

# alspac\_99\_msdw - My Son/Daughter's Wellbeing

My Son/Daughter's Wellbeing

## Collection Events

7/30/1998 - 10/10/2000

## Collection Organization

### Mode of Collection

Self-administered questionnaire using a traditional paper questionnaire.

## My Son/Daughter's Well-being

## Instrument Locations

- [http://discovery.closer.ac.uk/files/instruments/alspac\\_99\\_msdw.pdf](http://discovery.closer.ac.uk/files/instruments/alspac_99_msdw.pdf)

## s\_title

My Daughter's Well-being

### Conditions

alspac\_99\_msdw

## s\_intro\_i

This questionnaire asks about your study child.

### Conditions

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## s\_intro\_ii

It should be completed by the chief carer.

### Conditions

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 s\_intro\_iii

To answer simply tick the box that is most accurate in your opinion.

**Conditions**

alspac\_99\_msdw

 s\_intro\_iv

If you cannot answer certain questions please put a line through them.

**Conditions**

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 s\_intro\_v

All answers are confidential.

**Conditions**

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 s\_intro\_vi

THANK YOU FOR YOUR HELP

**Conditions**

alspac\_99\_msdw

 s\_sectiona\_i

The health of your study child is still of great importance to us. We would like to know about any recent illnesses or medical treatment.

**Conditions**

alspac\_99\_msdw

SECTION A: YOUR CHILD'S HEALTH

 qi\_A1\_i - A1 i

A1 i

**Question**


How would you assess the health of your child nowadays? in the past month

1	very healthy, no problems
2	healthy, but a few minor problems
3	sometimes quite ill
4	almost always unwell

**Conditions**

alspac\_99\_msdw

SECTION A: YOUR CHILD'S HEALTH

 qi\_A1\_ii - A1 ii

A1 ii

**Question**

How would you assess the health of your child nowadays? in the past year

1	very healthy, no problems
2	healthy, but a few minor problems
3	sometimes quite ill
4	almost always unwell

**Conditions**

alspac\_99\_msdw

SECTION A: YOUR CHILD'S HEALTH

 qi\_A2\_a - A2 a

A2 a

**Question**

In the past 12 months has the doctor been called to your home because she was unwell?

1	Yes
2	No

**Conditions**

alspac\_99\_msdw

SECTION A: YOUR CHILD'S HEALTH

 s\_qA2a

If no, go to A3 below

**Conditions**

alspac\_99\_msdw

SECTION A: YOUR CHILD'S HEALTH

 qi\_A2\_b - A2 b

A2 b

**Question**

how many times?

1	once
2	2 times
3	3-4 times
4	5 or more times

**Conditions**

alspac\_99\_msdw

SECTION A: YOUR CHILD'S HEALTH

qc\_A2\_a == 1

 qg\_A3\_a-x - A3 a-x

A3 a-x

Has she had any of the following in the past 12 months?

**Code List Dimension**

1	diarrhoea
2	blood in the stools
3	vomiting
4	cough
5	high temperature
6	snuffles/cold
7	ear ache
8	ear discharge (pus not wax)

9	convulsions/fits
10	stomach ache(s)
11	rash
12	wheezing
13	breathlessness
14	episodes of stopping breathing
15	an accident
16	urinary infection
17	headache(s )
18	constipation
19	worm infections
20	head lice
21	scabies
22	asthma
23	eczema
24	hay fever


**Code List Dimension**

1 -
-----

**Conditions**

alspac\_99\_msdw

SECTION A: YOUR CHILD'S HEALTH

 qi\_A3\_y - A3 y

A3 y

**Question**

Has she had any of the following in the past 12 months? other (please tick and describe)

1	Yes and saw a doctor
2	Yes but did not see doctor
3	No did not have

**Type**

Text

**Label**

Other

**Maximum Length**

255

**Conditions**

alspac\_99\_msdw

SECTION A: YOUR CHILD'S HEALTH

 qi\_A4 - A4

A4

**Question**


Has a doctor ever actually said that your study child has asthma?

1	Yes
2	No

**Conditions**

alspac\_99\_msdw

SECTION A: YOUR CHILD'S HEALTH

 qg\_A5\_a-o - A5 a-o

A5 a-o

In the past 12 months, has she had the following infections?

**Code List Dimension**

1	measles
2	chicken pox
3	mumps
4	meningitis
5	cold sores
6	whooping cough
7	urinary infection
8	eye infection
9	ear infection
10	chest infection
11	tonsillitis or laryngitis
12	german measles
13	scarlet fever

14	influenza (flu)
15	a cold

**Code List Dimension**

1-	
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**Conditions**

alspac\_99\_msdw

SECTION A: YOUR CHILD'S HEALTH

 qi\_A5\_p - A5 p

A5 p

**Question**

In the past 12 months, has she had the following infections? other infection (please tick &amp; describe)

1	Yes
2	No

**Type**

Text

**Label**

Other


**Maximum Length**

255

**Conditions**

alspac\_99\_msdw

SECTION A: YOUR CHILD'S HEALTH

 qg\_A6\_a-c - A6 a-c

A6 a-c

How many days has she had to take off school for health reasons?

**Code List Dimension**

1	For one or more infections (including colds, cough, flu )
2	For hospital investigation including admission
3	For other investigation(s)

**Code List Dimension**

1	No. of days off school
2	please describe

**Responses**

Numeric

**Label**

How many

**Low**

0 (inclusive)

**Type**

Text

**Label**

Generic text

**Maximum Length**

255

**Conditions**

alspac\_99\_msdw

SECTION A: YOUR CHILD'S HEALTH

 qi\_A6\_d - A6 d

A6 d

**Question**

How many days has she had to take off school for health reasons? In the past 12 months: For asthma, eczema or hayfever ... No. of days off school

Numeric

**Label**

How many

**Low**

0 (inclusive)

**Conditions**

alspac\_99\_msdw

SECTION A: YOUR CHILD'S HEALTH

 qg\_A6\_e - A6 e

A6 e

How many days has she had to take off school for health reasons?



**Roster Dimension****Label**

For other reasons please describe:

**Minimum required**

3

**First value**

1

**Iteration value**

1

**Code List Dimension**

1	No. of days off school
---	------------------------

**Conditions**

alspac\_99\_msdw

SECTION A: YOUR CHILD'S HEALTH

 **qg\_A7 - A7**

A7

Children often have accidents or illnesses that need treatment. Please indicate which of the following have been given to your child in the last 12 months.

