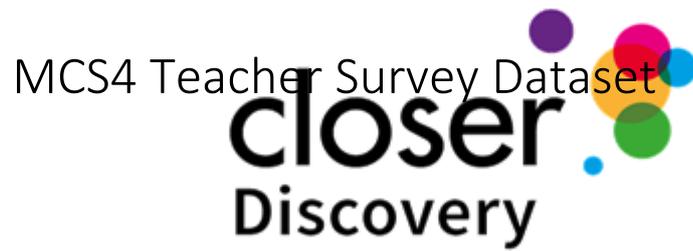


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DQ248902 - S4 TS Higher degree mainly by taught course (e.g. MA, MSc).....	55
DQ248903 - S4 TS Postgraduate Certificate in Education (PGCE).....	55
DQ248904 - S4 TS Other postgraduate diploma or certificate.....	56
DQ248905 - S4 TS Batchelor of Education (BEd).....	56
DQ248906 - S4 TS Other first degree (e.g. BA,BSc).....	56

DQ248907 - S4 TS Teaching diploma or certificate	57
DQ248908 - S4 TS Professional qualification (e.g. accountancy)	57
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DPEER00 - DV TEACHER SDQ Peer Problems	78
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 MCS4 Teacher Survey Dataset 111 - Child development

Child development

Concept

111 - Child development

Items

- MCSID - MCS Research ID
- DCCNUM00 - S4 TS CM Number
- DVERSION - S4 TS Version of Questionnaire Used
- DQ2100 - S4 TS Please state in which language the child is educated
- DQ2101 - S4 TS Text present or not?
- DQ2160 - S4 TS Speaking and listening (in English)
- DQ2161 - S4 TS Speaking and listening in Welsh/Gaelic/Irish
- DQ2162 - S4 TS Reading (in English)
- DQ2163 - S4 TS Reading in Welsh/Gaelic/Irish
- DQ2164 - S4 TS Writing (in English)
- DQ2165 - S4 TS Writing in Welsh/Gaelic/Irish
- DQ2166 - S4 TS Science
- DQ2167 - S4 TS Maths and numeracy
- DQ2168 - S4 TS Physical Education (PE)
- DQ2169 - S4 TS Information and Communication Technology (ICT)
- DQ2170 - S4 TS Expressive and Creative Arts (e.g. art & design, music)
- DQ2171 - S4 TS Is considerate of other peoples feelings
- DQ2172 - S4 TS Is restless, overactive, cannot stay still for long
- DQ2173 - S4 TS Often complains of headaches, stomach aches or sickness
- DQ2174 - S4 TS Shares readily with other children (treats, toys)
- DQ2175 - S4 TS Often has temper tantrums or hot tempers
- DQ2176 - S4 TS Is rather solitary, tends to play alone
- DQ2177 - S4 TS Is generally obedient, usually does what adults require
- DQ2178 - S4 TS Has many worries often seems worried
- DQ2179 - S4 TS Is helpful when someone is hurt, upset or feeling ill
- DQ2180 - S4 TS Constantly fidgets or squirms
- DQ2181 - S4 TS Has at least one good friend
- DQ2182 - S4 TS Often fights with other children or bullies them
- DQ2183 - S4 TS Is often unhappy, down-hearted or tearful
- DQ2184 - S4 TS Is generally liked by other children
- DQ2185 - S4 TS Is easily distracted, concentration wanders
- DQ2186 - S4 TS Is nervous or clingy in new situations, easily lose
- DQ2187 - S4 TS Is kind to younger children

- DQ2188 - S4 TS Often lies or cheats
- DQ2189 - S4 TS Is picked on or bullied by other children
- DQ2190 - S4 TS Often volunteers to help others (parents, teachers, other children)
- DQ2191 - S4 TS Thinks things out before acting
- DQ2192 - S4 TS Steals from home, school or elsewhere
- DQ2193 - S4 TS Gets on better with adults than with other children
- DQ2194 - S4 TS Has many fears, is easily scared
- DQ2195 - S4 TS Sees tasks through to the end, good attention span
- DQ2196 - S4 TS Do you have any other comments or concerns?
- DQ2197 - S4 TS Text present or not?
- DQ2198 - S4 TS Child has difficulties in emotions, concentration,
- DQ2199 - S4 TS How long have these difficulties been present?
- DQ2200 - S4 TS Do these difficulties upset or distress the child
- DQ2201 - S4 TS Difficulties interfere with the child's peer relationships
- DQ2202 - S4 TS Difficulties interfere with the child's classroom learning
- DQ2203 - S4 TS Difficulties put a burden on you or the class as a whole
- DQ2204 - S4 TS How long has the study child been in your class (months)
- DQ2206A - S4 TS Been suspended or excluded from school in this school
- DQ2207 - S4 TS How many times has this happened?
- DQ2210 - S4 TS Does CM receive English or Welsh/Gaelic/Irish as Additional Language
- DQ2211 - S4 TS Does CM get any help at school due to a health or behavioural problem
- DQ221101 - S4 TS No support
- DQ221102 - S4 TS Individual support in class from teacher / assistant
- DQ221103 - S4 TS Individual support in class from a family member
- DQ221104 - S4 TS Special classes
- DQ221105 - S4 TS Adaptations have been made to physical environment
- DQ221106 - S4 TS Equipment has been provided
- DQ221107 - S4 TS Attends a special school
- DQ221108 - S4 TS Other (please describe)
- DQ2227 - S4 TS Text present or not?
- DQ2328 - S4 TS Has this child EVER been recognised as having Special Ed. Needs
- DQ2329 - S4 TS Does this child have a full statement of SEN
- DQ2330 - S4 TS Dyslexia
- DQ2331 - S4 TS Learning difficulties (including dyspraxia / dyscalculia)
- DQ2332 - S4 TS Attention Deficit and Hyperactivity Disorder (ADHD)
- DQ2333 - S4 TS Autism, Aspergers syndrome or autistic spectrum disorder
- DQ2334 - S4 TS Behavioural problems / hyperactivity
- DQ2335 - S4 TS Other difficulties with reading, writing, spelling
- DQ2336 - S4 TS Problem with speech or language
- DQ2337 - S4 TS Problem with sight
- DQ2338 - S4 TS Problem with hearing
- DQ2339 - S4 TS Other physical disability
- DQ2340 - S4 TS Mental illness / depression
- DQ2341 - S4 TS More able / highly able / talented / gifted / high IQ
- DQ2346 - S4 TS Others (please describe)
- DQ2347 - S4 TS Text present or not?
- DQ2450 - S4 TS Mother appears to be...
- DQ2451 - S4 TS Father appears to be...

- DQ2452 - S4 TS Mothers attitude towards child
- DQ2453 - S4 TS Fathers attitude towards child
- DQ2454 - S4 TS In this childs year, is there streaming?
- DQ2455 - S4 TS How many streams are there in this childs year?
- DQ2457 - S4 TS Which stream is this child in?
- DQ2458 - S4 TS In this childs year are there sets for literacy?
- DQ2459 - S4 TS How many sets are there in this childs year for literacy
- DQ2461 - S4 TS Which set is this child in for literacy?
- DQ2462 - S4 TS In this childs year are there sets for maths?
- DQ2463 - S4 TS How many sets are there in this childs year for maths
- DQ2465 - S4 TS Which set is this child in for maths?
- DQ2466 - S4 TS In this childs class, is there within-class ability grouping
- DQ2467 - S4 TS How many within-class ability groups are there?
- DQ2469 - S4 TS Which group is this child in?
- DQ2470 - S4 TS In this childs class are there within-class subject groups (literacy)
- DQ2471 - S4 TS How many within-class subject groups are there for literacy
- DQ2473 - S4 TS Which group is this child in for literacy?
- DQ2474 - S4 TS In this childs class, are there within-class subject groups (maths)
- DQ2475 - S4 TS How many within-class subject groups are there for maths
- DQ2477 - S4 TS Which group is this child in for maths?
- DQ2478 - S4 TS Already filled out a form for another child in the same class
- DQ2479 - S4 TS Are you male or female?
- DQ2480 - S4 TS Are you the study childs...
- DQ2481 - S4 TS How long have you taught altogether (years)?
- DQ2483 - S4 TS Year in which you completed your teaching qualification
- DQ2489 - S4 TS Which of the qualifications listed below do you have
- DQ248901 - S4 TS Higher degree mainly by research (e.g. PhD, DPhil)
- DQ248902 - S4 TS Higher degree mainly by taught course (e.g. MA, MSc)
- DQ248903 - S4 TS Postgraduate Certificate in Education (PGCE)
- DQ248904 - S4 TS Other postgraduate diploma or certificate
- DQ248905 - S4 TS Batchelor of Education (BEd)
- DQ248906 - S4 TS Other first degree (e.g. BA,BSc)
- DQ248907 - S4 TS Teaching diploma or certificate
- DQ248908 - S4 TS Professional qualification (e.g. accountancy)
- DQ248909 - S4 TS None of these
- DQ248910 - S4 TS Do not wish to answer
- DQ2511 - S4 TS How many children are there on the study childs class
- DQ2513 - S4 TS Does the study childs class contain mixed year group
- DQ2514 - S4 TS How many children in reception year / Primary 1
- DQ2516 - S4 TS How many children in year 1 / Primary 2
- DQ2518 - S4 TS How many children in year 2 / Primary 3
- DQ2520 - S4 TS How many children in year 3 / Primary 4
- DQ2522 - S4 TS How many children in year 4 / Primary 5
- DQ2524 - S4 TS How many classes are there in the study childs year
- DQ2526 - S4 TS How many children in the study childs class have SEN statements
- DQ2528 - S4 TS How many children in the CM's class have been excluded from school
- DQ2530 - S4 TS How many children childs class where English is addtnal lang.
- DQ2532 - S4 TS Any children whose behaviour prevents other children from learning

