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Table of Contents

| | |
|--|----|
| 10322 - Physical functioning | 3 |
| Concept | 3 |
| Items | 3 |
| RC3_18 - Med -Teen had other sign. illness disability | 3 |
| RE1 - Med -Could teen catch ball thrown in air? | 4 |
| RE1_1 - Med -No. claps before catch ball both hands | 4 |
| RE1_2 - Med -No. claps before catch ball prefer hand | 4 |
| RE2_1 - Med -Response to square drawn on right palm | 5 |
| RE2_2 - Med -Response to x drawn on left palm | 5 |
| RE2_3 - Med -Response to circle drawn on right palm | 5 |
| RE2_4 - Med -Response to square drawn on left palm | 6 |
| RE2_5 - Med -Response to 3 drawn on right palm | 6 |
| RE2_6 - Med -Response to circle drawn on left palm | 7 |
| RE2_7 - Med -Response to x drawn on right palm | 7 |
| RE2_8 - Med -Response to 3 drawn on left palm | 8 |
| RE3AA1 - Med -Stand on right leg did ft move <30 secs | 8 |
| RE3AA2 - Med -No. secs before ft move stand on rt leg | 8 |
| RE3AB1 - Med -Stand on rt leg did hand move <30 secs | 8 |
| RE3AB2 - Med -No. secs before hd move stand on rt leg | 9 |
| RE3BA1 - Med -Stand on lt leg did ft move <30 secs | 9 |
| RE3BA2 - Med -No. secs before ft move stand on lt leg | 9 |
| RE3BB1 - Med -Stand on lt leg did hand move <30 secs | 9 |
| RE3BB2 - Med -No. secs before hd move stand on lt leg | 9 |
| RE4A - Med -Walk backwards numb steps before error | 10 |
| RE5 - Med -Description of teen's co-ordination | 10 |
| RF1A1B - Med -Severity of disability of 1st condition | 10 |
| RF1A2B - Med -Severity of disability of 2nd condition | 11 |
| RF1A3B - Med -Severity of disability of 3rd condition | 11 |
| RF1A4B - Med -Severity of disability of 4th condition | 11 |
| RF1A5B - Med -Severity of disability of 5th condition | 11 |
| RF1A6B - Med -Severity of disability of 6th condition | 12 |

10322 - Physical functioning

Physical functioning

Concept

10322 - Physical functioning

Items

- RC3_18 - Med -Teen had other sign. illness disability
- RE1 - Med -Could teen catch ball thrown in air?
- RE1_1 - Med -No. claps before catch ball both hands
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- RE2_2 - Med -Response to x drawn on left palm
- RE2_3 - Med -Response to circle drawn on right palm
- RE2_4 - Med -Response to square drawn on left palm
- RE2_5 - Med -Response to 3 drawn on right palm
- RE2_6 - Med -Response to circle drawn on left palm
- RE2_7 - Med -Response to x drawn on right palm
- RE2_8 - Med -Response to 3 drawn on left palm
- RE3AA1 - Med -Stand on right leg did ft move <30 secs
- RE3AA2 - Med -No. secs before ft move stand on rt leg
- RE3AB1 - Med -Stand on rt leg did hand move <30 secs
- RE3AB2 - Med -No. secs before hd move stand on rt leg
- RE3BA1 - Med -Stand on lt leg did ft move <30 secs
- RE3BA2 - Med -No. secs before ft move stand on lt leg
- RE3BB1 - Med -Stand on lt leg did hand move <30 secs
- RE3BB2 - Med -No. secs before hd move stand on lt leg
- RE4A - Med -Walk backwards numb steps before error
- RE5 - Med -Description of teen's co-ordination
- RF1A1B - Med -Severity of disability of 1st condition
- RF1A2B - Med -Severity of disability of 2nd condition
- RF1A3B - Med -Severity of disability of 3rd condition
- RF1A4B - Med -Severity of disability of 4th condition
- RF1A5B - Med -Severity of disability of 5th condition
- RF1A6B - Med -Severity of disability of 6th condition