**Code List Dimension**

1	cough medicine
2	antibiotics/penicillin
3	throat medicine
4	vitamins
5	paracetamol/calpol
6	ointment for skin
7	eye ointment
8	diarrhoea mixture or pills
9	dimotapp/decongestant
10	ear drops
11	eye drops
12	iron
13	laxative
14	homeopathic medicine

15	herbal medicine
16	asthma medication
17	vaporiser

**Code List Dimension**

1	-
2	If yes, please give full names of substances if you can

**Responses**

1	Never
2	Yes for 1-2 episodes only
3	Yes for 3 or more episodes

**Type**

Text

**Label**

Generic text

**Maximum Length**

255

**Conditions**

alspac\_99\_msdw

SECTION A: YOUR CHILD'S HEALTH

 qi\_A7\_r - A7 r

A7 r

**Question**

Children often have accidents or illnesses that need treatment. Please indicate which of the following have been given to your child in the last 12 months. other (please tick and describe)

**Selection Type**

SelectUpToN

**Select up to**

1

2	Yes for 1-2 episodes only
3	Yes for 3 or more episodes

**Type**

Text

**Label**

Other

**Maximum Length**

255

**Conditions**

alspac\_99\_msdw

SECTION A: YOUR CHILD'S HEALTH

 qi\_A7\_r\_i - A7 r(i)

A7 r(i)

**Question**

please give full names of substances if you can

**Type**

Text

**Label**

Generic text

**Maximum Length**


255

**Conditions**

alspac\_99\_msdw

SECTION A: YOUR CHILD'S HEALTH

qc\_A7\_r == 2 || qc\_A7\_r == 3

 qi\_A8\_a - A8 a

A8 a

**Question**

Are there any pills, ointments or medicines that she has taken every day or nearly every day for the last 3 months? (Include vitamins, skin cream, inhaler, laxatives as well as antibiotics, homeopathic and herbal remedies etc.)

1	Yes
2	No

**Conditions**

alspac\_99\_msdw

SECTION A: YOUR CHILD'S HEALTH

 s\_qA8a

If no, go to B1 on page 9

**Conditions**

alspac\_99\_msdw

SECTION A: YOUR CHILD'S HEALTH

 qi\_A8\_b - A8 b

A8 b

**Question**

please describe:

**Type**

Text

**Label**

Generic text

**Maximum Length**

255

**Conditions**

alspac\_99\_msdw

SECTION A: YOUR CHILD'S HEALTH

qc\_A8\_a == 1

 qi\_B1\_a - B1 a

B1 a

**Question**


When she needs to go to the toilet to urinate (pass water): How often does she show signs (e.g. fidgets) that she needs to go?

1	never
2	sometimes
3	often

**Conditions**

alspac\_99\_msdw

SECTION B: USING THE TOILET

 qi\_B1\_b - B1 b

B1 b

**Question**

When she needs to go to the toilet to urinate (pass water): When she needs to, how often does she go to the toilet without you having to remind her?

1	never
2	sometimes
3	often
4	always

**Conditions**

alspac\_99\_msdw

SECTION B: USING THE TOILET

 qi\_B1\_c - B1 c

B1 c

**Question**

When she needs to go to the toilet to urinate (pass water): Does she have to dash to the toilet quickly when she realises she needs to go?

1	yes, has to go straight away
2	can hold for a short time (less than 5 minutes)
3	can hold for longer than 5 minutes

**Conditions**

alspac\_99\_msdw

SECTION B: USING THE TOILET

 qi\_B1\_d - B1 d

B1 d

**Question**

When she needs to go to the toilet to urinate (pass water): How often does she usually go to the toilet to pass water during the day?


1	less than 5 times a day
2	5-9 times a day
3	10 or more times a day

9 don't know
--------------

**Conditions**

alspac\_99\_msdw

SECTION B: USING THE TOILET

 qi\_B1\_e - B1 e

B1 e

**Question**


When she needs to go to the toilet to urinate (pass water): How often does she usually get up to go to the toilet at night?

1 not at all
2 once
3 twice
4 3 or more times
9 don't know

**Conditions**

alspac\_99\_msdw

SECTION B: USING THE TOILET

 qi\_B1\_f - B1 f

B1 f

**Question**


How often usually does your child: dirty her pants during the day

1 Never
2 Occasional accident but less than once a week
3 About once a week
4 2-5 times a week
5 Nearly every day
6 More than once a day

**Conditions**

alspac\_99\_msdw

SECTION B: USING THE TOILET

 qi\_B1\_g - B1 g

B1 g

**Question**


How often usually does your child: dirty herself at night

1	Never
2	Occasional accident but less than once a week
3	About once a week
4	2-5 times a week
5	Nearly every day
6	More than once a day

**Conditions**

alspac\_99\_msdw

SECTION B: USING THE TOILET

 qi\_B1\_h - B1 h

B1 h

**Question**

How often usually does your child: wet herself during the day

1	Never
2	Occasional accident but less than once a week
3	About once a week
4	2-5 times a week
5	Nearly every day
6	More than once a day

**Conditions**

alspac\_99\_msdw

SECTION B: USING THE TOILET

 qi\_B1\_i - B1 i

B1 i

**Question**

How often usually does your child: wet the bed at night

1	Never
2	Occasional accident but less than once a week
3	About once a week
4	2-5 times a week
5	Nearly every day
6	More than once a day

**Conditions**

alspac\_99\_msdw

SECTION B: USING THE TOILET


**qg\_B1\_j\_i-iii - B1 j(i-iii)**

B1 j(i-iii)

If she wets at night, how often does she:

**Code List Dimension**

1	wake up after wetting
2	seem to wet soon after going to sleep
3	seem upset when the bed is wet

**Code List Dimension**

1	-
---	---

**Conditions**

alspac\_99\_msdw

SECTION B: USING THE TOILET

qc\_B1\_i &gt;= 2 &amp;&amp; qc\_B1\_i &lt;= 6


**qg\_B2 - B2**

B2

Which of the following methods have you tried in the past or are using now to try and help your child stop wetting during the day? (Please note: this is not a list of ways which are necessarily effective in helping children to stop wetting during the day).

