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 108 - Education

Education

Concept


108 - Education

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- qg_D5_a-e - D5 a-e
- qg_F1_a - F1 a

 qi_A1_a - A1 a

A1 a

Question

The school gives high priority to raising pupils' standards of achievement

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_A1_b - A1 b

A1 b

Question

The teachers have high expectations of the pupils' standards of achievement

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly


 qi_A1_c - A1 c

A1 c

Question

The school sets educational goals that are appropriate for each pupil's ability to achieve

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly


 qi_A1_d - A1 d

A1 d

Question

The standards set for pupils at this school are not high enough

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_A1_e - A1 e

A1 e

Question

All teachers set homework every week for their classes

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_A1_f - A1 f

A1 f

Question

All teachers mark and return homework promptly

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly


 qi_A1_g - A1 g

A1 g

Question

All teachers start their classes on time

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_A1_h - A1 h

A1 h

Question

The teachers spend all of the time in lessons teaching or on learning activities for pupils

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly


 qi_A1_i - A1 i

A1 i

Question

Teacher absenteeism is low at this school

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_A1_j - A1 j

A1 j

Question

Poor performance by teachers is not tolerated in this school

1	Agree strongly
---	----------------

2	Agree
3	Disagree
4	Disagree strongly

 qi_A1_k - A1 k

A1 k

Question

All teachers expect high standards of behaviour in class from their pupils

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly


 qi_A1_l - A1 l

A1 l

Question

All pupils are required to come to lessons on time

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_A2_a - A2 a

A2 a

Question

Teachers at this school believe that all pupils can achieve regardless of their social background

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

qi_A2_b - A2 b

A2 b

Question

Teachers at this school are all committed to the school's aims and values

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

qi_A2_c - A2 c

A2 c

Question

Teachers follow the same set of rules about pupil behaviour

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

qi_A2_d - A2 d

A2 d

Question

There is general agreement amongst the teachers about what are effective teaching approaches

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

qi_A2_e - A2 e

A2 e

Question

There is unity between teachers and the headteacher on the school's aims and values and how these are implemented through teaching and learning

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly


 qi_A2_f - A2 f

A2 f

Question

Teachers and the headteacher agree on how teachers and pupils should behave towards each other

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly


 qi_A2_g - A2 g

A2 g

Question

There is a lot of disagreement between staff

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_A2_h - A2 h


A2 h

Question

There are some staff who do not support the headteacher's aims and policies for the school

1	Agree strongly
---	----------------

2	Agree
3	Disagree
4	Disagree strongly

 qi_A3_a - A3 a

A3 a

Question

Teachers are only interested in the pupils who do well in tests and examinations

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly


 qi_A3_b - A3 b

A3 b

Question

Teachers show respect towards pupils

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly


 qi_A3_c - A3 c

A3 c

Question

Pupils show respect towards teachers and other staff

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_A3_d - A3 d

A3 d

Question

Teachers and pupils get on well in this school

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_A3_e - A3 e

A3 e

Question

Teachers take care to ensure that their teaching is appropriate for pupils with special educational needs

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly


 qi_A3_f - A3 f

A3 f

Question

Pupils' views are listened to and taken seriously

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_A3_g - A3 g

A3 g

Question

Pupils organise activities for themselves

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly


 qi_A4_a - A4 a

A4 a

Question

A pupil who works hard or makes good progress is noticed and praised

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly


 qi_A4_b - A4 b

A4 b

Question

The school has a system for rewarding pupils who work hard and/or make good progress even if they do not get high standards

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly


 qi_A4_c - A4 c

A4 c

Question

The school regularly monitors pupils' actual attainments against those expected given their prior attainment or ability

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly


 qi_A4_d - A4 d

A4 d

Question

Pupils who are underachieving are identified and attempts made to motivate them

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_A5_a - A5 a

A5 a

Question

The school frequently communicates its expectations of pupils to parents and governors