- DQ2533 - S4 TS Which of the phrases below best describes the noise outside classroom
- DQ2534 - S4 TS How many days in this term has supply cover been used
- DQ2551 - S4 TS How many hours a week spent teaching literacy or language
- DQ2553 - S4 TS How many hours a week spent teaching maths and numeracy
- DQ2555 - S4 TS How many hours a week spent teaching PE?
- DQ2557 - S4 TS % of lesson time spent on literacy or language - whole class
- DQ2560 - S4 TS % of lesson time spent on literacy or language - in groups
- DQ2563 - S4 TS % of lesson time spent on literacy or language - individually
- DQ2566 - S4 TS % of lesson time spent on maths or numeracy - whole class
- DQ2569 - S4 TS % of lesson time spent on maths or numeracy - in groups
- DQ2572 - S4 TS % of lesson time spent on maths or numeracy - individually
- DQ2575 - S4 TS How long expected to spend on homework in an average
- DQ2578 - S4 TS This term did the CM's class get regular support from any of these
- DQ25781 - S4 TS Another teacher (specialist)
- DQ25782 - S4 TS Special needs teacher
- DQ25783 - S4 TS Teaching/classroom assistant
- DQ25784 - S4 TS Student teacher
- DQ25785 - S4 TS Volunteer
- DQ25786 - S4 TS Parents
- DQ25787 - S4 TS Any other (please specify)
- DQ2702 - S4 TS Date of completion - month
- DQ2704 - S4 TS Date of completion - year
- DQ2708 - S4 TS Are you the teacher named on front of questionnaire
- STREAM - S4 DV: If streamed at school and which stream
- STREAMG - S4 DV: If streamed at school and which stream (Grouped)
- LITSET - S4 DV: Set for Literacy
- NUMSET - S4 DV: Set for Maths
- LITSETG - S4 DV: Set for Literacy (Grouped)
- NUMSETG - S4 DV: Set for Math (Grouped)
- LITMATH - S4 DV: Setting summary
- WICAG - S4 DV: Within-class ability grouping
- WICAGL - S4 DV: Within-class ability grouping (Literacy)
- WICAGN - S4 DV: Within-class ability grouping (Numeracy)
- STRNUM - DV: Relationship between streaming and numeracy setting
- STRLIT - DV: Relationship between streaming and numeracy setting (grouped)
- STRNUMG - DV: Relationship between streaming and literacy setting
- STRLITG - DV: Relationship between streaming and literacy setting (grouped)
- M4STSC2 - S4 DV: Which school year cm in
- SEASON - DV: Season born in
- SEASONG - DV: season born in (Grouped)
- DEMOT00 - DV TEACHER SDQ Emotional Symptoms
- DCOND00 - DV TEACHER SDQ Conduct Problems
- DHYPE00 - DV TEACHER SDQ Hyperactivity/Inattention
- DPEER00 - DV TEACHER SDQ Peer Problems
- DPROS00 - DV TEACHER SDQ Prosocial
- DEBDT00 - DV TEACHER SDQ Total Difficulties
- DIMPA00 - DV TEACHER SDQ Impact
- DEBDI00 - DV TEACHER SDQ CM has Difficulties in one or more areas

- [DTSERIAL - S4 DV: Teacher Serial \(anonymised\)](#)
- [DASCHOOL - School ID \(anonymised\)](#)
- [DALEANO - LEA \(anonymised\)](#)

 MCSID - MCS Research ID

Type	Text
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 DCCNUM00 - S4 TS CM Number

Type	Numeric
------	---------

 DVERSION - S4 TS Version of Questionnaire Used

Type	Code
------	------

-9	Not answered (9)
-1	Item not applicable
1	England
2	Wales
3	Scotland
4	Northern Ireland
5	Welsh

 DQ2100 - S4 TS Please state in which language the child is educated

Type	Code
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qi_1	Please state in which language the child is educated
------	--

qi_1	Please state in which language the child is educated
------	--

qi_1	Please state in which language the child is educated
------	--

-9	Dont know
-1	Not applicable
1	Welsh/Gaelic/Irish only
2	Mainly Welsh/Gaelic/Irish
3	Welsh/Gaelic/Irish and English equally
4	Mainly English
5	English only
6	Other (please write in)

 DQ2101 - S4 TS Text present or not?

Type	Code
------	------

qi_1	Please state in which language the child is educated
------	--

qi_1	Please state in which language the child is educated
------	--

qi_1	Please state in which language the child is educated
-9	Dont know
-1	Not applicable
1	Text present
2	No text present

 DQ2160 - S4 TS Speaking and listening (in English)

Type	Code
qg_1-8	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into five categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>
-9	Dont know
-1	Not applicable
1	Well above average
2	Above average
3	Average
4	Below average
5	Well below average
6	Not applicable

 DQ2161 - S4 TS Speaking and listening in Welsh/Gaelic/Irish

Type	Code
qg_2-12	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into six categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>
qg_2-12	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into six categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>

qg_2-12	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into six categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>
-9	Dont know
-1	Not applicable
1	Well above average
2	Above average
3	Average
4	Below average
5	Well below average
6	Not applicable

 DQ2162 - S4 TS Reading (in English)

Type	Code
qg_1-8	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into five categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>
-9	Dont know
-1	Not applicable
1	Well above average
2	Above average
3	Average
4	Below average
5	Well below average
6	Not applicable

 DQ2163 - S4 TS Reading in Welsh/Gaelic/Irish

Type	Code
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qg_2-12	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into six categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>
qg_2-12	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into six categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>
qg_2-12	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into six categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>

-9	Dont know
-1	Not applicable
1	Well above average
2	Above average
3	Average
4	Below average
5	Well below average
6	Not applicable


 DQ2164 - S4 TS Writing (in English)

Type	Code
qg_1-8	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into five categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>

-9	Dont know
-1	Not applicable
1	Well above average
2	Above average
3	Average

4	Below average
5	Well below average
6	Not applicable



Type	Code
qg_2-12	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into six categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>
qg_2-12	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into six categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>
qg_2-12	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into six categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>
-9	Dont know
-1	Not applicable
1	Well above average
2	Above average
3	Average
4	Below average
5	Well below average
6	Not applicable



Type	Code
qg_1-8	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into five categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>

qg_2-12	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into six categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>
qg_2-12	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into six categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>
qg_2-12	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into six categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>

-9	Dont know
-1	Not applicable
1	Well above average
2	Above average
3	Average
4	Below average
5	Well below average
6	Not applicable

 DQ2167 - S4 TS Maths and numeracy

Type	Code
qg_1-8	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into five categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>
qg_2-12	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into six categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>

qg_2-12	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into six categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>
qg_2-12	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into six categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>

-9	Dont know
-1	Not applicable
1	Well above average
2	Above average
3	Average
4	Below average
5	Well below average
6	Not applicable

 DQ2168 - S4 TS Physical Education (PE)

Type	Code
qg_1-8	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into five categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>
qg_2-12	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into six categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>
qg_2-12	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into six categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>

qg_2-12	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into six categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>
-9	Dont know
-1	Not applicable
1	Well above average
2	Above average
3	Average
4	Below average
5	Well below average
6	Not applicable

 DQ2169 - S4 TS Information and Communication Technology (ICT)

Type	Code
qg_1-8	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into five categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>
qg_2-12	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into six categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>
qg_2-12	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into six categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>
qg_2-12	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into six categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>
-9	Dont know

-1	Not applicable
1	Well above average
2	Above average
3	Average
4	Below average
5	Well below average
6	Not applicable

 DQ2170 - S4 TS Expressive and Creative Arts (e.g. art & design, music)

Type	Code
qg_1-8	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into five categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>
qg_2-12	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into six categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>
qg_2-12	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into six categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>
qg_2-12	<p>You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into six categories.</p> <p>In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).</p>

-9	Dont know
-1	Not applicable
1	Well above average
2	Above average
3	Average
4	Below average

5	Well below average
6	Not applicable



Type	Code
qg_9-33	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
-9	Dont know
-1	Not applicable
1	Not true
2	Somewhat true
3	Certainly true



Type	Code
qg_9-33	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
-9	Dont know
-1	Not applicable
1	Not true

2	Somewhat true
3	Certainly true

 DQ2173 - S4 TS Often complains of headaches, stomach aches or sickness

Type	Code
qg_9-33	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
-9	Dont know
-1	Not applicable
1	Not true
2	Somewhat true
3	Certainly true

 DQ2174 - S4 TS Shares readily with other children (treats, toys)

Type	Code
qg_9-33	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
-9	Dont know
-1	Not applicable
1	Not true

2	Somewhat true
3	Certainly true

 DQ2175 - S4 TS Often has temper tantrums or hot tempers

Type	Code
qg_9-33	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
-9	Dont know
-1	Not applicable
1	Not true
2	Somewhat true
3	Certainly true

 DQ2176 - S4 TS Is rather solitary, tends to play alone

Type	Code
qg_9-33	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
-9	Dont know
-1	Not applicable
1	Not true

2	Somewhat true
3	Certainly true

 DQ2177 - S4 TS Is generally obedient, usually does what adults require

Type	Code
qg_9-33	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
-9	Dont know
-1	Not applicable
1	Not true
2	Somewhat true
3	Certainly true

 DQ2178 - S4 TS Has many worries often seems worried

Type	Code
qg_9-33	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
-9	Dont know
-1	Not applicable
1	Not true

2	Somewhat true
3	Certainly true

 DQ2179 - S4 TS Is helpful when someone is hurt, upset or feeling ill

Type	Code
qg_9-33	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
-9	Dont know
-1	Not applicable
1	Not true
2	Somewhat true
3	Certainly true

 DQ2180 - S4 TS Constantly fidgets or squirms

Type	Code
qg_9-33	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
-9	Dont know
-1	Not applicable
1	Not true

2	Somewhat true
3	Certainly true

 DQ2181 - S4 TS Has at least one good friend

Type	Code
qg_9-33	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
-9	Dont know
-1	Not applicable
1	Not true
2	Somewhat true
3	Certainly true

 DQ2182 - S4 TS Often fights with other children or bullies them

Type	Code
qg_9-33	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
-9	Dont know
-1	Not applicable
1	Not true

2	Somewhat true
3	Certainly true

 DQ2183 - S4 TS Is often unhappy, down-hearted or tearful

Type	Code
qg_9-33	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
-9	Dont know
-1	Not applicable
1	Not true
2	Somewhat true
3	Certainly true

 DQ2184 - S4 TS Is generally liked by other children

Type	Code
qg_9-33	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
-9	Dont know
-1	Not applicable
1	Not true

