | 4 | 2.1 |

HTQ13_1 - Q13 Maths - compulsory subject at 5th yr (4th in Scotland)

| Type | Code |
|-------|--|
| qi_13 | WHICH OF THE FOLLOWING ARE CORE/COMPULSORY SUBJECT AREAS FOR THE 5th YEAR (4th SCOTLAND)? ie. those which every pupil must take. |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 4,558 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4558 | 34 | 1 | 1 | 1 |

HTQ13_2 - Q13 Modern Languages - compulsory subject at 5th yr (4th in Scotland)

| Type | Code |
|-------|--|
| qi_13 | WHICH OF THE FOLLOWING ARE CORE/COMPULSORY SUBJECT AREAS FOR THE 5th YEAR (4th SCOTLAND)? ie. those which every pupil must take. |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 624 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 624 | 3968 | 1 | 1 | 1 |

HTQ13_3 - Q13 English - compulsory subject at 5th yr (4th in Scotland)

| Type | Code |
|-------|--|
| qi_13 | WHICH OF THE FOLLOWING ARE CORE/COMPULSORY SUBJECT AREAS FOR THE 5th YEAR (4th SCOTLAND)? ie. those which every pupil must take. |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 4,567 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4567 | 25 | 1 | 1 | 1 |

HTQ13_4 - Q13 Humanities - compulsory subject at 5th yr (4th in Scotland)

| Type | Code |
|-------|--|
| qi_13 | WHICH OF THE FOLLOWING ARE CORE/COMPULSORY SUBJECT AREAS FOR THE 5th YEAR (4th SCOTLAND)? ie. those which every pupil must take. |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 1,996 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 1996 | 2596 | 1 | 1 | 1 |

HTQ13_5 - Q13 Social Studies - compulsory subject at 5th yr (4th in Scotland)

| Type | Code |
|-------|--|
| qi_13 | WHICH OF THE FOLLOWING ARE CORE/COMPULSORY SUBJECT AREAS FOR THE 5th YEAR (4th SCOTLAND)? ie. those which every pupil must take. |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 3,123 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 3123 | 1469 | 1 | 1 | 1 |

HTQ13_6 - Q13 Creative Studies - compulsory subject at 5th yr (4th in Scotland)

| Type | Code |
|-------|--|
| qi_13 | WHICH OF THE FOLLOWING ARE CORE/COMPULSORY SUBJECT AREAS FOR THE 5th YEAR (4th SCOTLAND)? ie. those which every pupil must take. |

| | | | Frequency |
|--|--|--|-----------|
|--|--|--|-----------|

| | | | |
|-------|---|-----|-------|
| Valid | 1 | Yes | 1,596 |
|-------|---|-----|-------|

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 1596 | 2996 | 1 | 1 | 1 |

HTQ13_7 - Q13 Science - compulsory subject at 5th yr (4th in Scotland)

| Type | Code |
|-------|--|
| qi_13 | WHICH OF THE FOLLOWING ARE CORE/COMPULSORY SUBJECT AREAS FOR THE 5th YEAR (4th SCOTLAND)? ie. those which every pupil must take. |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 3,146 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 3146 | 1446 | 1 | 1 | 1 |

HTQ13_8 - Q13 PE - compulsory subject at 5th yr (4th in Scotland)

| Type | Code |
|-------|--|
| qi_13 | WHICH OF THE FOLLOWING ARE CORE/COMPULSORY SUBJECT AREAS FOR THE 5th YEAR (4th SCOTLAND)? ie. those which every pupil must take. |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 3,974 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 3974 | 618 | 1 | 1 | 1 |

HTQ13_9 - Q13 Religious Education - compulsory subject at 5th yr (4th in Scotland)

| Type | Code |
|-------|--|
| qi_13 | WHICH OF THE FOLLOWING ARE CORE/COMPULSORY SUBJECT AREAS FOR THE 5th YEAR (4th SCOTLAND)? ie. those which every pupil must take. |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 2,901 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 2901 | 1691 | 1 | 1 | 1 |

HTQ13_10 - Q13 Organised Games - compulsory subject at 5th yr (4th in Scotland)

| Type | Code |
|------|------|
|------|------|

| | | | | |
|-------|--|--|--|--|
| qi_13 | WHICH OF THE FOLLOWING ARE CORE/COMPULSORY SUBJECT AREAS FOR THE 5th YEAR (4th SCOTLAND)? ie. those which every pupil must take. | | | |
|-------|--|--|--|--|

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 2,764 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 2764 | 1828 | 1 | 1 | 1 |

HTQ13_11 - Q13 Other - compulsory subject at 5th yr (4th in Scotland)

| Type | Code |
|-------|--|
| qi_13 | WHICH OF THE FOLLOWING ARE CORE/COMPULSORY SUBJECT AREAS FOR THE 5th YEAR (4th SCOTLAND)? ie. those which every pupil must take. |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 297 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 297 | 4295 | 1 | 1 | 1 |

HTQ14_1 - Q14 Is Soccer on the curriculum at 5th yr (4th in Scotland)

| Type | Code |
|---------|---|
| qg_14_i | WHAT SPORTS ARE ON THE CURRICULUM FOR THE 5TH YEAR (4TH SCOTLAND)? (Please divide into compulsory or optional.) |

| | | | Frequency |
|-------|---|---------------|-----------|
| Valid | 1 | Compulsory | 996 |
| | 2 | Optional | 3,037 |
| | 3 | Not available | 323 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4356 | 236 | 1 | 3 | 1.85 |

HTQ14_2 - Q14 Is Netball on the curriculum at 5th yr (4th in Scotland)

| Type | Code |
|---------|---|
| qg_14_i | WHAT SPORTS ARE ON THE CURRICULUM FOR THE 5TH YEAR (4TH SCOTLAND)? (Please divide into compulsory or optional.) |

| | | | Frequency |
|-------|---|---------------|-----------|
| Valid | 1 | Compulsory | 782 |
| | 2 | Optional | 2,425 |
| | 3 | Not available | 854 |

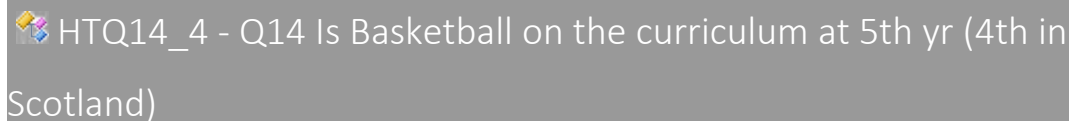
| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4061 | 531 | 1 | 3 | 2.02 |



| Type | Code |
|---------|---|
| qg_14_i | WHAT SPORTS ARE ON THE CURRICULUM FOR THE 5TH YEAR (4TH SCOTLAND)? (Please divide into compulsory or optional.) |

| | | | Frequency |
|-------|---|---------------|-----------|
| Valid | 1 | Compulsory | 703 |
| | 2 | Optional | 3,016 |
| | 3 | Not available | 421 |

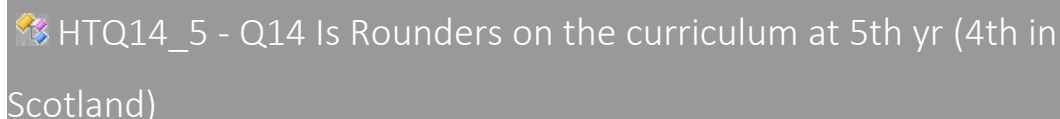
| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4140 | 452 | 1 | 3 | 1.93 |



| Type | Code |
|---------|---|
| qg_14_i | WHAT SPORTS ARE ON THE CURRICULUM FOR THE 5TH YEAR (4TH SCOTLAND)? (Please divide into compulsory or optional.) |

| | | | Frequency |
|-------|---|---------------|-----------|
| Valid | 1 | Compulsory | 665 |
| | 2 | Optional | 3,510 |
| | 3 | Not available | 186 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4361 | 231 | 1 | 3 | 1.89 |



| Type | Code |
|---------|---|
| qg_14_i | WHAT SPORTS ARE ON THE CURRICULUM FOR THE 5TH YEAR (4TH SCOTLAND)? (Please divide into compulsory or optional.) |

| | | | Frequency |
|-------|---|---------------|-----------|
| Valid | 1 | Compulsory | 947 |
| | 2 | Optional | 3,224 |
| | 3 | Not available | 210 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4381 | 211 | 1 | 3 | 1.83 |

HTQ14_6 - Q14 Is Swimming on the curriculum at 5th yr (4th in Scotland)

| Type | Code |
|---------|---|
| qg_14_i | WHAT SPORTS ARE ON THE CURRICULUM FOR THE 5TH YEAR (4TH SCOTLAND)? (Please divide into compulsory or optional.) |

| | | | Frequency |
|-------|---|---------------|-----------|
| Valid | 1 | Compulsory | 383 |
| | 2 | Optional | 3,075 |
| | 3 | Not available | 448 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 3906 | 686 | 1 | 3 | 2.02 |

HTQ14_7 - Q14 Is Tennis on the curriculum at 5th yr (4th in Scotland)

| Type | Code |
|---------|---|
| qg_14_i | WHAT SPORTS ARE ON THE CURRICULUM FOR THE 5TH YEAR (4TH SCOTLAND)? (Please divide into compulsory or optional.) |

| | | | Frequency |
|-------|---|---------------|-----------|
| Valid | 1 | Compulsory | 985 |
| | 2 | Optional | 3,112 |
| | 3 | Not available | 251 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4348 | 244 | 1 | 3 | 1.83 |

HTQ14_8 - Q14 Is Gymnastics on the curriculum at 5th yr (4th in Scotland)

| Type | Code |
|---------|---|
| qg_14_i | WHAT SPORTS ARE ON THE CURRICULUM FOR THE 5TH YEAR (4TH SCOTLAND)? (Please divide into compulsory or optional.) |

| | | | Frequency |
|-------|---|---------------|-----------|
| Valid | 1 | Compulsory | 519 |
| | 2 | Optional | 3,522 |
| | 3 | Not available | 215 |


| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4256 | 336 | 1 | 3 | 1.93 |