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_A5_b - A5 b


A5 b

Question

Parents are regularly informed about the progress and achievements at school of their child

1	Agree strongly
2	Agree
3	Disagree

4	Disagree strongly
---	-------------------

 qi_A5_c - A5 c

A5 c

Question

If a pupil seriously infringes school rules parents will be informed immediately

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly


 qi_A5_d - A5 d

A5 d

Question

There is a high level of parental support for their child's learning at school

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_A5_e - A5 e

A5 e

Question

Dealing with parental complaints and lack of cooperation from parents takes up a lot of teacher and school management time

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_A5_f - A5 f

A5 f

Question

Parents give a lot of support to the work of the school

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly


 qi_A5_g - A5 g

A5 g

Question

Conditions in the pupils' home environment adversely affect their learning

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly


 qi_A6_a - A6 a

A6 a

Question

Most pupils at this school want to do well in tests and exams

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly


 qi_A6_b - A6 b

A6 b

Question

Pupils who get good marks or work hard are teased by the other pupils

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly


 qi_A6_c - A6 c

A6 c

Question

Most pupils at this school are interested in learning

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly


 qi_A6_d - A6 d

A6 d

Question

Many pupils don't do as well as they could because they are afraid that other pupils won't like them as much

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_A6_e - A6 e

A6 e

Question

There is good extra-curricular provision in this school

1	Agree strongly
---	----------------

2	Agree
3	Disagree
4	Disagree strongly

 qi_A6_f - A6 f

A6 f

Question

There are very few pupils at this school whose behaviour in class prevents other pupils from learning

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly


 qi_A6_g - A6 g

A6 g

Question

Most pupils behave well in class

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly


 qi_A6_h - A6 h

A6 h

Question

There is not much bullying or name-calling of each other by pupils

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly


 qi_A7_a - A7 a

A7 a

Question

Teachers participate on a regular basis in the development of school policies

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_A7_b - A7 b

A7 b

Question

Teachers at this school are often involved in activities that improve pupils' enjoyment of school

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly


 qi_A7_c - A7 c

A7 c

Question

Teachers are encouraged by the head teacher to be involved in school improvement activities

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly


 qi_A7_d - A7 d

A7 d

Question

Teachers are actively involved in creating school development or improvement plans

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly


 qi_A7_e - A7 e

A7 e

Question

The head teacher takes most of the decisions with little staff consultation

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly


 qi_B2_c - B2 c

B2 c

Question

Is there double glazing in the outside windows?

1	yes throughout the school
2	yes on some windows
3	no not at all

 qi_B3 - B3

B3

Question

How is your school heated?

1	central boiler with radiators in classrooms
2	storage heaters

3	gas convector heater(s) in each classroom
4	hot-air outlets (fan-driven)
5	other (please tick and describe)

Type


Text

Label

Other

Maximum Length

255

 qi_B4 - B4

B4

Question

If there is a central boiler how is it fuelled?

1	gas
2	oil
3	other please describe

Type


Text

Label

Other

Maximum Length

255

 qi_B5 - B5

B5

Question

Is the school generally in good repair?

1	Yes, very good
2	Yes, quite good
3	No, not very good
4	No, many problems

qi_B6_a - B6 a

B6 a

Question

Do you feel there is overcrowding: For the staff:

1	Yes serious
2	Yes occasional
3	No

qi_B6_b - B6 b

B6 b

Question

Do you feel there is overcrowding: For the pupils:

1	Yes serious
2	Yes occasional
3	No

qi_B6_c - B6 c

B6 c

Question

Is this affecting the quality of education that you are providing?

1	Yes, a great deal
2	Yes, sometimes
3	No


qi_B6_d - B6 d

B6 d

Question

Are there aspects of a school curriculum that you are having to restrict or omit because of lack of space?

1	Yes
2	No

 qi_B6_e - B6 e

B6 e

Question

Do you feel that overcrowding is affecting the morale of your staff?

