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# alspac\_99\_msdw - My Son/Daughter's Wellbeing

My Son/Daughter's Wellbeing

## Collection Events

30/07/1998 - 10/10/2000

Collection Organization

### Mode of Collection

Self-administered questionnaire using a traditional paper questionnaire.

## My Son/Daughter's Well-being

### closer:sourceFileName

alspac\_99\_msdw

### Instrument Locations

- [https://discovery.closer.ac.uk/files/instruments/alspac\\_99\\_msdw-8c027e54833f9df89680e5346326f321.pdf](https://discovery.closer.ac.uk/files/instruments/alspac_99_msdw-8c027e54833f9df89680e5346326f321.pdf)

## alspac\_99\_msdw

Label alspac_99_msdw	Location Sequence
Type Sequence	Order InOrderOfAppearance

## s\_intro\_i

Name s_intro_i	Location Sequence › alspac_99_msdw
Type Statement	

### Statement Text

My Daughter's Well-being


## s\_intro\_ii

Name s_intro_ii	Location Sequence › alspac_99_msdw
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Type	
Statement	

**Statement Text**

This questionnaire asks about your study child.

 s_intro_iii
---

Name	Location
s_intro_iii	Sequence › alspac_99_msdw
Type	
Statement	

**Statement Text**

It should be completed by the chief carer.

 s_intro_iv
--

Name	Location
s_intro_iv	Sequence › alspac_99_msdw
Type	
Statement	

**Statement Text**

To answer simply tick the box that is most accurate in your opinion.

 s_intro_v
---

Name	Location
s_intro_v	Sequence › alspac_99_msdw
Type	
Statement	

**Statement Text**

If you cannot answer certain questions please put a line through them.

 s_intro_vi
--

Name	Location
s_intro_vi	Sequence › alspac_99_msdw
Type	
Statement	

**Statement Text**

All answers are confidential.

 s_intro_vii
---

Name s_intro_vii	Location Sequence › alspac_99_msdw
Type Statement	

**Statement Text**

THANK YOU FOR YOUR HELP

**SECTION A: YOUR CHILD'S HEALTH**

Label SECTION A: YOUR CHILD'S HEALTH	Location Sequence › alspac_99_msdw
Type Sequence	Order InOrderOfAppearance

**s\_sectiona\_i**

Name s_sectiona_i	Location Sequence › alspac_99_msdw › SECTION A: YOUR CHILD'S HEALTH
Type Statement	

**Statement Text**

The health of your study child is still of great importance to us. We would like to know about any recent illnesses or medical treatment.

**qi\_A1\_i - A1 i**

Name qi_A1_i	Label A1 i	Location Sequence › alspac_99_msdw › SECTION A: YOUR CHILD'S HEALTH
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

How would you assess the health of your child nowadays? in the past month

**Choices**

1	very healthy, no problems
2	healthy, but a few minor problems
3	sometimes quite ill
4	almost always unwell

**qi\_A1\_ii - A1 ii**


Name qi_A1_ii	Label A1 ii	Location Sequence › alspac_99_msdw › SECTION A: YOUR CHILD'S HEALTH
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

How would you assess the health of your child nowadays? in the past year

**Choices**

1	very healthy, no problems
2	healthy, but a few minor problems
3	sometimes quite ill
4	almost always unwell


 qi_A2_a - A2 a		
Name qi_A2_a	Label A2 a	Location Sequence › alspac_99_msdw › SECTION A: YOUR CHILD'S HEALTH
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

In the past 12 months has the doctor been called to your home because she was unwell?

**Choices**

1	Yes
2	No

 s_qA2a	
Name s_qA2a	Location Sequence › alspac_99_msdw › SECTION A: YOUR CHILD'S HEALTH
Type Statement	

**Statement Text**

If no, go to A3 below

 qi_A2_b - A2 b
--


Name qi_A2_b	Label A2 b	Location Sequence › alspac_99_msdw › SECTION A: YOUR CHILD'S HEALTH
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

**Question**

how many times?

**Choices**

1	once
2	2 times
3	3-4 times
4	5 or more times

 qg_A3_a-x - A3 a-x		
Name qg_A3_a-x	Label A3 a-x	Location Sequence › alspac_99_msdw › SECTION A: YOUR CHILD'S HEALTH
Type Question Grid		

**Question**

Has she had any of the following in the past 12 months?

**Rows**

1	diarrhoea
2	blood in the stools
3	vomiting
4	cough
5	high temperature
6	snuffles/cold
7	ear ache
8	ear discharge (pus not wax)
9	convulsions/fits
10	stomach ache(s)
11	rash
12	wheezing

13	breathlessness
14	episodes of stopping breathing
15	an accident
16	urinary infection
17	headache(s )
18	constipation
19	worm infections
20	head lice
21	scabies
22	asthma
23	eczema
24	hay fever

**Columns**

	Code
--	------

qi_A3_y - A3 y		
Name qi_A3_y	Label A3 y	Location Sequence › alspac_99_msdw › SECTION A: YOUR CHILD'S HEALTH
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

Has she had any of the following in the past 12 months? other (please tick and describe)

**Choices**

1	Yes and saw a doctor
2	Yes but did not see doctor
3	No did not have

qi_A4 - A4		
Name qi_A4	Label A4	Location Sequence › alspac_99_msdw › SECTION A: YOUR CHILD'S HEALTH
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

Has a doctor ever actually said that your study child has asthma?

**Choices**

1	Yes
2	No

 qg\_A5\_a-o - A5 a-o

Name qg_A5_a-o	Label A5 a-o	Location Sequence › alspac_99_msdw › SECTION A: YOUR CHILD'S HEALTH
Type Question Grid		

**Question**

In the past 12 months, has she had the following infections?

**Rows**

1	measles
2	chicken pox
3	mumps
4	meningitis
5	cold sores
6	whooping cough
7	urinary infection
8	eye infection
9	ear infection
10	chest infection
11	tonsillitis or laryngitis
12	german measles
13	scarlet fever
14	influenza (flu)
15	a cold

**Columns**

	Code
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 qi\_A5\_p - A5 p



Name qi_A5_p	Label A5 p	Location Sequence › alspac_99_msdw › SECTION A: YOUR CHILD'S HEALTH
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

In the past 12 months, has she had the following infections? other infection (please tick & describe)

**Choices**

1	Yes
2	No

 qg\_A6\_a-c - A6 a-c

Name qg_A6_a-c	Label A6 a-c	Location Sequence › alspac_99_msdw › SECTION A: YOUR CHILD'S HEALTH
Type Question Grid		

**Question**

How many days has she had to take off school for health reasons?

**Rows**

1	For one or more infections (including colds, cough, flu )
2	For hospital investigation including admission
3	For other investigation(s)

**Columns**

How many	Numeric
Generic text	Text
How many	Numeric
Generic text	Text

 qi\_A6\_d - A6 d

Name qi_A6_d	Label A6 d	Location Sequence › alspac_99_msdw › SECTION A: YOUR CHILD'S HEALTH
Type Integer	Low 0	High

**Question**

How many days has she had to take off school for health reasons? In the past 12 months: For asthma, eczema or hayfever ... No. of days off school

 qg\_A6\_e - A6 e

Name qg_A6_e	Label A6 e	Location Sequence › alspac_99_msdw › SECTION A: YOUR CHILD'S HEALTH
Type Question Grid		

**Question**

How many days has she had to take off school for health reasons?

**Columns**

How many	Numeric
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 qg\_A7 - A7

Name qg_A7	Label A7	Location Sequence › alspac_99_msdw › SECTION A: YOUR CHILD'S HEALTH
Type Question Grid		

**Question**

Children often have accidents or illnesses that need treatment. Please indicate which of the following have been given to your child in the last 12 months.

**Rows**

1	cough medicine
2	antibiotics/penicillin
3	throat medicine
4	vitamins
5	paracetamol/calpol
6	ointment for skin
7	eye ointment
8	diarrhoea mixture or pills
9	dimotapp/decongestant
10	ear drops

11	eye drops
12	iron
13	laxative
14	homeopathic medicine
15	herbal medicine
16	asthma medication
17	vaporiser

**Columns**

	Code
Generic text	Text
	Code
Generic text	Text

qi_A7_r - A7 r		
Name qi_A7_r	Label A7 r	Location Sequence › alspac_99_msdw › SECTION A: YOUR CHILD'S HEALTH
Type Multiple Choice	Selection Type SelectUpToN (1)	Display Style

**Question**

Children often have accidents or illnesses that need treatment. Please indicate which of the following have been given to your child in the last 12 months. other (please tick and describe)

**Choices**

2	Yes for 1-2 episodes only
3	Yes for 3 or more episodes

qi_A7_r_i - A7 r(i)		
Name qi_A7_r_i	Label A7 r(i)	Location Sequence › alspac_99_msdw › SECTION A: YOUR CHILD'S HEALTH
Type Text	Minimum Length	Maximum Length 255
Condition If yes,		

**Question**

please give full names of substances if you can

**qi\_A8\_a - A8 a**

Name qi_A8_a	Label A8 a	Location Sequence › alspac_99_msdw › SECTION A: YOUR CHILD'S HEALTH
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

Are there any pills, ointments or medicines that she has taken every day or nearly every day for the last 3 months? (Include vitamins, skin cream, inhaler, laxatives as well as antibiotics, homeopathic and herbal remedies etc.)

**Choices**

1	Yes
2	No

**s\_qA8a**

Name s_qA8a	Location Sequence › alspac_99_msdw › SECTION A: YOUR CHILD'S HEALTH
Type Statement	

**Statement Text**

If no, go to B1 on page 9

**qi\_A8\_b - A8 b**

Name qi_A8_b	Label A8 b	Location Sequence › alspac_99_msdw › SECTION A: YOUR CHILD'S HEALTH
Type Text	Minimum Length	Maximum Length 255

Condition  
If yes,

**Question**

please describe:

**SECTION B: USING THE TOILET**

Label SECTION B: USING THE TOILET	Location Sequence › alspac_99_msdw
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Type Sequence	Order InOrderOfAppearance
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### qi\_B1\_a - B1 a

Name qi_B1_a	Label B1 a	Location Sequence › alspac_99_msdw › SECTION B: USING THE TOILET
Type Multiple Choice	Selection Type SelectOne	Display Style

#### Question

When she needs to go to the toilet to urinate (pass water): How often does she show signs (e.g. fidgets) that she needs to go?

#### Choices

1	never
2	sometimes
3	often

### qi\_B1\_b - B1 b

Name qi_B1_b	Label B1 b	Location Sequence › alspac_99_msdw › SECTION B: USING THE TOILET
Type Multiple Choice	Selection Type SelectOne	Display Style

#### Question

When she needs to go to the toilet to urinate (pass water): When she needs to, how often does she go to the toilet without you having to remind her?

#### Choices

1	never
2	sometimes
3	often
4	always

### qi\_B1\_c - B1 c

Name qi_B1_c	Label B1 c	Location Sequence › alspac_99_msdw › SECTION B: USING THE TOILET
Type Multiple Choice	Selection Type SelectOne	Display Style

#### Question

When she needs to go to the toilet to urinate (pass water): Does she have to dash to the toilet quickly when she realises she needs to go?

#### Choices

1	yes, has to go straight away
2	can hold for a short time (less than 5 minutes)
3	can hold for longer than 5 minutes

qi_B1_d - B1 d		
Name qi_B1_d	Label B1 d	Location Sequence › alspac_99_msdw › SECTION B: USING THE TOILET
Type Multiple Choice	Selection Type SelectOne	Display Style

#### Question

When she needs to go to the toilet to urinate (pass water): How often does she usually go to the toilet to pass water during the day?

#### Choices

1	less than 5 times a day
2	5-9 times a day
3	10 or more times a day
9	don't know

qi_B1_e - B1 e		
Name qi_B1_e	Label B1 e	Location Sequence › alspac_99_msdw › SECTION B: USING THE TOILET
Type Multiple Choice	Selection Type SelectOne	Display Style

#### Question

When she needs to go to the toilet to urinate (pass water): How often does she usually get up to go to the toilet at night?