HTQ14_9 - Q14 Is Hockey on the curriculum at 5th yr (4th in Scotland)

| | |
|---------|---|
| Type | Code |
| qg_14_i | WHAT SPORTS ARE ON THE CURRICULUM FOR THE 5TH YEAR (4TH SCOTLAND)? (Please divide into compulsory or optional.) |

| | | | Frequency |
|-------|---|---------------|-----------|
| Valid | 1 | Compulsory | 498 |
| | 2 | Optional | 2,670 |
| | 3 | Not available | 971 |


| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4139 | 453 | 1 | 3 | 2.11 |

 HTQ14_10 - Q14 Is Athletics on the curriculum at 5th yr (4th in Scotland)

| | |
|---------|---|
| Type | Code |
| qg_14_i | WHAT SPORTS ARE ON THE CURRICULUM FOR THE 5TH YEAR (4TH SCOTLAND)? (Please divide into compulsory or optional.) |

| | | | Frequency |
|-------|---|---------------|-----------|
| Valid | 1 | Compulsory | 616 |
| | 2 | Optional | 3,029 |
| | 3 | Not available | 468 |


| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4113 | 479 | 1 | 3 | 1.96 |

 HTQ14_11 - Q14 Is Volleyball on the curriculum at 5th yr (4th in Scotland)

| | |
|---------|---|
| Type | Code |
| qg_14_i | WHAT SPORTS ARE ON THE CURRICULUM FOR THE 5TH YEAR (4TH SCOTLAND)? (Please divide into compulsory or optional.) |

| | | | Frequency |
|-------|---|---------------|-----------|
| Valid | 1 | Compulsory | 953 |
| | 2 | Optional | 3,374 |
| | 3 | Not available | 128 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4455 | 137 | 1 | 3 | 1.82 |

 HTQ14_12 - Q14 Is Table Tennis on the curriculum at 5th yr (4th in Scotland)

| | |
|------|------|
| Type | Code |
|------|------|

| | |
|---------|---|
| qg_14_i | WHAT SPORTS ARE ON THE CURRICULUM FOR THE 5TH YEAR (4TH SCOTLAND)? (Please divide into compulsory or optional.) |
|---------|---|

| | | | Frequency |
|-------|---|---------------|-----------|
| Valid | 1 | Compulsory | 110 |
| | 2 | Optional | 3,589 |
| | 3 | Not available | 422 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4121 | 471 | 1 | 3 | 2.08 |

HTQ14O1 - Q14 Other sports on the curriculum? (1)

| Type | Code |
|----------|--|
| qg_14_ii | WHAT SPORTS ARE ON THE CURRICULUM FOR THE 5TH YEAR (4TH SCOTLAND)? (Please divide into compulsory or optional.) Other sports (specify ...) |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 166 |
| | 2 | No | 1,504 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 1670 | 2922 | 1 | 2 | 1.9 |

HTQ14O2 - Q14 Other sports on the curriculum? (2)

| Type | Code |
|----------|--|
| qg_14_ii | WHAT SPORTS ARE ON THE CURRICULUM FOR THE 5TH YEAR (4TH SCOTLAND)? (Please divide into compulsory or optional.) Other sports (specify ...) |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 129 |
| | 2 | No | 1,176 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 1305 | 3287 | 1 | 2 | 1.9 |

HTQ14O3 - Q14 Other sports on the curriculum? (3)

| Type | Code |
|----------|--|
| qg_14_ii | WHAT SPORTS ARE ON THE CURRICULUM FOR THE 5TH YEAR (4TH SCOTLAND)? (Please divide into compulsory or optional.) Other sports (specify ...) |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 89 |
| | 2 | No | 898 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 987 | 3605 | 1 | 2 | 1.91 |

HTQ14O4 - Q14 Other sports on the curriculum? (4)

| Type | Code |
|----------|--|
| qg_14_ii | WHAT SPORTS ARE ON THE CURRICULUM FOR THE 5TH YEAR (4TH SCOTLAND)? (Please divide into compulsory or optional.) Other sports (specify ...) |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 47 |
| | 2 | No | 643 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 690 | 3902 | 1 | 2 | 1.93 |

HTQ15H1 - Q15 Is History on the curriculum in the 5th yr (4th in Scotland)

| Type | Code |
|---------|--|
| qg_15_i | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|-------|---|--------------------------|-----------|
| Valid | 1 | As exam subject | 4,488 |
| | 2 | Only as non-exam subject | 37 |
| | 3 | Not available | 23 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4548 | 44 | 1 | 3 | 1.02 |

HTQ15H2 - Q15 Is Geography on the curriculum in the 5th yr (4th in Scotland)

| Type | Code |
|---------|--|
| qg_15_i | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|-------|---|--------------------------|-----------|
| Valid | 1 | As exam subject | 4,492 |
| | 2 | Only as non-exam subject | 41 |
| | 3 | Not available | 19 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| | | | | |

| | | | | |
|------|----|---|---|------|
| 4552 | 40 | 1 | 3 | 1.02 |
|------|----|---|---|------|

HTQ15H3 - Q15 Are Humanities on the curriculum in the 5th yr (4th in Scotland)

| Type | Code |
|---------|--|
| qg_15_i | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|-------|---|--------------------------|-----------|
| Valid | 1 | As exam subject | 668 |
| | 2 | Only as non-exam subject | 323 |
| | 3 | Not available | 2,207 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 3198 | 1394 | 1 | 3 | 2.48 |

HTQ15H4 - Q15 Is Religious Education on the curriculum in the 5th yr (4th in Scotland)

| Type | Code |
|---------|--|
| qg_15_i | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|-------|---|--------------------------|-----------|
| Valid | 1 | As exam subject | 3,398 |
| | 2 | Only as non-exam subject | 685 |
| | 3 | Not available | 282 |


| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4365 | 227 | 1 | 3 | 1.29 |

HTQ15H5 - Q15 Is Economics on the curriculum in the 5th yr (4th in Scotland)

| Type | Code |
|---------|--|
| qg_15_i | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|-------|---|--------------------------|-----------|
| Valid | 1 | As exam subject | 1,592 |
| | 2 | Only as non-exam subject | 56 |
| | 3 | Not available | 2,139 |


| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 3787 | 805 | 1 | 3 | 2.14 |

 HTQ15H6 - Q15 Is Sociology on the curriculum in the 5th yr (4th in Scotland)

| Type | Code |
|---------|--|
| qg_15_i | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|-------|---|--------------------------|-----------|
| Valid | 1 | As exam subject | 982 |
| | 2 | Only as non-exam subject | 51 |
| | 3 | Not available | 2,413 |


| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 3446 | 1146 | 1 | 3 | 2.42 |

 HTQ15HO1 - Q15 Oth Humanities subjects on the curriculum in the 5th yr (4th in Scotland)

| Type | Code |
|----------|--|
| qg_15_ii | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|-------|---|--------------------------|-----------|
| Valid | 1 | As exam subject | 924 |
| | 2 | Only as non-exam subject | 63 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 987 | 3605 | 1 | 2 | 1.06 |

 HTQ15HO2 - Q15 Oth Humanities subjects on the curriculum in the 5th yr (4th in Scotland)

| Type | Code |
|----------|--|
| qg_15_ii | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|-------|---|--------------------------|-----------|
| Valid | 1 | As exam subject | 214 |
| | 2 | Only as non-exam subject | 52 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 266 | 4326 | 1 | 2 | 1.2 |

HTQ15S1 - Q15 Is Physics on the curriculum in the 5th yr (4th in Scotland)

| Type | Code |
|-----------|--|
| qg_15_iii | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|-------|---|--------------------------|-----------|
| Valid | 1 | As exam subject | 4,368 |
| | 2 | Only as non-exam subject | 4 |
| | 3 | Not available | 123 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4495 | 97 | 1 | 3 | 1.06 |

HTQ15S2 - Q15 Is Chemistry on the curriculum in the 5th yr (4th in Scotland)

| Type | Code |
|-----------|--|
| qg_15_iii | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|-------|---|--------------------------|-----------|
| Valid | 1 | As exam subject | 4,313 |
| | 2 | Only as non-exam subject | 3 |
| | 3 | Not available | 167 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4483 | 109 | 1 | 3 | 1.08 |

HTQ15S3 - Q15 Is Physics with Chemistry on the curriculum in the 5th yr (4th in Scotlnd)

| Type | Code |
|-----------|--|
| qg_15_iii | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|--|--|--|-----------|
|--|--|--|-----------|

| | | | |
|-------|---|--------------------------|-------|
| Valid | 1 | As exam subject | 282 |
| | 2 | Only as non-exam subject | 10 |
| | 3 | Not available | 2,828 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 3120 | 1472 | 1 | 3 | 2.82 |

HTQ15S4 - Q15 Is Science on the curriculum in the 5th yr (4th in Scotland)

| Type | Code |
|-----------|--|
| qg_15_iii | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|-------|---|--------------------------|-----------|
| Valid | 1 | As exam subject | 2,315 |
| | 2 | Only as non-exam subject | 294 |
| | 3 | Not available | 1,248 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 3857 | 735 | 1 | 3 | 1.72 |

HTQ15S5 - Q15 Is Biology on the curriculum in the 5th yr (4th in Scotland)

| Type | Code |
|-----------|--|
| qg_15_iii | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|-------|---|--------------------------|-----------|
| Valid | 1 | As exam subject | 4,394 |
| | 2 | Only as non-exam subject | 10 |
| | 3 | Not available | 84 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4488 | 104 | 1 | 3 | 1.04 |

HTQ15S6 - Q15 Is Human Biology on the curriculum in the 5th yr (4th in Scotland)

| Type | Code |
|-----------|--|
| qg_15_iii | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|-------|---|--------------------------|-----------|
| Valid | 1 | As exam subject | 1,826 |
| | 2 | Only as non-exam subject | 41 |
| | 3 | Not available | 1,735 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 3602 | 990 | 1 | 3 | 1.98 |