1	Yes, a great deal
2	Yes, moderately
3	No


 qi_B7_a - B7 a

B7 a

Question

Do you have good toilet and washbasin facilities for: Your staff:

1	Yes
2	No

 qi_B7_b - B7 b

B7 b

Question

Do you have good toilet and washbasin facilities for: The pupils:

1	Yes
2	No


 qi_B8 - B8

B8

Question

Do you have a hall that can be used for the whole school at one time, e.g. for assemblies, plays, Christmas carols, parent/teacher events?

1	Yes
2	No

 qi_B8_a - B8 a

B8 a

Question

Are the floors:

1	carpeted
2	wooden
3	other (please describe)

Type

Text

Label

Other

Maximum Length

255

 qi_B10_a - B10 a

B10 a

Question

Where are the written SATS tests to be administered this year?

1	in the child's normal classroom
2	in the school hall
3	elsewhere (please describe)

Type

Text

Label

Other

Maximum Length

255

 qi_B10_b - B10 b

B10 b

Question

Would you say that this was a quiet environment in which the children could concentrate?

1	no, very noisy
2	no, quite noisy
3	fairly quiet
4	very quiet

 qi_C1 - C1

C1

Question

What is the age range of children in your school? from ... years ... months to ... years ... months

Label

years

Low

0 (inclusive)

Label

months

Low

0 (inclusive)

High

11 (inclusive)

Label

years1

Low

0 (inclusive)

Label


months1

Low

0 (inclusive)

High

11 (inclusive)


 qi_C2 - C2

C2

Question

Is the school: (please tick one only)

1	community school
2	voluntary aided school
3	voluntary controlled school
4	foundation school
5	foundation special school
6	community special school
7	non-maintained special school
8	independent school

 qi_C4_a - C4 a

C4 a

Question

How many children are there on the school register? ... children

Label

How many

Low

0 (inclusive)

 qi_C4_b_i - C4 b(i)

C4 b(i)

Question

How many have been excluded from school during this school year? for a fixed term

Label

How many

Low

0 (inclusive)

 qi_C4_b_ii - C4 b(ii)

C4 b(ii)

Question


How many have been excluded from school during this school year? permanently

Label

How many

Low

0 (inclusive)

 qi_C4_c - C4 c

C4 c

Question


How many are entitled to free school meals? ... children

Label

How many

Low

0 (inclusive)

 qi_C4_d - C4 d

C4 d

Question


How many pupils have statements for special educational needs?

Label

How many

Low

0 (inclusive)

 qi_C5_f - C5 f

C5 f

Question

What is your admission policy? (please tick all that apply) Other (please describe)

Selection Type

SelectUpToN

Select up to

1

1	Yes
---	-----

Type

Text

Label

Other

Maximum Length

255

 qi_C6 - C6

C6

Question

Approximately for what proportion of the children currently on your attendance register do you feel you have grounds for concern because the child's development might be impaired by his/her home circumstances? (Please tick one box only)

1	100%
2	75-99%
3	50-74%
4	25-49%
5	10-24%
6	less than 10%

 qi_C7_h - C7 h

C7 h

Question

How many of the children in your provision do you believe have the following disadvantaged home circumstances? Other (please tick and describe)

1	None
2	Few
3	Many
4	Most
5	Don't know

Type

Text

Label

Other

Maximum Length

255

 qi_C8 - C8

C8

Question

How many children in your school are from homes where English is not the first language? ... children

Label

How many

Low

0 (inclusive)

 qi_C9_a - C9 a

C9 a

Question


How many children with Special Educational Needs (Additional Educational Needs) are included in classes in your school? ... children

Label

How many

Low

0 (inclusive)

 qi_C9_b - C9 b

C9 b

Question

How many children with SEN/AEN who spend some time in special units/classes are included in classes in your school? ... children

Label

How many

Low

0 (inclusive)

 qi_C9_c_i - C9 c(i)

C9 c(i)