#### Choices

1	not at all
2	once
3	twice
4	3 or more times
9	don't know

 qi\_B1\_f - B1 f

Name qi_B1_f	Label B1 f	Location Sequence › alspac_99_msdw › SECTION B: USING THE TOILET
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

How often usually does your child: dirty her pants during the day

**Choices**

1	Never
2	Occasional accident but less than once a week
3	About once a week
4	2-5 times a week
5	Nearly every day
6	More than once a day

 qi\_B1\_g - B1 g

Name qi_B1_g	Label B1 g	Location Sequence › alspac_99_msdw › SECTION B: USING THE TOILET
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

How often usually does your child: dirty herself at night

**Choices**

1	Never
2	Occasional accident but less than once a week
3	About once a week
4	2-5 times a week
5	Nearly every day
6	More than once a day

 qi\_B1\_h - B1 h

Name qi_B1_h	Label B1 h	Location Sequence › alspac_99_msdw › SECTION B: USING THE TOILET
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Type Multiple Choice	Selection Type SelectOne	Display Style
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**Question**

How often usually does your child: wet herself during the day

**Choices**

1	Never
2	Occasional accident but less than once a week
3	About once a week
4	2-5 times a week
5	Nearly every day
6	More than once a day


 qi_B1_i - B1 i		
Name qi_B1_i	Label B1 i	Location Sequence › alspac_99_msdw › SECTION B: USING THE TOILET
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

How often usually does your child: wet the bed at night

**Choices**

1	Never
2	Occasional accident but less than once a week
3	About once a week
4	2-5 times a week
5	Nearly every day
6	More than once a day

 qg_B1_j_i-iii - B1 j(i-iii)		
Name qg_B1_j_i-iii	Label B1 j(i-iii)	Location Sequence › alspac_99_msdw › SECTION B: USING THE TOILET
Type Question Grid		
Condition If she wets at night,		

**Question**

If she wets at night, how often does she:



**Rows**

1	wake up after wetting
2	seem to wet soon after going to sleep
3	seem upset when the bed is wet

**Columns**

	Code
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 qg\_B2 - B2

Name qg_B2	Label B2	Location Sequence › alspac_99_msdw › SECTION B: USING THE TOILET
Type Question Grid		

**Question**

Which of the following methods have you tried in the past or are using now to try and help your child stop wetting during the day? (Please note: this is not a list of ways which are necessarily effective in helping children to stop wetting during the day).

**Rows**

1	taking her to the toilet regularly
2	encouraging child to 'hold on' before using the toilet
3	drinking more fluids
4	drinking less fluids
5	medication
6	praising for dry pants
7	showing your displeasure
8	advice from a health worker (e.g. health visitor, school nurse, GP, hospital doctor, social worker, psychologist) Please tick and describe

**Columns**

	Code
	Code
	Code
	Code

 qi\_B2\_h - B2\_h

Name qi_B2_h	Label B2 h	Location Sequence › alspac_99_msdw › SECTION B: USING THE TOILET
Type Text	Minimum Length	Maximum Length 255

**Question**

Which of the following methods have you tried in the past or are using now to try and help your child stop wetting during the day? (Please note: this is not a list of ways which are necessarily effective in helping children to stop wetting during the day). advice from a health worker (e.g. health visitor, school nurse, GP, hospital doctor, social worker, psychologist) Please tick and describe

 qg_B3 - B3		
Name qg_B3	Label B3	Location Sequence › alspac_99_msdw › SECTION B: USING THE TOILET
Type Question Grid		

**Question**

Which of the following methods have you tried in the past or are you using now to try and help your child stop wetting the bed? (Please note: this is not a list of ways which are necessarily effective in helping children to stop wetting the bed).

**Rows**

1	lifting (taking your child out of bed to the toilet)
2	restricting drinks before bed
3	getting her to toilet regularly in the day
4	rewarding for being dry
5	medication
6	homeopathy
7	hypnosis
8	an alarm that wakes the child when she wets
9	showing your displeasure
10	using night-time protection pants or nappies
11	advice from a health worker (e.g. health visitor, school nurse, GP, hospital doctor, social worker, psychologist) Please tick and describe

**Columns**

	Code
	Code

	Code
	Code

qi_B3_k - B3 k		
Name qi_B3_k	Label B3 k	Location Sequence › alspac_99_msdw › SECTION B: USING THE TOILET
Type Text	Minimum Length	Maximum Length 255

**Question**

Which of the following methods have you tried in the past or are you using now to try and help your child stop wetting the bed? (Please note: this is not a list of ways which are necessarily effective in helping children to stop wetting the bed). advice from a health worker (e.g. health visitor, school nurse, GP, hospital doctor, social worker, psychologist) Please tick and describe

**SECTION C: SEPARATION ANXIETY**

Label SECTION C: SEPARATION ANXIETY	Location Sequence › alspac_99_msdw
Type Sequence	Order InOrderOfAppearance

s_sectionc_i	
Name s_sectionc_i	Location Sequence › alspac_99_msdw › SECTION C: SEPARATION ANXIETY
Type Statement	

**Statement Text**

Most children are particularly attached to one person or a few key people, looking to them for security, and turning to them when upset. They can be mum and dad, grandparents, favourite teachers, neighbours etc.

qi_C1 - C1		
Name qi_C1	Label C1	Location Sequence › alspac_99_msdw › SECTION C: SEPARATION ANXIETY
Type Multiple Choice	Selection Type SelectUpToN (1)	Display Style

**Question**

Who would you say your study child is particularly attached to? (tick all that apply)

**Choices**

2	No-one
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qg_C1_a-g - C1 a-g		
Name qg_C1_a-g	Label C1 a-g	Location Sequence › alspac_99_msdw › SECTION C: SEPARATION ANXIETY
Type Question Grid		
Condition		

**Question**

Who would you say your study child is particularly attached to? (tick all that apply)

**Rows**

1	mum/mother figure
2	dad/father figure
3	grandparent(s)
4	teacher
5	older brother or sister
6	aunt or uncle
7	family friend

**Columns**

	Code
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qi_C1_h - C1 h		
Name qi_C1_h	Label C1 h	Location Sequence › alspac_99_msdw › SECTION C: SEPARATION ANXIETY
Type Multiple Choice	Selection Type SelectUpToN (1)	Display Style
Condition		

**Question**

Who would you say your study child is particularly attached to? (tick all that apply) other (please tick & describe) Do not include pets or toys here

**Choices**

1	Yes
---	-----

s_qC2
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Name s_qC2	Location Sequence › alspac_99_msdw › SECTION C: SEPARATION ANXIETY
Type Statement	

**Statement Text**

Most children have some worries about being separated from the people they are most attached to. We would like to know how your study child compares with other children of her age. We are interested in how she is usually - not the occasional "clingy day" or "off day".

? qi_C2 - C2		
Name qi_C2	Label C2	Location Sequence › alspac_99_msdw › SECTION C: SEPARATION ANXIETY
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

Overall in the past month, has she been particularly worried about being separated from any of the people ticked in C1 above?

**Choices**

1	Yes
2	No

? qg_C3_a-j - C3 a-j		
Name qg_C3_a-j	Label C3 a-j	Location Sequence › alspac_99_msdw › SECTION C: SEPARATION ANXIETY
Type Question Grid		

**Question**

In the past month, compared with other children of the same age:

**Rows**

1	Has she often worried about something unpleasant happening to these people, or about losing them?
2	Has she often worried that she might be taken away from any of them, e.g. by being kidnapped, taken to hospital or killed?

3	Has she often not wanted to go to school in case something nasty happened whilst she was still at school to a person(s) she is attached to? (Do not include reluctance to go to school for other reasons, e.g. fear of bullying or exams)
4	Has she worried about sleeping alone?
5	Has she come out of her bedroom at night to check on, or to sleep near any of these people?
6	Has she worried about sleeping in a strange place?
7	Has she been afraid of being alone in a room at home without one of the people she is attached to (even if you or they are close by)?
8	Has she had repeated nightmares or bad dreams about being separated from any of these people?
9	Has she had headaches, stomach aches or felt sick when she had to leave a person she is attached to, or when she knew it was about to happen?
10	Has being apart or the thought of being apart from a person she is attached to led to worry, crying, tantrums, clinginess or misery?

**Columns**

	Code
--	------

qi_C4_a - C4 a		
Name qi_C4_a	Label C4 a	Location Sequence › alspac_99_msdw › SECTION C: SEPARATION ANXIETY
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition below. If not, go to D1 on page 15.		

**Question**

How long has she had worries about separation?

**Choices**

1	Less than 1 month
2	1-5 months
3	6 months or more

qi_C4_b - C4 b
----------------

Name qi_C4_b	Label C4 b	Location Sequence › alspac_99_msdw › SECTION C: SEPARATION ANXIETY
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition below. If not, go to D1 on page 15.		

**Question**

Was she like this before the age of 6?

**Choices**

1	Yes
2	No

 qi\_C5 - C5

Name qi_C5	Label C5	Location Sequence › alspac_99_msdw › SECTION C: SEPARATION ANXIETY
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition below. If not, go to D1 on page 15.		

**Question**

How much do you think these worries have upset her?

**Choices**

1	not at all
2	only a little
3	quite a lot
4	a great deal

 qg\_C6\_a-d - C6 a-d

Name qg_C6_a-d	Label C6 a-d	Location Sequence › alspac_99_msdw › SECTION C: SEPARATION ANXIETY
Type Question Grid		
Condition below. If not, go to D1 on page 15.		

**Question**

How much have these worries interfered with her day-to-day life?

**Rows**

1	how well she gets on with you and the rest of the family?
2	making and keeping friends?
3	learning or school work?
4	playing, hobbies, sports or other leisure activities?

**Columns**

	Code
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qi_C7 - C7		
Name qi_C7	Label C7	Location Sequence › alspac_99_msdw › SECTION C: SEPARATION ANXIETY
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition below. If not, go to D1 on page 15.		

**Question**

Have these problems put a burden on you or the family as a whole?

**Choices**

1	Not at all
2	Only a little
3	Quite a lot
4	A great deal

**SECTION D: PARTICULAR FEARS**

Label SECTION D: PARTICULAR FEARS	Location Sequence › alspac_99_msdw
Type Sequence	Order InOrderOfAppearance

s_sectiond_i	
Name s_sectiond_i	Location Sequence › alspac_99_msdw › SECTION D: PARTICULAR FEARS
Type Statement	

**Statement Text**

This section of the questionnaire is about any particular things or situations that your study child is scared of, even though they aren't really a danger to her. How is she usually - not on the occasional "off day"?



 qg\_D1\_a-f - D1 a-f

Name qg_D1_a-f	Label D1 a-f	Location Sequence › alspac_99_msdw › SECTION D: PARTICULAR FEARS
Type Question Grid		

**Question**

How scared is your study child about any of the following?

**Rows**

1	insects, spiders, wasps, bees, mice, snakes, birds or any other creature
2	storms, thunder, heights or water
3	blood, injection or injury
4	dentists or doctors
5	other specific situations: lifts, tunnels, flying, driving, trains buses, small enclosed spaces
6	the dark

**Columns**

	Code
--	------

 qi\_D1\_g - D1 g

Name qi_D1_g	Label D1 g	Location Sequence › alspac_99_msdw › SECTION D: PARTICULAR FEARS
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

How scared is your study child about any of the following? She is scared of: any other specific fear? (please tick & describe)

**Choices**

1	Not at all
2	Only a little
3	Quite a lot
4	A great deal

 qi\_D1\_h - D1 h

Name qi_D1_h	Label D1 h	Location Sequence › alspac_99_msdw › SECTION D: PARTICULAR FEARS
Type Multiple Choice	Selection Type SelectUpToN (1)	Display Style

**Question**

How scared is your study child about any of the following? She is scared of:

**Choices**

1	not particularly scared of anything
---	-------------------------------------

 qi\_D2 - D2

Name qi_D2	Label D2	Location Sequence › alspac_99_msdw › SECTION D: PARTICULAR FEARS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition		

**Question**

Is this fear/are these fears a real nuisance to her, or to you, or to anyone else?

**Choices**

1	No
2	Perhaps
3	Definitely

 qi\_D3 - D3

Name qi_D3	Label D3	Location Sequence › alspac_99_msdw › SECTION D: PARTICULAR FEARS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition		

**Question**

How long has this fear (or the most severe of these fears) been going on?

**Choices**

1	less than a month
2	1-5 months
3	6 months or more

 qi\_D4\_a - D4 a

Name qi_D4_a	Label D4 a	Location Sequence › alspac_99_msdw › SECTION D: PARTICULAR FEARS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition		

**Question**

When your study child comes up against these things, or thinks she is about to come up against them, does she become anxious or upset?

**Choices**

1	yes, a lot
2	a little
3	no

 qi\_D4\_b - D4 b

Name qi_D4_b	Label D4 b	Location Sequence › alspac_99_msdw › SECTION D: PARTICULAR FEARS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition		

**Question**

Does this reaction happen every time (or almost every time) she comes up against such a situation?

**Choices**

1	Yes
2	No

 qi\_D4\_c - D4 c

Name qi_D4_c	Label D4 c	Location Sequence › alspac_99_msdw › SECTION D: PARTICULAR FEARS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition		

**Question**

How often does this fear (or the most severe of her fears) result in her becoming upset like this?

**Choices**

1	many times a day
2	most days
3	most weeks
4	every now and then

qi_D5_a - D5 a		
Name qi_D5_a	Label D5 a	Location Sequence › alspac_99_msdw › SECTION D: PARTICULAR FEARS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition		

**Question**

Does this fear lead to your study child avoiding the things she is afraid of?

**Choices**

1	yes, a lot
2	a little
3	no

qi_D5_b - D5 b		
Name qi_D5_b	Label D5 b	Location Sequence › alspac_99_msdw › SECTION D: PARTICULAR FEARS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition		

**Question**

Does this avoidance interfere with her everyday life?

**Choices**

1	yes, a lot
2	a little
3	no

qi_D6_a - D6 a		
Name qi_D6_a	Label D6 a	Location Sequence › alspac_99_msdw › SECTION D: PARTICULAR FEARS

Type	Selection Type	Display Style
Multiple Choice	SelectOne	
Condition		

**Question**

Does she recognise that this fear is excessive or unreasonable?