2	Somewhat true
3	Certainly true

 DQ2185 - S4 TS Is easily distracted, concentration wanders

Type	Code
qg_9-33	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
-9	Dont know
-1	Not applicable
1	Not true
2	Somewhat true
3	Certainly true

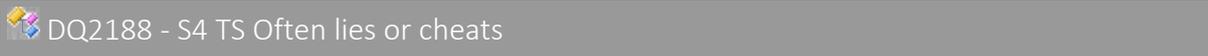
 DQ2186 - S4 TS Is nervous or clingy in new situations, easily lose

Type	Code
qg_9-33	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
-9	Dont know
-1	Not applicable
1	Not true

2	Somewhat true
3	Certainly true



Type	Code
qg_9-33	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
-9	Dont know
-1	Not applicable
1	Not true
2	Somewhat true
3	Certainly true



Type	Code
qg_9-33	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
-9	Dont know
-1	Not applicable
1	Not true

2	Somewhat true
3	Certainly true

 DQ2189 - S4 TS Is picked on or bullied by other children

Type	Code
qg_9-33	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
-9	Dont know
-1	Not applicable
1	Not true
2	Somewhat true
3	Certainly true

 DQ2190 - S4 TS Often volunteers to help others (parents, teachers, other children)

Type	Code
qg_9-33	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
-9	Dont know
-1	Not applicable
1	Not true

2	Somewhat true
3	Certainly true



Type	Code
qg_9-33	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
-9	Dont know
-1	Not applicable
1	Not true
2	Somewhat true
3	Certainly true



Type	Code
qg_9-33	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
-9	Dont know
-1	Not applicable
1	Not true

2	Somewhat true
3	Certainly true

 DQ2193 - S4 TS Gets on better with adults than with other children

Type	Code
qg_9-33	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
-9	Dont know
-1	Not applicable
1	Not true
2	Somewhat true
3	Certainly true

 DQ2194 - S4 TS Has many fears, is easily scared

Type	Code
qg_9-33	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
-9	Dont know
-1	Not applicable
1	Not true

2	Somewhat true
3	Certainly true

 DQ2195 - S4 TS Sees tasks through to the end, good attention span

Type	Code
qg_9-33	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
qg_13-37	Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.
-9	Dont know
-1	Not applicable
1	Not true
2	Somewhat true
3	Certainly true

 DQ2196 - S4 TS Do you have any other comments or concerns?

Type	Code
qi_34	Do you have any other comments or concerns?
qi_38	Do you have any other comments or concerns?
qi_38	Do you have any other comments or concerns?
qi_38	Do you have any other comments or concerns?
-9	Dont know
-1	Not applicable
1	Yes
2	No

 DQ2197 - S4 TS Text present or not?

Type	Code
qi_34	Do you have any other comments or concerns?
qi_38	Do you have any other comments or concerns?
qi_38	Do you have any other comments or concerns?

qi_38	Do you have any other comments or concerns?	
-9	Dont know	
-1	Not applicable	
1	Text present	
2	No text present	

 DQ2198 - S4 TS Child has difficulties in emotions, concentration,

Type	Code
qi_35	Overall, to summarise, do you think that this child has difficulties in one or more of the following areas: emotions, concentration, behaviour or being able to get on with other people?
qi_39	Overall, to summarise, do you think that this child has difficulties in one or more of the following areas: emotions, concentration, behaviour or being able to get on with other people?
qi_39	Overall, to summarise, do you think that this child has difficulties in one or more of the following areas: emotions, concentration, behaviour or being able to get on with other people?
qi_39	Overall, to summarise, do you think that this child has difficulties in one or more of the following areas: emotions, concentration, behaviour or being able to get on with other people?
-9	Dont know
-1	Not applicable
1	Yes, minor difficulties
2	Yes, definite difficulties
3	Yes, severe difficulties
4	No

 DQ2199 - S4 TS How long have these difficulties been present?

Type	Code
qi_36_a	How long have these difficulties been present?
qi_40_a	How long have these difficulties been present?
qi_40_a	How long have these difficulties been present?
qi_40_a	How long have these difficulties been present?
-9	Dont know
-8	Don't know (8)
-1	Not applicable
1	Less than 1 month
2	1 - 5 months

3	6 - 12 months
4	More than a year

 DQ2200 - S4 TS Do these difficulties upset or distress the child

Type	Code
qi_36_b_i	Do these difficulties ...upset or distress the child?
qi_40_b_i	Do these difficulties ...upset or distress the child?
qi_40_b_i	Do these difficulties ...upset or distress the child?
qi_40_b_i	Do these difficulties ...upset or distress the child?
-9	Dont know
-1	Not applicable
1	Not at all
2	Only a little
3	Quite a lot
4	A great deal

 DQ2201 - S4 TS Difficulties interfere with the childs peer relationships

Type	Code
qi_36_b_ii	Do these difficulties ...interfere with the child's peer relationships?
qi_40_b_ii	Do these difficulties ...interfere with the child's peer relationships?
qi_40_b_ii	Do these difficulties ...interfere with the child's peer relationships?
qi_40_b_ii	Do these difficulties ...interfere with the child's peer relationships?
-9	Dont know
-1	Not applicable
1	Not at all
2	Only a little
3	Quite a lot
4	A great deal

 DQ2202 - S4 TS Difficulties interfere with the childs classroom learning

Type	Code
qi_36_b_iii	Do these difficulties ...interfere with the child's classroom learning?
qi_40_b_iii	Do these difficulties ...interfere with the child's classroom learning?
qi_40_b_iii	Do these difficulties ...interfere with the child's classroom learning?
qi_40_b_iii	Do these difficulties ...interfere with the child's classroom learning?
-9	Dont know
-1	Not applicable

1	Not at all
2	Only a little
3	Quite a lot
4	A great deal

 DQ2203 - S4 TS Difficulties put a burden on you or the class as a whole

Type	Code
qi_36_b_iv	Do these difficulties ...put a burden on you or the class as a whole?
qi_40_b_iv	Do these difficulties ...put a burden on you or the class as a whole?
qi_40_b_iv	Do these difficulties ...put a burden on you or the class as a whole?
qi_40_b_iv	Do these difficulties ...put a burden on you or the class as a whole?
-9	Dont know
-1	Not applicable
1	Not at all
2	Only a little
3	Quite a lot
4	A great deal

 DQ2204 - S4 TS How long has the study child been in your class (months)

Type	Code
qi_37	How long has the study child been in your class? Enter the number of months.
qi_41	How long has the study child been in your class? Enter the number of months.
qi_41	How long has the study child been in your class? Enter the number of months.
qi_41	How long has the study child been in your class? Enter the number of months.
-9	Dont know
-1	Not applicable

 DQ2206A - S4 TS Been suspended or excluded from school in this school

Type	Code
qi_38	Has this child ever been temporarily suspended or temporarily excluded from school for at least one day in this school year?
qi_42	Has this child ever been temporarily suspended or temporarily excluded from school for at least one day in this school year?
qi_42	Has this child ever been temporarily suspended or temporarily excluded from school for at least one day in this school year?
qi_42	Has this child ever been temporarily suspended or temporarily excluded from school for at least one day in this school year?
-9	Dont know
-1	Not applicable
1	Yes
2	No

 DQ2207 - S4 TS How many times has this happened?

Type	Code
qi_38_i	How many times has this happened?
qi_42_i	How many times has this happened?
qi_42_i	How many times has this happened?
qi_42_i	How many times has this happened?
-9	Dont know
-1	Not applicable

 DQ2210 - S4 TS Does CM receive English or Welsh/Gaelic/Irish as Additional Language

Type	Code
qi_39	Does he / she receive English as an Additional Language support?
qi_43	Does he / she receive English or Irish as an Additional Language support?
qi_43	Does he / she receive English or Gaelic as an Additional Language support?
qi_43	Does he / she receive English or Welsh as an Additional Language support?
-9	Dont know
-1	Not applicable
1	Yes
2	No

 DQ2211 - S4 TS Does CM get any help at school due to a health or behavioural problem

Type	Code
qi_40	Does the study child get any help or support at school due to a health or behavioural problem or disability?

qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?
-9	Dont know
-1	Not applicable
1	one option ticked
2	two options ticked
3	three options ticked
4	four options ticked
5	five options ticked
6	six options ticked
7	seven options ticked
8	all options ticked



Type	Code
qi_40	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?
-9	Dont know
-1	Not applicable
0	not ticked
1	ticked



Type	Code
qi_40	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?

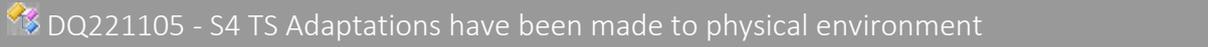
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?
-9	Dont know
-1	Not applicable
0	not ticked
1	ticked

DQ221103 - S4 TS Individual support in class from a family member

Type	Code
qi_40	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?
-9	Dont know
-1	Not applicable
0	not ticked
1	ticked

DQ221104 - S4 TS Special classes

Type	Code
qi_40	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?
-9	Dont know
-1	Not applicable
0	not ticked
1	ticked



Type	Code
qi_40	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?
-9	Dont know
-1	Not applicable
0	not ticked
1	ticked



Type	Code
qi_40	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?
-9	Dont know
-1	Not applicable
0	not ticked
1	ticked



Type	Code
qi_40	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?

-9	Dont know
-1	Not applicable
0	not ticked
1	ticked

 DQ221108 - S4 TS Other (please describe)

Type	Code
qi_40	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?
-9	Dont know
-1	Not applicable
0	not ticked
1	ticked

 DQ2227 - S4 TS Text present or not?