Question

How many children on the SEN/AEN Register are: Stage 1 ... No. of children

Label

How many

Low

0 (inclusive)

 qi_C9_c_ii - C9 c(ii)

C9 c(ii)

Question


How many children on the SEN/AEN Register are: Stage 2 ... No. of children

Label

How many

Low

0 (inclusive)

 qi_C9_c_iii - C9 c(iii)

C9 c(iii)

Question

How many children on the SEN/AEN Register are: Stage 3 ... No. of children

Label

How many

Low

0 (inclusive)

 qi_C9_c_iv - C9 c(iv)

C9 c(iv)

Question


How many children on the SEN/AEN Register are: Statemented ... No. of children

Label

How many

Low

0 (inclusive)

 qi_D2 - D2

D2

Question

What is the overall complement of paid classroom staff (i.e. not including secretaries, caretakers etc.)? ... Full-time equivalents

Label

Float

Low

0 (inclusive)

 qi_D3 - D3

D3

Question

For how many sessions in the last 3 months has temporary staff cover been used?

1	none
2	1-5
3	6-10
4	11-15

5	16 or more
---	------------

 qi_D4_h - D4 h

D4 h

Question

How often are there staff meetings to discuss the following? Other (please tick and describe)

1	Weekly or more frequently
2	Fortnightly
3	Monthly
4	Quarterly
5	Less than four a year
6	Never

Type


Text

Label

Other

Maximum Length

255


 qi_D6_a - D6 a

D6 a

Question

How long have you been head teacher (or acting head) at this school?

1	< 1 year
2	1-2 years
3	3-9 years
4	10 or more years


 qi_D6_b - D6 b

D6 b

Question

Are you:

1	Male
2	Female

 qi_D6_c - D6 c

D6 c

Question

How long have you been a head teacher altogether?

1	< 1 year
2	1-2 years
3	3-9 years
4	10 or more years

 qi_E1_a - E1 a

E1 a

Question

Does your school have a tuck shop?

1	Yes
2	No


 qi_E1_b_i - E1 b(i)

E1 b(i)

Question

please tick the types of foods and drinks available: Sweets/chocolate

1	Yes
2	No

 qi_E1_b_ii - E1 b(ii)

E1 b(ii)

Question

please tick the types of foods and drinks available: Fruit

1	Yes
2	No

 qi_E1_b_iii - E1 b(iii)

E1 b(iii)

Question

please tick the types of foods and drinks available: Crisps/savoury snacks

1	Yes
2	No


 qi_E1_b_iv - E1 b(iv)

E1 b(iv)

Question

please tick the types of foods and drinks available: Drinks

1	Yes
2	No

 qi_E1_b_v - E1 b(v)

E1 b(v)

Question

please tick the types of foods and drinks available: Other (please describe)

1	Yes
2	No

Type

Text

Label

Other

Maximum Length

255


 qi_E2 - E2

E2

Question

Does your school have a water fountain?

1	Yes
2	No

 qi_E3_a - E3 a

E3 a

Question

Are the children allowed to eat?

1	Yes
2	No

 qi_E3_b - E3 b

E3 b

Question

are they allowed to eat:

1	any food they like
2	certain types of food only please list types:
3	food from tuck shop only

Type


Text

Label

Generic text

Maximum Length

255


 qi_E4_a - E4 a

E4 a

Question

Are the children allowed a drink?

1	Yes
2	No

 qi_E4_b - E4 b

E4 b

Question

is it:

1	water only
2	milk or water only
3	any drinks, but with certain restrictions e.g. not fizzy
4	any drinks, no restrictions

 qi_E5_a - E5 a

E5 a

Question

Are the children allowed a drink with their packed lunch?