**Choices**

1	no
2	perhaps
3	definitely

? qi_D6_b - D6 b		
Name	Label	Location
qi_D6_b	D6 b	Sequence › alspac_99_msdw › SECTION D: PARTICULAR FEARS
Type	Selection Type	Display Style
Multiple Choice	SelectOne	
Condition		

**Question**

Is she upset that she has this fear?

**Choices**

1	no
2	perhaps
3	definitely

? qi_D7 - D7		
Name	Label	Location
qi_D7	D7	Sequence › alspac_99_msdw › SECTION D: PARTICULAR FEARS
Type	Selection Type	Display Style
Multiple Choice	SelectOne	
Condition		

**Question**

Has your study child's fear put a burden on you or the family as a whole?

**Choices**

1	not at all
2	only a little

3	quite a lot
4	a great deal

qi_D7_a - D7 a		
Name qi_D7_a	Label D7 a	Location Sequence › alspac_99_msdw › SECTION D: PARTICULAR FEARS
Type Text	Minimum Length	Maximum Length 255
Condition		

**Question**

Space for comment

SECTION E: SOCIAL FEARS	
Label SECTION E: SOCIAL FEARS	Location Sequence › alspac_99_msdw
Type Sequence	Order InOrderOfAppearance

qi_E1 - E1		
Name qi_E1	Label E1	Location Sequence › alspac_99_msdw › SECTION E: SOCIAL FEARS
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

Overall does your study child particularly fear or avoid situations that involve a lot of people or meeting new people or doing things in front of people? Do not count the occasional "off day" or ordinary shyness.

**Choices**

1	Yes
2	No

qg_E2_a-f - E2 a-f		
Name qg_E2_a-f	Label E2 a-f	Location Sequence › alspac_99_msdw › SECTION E: SOCIAL FEARS
Type Question Grid		

**Question**

Has she been particularly afraid of any of the following situations over the last month?

**Rows**

1	Meeting new people
2	Meeting a lot of people such as at a party
3	Speaking in class
4	Reading out loud in front of others
5	Writing in front of others
6	Eating in front of others

**Columns**

	Code
--	------

qi_E3 - E3		
Name qi_E3	Label E3	Location Sequence › alspac_99_msdw › SECTION E: SOCIAL FEARS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If you have ticked 'a lot' to ANY of the answers in E2 above, continue below. If not, go to F1 on page 21.		

**Question**

Are her fears of being with a lot of people mainly related to her fear of being separated from someone she is attached to, or are the fears still there even when she is with such a person?

**Choices**

1	mainly afraid only when separated from her special people
2	afraid even when with one of her special people

qi_E4 - E4		
Name qi_E4	Label E4	Location Sequence › alspac_99_msdw › SECTION E: SOCIAL FEARS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If you have ticked 'a lot' to ANY of the answers in E2 above, continue below. If not, go to F1 on page 21.		

**Question**

Is your study child just afraid in these situations with adults, or is she also afraid in situations that involve lots of children, or meeting new children?

**Choices**

1	only with adults
---	------------------

2	with both adults and children
3	only with children

qi_E5 - E5		
Name qi_E5	Label E5	Location Sequence › alspac_99_msdw › SECTION E: SOCIAL FEARS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If you have ticked 'a lot' to ANY of the answers in E2 above, continue below. If not, go to F1 on page 21.		

**Question**

Outside of these situations is your study child able to get on well enough with the adults and children she knows best?

**Choices**

1	Yes
2	No

qi_E6_a - E6 a		
Name qi_E6_a	Label E6 a	Location Sequence › alspac_99_msdw › SECTION E: SOCIAL FEARS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If you have ticked 'a lot' to ANY of the answers in E2 above, continue below. If not, go to F1 on page 21.		

**Question**

Do you think her dislike of these situations is because she is afraid she will act in a way that will be embarrassing or show her up?

**Choices**

1	Yes, definitely
2	Not sure
3	No

qi_E6_b - E6 b		
Name qi_E6_b	Label E6 b	Location Sequence › alspac_99_msdw › SECTION E: SOCIAL FEARS
Type Multiple Choice	Selection Type SelectOne	Display Style



## Condition

If you have ticked 'a lot' to ANY of the answers in E2 above, continue below. If not, go to F1 on page 21.

## Question

Is it related to speech, reading or writing problems?

## Choices

1	Yes
2	Not sure
3	No

 qi\_E6\_c - E6 c

Name qi_E6_c	Label E6 c	Location Sequence › alspac_99_msdw › SECTION E: SOCIAL FEARS
Type Text	Minimum Length	Maximum Length 255

## Condition

If you have ticked 'a lot' to ANY of the answers in E2 above, continue below. If not, go to F1 on page 21.

## Question

Why else do you think she dislikes such situations?

 qi\_E7\_a - E7 a

Name qi_E7_a	Label E7 a	Location Sequence › alspac_99_msdw › SECTION E: SOCIAL FEARS
Type Multiple Choice	Selection Type SelectOne	Display Style

## Condition

If you have ticked 'a lot' to ANY of the answers in E2 above, continue below. If not, go to F1 on page 21.

## Question

How long has she had this fear of being with lots of people, or doing things in front of lots of people, or meeting new people?

## Choices

1	less than one month
2	1-5 months
3	6 months or more

 qi\_E7\_b - E7 b

Name qi_E7_b	Label E7 b	Location Sequence › alspac_99_msdw › SECTION E: SOCIAL FEARS
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Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If you have ticked 'a lot' to ANY of the answers in E2 above, continue below. If not, go to F1 on page 21.		

**Question**

What age did it begin?

**Choices**

1	under 6 years
2	6 years or older

 qi\_E8 - E8

Name qi_E8	Label E8	Location Sequence › alspac_99_msdw › SECTION E: SOCIAL FEARS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If you have ticked 'a lot' to ANY of the answers in E2 above, continue below. If not, go to F1 on page 21.		

**Question**

When your study child is in one of these situations she fears, or when she thinks she is about to be in one, how anxious or upset does she usually become?

**Choices**

1	very anxious or upset
2	just a bit
3	not at all

 qi\_E9 - E9

Name qi_E9	Label E9	Location Sequence › alspac_99_msdw › SECTION E: SOCIAL FEARS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If you have ticked 'a lot' to ANY of the answers in E2 above, continue below. If not, go to F1 on page 21.		

**Question**

How often do these fears result in her becoming upset like this?

**Choices**

1	Many times a day
2	Most days

3	Most weeks
4	Every now and then

qi_E10_a - E10_a		
Name qi_E10_a	Label E10 a	Location Sequence › alspac_99_msdw › SECTION E: SOCIAL FEARS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If you have ticked 'a lot' to ANY of the answers in E2 above, continue below. If not, go to F1 on page 21.		

**Question**

Does her fear lead to avoiding these situations?

**Choices**

1	yes, a lot
2	a little
3	no

qi_E10_b - E10_b		
Name qi_E10_b	Label E10 b	Location Sequence › alspac_99_msdw › SECTION E: SOCIAL FEARS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If you have ticked 'a lot' to ANY of the answers in E2 above, continue below. If not, go to F1 on page 21.		

**Question**

Does this avoidance interfere with her everyday life?

**Choices**

1	no
2	a little
3	yes, a lot

qi_E10_c - E10_c		
Name qi_E10_c	Label E10 c	Location Sequence › alspac_99_msdw › SECTION E: SOCIAL FEARS
Type Multiple Choice	Selection Type SelectOne	Display Style

## Condition

If you have ticked 'a lot' to ANY of the answers in E2 above, continue below. If not, go to F1 on page 21.

**Question**

Does she recognise that this fear is excessive or unreasonable?

**Choices**

1	no
2	perhaps
3	definitely

 qi\_E10\_d - E10\_d

Name qi_E10_d	Label E10 d	Location Sequence › alspac_99_msdw › SECTION E: SOCIAL FEARS
Type Multiple Choice	Selection Type SelectOne	Display Style

## Condition

If you have ticked 'a lot' to ANY of the answers in E2 above, continue below. If not, go to F1 on page 21.

**Question**

Is she upset about having this fear?

**Choices**

1	no
2	perhaps
3	definitely

 qi\_E11 - E11

Name qi_E11	Label E11	Location Sequence › alspac_99_msdw › SECTION E: SOCIAL FEARS
Type Multiple Choice	Selection Type SelectOne	Display Style

## Condition

If you have ticked 'a lot' to ANY of the answers in E2 above, continue below. If not, go to F1 on page 21.


**Question**

Has your study child's fear of these situations put a burden on you or the family as a whole?

**Choices**

1	not at all
2	a little
3	quite a lot

4	a great deal
---	--------------

 qi\_E11\_a - E11\_a


Name qi_E11_a	Label E11 a	Location Sequence › alspac_99_msdw › SECTION E: SOCIAL FEARS
Type Text	Minimum Length	Maximum Length 255
Condition If you have ticked 'a lot' to ANY of the answers in E2 above, continue below. If not, go to F1 on page 21.		

**Question**

Space for comments

**SECTION F: DISASTERS AND FRIGHTS**

Label SECTION F: DISASTERS AND FRIGHTS	Location Sequence › alspac_99_msdw
Type Sequence	Order InOrderOfAppearance

 qi\_F1 - F1


Name qi_F1	Label F1	Location Sequence › alspac_99_msdw › SECTION F: DISASTERS AND FRIGHTS
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

During your study child's lifetime has anything exceptionally stressful happened to her, that would really upset almost anyone, such as being involved in a terrible accident, or being abused or some other sort of disaster?

**Choices**

1	Yes
2	No

 s\_qF1

Name s_qF1	Location Sequence › alspac_99_msdw › SECTION F: DISASTERS AND FRIGHTS
Type Statement	

**Statement Text**

If no, go to G1 on page 24

qi_F1_a - F1 a		
Name qi_F1_a	Label F1 a	Location Sequence › alspac_99_msdw › SECTION F: DISASTERS AND FRIGHTS
Type Text	Minimum Length	Maximum Length 255
Condition If yes,		

### Question

what was it? (please describe)

qi_F1_b - F1 b		
Name qi_F1_b	Label F1 b	Location Sequence › alspac_99_msdw › SECTION F: DISASTERS AND FRIGHTS
Type Integer	Low 0	High
Condition If yes,		

### Question

how old was she ? ... years

qi_F2 - F2		
Name qi_F2	Label F2	Location Sequence › alspac_99_msdw › SECTION F: DISASTERS AND FRIGHTS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

### Question

At the time, was she very distressed or did her behaviour change dramatically?

### Choices

1	Yes
2	No

qi_F3 - F3		
Name qi_F3	Label F3	Location Sequence › alspac_99_msdw › SECTION F: DISASTERS AND FRIGHTS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

**Question**

At present, is it affecting her behaviour, feelings or concentration?

**Choices**

1	Yes
2	No

qg_F4_a-m - F4 a-m		
Name qg_F4_a-m	Label F4 a-m	Location Sequence › alspac_99_msdw › SECTION F: DISASTERS AND FRIGHTS
Type Question Grid		
Condition If yes,		

**Question**

Over the last month has your study child:

**Rows**

1	&quot;relived&quot; the event with vivid memories (flashbacks) of it?
2	had repeated distressing dreams of the event?
3	got upset if anything happened which reminded her of it?
4	tried to avoid thinking or talking about anything to do with the event?
5	tried to avoid activities, places or people that remind her of the event?
6	blocked out important details of the event from her memory?
7	shown much less interest in activities she used to enjoy?

8	expressed a smaller range of feelings than in the past, e.g. no longer able to express loving feelings?
9	had problems sleeping?
10	seemed irritable or angry?
11	had difficulty concentrating?
12	always been on the alert for possible dangers?
13	jumped at little noises or been easily startled in other ways?

**Columns**

	Code
--	------

qi_F5 - F5		
Name qi_F5	Label F5	Location Sequence › alspac_99_msdw › SECTION F: DISASTERS AND FRIGHTS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If you have ticked 'yes, a lot' to ANY answers in F4, continue below. If not, go to G1 on page 24. If yes,		

**Question**

How long after the event did these problems begin?

**Choices**

1	within 6 months
2	more than 6 months after the event

qi_F6 - F6		
Name qi_F6	Label F6	Location Sequence › alspac_99_msdw › SECTION F: DISASTERS AND FRIGHTS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If you have ticked 'yes, a lot' to ANY answers in F4, continue below. If not, go to G1 on page 24. If yes,		

**Question**

How long has she been having these problems?

**Choices**



1	Less than one month
2	1-2 months
3	3 months or more

qi_F7 - F7		
Name qi_F7	Label F7	Location Sequence › alspac_99_msdw › SECTION F: DISASTERS AND FRIGHTS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If you have ticked 'yes, a lot' to ANY answers in F4, continue below. If not, go to G1 on page 24. If yes,		

**Question**

How much have these problems upset or distressed her?

**Choices**

1	Not at all
2	only a little
3	quite a lot
4	a great deal

qg_F8_a-d - F8 a-d		
Name qg_F8_a-d	Label F8 a-d	Location Sequence › alspac_99_msdw › SECTION F: DISASTERS AND FRIGHTS
Type Question Grid		
Condition If you have ticked 'yes, a lot' to ANY answers in F4, continue below. If not, go to G1 on page 24. If yes,		

**Question**

How much have these problems interfered with her day-to-day life?