HTQ15S7 - Q15 Is General Science on the curriculum in the 5th yr (4th in Scotland)

| Type | Code |
|-----------|--|
| qg_15_iii | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|-------|---|--------------------------|-----------|
| Valid | 1 | As exam subject | 1,608 |
| | 2 | Only as non-exam subject | 244 |
| | 3 | Not available | 1,614 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 3466 | 1126 | 1 | 3 | 2 |

HTQ15S8 - Q15 Is Integrated Science on the curriculum in the 5th yr (4th in Scotland)

| Type | Code |
|-----------|--|
| qg_15_iii | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|-------|---|--------------------------|-----------|
| Valid | 1 | As exam subject | 786 |
| | 2 | Only as non-exam subject | 93 |
| | 3 | Not available | 2,335 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 3214 | 1378 | 1 | 3 | 2.48 |


HTQ15S9 - Q15 Is Technology on the curriculum in the 5th yr (4th in Scotland)

| Type | Code |
|------|------|
| | |

| | |
|-----------|--|
| qg_15_iii | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |
|-----------|--|

| | | | Frequency |
|-------|---|--------------------------|-----------|
| Valid | 1 | As exam subject | 1,913 |
| | 2 | Only as non-exam subject | 80 |
| | 3 | Not available | 1,656 |


| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 3649 | 943 | 1 | 3 | 1.93 |

 HTQ15S10 - Q15 Are Rural Sciences on the curriculum in the 5th yr (4th in Scotland)

| Type | Code |
|-----------|--|
| qg_15_iii | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|-------|---|--------------------------|-----------|
| Valid | 1 | As exam subject | 1,084 |
| | 2 | Only as non-exam subject | 166 |
| | 3 | Not available | 2,100 |


| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 3350 | 1242 | 1 | 3 | 2.3 |

 HTQ15SO1 - Q15 Other Science subjects on the curriculum in the 5th yr (4th in Scotland)

| Type | Code |
|----------|--|
| qg_15_iv | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|-------|---|--------------------------|-----------|
| Valid | 1 | As exam subject | 696 |
| | 2 | Only as non-exam subject | 53 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 749 | 3843 | 1 | 2 | 1.07 |

 HTQ15SO2 - Q15 Other Science subjects on the curriculum in the 5th yr (4th in Scotland)

| Type | Code |
|----------|--|
| qg_15_iv | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|-------|---|--------------------------|-----------|
| Valid | 1 | As exam subject | 102 |
| | 2 | Only as non-exam subject | 12 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 114 | 4478 | 1 | 2 | 1.11 |

HTQ15E1 - Q15 Is English Language on the curriculum in the 5th yr (4th in Scotland)

| Type | Code |
|---------|--|
| qg_15_v | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|-------|---|--------------------------|-----------|
| Valid | 1 | As exam subject | 4,476 |
| | 2 | Only as non-exam subject | 55 |
| | 3 | Not available | 19 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4550 | 42 | 1 | 3 | 1.02 |

HTQ15E2 - Q15 Is English Literature on the curriculum in the 5th yr (4th in Scotland)

| Type | Code |
|---------|--|
| qg_15_v | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|-------|---|--------------------------|-----------|
| Valid | 1 | As exam subject | 4,385 |
| | 2 | Only as non-exam subject | 27 |
| | 3 | Not available | 43 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4455 | 137 | 1 | 3 | 1.03 |

HTQ15M1 - Q15 Is Mathematics on the curriculum in the 5th yr (4th in Scotland)

| Type | Code |
|---------|--|
| qg_15_v | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|-------|---|--------------------------|-----------|
| Valid | 1 | As exam subject | 4,324 |
| | 2 | Only as non-exam subject | 53 |
| | 3 | Not available | 2 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4379 | 213 | 1 | 3 | 1.01 |

HTQ15O1 - Q15 Is Computer Science on the curriculum in the 5th yr (4th in Scotland)

| Type | Code |
|----------|--|
| qg_15_vi | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|-------|---|--------------------------|-----------|
| Valid | 1 | As exam subject | 3,493 |
| | 2 | Only as non-exam subject | 417 |
| | 3 | Not available | 418 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4328 | 264 | 1 | 3 | 1.29 |

HTQ15O2 - Q15 Is Social Education on the curriculum in the 5th yr (4th in Scotland)

| Type | Code |
|----------|--|
| qg_15_vi | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|-------|---|--------------------------|-----------|
| Valid | 1 | As exam subject | 532 |
| | 2 | Only as non-exam subject | 3,102 |
| | 3 | Not available | 482 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4116 | 476 | 1 | 3 | 1.99 |

HTQ15001 - Q15 Other subjects on the curriculum in the 5th yr (4th in Scotland)

| Type | Code |
|-----------|--|
| qg_15_vii | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|-------|---|--------------------------|-----------|
| Valid | 1 | As exam subject | 344 |
| | 2 | Only as non-exam subject | 110 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 454 | 4138 | 1 | 2 | 1.24 |

HTQ15002 - Q15 Other subjects on the curriculum in the 5th yr (4th in Scotland)

| Type | Code |
|-----------|--|
| qg_15_vii | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|-------|---|--------------------------|-----------|
| Valid | 1 | As exam subject | 93 |
| | 2 | Only as non-exam subject | 24 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 117 | 4475 | 1 | 2 | 1.21 |

HTQ15A1 - Q15 Is Art on the curriculum in the 5th yr (4th in Scotland)

| Type | Code |
|------------|--|
| qg_15_viii | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|-------|---|--------------------------|-----------|
| Valid | 1 | As exam subject | 4,487 |
| | 2 | Only as non-exam subject | 53 |
| | 3 | Not available | 7 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4547 | 45 | 1 | 3 | 1.02 |

HTQ15A2 - Q15 Is Music on the curriculum in the 5th yr (4th in Scotland)

| Type | Code |
|------------|--|
| qg_15_viii | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|-------|---|--------------------------|-----------|
| Valid | 1 | As exam subject | 4,154 |
| | 2 | Only as non-exam subject | 147 |
| | 3 | Not available | 178 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4479 | 113 | 1 | 3 | 1.11 |

HTQ15A3 - Q15 Is Home Economics on the curriculum in the 5th yr (4th in Scotland)

| Type | Code |
|------------|--|
| qg_15_viii | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|-------|---|--------------------------|-----------|
| Valid | 1 | As exam subject | 4,189 |
| | 2 | Only as non-exam subject | 100 |
| | 3 | Not available | 188 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4477 | 115 | 1 | 3 | 1.11 |

HTQ15A4 - Q15 Is Needlework on the curriculum in the 5th yr (4th in Scotland)

| Type | Code |
|------------|--|
| qg_15_viii | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|-------|---|--------------------------|-----------|
| Valid | 1 | As exam subject | 3,407 |
| | 2 | Only as non-exam subject | 125 |
| | 3 | Not available | 651 |


| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4183 | 409 | 1 | 3 | 1.34 |

 HTQ15A5 - Q15 Is Craft Design Technology on curriculum in the 5th yr(4th in Scotland)

| Type | Code |
|------------|--|
| qg_15_viii | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|-------|---|--------------------------|-----------|
| Valid | 1 | As exam subject | 3,657 |
| | 2 | Only as non-exam subject | 78 |
| | 3 | Not available | 569 |


| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4304 | 288 | 1 | 3 | 1.28 |

 HTQ15A6 - Q15 Is Woodwork on the curriculum in the 5th yr (4th in Scotland)

| Type | Code |
|------------|--|
| qg_15_viii | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|-------|---|--------------------------|-----------|
| Valid | 1 | As exam subject | 2,707 |
| | 2 | Only as non-exam subject | 120 |
| | 3 | Not available | 1,166 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 3993 | 599 | 1 | 3 | 1.61 |

 HTQ15A7 - Q15 Is Metalwork on the curriculum in the 5th yr (4th in Scotland)

| Type | Code |
|------------|--|
| qg_15_viii | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|--|--|--|-----------|
|--|--|--|-----------|

| | | | |
|-------|---|--------------------------|-------|
| Valid | 1 | As exam subject | 2,664 |
| | 2 | Only as non-exam subject | 81 |
| | 3 | Not available | 1,209 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 3954 | 638 | 1 | 3 | 1.63 |

HTQ15A8 - Q15 Is Business Studies on the curriculum in the 5th yr (4th in Scotland)

| Type | Code |
|------------|--|
| qg_15_viii | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|-------|---|--------------------------|-----------|
| Valid | 1 | As exam subject | 2,559 |
| | 2 | Only as non-exam subject | 58 |
| | 3 | Not available | 1,379 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 3996 | 596 | 1 | 3 | 1.71 |

HTQ15A9 - Q15 Is Drama on the curriculum in the 5th yr (4th in Scotland)

| Type | Code |
|------------|--|
| qg_15_viii | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|-------|---|--------------------------|-----------|
| Valid | 1 | As exam subject | 2,168 |
| | 2 | Only as non-exam subject | 576 |
| | 3 | Not available | 1,171 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 3915 | 677 | 1 | 3 | 1.75 |

HTQ15A10 - Q15 Is Technical Drawing on the curriculum in the 5th yr (4th in Scotland)

| Type | Code |
|------------|--|
| qg_15_viii | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|-------|---|--------------------------|-----------|
| Valid | 1 | As exam subject | 3,550 |
| | 2 | Only as non-exam subject | 37 |
| | 3 | Not available | 693 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4280 | 312 | 1 | 3 | 1.33 |

HTQ15A11 - Q15 Is Media Studies on the curriculum in the 5th yr (4th in Scotland)

| Type | Code |
|------------|--|
| qg_15_viii | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|-------|---|--------------------------|-----------|
| Valid | 1 | As exam subject | 248 |
| | 2 | Only as non-exam subject | 267 |
| | 3 | Not available | 2,692 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 3207 | 1385 | 1 | 3 | 2.76 |