Type	Code
qi_40	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?
qi_44	Does the study child get any help or support at school due to a health or behavioural problem or disability?
-9	Dont know
-1	Not applicable
1	Text present
2	No text present

 DQ2328 - S4 TS Has this child EVER been recognised as having Special Ed. Needs

Type	Code
qi_41	Has this child ever been recognised as having Special Educational Needs (SEN)?

qi_45	Has this child ever been recognised as having Special Educational Needs (SEN)?
qi_45	Has this child ever been recognised as having Additional Support Needs (ASN)?
qi_45	Has this child ever been recognised as having Special Educational Needs (SEN) or Additional Learning Needs?
-9	Dont know
-1	Not applicable
1	Yes
2	No

DQ2329 - S4 TS Does this child have a full statment of SEN

Type	Code
qi_42	Does this child have a full statement of SEN?
qi_46	Does this child have a full statement of SEN?
qi_46	Does this child have a Co-ordinated Support Plan?
qi_46	Does this child have a full statement of SEN or Additional Learning Needs?
-9	Dont know
-1	Not applicable
1	Yes
2	No

DQ2330 - S4 TS Dyslexia

Type	Code
qi_43_i	Do these specific problem(s) apply to this child? Dyslexia
qi_47_i	Do these specific problem(s) apply to this child? Dyslexia
qi_47_i	Do these specific problem(s) apply to this child? Dyslexia
qi_47_i	Do these specific problem(s) apply to this child? Dyslexia
-9	Dont know
-1	Not applicable
1	Yes
2	No

DQ2331 - S4 TS Learning difficulties (including dyspraxia / dyscalculia)

Type	Code
qi_43_ii	Do these specific problem(s) apply to this child? Learning difficulties (including dyspraxia / dyscalculia)
qi_47_ii	Do these specific problem(s) apply to this child? Learning difficulties (including dyspraxia / dyscalculia)

qi_47_ii	Do these specific problem(s) apply to this child? Learning difficulties (including dyspraxia / dyscalculia)
qi_47_ii	Do these specific problem(s) apply to this child? Learning difficulties (including dyspraxia / dyscalculia)
-9	Dont know
-1	Not applicable
1	Yes
2	No

DQ2332 - S4 TS Attention Deficit and Hyoperactivity Disorder (ADHD)

Type	Code
qi_43_iii	Do these specific problem(s) apply to this child? Attention Deficit and Hyperactivity Disorder (ADHD)
qi_47_iii	Do these specific problem(s) apply to this child? Attention Deficit and Hyperactivity Disorder (ADHD)
qi_47_iii	Do these specific problem(s) apply to this child? Attention Deficit and Hyperactivity Disorder (ADHD)
qi_47_iii	Do these specific problem(s) apply to this child? Attention Deficit and Hyperactivity Disorder (ADHD)
-9	Dont know
-1	Not applicable
1	Yes
2	No

DQ2333 - S4 TS Autism, Aspergers syndrome or autistic spectrum disorder

Type	Code
qi_43_iv	Do these specific problem(s) apply to this child? Autism, Asperger's syndrome or autistic spectrum disorder
qi_47_iv	Do these specific problem(s) apply to this child? Autism, Asperger's syndrome or autistic spectrum disorder
qi_47_iv	Do these specific problem(s) apply to this child? Autism, Asperger's syndrome or autistic spectrum disorder
qi_47_iv	Do these specific problem(s) apply to this child? Autism, Asperger's syndrome or autistic spectrum disorder
-9	Dont know
-1	Not applicable
1	Yes
2	No



Type	Code
qi_43_v	Do these specific problem(s) apply to this child? Behavioural problems / hyperactivity
qi_47_v	Do these specific problem(s) apply to this child? Behavioural problems / hyperactivity
qi_47_v	Do these specific problem(s) apply to this child? Behavioural problems / hyperactivity
qi_47_v	Do these specific problem(s) apply to this child? Behavioural problems / hyperactivity
-9	Dont know
-1	Not applicable
1	Yes
2	No



Type	Code
qi_43_vi	Do these specific problem(s) apply to this child? Other difficulties with reading, writing, spelling or maths
qi_47_vi	Do these specific problem(s) apply to this child? Other difficulties with reading, writing, spelling or maths
qi_47_vi	Do these specific problem(s) apply to this child? Other difficulties with reading, writing, spelling or maths
qi_47_vi	Do these specific problem(s) apply to this child? Other difficulties with reading, writing, spelling or maths
-9	Dont know
-1	Not applicable
1	Yes
2	No



Type	Code
qi_43_vii	Do these specific problem(s) apply to this child? Problem with speech or language
qi_47_vii	Do these specific problem(s) apply to this child? Problem with speech or language
qi_47_vii	Do these specific problem(s) apply to this child? Problem with speech or language
qi_47_vii	Do these specific problem(s) apply to this child? Problem with speech or language

-9	Dont know
-1	Not applicable
1	Yes
2	No

 DQ2337 - S4 TS Problem with sight

Type	Code
qi_43_viii	Do these specific problem(s) apply to this child? Problem with sight
qi_47_viii	Do these specific problem(s) apply to this child? Problem with sight
qi_47_viii	Do these specific problem(s) apply to this child? Problem with sight
qi_47_viii	Do these specific problem(s) apply to this child? Problem with sight
-9	Dont know
-1	Not applicable
1	Yes
2	No

 DQ2338 - S4 TS Problem with hearing

Type	Code
qi_43_ix	Do these specific problem(s) apply to this child? Problem with hearing
qi_47_ix	Do these specific problem(s) apply to this child? Problem with hearing
qi_47_ix	Do these specific problem(s) apply to this child? Problem with hearing
qi_47_ix	Do these specific problem(s) apply to this child? Problem with hearing
-9	Dont know
-1	Not applicable
1	Yes
2	No

 DQ2339 - S4 TS Other physical disability

Type	Code
qi_43_x	Do these specific problem(s) apply to this child? Other physical disability
qi_47_x	Do these specific problem(s) apply to this child? Other physical disability
qi_47_x	Do these specific problem(s) apply to this child? Other physical disability
qi_47_x	Do these specific problem(s) apply to this child? Other physical disability
-9	Dont know
-1	Not applicable
1	Yes
2	No



Type	Code
qi_43_xi	Do these specific problem(s) apply to this child? Mental illness / depression
qi_47_xi	Do these specific problem(s) apply to this child? Mental illness / depression
qi_47_xi	Do these specific problem(s) apply to this child? Mental illness / depression
qi_47_xi	Do these specific problem(s) apply to this child? Mental illness / depression
-9	Dont know
-1	Not applicable
1	Yes
2	No



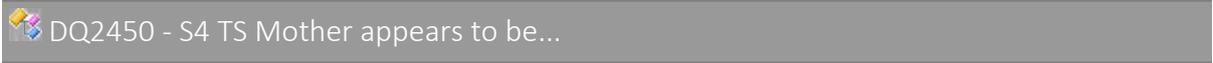
Type	Code
qi_43_xii	Do these specific problem(s) apply to this child? More able / highly able / talented / gifted / high IQ
qi_47_xii	Do these specific problem(s) apply to this child? More able / highly able / talented / gifted / high IQ
qi_47_xii	Do these specific problem(s) apply to this child? More able / highly able / talented / gifted / high IQ
qi_47_xii	Do these specific problem(s) apply to this child? More able / highly able / talented / gifted / high IQ
-9	Dont know
-1	Not applicable
1	Yes
2	No



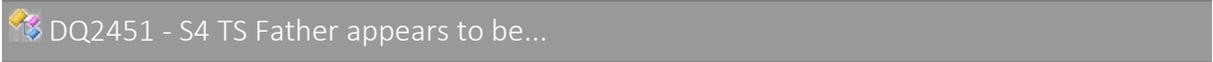
Type	Code
qi_43_xiii	Do these specific problem(s) apply to this child? Others (please describe)
qi_47_xiii	Do these specific problem(s) apply to this child? Others (please describe)
qi_47_xvii	Do these specific problem(s) apply to this child? Others (please describe)
qi_47_xiii	Do these specific problem(s) apply to this child? Others (please describe)
-9	Dont know
-1	Not applicable
1	Yes
2	No



Type	Code
qi_43_xiii	Do these specific problem(s) apply to this child? Others (please describe)
qi_47_xiii	Do these specific problem(s) apply to this child? Others (please describe)
qi_47_xvii	Do these specific problem(s) apply to this child? Others (please describe)
qi_47_xiii	Do these specific problem(s) apply to this child? Others (please describe)
-9	Dont know
-1	Not applicable
1	Text present
2	No text present



Type	Code
qi_44_i	With regard to the child's education how concerned or interested do the parents appear to be? Mother appears to be...
qi_48_i	With regard to the child's education how concerned or interested do the parents appear to be? Mother appears to be...
qi_48_i	With regard to the child's education how concerned or interested do the parents appear to be? Mother appears to be...
qi_48_i	With regard to the child's education how concerned or interested do the parents appear to be? Mother appears to be...
-9	Dont know
-1	Not applicable
1	Very interested
2	Moderately interested
3	Very little interest
4	Uninterested
5	Cannot say
6	No mother figure



Type	Code
qi_44_ii	With regard to the child's education how concerned or interested do the parents appear to be? Father appears to be...
qi_48_ii	With regard to the child's education how concerned or interested do the parents appear to be? Father appears to be...
qi_48_ii	With regard to the child's education how concerned or interested do the parents appear to be? Father appears to be...
qi_48_ii	With regard to the child's education how concerned or interested do the parents appear to be? Father appears to be...

-9	Dont know
-1	Not applicable
1	Very interested
2	Moderately interested
3	Very little interest
4	Uninterested
5	Cannot say
6	No father figure

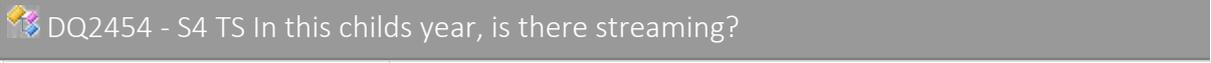


Type	Code
qi_45_i	As far as you are aware, can the parents' attitude towards the child be described in any of these terms? Mother
qi_49_i	As far as you are aware, can the parents' attitude towards the child be described in any of these terms? Mother
qi_49_i	As far as you are aware, can the parents' attitude towards the child be described in any of these terms? Mother
qi_49_i	As far as you are aware, can the parents' attitude towards the child be described in any of these terms? Mother
-9	Dont know
-1	Not applicable
1	Has a balanced view of child's potentia
2	Over concerned about progress / expecti
3	Hostile to their child
4	Dismissive of child's potential
5	Cannot say
6	No mother figure



Type	Code
qi_45_ii	As far as you are aware, can the parents' attitude towards the child be described in any of these terms? Father
qi_49_ii	As far as you are aware, can the parents' attitude towards the child be described in any of these terms? Father
qi_49_ii	As far as you are aware, can the parents' attitude towards the child be described in any of these terms? Father
qi_49_ii	As far as you are aware, can the parents' attitude towards the child be described in any of these terms? Father

-9	Dont know
-1	Not applicable
1	Has a balanced view of child's potentia
2	Over concerned about pregress / expecti
3	Hostile to their child
4	Dismissive of child's potential
5	Cannot say
6	No father figure



Type	Code
qi_46	In this child's year, is there streaming?
qi_50	In this child's year, is there streaming?
qi_50	In this child's year, is there streaming?
qi_50	In this child's year, is there streaming?
-9	Dont know
-1	Not applicable
1	Yes
2	No



Type	Code
qi_47	How many streams are there in this child's year?
qi_51	How many streams are there in this child's year?
qi_51	How many streams are there in this child's year?
qi_51	How many streams are there in this child's year?
-9	Dont know
-1	Not applicable



Type	Code
qi_48	Which stream is this child in?
qi_52	Which stream is this child in?
qi_52	Which stream is this child in?
qi_52	Which stream is this child in?
-9	Dont know
-1	Not applicable

1	Highest
2	Middle
3	Lowest

 DQ2458 - S4 TS In this child's year are there sets for literacy?