**Rows**

1	how well she gets on with you and the rest of the family?
2	making and keeping friends?
3	learning or school work?

	4 playing, hobbies, sports or other leisure activities?
--	---

**Columns**

	Code
--	------

qi_F9 - F9		
Name qi_F9	Label F9	Location Sequence › alspac_99_msdw › SECTION F: DISASTERS AND FRIGHTS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If you have ticked 'yes, a lot' to ANY answers in F4, continue below. If not, go to G1 on page 24. If yes,		

**Question**

Have these problems put a burden on you or the family as a whole?

**Choices**

	1 Not at all
	2 only a little
	3 quite a lot
	4 a great deal

qi_F9_a - F9 a		
Name qi_F9_a	Label F9 a	Location Sequence › alspac_99_msdw › SECTION F: DISASTERS AND FRIGHTS
Type Text	Minimum Length	Maximum Length
Condition If you have ticked 'yes, a lot' to ANY answers in F4, continue below. If not, go to G1 on page 24. If yes,		

**Question**

Space for comments

**SECTION G: COMPULSIONS AND OBSESSIONS**

Label SECTION G: COMPULSIONS AND OBSESSIONS	Location Sequence › alspac_99_msdw
Type Sequence	Order InOrderOfAppearance

s_sectiong_i	
Name s_sectiong_i	Location Sequence › alspac_99_msdw › SECTION G: COMPULSIONS AND OBSESSIONS
Type Statement	

**Statement Text**

Many children have some habits or superstitions, such as not stepping on the cracks in the pavement, or needing to wear lucky clothes. It is also common for children to go through phases when they seem obsessed by one particular subject or activity. In this section we are interested in whether your study child has rituals or obsessions that go beyond this.

qi_G1 - G1		
Name qi_G1	Label G1	Location Sequence › alspac_99_msdw › SECTION G: COMPULSIONS AND OBSESSIONS
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

Overall, does she have rituals or obsessions that upset her, waste a lot of her time, or interfere with her ability to get on with everyday life?

**Choices**

1	Yes
2	No

qg_G2_a-g - G2 a-g		
Name qg_G2_a-g	Label G2 a-g	Location Sequence › alspac_99_msdw › SECTION G: COMPULSIONS AND OBSESSIONS
Type Question Grid		

**Question**

In the past month has your study child been doing any of the following things over and over again even though she has already done them or doesn't need to do them at all?

**Rows**

1	Excessive cleaning e.g. hand washing, baths, showers, toothbrushing etc.
---	--

2	Other special measures to avoid dirt, germs or poisons
3	Checking things, e.g. doors, locks, oven, gas taps, electric switches
4	Repeating actions: e.g. going in/out door many times in a row, up/down from chair
5	Touching things or people in particular ways
6	Arranging things so they are just so, or exactly symmetrical
7	Counting to particular lucky numbers or avoiding unlucky numbers

**Columns**

	Code
--	------

qi_G2_h - G2_h		
Name qi_G2_h	Label G2 h	Location Sequence › alspac_99_msdw › SECTION G: COMPULSIONS AND OBSESSIONS
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

In the past month has your study child been doing any of the following things over and over again even though she has already done them or doesn't need to do them at all? Anything else? (please tick and describe)

**Choices**

1	No
2	Sometimes
3	Often

qi_G3_a - G3 a		
Name qi_G3_a	Label G3 a	Location Sequence › alspac_99_msdw › SECTION G: COMPULSIONS AND OBSESSIONS
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

In the past month, has she been concerned about: dirt, germs or poison

**Choices**

1	No
2	Sometimes
3	Often

qi_G3_b - G3 b		
Name qi_G3_b	Label G3 b	Location Sequence › alspac_99_msdw › SECTION G: COMPULSIONS AND OBSESSIONS
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

In the past month, has she been concerned about: something terrible happening to herself or others e.g. illnesses, accidents, fires etc.

**Choices**

1	No
2	Sometimes
3	Often

s_qG4_ii	
Name s_qG4_ii	Location Sequence › alspac_99_msdw › SECTION G: COMPULSIONS AND OBSESSIONS
Type Statement	
Condition If you have ticked 'often' to ANY answers in G2 or G3, continue below. If not, go to H1 on page 27.	

**Statement Text**

Space for you to describe any of these activities and concerns in more detail:

qi_G4_a - G4 a		
Name qi_G4_a	Label G4 a	Location Sequence › alspac_99_msdw › SECTION G: COMPULSIONS AND OBSESSIONS
Type Text	Minimum Length	Maximum Length 255
Condition If you have ticked 'often' to ANY answers in G2 or G3, continue below. If not, go to H1 on page 27.		

**Question**

What does she do?

qi_G4_b - G4 b		
Name qi_G4_b	Label G4 b	Location Sequence › alspac_99_msdw › SECTION G: COMPULSIONS AND OBSESSIONS
Type Text	Minimum Length	Maximum Length 255
Condition If you have ticked 'often' to ANY answers in G2 or G3, continue below. If not, go to H1 on page 27.		

**Question**

How often does she do them?

qi_G4_c - G4 c		
Name qi_G4_c	Label G4 c	Location Sequence › alspac_99_msdw › SECTION G: COMPULSIONS AND OBSESSIONS
Type Text	Minimum Length	Maximum Length 255
Condition If you have ticked 'often' to ANY answers in G2 or G3, continue below. If not, go to H1 on page 27.		

**Question**

How long does each episode last?

qi_G5 - G5		
Name qi_G5	Label G5	Location Sequence › alspac_99_msdw › SECTION G: COMPULSIONS AND OBSESSIONS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If you have ticked 'often' to ANY answers in G2 or G3, continue below. If not, go to H1 on page 27.		

**Question**

Have these compulsions or obsessions been present on most days for a period of at least two weeks?

**Choices**

1	Yes
2	No

 qi\_G6 - G6

Name qi_G6	Label G6	Location Sequence › alspac_99_msdw › SECTION G: COMPULSIONS AND OBSESSIONS
Type Multiple Choice	Selection Type SelectOne	Display Style

## Condition

If you have ticked 'often' to ANY answers in G2 or G3, continue below. If not, go to H1 on page 27.

**Question**

Does she recognise that this behaviour or these thoughts are excessive or unreasonable?

**Choices**

1	Definitely
2	Somewhat
3	No

 qi\_G7 - G7

Name qi_G7	Label G7	Location Sequence › alspac_99_msdw › SECTION G: COMPULSIONS AND OBSESSIONS
Type Multiple Choice	Selection Type SelectOne	Display Style

## Condition

If you have ticked 'often' to ANY answers in G2 or G3, continue below. If not, go to H1 on page 27.

**Question**

Does she try not to do them or think about them?

**Choices**

1	Definitely
2	Somewhat
3	No

 qi\_G8 - G8

Name qi_G8	Label G8	Location Sequence › alspac_99_msdw › SECTION G: COMPULSIONS AND OBSESSIONS
Type Multiple Choice	Selection Type SelectOne	Display Style

## Condition

If you have ticked 'often' to ANY answers in G2 or G3, continue below. If not, go to H1 on page 27.

**Question**

Does she become upset because she has to do or think these things?

**Choices**

1	No, enjoys them
2	Neither enjoys it nor becomes upset
3	Sometimes a bit upset
4	Upset a great deal

 qi\_G9 - G9

Name qi_G9	Label G9	Location Sequence › alspac_99_msdw › SECTION G: COMPULSIONS AND OBSESSIONS
Type Multiple Choice	Selection Type SelectOne	Display Style

## Condition

If you have ticked 'often' to ANY answers in G2 or G3, continue below. If not, go to H1 on page 27.

**Question**

Do these acts or thoughts last at least an hour a day on average?

**Choices**

1	Yes
2	No

 qg\_G10\_a-d - G10 a-d

Name qg_G10_a-d	Label G10 a-d	Location Sequence › alspac_99_msdw › SECTION G: COMPULSIONS AND OBSESSIONS
Type Question Grid		

## Condition

If you have ticked 'often' to ANY answers in G2 or G3, continue below. If not, go to H1 on page 27.

**Question**

Have these acts or thoughts interfered with:

**Rows**

1	how well she gets on with you and the rest of the family
---	--



2	making and keeping friends
3	learning or school work
4	playing, hobbies, sports or other leisure activities

**Columns**

	Code
--	------

**qi\_G11 - G11**

Name qi_G11	Label G11	Location Sequence › alspac_99_msdw › SECTION G: COMPULSIONS AND OBSESSIONS
Type Multiple Choice	Selection Type SelectOne	Display Style

**Condition**  
If you have ticked 'often' to ANY answers in G2 or G3, continue below. If not, go to H1 on page 27.

**Question**

Have these problems put a burden on you or the family as a whole?

**Choices**

1	Not at all
2	Only a little
3	Quite a lot
4	A great deal

**qi\_G11\_a - G11 a**

Name qi_G11_a	Label G11 a	Location Sequence › alspac_99_msdw › SECTION G: COMPULSIONS AND OBSESSIONS
Type Text	Minimum Length	Maximum Length 255

**Condition**  
If you have ticked 'often' to ANY answers in G2 or G3, continue below. If not, go to H1 on page 27.

**Question**

Space for comments

**SECTION H: ANXIETY IN GENERAL**

Label SECTION H: ANXIETY IN GENERAL	Location Sequence › alspac_99_msdw
Type Sequence	Order InOrderOfAppearance

s_sectionh_i	
Name s_sectionh_i	Location Sequence › alspac_99_msdw › SECTION H: ANXIETY IN GENERAL
Type Statement	

**Statement Text**

Nearly all children have some worries, and these are naturally worse on some days than others, but some children have so many worries for so much of the time that it makes them really upset or interferes with their lives.

qi_H1 - H1		
Name qi_H1	Label H1	Location Sequence › alspac_99_msdw › SECTION H: ANXIETY IN GENERAL
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

Does your study child ever worry?

**Choices**

1	Yes
2	No

qi_H2 - H2		
Name qi_H2	Label H2	Location Sequence › alspac_99_msdw › SECTION H: ANXIETY IN GENERAL
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition		

**Question**

Apart from any of the specific anxieties already mentioned on previous pages, has she worried so much over the last six months about so many things that it has really upset her or interfered with her life?

**Choices**

1	Definitely
2	Perhaps
3	No

qg_H3_a-f - H3_a-f		
Name qg_H3_a-f	Label H3 a-f	Location Sequence › alspac_99_msdw › SECTION H: ANXIETY IN GENERAL
Type Question Grid		
Condition		

**Question**

Does she worry a lot about:

**Rows**

1	Past behaviour (e.g. Did I do that Wrong? Have I upset someone? Have they forgiven me?)
2	School work, homework or tests/examinations
3	Disasters (e.g. burglaries, muggings, fires, bombs)
4	Her own health
5	Bad things happening to others (e.g. family, friends, pets, the world)
6	The future (e.g. changing school, growing up, getting a job)

**Columns**

	Code
--	------

qi_H3_g - H3_g		
Name qi_H3_g	Label H3 g	Location Sequence › alspac_99_msdw › SECTION H: ANXIETY IN GENERAL
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition		

**Question**

Does she worry a lot about: Any other worries? (please tick and describe)

**Choices**

1	No, not at all
2	Sometimes
3	Often

qi_H4 - H4		
Name qi_H4	Label H4	Location Sequence › alspac_99_msdw › SECTION H: ANXIETY IN GENERAL
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition		

**Question**

In the past 6 months has she worried excessively on more days than not?

**Choices**

1	Yes
2	No

qi_H5 - H5		
Name qi_H5	Label H5	Location Sequence › alspac_99_msdw › SECTION H: ANXIETY IN GENERAL
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition		

**Question**

Does she find it difficult to control the worry?

**Choices**

1	Yes
2	No

qi_H6_a - H6 a		
Name qi_H6_a	Label H6 a	Location Sequence › alspac_99_msdw › SECTION H: ANXIETY IN GENERAL
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition		

**Question**

Does worrying lead to her being restless, feeling keyed up, tense or on edge, or being unable to relax?

**Choices**

1	No not at all
---	---------------

2	Yes, but not on most days
3	Yes happens more days than not

qi_H6_b - H6 b		
Name qi_H6_b	Label H6 b	Location Sequence › alspac_99_msdw › SECTION H: ANXIETY IN GENERAL
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition		

**Question**

Does worrying lead to her feeling tired or "worn out" more easily?

**Choices**

1	No not at all
2	Yes, but not on most days
3	Yes happens more days than not

qi_H6_c - H6 c		
Name qi_H6_c	Label H6 c	Location Sequence › alspac_99_msdw › SECTION H: ANXIETY IN GENERAL
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition		

**Question**

Does worrying lead to difficulties in concentrating or her mind going blank?

**Choices**

1	No not at all
2	Yes, but not on most days
3	Yes happens more days than not

qi_H6_d - H6 d		
Name qi_H6_d	Label H6 d	Location Sequence › alspac_99_msdw › SECTION H: ANXIETY IN GENERAL
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition

**Question**

Does worrying lead to irritability?