1	Yes
2	No

 qi_E5_b_i - E5 b(i)

E5 b(i)

Question

is it: Water only

1	Yes
2	No

qi_E5_b_ii - E5 b(ii)

E5 b(ii)

Question

is it: Drinks brought from home with certain restrictions e.g. not fizzy drinks (please tick & describe)

1	Yes
2	No

Type

Text

Label

Generic text

Maximum Length

255

qi_E5_b_iii - E5 b(iii)

E5 b(iii)

Question

is it: Any drinks brought from home

1	Yes
2	No

qi_E5_b_iv - E5 b(iv)

E5 b(iv)

Question

is it: Drinks available in school other than water (please describe)

1	Yes
2	No

Type


Text

Label

Other

Maximum Length

255

 qi_E6 - E6

E6

Question

What happens to food left over from packed lunches?

1	put back in lunch box and taken home
2	put in the bin at school
3	either of the above

 qi_E7 - E7

E7

Question

Do the children swap foods with each other?

1	yes
2	no, this is discouraged
9	don't know

 qi_E8 - E8

E8

Question

Is there a written Nutritional Policy for planning meals in your school?

1	Yes
2	No
9	Don't know

 qi_E8_a - E8 a

E8 a

Question

Who is responsible for carrying out the policy?

1	catering staff in this school
2	catering person in charge of several schools
3	head teacher
4	other (please specify)

Type

Text

Label

Other

Maximum Length

255

 qi_E8_c - E8 c

E8 c

Question

Are the children allowed a drink with their school meal?

1	Yes
2	No

 qi_E8_c_i - E8 c(i)

E8 c(i)

Question

is it: Water only

1	Yes
2	No

 qi_E8_c_ii - E8 c(ii)

E8 c(ii)

Question

is it: Drinks brought from home with certain restrictions e.g. not fizzy drinks (please tick & describe)

1	Yes
2	No

Type

Text

Label

Generic text

Maximum Length

255

 qi_E8_c_iii - E8 c(iii)

E8 c(iii)

Question

is it: Any drinks brought from home

1	Yes
2	No

 qi_E8_c_iv - E8 c(iv)

E8 c(iv)

Question

is it: Drinks available in school other than water (please tick & describe)

1	Yes
2	No

Type


Text

Label

Other

Maximum Length

255


 qi_E8_d - E8 d

E8 d

Question

Are the children allowed second helpings?

1	Yes
2	No
3	Sometimes

 qi_E8_e - E8 e

E8 e

Question

If a child leaves his/her food regularly, is there any policy to deal with this?

1	Yes
2	No

 qi_E8_e_i - E8 e(i)

E8 e(i)

Question

Parents are informed

1	Yes
2	No

 qi_E8_e_ii - E8 e(ii)

E8 e(ii)

Question

Other (please state)

1	Yes
2	No

Type

Text

Label

Other

Maximum Length

255

 qi_F1 - F1

F1

Question

Does your school have a Parents' Association?

1	Yes
2	No

 qi_F1_a_vi - F1 a(vi)

F1 a(vi)

Question

What activities are they involved in? Other (please describe)

1	Yes
2	No

Type

Text

Label

Other

Maximum Length

255

 qi_F1_b - F1 b

F1 b

Question

How many parent volunteers have been helping teachers in class time during this school year?

Label

How many

Low

0 (inclusive)

qi_F1_c - F1 c

F1 c

Question

Approximately how much money does the Parents' Association raise for the school each year?

Label

pounds

Low

0 (inclusive)

qi_F2 - F2

F2

Question

What proportion of parents on average would you estimate tend to come to parents' evenings when pupils' progress is being discussed?

1	<20%
2	20-49%
3	50-74%
4	75-89%
5	90-100%

qi_F3 - F3

F3

Question

How often, on average, are you involved with complaints from parents or disputes with them?

1	nearly every day
2	2-3 times/week
3	once a week
4	once a month
5	once a term
6	never/hardly ever

qi_outro_i - outro i

outro i

Question

Space for any comments you might like to make. Please note, for confidentiality reasons we will not be able to reply to these.