Type	Code
qi_49	In this child's year are there sets for literacy?
qi_53	In this child's year are there sets for literacy?
qi_53	In this child's year are there sets for literacy?
qi_53	In this child's year are there sets for literacy?
-9	Dont know
-1	Not applicable
1	Yes
2	No

 DQ2459 - S4 TS How many sets are there in this child's year for literacy

Type	Code
qi_50	How many sets are there in this child's year for literacy?
qi_54	How many sets are there in this child's year for literacy?
qi_54	How many sets are there in this child's year for literacy?
qi_54	How many sets are there in this child's year for literacy?
-9	Dont know
-1	Not applicable

 DQ2461 - S4 TS Which set is this child in for literacy?

Type	Code
qi_51	Which set is this child in for literacy?
qi_55	Which set is this child in for literacy?
qi_55	Which set is this child in for literacy?
qi_55	Which set is this child in for literacy?
-9	Dont know
-1	Not applicable
1	Highest
2	Middle
3	Lowest

 DQ2462 - S4 TS In this child's year are there sets for maths?

Type	Code
qi_52	In this child's year are there sets for maths?
qi_56	In this child's year are there sets for maths?
qi_56	In this child's year are there sets for maths?
qi_56	In this child's year are there sets for maths?
-9	Dont know
-1	Not applicable
1	Yes
2	No

 DQ2463 - S4 TS How many sets are there in this childs year for maths

Type	Code
qi_53	How many sets are there in this child's year for maths?
qi_57	How many sets are there in this child's year for maths?
qi_57	How many sets are there in this child's year for maths?
qi_57	How many sets are there in this child's year for maths?
-9	Dont know
-1	Not applicable

 DQ2465 - S4 TS Which set is this child in for maths?

Type	Code
qi_54	Which set is this child in for maths?
qi_58	Which set is this child in for maths?
qi_58	Which set is this child in for maths?
qi_58	Which set is this child in for maths?
-9	Dont know
-1	Not applicable
1	Highest
2	Middle
3	Lowest

 DQ2466 - S4 TS In this childs class, is there within-class ability grouping

Type	Code
qi_55	In this child's class, is there within-class ability grouping?
qi_59	In this child's class, is there within-class ability grouping?
qi_59	In this child's class, is there within-class ability grouping?
qi_59	In this child's class, is there within-class ability grouping?
-9	Dont know

-1	Not applicable
1	Yes
2	No

 DQ2467 - S4 TS How many within-class ability groups are there?

Type	Code
qi_56	How many within-class ability groups are there?
qi_60	How many within-class ability groups are there?
qi_60	How many within-class ability groups are there?
qi_60	How many within-class ability groups are there?
-9	Dont know
-1	Not applicable

 DQ2469 - S4 TS Which group is this child in?

Type	Code
qi_57	Which group is this child in?
qi_61	Which group is this child in?
qi_61	Which group is this child in?
qi_61	Which group is this child in?
-9	Dont know
-1	Not applicable
1	Highest
2	Middle
3	Lowest

 DQ2470 - S4 TS In this child's class are there within-class subject groups (literacy)

Type	Code
qi_58	In this child's class, are there within-class subject groups for literacy?
qi_62	In this child's class, are there within-class subject groups for literacy?
qi_62	In this child's class, are there within-class subject groups for literacy?
qi_62	In this child's class, are there within-class subject groups for literacy?
-9	Dont know
-1	Not applicable
1	Yes
2	No

 DQ2471 - S4 TS How many within-class subject groups are there for literacy

Type	Code
qi_59	How many within-class subject groups are there for literacy?
qi_63	How many within-class subject groups are there for literacy?
qi_63	How many within-class subject groups are there for literacy?
qi_63	How many within-class subject groups are there for literacy?
-9	Dont know
-1	Not applicable

 DQ2473 - S4 TS Which group is this child in for literacy?

Type	Code
qi_60	Which group is this child in for literacy?
qi_64	Which group is this child in for literacy?
qi_64	Which group is this child in for literacy?
qi_64	Which group is this child in for literacy?
-9	Dont know
-1	Not applicable
1	Highest
2	Middle
3	Lowest

 DQ2474 - S4 TS In this childs class, are there within-class subject groups (maths)

Type	Code
qi_61	In this child's class, are there within-class subject groups for maths?
qi_65	In this child's class, are there within-class subject groups for maths?
qi_65	In this child's class, are there within-class subject groups for maths?
qi_65	In this child's class, are there within-class subject groups for maths?
-9	Dont know
-1	Not applicable
1	Yes
2	No

 DQ2475 - S4 TS How many within-class subject groups are there for maths

Type	Code
qi_62	How many within-class subject groups are there for maths?
qi_66	How many within-class subject groups are there for maths?
qi_66	How many within-class subject groups are there for maths?
qi_66	How many within-class subject groups are there for maths?
-9	Dont know

-1	Not applicable
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DQ2477 - S4 TS Which group is this child in for maths?

Type	Code
qi_63	Which group is this child in for maths?
qi_67	Which group is this child in for maths?
qi_67	Which group is this child in for maths?
qi_67	Which group is this child in for maths?
-9	Dont know
-1	Not applicable
1	Highest
2	Middle
3	Lowest

DQ2478 - S4 TS Already filled out a form for another child in the same class

Type	Code
qi_64	Have you already filled out a form for another child who is also part of this study and in the same class as this child?
qi_68	Have you already filled out a form for another child who is also part of this study and in the same class as this child?
qi_68	Have you already filled out a form for another child who is also part of this study and in the same class as this child?
qi_68	Have you already filled out a form for another child who is also part of this study and in the same class as this child?
-9	Dont know
-1	Not applicable
1	Yes
2	No

DQ2479 - S4 TS Are you male or female?

Type	Code
qi_65	Are you male or female?
qi_69	Are you male or female?
qi_69	Are you male or female?
qi_69	Are you male or female?
-9	Dont know
-1	Not applicable
1	Male

2	Female
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Type	Code
qi_66	Are you the study child's... ?
qi_70	Are you the study child's... ?
qi_70	Are you the study child's... ?
qi_70	Are you the study child's... ?
-9	Dont know
-1	Not applicable
1	Class teacher
2	Head teacher
3	Other teacher
4	Teaching/classroom assistant
5	School administrative assistant
6	Other



Type	Code
qi_67	How long have you taught altogether? Enter the number in years.
qi_71	How long have you taught altogether? Enter the number in years.
qi_71	How long have you taught altogether? Enter the number in years.
qi_71	How long have you taught altogether? Enter the number in years.
-9	Dont know
-1	Not applicable



Type	Code
qi_68	Please give the year in which you completed your teaching qualification.
qi_72	Please give the year in which you completed your teaching qualification.
qi_72	Please give the year in which you completed your teaching qualification.
qi_72	Please give the year in which you completed your teaching qualification.
-9	Dont know
-1	Not applicable



Type	Code
qi_70	Which of the qualifications listed below do you have?

qi_74	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?
-9	Dont know
-1	Not applicable
1	one qualification ticked
2	two qualifications ticked
3	three qualifications ticked
4	four qualifications ticked
5	five qualifications ticked

 DQ248901 - S4 TS Higher degree mainly by research (e.g. PhD, DPhil)

Type	Code
qi_70	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?
-9	Dont know
-1	Not applicable
0	not ticked
1	ticked

 DQ248902 - S4 TS Higher degree mainly by taught course (e.g. MA, MSc)

Type	Code
qi_70	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?
-9	Dont know
-1	Not applicable
0	not ticked
1	ticked

 DQ248903 - S4 TS Postgraduate Certificate in Education (PGCE)

Type	Code
qi_70	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?

qi_74	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?
-9	Dont know
-1	Not applicable
0	not ticked
1	ticked

 DQ248904 - S4 TS Other postgraduate diploma or certificate

Type	Code
qi_70	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?
-9	Dont know
-1	Not applicable
0	not ticked
1	ticked

 DQ248905 - S4 TS Batchelor of Education (BEd)

Type	Code
qi_70	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?
-9	Dont know
-1	Not applicable
0	not ticked
1	ticked

 DQ248906 - S4 TS Other first degree (e.g. BA,BSc)

Type	Code
qi_70	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?
-9	Dont know
-1	Not applicable

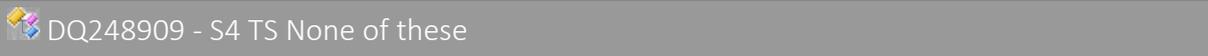
0	not ticked
1	ticked



Type	Code
qi_70	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?
-9	Dont know
-1	Not applicable
0	not ticked
1	ticked



Type	Code
qi_70	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?
-9	Dont know
-1	Not applicable
0	not ticked
1	ticked



Type	Code
qi_70	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?
-9	Dont know
-1	Not applicable
0	not ticked
1	ticked



Type	Code
qi_70	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?
qi_74	Which of the qualifications listed below do you have?
-9	Dont know
-1	Not applicable
0	not ticked
1	ticked

 DQ2511 - S4 TS How many children are there on the study child's class

Type	Code
qi_71	How many children are there on the study child's class register?
qi_75	How many children are there on the study child's class register?
qi_75	How many children are there on the study child's class register?
qi_75	How many children are there on the study child's class register?
-9	Dont know
-1	Not applicable