**Choices**

1	No not at all
2	Yes, but not on most days
3	Yes happens more days than not

 qi\_H6\_e - H6 e

Name qi_H6_e	Label H6 e	Location Sequence › alspac_99_msdw › SECTION H: ANXIETY IN GENERAL
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition

**Question**

Does worrying lead to her looking physically tense (tense muscles)?

**Choices**

1	No not at all
2	Yes, but not on most days
3	Yes happens more days than not

 qi\_H6\_f - H6 f

Name qi_H6_f	Label H6 f	Location Sequence › alspac_99_msdw › SECTION H: ANXIETY IN GENERAL
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition

**Question**

Does worrying interfere with her sleep (e.g. difficulty in falling or staying asleep, or restless sleep, or doesn't have a good night's sleep)?

**Choices**

1	No not at all
2	Yes, but not on most days
3	Yes happens more days than not

 qi\_H7 - H7

Name qi_H7	Label H7	Location Sequence › alspac_99_msdw › SECTION H: ANXIETY IN GENERAL
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition

**Question**

Overall, how upset and distressed is your study child as a result of all her various worries?

**Choices**

1	Not at all
2	A little
3	Quite a lot
4	A great deal

 qg\_H8\_a-d - H8 a-d

Name qg_H8_a-d	Label H8 a-d	Location Sequence › alspac_99_msdw › SECTION H: ANXIETY IN GENERAL
Type Question Grid		

Condition

**Question**

Have these worries interfered with her day-to-day life?

**Rows**

1	how well she gets on with you and the rest of the family
2	making and keeping friends
3	learning or school work
4	playing, hobbies, sports or other leisure activities

**Columns**

	Code
--	------

 qi\_H9 - H9


Name qi_H9	Label H9	Location Sequence › alspac_99_msdw › SECTION H: ANXIETY IN GENERAL
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition		

**Question**

Have these worries put a burden on you or the family as a whole?

**Choices**


1	Not at all
2	A little
3	Quite a lot
4	A great deal

 qi_H9_a - H9 a		
Name qi_H9_a	Label H9 a	Location Sequence › alspac_99_msdw › SECTION H: ANXIETY IN GENERAL
Type Text	Minimum Length	Maximum Length 255
Condition		

**Question**

Space for comments

<b>SECTION J: MOODS</b>	
Label SECTION J: MOODS	Location Sequence › alspac_99_msdw
Type Sequence	Order InOrderOfAppearance

 qi_J1 - J1		
Name qi_J1	Label J1	Location Sequence › alspac_99_msdw › SECTION J: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

In the past month, have there been times when your study child has been very sad, miserable, unhappy or tearful?

**Choices**



1	Yes
2	No

s_qJ1	
Name s_qJ1	Location Sequence › alspac_99_msdw › SECTION J: MOODS
Type Statement	

**Statement Text**

If no, go to J2 below

qi_J1_a - J1 a		
Name qi_J1_a	Label J1 a	Location Sequence › alspac_99_msdw › SECTION J: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

**Question**

Was there a period over this last month when she was really miserable nearly every day?

**Choices**

1	Yes
2	No


qi_J1_b - J1 b		
Name qi_J1_b	Label J1 b	Location Sequence › alspac_99_msdw › SECTION J: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

**Question**

During the time when she was miserable, was she really miserable for most of the day?

**Choices**

1	Yes
2	No

 qi\_J1\_c - J1 c

Name qi_J1_c	Label J1 c	Location Sequence › alspac_99_msdw › SECTION J: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

**Question**

How long did that period last?

**Choices**

1	Less than 2 weeks
2	2 weeks or more

 qi\_J1\_d - J1 d

Name qi_J1_d	Label J1 d	Location Sequence › alspac_99_msdw › SECTION J: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

**Question**

Have you any idea what might have caused it?

**Choices**

1	Yes
2	No

 qi\_J1\_e - J1 e

Name qi_J1_e	Label J1 e	Location Sequence › alspac_99_msdw › SECTION J: MOODS
Type Text	Minimum Length	Maximum Length 255
Condition If yes, If yes,		

**Question**

please describe

qi_J1_f - J1 f		
Name qi_J1_f	Label J1 f	Location Sequence › alspac_99_msdw › SECTION J: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

**Question**

During this period, could she be cheered up?

**Choices**

1	easily
2	with difficulty/only briefly
3	not at all

qi_J2 - J2		
Name qi_J2	Label J2	Location Sequence › alspac_99_msdw › SECTION J: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

In the past month, have there been times when your study child has been grumpy or irritable in a way that was out of character for her?

**Choices**

1	Yes
2	No

s_qJ2	
Name s_qJ2	Location Sequence › alspac_99_msdw › SECTION J: MOODS
Type Statement	

**Statement Text**

If no, go to J4 on page 31

qi_J3_a - J3 a
----------------

Name qi_J3_a	Label J3 a	Location Sequence › alspac_99_msdw › SECTION J: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

**Question**

Has there been any period over this last month when she has been really grumpy or irritable nearly every day?

**Choices**

1	Yes
2	No

 qi\_J3\_b - J3 b

Name qi_J3_b	Label J3 b	Location Sequence › alspac_99_msdw › SECTION J: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

**Question**

During the time when she was grumpy or irritable, was she really irritable for most of the day?

**Choices**

1	Yes
2	No

 qi\_J3\_c - J3 c

Name qi_J3_c	Label J3 c	Location Sequence › alspac_99_msdw › SECTION J: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

**Question**

How long did that period last?

**Choices**

1	Less than 2 weeks
2	2 weeks or more

 qi\_J3\_d - J3 d

Name qi_J3_d	Label J3 d	Location Sequence › alspac_99_msdw › SECTION J: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

**Question**

Have you any idea what might have caused it?

**Choices**

1	Yes
2	No

 qi\_J3\_e - J3 e

Name qi_J3_e	Label J3 e	Location Sequence › alspac_99_msdw › SECTION J: MOODS
Type Text	Minimum Length	Maximum Length 255
Condition If yes, If yes,		

**Question**

please describe

 qi\_J3\_f - J3 f

Name qi_J3_f	Label J3 f	Location Sequence › alspac_99_msdw › SECTION J: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		


**Question**

Was the irritability improved by particular activities, friends coming around or anything else?

**Choices**

1	easily
2	with difficulty/only briefly

3	not at all
---	------------

 qi\_J4 - J4

Name qi_J4	Label J4	Location Sequence › alspac_99_msdw › SECTION J: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

In the past month, have there been times when your study child lost interest in everything, or nearly everything, she normally enjoys doing?

**Choices**

1	Yes
2	No

 s\_qJ4

Name s_qJ4	Location Sequence › alspac_99_msdw › SECTION J: MOODS
Type Statement	

**Statement Text**

If no, go to J5 on page 32

 qi\_J4\_a - J4 a

Name qi_J4_a	Label J4 a	Location Sequence › alspac_99_msdw › SECTION J: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition  
If yes,

**Question**

Was there a period in the past month when she lost interest for nearly every day?

**Choices**

1	Yes
2	No

 qi\_J4\_b - J4 b

Name qi_J4_b	Label J4 b	Location Sequence › alspac_99_msdw › SECTION J: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

**Question**

During the days when she had lost interest in things, was she like this for most of the day?

**Choices**

1	Yes
2	No

 qi\_J4\_c - J4 c

Name qi_J4_c	Label J4 c	Location Sequence › alspac_99_msdw › SECTION J: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

**Question**

For how long did she lose interest in things?

**Choices**

1	Less than 2 weeks
2	2 weeks or more

 qi\_J4\_d - J4 d

Name qi_J4_d	Label J4 d	Location Sequence › alspac_99_msdw › SECTION J: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

**Question**

Did this loss of interest happen during the same period when she was really miserable or irritable?

**Choices**

1	Yes
2	No

 qi\_J5 - J5

Name qi_J5	Label J5	Location Sequence › alspac_99_msdw › SECTION J: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

Just to recap, has she, in the past month been miserable/irritable or lacked interest in things she usually enjoys?

**Choices**

1	Yes
2	No

 s\_qJ5

Name s_qJ5	Location Sequence › alspac_99_msdw › SECTION J: MOODS
Type Statement	

**Statement Text**

If no, go to K1 on page 34

 qi\_J5\_a - J5 a

Name qi_J5_a	Label J5 a	Location Sequence › alspac_99_msdw › SECTION J: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style

## Condition

If yes in the past month:

**Question**

Did she have no energy and seem tired all the time?

**Choices**

1	Yes
2	No
3	Don't know

 qi\_J5\_b - J5 b



Name qi_J5_b	Label J5 b	Location Sequence › alspac_99_msdw › SECTION J: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes in the past month:		

**Question**

Was she eating either much more or much less than usual?

**Choices**

1	Yes
2	No
3	Don't know

? qi_J5_c - J5 c		
Name qi_J5_c	Label J5 c	Location Sequence › alspac_99_msdw › SECTION J: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes in the past month:		

**Question**

Did she either lose weight or gain a lot of weight?

**Choices**

1	Yes
2	No
3	Don't know

? qi_J5_d - J5 d		
Name qi_J5_d	Label J5 d	Location Sequence › alspac_99_msdw › SECTION J: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes in the past month:		

**Question**

Did she find it hard to get to sleep?

**Choices**

1	Yes
2	No
3	Don't know

qi_J5_e - J5 e		
Name qi_J5_e	Label J5 e	Location Sequence › alspac_99_msdw › SECTION J: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes in the past month:		

**Question**

Did she sleep too much?

**Choices**

1	Yes
2	No
3	Don't know

qi_J5_f - J5 f		
Name qi_J5_f	Label J5 f	Location Sequence › alspac_99_msdw › SECTION J: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes in the past month:		

**Question**

Was there any period when she was agitated or restless much of the time?

**Choices**

1	Yes
2	No
3	Don't know

qi_J5_g - J5 g		
Name qi_J5_g	Label J5 g	Location Sequence › alspac_99_msdw › SECTION J: MOODS

Type	Selection Type	Display Style
Multiple Choice	SelectOne	
Condition		
If yes in the past month:		

**Question**

Was there any period when she felt worthless, or unnecessarily guilty much of the time?

**Choices**

1	Yes
2	No
3	Don't know

? qi_J5_h - J5 h		
Name	Label	Location
qi_J5_h	J5 h	Sequence › alspac_99_msdw › SECTION J: MOODS
Type	Selection Type	Display Style
Multiple Choice	SelectOne	
Condition		
If yes in the past month:		

**Question**

Was there any period when she found it unusually hard to concentrate or to think things out?

**Choices**

1	Yes
2	No
3	Don't know

? qi_J5_i - J5 i		
Name	Label	Location
qi_J5_i	J5 i	Sequence › alspac_99_msdw › SECTION J: MOODS
Type	Selection Type	Display Style
Multiple Choice	SelectOne	
Condition		
If yes in the past month:		

**Question**

Did she think about death a lot?

**Choices**

1	Yes
2	No

3	Don't know
---	------------

**qi\_J5\_j - J5 j**

Name qi_J5_j	Label J5 j	Location Sequence > alspac_99_msdw > SECTION J: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes in the past month:		

**Question**

Did she ever talk about harming herself or killing herself?

**Choices**

1	Yes
2	No
3	Don't know

**qi\_J5\_k - J5 k**

Name qi_J5_k	Label J5 k	Location Sequence > alspac_99_msdw > SECTION J: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes in the past month:		

**Question**

Did she ever try to harm herself or kill herself?

**Choices**

1	Yes
2	No
3	Don't know

**qi\_J5\_l - J5 l**

Name qi_J5_l	Label J5 l	Location Sequence > alspac_99_msdw > SECTION J: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes in the past month:		

**Question**

Over the whole of her lifetime has she ever tried to harm herself or kill herself?

**Choices**

1	Yes
2	No
3	Don't know

 qi\_J6 - J6

Name qi_J6	Label J6	Location Sequence › alspac_99_msdw › SECTION J: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition  
If yes in the past month:

**Question**

Overall, how upset and distressed is your study child as a result of feeling miserable/irritable/ or lacking interest?

**Choices**

1	Not at all
2	A little
3	Quite a lot
4	A great deal

 qg\_J7\_a-d - J7 a-d

Name qg_J7_a-d	Label J7 a-d	Location Sequence › alspac_99_msdw › SECTION J: MOODS
Type Question Grid		

Condition  
If yes in the past month:

**Question**

How has this interfered with her day-to-day life?

**Rows**

1	how well she gets on with you and the rest of the family
2	making and keeping friends

3	learning or school work
4	playing, hobbies, sports or other leisure activities

**Columns**

	Code
--	------

qi_J8 - J8		
Name qi_J8	Label J8	Location Sequence › alspac_99_msdw › SECTION J: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes in the past month:		

**Question**

Has your study child's feeling miserable/irritable/lacking interest put a burden on you or the family as a whole?