HTQ15A01 - Q15 Other arts subjects on the curriculum in the 5th yr (4th in Scotland)

| Type | Code |
|----------|--|
| qg_15_ix | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|-------|---|--------------------------|-----------|
| Valid | 1 | As exam subject | 1,146 |
| | 2 | Only as non-exam subject | 82 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 1228 | 3364 | 1 | 2 | 1.07 |

HTQ15A02 - Q15 Other arts subjects on the curriculum in the 5th yr (4th in Scotland)

| Type | Code |
|----------|--|
| qg_15_ix | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|-------|---|--------------------------|-----------|
| Valid | 1 | As exam subject | 558 |
| | 2 | Only as non-exam subject | 68 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 626 | 3966 | 1 | 2 | 1.11 |

HTQ15F1 - Q15 Is French on the curriculum in the 5th yr (4th in Scotland)

| Type | Code |
|---------|--|
| qg_15_x | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|-------|---|--------------------------|-----------|
| Valid | 1 | As exam subject | 4,465 |
| | 2 | Only as non-exam subject | 5 |
| | 3 | Not available | 57 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4527 | 65 | 1 | 3 | 1.03 |

HTQ15F2 - Q15 Is German on the curriculum in the 5th yr (4th in Scotland)

| Type | Code |
|---------|--|
| qg_15_x | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|-------|---|--------------------------|-----------|
| Valid | 1 | As exam subject | 3,749 |
| | 2 | Only as non-exam subject | 15 |
| | 3 | Not available | 534 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4298 | 294 | 1 | 3 | 1.25 |

HTQ15F3 - Q15 Is Spanish on the curriculum in the 5th yr (4th in Scotland)

| Type | Code |
|---------|--|
| qg_15_x | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|-------|---|--------------------------|-----------|
| Valid | 1 | As exam subject | 946 |
| | 2 | Only as non-exam subject | 79 |
| | 3 | Not available | 2,355 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 3380 | 1212 | 1 | 3 | 2.42 |

HTQ15F4 - Q15 Is Italian on the curriculum in the 5th yr (4th in Scotland)

| Type | Code |
|---------|--|
| qg_15_x | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|-------|---|--------------------------|-----------|
| Valid | 1 | As exam subject | 135 |
| | 2 | Only as non-exam subject | 35 |
| | 3 | Not available | 2,930 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 3100 | 1492 | 1 | 3 | 2.9 |

HTQ15F5 - Q15 Is Russian on the curriculum in the 5th yr (4th in Scotland)

| Type | Code |
|---------|--|
| qg_15_x | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|-------|---|--------------------------|-----------|
| Valid | 1 | As exam subject | 176 |
| | 2 | Only as non-exam subject | 31 |
| | 3 | Not available | 2,894 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 3101 | 1491 | 1 | 3 | 2.88 |

HTQ15F6 - Q15 Is Latin on the curriculum in the 5th yr (4th in Scotland)

| Type | Code |
|---------|--|
| qg_15_x | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|-------|---|--------------------------|-----------|
| Valid | 1 | As exam subject | 1,354 |
| | 2 | Only as non-exam subject | 20 |
| | 3 | Not available | 2,111 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 3485 | 1107 | 1 | 3 | 2.22 |

HTQ15F7 - Q15 Is Classical Greek on the curriculum in the 5th yr (4th in Scotland)

| Type | Code |
|---------|--|
| qg_15_x | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|-------|---|--------------------------|-----------|
| Valid | 1 | As exam subject | 199 |
| | 2 | Only as non-exam subject | 20 |
| | 3 | Not available | 2,894 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 3113 | 1479 | 1 | 3 | 2.87 |

HTQ15F8 - Q15 Is Hindi on the curriculum in the 5th yr (4th in Scotland)

| Type | Code |
|---------|--|
| qg_15_x | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|-------|---|--------------------------|-----------|
| Valid | 1 | As exam subject | 28 |
| | 2 | Only as non-exam subject | 17 |
| | 3 | Not available | 3,010 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 3055 | 1537 | 1 | 3 | 2.98 |

HTQ15F9 - Q15 Is Urdu on the curriculum in the 5th yr (4th in Scotland)

| Type | Code |
|---------|--|
| qg_15_x | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|--|--|--|-----------|
|--|--|--|-----------|

| | | | |
|-------|---|--------------------------|-------|
| Valid | 1 | As exam subject | 124 |
| | 2 | Only as non-exam subject | 17 |
| | 3 | Not available | 2,919 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 3060 | 1532 | 1 | 3 | 2.91 |

HTQ15F10 - Q15 Is Bangladeshi on the curriculum in the 5th yr (4th in Scotland)

| Type | Code |
|---------|--|
| qg_15_x | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|-------|---|--------------------------|-----------|
| Valid | 1 | As exam subject | 14 |
| | 2 | Only as non-exam subject | 20 |
| | 3 | Not available | 2,899 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 2933 | 1659 | 1 | 3 | 2.98 |

HTQ15FO1 - Q15 Other foreign languages on the curriculum in the 5th yr (4th in Scotland)

| Type | Code |
|----------|--|
| qg_15_xi | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|-------|---|--------------------------|-----------|
| Valid | 1 | As exam subject | 427 |
| | 2 | Only as non-exam subject | 5 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 432 | 4160 | 1 | 2 | 1.01 |

HTQ15FO2 - Q15 Other foreign languages on the curriculum in the 5th yr (4th in Scotland)

| Type | Code |
|----------|--|
| qg_15_xi | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|-------|---|--------------------------|-----------|
| Valid | 1 | As exam subject | 54 |
| | 2 | Only as non-exam subject | 7 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 61 | 4531 | 1 | 2 | 1.12 |

HTQ1503 - Q15 Is Health Education on the curriculum in the 5th yr (4th in Scotland)

| Type | Code |
|-----------|--|
| qg_15_xii | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|-------|---|--------------------------|-----------|
| Valid | 1 | As exam subject | 102 |
| | 2 | Only as non-exam subject | 2,556 |
| | 3 | Not available | 987 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 3645 | 947 | 1 | 3 | 2.24 |

HTQ1504 - Q15 Is Multicultural Studies on the curriculum in the 5th yr (4th in Scotland)

| Type | Code |
|-----------|--|
| qg_15_xii | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|-------|---|--------------------------|-----------|
| Valid | 1 | As exam subject | 4 |
| | 2 | Only as non-exam subject | 377 |
| | 3 | Not available | 2,412 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 2793 | 1799 | 1 | 3 | 2.86 |

HTQ1505 - Q15 Is Child Development on the curriculum in the 5th yr (4th in Scotland)

| Type | Code |
|-----------|--|
| qg_15_xii | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|-------|---|--------------------------|-----------|
| Valid | 1 | As exam subject | 2,348 |
| | 2 | Only as non-exam subject | 403 |
| | 3 | Not available | 951 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 3702 | 890 | 1 | 3 | 1.62 |

HTQ1506 - Q15 Are Career Lessons on the curriculum in the 5th yr (4th in Scotland)

| Type | Code |
|-----------|--|
| qg_15_xii | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|-------|---|--------------------------|-----------|
| Valid | 1 | As exam subject | 196 |
| | 2 | Only as non-exam subject | 3,660 |
| | 3 | Not available | 291 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4147 | 445 | 1 | 3 | 2.02 |

HTQ15003 - Q15 Other subjects on the curriculum in the 5th yr (4th in Scotland)

| Type | Code |
|------------|--|
| qg_15_xiii | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|-------|---|--------------------------|-----------|
| Valid | 1 | As exam subject | 377 |
| | 2 | Only as non-exam subject | 272 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 649 | 3943 | 1 | 2 | 1.42 |

HTQ15004 - Q15 Other subjects on the curriculum in the 5th yr (4th in Scotland)

| Type | Code |
|------------|--|
| qg_15_xiii | WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM. (Please state whether each one is offered as an examination or non-examination subject). |

| | | | Frequency |
|-------|---|--------------------------|-----------|
| Valid | 1 | As exam subject | 139 |
| | 2 | Only as non-exam subject | 135 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 274 | 4318 | 1 | 2 | 1.49 |

HTQ16_1 - Q16 Decision made leading to vocational/exams before 3rd yr (2nd in Scotland)

| Type | Code |
|-------|---|
| qi_16 | WHEN IS A DECISION MADE REGARDING OPTIONS LEADING TO VOCATIONAL AND EXAM COURSES? |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 174 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 174 | 4418 | 1 | 1 | 1 |

HTQ16_2 - Q16 Decision made leading to vocational/exams during 3rd yr (2nd in Scotland)

| Type | Code |
|-------|---|
| qi_16 | WHEN IS A DECISION MADE REGARDING OPTIONS LEADING TO VOCATIONAL AND EXAM COURSES? |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 4,354 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4354 | 238 | 1 | 1 | 1 |

HTQ16_3 - Q16 Decision made leading to vocational/exams during 4th yr (3rd in Scotland)

| Type | Code |
|-------|---|
| qi_16 | WHEN IS A DECISION MADE REGARDING OPTIONS LEADING TO VOCATIONAL AND EXAM COURSES? |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 124 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 124 | 4468 | 1 | 1 | 1 |

HTQ16_4 - Q16 Decision made leading to vocational/exams at other time

| Type | Code |
|-------|---|
| qi_16 | WHEN IS A DECISION MADE REGARDING OPTIONS LEADING TO VOCATIONAL AND EXAM COURSES? |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 106 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 106 | 4486 | 1 | 1 | 1 |

HTQ17 - Q17 Are pre-vocational courses available

| Type | Code |
|-------|--|
| qi_17 | ARE PRE-VOCATIONAL COURSES AVAILABLE IN YOUR SCHOOL? |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 2,426 |
| | 2 | No | 1,963 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4389 | 203 | 1 | 2 | 1.45 |

HTQ17_1 - Q17 Pre-vocational courses available: City and Guilds

| Type | Code |
|---------|--|
| qi_17_i | indicate which courses your school does: |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 1,216 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 1216 | 3376 | 1 | 1 | 1 |