Type

Text

Label

Long text

qg_B8_b - B8 b

B8 b

Is there curtaining or noise absorption tiles to stop echoing? (Tick all that apply)

Code List Dimension

1	Yes, curtains
2	Yes, tiles on walls or ceiling
3	Yes, other noise absorption materials
4	No, nothing

Code List Dimension

1	-
---	---

Responses

1	Yes
---	-----

qg_B9_a-c - B9 a-c

B9 a-c

Is the outdoor play area for the children:

Code List Dimension

1	Large enough?
2	Situated so that it can be easily surveyed by adults?
3	Does it have grass as well as hard surface?

Code List Dimension

1	-
---	---

Responses

1	Yes
2	No

 qg_C3 - C3

C3

Please give the usual time the sessions start and finish (use 24-hour clock) for Year 6.

Code List Dimension

1	Morning
2	Afternoon

Code List Dimension

1	Starts
2	Ends

Responses

Type

Date/Time (Time)

Label

Generic time

Type

Date/Time (Time)

Label

Generic time

Type

Date/Time (Time)

Label


Generic time

Type

Date/Time (Time)

Label

Generic time

 qg_C5_a-e - C5 a-e

C5 a-e

What is your admission policy? (please tick all that apply)

Code List Dimension


1	Waiting list (no policy)
2	Priority for children with special needs
3	Priority for children in catchment area
4	Priority for children with siblings in the school
5	Parent request for particular type of teaching the school offers

Code List Dimension

1	-
---	---

Responses

1	Yes
---	-----

 qg_C7_a-g - C7 a-g

C7 a-g

How many of the children in your provision do you believe have the following disadvantaged home circumstances?

Code List Dimension

1	Overcrowding
2	Poor housing


3	Poverty
4	Marital difficulties
5	Poor parent-child relations
6	Child on 'at risk' register
7	Family ill-health

Code List Dimension

1	-
---	---

Responses

1	None
2	Few
3	Many
4	Most
5	Don't know

 qg_c9_d - C9 d

C9 d

How many children are regularly visited/supported by the SEN/AEN Support Service?

Code List Dimension

1	Educational psychologist
2	Peripatetic teacher of the deaf
3	Peripatetic teacher of the visually impaired
4	Behaviour support team
5	Learning support team

Code List Dimension

1	No. of children
---	-----------------

Responses

Label

How many

Low

0 (inclusive)

 qg_D1 - D1

D1

How many of the following teaching staff do you have (including the head teacher)?

Code List Dimension

1	Full-time teachers
2	Part-time teachers
3	Teaching assistants (paid)
4	Other adult assistants (unpaid): parents
5	Other adult assistants (unpaid): volunteers

Code List Dimension

1	Male
2	Female

Responses

Label

How many

Low

0 (inclusive)

Label

How many

Low

0 (inclusive)

Label

How many

Low

0 (inclusive)

Label

How many

Low

0 (inclusive)

qg_D4_a-g - D4 a-g

D4 a-g

How often are there staff meetings to discuss the following?

Code List Dimension

1	Staff issues
2	Administration
3	Social issues relating to children's background
4	Children with special needs
5	Teaching policy
6	Curriculum
7	Education issues

Code List Dimension

1	-
---	---

Responses

1	Weekly or more frequently
2	Fortnightly
3	Monthly
4	Quarterly
5	Less than four a year
6	Never

qg_D5_a-e - D5 a-e

D5 a-e

Are the staff who coordinate the teaching of the following subjects specialists in the subject?

Code List Dimension

1	Maths
2	Literacy/English


3	Science
4	ICT/computing
5	Design & technology

Code List Dimension

1	-
---	---

Responses

1	Yes
2	No

 qg_F1_a - F1 a

F1 a

What activities are they involved in?

Code List Dimension

1	Social events to raise funds for essential items e.g. books, computers, sports kits
2	Social events not primarily for fund raising
3	Providing parent volunteers to help class teachers e.g. hear children read, help as class assistants
4	Providing parent volunteers to help with out-of-school activities e.g. costumes for plays, school trips
5	Selling school uniforms (new and/or ASNU to raise funds.

Code List Dimension

1	-
---	---

Responses

1	Yes
2	No