**Choices**

1	Not at all
2	A little
3	Quite a lot
4	A great deal

qi_J8_a - J8 a		
Name qi_J8_a	Label J8 a	Location Sequence › alspac_99_msdw › SECTION J: MOODS
Type Text	Minimum Length	Maximum Length
Condition If yes in the past month:		

**Question**

Space for comments


SECTION K: ATTENTION AND ACTIVITY	
Label SECTION K: ATTENTION AND ACTIVITY	Location Sequence › alspac_99_msdw
Type Sequence	Order InOrderOfAppearance

s_sectionk_i
--------------

Name s_sectionk_i	Location Sequence › alspac_99_msdw › SECTION K: ATTENTION AND ACTIVITY
Type Statement	

**Statement Text**

Nearly all children are overactive or lose concentration at times, but how does your study child compare with other children of her age? We are interested in how she is usually - not the occasional "off day".

 s_qK1	
Name s_qK1	Location Sequence › alspac_99_msdw › SECTION K: ATTENTION AND ACTIVITY
Type Statement	

**Statement Text**

Over the last 6 months:


 qi_K1 - K1		
Name qi_K1	Label K1	Location Sequence › alspac_99_msdw › SECTION K: ATTENTION AND ACTIVITY
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

Allowing for her age, do you think that your study child definitely has some problems with overactivity or poor concentration?

**Choices**

1	Yes
2	No

 qg_K2_a-e - K2 a-e		
Name qg_K2_a-e	Label K2 a-e	Location Sequence › alspac_99_msdw › SECTION K: ATTENTION AND ACTIVITY
Type Question Grid		

**Question**

Please compare her behaviour in the last 6 months with other children of her age.

**Rows**

1	Does she often fidget?
2	Is it hard for her to stay sitting down for long?
3	Does she run or climb about when she shouldn't?
4	Does she find it hard to play or take part in other leisure activities without making a noise?
5	If she is rushing about does she find it hard to calm down when someone asks her to do so ?

**Columns**

	Code
--	------

qg_K3_a-d - K3 a-d		
Name qg_K3_a-d	Label K3 a-d	Location Sequence › alspac_99_msdw › SECTION K: ATTENTION AND ACTIVITY
Type Question Grid		

**Question**

In the last 6 months and compared with other children of her own age:

**Rows**

1	Does she often blurt out an answer before she has heard the question properly?
2	Is it hard for her to wait her turn?
3	Does she often butt in on other people's conversation or games?
4	Does she often go on talking even if she has been asked to stop or no one is listening?

**Columns**

	Code
--	------

qg_K4_a-i - K4 a-i		
--------------------	--	--



Name qg_K4_a-i	Label K4 a-i	Location Sequence › alspac_99_msdw › SECTION K: ATTENTION AND ACTIVITY
Type Question Grid		

**Question**


In the last 6 months and compared with other children of her own age:

**Rows**

1	Does she often make careless mistakes or fail to pay attention to what she is supposed to be doing?
2	Does she often seem to lose interest in what she is doing?
3	Does she often not listen to what people are saying to her?
4	Does she often not finish a job properly?
5	Is it often hard for her to get herself organised to do something?
6	Does she often try to get out of things she would have to think about, such as homework?
7	Does she often lose things she needs for school or PE?
8	Is she easily distracted?
9	Is she often forgetful?

**Columns**

	Code
--	------

 qg_K5_a-c - K5 a-c		
Name qg_K5_a-c	Label K5 a-c	Location Sequence › alspac_99_msdw › SECTION K: ATTENTION AND ACTIVITY
Type Question Grid		

**Question**

Has your study child's teacher complained in the last 6 months of problems with:

**Rows**

1	Fidgetiness, restlessness or overactivity
2	Poor concentration or being easily distracted

- |   |  |
|---|--|
| 3 | Acting without thinking about what she was doing, frequently butting in, or not waiting her turn |
|---|--|

**Columns**

	Code
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qi_K6 - K6		
Name qi_K6	Label K6	Location Sequence › alspac_99_msdw › SECTION K: ATTENTION AND ACTIVITY
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If you have ticked 'a lot' to ANY answers in K2-K5, continue below. If not, go to L1 on page 37.		

**Question**

Have these problems been there for much of her life?

**Choices**

1	Yes
2	No

qi_K7 - K7		
Name qi_K7	Label K7	Location Sequence › alspac_99_msdw › SECTION K: ATTENTION AND ACTIVITY
Type Integer	Low 0	High
Condition If you have ticked 'a lot' to ANY answers in K2-K5, continue below. If not, go to L1 on page 37.		

**Question**

At what age did they start? ... years

qi_K8 - K8		
Name qi_K8	Label K8	Location Sequence › alspac_99_msdw › SECTION K: ATTENTION AND ACTIVITY
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If you have ticked 'a lot' to ANY answers in K2-K5, continue below. If not, go to L1 on page 37.		

**Question**

Thinking still of your child's difficulties with activity and attention, how much do you think they have upset or distressed her?

**Choices**

1	Not at all
2	A little
3	Quite a lot
4	A great deal

 qg\_K9\_a-d - K9\_a-d

Name qg_K9_a-d	Label K9 a-d	Location Sequence › alspac_99_msdw › SECTION K: ATTENTION AND ACTIVITY
Type Question Grid		

**Condition**

If you have ticked 'a lot' to ANY answers in K2-K5, continue below. If not, go to L1 on page 37.

**Question**

How have these difficulties interfered with her day-to-day life?

**Rows**

1	how well she gets on with you and the rest of the family
2	making and keeping friends
3	learning or school work
4	playing, hobbies, sports or other leisure activities

**Columns**

	Code
--	------

 qi\_K10 - K10

Name qi_K10	Label K10	Location Sequence › alspac_99_msdw › SECTION K: ATTENTION AND ACTIVITY
Type Multiple Choice	Selection Type SelectOne	Display Style

**Condition**

If you have ticked 'a lot' to ANY answers in K2-K5, continue below. If not, go to L1 on page 37.

**Question**

Have these problems put a burden on you or the family as a whole?

**Choices**

1	Not at all
2	A little
3	Quite a lot
4	A great deal

 qi\_K10\_a - K10 a

Name qi_K10_a	Label K10 a	Location Sequence › alspac_99_msdw › SECTION K: ATTENTION AND ACTIVITY
Type Text	Minimum Length	Maximum Length 255

## Condition

If you have ticked 'a lot' to ANY answers in K2-K5, continue below. If not, go to L1 on page 37.

**Question**

Space for comments

**SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR**

Label SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR	Location Sequence › alspac_99_msdw
Type Sequence	Order InOrderOfAppearance

 s\_sectionL\_i

Name s_sectionL_i	Location Sequence › alspac_99_msdw › SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Statement	

**Statement Text**


Awkward Behaviour

 s\_sectionL\_ii

Name s_sectionL_ii	Location Sequence › alspac_99_msdw › SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Statement	


**Statement Text**

All children can be awkward and difficult at times - things like not doing as they are told, being irritable, having temper outbursts, or deliberately annoying other people. We are interested in how your study child is usually, and not just on occasional "off days".

 s_qL1	
Name s_qL1	Location Sequence › alspac_99_msdw › SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Statement	

**Statement Text**

In the last 6 months:

 qi_L1 - L1		
Name qi_L1	Label L1	Location Sequence › alspac_99_msdw › SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

Overall, how do you think your study child compares with other children of her age as far as this sort of awkward behaviour is concerned?

**Choices**

1	Less troublesome than average
2	about average
3	more troublesome than average

 qg_L2_a-i - L2 a-i		
Name qg_L2_a-i	Label L2 a-i	Location Sequence › alspac_99_msdw › SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR

Type		
Question Grid		

**Question**

In the last 6 months and compared with other children of the same age

**Rows**

1	Has she had severe temper tantrums?
2	Has she argued with grown-ups?
3	Has she taken no notice of rules, or refused to do as she is told?
4	Has she seemed to do things to annoy other people on purpose?
5	Has she blamed others for her own mistakes or bad behaviour?
6	Has she been touchy and easily annoyed?
7	Has she been angry and resentful?
8	Has she been spiteful?
9	Has she tried to get her own back on people?

**Columns**

	Code
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 qi\_L3 - L3

Name qi_L3	Label L3	Location Sequence > alspac_99_msdw > SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Multiple Choice	Selection Type SelectOne	Display Style

**Condition**

If you have ticked 'a lot more than others' to ANY answers in L2, please continue. If not, go to L8 at the bottom of this page.

**Question**

Is this behaviour just with one person (e.g. teacher, brother) or with more than one?

**Choices**

1	Just with one person
2	More than one

 qi\_L4 - L4

Name qi_L4	Label L4	Location Sequence › alspac_99_msdw › SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If you have ticked 'a lot more than others' to ANY answers in L2, please continue. If not, go to L8 at the bottom of this page.		

**Question**

Has your study child's awkward behaviour been there for much of her life?

**Choices**

1	Yes
2	No

? qi_L5 - L5		
Name qi_L5	Label L5	Location Sequence › alspac_99_msdw › SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Integer	Low 0	High
Condition If you have ticked 'a lot more than others' to ANY answers in L2, please continue. If not, go to L8 at the bottom of this page.		

**Question**

What age did it start ? ... years

? qg_L6_a-d - L6 a-d		
Name qg_L6_a-d	Label L6 a-d	Location Sequence › alspac_99_msdw › SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Question Grid		
Condition If you have ticked 'a lot more than others' to ANY answers in L2, please continue. If not, go to L8 at the bottom of this page.		

**Question**

Has it interfered with her day-to-day life?

**Rows**

1	how well she gets on with you and the rest of the family?
2	making and keeping friends?
3	learning or school work?
4	playing, hobbies, sports or other leisure activities?

**Columns**

	Code
--	------

qi_L7 - L7		
Name qi_L7	Label L7	Location Sequence › alspac_99_msdw › SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If you have ticked 'a lot more than others' to ANY answers in L2, please continue. If not, go to L8 at the bottom of this page.		

**Question**

Have these problems put a burden on you or the family as a whole?

**Choices**

1	Not at all
2	A little
3	Quite a lot
4	A great deal

qi_L8 - L8		
Name qi_L8	Label L8	Location Sequence › alspac_99_msdw › SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

Has her teacher complained over the last 6 months of problems with this same kind of awkward behaviour or disruptiveness in class?

**Choices**

1	No
---	----



2	A little
3	A lot

s_qL9a	
Name s_qL9a	Location Sequence › alspac_99_msdw › SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Statement	

**Statement Text**

Behaviour That Sometimes Gets Children Into Trouble - including dangerous, aggressive or antisocial behaviour. How has your study child been over the past 12 months? Answer how she is usually, and not just on occasional "off days".

qi_L9_a - L9 a		
Name qi_L9_a	Label L9 a	Location Sequence › alspac_99_msdw › SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

Has she told lies to get things or favours from others, or to get out of things she was supposed to do?

**Choices**

1	No
2	Perhaps
3	Definitely

qi_L9_a_i - L9 a(i)		
Name qi_L9_a_i	Label L9 a(i)	Location Sequence › alspac_99_msdw › SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If definitely,		

**Question**

has this been going on for the last 6 months?

**Choices**

1	Yes
2	No

**qi\_L9\_b - L9\_b**

Name qi_L9_b	Label L9 b	Location Sequence › alspac_99_msdw › SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

Has she often started fights? (other than with brothers and sisters)

**Choices**

1	No
2	Sometimes
3	Often

**qi\_L9\_b\_i - L9\_b(i)**

Name qi_L9_b_i	Label L9 b(i)	Location Sequence › alspac_99_msdw › SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition  
If often,

**Question**

has this been going on for the last 6 months?

**Choices**

1	Yes
2	No

**qi\_L9\_c - L9\_c**

Name qi_L9_c	Label L9 c	Location Sequence › alspac_99_msdw › SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR
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Type Multiple Choice	Selection Type SelectOne	Display Style
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**Question**

Has she bullied or threatened people?

**Choices**

1	No
2	Sometimes
3	Often

 qi\_L9\_c\_i - L9 c(i)

Name qi_L9_c_i	Label L9 c(i)	Location Sequence › alspac_99_msdw › SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition  
If often,

**Question**

has this been going on for the last 6 months?

**Choices**

1	Yes
2	No

 qi\_L9\_d - L9 d

Name qi_L9_d	Label L9 d	Location Sequence › alspac_99_msdw › SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

Has she stayed out much later than she was supposed to?

**Choices**

1	No
2	Sometimes
3	Often

qi_L9_d_i - L9 d(i)		
Name qi_L9_d_i	Label L9 d(i)	Location Sequence › alspac_99_msdw › SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If often,		

**Question**

has this been going on for the last 6 months?

**Choices**

1	Yes
2	No

qi_L9_e - L9 e		
Name qi_L9_e	Label L9 e	Location Sequence › alspac_99_msdw › SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

Has she stolen things from the house, or other people's houses or shops or school?

**Choices**

1	No
2	Perhaps
3	Definitely

qi_L9_e_i - L9 e(i)		
Name qi_L9_e_i	Label L9 e(i)	Location Sequence › alspac_99_msdw › SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If definitely,		

**Question**

has this happened in the last 6 months?

**Choices**

1	Yes
2	No

qi_L9_f - L9 f		
Name qi_L9_f	Label L9 f	Location Sequence › alspac_99_msdw › SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

Has she run away from home or ever stayed away all night without your permission?