**Code List Dimension**

1	taking her to the toilet regularly
2	encouraging child to "hold on" before using the toilet



3	drinking more fluids
4	drinking less fluids
5	medication
6	praising for dry pants
7	showing your displeasure
8	advice from a health worker (e.g. health visitor, school nurse, GP, hospital doctor, social worker, psychologist) Please tick and describe

**Code List Dimension**

1	Have used in the past
2	Using now

**Responses**

1	Yes
1	Yes

**Conditions**

alspac\_99\_msdw

SECTION B: USING THE TOILET

 qi\_B2\_h - B2 h

B2 h

**Question**

Which of the following methods have you tried in the past or are using now to try and help your child stop wetting during the day? (Please note: this is not a list of ways which are necessarily effective in helping children to stop wetting during the day). advice from a health worker (e.g. health visitor, school nurse, GP, hospital doctor, social worker, psychologist) Please tick and describe

**Type**

Text

**Label**

Generic text

**Maximum Length**

255

**Conditions**

alspac\_99\_msdw

SECTION B: USING THE TOILET

 qg\_B3 - B3

B3

Which of the following methods have you tried in the past or are you using now to try and help your child stop wetting the bed? (Please note: this is not a list of ways which are necessarily effective in helping children to stop wetting the bed).

**Code List Dimension**

1	lifting (taking your child out of bed to the toilet)
2	restricting drinks before bed
3	getting her to toilet regularly in the day
4	rewarding for being dry
5	medication
6	homeopathy
7	hypnosis
8	an alarm that wakes the child when she wets
9	showing your displeasure
10	using night-time protection pants or nappies
11	advice from a health worker (e.g. health visitor, school nurse, GP, hospital doctor, social worker, psychologist) Please tick and describe

**Code List Dimension**

1	Have used in the past
2	Using now

**Responses**

1	Yes
1	Yes

**Conditions**

alspac\_99\_msdw

SECTION B: USING THE TOILET

 qi\_B3\_k - B3 k

B3 k

**Question**

Which of the following methods have you tried in the past or are you using now to try and help your

child stop wetting the bed? (Please note: this is not a list of ways which are necessarily effective in helping children to stop wetting the bed). advice from a health worker (e.g. health visitor, school nurse, GP, hospital doctor, social worker, psychologist) Please tick and describe

**Type**

Text

**Label**

Generic text

**Maximum Length**

255

**Conditions**

alspac\_99\_msdw

SECTION B: USING THE TOILET

 s\_sectionc\_i

Most children are particularly attached to one person or a few key people, looking to them for security, and turning to them when upset. They can be mum and dad, grandparents, favourite teachers, neighbours etc.

**Conditions**

alspac\_99\_msdw

SECTION C: SEPARATION ANXIETY

 qi\_C1 - C1

C1

**Question**

Who would you say your study child is particularly attached to? (tick all that apply)

**Selection Type**

SelectUpToN

**Select up to**

1

	2 No-one
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**Conditions**

alspac\_99\_msdw

SECTION C: SEPARATION ANXIETY

 s\_qC2

Most children have some worries about being separated from the people they are most attached to. We would like to know how your study child compares with other children of her age. We are interested in how she is usually - not the occasional "clingy day" or "off day".

**Conditions**

alspac\_99\_msdw

SECTION C: SEPARATION ANXIETY

 qi\_C2 - C2

C2

**Question**

Overall in the past month, has she been particularly worried about being separated from any of the people ticked in C1 above?

1	Yes
2	No

**Conditions**

alspac\_99\_msdw

SECTION C: SEPARATION ANXIETY

 qg\_C3\_a-j - C3 a-j

C3 a-j

In the past month, compared with other children of the same age:

**Code List Dimension**

1	Has she often worried about something unpleasant happening to these people, or about losing them?
2	Has she often worried that she might be taken away from any of them, e.g. by being kidnapped, taken to hospital or killed?
3	Has she often not wanted to go to school in case something nasty happened whilst she was still at school to a person(s) she is attached to? (Do not include reluctance to go to school for other reasons, e.g. fear of bullying or exams)
4	Has she worried about sleeping alone?

5	Has she come out of her bedroom at night to check on, or to sleep near any of these people?
6	Has she worried about sleeping in a strange place?
7	Has she been afraid of being alone in a room at home without one of the people she is attached to (even if you or they are close by)?
8	Has she had repeated nightmares or bad dreams about being separated from any of these people?
9	Has she had headaches, stomach aches or felt sick when she had to leave a person she is attached to, or when she knew it was about to happen?
10	Has being apart or the thought of being apart from a person she is attached to led to worry, crying, tantrums, clinginess or misery?

**Code List Dimension**

1 -
-----

**Conditions**

alspac\_99\_msdw

SECTION C: SEPARATION ANXIETY

 qi\_C4\_a - C4 a

C4 a

**Question**

How long has she had worries about separation?

1	Less than 1 month
2	1-5 months
3	6 months or more

**Conditions**

alspac\_99\_msdw

SECTION C: SEPARATION ANXIETY

qc\_C3\_a-j == 3

 qi\_C4\_b - C4 b

C4 b

**Question**

Was she like this before the age of 6?

1	Yes
2	No

**Conditions**

alspac\_99\_msdw

SECTION C: SEPARATION ANXIETY

qc\_C3\_a-j == 3

 qi\_C5 - C5

C5

**Question**

How much do you think these worries have upset her?


1	not at all
2	only a little
3	quite a lot
4	a great deal

**Conditions**

alspac\_99\_msdw

SECTION C: SEPARATION ANXIETY

qc\_C3\_a-j == 3

 qg\_C6\_a-d - C6 a-d

C6 a-d

How much have these worries interfered with her day-to-day life?

**Code List Dimension**

1	how well she gets on with you and the rest of the family?
2	making and keeping friends?
3	learning or school work?

4	playing, hobbies, sports or other leisure activities?
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**Code List Dimension**

1-
----

**Conditions**

alspac\_99\_msdw

SECTION C: SEPARATION ANXIETY

qc\_C3\_a-j == 3

 qi\_C7 - C7

C7

**Question**

Have these problems put a burden on you or the family as a whole?

1	Not at all
2	Only a little
3	Quite a lot
4	A great deal

**Conditions**

alspac\_99\_msdw

SECTION C: SEPARATION ANXIETY

qc\_C3\_a-j == 3


 s\_sectiond\_i

This section of the questionnaire is about any particular things or situations that your study child is scared of, even though they aren't really a danger to her. How is she usually - not on the occasional "off day"?