RC3_18 - Med -Teen had other sign. illness disability

| Type | Code |
|---------|---|
| qi_C3_r | Has this teenager ever had any of the following conditions? Any other significant illness or disability (please specify (i) ... (ii) ... (iii) ...) |
| -4 | Not asked |

| | |
|----|---------------------|
| -2 | Not stated |
| -1 | No questionnaire |
| 1 | Yes in past year |
| 2 | Yes before past yr |
| 3 | Yes - age not known |
| 4 | No never |
| 5 | Not known |
| 6 | Both 1 & 2 |

RE1 - Med -Could teen catch ball thrown in air?

| Type | Code |
|-------|----------------------|
| qi_E1 | RESULT INITIAL THROW |
| -2 | Not stated |
| -1 | No questionnaire |
| 1 | Yes |
| 2 | No |

RE1_1 - Med -No. claps before catch ball both hands

| Type | Code |
|---------|---|
| qi_E1_a | If caught ball successfully, please continue with test and record the maximum number of claps achieved before catching with two hands ... claps |
| -4 | Not asked |
| -2 | Not stated |
| -1 | No questionnaire |
| 9 | 9 or more |

RE1_2 - Med -No. claps before catch ball prefer hand

| Type | Code |
|---------|---|
| qi_E1_b | please continue test catching the ball with the preferred hand, and record the maximum number of claps achieved before catching with preferred hand ... claps |
| -4 | Not asked |
| -2 | Not stated |
| -1 | No questionnaire |
| 9 | 9 or more |

 RE2_1 - Med -Response to square drawn on right palm

| Type | Code |
|-----------|--|
| qg_E2_a-h | Now please show the subject the 4 figures reproduced above, and ask the subject to name each one. Ask subject to close his/her eyes. Draw the first figure indicated in the following list on the right palm and ask what it was. Record whether correct, incorrect or uncertain. Continue drawing the figures on the palm indicated and record the results. Please do not repeat any part of the test.If the subject is non-verbal, ask him/her to point to the correct shape rather than name it.NOTE: DO NOT LET THE SUBJECT SEE THIS SCORE SHEET |
| -4 | Not asked |
| -2 | Not stated |
| -1 | No questionnaire |
| 1 | Correct response |
| 2 | Incorrect response |
| 3 | Uncertain response |

 RE2_2 - Med -Response to x drawn on left palm

| Type | Code |
|-----------|--|
| qg_E2_a-h | Now please show the subject the 4 figures reproduced above, and ask the subject to name each one. Ask subject to close his/her eyes. Draw the first figure indicated in the following list on the right palm and ask what it was. Record whether correct, incorrect or uncertain. Continue drawing the figures on the palm indicated and record the results. Please do not repeat any part of the test.If the subject is non-verbal, ask him/her to point to the correct shape rather than name it.NOTE: DO NOT LET THE SUBJECT SEE THIS SCORE SHEET |
| -4 | Not asked |
| -2 | Not stated |
| -1 | No questionnaire |
| 1 | Correct response |
| 2 | Incorrect response |
| 3 | Uncertain response |

 RE2_3 - Med -Response to circle drawn on right palm

| Type | Code |
|------|------|
|------|------|

| | |
|-----------|--|
| qg_E2_a-h | Now please show the subject the 4 figures reproduced above, and ask the subject to name each one. Ask subject to close his/her eyes. Draw the first figure indicated in the following list on the right palm and ask what it was. Record whether correct, incorrect or uncertain. Continue drawing the figures on the palm indicated and record the results. Please do not repeat any part of the test.If the subject is non-verbal, ask him/her to point to the correct shape rather than name it.NOTE: DO NOT LET THE SUBJECT SEE THIS SCORE SHEET |
| -4 | Not asked |
| -2 | Not stated |
| -1 | No questionnaire |
| 1 | Correct response |
| 2 | Incorrect response |
| 3 | Uncertain response |

RE2_4 - Med -Response to square drawn on left palm

| Type | Code |
|-----------|--|
| qg_E2_a-h | Now please show the subject the 4 figures reproduced above, and ask the subject to name each one. Ask subject to close his/her eyes. Draw the first figure indicated in the following list on the right palm and ask what it was. Record whether correct, incorrect or uncertain. Continue drawing the figures on the palm indicated and record the results. Please do not repeat any part of the test.If the subject is non-verbal, ask him/her to point to the correct shape rather than name it.NOTE: DO NOT LET THE SUBJECT SEE THIS SCORE SHEET |
| -4 | Not asked |
| -2 | Not stated |
| -1 | No questionnaire |
| 1 | Correct response |
| 2 | Incorrect response |
| 3 | Uncertain response |