**Choices**

1	No
2	Yes once only
3	Yes, more than once

qi_L9_f_i - L9 f(i)		
Name qi_L9_f_i	Label L9 f(i)	Location Sequence › alspac_99_msdw › SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

**Question**

has this happened in the last 6 months?

**Choices**

1	Yes
2	No

qi_L9_g - L9 g		
Name qi_L9_g	Label L9 g	Location Sequence › alspac_99_msdw › SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

Has she often played truant (bunked off) from school?

**Choices**

1	No
2	Perhaps
3	Definitely

qi_L9_g_i - L9 g(i)		
Name qi_L9_g_i	Label L9 g(i)	Location Sequence › alspac_99_msdw › SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If definitely,		

**Question**

has this happened in the last 6 months?

**Choices**

1	Yes
2	No

qi_L10 - L10		
Name qi_L10	Label L10	Location Sequence › alspac_99_msdw › SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

Has your study child shown any other worrying behaviour in the past 12 months? (e.g. deliberately started a fire, vandalism, been deliberately cruel to another person, to animals or birds)?

**Choices**

1	Yes
2	No

qi_L10_i - L10 i		
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Name qi_L10_i	Label L10 i	Location Sequence › alspac_99_msdw › SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Text	Minimum Length	Maximum Length 255
Condition If yes,		

**Question**

please describe

**SECTION M: OTHER PROBLEMS**

Label SECTION M: OTHER PROBLEMS	Location Sequence › alspac_99_msdw
Type Sequence	Order InOrderOfAppearance

**s\_sectionm\_i**

Name s_sectionm_i	Location Sequence › alspac_99_msdw › SECTION M: OTHER PROBLEMS
Type Statement	

**Statement Text**

This next section is about a variety of different aspects of your study child's behaviour and development.

**qi\_M1\_a - M1 a**

Name qi_M1_a	Label M1 a	Location Sequence › alspac_99_msdw › SECTION M: OTHER PROBLEMS
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

In her first 3 years of life, was there anything that seriously worried you about: her speech development?

**Choices**

1	Yes
2	No

**s\_qM1a**

Name s_qM1a	Location Sequence › alspac_99_msdw › SECTION M: OTHER PROBLEMS
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Type Statement	
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**Statement Text**

If no, go to M1b below

qi_M1_a_i - M1 a(i)		
Name qi_M1_a_i	Label M1 a(i)	Location Sequence › alspac_99_msdw › SECTION M: OTHER PROBLEMS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

**Question**

has this cleared up completely?

**Choices**

1	Some continuing problems
2	completely cleared up

qi_M1_b - M1 b		
Name qi_M1_b	Label M1 b	Location Sequence › alspac_99_msdw › SECTION M: OTHER PROBLEMS
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

In her first 3 years of life, was there anything that seriously worried you about: how she got on with other people?

**Choices**

1	Yes
2	No

s_qM1b	
Name s_qM1b	Location Sequence › alspac_99_msdw › SECTION M: OTHER PROBLEMS
Type Statement	

**Statement Text**

If no, go to M1c below



 qi\_M1\_b\_i - M1 b(i)

Name qi_M1_b_i	Label M1 b(i)	Location Sequence › alspac_99_msdw › SECTION M: OTHER PROBLEMS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

**Question**

has this cleared up completely?

**Choices**

1	Some continuing problems
2	completely cleared up

 qi\_M1\_c - M1 c

Name qi_M1_c	Label M1 c	Location Sequence › alspac_99_msdw › SECTION M: OTHER PROBLEMS
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

In her first 3 years of life, was there anything that seriously worried you about: any odd rituals or unusual habits that were very hard to interrupt?

**Choices**

1	Yes
2	No

 s\_qM1c

Name s_qM1c	Location Sequence › alspac_99_msdw › SECTION M: OTHER PROBLEMS
Type Statement	

**Statement Text**

If no, go to M2 below

 qi\_M1\_c\_i - M1 c(i)

Name qi_M1_c_i	Label M1 c(i)	Location Sequence › alspac_99_msdw › SECTION M: OTHER PROBLEMS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

**Question**

has this cleared up completely?

**Choices**

1	Some continuing problems
2	completely cleared up

 qi\_M2 - M2

Name qi_M2	Label M2	Location Sequence › alspac_99_msdw › SECTION M: OTHER PROBLEMS
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

Nowadays, does she have any tics or twitches that she can't seem to control?

**Choices**

1	Yes
2	No

 qg\_M3\_a-l - M3 a-l

Name qg_M3_a-l	Label M3 a-l	Location Sequence › alspac_99_msdw › SECTION M: OTHER PROBLEMS
Type Question Grid		

**Question**

How much do the following descriptions apply to your study child?

**Rows**

1	not aware of other people's feelings
2	does not realise when others are upset or angry
3	does not notice the effect of her behaviour on other members of the family
4	her behaviour often disrupts normal family life

5	very demanding of other people's time
6	difficult to reason with when upset
7	does not seem to understand social skills e.g. interrupts conversations constantly
8	does not pick up on body language
9	does not understand how she should behave when she is out e.g. in shops, or other people's houses
10	does not realise that she offends people with her behaviour
11	does not respond when told to do something
12	cannot follow a command unless it is carefully worded

**Columns**

	Code
--	------

qi_M3_m - M3 m		
Name qi_M3_m	Label M3 m	Location Sequence › alspac_99_msdw › SECTION M: OTHER PROBLEMS
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

Do you have any other comments or concerns?

**Choices**

1	Yes
2	No

qi_M3_m_i - M3 m(i)		
Name qi_M3_m_i	Label M3 m(i)	Location Sequence › alspac_99_msdw › SECTION M: OTHER PROBLEMS
Type Text	Minimum Length	Maximum Length 255
Condition (If yes,		

**Question**

please tick and describe)

**SECTION N: GOING TO SCHOOL**

Label SECTION N: GOING TO SCHOOL	Location Sequence › alspac_99_msdw
Type Sequence	Order InOrderOfAppearance

 qi\_N1 - N1

Name qi_N1	Label N1	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

What type of school does your study child attend?

**Choices**

1	primary school
2	special school
3	private school
4	other (please tick & describe)

 qi\_N2\_a - N2\_a

Name qi_N2_a	Label N2_a	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

Does she have any problems that mean that the school should make (or has made) special arrangements for her (e.g. put her to the front of the class so that she can hear, provide extra teaching or help.)

**Choices**

1	Yes
2	No

 s\_qN2a

Name s_qN2a	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Statement	

**Statement Text**

If no, go to N4a on page 45

 qi\_N2\_a\_i - N2 a(i)

Name qi_N2_a_i	Label N2 a(i)	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Text	Minimum Length	Maximum Length 255
Condition If yes,		

**Question**

please describe

 qg\_N2\_b - N2 b

Name qg_N2_b	Label N2 b	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Question Grid		
Condition If yes,		

**Question**

Please indicate below which particular types of problem your child has which mean that special arrangements at school are needed (please tick all that apply).

**Rows**

1	learning difficulty
2	speech
3	hearing
4	eyesight
5	reading difficulty
6	emotional or behavioural problem

**Columns**

	Code
--	------

 qi\_N2\_b\_v - N2 b(v)

Name qi_N2_b_v	Label N2 b(v)	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectUpToN (1)	Display Style

Condition

If yes,

**Question**

Please indicate below which particular types of problem your child has which mean that special arrangements at school are needed (please tick all that apply). physical problem please describe

**Choices**

1	Yes
---	-----

 qi\_N2\_b\_viii - N2 b(viii)

Name qi_N2_b_viii	Label N2 b(viii)	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectUpToN (1)	Display Style

Condition

If yes,

**Question**

Please indicate below which particular types of problem your child has which mean that special arrangements at school are needed (please tick all that apply). other (please tick and describe)

**Choices**

1	Yes
---	-----

 qi\_N2\_c - N2 c

Name qi_N2_c	Label N2 c	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition

If yes,

**Question**

Have you told the school about this?

**Choices**

1	yes, told this school
2	no, but told previous school
3	the school told me
4	no

 qi\_N2\_d - N2 d

Name qi_N2_d	Label N2 d	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectUpToN (1)	Display Style
Condition If yes,		

**Question**

Who else have you told? (please tick all that apply )

**Choices**

7	no one
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 qi\_N2\_d\_i - N2 d(i)

Name qi_N2_d_i	Label N2 d(i)	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectUpToN (1)	Display Style
Condition If yes,		

**Question**

Who else have you told? (please tick all that apply ) doctor

**Choices**

1	Yes
---	-----

 qi\_N2\_d\_ii - N2 d(ii)

Name qi_N2_d_ii	Label N2 d(ii)	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectUpToN (1)	Display Style
Condition If yes,		

**Question**

Who else have you told? (please tick all that apply ) local education authority

**Choices**

1	Yes
---	-----

 qi\_N2\_d\_iii - N2 d(iii)

Name qi_N2_d_iii	Label N2 d(iii)	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectUpToN (1)	Display Style
Condition If yes,		

**Question**

Who else have you told? (please tick all that apply ) health visitor

**Choices**

1	Yes
---	-----

? qi_N2_d_iv - N2 d(iv)		
Name qi_N2_d_iv	Label N2 d(iv)	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectUpToN (1)	Display Style
Condition If yes,		

**Question**

Who else have you told? (please tick all that apply ) other (please tick and describe)

**Choices**

1	Yes
---	-----

? qi_N3_a - N3 a		
Name qi_N3_a	Label N3 a	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		


**Question**

Have you ever asked the local education authority for an assessment of your child's needs?

**Choices**

1	Yes
2	No




 s\_qN3a

Name s_qN3a	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Statement	
Condition If yes,	

**Statement Text**

If no, go to N4a below

 qi\_N3\_b - N3 b


Name qi_N3_b	Label N3 b	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes, If yes,		

**Question**

Did the local education authority carry out an assessment?

**Choices**

1	Yes
2	No

 qi\_N4\_a - N4 a

Name qi_N4_a	Label N4 a	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

Has any school or education authority ever said that your study child has Special Educational Needs?

**Choices**

1	Yes
2	No

 s\_qN4a

Name s_qN4a	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Statement	

**Statement Text**

If no, go to N6a on page 47

qi_N4_b - N4_b		
Name qi_N4_b	Label N4 b	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Text	Minimum Length	Maximum Length 255
Condition If yes,		

**Question**

what do they say these needs are?

qi_N4_c - N4_c		
Name qi_N4_c	Label N4 c	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Integer	Low 0	High
Condition If yes,		

**Question**

how old was the child when you were first told this ? ... years

qi_N4_d - N4_d		
Name qi_N4_d	Label N4 d	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

**Question**

Are you happy with the special needs provision that is being made for your child?

**Choices**

1	Yes, very happy
---	-----------------

2	yes, quite happy
3	no, not happy

qi_N4_d_i - N4 d(i)		
Name qi_N4_d_i	Label N4 d(i)	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Text	Minimum Length	Maximum Length 255
Condition If no, If yes,		

**Question**

what changes do you want?

qi_N4_e - N4 e		
Name qi_N4_e	Label N4 e	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

**Question**

have you heard of the Special Educational Needs Code of Practice?

**Choices**

1	Yes
2	No

qi_N5_a - N5 a		
Name qi_N5_a	Label N5 a	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

**Question**

Does your study child have a 'statement' of special educational needs?

**Choices**

1	yes, has a statement
2	no, but is being assessed
3	no, was refused a statement
4	no, has never been considered for a statement

qi_N5_b_i - N5 b(i)		
Name qi_N5_b_i	Label N5 b(i)	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition		
If yes,		

**Question**

If your child was ever considered for a statement please indicate how helpful you found the following people:  
The 'Named Person' (someone you agreed with the LEA could help you)

**Choices**

1	Very helpful
2	Quite helpful
3	Not helpful
4	Did not get help

qi_N5_b_ii - N5 b(ii)		
Name qi_N5_b_ii	Label N5 b(ii)	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition		
If yes,		

**Question**

If your child was ever considered for a statement please indicate how helpful you found the following people:  
An LEA 'Parent Partnership Officer'

**Choices**

1	Very helpful
2	Quite helpful
3	Not helpful

4	Did not get help
---	------------------

qi_N5_b_iii - N5 b(iii)		
Name qi_N5_b_iii	Label N5 b(iii)	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

**Question**

If your child was ever considered for a statement please indicate how helpful you found the following people:  
Someone from a voluntary group (please tick & describe the group)

**Choices**

1	Very helpful
2	Quite helpful
3	Not helpful
4	Did not get help

qi_N5_b_iv - N5 b(iv)		
Name qi_N5_b_iv	Label N5 b(iv)	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

**Question**

If your child was ever considered for a statement please indicate how helpful you found the following people:  
Someone else (please tick & describe)

**Choices**

1	Very helpful
2	Quite helpful
3	Not helpful
4	Did not get help

s_qN5b		
--------	--	--

Name s_qN5b	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Statement	
Condition If yes,	

**Statement Text**

[LEA = local education authority]

 qi\_N6\_a - N6 a


Name qi_N6_a	Label N6 a	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

Have you ever appealed to the Special Educational Needs Tribunal?