**Conditions**

alspac\_99\_msdw

SECTION D: PARTICULAR FEARS

 qg\_D1\_a-f - D1 a-f

D1 a-f

How scared is your study child about any of the following?

**Code List Dimension**

1	insects, spiders, wasps, bees, mice, snakes, birds or any other creature
2	storms, thunder, heights or water
3	blood, injection or injury
4	dentists or doctors
5	other specific situations: lifts, tunnels, flying, driving, trains buses, small enclosed spaces
6	the dark

**Code List Dimension**

1 -	
-----	--

**Conditions**

alspac\_99\_msdw

SECTION D: PARTICULAR FEARS

 qi\_D1\_g - D1 g

D1 g

**Question**

How scared is your study child about any of the following? She is scared of: any other specific fear?  
(please tick & describe)

1	Not at all
2	Only a little
3	Quite a lot
4	A great deal

**Type**

Text

**Label**

Other

**Maximum Length**

255

**Conditions**

alspac\_99\_msdw

SECTION D: PARTICULAR FEARS



 qi\_D1\_h - D1 h

D1 h

**Question**

How scared is your study child about any of the following? She is scared of:

**Selection Type**

SelectUpToN

**Select up to**


1

1	not particularly scared of anything
---	-------------------------------------

**Conditions**

alspac\_99\_msdw

SECTION D: PARTICULAR FEARS

 qi\_E1 - E1

E1

**Question**

Overall does your study child particularly fear or avoid situations that involve a lot of people or meeting new people or doing things in front of people? Do not count the occasional "off day" or ordinary shyness.

1	Yes
2	No

**Conditions**

alspac\_99\_msdw

SECTION E: SOCIAL FEARS

 qg\_E2\_a-f - E2 a-f

E2 a-f

Has she been particularly afraid of any of the following situations over the last month?

**Code List Dimension**

1	Meeting new people
2	Meeting a lot of people such as at a party
3	Speaking in class
4	Reading out loud in front of others

5	Writing in front of others
6	Eating in front of others

**Code List Dimension**

1-	
----	--

**Conditions**

alspac\_99\_msdw

SECTION E: SOCIAL FEARS

**qi\_E3 - E3**

E3

**Question**

Are her fears of being with a lot of people mainly related to her fear of being separated from someone she is attached to, or are the fears still there even when she is with such a person?

1	mainly afraid only when separated from her special people
2	afraid even when with one of her special people

**Conditions**

alspac\_99\_msdw

SECTION E: SOCIAL FEARS

qc\_E2\_a-f == 3

**qi\_E4 - E4**

E4

**Question**

Is your study child just afraid in these situations with adults, or is she also afraid in situations that involve lots of children, or meeting new children?

1	only with adults
2	with both adults and children
3	only with children

**Conditions**

alspac\_99\_msdw

SECTION E: SOCIAL FEARS

qc\_E2\_a-f == 3

 qi\_E5 - E5

E5

**Question**

Outside of these situations is your study child able to get on well enough with the adults and children she knows best?


1	Yes
2	No

**Conditions**

alspac\_99\_msdw

SECTION E: SOCIAL FEARS

qc\_E2\_a-f == 3

 qi\_E6\_a - E6 a

E6 a

**Question**

Do you think her dislike of these situations is because she is afraid she will act in a way that will be embarrassing or show her up?

1	Yes, definitely
2	Not sure
3	No

**Conditions**

alspac\_99\_msdw

SECTION E: SOCIAL FEARS

qc\_E2\_a-f == 3

 qi\_E6\_b - E6 b

E6 b

**Question**

Is it related to speech, reading or writing problems?


1	Yes
2	Not sure
3	No

**Conditions**

alspac\_99\_msdw

SECTION E: SOCIAL FEARS

qc\_E2\_a-f == 3

 qi\_E6\_c - E6 c

E6 c

**Question**

Why else do you think she dislikes such situations?

**Type**

Text

**Label**

Generic text

**Maximum Length**

255

**Conditions**

alspac\_99\_msdw

SECTION E: SOCIAL FEARS

qc\_E2\_a-f == 3

 qi\_E7\_a - E7 a

E7 a

**Question**

How long has she had this fear of being with lots of people, or doing things in front of lots of people, or meeting new people?

1	less than one month
2	1-5 months
3	6 months or more

**Conditions**

alspac\_99\_msdw

SECTION E: SOCIAL FEARS

qc\_E2\_a-f == 3

 qi\_E7\_b - E7 b

E7 b

**Question**

What age did it begin?

1	under 6 years
2	6 years or older

**Conditions**

alspac\_99\_msdw

SECTION E: SOCIAL FEARS

qc\_E2\_a-f == 3

 qi\_E8 - E8

E8

**Question**

When your study child is in one of these situations she fears, or when she thinks she is about to be in one, how anxious or upset does she usually become?

1	very anxious or upset
2	just a bit
3	not at all

**Conditions**

alspac\_99\_msdw

SECTION E: SOCIAL FEARS

qc\_E2\_a-f == 3

 qi\_E10\_a - E10 a

E10 a

**Question**

Does her fear lead to avoiding these situations?

1	yes, a lot
2	a little
3	no

**Conditions**

alspac\_99\_msdw

SECTION E: SOCIAL FEARS

qc\_E2\_a-f == 3

 qi\_E10\_c - E10 c

E10 c

**Question**

Does she recognise that this fear is excessive or unreasonable?

1	no
2	perhaps
3	definitely

**Conditions**

alspac\_99\_msdw

SECTION E: SOCIAL FEARS

qc\_E2\_a-f == 3

 qi\_E10\_d - E10 d

E10 d

**Question**

Is she upset about having this fear?

1	no
2	perhaps
3	definitely

**Conditions**

alspac\_99\_msdw

SECTION E: SOCIAL FEARS

qc\_E2\_a-f == 3

 qi\_E11 - E11

E11

**Question**

Has your study child's fear of these situations put a burden on you or the family as a whole?


1	not at all
2	a little
3	quite a lot
4	a great deal

**Conditions**

alspac\_99\_msdw

SECTION E: SOCIAL FEARS

qc\_E2\_a-f == 3

 qi\_E11\_a - E11 a

E11 a

**Question**

Space for comments

**Type**

Text

**Label**

Generic text

**Maximum Length**

255

**Conditions**

alspac\_99\_msdw

SECTION E: SOCIAL FEARS

qc\_E2\_a-f == 3

 qi\_F1 - F1

F1

**Question**

During your study child's lifetime has anything exceptionally stressful happened to her, that would really upset almost anyone, such as being involved in a terrible accident, or being abused or some other sort of disaster?