 DQ2513 - S4 TS Does the study child's class contain mixed year group

Type	Code
qi_72	Does the study child's class contain mixed year groups?
qi_76	Does the study child's class contain mixed year groups?
qi_76	Does the study child's class contain mixed year groups?
qi_76	Does the study child's class contain mixed year groups?
-9	Dont know
-1	Not applicable
1	Yes
2	No

 DQ2514 - S4 TS How many children in reception year / Primary 1

Type	Code
qg_73	How many children in the study child's mixed year class are from each of these years? Write in for each year. If none write 0 in box.

qg_77	How many children in the study child's mixed year class are from each of these years? Write in for each year. If none write 0 in box.
qg_77	How many children in the study child's mixed year class are from each of these years? Write in for each year. If none write 0 in box.
qg_77	How many children in the study child's mixed year class are from each of these years? Write in for each year. If none write 0 in box.
-9	Dont know
-1	Not applicable

 DQ2516 - S4 TS How many children in year 1 / Primary 2

Type	Code
qg_73	How many children in the study child's mixed year class are from each of these years? Write in for each year. If none write 0 in box.
qg_77	How many children in the study child's mixed year class are from each of these years? Write in for each year. If none write 0 in box.
qg_77	How many children in the study child's mixed year class are from each of these years? Write in for each year. If none write 0 in box.
qg_77	How many children in the study child's mixed year class are from each of these years? Write in for each year. If none write 0 in box.
-9	Dont know
-1	Not applicable

 DQ2518 - S4 TS How many children in year 2 / Primary 3

Type	Code
qg_73	How many children in the study child's mixed year class are from each of these years? Write in for each year. If none write 0 in box.
qg_77	How many children in the study child's mixed year class are from each of these years? Write in for each year. If none write 0 in box.
qg_77	How many children in the study child's mixed year class are from each of these years? Write in for each year. If none write 0 in box.
qg_77	How many children in the study child's mixed year class are from each of these years? Write in for each year. If none write 0 in box.
-9	Dont know

-1	Not applicable
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DQ2520 - S4 TS How many children in year 3 / Primary 4

Type	Code
qg_73	How many children in the study child's mixed year class are from each of these years? Write in for each year. If none write 0 in box.
qg_77	How many children in the study child's mixed year class are from each of these years? Write in for each year. If none write 0 in box.
qg_77	How many children in the study child's mixed year class are from each of these years? Write in for each year. If none write 0 in box.
qg_77	How many children in the study child's mixed year class are from each of these years? Write in for each year. If none write 0 in box.
-9	Dont know
-1	Not applicable

DQ2522 - S4 TS How many children in year 4 / Primary 5

Type	Code
qg_73	How many children in the study child's mixed year class are from each of these years? Write in for each year. If none write 0 in box.
qg_77	How many children in the study child's mixed year class are from each of these years? Write in for each year. If none write 0 in box.
qg_77	How many children in the study child's mixed year class are from each of these years? Write in for each year. If none write 0 in box.
qg_77	How many children in the study child's mixed year class are from each of these years? Write in for each year. If none write 0 in box.
-9	Dont know
-1	Not applicable

DQ2524 - S4 TS How many classes are there in the study child's year

Type	Code
qi_74	How many classes are there in the study child's year?
qi_78	How many classes are there in the study child's year?
qi_78	How many classes are there in the study child's year?
qi_78	How many classes are there in the study child's year?

-9	Dont know
-1	Not applicable

 DQ2526 - S4 TS How many children in the study child's class have SEN statements

Type	Code
qi_75	How many children in the study child's class have SEN statements? If none write 0 in box.
qi_79	How many children in the study child's class have SEN statements? If none write 0 in box.
qi_79	How many children in the study child's class have Co-ordinated Support Plans? If none write 0 in box.
qi_79	How many children in the study child's class have SEN or Additional Learning Needs statements? If none write 0 in box.
-9	Dont know
-1	Not applicable

 DQ2528 - S4 TS How many children in the CM's class have been excluded from school

Type	Code
qi_76	How many children in the study child's class have been excluded from school since the beginning of the school year? If none write 0 in box.
qi_80	How many children in the study child's class have been excluded from school since the beginning of the school year? If none write 0 in box.
qi_80	How many children in the study child's class have been excluded from school since the beginning of the school year? If none write 0 in box.
qi_80	How many children in the study child's class have been excluded from school since the beginning of the school year? If none write 0 in box.
-9	Dont know
-1	Not applicable

 DQ2530 - S4 TS How many children in the study child's class where English is an additional language.

Type	Code
qi_77	How many children in the study child's class have come from homes where English is an additional language? If none write 0 in box.
qi_81	How many children in the study child's class have come from homes where English or Irish is an additional language? If none write 0 in box.
qi_81	How many children in the study child's class have come from homes where English or Gaelic is an additional language? If none write 0 in box.
qi_81	How many children in the study child's class have come from homes where English or Welsh is an additional language? If none write 0 in box.
-9	Dont know
-1	Not applicable



Type	Code
qi_78	Are there any children in the study child's class whose behaviour in class prevents other children from learning?
qi_82	Are there any children in the study child's class whose behaviour in class prevents other children from learning?
qi_82	Are there any children in the study child's class whose behaviour in class prevents other children from learning?
qi_82	Are there any children in the study child's class whose behaviour in class prevents other children from learning?
-9	Dont know
-1	Not applicable
1	Yes
2	No



Type	Code
qi_79	Which of the phrases below best describes the noise outside the study child's classroom/main teaching area?
qi_83	Which of the phrases below best describes the noise outside the study child's classroom / main teaching area?
qi_83	Which of the phrases below best describes the noise outside the study child's classroom / main teaching area?
qi_83	Which of the phrases below best describes the noise outside the study child's classroom / main teaching area?
-9	Dont know
-1	Not applicable
1	Continuous and is a problem
2	Continuous but not a problem
3	Intermittent and is a problem
4	Intermittent but not a problem
5	Usually quiet outside the classroom



Type	Code
qi_80	How many days in this term has supply cover been used for the study child's class? If none write 0 in box.
qi_84	How many days in this term has supply cover been used for the study child's class? If none write 0 in box.

qi_84	How many days in this term has supply cover been used for the study child's class? If none write 0 in box.
qi_84	How many days in this term has supply cover been used for the study child's class? If none write 0 in box.
-9	Dont know
-1	Not applicable

 DQ2551 - S4 TS How many hours a week spent teaching literacy or language

Type	Code
qi_81_i	In an average week, how many hours a week are spent teaching the study child's class ... Literacy or language?
qi_85_i	In an average week, how many hours a week are spent teaching the study child's class ... Literacy or language?
qi_85_i	In an average week, how many hours a week are spent teaching the study child's class ... Literacy or language?
qi_85_i	In an average week, how many hours a week are spent teaching the study child's class ... Literacy or language?
-9	Dont know
-1	Not applicable

 DQ2553 - S4 TS How many hours a week spent teaching maths and numeracy

Type	Code
qi_81_ii	In an average week, how many hours a week are spent teaching the study child's class ... Maths and numeracy?
qi_85_ii	In an average week, how many hours a week are spent teaching the study child's class ... Maths and numeracy?
qi_85_ii	In an average week, how many hours a week are spent teaching the study child's class ... Maths and numeracy?
qi_85_ii	In an average week, how many hours a week are spent teaching the study child's class ... Maths and numeracy?
-9	Dont know
-1	Not applicable

 DQ2555 - S4 TS How many hours a week spent teaching PE?

Type	Code
qi_81_iii	In an average week, how many hours a week are spent teaching the study child's class ... PE?
qi_85_iii	In an average week, how many hours a week are spent teaching the study child's class ... PE?
qi_85_iii	In an average week, how many hours a week are spent teaching the study child's class ... PE?

qi_85_iii	In an average week, how many hours a week are spent teaching the study child's class ... PE?
-9	Dont know
-1	Not applicable

DQ2557 - S4 TS % of lesson time spent on literacy or language - whole class

Type	Code
qg_82	In an average week approximately what percentage of lesson time do children in the study child's class spend in the following groupings?
qg_86	In an average week approximately what percentage of lesson time do children in the study child's class spend in the following groupings?
qg_86	In an average week approximately what percentage of lesson time do children in the study child's class spend in the following groupings?
qg_86	In an average week approximately what percentage of lesson time do children in the study child's class spend in the following groupings?
-9	Dont know
-1	Not applicable

DQ2560 - S4 TS % of lesson time spent on literacy or language - in groups

Type	Code
qg_82	In an average week approximately what percentage of lesson time do children in the study child's class spend in the following groupings?
qg_86	In an average week approximately what percentage of lesson time do children in the study child's class spend in the following groupings?
qg_86	In an average week approximately what percentage of lesson time do children in the study child's class spend in the following groupings?
qg_86	In an average week approximately what percentage of lesson time do children in the study child's class spend in the following groupings?
-9	Dont know
-1	Not applicable

DQ2563 - S4 TS % of lesson time spent on literacy or language - individually

Type	Code
qg_82	In an average week approximately what percentage of lesson time do children in the study child's class spend in the following groupings?
qg_86	In an average week approximately what percentage of lesson time do children in the study child's class spend in the following groupings?
qg_86	In an average week approximately what percentage of lesson time do children in the study child's class spend in the following groupings?
qg_86	In an average week approximately what percentage of lesson time do children in the study child's class spend in the following groupings?