**Choices**

1	Yes
2	No

 s\_qN6a

Name s_qN6a	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Statement	

**Statement Text**

If no, go to N7 on page 48

 qi\_N6\_b - N6 b

Name qi_N6_b	Label N6 b	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition  
If yes,

**Question**

was your appeal heard by the Tribunal?

**Choices**

1	Yes,
2	No, but will be
3	No

 s\_qN6b

Name s_qN6b	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Statement	
Condition If yes,	

**Statement Text**

If no, go to N7 on page 48

 qi\_N6\_c - N6 c

Name qi_N6_c	Label N6 c	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes, If yes,		

**Question**

what was the outcome?

**Choices**

1	waiting for result
2	turned down
3	successful

 qi\_N6\_c\_i - N6 c(i)

Name qi_N6_c_i	Label N6 c(i)	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Date		

Condition  
 If successful,  
 If yes,  
 If yes,

**Question**

when was the hearing?

**qi\_N6\_c\_ii - N6 c(ii)**

Name qi_N6_c_ii	Label N6 c(ii)	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition  
 If successful,  
 If yes,  
 If yes,

**Question**

do you think the LEA has carried out the Tribunal's order?

**Choices**

1	Yes
2	No

**qi\_N6\_c\_iii - N6 c(iii)**

Name qi_N6_c_iii	Label N6 c(iii)	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Text	Minimum Length	Maximum Length 255

Condition  
 If no,  
 If successful,  
 If yes,  
 If yes,

**Question**

please say how you think the local education authority has failed to carry out the order:

**qi\_N7 - N7**

Name qi_N7	Label N7	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
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Type Multiple Choice	Selection Type SelectOne	Display Style
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**Question**

If you think your child has special needs, do you have any suggestions for improvements in the way they have been handled by the special needs system?

**Choices**

1	Yes
2	No

qi_N7_i - N7 i		
Name qi_N7_i	Label N7 i	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Text	Minimum Length	Maximum Length 255
Condition If yes,		

**Question**

please describe

qi_N8_a - N8 a		
Name qi_N8_a	Label N8 a	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

Has your study child ever had speech (or language) therapy?

**Choices**

1	yes
2	no, but is on waiting list
3	no, never

s_qN8a	
Name s_qN8a	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Statement	

**Statement Text**

If no, go to N9 below

qi_N8_b - N8 b		
Name qi_N8_b	Label N8 b	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

**Question**

do you think her difficulties improved as a result?

**Choices**

1	Yes
2	No

qi_N8_c - N8 c		
Name qi_N8_c	Label N8 c	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

**Question**

is she still having speech therapy?

**Choices**

1	Yes
2	No

qi_N8_d - N8 d		
Name qi_N8_d	Label N8 d	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

**Question**

do you think she should still be receiving speech and language therapy?

#### Choices

1	Yes
2	No

#### qi\_N9\_a - N9\_a

Name qi_N9_a	Label N9 a	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

#### Question

How well informed do you feel your child's school keeps you? about her school work

#### Choices

1	Very well informed
2	Quite well informed
3	Not well informed

#### qi\_N9\_b - N9\_b

Name qi_N9_b	Label N9 b	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

#### Question

How well informed do you feel your child's school keeps you? about her behaviour

#### Choices

1	Very well informed
2	Quite well informed
3	Not well informed

#### qi\_N9\_c - N9\_c

Name qi_N9_c	Label N9 c	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

How well informed do you feel your child's school keeps you? about other aspects (please tick and describe)

**Choices**

1	Very well informed
2	Quite well informed
3	Not well informed

 qi\_N10\_a - N10 a

Name qi_N10_a	Label N10 a	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

How does she feel about school? She looks forward to going

**Choices**

1	Always
2	Usually
3	Sometimes
4	Not at all

 qi\_N10\_b - N10 b

Name qi_N10_b	Label N10 b	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

How does she feel about school? She enjoys it

**Choices**

1	Always
2	Usually
3	Sometimes
4	Not at all

 qi\_N10\_c - N10 c


Name qi_N10_c	Label N10 c	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

How does she feel about school? She is stimulated by it

**Choices**

1	Always
2	Usually
3	Sometimes
4	Not at all


 qi_N10_d - N10 d		
Name qi_N10_d	Label N10 d	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

How does she feel about school? She is frightened by it

**Choices**

1	Always
2	Usually
3	Sometimes
4	Not at all

 qi_N10_e - N10 e		
Name qi_N10_e	Label N10 e	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

How does she feel about school? She talks about her friends

**Choices**

1	Always
2	Usually

3	Sometimes
4	Not at all

qi_N10_f - N10 f		
Name qi_N10_f	Label N10 f	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

How does she feel about school? She seems bored by school

**Choices**

1	Always
2	Usually
3	Sometimes
4	Not at all

qi_N10_g - N10 g		
Name qi_N10_g	Label N10 g	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

How does she feel about school? She likes her teacher (s)

**Choices**

1	Always
2	Usually
3	Sometimes
4	Not at all

qi_N11_a - N11 a		
Name qi_N11_a	Label N11 a	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

How much at school do you think she likes: reading

**Choices**

1	She likes it a lot
2	She quite likes it
3	She does not like it
4	Is unable to do

 qi\_N11\_b - N11 b

Name qi_N11_b	Label N11 b	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

How much at school do you think she likes: maths

**Choices**

1	She likes it a lot
2	She quite likes it
3	She does not like it
4	Is unable to do

 qi\_N11\_c - N11 c

Name qi_N11_c	Label N11 c	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

How much at school do you think she likes: writing

**Choices**

1	She likes it a lot
2	She quite likes it
3	She does not like it
4	Is unable to do

qi_N11_d - N11 d		
Name qi_N11_d	Label N11 d	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

How much at school do you think she likes: games

**Choices**

1	She likes it a lot
2	She quite likes it
3	She does not like it
4	Is unable to do

qi_N11_e - N11 e		
Name qi_N11_e	Label N11 e	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

How much at school do you think she likes: discussion

**Choices**

1	She likes it a lot
2	She quite likes it
3	She does not like it
4	Is unable to do

qi_N11_f - N11 f		
Name qi_N11_f	Label N11 f	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

How much at school do you think she likes: other (please tick and describe)

**Choices**

1	She likes it a lot
---	--------------------



2	She quite likes it
3	She does not like it
4	Is unable to do

qg_N12_a-f - N12 a-f		
Name qg_N12_a-f	Label N12 a-f	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Question Grid		

**Question**

When she finishes school and returns home:

**Rows**

1	Talk about the events of the day
2	Ask about what has happened in your day
3	Read, draw or play quietly by herself
4	Watch TV
5	Play with other children
6	Fall asleep

**Columns**

	Code
--	------

qi_N13_a - N13 a		
Name qi_N13_a	Label N13 a	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

Does she bring home things that she has done at school (e.g. painting)?

**Choices**

1	Yes
2	No

s_qN13a	
---------	--

Name s_qN13a	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Statement	

**Statement Text**

If no, go to N14 below

qi_N13_b - N13 b		
Name qi_N13_b	Label N13 b	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

**Question**

how often are they put so that everyone can see them?

**Choices**

1	Always
2	Usually
3	Sometimes
4	Never

qi_N14_a - N14 a		
Name qi_N14_a	Label N14 a	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

When she gets home from school how does she behave? excited

**Choices**

1	Always
2	Usually
3	Sometimes
4	Never

qi_N14_b - N14 b		
------------------	--	--


Name qi_N14_b	Label N14 b	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

When she gets home from school how does she behave? talkative

**Choices**

1	Always
2	Usually
3	Sometimes
4	Never


 qi_N14_c - N14 c		
Name qi_N14_c	Label N14 c	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

When she gets home from school how does she behave? withdrawn

**Choices**

1	Always
2	Usually
3	Sometimes
4	Never

 qi_N14_d - N14 d		
Name qi_N14_d	Label N14 d	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

When she gets home from school how does she behave? calm

**Choices**

1	Always
2	Usually

3	Sometimes
4	Never

 qi\_N14\_e - N14 e

Name qi_N14_e	Label N14 e	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

When she gets home from school how does she behave? very active

**Choices**

1	Always
2	Usually
3	Sometimes
4	Never

 qi\_N14\_f - N14 f

Name qi_N14_f	Label N14 f	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

When she gets home from school how does she behave? sleepy

**Choices**

1	Always
2	Usually
3	Sometimes
4	Never

 qi\_N14\_g - N14 g

Name qi_N14_g	Label N14 g	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

When she gets home from school how does she behave? angry

**Choices**

1	Always
2	Usually
3	Sometimes
4	Never

 qi\_N14\_h - N14 h

Name qi_N14_h	Label N14 h	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

When she gets home from school how does she behave? hungry

**Choices**

1	Always
2	Usually
3	Sometimes
4	Never

 qi\_N14\_i - N14 i

Name qi_N14_i	Label N14 i	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

When she gets home from school how does she behave? tearful

**Choices**

1	Always
2	Usually
3	Sometimes
4	Never

 qi\_N14\_j - N14.j

Name qi_N14_j	Label N14 j	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

When she gets home from school how does she behave? anxious

**Choices**

1	Always
2	Usually
3	Sometimes
4	Never

 qi\_N14\_k - N14.k

Name qi_N14_k	Label N14 k	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

When she gets home from school how does she behave? affectionate

**Choices**

1	Always
2	Usually
3	Sometimes
4	Never

 qi\_N14\_l - N14.l

Name qi_N14_l	Label N14 l	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

When she gets home from school how does she behave? tired

**Choices**

1	Always
---	--------

2	Usually
3	Sometimes
4	Never

qi_N14_m - N14 m		
Name qi_N14_m	Label N14 m	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

When she gets home from school how does she behave? other (please tick and describe)

**Choices**

1	Always
2	Usually
3	Sometimes
4	Never

qi_N15_a - N15 a		
Name qi_N15_a	Label N15 a	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

Are you interested in what your child does at school?

**Choices**

1	Yes very
2	Yes mostly
3	No, not really

qi_N15_b - N15 b		
Name qi_N15_b	Label N15 b	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

Are you happy with the teaching your daughter is getting at school?

**Choices**

1	Yes very
2	Yes mostly
3	No, not really

 qi\_N15\_c - N15\_c

Name qi_N15_c	Label N15 c	Location Sequence › alspac_99_msdw › SECTION N: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

**Question**

Are you happy with the progress your daughter is making at school?

**Choices**

1	Yes very
2	Yes mostly
3	No, not really

 qi\_O1\_a - O1 a

Name qi_O1_a	Label O1 a	Location Sequence › alspac_99_msdw
Type Multiple Choice	Selection Type SelectUpToN (1)	Display Style

**Question**

This questionnaire was completed by: (tick all that apply) mother

**Choices**

1	Yes
---	-----

 qi\_O1\_b - O1 b

Name qi_O1_b	Label O1 b	Location Sequence › alspac_99_msdw
Type Multiple Choice	Selection Type SelectUpToN (1)	Display Style

**Question**

This questionnaire was completed by: (tick all that apply) father

**Choices**



1	Yes
---	-----

 qi\_O1\_c - O1.c

Name	Label	Location
qi_O1_c	O1.c	Sequence › alspac_99_msdw
Type	Selection Type	Display Style
Multiple Choice	SelectUpToN (1)	

**Question**

This questionnaire was completed by: (tick all that apply) study child

**Choices**

1	Yes
---	-----

 qi\_O1\_d - O1.d

Name	Label	Location
qi_O1_d	O1.d	Sequence › alspac_99_msdw
Type	Selection Type	Display Style
Multiple Choice	SelectUpToN (1)	

**Question**

This questionnaire was completed by: (tick all that apply) other (please tick and describe)

**Choices**

1	Yes
---	-----

 qi\_O2 - O2

Name	Label	Location
qi_O2	O2	Sequence › alspac_99_msdw
Type		
Date		

**Question**

Please give the date on which you completed this questionnaire:

 qi\_O3 - O3

Name	Label	Location
qi_O3	O3	Sequence › alspac_99_msdw
Type		
Date		

**Question**

Please give the date of birth of your child:

s_outro_i	
Name s_outro_i	Location Sequence › alspac_99_msdw
Type Statement	

**Statement Text**

THANK YOU VERY MUCH FOR YOUR HELP

qi_outro_i - outro_i		
Name qi_outro_i	Label outro_i	Location Sequence › alspac_99_msdw
Type Text	Minimum Length	Maximum Length

**Question**

Space for any additional comment you would like to make

s_outro_ii	
Name s_outro_ii	Location Sequence › alspac_99_msdw
Type Statement	

**Statement Text**

NB Please remember we cannot reply to any comment unless you sign it.

s_outro_iii	
Name s_outro_iii	Location Sequence › alspac_99_msdw
Type Statement	

**Statement Text**

When completed, please return the questionnaire to: Professor Jean Golding Children of the Nineties - ALSPAC Institute of Child Health

s_outro_iv	
Name s_outro_iv	Location Sequence › alspac_99_msdw
Type Statement	

**Statement Text**

The illustrations in this questionnaire have been reproduced from pictures produced by children who are part of the "Children of the 90s" research initiative.