RE2_5 - Med -Response to 3 drawn on right palm

| Type | Code |
|-----------|--|
| qg_E2_a-h | Now please show the subject the 4 figures reproduced above, and ask the subject to name each one. Ask subject to close his/her eyes. Draw the first figure indicated in the following list on the right palm and ask what it was. Record whether correct, incorrect or uncertain. Continue drawing the figures on the palm indicated and record the results. Please do not repeat any part of the test.If the subject is non-verbal, ask him/her to point to the correct shape rather than name it.NOTE: DO NOT LET THE SUBJECT SEE THIS SCORE SHEET |
| -4 | Not asked |

| | |
|----|--------------------|
| -2 | Not stated |
| -1 | No questionnaire |
| 1 | Correct response |
| 2 | Incorrect response |
| 3 | Uncertain response |

RE2_6 - Med -Response to circle drawn on left palm

| Type | Code |
|-----------|--|
| qg_E2_a-h | Now please show the subject the 4 figures reproduced above, and ask the subject to name each one. Ask subject to close his/her eyes. Draw the first figure indicated in the following list on the right palm and ask what it was. Record whether correct, incorrect or uncertain. Continue drawing the figures on the palm indicated and record the results. Please do not repeat any part of the test.If the subject is non-verbal, ask him/her to point to the correct shape rather than name it.NOTE: DO NOT LET THE SUBJECT SEE THIS SCORE SHEET |
| -4 | Not asked |
| -2 | Not stated |
| -1 | No questionnaire |
| 1 | Correct response |
| 2 | Incorrect response |
| 3 | Uncertain response |

RE2_7 - Med -Response to x drawn on right palm

| Type | Code |
|-----------|--|
| qg_E2_a-h | Now please show the subject the 4 figures reproduced above, and ask the subject to name each one. Ask subject to close his/her eyes. Draw the first figure indicated in the following list on the right palm and ask what it was. Record whether correct, incorrect or uncertain. Continue drawing the figures on the palm indicated and record the results. Please do not repeat any part of the test.If the subject is non-verbal, ask him/her to point to the correct shape rather than name it.NOTE: DO NOT LET THE SUBJECT SEE THIS SCORE SHEET |
| -4 | Not asked |
| -2 | Not stated |
| -1 | No questionnaire |
| 1 | Correct response |
| 2 | Incorrect response |
| 3 | Uncertain response |

 RE2_8 - Med -Response to 3 drawn on left palm

| Type | Code |
|-----------|--|
| qg_E2_a-h | Now please show the subject the 4 figures reproduced above, and ask the subject to name each one. Ask subject to close his/her eyes. Draw the first figure indicated in the following list on the right palm and ask what it was. Record whether correct, incorrect or uncertain. Continue drawing the figures on the palm indicated and record the results. Please do not repeat any part of the test.If the subject is non-verbal, ask him/her to point to the correct shape rather than name it.NOTE: DO NOT LET THE SUBJECT SEE THIS SCORE SHEET |
| -4 | Not asked |
| -2 | Not stated |
| -1 | No questionnaire |
| 1 | Correct response |
| 2 | Incorrect response |
| 3 | Uncertain response |

 RE3AA1 - Med -Stand on right leg did ft move <30 secs

| Type | Code |
|-----------|---|
| qi_E3_a_i | Right leg: 30 seconds Did foot/feet move before 30 seconds? |
| -2 | Not stated |
| -1 | No questionnaire |
| 1 | No |
| 2 | Yes |

 RE3AA2 - Med -No. secs before ft move stand on rt leg

| Type | Code |
|-------------|----------------------------------|
| qi_E3_a_i_a | after how many seconds? ... secs |
| -4 | Not asked |
| -2 | Not stated |
| -1 | No questionnaire |

 RE3AB1 - Med -Stand on rt leg did hand move <30 secs

| Type | Code |
|-----------|---|
| qi_E3_b_i | Right leg: 30 seconds Did hand(s) move before 30 seconds? |
| -2 | Not stated |
| -1 | No questionnaire |
| 1 | No |

| | |
|---|-----|
| 2 | Yes |
|---|-----|

RE3AB2 - Med -No. secs before hd move stand on rt leg

| Type | Code |
|-------------|----------------------------------|
| qi_E3_b_i_a | after how many seconds? ... secs |
| -4 | Not asked |
| -2 | Not stated |
| -1 | No questionnaire |