-9	Dont know
-1	Not applicable

DQ2566 - S4 TS % of lesson time spent on maths or numeracy - whole class

Type	Code
qg_82	In an average week approximately what percentage of lesson time do children in the study child's class spend in the following groupings?
qg_86	In an average week approximately what percentage of lesson time do children in the study child's class spend in the following groupings?
qg_86	In an average week approximately what percentage of lesson time do children in the study child's class spend in the following groupings?
qg_86	In an average week approximately what percentage of lesson time do children in the study child's class spend in the following groupings?
-9	Dont know
-1	Not applicable

DQ2569 - S4 TS % of lesson time spent on maths or numeracy - in groups

Type	Code
qg_82	In an average week approximately what percentage of lesson time do children in the study child's class spend in the following groupings?
qg_86	In an average week approximately what percentage of lesson time do children in the study child's class spend in the following groupings?
qg_86	In an average week approximately what percentage of lesson time do children in the study child's class spend in the following groupings?
qg_86	In an average week approximately what percentage of lesson time do children in the study child's class spend in the following groupings?
-9	Dont know
-1	Not applicable

DQ2572 - S4 TS % of lesson time spent on maths or numeracy - individually

Type	Code
qg_82	In an average week approximately what percentage of lesson time do children in the study child's class spend in the following groupings?
qg_86	In an average week approximately what percentage of lesson time do children in the study child's class spend in the following groupings?
qg_86	In an average week approximately what percentage of lesson time do children in the study child's class spend in the following groupings?
qg_86	In an average week approximately what percentage of lesson time do children in the study child's class spend in the following groupings?
-9	Dont know
-1	Not applicable



Type	Code
qi_83	How long are children in the study child's class expected to spend on homework in an average week?
qi_87	How long are children in the study child's class expected to spend on homework in an average week?
qi_87	How long are children in the study child's class expected to spend on homework in an average week?
qi_87	How long are children in the study child's class expected to spend on homework in an average week?
-9	Dont know
-1	Not applicable



Type	Code
qi_84	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).
qi_88	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).
qi_88	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).
qi_88	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).
-9	Dont know
-1	Not applicable
1	one option ticked
2	two options ticked
3	three options ticked
4	four options ticked
5	five options ticked
6	six options ticked
7	seven options ticked



Type	Code
qi_84	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).
qi_88	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).

qi_88	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).
qi_88	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).
-9	Dont know
-1	Not applicable
0	not ticked
1	ticked



Type	Code
qi_84	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).
qi_88	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).
qi_88	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).
qi_88	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).
qi_88	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).
-9	Dont know
-1	Not applicable
0	not ticked
1	ticked



Type	Code
qi_84	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).
qi_88	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).
qi_88	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).
qi_88	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).
qi_88	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).
-9	Dont know
-1	Not applicable
0	not ticked
1	ticked



Type	Code
qi_84	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).
qi_88	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).
qi_88	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).
qi_88	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).
-9	Dont know
-1	Not applicable
0	not ticked
1	ticked



Type	Code
qi_84	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).
qi_88	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).
qi_88	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).
qi_88	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).
-9	Dont know
-1	Not applicable
0	not ticked
1	ticked



Type	Code
qi_84	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).
qi_88	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).
qi_88	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).
qi_88	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).

-9	Dont know
-1	Not applicable
0	not ticked
1	ticked

 DQ25787 - S4 TS Any other (please specify)

Type	Code
qi_84	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).
qi_88	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).
qi_88	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).
qi_88	This term, did the study child's class get regular support from any of these? (By regular we mean at least once a week for most of the term).

-9	Dont know
-1	Not applicable
0	not ticked
1	ticked

 DQ2702 - S4 TS Date of completion - month

Type	Code
qi_85_i	Date of completion
qi_89_i	Date of completion
qi_89_i	Date of completion
qi_89_i	Date of completion

-9	Dont know
-1	Not applicable

 DQ2704 - S4 TS Date of completion - year

Type	Code
qi_85_i	Date of completion
qi_89_i	Date of completion
qi_89_i	Date of completion
qi_89_i	Date of completion

-9	Dont know
-1	Not applicable

 DQ2708 - S4 TS Are you the teacher named on front of questionnaire

Type	Code
qi_85_ii	Are you the teacher named on the front of the questionnaire?
qi_89_ii	Are you the teacher named on the front of the questionnaire?
qi_89_ii	Are you the teacher named on the front of the questionnaire?
qi_89_ii	Are you the teacher named on the front of the questionnaire?
-9	Dont know
-1	Not applicable
1	Yes
2	No

STREAM - S4 DV: If streamed at school and which stream

Type	Code
Source Variables	DQ2454 - S4 TS In this childs year, is there streaming? DQ2457 - S4 TS Which stream is this child in?
Source Variables	DQ2454 - S4 TS In this childs year, is there streaming? DQ2457 - S4 TS Which stream is this child in?
-8	DK if streamed
-7	Teacher unsure what stream
-1	Not applicable
0	Not streamed
1	Top stream
2	Middle stream
3	Bottom stream

STREAMG - S4 DV: If streamed at school and which stream (Grouped)

Type	Code
Source Variables	STREAM - S4 DV: If streamed at school and which stream
-1	Teacher unsure
0	Not streamed
1	Streamed

LITSET - S4 DV: Set for Literacy

Type	Code
Source Variables	DQ2458 - S4 TS In this childs year are there sets for literacy? DQ2461 - S4 TS Which set is this child in for literacy?
Source Variables	DQ2458 - S4 TS In this childs year are there sets for literacy? DQ2461 - S4 TS Which set is this child in for literacy?
-8	D/K if set

-7	Set but D/K which set
0	Not set
1	Top set
2	Middle set
3	Bottom set

 NUMSET - S4 DV: Set for Maths

Type	Code
Source Variables	DQ2462 - S4 TS In this childs year are there sets for maths? DQ2465 - S4 TS Which set is this child in for maths?
Source Variables	DQ2462 - S4 TS In this childs year are there sets for maths? DQ2465 - S4 TS Which set is this child in for maths?
-8	D/K if set
-7	Set but D/K which set
0	Not set
1	Top set
2	Middle set
3	Bottom set

 LITSETG - S4 DV: Set for Literacy (Grouped)

Type	Code
Source Variables	LITSET - S4 DV: Set for Literacy
-8	D/K if set
-7	Set but D/K which set
0	Not set
1	Set

 NUMSETG - S4 DV: Set for Math (Grouped)

Type	Code
Source Variables	NUMSET - S4 DV: Set for Maths
-8	D/K if set
-7	Set but D/K which set
0	Not set
1	Set

 LITMATH - S4 DV: Setting summary

Type	Code
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Source Variables	LITSETG - S4 DV: Set for Literacy (Grouped) NUMSETG - S4 DV: Set for Math (Grouped)
Source Variables	LITSETG - S4 DV: Set for Literacy (Grouped) NUMSETG - S4 DV: Set for Math (Grouped)
-1	D/K if set
0	Not set
1	Set maths
2	Set literacy
3	Set literacy and maths

 WICAG - S4 DV: Within-class ability grouping

Type	Code
Source Variables	DQ2466 - S4 TS In this childs class, is there within-class ability grouping DQ2469 - S4 TS Which group is this child in?
Source Variables	DQ2466 - S4 TS In this childs class, is there within-class ability grouping DQ2469 - S4 TS Which group is this child in?
-8	D/K if in grp
-7	Grp but D?K which grp
0	Not grp
1	Top grp
2	Middle grp
3	Bottom grp

 WICAGL - S4 DV: Within-class ability grouping (Literacy)

Type	Code
Source Variables	DQ2470 - S4 TS In this childs class are there within-class subject groups (literacy) DQ2473 - S4 TS Which group is this child in for literacy?
Source Variables	DQ2470 - S4 TS In this childs class are there within-class subject groups (literacy) DQ2473 - S4 TS Which group is this child in for literacy?
-8	D/K if in grp
-7	Grp but D/K which grp
0	Not grp
1	Top literacy grp
2	Middle literacy grp
3	Bottom literacy grp

 WICAGN - S4 DV: Within-class ability grouping (Numeracy)

Type	Code
Source Variables	DQ2474 - S4 TS In this childs class, are there within-class subject groups (maths) DQ2477 - S4 TS Which group is this child in for maths?
Source Variables	DQ2474 - S4 TS In this childs class, are there within-class subject groups (maths) DQ2477 - S4 TS Which group is this child in for maths?
-8	D/K if in grp
-7	Grp but D/K which grp
0	Not in grp
1	Top numeracy grp
2	Middle numeracy grp
3	Bottom numeracy grp

 STRNUM - DV: Relationship between streaming and numeracy setting

Type	Code
Source Variables	STREAM - S4 DV: If streamed at school and which stream NUMSET - S4 DV: Set for Maths
Source Variables	STREAM - S4 DV: If streamed at school and which stream NUMSET - S4 DV: Set for Maths
0	no stream, no set
1	no stream, num set
2	stream, no set
3	stream, num set
4	no stream, num set ?
5	no stream, DK if set
6	stream, num set?
7	stream, DK if set
8	DK which stream, no set
9	DK which stream, num set
10	DK which stream, num set?
11	DK which stream, dk if set
12	DK if stream, no set
13	DK if stream, num set
14	DK if stream, num set?

15	DK if stream, dk if set
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 STRLIT - DV: Relationship between streaming and numeracy setting (grouped)

Type	Code
Source Variables	STREAM - S4 DV: If streamed at school and which stream LITSET - S4 DV: Set for Literacy
Source Variables	STREAM - S4 DV: If streamed at school and which stream LITSET - S4 DV: Set for Literacy
0	no stream, no set
1	no stream, lit set
2	stream, no set
3	stream, lit set
4	no stream, lit set ?
5	no stream, DK if set
6	stream, lit set?
7	stream, DK if set
8	DK which stream, no set
9	DK which stream, lit set
10	DK which stream, lit set?
11	DK which stream, DK if set
12	DK if stream, no set
13	DK if stream, lit set
14	DK if stream, lit set?
15	DK if stream, DK if set

 STRNUMG - DV: Relationship between streaming and literacy setting

Type	Code
Source Variables	STRNUM - DV: Relationship between streaming and numeracy setting
-1	Dont Know
0	No stream, no set
1	No stream, lit set
2	Stream, no set
3	Stream, lit set
4	DK if stream OR set
5	DK if stream AND set

 STRLITG - DV: Relationship between streaming and literacy setting (grouped)

Type	Code
Source Variables	STRLIT - DV: Relationship between streaming and numeracy setting (grouped)
-1	Dont Know
0	No stream, no set
1	No stream, lit set
2	Stream, no set
3	Stream, lit set
4	DK if stream OR set
5	DK if stream AND set

 M4STSC2 - S4 DV: Which school year cm in

Type	Code
-1	Missing
1	Year 1 / primary 2
2	Year 2 / primary 3
3	Year 3 / primary 4
4	Other year
5	Not at aschool

 SEASON - DV: Season born in

Type	Code
1	Autumn 2000
2	Winter 2000/1
3	Spring 2001
4	Summer 2001
5	Autumn 2001
6	Winter 2001/2

 SEASONG - DV: season born in (Grouped)