1	Yes
2	No

**Conditions**

alspac\_99\_msdw

SECTION F: DISASTERS AND FRIGHTS


 s\_qF1

If no, go to G1 on page 24

**Conditions**

alspac\_99\_msdw

SECTION F: DISASTERS AND FRIGHTS

 qi\_F1\_a - F1 a

F1 a

**Question**

what was it? (please describe)

**Type**

Text

**Label**

Generic text

**Maximum Length**

255

**Conditions**

alspac\_99\_msdw

SECTION F: DISASTERS AND FRIGHTS

qc\_F1 == 1

 qi\_F1\_b - F1 b

F1 b

**Question**

how old was she ? ... years

Numeric

**Label**

Age

**Low**

o (inclusive)

**Conditions**

alspac\_99\_msdw

SECTION F: DISASTERS AND FRIGHTS

qc\_F1 == 1

 qi\_F2 - F2

F2



**Question**

At the time, was she very distressed or did her behaviour change dramatically?


1	Yes
2	No

**Conditions**

alspac\_99\_msdw

SECTION F: DISASTERS AND FRIGHTS

qc\_F1 == 1

 qi\_F3 - F3

F3

**Question**

At present, is it affecting her behaviour, feelings or concentration?

1	Yes
2	No

**Conditions**

alspac\_99\_msdw

SECTION F: DISASTERS AND FRIGHTS

qc\_F1 == 1

 qg\_F4\_a-m - F4 a-m

F4 a-m

Over the last month has your study child:

**Code List Dimension**

1	"relived" the event with vivid memories (flashbacks) of it?
2	had repeated distressing dreams of the event?
3	got upset if anything happened which reminded her of it?
4	tried to avoid thinking or talking about anything to do with the event?
5	tried to avoid activities, places or people that remind her of the event?

6	blocked out important details of the event from her memory?
7	shown much less interest in activities she used to enjoy?
8	expressed a smaller range of feelings than in the past, e.g. no longer able to express loving feelings?
9	had problems sleeping?
10	seemed irritable or angry?
11	had difficulty concentrating?
12	always been on the alert for possible dangers?
13	jumped at little noises or been easily startled in other ways?

**Code List Dimension**

1 -
-----

**Conditions**

alspac\_99\_msdw

SECTION F: DISASTERS AND FRIGHTS

qc\_F1 == 1

**qi\_F5 - F5**

F5

**Question**

How long after the event did these problems begin?

1	within 6 months
2	more than 6 months after the event

**Conditions**

alspac\_99\_msdw

SECTION F: DISASTERS AND FRIGHTS

qc\_F1 == 1

qc\_F4\_a-m == 3

**qi\_F6 - F6**

F6

**Question**

How long has she been having these problems?

1	Less than one month
2	1-2 months
3	3 months or more

**Conditions**

alspac\_99\_msdw

SECTION F: DISASTERS AND FRIGHTS

qc\_F1 == 1

qc\_F4\_a-m == 3

 qi\_F7 - F7

F7

**Question**

How much have these problems upset or distressed her?

1	Not at all
2	only a little
3	quite a lot
4	a great deal


**Conditions**

alspac\_99\_msdw

SECTION F: DISASTERS AND FRIGHTS

qc\_F1 == 1

qc\_F4\_a-m == 3

 qg\_F8\_a-d - F8 a-d

F8 a-d

How much have these problems interfered with her day-to-day life?

**Code List Dimension**

1	how well she gets on with you and the rest of the family?
2	making and keeping friends?
3	learning or school work?

4	playing, hobbies, sports or other leisure activities?
---	---

**Code List Dimension**

1-
----

**Conditions**

alspac\_99\_msdw

SECTION F: DISASTERS AND FRIGHTS

qc\_F1 == 1

qc\_F4\_a-m == 3

 qi\_F9 - F9

F9

**Question**

Have these problems put a burden on you or the family as a whole?

1	Not at all
---	------------

2	only a little
---	---------------

3	quite a lot
---	-------------

4	a great deal
---	--------------

**Conditions**

alspac\_99\_msdw

SECTION F: DISASTERS AND FRIGHTS

qc\_F1 == 1

qc\_F4\_a-m == 3

 qi\_F9\_a - F9 a

F9 a

**Question**

Space for comments

**Type**

Text

**Label**

Long text

**Conditions**

alspac\_99\_msdw

## SECTION F: DISASTERS AND FRIGHTS

qc\_F1 == 1

qc\_F4\_a-m == 3

 s\_sectiong\_i

Many children have some habits or superstitions, such as not stepping on the cracks in the pavement, or needing to wear lucky clothes. It is also common for children to go through phases when they seem obsessed by one particular subject or activity. In this section we are interested in whether your study child has rituals or obsessions that go beyond this.

**Conditions**

alspac\_99\_msdw

## SECTION G: COMPULSIONS AND OBSESSIONS

 qi\_G1 - G1

G1

**Question**

Overall, does she have rituals or obsessions that upset her, waste a lot of her time, or interfere with her ability to get on with everyday life?

1	Yes
2	No

**Conditions**

alspac\_99\_msdw

## SECTION G: COMPULSIONS AND OBSESSIONS

 qg\_G2\_a-g - G2 a-g

G2 a-g

In the past month has your study child been doing any of the following things over and over again even though she has already done them or doesn't need to do them at all?

**Code List Dimension**

1	Excessive cleaning e.g. hand washing, baths, showers, toothbrushing etc.
2	Other special measures to avoid dirt, germs or poisons

3	Checking things, e.g. doors, locks, oven, gas taps, electric switches
4	Repeating actions: e.g. going in/out door many times in a row, up/down from chair
5	Touching things or people in particular ways
6	Arranging things so they are just so, or exactly symmetrical
7	Counting to particular lucky numbers or avoiding unlucky numbers


**Code List Dimension**

1 -
-----

**Conditions**

alspac\_99\_msdw

SECTION G: COMPULSIONS AND OBSESSIONS

 qi\_G2\_h - G2 h

G2 h

**Question**

In the past month has your study child been doing any of the following things over and over again even though she has already done them or doesn't need to do them at all? Anything else? (please tick and describe)

1	No
2	Sometimes
3	Often

**Type**

Text

**Label**

Other

**Maximum Length**

255

**Conditions**

alspac\_99\_msdw

SECTION G: COMPULSIONS AND OBSESSIONS

 qi\_G3\_a - G3 a

G3 a

**Question**

In the past month, has she been concerned about: dirt, germs or poison

1	No
2	Sometimes
3	Often

**Conditions**

alspac\_99\_msdw

SECTION G: COMPULSIONS AND OBSESSIONS

 qi\_G3\_b - G3 b

G3 b

**Question**

In the past month, has she been concerned about: something terrible happening to herself or others e.g. illnesses, accidents, fires etc.