HTQ17_2 - Q17 Pre-vocational courses available: CPVE

| Type | Code |
|---------|--|
| qi_17_i | indicate which courses your school does: |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 1,345 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 1345 | 3247 | 1 | 1 | 1 |

HTQ17_3 - Q17 Pre-vocational courses available: IVEI

| Type | Code |
|---------|--|
| qi_17_i | indicate which courses your school does: |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 614 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 614 | 3978 | 1 | 1 | 1 |

HTQ17_4 - Q17 Other pre-vocational courses available? (1)

| Type | Code |
|---------|--|
| qi_17_i | indicate which courses your school does: |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 611 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 611 | 3981 | 1 | 1 | 1 |

HTQ18 - Q18 Are vocational courses available

| Type | Code |
|-------|--|
| qi_18 | ARE VOCATIONAL COURSES LEADING TO CERTIFICATES AND EXAMS AVAILABLE IN YOUR SCHOOL? |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 3,093 |
| | 2 | No | 1,258 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4351 | 241 | 1 | 2 | 1.29 |

HTQ18_1 - Q18 Vocational courses available: City and Guilds

| Type | Code |
|---------|--|
| qi_18_i | indicate which courses your school does: |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 1,344 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 1344 | 3248 | 1 | 1 | 1 |

HTQ18_2 - Q18 Vocational courses available: BTEC

| | |
|---------|--|
| Type | Code |
| qi_18_i | indicate which courses your school does: |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 519 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 519 | 4073 | 1 | 1 | 1 |

HTQ18_3 - Q18 Vocational courses available: RSA

| | |
|---------|--|
| Type | Code |
| qi_18_i | indicate which courses your school does: |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 2,734 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 2734 | 1858 | 1 | 1 | 1 |

HTQ18_4 - Q18 Other vocational courses available? (1)

| | |
|---------|--|
| Type | Code |
| qi_18_i | indicate which courses your school does: |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 790 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 790 | 3802 | 1 | 1 | 1 |

HTQ19_1 - Q19 Number of boys entered for GCE O Levels (SCO Standard grade) only

| | |
|---------|--|
| Type | Numeric |
| qi_19_i | HOW MANY BOYS AND GIRLS IN THE 5th YEAR (4th SCOTLAND) ARE ENTERED THIS YEAR FOR: GCE 'O'Levels (SCO Standard Grade) only? Give No of ... boys ... girls |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|-------|
| 2498 | 2094 | 0 | 230 | 24.11 |

HTQ19_2 - Q19 Number of girls entered for GCE O Levels (SCO Standard grade) only

| | |
|------|---------|
| Type | Numeric |
|------|---------|

| | |
|---------|--|
| qi_19_i | HOW MANY BOYS AND GIRLS IN THE 5th YEAR (4th SCOTLAND) ARE ENTERED THIS YEAR FOR: GCE 'O'Levels (SCO Standard Grade) only? Give No of ... boys ... girls |
|---------|--|

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|-------|
| 2580 | 2012 | 0 | 240 | 23.15 |

HTQ19_3 - Q19 Number of boys entered for CSEs only

| | |
|----------|--|
| Type | Numeric |
| qi_19_ii | HOW MANY BOYS AND GIRLS IN THE 5th YEAR (4th SCOTLAND) ARE ENTERED THIS YEAR FOR: CSEs only? Give No of ... boys ... girls |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|-------|
| 2841 | 1751 | 0 | 423 | 30.84 |

HTQ19_4 - Q19 Number of girls entered for CSEs only

| | |
|----------|--|
| Type | Numeric |
| qi_19_ii | HOW MANY BOYS AND GIRLS IN THE 5th YEAR (4th SCOTLAND) ARE ENTERED THIS YEAR FOR: CSEs only? Give No of ... boys ... girls |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|-------|
| 2858 | 1734 | 0 | 500 | 28.38 |

HTQ19_5 - Q19 Number of boys entered for GCE and CSEs

| | |
|-----------|---|
| Type | Numeric |
| qi_19_iii | HOW MANY BOYS AND GIRLS IN THE 5th YEAR (4th SCOTLAND) ARE ENTERED THIS YEAR FOR: Both GCE and CSE's? Give No of ... boys ... girls |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|-------|
| 3187 | 1405 | 0 | 362 | 67.61 |

HTQ19_6 - Q19 Number of girls entered for GCE and CSEs

| | |
|-----------|---|
| Type | Numeric |
| qi_19_iii | HOW MANY BOYS AND GIRLS IN THE 5th YEAR (4th SCOTLAND) ARE ENTERED THIS YEAR FOR: Both GCE and CSE's? Give No of ... boys ... girls |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|-------|
| 3239 | 1353 | 0 | 243 | 68.55 |

HTQ19_8 - Q19 Number of boys entered for other exams

| | |
|----------|--|
| Type | Numeric |
| qi_19_iv | HOW MANY BOYS AND GIRLS IN THE 5th YEAR (4th SCOTLAND) ARE ENTERED THIS YEAR FOR: Other exams? (specify ...) Give No of ... boys ... girls |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|-------|
| 1714 | 2878 | 0 | 192 | 30.13 |

HTQ19_9 - Q19 Number of girls entered for other exams

| Type | Numeric |
|----------|--|
| qi_19_iv | HOW MANY BOYS AND GIRLS IN THE 5th YEAR (4th SCOTLAND) ARE ENTERED THIS YEAR FOR: Other exams? (specify ...) Give No of ... boys ... girls |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|-------|
| 2118 | 2474 | 0 | 166 | 37.36 |

HTQ20 - Q20 Have any steps been taken to introduce student profiling

| Type | Code |
|-------|--|
| qi_20 | HAVE ANY STEPS BEEN TAKEN TO INTRODUCE STUDENT PROFILING INTO YOUR SCHOOL? |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 2,806 |
| | 2 | No | 1,679 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4485 | 107 | 1 | 2 | 1.37 |

HTQ21A_1 - Q21a No of boys obtained at least 2 A Level passes

| Type | Numeric |
|-----------|---|
| qi_21_a_i | PLEASE GIVE THE NUMBER OF BOYS AND GIRLS IN YOUR SCHOOL WHO IN THE LAST COMPLETE ACADEMIC YEAR ENDING JULY 1985: (Ignore if you have no pupils over 16 years) Obtained at least 2 'A' Level passes No of ... boys ... girls |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|-------|
| 2674 | 1918 | 0 | 226 | 18.05 |

HTQ21A_2 - Q21a No of girls obtained at least 2 A Level passes

| Type | Numeric |
|-----------|---|
| qi_21_a_i | PLEASE GIVE THE NUMBER OF BOYS AND GIRLS IN YOUR SCHOOL WHO IN THE LAST COMPLETE ACADEMIC YEAR ENDING JULY 1985: (Ignore if you have no pupils over 16 years) Obtained at least 2 'A' Level passes No of ... boys ... girls |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|-------|
| 2729 | 1863 | 0 | 134 | 16.72 |

HTQ21A_3 - Q21a No of boys obtained at least 3 H Grades (Scotland)

| | |
|------------|--|
| Type | Numeric |
| qi_21_a_ii | PLEASE GIVE THE NUMBER OF BOYS AND GIRLS IN YOUR SCHOOL WHO IN THE LAST COMPLETE ACADEMIC YEAR ENDING JULY 1985: (Ignore if you have no pupils over 16 years) Obtained at least 3 'H' grades Scotland No of ... boys ... girls |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|-------|
| 551 | 4041 | 0 | 140 | 12.57 |

HTQ21A_4 - Q21a No of girls obtained at least 3 H Grades (Scotland)

| | |
|------------|--|
| Type | Numeric |
| qi_21_a_ii | PLEASE GIVE THE NUMBER OF BOYS AND GIRLS IN YOUR SCHOOL WHO IN THE LAST COMPLETE ACADEMIC YEAR ENDING JULY 1985: (Ignore if you have no pupils over 16 years) Obtained at least 3 'H' grades Scotland No of ... boys ... girls |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|-------|
| 539 | 4053 | 0 | 150 | 13.98 |

HTQ21B_1 - Q21b No of boys left to take up ft degree

| | |
|---------|---|
| Type | Numeric |
| qi_21_b | PLEASE GIVE THE NUMBER OF BOYS AND GIRLS IN YOUR SCHOOL WHO IN THE LAST COMPLETE ACADEMIC YEAR ENDING JULY 1985: (Ignore if you have no pupils over 16 years) Left to take up a place on a full-time degree course No of ... boys ... girls |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|-------|
| 2661 | 1931 | 0 | 151 | 12.69 |

HTQ21B_2 - Q21b No of girls left to take up ft degree

| | |
|---------|---|
| Type | Numeric |
| qi_21_b | PLEASE GIVE THE NUMBER OF BOYS AND GIRLS IN YOUR SCHOOL WHO IN THE LAST COMPLETE ACADEMIC YEAR ENDING JULY 1985: (Ignore if you have no pupils over 16 years) Left to take up a place on a full-time degree course No of ... boys ... girls |


| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|-------|
| 2720 | 1872 | 0 | 78 | 11.33 |

HTQ22_1 - Q22 What proportion of last years 5th (4th in Scotland) stayed on at school

| | |
|------|---------|
| Type | Numeric |
|------|---------|


| | |
|---------|--|
| qi_22_i | CAN YOU MAKE AN ESTIMATE OF WHAT PORPORTION OF LAST YEAR'S 5th YEAR (4th SCOTLAND) DID THE FOLLOWING: Stayed on at school for whatever reason? ... % |
|---------|--|

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|-------|
| 3795 | 797 | 0 | 100 | 34.76 |

 HTQ22_2 - Q22 What proportion of last years 5th (4th in Scotland) went onto FE elsewhere


| | |
|----------|---|
| Type | Numeric |
| qi_22_ii | CAN YOU MAKE AN ESTIMATE OF WHAT PROPORTION OF LAST YEAR'S 5th YEAR (4th SCOTLAND) DID THE FOLLOWING: Went onto further education elesewhere? ... % |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|-------|
| 4134 | 458 | 0 | 100 | 20.43 |