RE3BA1 - Med -Stand on lt leg did ft move <30 secs

| Type | Code |
|------------|--|
| qi_E3_a_ii | Left leg: 30 seconds Did foot/feet move before 30 seconds? |
| -2 | Not stated |
| -1 | No questionnaire |
| 1 | No |
| 2 | Yes |

RE3BA2 - Med -No. secs before ft move stand on lt leg

| Type | Code |
|--------------|----------------------------------|
| qi_E3_a_ii_a | after how many seconds? ... secs |
| -4 | Not asked |
| -2 | Not stated |
| -1 | No questionnaire |

RE3BB1 - Med -Stand on lt leg did hand move <30 secs

| Type | Code |
|------------|--|
| qi_E3_b_ii | Left leg: 30 seconds Did hand(s) move before 30 seconds? |
| -2 | Not stated |
| -1 | No questionnaire |
| 1 | No |
| 2 | Yes |

RE3BB2 - Med -No. secs before hd move stand on lt leg

| Type | Code |
|--------------|----------------------------------|
| qi_E3_b_ii_a | after how many seconds? ... secs |
| -4 | Not asked |

| | |
|----|------------------|
| -2 | Not stated |
| -1 | No questionnaire |

RE4A - Med -Walk backwards numb steps before error

| Type | Code |
|---------|---|
| qi_E4_i | RESULT Number of consecutive steps taken before error (or between an error in the first 5 steps and the next error) ... steps |
| -4 | Not asked |
| -2 | Not stated |
| -1 | No questionnaire |

RE5 - Med -Description of teen's co-ordination

| Type | Code |
|-------|---|
| qi_E5 | From your observations, which of the following phrases do you consider best describes the teenager? |
| -4 | Not asked |
| -2 | Not stated |
| -1 | No questionnaire |
| 1 | Normal limb co-ord. |
| 2 | Questionably clumsy |
| 3 | Mildly clumsy |
| 4 | Moderately clumsy |
| 5 | Markedly clumsy |
| 6 | Unable to assess |

RF1A1B - Med -Severity of disability of 1st condition

| Type | Code |
|---------|--|
| qg_F1_a | List each condition below and assess the effect, if any, on the teenagers home or school progress. |
| -4 | Not asked |
| -2 | Not stated |
| -1 | No questionnaire |
| 1 | Present no disability |
| 2 | Present slight disab |
| 3 | Marked disability |

| Type | Code |
|---------|--|
| qg_F1_a | List each condition below and assess the effect, if any, on the teenagers home or school progress. |
| -4 | Not asked |
| -2 | Not stated |
| -1 | No questionnaire |
| 1 | Present no disability |
| 2 | Present slight disab |
| 3 | Marked disability |

| Type | Code |
|---------|--|
| qg_F1_a | List each condition below and assess the effect, if any, on the teenagers home or school progress. |
| -4 | Not asked |
| -2 | Not stated |
| -1 | No questionnaire |
| 1 | Present no disability |
| 2 | Present slight disab |
| 3 | Marked disability |

| Type | Code |
|---------|--|
| qg_F1_a | List each condition below and assess the effect, if any, on the teenagers home or school progress. |
| -4 | Not asked |
| -2 | Not stated |
| -1 | No questionnaire |
| 1 | Present no disability |
| 2 | Present slight disab |
| 3 | Marked disability |

| Type | Code |
|------|------|
|------|------|

| | |
|---------|--|
| qg_F1_a | List each condition below and assess the effect, if any, on the teenagers home or school progress. |
| -4 | Not asked |
| -2 | Not stated |
| -1 | No questionnaire |
| 1 | Present no disability |
| 2 | Present slight disab |
| 3 | Marked disability |



| Type | Code |
|---------|--|
| qg_F1_a | List each condition below and assess the effect, if any, on the teenagers home or school progress. |
| -4 | Not asked |
| -2 | Not stated |
| -1 | No questionnaire |
| 1 | Present no disability |
| 2 | Present slight disab |
| 3 | Marked disability |