1	No
2	Sometimes
3	Often

**Conditions**

alspac\_99\_msdw

SECTION G: COMPULSIONS AND OBSESSIONS

 s\_qG4\_ii

Space for you to describe any of these activities and concerns in more detail:

**Conditions**

alspac\_99\_msdw

SECTION G: COMPULSIONS AND OBSESSIONS

qc\_G2\_a-g == 3 || qc\_G2\_h == 3 || qc\_G3\_a == 3 || qc\_G3\_b == 3

 qi\_G4\_a - G4 a

G4 a

**Question**

What does she do?

**Type**

Text

**Label**

Generic text

**Maximum Length**

255

**Conditions**

alspac\_99\_msdw

SECTION G: COMPULSIONS AND OBSESSIONS

qc\_G2\_a-g == 3 || qc\_G2\_h == 3 || qc\_G3\_a == 3 || qc\_G3\_b == 3

 qi\_G4\_b - G4 b

G4 b

**Question**

How often does she do them?

**Type**

Text

**Label**

Generic text

**Maximum Length**

255

**Conditions**

alspac\_99\_msdw

SECTION G: COMPULSIONS AND OBSESSIONS

qc\_G2\_a-g == 3 || qc\_G2\_h == 3 || qc\_G3\_a == 3 || qc\_G3\_b == 3

 qi\_G4\_c - G4 c

G4 c

**Question**

How long does each episode last?

**Type**

Text

**Label**

Generic text



**Maximum Length**

255

**Conditions**

alspac\_99\_msdw

SECTION G: COMPULSIONS AND OBSESSIONS

qc\_G2\_a-g == 3 || qc\_G2\_h == 3 || qc\_G3\_a == 3 || qc\_G3\_b == 3

 **qi\_G5 - G5**

G5

**Question**

Have these compulsions or obsessions been present on most days for a period of at least two weeks?

1	Yes
2	No

**Conditions**

alspac\_99\_msdw

SECTION G: COMPULSIONS AND OBSESSIONS

qc\_G2\_a-g == 3 || qc\_G2\_h == 3 || qc\_G3\_a == 3 || qc\_G3\_b == 3

 **qi\_G6 - G6**

G6

**Question**

Does she recognise that this behaviour or these thoughts are excessive or unreasonable?

1	Definitely
2	Somewhat
3	No

**Conditions**

alspac\_99\_msdw

SECTION G: COMPULSIONS AND OBSESSIONS

qc\_G2\_a-g == 3 || qc\_G2\_h == 3 || qc\_G3\_a == 3 || qc\_G3\_b == 3

 **qi\_G7 - G7**

G7

**Question**

Does she try not to do them or think about them?

1	Definitely
2	Somewhat
3	No

**Conditions**

alspac\_99\_msdw

SECTION G: COMPULSIONS AND OBSESSIONS

qc\_G2\_a-g == 3 || qc\_G2\_h == 3 || qc\_G3\_a == 3 || qc\_G3\_b == 3

 qi\_G8 - G8

G8

**Question**

Does she become upset because she has to do or think these things?

1	No, enjoys them
2	Neither enjoys it nor becomes upset
3	Sometimes a bit upset
4	Upset a great deal

**Conditions**

alspac\_99\_msdw

SECTION G: COMPULSIONS AND OBSESSIONS

qc\_G2\_a-g == 3 || qc\_G2\_h == 3 || qc\_G3\_a == 3 || qc\_G3\_b == 3

 qi\_G9 - G9

G9

**Question**

Do these acts or thoughts last at least an hour a day on average?


1	Yes
2	No

**Conditions**

alspac\_99\_msdw

SECTION G: COMPULSIONS AND OBSESSIONS

qc\_G2\_a-g == 3 || qc\_G2\_h == 3 || qc\_G3\_a == 3 || qc\_G3\_b == 3

 qg\_G10\_a-d - G10 a-d

G10 a-d

Have these acts or thoughts interfered with:

**Code List Dimension**

1	how well she gets on with you and the rest of the family
2	making and keeping friends
3	learning or school work
4	playing, hobbies, sports or other leisure activities

**Code List Dimension**

1 -	
-----	--

**Conditions**

alspac\_99\_msdw

SECTION G: COMPULSIONS AND OBSESSIONS

qc\_G2\_a-g == 3 || qc\_G2\_h == 3 || qc\_G3\_a == 3 || qc\_G3\_b == 3

 qi\_G11 - G11

G11

**Question**

Have these problems put a burden on you or the family as a whole?


1	Not at all
2	Only a little
3	Quite a lot
4	A great deal

**Conditions**

alspac\_99\_msdw

SECTION G: COMPULSIONS AND OBSESSIONS

qc\_G2\_a-g == 3 || qc\_G2\_h == 3 || qc\_G3\_a == 3 || qc\_G3\_b == 3

 qi\_G11\_a - G11 a

G11 a

**Question**

Space for comments

**Type**

Text

**Label**

Generic text

**Maximum Length**

255

**Conditions**

alspac\_99\_msdw

SECTION G: COMPULSIONS AND OBSESSIONS

qc\_G2\_a-g == 3 || qc\_G2\_h == 3 || qc\_G3\_a == 3 || qc\_G3\_b == 3

 s\_sectionh\_i

Nearly all children have some worries, and these are naturally worse on some days than others, but some children have so many worries for so much of the time that it makes them really upset or interferes with their lives.

**Conditions**

alspac\_99\_msdw

SECTION H: ANXIETY IN GENERAL

 qi\_H1 - H1

H1

**Question**

Does your study child ever worry?

1	Yes
2	No

**Conditions**

alspac\_99\_msdw

SECTION H: ANXIETY IN GENERAL

 qi\_J1 - J1

J1

**Question**

In the past month, have there been times when your study child has been very sad, miserable, unhappy or tearful?