 HTQ22_3 - Q22 What proportion of last years 5th (4th in Scotland) went onto a YTS


| | |
|-----------|--|
| Type | Numeric |
| qi_22_iii | CAN YOU MAKE AN ESTIMATE OF WHAT PROPORTION OF LAST YEAR'S 5th YEAR(4th SCOTLAND) DID THE FOLLOWING: Went onto a YTS scheme? ... % |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|-------|
| 3973 | 619 | 0 | 95 | 26.21 |

 HTQ22_4 - Q22 What proportion of last years 5th (4th in Scot.) went into the employment

| | |
|----------|---|
| Type | Numeric |
| qi_22_iv | CAN YOU MAKE AN ESTIMATE OF WHAT PROPORTION OF LAST YEAR'S 5th YEAR(4th SCOTLAND) DID THE FOLLOWING: Went into employment market? ... % |


| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|-------|
| 4035 | 557 | 0 | 84 | 19.27 |

 HTQ22_5 - Q22 What proportion of last years 5th (4th in Scotland) did other things after

| | |
|------|---------|
| Type | Numeric |
|------|---------|


| | |
|---------|---|
| qi_22_v | CAN YOU MAKE AN ESTIMATE OF WHAT PROPORTION OF LAST YEAR'S 5th YEAR(4th SCOTLAND) DID THE FOLLOWING: Did other things? (please specify ...) ... % |
|---------|---|

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 2170 | 2422 | 0 | 41 | 7.16 |

 HTQ22_6 - Q22 What proportion of last years 5th (4th in Scotland) did other things after

| | |
|---------|---|
| Type | Numeric |
| qi_22_v | CAN YOU MAKE AN ESTIMATE OF WHAT PROPORTION OF LAST YEAR'S 5th YEAR(4th SCOTLAND) DID THE FOLLOWING: Did other things? (please specify ...) ... % |


| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 671 | 3921 | 0 | 100 | 8.47 |

 HTQ23 - Q23 Is careers education included in the 5th (4th in Scotland) timetable

| | |
|-------|---|
| Type | Code |
| qi_23 | IS CAREERS EDUCATION (GUIDANCE EDUCATION IN SCOTLAND) INCLUDED IN YOUR 5th YEAR TIMETABLE (4th SCOTLAND)? |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 4,184 |
| | 2 | No | 191 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4375 | 217 | 1 | 2 | 1.04 |

 HTQ23_1 - Q23 Separate timetabled lesson for Careers Education in 5th year?

| | |
|---------|----------|
| Type | Code |
| qi_23_i | is this: |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 2,528 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 2528 | 2064 | 1 | 1 | 1 |

HTQ23_2 - Q23 Is Careers Education included in other lessons in 5th year?

| Type | Code |
|---------|----------|
| qi_23_i | is this: |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 2 | Yes | 1,563 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 1563 | 3029 | 2 | 2 | 2 |

HTQ23_3 - Q23 Is Careers Education included in other ways in 5th year?

| Type | Code |
|---------|----------|
| qi_23_i | is this: |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 3 | Yes | 899 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 899 | 3693 | 3 | 3 | 3 |

HTQ24_1 - Q24 Do pupils participate in school link courses

| Type | Code |
|-------|---|
| qg_24 | DO ANY OF THE PUPILS FROM THE 5th YEAR (4th SCOTLAND) PARTICIPATE IN: |

| | | | Frequency |
|-------|---|------------------------|-----------|
| Valid | 1 | No | 1,839 |
| | 2 | Yes - curricular | 1,850 |
| | 3 | Yes - extra-curricular | 117 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 3806 | 786 | 1 | 3 | 1.55 |

HTQ24_2 - Q24 Do pupils participate in work experience

| Type | Code |
|-------|---|
| qg_24 | DO ANY OF THE PUPILS FROM THE 5th YEAR (4th SCOTLAND) PARTICIPATE IN: |

| | | | Frequency |
|-------|---|------------------------|-----------|
| Valid | 1 | No | 759 |
| | 2 | Yes - curricular | 2,812 |
| | 3 | Yes - extra-curricular | 850 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4421 | 171 | 1 | 3 | 2.02 |

HTQ24_3 - Q24 Do pupils participate in community service

| Type | Code |
|-------|---|
| qg_24 | DO ANY OF THE PUPILS FROM THE 5th YEAR (4th SCOTLAND) PARTICIPATE IN: |

| | | | Frequency |
|-------|---|------------------------|-----------|
| Valid | 1 | No | 845 |
| | 2 | Yes - curricular | 2,103 |
| | 3 | Yes - extra-curricular | 1,062 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4010 | 582 | 1 | 3 | 2.05 |

HTQ24_4 - Q24 Do pupils participate in other similar schemes

| Type | Code |
|---------|--|
| qi_24_i | DO ANY OF THE PUPILS FROM THE 5th YEAR (4th SCOTLAND) PARTICIPATE IN: Other similar schemes? (please specify ...) |

| | | | Frequency |
|-------|---|------------------------|-----------|
| Valid | 2 | Yes - curricular | 109 |
| | 3 | Yes - extra-curricular | 79 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 188 | 4404 | 2 | 3 | 2.42 |

HTQ25_1 - Q25 Do head or teachers participate in extra-curricular clubs

| Type | Code |
|---------|---|
| qg_25_i | WE ARE INTERESTED TO LEARN ABOUT THE EXTRA-CURRICULAR PUPIL ACTIVITIES WHICH YOUR STAFF OR YOURSELF NORMALLY ORGANISE/PARTICIPATE IN (irrespective of whether or not temporarily suspended) |

| | | | Frequency |
|-------|---|---------------------|-----------|
| Valid | 1 | Yes - available now | 2,195 |
| | 2 | Yes - but suspended | 2,230 |
| | 3 | No - not available | 18 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4443 | 149 | 1 | 3 | 1.51 |

HTQ25_2 - Q25 Do head or teachers participate in extra-curricular sports

| Type | Code |
|---------|---|
| qg_25_i | WE ARE INTERESTED TO LEARN ABOUT THE EXTRA-CURRICULAR PUPIL ACTIVITIES WHICH YOUR STAFF OR YOURSELF NORMALLY ORGANISE/PARTICIPATE IN (irrespective of whether or not temporarily suspended) |

| | | | Frequency |
|-------|---|---------------------|-----------|
| Valid | 1 | Yes - available now | 2,829 |
| | 2 | Yes - but suspended | 1,676 |
| | 3 | No - not available | 15 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4520 | 72 | 1 | 3 | 1.38 |

HTQ25_3 - Q25 Do head or teachers participate in extra-curricular team games

| Type | Code |
|---------|---|
| qg_25_i | WE ARE INTERESTED TO LEARN ABOUT THE EXTRA-CURRICULAR PUPIL ACTIVITIES WHICH YOUR STAFF OR YOURSELF NORMALLY ORGANISE/PARTICIPATE IN (irrespective of whether or not temporarily suspended) |

| | | | Frequency |
|-------|---|---------------------|-----------|
| Valid | 1 | Yes - available now | 2,677 |
| | 2 | Yes - but suspended | 1,772 |
| | 3 | No - not available | 24 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4473 | 119 | 1 | 3 | 1.41 |

HTQ25_4 - Q25 Do head or teachers participate in extra-curricular field or study trips

| Type | Code |
|---------|---|
| qg_25_i | WE ARE INTERESTED TO LEARN ABOUT THE EXTRA-CURRICULAR PUPIL ACTIVITIES WHICH YOUR STAFF OR YOURSELF NORMALLY ORGANISE/PARTICIPATE IN (irrespective of whether or not temporarily suspended) |

| | | | Frequency |
|--|--|--|-----------|
|--|--|--|-----------|

| | | | |
|-------|---|---------------------|-------|
| Valid | 1 | Yes - available now | 3,673 |
| | 2 | Yes - but suspended | 806 |
| | 3 | No - not available | 23 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4502 | 90 | 1 | 3 | 1.19 |

HTQ25_5 - Q25 Do head or teachers participate in extra-curricular holidays

| Type | Code |
|---------|---|
| qg_25_i | WE ARE INTERESTED TO LEARN ABOUT THE EXTRA-CURRICULAR PUPIL ACTIVITIES WHICH YOUR STAFF OR YOURSELF NORMALLY ORGANISE/PARTICIPATE IN (irrespective of whether or not temporarily suspended) |

| | | | Frequency |
|-------|---|---------------------|-----------|
| Valid | 1 | Yes - available now | 3,549 |
| | 2 | Yes - but suspended | 808 |
| | 3 | No - not available | 99 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4456 | 136 | 1 | 3 | 1.23 |

HTQ25_6 - Q25 Do head or teachers participate in extra-curricular daytrips

| Type | Code |
|---------|---|
| qg_25_i | WE ARE INTERESTED TO LEARN ABOUT THE EXTRA-CURRICULAR PUPIL ACTIVITIES WHICH YOUR STAFF OR YOURSELF NORMALLY ORGANISE/PARTICIPATE IN (irrespective of whether or not temporarily suspended) |

| | | | Frequency |
|-------|---|---------------------|-----------|
| Valid | 1 | Yes - available now | 3,197 |
| | 2 | Yes - but suspended | 1,099 |
| | 3 | No - not available | 19 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4315 | 277 | 1 | 3 | 1.26 |


HTQ25_7 - Q25 Do head or teachers participate in other extra-curricular activities

| Type | Code |
|------|------|
|------|------|

| | |
|----------|---|
| qi_25_ii | WE ARE INTERESTED TO LEARN ABOUT THE EXTRA-CURRICULAR PUPIL ACTIVITIES WHICH YOUR STAFF OR YOURSELF NORMALLY ORGANISE/PARTICIPATE IN (irrespective of whether or not temporarily suspended) Other activities (list below) |
|----------|---|


| | | | Frequency |
|-------|---|---------------------|-----------|
| Valid | 1 | Yes - available now | 839 |
| | 2 | Yes - but suspended | 201 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 1040 | 3552 | 1 | 2 | 1.19 |