Type	Code
Source Variables	SEASON - DV: Season born in
1	Autumn 2000
2	Winter 2000/1
3	Spring 2001

4	Summer 2001
5	Autumn/ Winter 2001/2

 DEMOT00 - DV TEACHER SDQ Emotional Symptoms

Type	Code
Source Variables	DQ2173 - S4 TS Often complains of headaches, stomach aches or sickness DQ2178 - S4 TS Has many worries often seems worried DQ2183 - S4 TS Is often unhappy, down-hearted or tearful DQ2186 - S4 TS Is nervous or clingy in new situations, easily lose DQ2194 - S4 TS Has many fears, is easily scared
Source Variables	DQ2173 - S4 TS Often complains of headaches, stomach aches or sickness DQ2178 - S4 TS Has many worries often seems worried DQ2183 - S4 TS Is often unhappy, down-hearted or tearful DQ2186 - S4 TS Is nervous or clingy in new situations, easily lose DQ2194 - S4 TS Has many fears, is easily scared
Source Variables	DQ2173 - S4 TS Often complains of headaches, stomach aches or sickness DQ2178 - S4 TS Has many worries often seems worried DQ2183 - S4 TS Is often unhappy, down-hearted or tearful DQ2186 - S4 TS Is nervous or clingy in new situations, easily lose DQ2194 - S4 TS Has many fears, is easily scared
Source Variables	DQ2173 - S4 TS Often complains of headaches, stomach aches or sickness DQ2178 - S4 TS Has many worries often seems worried DQ2183 - S4 TS Is often unhappy, down-hearted or tearful DQ2186 - S4 TS Is nervous or clingy in new situations, easily lose DQ2194 - S4 TS Has many fears, is easily scared
Source Variables	DQ2173 - S4 TS Often complains of headaches, stomach aches or sickness DQ2178 - S4 TS Has many worries often seems worried DQ2183 - S4 TS Is often unhappy, down-hearted or tearful DQ2186 - S4 TS Is nervous or clingy in new situations, easily lose DQ2194 - S4 TS Has many fears, is easily scared
Source Variables	DQ2173 - S4 TS Often complains of headaches, stomach aches or sickness DQ2178 - S4 TS Has many worries often seems worried DQ2183 - S4 TS Is often unhappy, down-hearted or tearful DQ2186 - S4 TS Is nervous or clingy in new situations, easily lose DQ2194 - S4 TS Has many fears, is easily scared
-9	Refusal
-8	Don't know
-1	Not applicable

 DCOND00 - DV TEACHER SDQ Conduct Problems

Type	Code
Source Variables	DQ2175 - S4 TS Often has temper tantrums or hot tempers DQ2177 - S4 TS Is generally obedient, usually does what adults require DQ2182 - S4 TS Often fights with other children or bullies them DQ2188 - S4 TS Often lies or cheats DQ2192 - S4 TS Steals from home, school or elsewhere

Source Variables	DQ2175 - S4 TS Often has temper tantrums or hot tempers DQ2177 - S4 TS Is generally obedient, usually does what adults require DQ2182 - S4 TS Often fights with other children or bullies them DQ2188 - S4 TS Often lies or cheats DQ2192 - S4 TS Steals from home, school or elsewhere
Source Variables	DQ2175 - S4 TS Often has temper tantrums or hot tempers DQ2177 - S4 TS Is generally obedient, usually does what adults require DQ2182 - S4 TS Often fights with other children or bullies them DQ2188 - S4 TS Often lies or cheats DQ2192 - S4 TS Steals from home, school or elsewhere
Source Variables	DQ2175 - S4 TS Often has temper tantrums or hot tempers DQ2177 - S4 TS Is generally obedient, usually does what adults require DQ2182 - S4 TS Often fights with other children or bullies them DQ2188 - S4 TS Often lies or cheats DQ2192 - S4 TS Steals from home, school or elsewhere
Source Variables	DQ2175 - S4 TS Often has temper tantrums or hot tempers DQ2177 - S4 TS Is generally obedient, usually does what adults require DQ2182 - S4 TS Often fights with other children or bullies them DQ2188 - S4 TS Often lies or cheats DQ2192 - S4 TS Steals from home, school or elsewhere
-9	Refusal
-8	Don't know
-1	Not applicable

 DHYPE00 - DV TEACHER SDQ Hyperactivity/Inattention

Type	Code
Source Variables	DQ2172 - S4 TS Is restless, overactive, cannot stay still for long DQ2180 - S4 TS Constantly fidgets or squirms DQ2185 - S4 TS Is easily distracted, concentration wanders DQ2191 - S4 TS Thinks things out before acting DQ2195 - S4 TS Sees tasks through to the end, good attention span
Source Variables	DQ2172 - S4 TS Is restless, overactive, cannot stay still for long DQ2180 - S4 TS Constantly fidgets or squirms DQ2185 - S4 TS Is easily distracted, concentration wanders DQ2191 - S4 TS Thinks things out before acting DQ2195 - S4 TS Sees tasks through to the end, good attention span
Source Variables	DQ2172 - S4 TS Is restless, overactive, cannot stay still for long DQ2180 - S4 TS Constantly fidgets or squirms DQ2185 - S4 TS Is easily distracted, concentration wanders DQ2191 - S4 TS Thinks things out before acting DQ2195 - S4 TS Sees tasks through to the end, good attention span

Source Variables	DQ2172 - S4 TS Is restless, overactive, cannot stay still for long DQ2180 - S4 TS Constantly fidgets or squirms DQ2185 - S4 TS Is easily distracted, concentration wanders DQ2191 - S4 TS Thinks things out before acting DQ2195 - S4 TS Sees tasks through to the end, good attention span
Source Variables	DQ2172 - S4 TS Is restless, overactive, cannot stay still for long DQ2180 - S4 TS Constantly fidgets or squirms DQ2185 - S4 TS Is easily distracted, concentration wanders DQ2191 - S4 TS Thinks things out before acting DQ2195 - S4 TS Sees tasks through to the end, good attention span
-9	Refusal
-8	Don't know
-1	Not applicable

 DPEER00 - DV TEACHER SDQ Peer Problems

Type	Code
Source Variables	DQ2176 - S4 TS Is rather solitary, tends to play alone DQ2181 - S4 TS Has at least one good friend DQ2184 - S4 TS Is generally liked by other children DQ2189 - S4 TS Is picked on or bullied by other children DQ2193 - S4 TS Gets on better with adults than with other children
Source Variables	DQ2176 - S4 TS Is rather solitary, tends to play alone DQ2181 - S4 TS Has at least one good friend DQ2184 - S4 TS Is generally liked by other children DQ2189 - S4 TS Is picked on or bullied by other children DQ2193 - S4 TS Gets on better with adults than with other children
Source Variables	DQ2176 - S4 TS Is rather solitary, tends to play alone DQ2181 - S4 TS Has at least one good friend DQ2184 - S4 TS Is generally liked by other children DQ2189 - S4 TS Is picked on or bullied by other children DQ2193 - S4 TS Gets on better with adults than with other children
Source Variables	DQ2176 - S4 TS Is rather solitary, tends to play alone DQ2181 - S4 TS Has at least one good friend DQ2184 - S4 TS Is generally liked by other children DQ2189 - S4 TS Is picked on or bullied by other children DQ2193 - S4 TS Gets on better with adults than with other children
Source Variables	DQ2176 - S4 TS Is rather solitary, tends to play alone DQ2181 - S4 TS Has at least one good friend DQ2184 - S4 TS Is generally liked by other children DQ2189 - S4 TS Is picked on or bullied by other children DQ2193 - S4 TS Gets on better with adults than with other children
-9	Refusal
-8	Don't know

-1	Not applicable
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 DPROS00 - DV TEACHER SDQ Prosocial

Type	Code
Source Variables	DQ2171 - S4 TS Is considerate of other peoples feelings DQ2174 - S4 TS Shares readily with other children (treats, toys) DQ2179 - S4 TS Is helpful when someone is hurt, upset or feeling ill DQ2187 - S4 TS Is kind to younger children DQ2190 - S4 TS Often volunteers to help others (parents, teachers, other children)
Source Variables	DQ2171 - S4 TS Is considerate of other peoples feelings DQ2174 - S4 TS Shares readily with other children (treats, toys) DQ2179 - S4 TS Is helpful when someone is hurt, upset or feeling ill DQ2187 - S4 TS Is kind to younger children DQ2190 - S4 TS Often volunteers to help others (parents, teachers, other children)
Source Variables	DQ2171 - S4 TS Is considerate of other peoples feelings DQ2174 - S4 TS Shares readily with other children (treats, toys) DQ2179 - S4 TS Is helpful when someone is hurt, upset or feeling ill DQ2187 - S4 TS Is kind to younger children DQ2190 - S4 TS Often volunteers to help others (parents, teachers, other children)
Source Variables	DQ2171 - S4 TS Is considerate of other peoples feelings DQ2174 - S4 TS Shares readily with other children (treats, toys) DQ2179 - S4 TS Is helpful when someone is hurt, upset or feeling ill DQ2187 - S4 TS Is kind to younger children DQ2190 - S4 TS Often volunteers to help others (parents, teachers, other children)
Source Variables	DQ2171 - S4 TS Is considerate of other peoples feelings DQ2174 - S4 TS Shares readily with other children (treats, toys) DQ2179 - S4 TS Is helpful when someone is hurt, upset or feeling ill DQ2187 - S4 TS Is kind to younger children DQ2190 - S4 TS Often volunteers to help others (parents, teachers, other children)

-9	Refusal
-8	Don't know
-1	Not applicable

 DEBDT00 - DV TEACHER SDQ Total Difficulties

Type	Code
-9	Refusal
-8	Don't know
-1	Not applicable

 DIMPA00 - DV TEACHER SDQ Impact

Type	Code
-9	Refusal
-8	Don't know
-1	Not applicable

 DEBDI00 - DV TEACHER SDQ CM has Difficulties in one or more areas

Type	Code
-1	Not applicable
1	Yes Minor difficulties
2	Yes definite difficulties
3	Yes severe difficulties
4	No

 DTSERIAL - S4 DV: Teacher Serial (anonymised)

Type	Numeric
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 DASCHOOL - School ID (anonymised)

Type	Numeric
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 DALEANO - LEA (anonymised)

Type	Numeric
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