1	Yes
2	No

**Conditions**

alspac\_99\_msdw

SECTION J: MOODS


 s\_qJ1

If no, go to J2 below

**Conditions**

alspac\_99\_msdw

SECTION J: MOODS

 qi\_J1\_a - J1 a

J1 a

**Question**

Was there a period over this last month when she was really miserable nearly every day?


1	Yes
2	No

**Conditions**

alspac\_99\_msdw

SECTION J: MOODS

qc\_J1 == 1

 qi\_J1\_b - J1 b

J1 b

**Question**

During the time when she was miserable, was she really miserable for most of the day?


1	Yes
2	No

**Conditions**

alspac\_99\_msdw

SECTION J: MOODS

qc\_J1 == 1

 qi\_J1\_c - J1 c

J1 c

**Question**

How long did that period last?


1	Less than 2 weeks
2	2 weeks or more

**Conditions**

alspac\_99\_msdw

SECTION J: MOODS

qc\_J1 == 1

 qi\_J1\_d - J1 d

J1 d

**Question**

Have you any idea what might have caused it?


1	Yes
2	No

**Conditions**

alspac\_99\_msdw

SECTION J: MOODS

qc\_J1 == 1

 qi\_J1\_e - J1 e

J1 e

**Question**

please describe

**Type**

Text

**Label**

Generic text

**Maximum Length**

255


**Conditions**

alspac\_99\_msdw

SECTION J: MOODS

qc\_J1 == 1

qc\_J1\_d == 1

 qi\_J1\_f - J1 f

J1 f

**Question**

During this period, could she be cheered up?

1	easily
2	with difficulty/only briefly
3	not at all

**Conditions**

alspac\_99\_msdw

SECTION J: MOODS

qc\_J1 == 1

 qi\_J2 - J2

J2

**Question**

In the past month, have there been times when your study child has been grumpy or irritable in a way that was out of character for her?

1	Yes
2	No

**Conditions**

alspac\_99\_msdw

SECTION J: MOODS

 s\_qJ2

If no, go to J4 on page 31

**Conditions**

alspac\_99\_msdw

SECTION J: MOODS

 qi\_J3\_a - J3 a

J3 a

**Question**

Has there been any period over this last month when she has been really grumpy or irritable nearly every day?

1	Yes
2	No

**Conditions**

alspac\_99\_msdw

SECTION J: MOODS

qc\_J2 == 1

 qi\_J3\_b - J3 b

J3 b

**Question**

During the time when she was grumpy or irritable, was she really irritable for most of the day?

1	Yes
2	No

**Conditions**

alspac\_99\_msdw

SECTION J: MOODS

qc\_J2 == 1

 qi\_J3\_c - J3 c

J3 c

**Question**

How long did that period last?

1	Less than 2 weeks
2	2 weeks or more



**Conditions**

alspac\_99\_msdw

SECTION J: MOODS

qc\_J2 == 1

 qi\_J3\_d - J3 d

J3 d

**Question**

Have you any idea what might have caused it?

1	Yes
2	No

**Conditions**

alspac\_99\_msdw

SECTION J: MOODS

qc\_J2 == 1

 qi\_J3\_e - J3 e

J3 e

**Question**

please describe

**Type**

Text

**Label**

Generic text

**Maximum Length**

255

**Conditions**

alspac\_99\_msdw

SECTION J: MOODS

qc\_J2 == 1

qc\_J3\_d == 1

 qi\_J3\_f - J3 f

J3 f

**Question**

Was the irritability improved by particular activities, friends coming around or anything else?

1	easily
2	with difficulty/only briefly
3	not at all

**Conditions**

alspac\_99\_msdw

SECTION J: MOODS

qc\_J2 == 1

 qi\_J4 - J4

J4

**Question**

In the past month, have there been times when your study child lost interest in everything, or nearly everything, she normally enjoys doing?

1	Yes
2	No

**Conditions**

alspac\_99\_msdw

SECTION J: MOODS

 s\_qJ4

If no, go to J5 on page 32

**Conditions**

alspac\_99\_msdw

SECTION J: MOODS

 qi\_J4\_a - J4 a

J4 a

**Question**

Was there a period in the past month when she lost interest for nearly every day?

1	Yes
2	No

**Conditions**

alspac\_99\_msdw

SECTION J: MOODS

qc\_J4 == 1

 qi\_J4\_b - J4 b

J4 b

**Question**

During the days when she had lost interest in things, was she like this for most of the day?

1	Yes
2	No

**Conditions**

alspac\_99\_msdw

SECTION J: MOODS

qc\_J4 == 1

 qi\_J4\_c - J4 c

J4 c

**Question**

For how long did she lose interest in things?

1	Less than 2 weeks
2	2 weeks or more

**Conditions**

alspac\_99\_msdw

SECTION J: MOODS

qc\_J4 == 1

 qi\_J4\_d - J4 d

J4 d

**Question**

Did this loss of interest happen during the same period when she was really miserable or irritable?

1	Yes
2	No

**Conditions**

alspac\_99\_msdw

SECTION J: MOODS

qc\_J4 == 1

 qi\_J5 - J5

J5

**Question**

Just to recap, has she, in the past month been miserable/irritable or lacked interest in things she usually enjoys?

1	Yes
2	No

**Conditions**

alspac\_99\_msdw

SECTION J: MOODS

 s\_qJ5

If no, go to K1 on page 34

**Conditions**

alspac\_99\_msdw

SECTION J: MOODS

 qi\_J5\_a - J5 a

J5 a

**Question**

Did she have no energy and seem tired all the time?

1	Yes
2	No
3	Don't know

**Conditions**

alspac\_99\_msdw

SECTION J: MOODS

qc\_J5 == 1

## qi\_J5\_b - J5 b

J5 b

**Question**

Was she eating either much more or much less than usual?

1	Yes
2	No
3	Don't know

**Conditions**

alspac\_99\_msdw

SECTION J: MOODS

qc\_J5 == 1

## qi\_J5\_c - J5 c

J5 c

**Question**

Did she either lose weight or gain a lot of weight?

1	Yes
2	No
3	Don't know

**Conditions**

alspac\_99\_msdw

SECTION J: MOODS

qc\_J5 == 1

## qi\_J5\_d - J5 d

J5 d

**Question**

Did she find it hard to get to sleep?

1	Yes
2	No
3	Don't know

**Conditions**

alspac\_99\_msdw

SECTION J: MOODS

qc\_J5 == 1

 qi\_J5\_e - J5 e

J5 e

**Question**

Did she sleep too much?