 HTQ25_8 - Q25 How many extra-curricular activities are normally available

| | |
|-----------|--|
| Type | Numeric |
| qi_25_iii | How many extra-curricular activities are normally available to pupils in the 5th year (4th Scotland) give no ... |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|-------|
| 2134 | 2458 | 0 | 140 | 16.32 |

 HTQ26_1 - Q26 Is suspension or expulsion used as a disciplinary method

| | |
|-------|--|
| Type | Code |
| qi_26 | BELOW IS A LIST OF DISCIPLINARY METHODS USED IN SCHOOLS TODAY. PLEASE INDICATE WHICH METHODS ARE USED IN THE 5th YEAR (4th SCOTLAND) |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 4,371 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4371 | 221 | 1 | 1 | 1 |


 HTQ26_2 - Q26 Is corporal punishment used as a disciplinary method

| | |
|-------|--|
| Type | Code |
| qi_26 | BELOW IS A LIST OF DISCIPLINARY METHODS USED IN SCHOOLS TODAY. PLEASE INDICATE WHICH METHODS ARE USED IN THE 5th YEAR (4th SCOTLAND) |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 984 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| | | | | |


| | | | | |
|-----|------|---|---|---|
| 984 | 3608 | 1 | 1 | 1 |
|-----|------|---|---|---|

 HTQ26_3 - Q26 Is extra classwork or homework used as a disciplinary method

| Type | Code |
|-------|--|
| qi_26 | BELOW IS A LIST OF DISCIPLINARY METHODS USED IN SCHOOLS TODAY. PLEASE INDICATE WHICH METHODS ARE USED IN THE 5th YEAR (4th SCOTLAND) |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 3,931 |


| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 3931 | 661 | 1 | 1 | 1 |

 HTQ26_4 - Q26 Is keeping in class outside normal hours used as a disciplinary method

| Type | Code |
|-------|--|
| qi_26 | BELOW IS A LIST OF DISCIPLINARY METHODS USED IN SCHOOLS TODAY. PLEASE INDICATE WHICH METHODS ARE USED IN THE 5th YEAR (4th SCOTLAND) |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 4,088 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4088 | 504 | 1 | 1 | 1 |

 HTQ26_5 - Q26 Is exclusion from sport or other activity used as a disciplinary method

| Type | Code |
|-------|--|
| qi_26 | BELOW IS A LIST OF DISCIPLINARY METHODS USED IN SCHOOLS TODAY. PLEASE INDICATE WHICH METHODS ARE USED IN THE 5th YEAR (4th SCOTLAND) |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 1,602 |


| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 1602 | 2990 | 1 | 1 | 1 |

 HTQ26_6 - Q26 Is report to parent used as a disciplinary method

| Type | Code |
|-------|---|
| qi_26 | BELOW IS A LIST OF DISCIPLINARY METHODS USED IN SCHOOLS TODAY. PLEASE INDICATE WHICH METHODS ARE USED IN THE 5th YEAR (4th SCOTLAND) |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 4,528 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4528 | 64 | 1 | 1 | 1 |

 HTQ26_7 - Q26 Is physical exercise or manual work used as a disciplinary method

| Type | Code |
|-------|---|
| qi_26 | BELOW IS A LIST OF DISCIPLINARY METHODS USED IN SCHOOLS TODAY. PLEASE INDICATE WHICH METHODS ARE USED IN THE 5th YEAR (4th SCOTLAND) |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 1,010 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 1010 | 3582 | 1 | 1 | 1 |

 HTQ26_8 - Q26 Is time out (on site unit) used as a disciplinary method

| Type | Code |
|-------|---|
| qi_26 | BELOW IS A LIST OF DISCIPLINARY METHODS USED IN SCHOOLS TODAY. PLEASE INDICATE WHICH METHODS ARE USED IN THE 5th YEAR (4th SCOTLAND) |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 990 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 990 | 3602 | 1 | 1 | 1 |

 HTQ26_9 - Q26 Are other measures used as a disciplinary method

| Type | Code |
|-------|---|
| qi_26 | BELOW IS A LIST OF DISCIPLINARY METHODS USED IN SCHOOLS TODAY. PLEASE INDICATE WHICH METHODS ARE USED IN THE 5th YEAR (4th SCOTLAND) |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 902 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 902 | 3690 | 1 | 1 | 1 |

HTQ26_9A - Q26 Are other measures used as a disciplinary method

| Type | Code |
|-------|--|
| qi_26 | BELOW IS A LIST OF DISCIPLINARY METHODS USED IN SCHOOLS TODAY. PLEASE INDICATE WHICH METHODS ARE USED IN THE 5th YEAR (4th SCOTLAND) |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 902 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 902 | 3690 | 1 | 1 | 1 |

HTQ27 - Q27 Do 5th-year pupils with serious problems receive counselling

| Type | Code |
|-------|---|
| qi_27 | DO YOUR 5th YEAR (4th SCOTLAND) PUPILS WITH SERIOUS PROBLEMS RECEIVE PERSONAL COUNSELLING IN YOUR SCHOOL? |

| | | | Frequency |
|-------|---|----------------------------|-----------|
| Valid | 1 | Yes - almost always | 3,997 |
| | 2 | Yes - sometimes | 533 |
| | 3 | No - rarely or hardly ever | 7 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4537 | 55 | 1 | 3 | 1.12 |

HTQ27_1 - Q27 Do pupils w.problems get counselling from Form Teacher / Tutor

| Type | Code |
|---------|--------------------------------|
| qi_27_i | who is likely to counsel them? |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 4,106 |


| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4106 | 486 | 1 | 1 | 1 |

HTQ27_2 - Q27 Do pupils w.problems get counselling from Head of Year / House

| | |
|---------|--------------------------------|
| Type | Code |
| qi_27_i | who is likely to counsel them? |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 3,896 |


| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 3896 | 696 | 1 | 1 | 1 |

 HTQ27_3 - Q27 Do pupils w.problems get counselling from Pastoral Care Teacher

| | |
|---------|--------------------------------|
| Type | Code |
| qi_27_i | who is likely to counsel them? |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 1,013 |


| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 1013 | 3579 | 1 | 1 | 1 |

 HTQ27_4 - Q27 Do pupils w.problems get counselling from Head of Upper School

| | |
|---------|--------------------------------|
| Type | Code |
| qi_27_i | who is likely to counsel them? |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 1,836 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 1836 | 2756 | 1 | 1 | 1 |

 HTQ27_5 - Q27 Do pupils w.problems get counselling from School Head or Deputy Head

| | |
|---------|--------------------------------|
| Type | Code |
| qi_27_i | who is likely to counsel them? |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 4,210 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4210 | 382 | 1 | 1 | 1 |

HTQ27_6 - Q27 Do pupils w.problems get counselling from Educational Psychologist

| | |
|---------|--------------------------------|
| Type | Code |
| qi_27_i | who is likely to counsel them? |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 3,839 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 3839 | 753 | 1 | 1 | 1 |

HTQ27_7 - Q27 Do pupils w.problems get counselling from Clinical Psychologist

| | |
|---------|--------------------------------|
| Type | Code |
| qi_27_i | who is likely to counsel them? |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 700 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 700 | 3892 | 1 | 1 | 1 |

HTQ27_8 - Q27 Do pupils w.problems get counselling from Social Services

| | |
|---------|--------------------------------|
| Type | Code |
| qi_27_i | who is likely to counsel them? |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 2,059 |


| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 2059 | 2533 | 1 | 1 | 1 |

HTQ27_9 - Q27 Do pupils w.problems get counselling from Health Visitor

| | |
|---------|--------------------------------|
| Type | Code |
| qi_27_i | who is likely to counsel them? |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 733 |


| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 733 | 3859 | 1 | 1 | 1 |

 HTQ27_10 - Q27 Do pupils w.problems get counselling from Crisis Centre

| Type | Code |
|---------|--------------------------------|
| qi_27_i | who is likely to counsel them? |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 157 |


| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 157 | 4435 | 1 | 1 | 1 |

 HTQ27_11 - Q27 Do pupils w.problems get counselling from other source?

| Type | Code |
|---------|--------------------------------|
| qi_27_i | who is likely to counsel them? |


| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 963 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 963 | 3629 | 1 | 1 | 1 |

 HTQ28_1 - Q28 Percentage of pupils at higher than national average academic level

| Type | Numeric |
|---------|---|
| qg_28_i | GENERAL ACADEMIC LEVEL OF PUPILS (COMPARED WITH "NATIONAL AVERAGE") |


| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 3338 | 1254 | 0 | 100 | 12.3 |

 HTQ28_2 - Q28 Percentage of pupils at above average national average academic level

| Type | Numeric |
|---------|---|
| qg_28_i | GENERAL ACADEMIC LEVEL OF PUPILS (COMPARED WITH "NATIONAL AVERAGE") |


| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
|-------|---------|---------|---------|------|

| | | | | |
|------|------|---|-----|-------|
| 3534 | 1058 | 0 | 100 | 20.64 |
|------|------|---|-----|-------|

 HTQ28_3 - Q28 Percentage of pupils at average national average academic level


| | |
|---------|---|
| Type | Numeric |
| qg_28_i | GENERAL ACADEMIC LEVEL OF PUPILS (COMPARED WITH "NATIONAL AVERAGE") |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|-------|
| 3475 | 1117 | 0 | 100 | 43.59 |

 HTQ28_4 - Q28 Percentage of pupils at below average national average academic level

| | |
|---------|---|
| Type | Numeric |
| qg_28_i | GENERAL ACADEMIC LEVEL OF PUPILS (COMPARED WITH "NATIONAL AVERAGE") |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 3399 | 1193 | 0 | 90 | 19.8 |

 HTQ28_5 - Q28 Percentage of pupils at low national average academic level

| | |
|---------|---|
| Type | Numeric |
| qg_28_i | GENERAL ACADEMIC LEVEL OF PUPILS (COMPARED WITH "NATIONAL AVERAGE") |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|-------|
| 3328 | 1264 | 0 | 100 | 11.37 |

 HTQ29_1 - Q29 Estimated % fathers professional or managerial

| | |
|---------|--|
| Type | Numeric |
| qg_29_i | OCCUPATION GROUPS OF PARENTS Please make an estimate, which clearly must be an approximation, of the percentages of your pupils whose fathers (or head of household) normally fall into the following broad occupational groups: (irrespective of whether employed or not) |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|-------|
| 3806 | 786 | 0 | 100 | 18.01 |

 HTQ29_2 - Q29 Estimated % fathers clerical or other white collar

| | |
|---------|--|
| Type | Numeric |
| qg_29_i | OCCUPATION GROUPS OF PARENTS Please make an estimate, which clearly must be an approximation, of the percentages of your pupils whose fathers (or head of household) normally fall into the following broad occupational groups: (irrespective of whether employed or not) |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|-------|
| 3836 | 756 | 0 | 95 | 23.81 |

HTQ29_3 - Q29 Estimated % fathers skilled manual

| | |
|---------|--|
| Type | Numeric |
| qg_29_i | OCCUPATION GROUPS OF PARENTS Please make an estimate, which clearly must be an approximation, of the percentages of your pupils whose fathers (or head of household) normally fall into the following broad occupational groups: (irrespective of whether employed or not) |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|-------|
| 3798 | 794 | 0 | 95 | 28.79 |

HTQ29_4 - Q29 Estimated % fathers semi-skilled/unskilled manual

| | |
|---------|--|
| Type | Numeric |
| qg_29_i | OCCUPATION GROUPS OF PARENTS Please make an estimate, which clearly must be an approximation, of the percentages of your pupils whose fathers (or head of household) normally fall into the following broad occupational groups: (irrespective of whether employed or not) |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 3682 | 910 | 0 | 100 | 31.6 |

HTQ30 - Q30 Estimate of percentage pupils fathers unemployed

| | |
|-------|--|
| Type | Numeric |
| qi_30 | UNEMPLOYMENT RATE AMONGST PARENTS Approximately what percentage of your pupils' fathers would you estimate are at present unemployed ... % |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 3853 | 739 | 0 | 98 | 15.1 |

HTQ31_1 - Q31 Estimate of percentage pupils who are European

| | |
|-------|--|
| Type | Numeric |
| qg_31 | CULTURAL GROUPS OF PUPILS It would be very helpful if you feel you can estimate the proportion of your pupils who belong to the following cultural groups. |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| | | | | |

| | | | | |
|------|-----|---|-----|-------|
| 4321 | 271 | 0 | 709 | 94.93 |
|------|-----|---|-----|-------|

HTQ31_2 - Q31 Estimate of percentage pupils who are West Indian

| | |
|-------|--|
| Type | Numeric |
| qg_31 | CULTURAL GROUPS OF PUPILS It would be very helpful if you feel you can estimate the proportion of your pupils who belong to the following cultural groups. |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 2301 | 2291 | 0 | 99 | 2.57 |

HTQ31_3 - Q31 Estimate of percentage pupils who are Asian

| | |
|-------|--|
| Type | Numeric |
| qg_31 | CULTURAL GROUPS OF PUPILS It would be very helpful if you feel you can estimate the proportion of your pupils who belong to the following cultural groups. |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 3100 | 1492 | 0 | 98 | 4.97 |

HTQ31_4 - Q31 Estimate of percentage pupils who are from other groups

| | |
|-------|--|
| Type | Numeric |
| qg_31 | CULTURAL GROUPS OF PUPILS It would be very helpful if you feel you can estimate the proportion of your pupils who belong to the following cultural groups. |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 994 | 3598 | 0 | 100 | 6.03 |

HTQ32 - Q32 Are any of your pupils eligible for free school meals

| | |
|-------|---|
| Type | Code |
| qi_32 | PUPILS QUALIFYING FOR FREE SCHOOL MEALS Are any of your 5th year (4th Scotland) pupils, eligible for free school meals? |

| | | | Frequency |
|-------|---|-----|-----------|
| Valid | 1 | Yes | 4,101 |
| | 2 | No | 135 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4236 | 356 | 1 | 2 | 1.03 |

HTQ32_1 - Q32 Percentage eligible for free school meals

| | |
|---------|------------------------------|
| Type | Numeric |
| qi_32_i | please give proportion ... % |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|-------|
| 4034 | 558 | 0 | 102 | 16.25 |

HTQ33_1 - Q33 Percentage of catchment area of school is rural

| | |
|-------|--|
| Type | Numeric |
| qg_33 | CATCHMENT AREA OF SCHOOL Finally please make an estimate of the percentages of your pupils who come from the following catchment areas. (Approximate figures will suffice) |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|-------|
| 2930 | 1662 | 0 | 100 | 11.74 |

HTQ33_2 - Q33 Percentage of catchment area of school is wealthy families

| | |
|-------|--|
| Type | Numeric |
| qg_33 | CATCHMENT AREA OF SCHOOL Finally please make an estimate of the percentages of your pupils who come from the following catchment areas. (Approximate figures will suffice) |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 2545 | 2047 | 0 | 100 | 5.35 |

HTQ33_3 - Q33 Percentage of catchment area of school is higher than average


| | |
|-------|--|
| Type | Numeric |
| qg_33 | CATCHMENT AREA OF SCHOOL Finally please make an estimate of the percentages of your pupils who come from the following catchment areas. (Approximate figures will suffice) |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 3361 | 1231 | 0 | 92 | 18.7 |

HTQ33_4 - Q33 Percentage of catchment area of school is less expensive owned accom


| | |
|-------|--|
| Type | Numeric |
| qg_33 | CATCHMENT AREA OF SCHOOL Finally please make an estimate of the percentages of your pupils who come from the following catchment areas. (Approximate figures will suffice) |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|-------|
| 3955 | 637 | 0 | 100 | 31.29 |

 HTQ33_5 - Q33 Percentage of catchment area of school is council owned

| Type | Numeric |
|-------|--|
| qg_33 | CATCHMENT AREA OF SCHOOL Finally please make an estimate of the percentages of your pupils who come from the following catchment areas. (Approximate figures will suffice) |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|-------|
| 3994 | 598 | 0 | 100 | 38.18 |

 HTQ33_6 - Q33 Percentage of catchment area of school is run down, low income

| Type | Numeric |
|-------|--|
| qg_33 | CATCHMENT AREA OF SCHOOL Finally please make an estimate of the percentages of your pupils who come from the following catchment areas. (Approximate figures will suffice) |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|-------|
| 2371 | 2221 | 0 | 100 | 11.92 |

 COMPLETE - Date of Completion of Form

| Type | Code |
|--------------|-------------------------------------|
| qi_outro_iii | Date of Completion of Form: ... /86 |

| | | | Frequency |
|---------|----|---------------------|-----------|
| Valid | 3 | Mar 1986 | 5 |
| | 4 | Apr 1986 | 487 |
| | 5 | May 1986 | 1,189 |
| | 6 | Jun 1986 | 1,119 |
| | 7 | Jul 1986 | 1,027 |
| | 8 | Aug 1986 | 32 |
| | 9 | Sep 1986 | 120 |
| | 10 | Oct 1986 | 88 |
| | 11 | Nov 1986 | 26 |
| | 12 | Dec 1986 | 9 |
| | 14 | Feb (probably 1987) | 18 |
| Missing | 99 | Date not entered | 472 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4120 | 472 | 3 | 14 | 5.99 |

DIFFICUL - Did headmaster have any difficulty in answering any of the questions

| Type | Code |
|-------------|--|
| qi_outro_iv | DID YOU HAVE ANY DIFFICULTY IN ANSWERING ANY OF THE QUESTIONS? |

| | | | Frequency |
|-------|---|---------------------------|-----------|
| Valid | 1 | No, no difficulty | 929 |
| | 2 | Yes - some difficulty | 2,543 |
| | 3 | Yes - a lot of difficulty | 609 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4081 | 511 | 1 | 3 | 1.92 |

SEXSCH - Sex of school final

| Type | Code |
|------------------|---|
| Source Variables | HTQ4B_1 - Q4b Number of boys on register HTQ4B_2 - Q4b Number of girls on register |
| Source Variables | HTQ4B_1 - Q4b Number of boys on register HTQ4B_2 - Q4b Number of girls on register |

| | | | Frequency |
|-------|---|-------|-----------|
| Valid | 1 | boys | 254 |
| | 2 | girls | 366 |
| | 3 | mixed | 3,894 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4514 | 78 | 1 | 3 | 2.81 |

SCHTYPE - School type final

| Type | Code |
|-------------|-----------------|
| qi_intro_vi | TYPE OF SCHOOL: |

| | | | Frequency |
|-------|---|-----------------------|-----------|
| Valid | 1 | Comprehensive | 3,960 |
| | 2 | Independent | 167 |
| | 3 | Grammar and Technical | 191 |
| | 4 | Special (LEA & Indep) | 110 |
| | 5 | Sec Mod | 145 |
| | 6 | Other School Type | 19 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4592 | 0 | 1 | 6 | 1.34 |



| Type | Code |
|---------------|--|
| qi_intro_vi_a | TYPE OF SCHOOL: Special School L.E.A / Special School Independent (specify type ...) |

| | | | Frequency |
|-------|---|---------------------|-----------|
| Valid | 1 | LEA | 4,102 |
| | 2 | Independent | 167 |
| | 3 | Special Independent | 9 |
| | 4 | Voluntary | 307 |
| | 5 | Other Sector | 7 |

| Valid | Invalid | Minimum | Maximum | Mean |
|-------|---------|---------|---------|------|
| 4592 | 0 | 1 | 5 | 1.25 |