1	Yes
2	No
3	Don't know

**Conditions**

alspac\_99\_msdw

SECTION J: MOODS

qc\_J5 == 1

 qi\_J5\_f - J5 f

J5 f

**Question**

Was there any period when she was agitated or restless much of the time?

1	Yes
2	No
3	Don't know

**Conditions**

alspac\_99\_msdw

SECTION J: MOODS

qc\_J5 == 1

 qi\_J5\_g - J5 g

J5 g

**Question**

Was there any period when she felt worthless, or unnecessarily guilty much of the time?

1	Yes
---	-----

2	No
3	Don't know

**Conditions**

alspac\_99\_msdw

SECTION J: MOODS

qc\_J5 == 1

 qi\_J5\_h - J5 h

J5 h

**Question**

Was there any period when she found it unusually hard to concentrate or to think things out?

1	Yes
2	No
3	Don't know

**Conditions**

alspac\_99\_msdw

SECTION J: MOODS

qc\_J5 == 1

 qi\_J5\_i - J5 i

J5 i

**Question**

Did she think about death a lot?

1	Yes
2	No
3	Don't know

**Conditions**

alspac\_99\_msdw

SECTION J: MOODS

qc\_J5 == 1

 qi\_J5\_j - J5 j

J5 j

**Question**

Did she ever talk about harming herself or killing herself?

1	Yes
2	No
3	Don't know

**Conditions**

alspac\_99\_msdw

SECTION J: MOODS

qc\_J5 == 1

 qi\_J5\_k - J5 k

J5 k

**Question**

Did she ever try to harm herself or kill herself?

1	Yes
2	No
3	Don't know

**Conditions**

alspac\_99\_msdw

SECTION J: MOODS

qc\_J5 == 1

 qi\_J5\_l - J5 l

J5 l

**Question**

Over the whole of her lifetime has she ever tried to harm herself or kill herself?

1	Yes
2	No
3	Don't know

**Conditions**

alspac\_99\_msdw

SECTION J: MOODS

qc\_J5 == 1



qi\_J6 - J6

J6

**Question**

Overall, how upset and distressed is your study child as a result of feeling miserable/irritable/ or lacking interest?

1	Not at all
2	A little
3	Quite a lot
4	A great deal

**Conditions**

alspac\_99\_msdw

SECTION J: MOODS

qc\_J5 == 1

qg\_J7\_a-d - J7 a-d

J7 a-d

How has this interfered with her day-to-day life?

**Code List Dimension**

1	how well she gets on with you and the rest of the family
2	making and keeping friends
3	learning or school work
4	playing, hobbies, sports or other leisure activities

**Code List Dimension**

1	-
---	---

**Conditions**

alspac\_99\_msdw

SECTION J: MOODS

qc\_J5 == 1

qi\_J8 - J8

J8

**Question**

Has your study child's feeling miserable/irritable/lacking interest put a burden on you or the family as a whole?

1	Not at all
2	A little
3	Quite a lot
4	A great deal

**Conditions**

alspac\_99\_msdw

SECTION J: MOODS

qc\_J5 == 1

 qi\_J8\_a - J8 a

J8 a

**Question**

Space for comments

**Type**

Text

**Label**

Long text

**Conditions**

alspac\_99\_msdw

SECTION J: MOODS

qc\_J5 == 1

 s\_sectionk\_i

Nearly all children are overactive or lose concentration at times, but how does your study child compare with other children of her age? We are interested in how she is usually - not the occasional "off day".

**Conditions**

alspac\_99\_msdw

SECTION K: ATTENTION AND ACTIVITY

 s\_qK1

Over the last 6 months:

**Conditions**

alspac\_99\_msdw

SECTION K: ATTENTION AND ACTIVITY

 qi\_K1 - K1

K1

**Question**


Allowing for her age, do you think that your study child definitely has some problems with overactivity or poor concentration?

1	Yes
2	No

**Conditions**

alspac\_99\_msdw

SECTION K: ATTENTION AND ACTIVITY

 qg\_K2\_a-e - K2 a-e

K2 a-e

Please compare her behaviour in the last 6 months with other children of her age.

**Code List Dimension**

1	Does she often fidget?
2	Is it hard for her to stay sitting down for long?
3	Does she run or climb about when she shouldn't?
4	Does she find it hard to play or take part in other leisure activities without making a noise?
5	If she is rushing about does she find it hard to calm down when someone asks her to do so ?

**Code List Dimension**

1	-
---	---

**Conditions**

alspac\_99\_msdw

SECTION K: ATTENTION AND ACTIVITY

 qg\_K3\_a-d - K3 a-d

K3 a-d

In the last 6 months and compared with other children of her own age:

**Code List Dimension**

1	Does she often blurt out an answer before she has heard the question properly?
2	Is it hard for her to wait her turn?
3	Does she often butt in on other people's conversation or games?
4	Does she often go on talking even if she has been asked to stop or no one is listening?

**Code List Dimension**

1 -	
-----	--

**Conditions**

alspac\_99\_msdw

SECTION K: ATTENTION AND ACTIVITY

 qg\_K4\_a-i - K4 a-i

K4 a-i

In the last 6 months and compared with other children of her own age:

**Code List Dimension**

1	Does she often make careless mistakes or fail to pay attention to what she is supposed to be doing?
2	Does she often seem to lose interest in what she is doing?
3	Does she often not listen to what people are saying to her?
4	Does she often not finish a job properly?
5	Is it often hard for her to get herself organised to do something?
6	Does she often try to get out of things she would have to think about, such as homework?
7	Does she often lose things she needs for school or PE?

8	Is she easily distracted?
9	Is she often forgetful?


**Code List Dimension**

1 -
-----

**Conditions**

alspac\_99\_msdw

SECTION K: ATTENTION AND ACTIVITY

 **qg\_K5\_a-c - K5 a-c**

K5 a-c

Has your study child's teacher complained in the last 6 months of problems with:

**Code List Dimension**

1	Fidgetiness, restlessness or overactivity
2	Poor concentration or being easily distracted
3	Acting without thinking about what she was doing, frequently butting in, or not waiting her turn

**Code List Dimension**

1 -
-----

**Conditions**

alspac\_99\_msdw

SECTION K: ATTENTION AND ACTIVITY

 **qi\_K6 - K6**

K6

**Question**

Have these problems been there for much of her life?

1	Yes
2	No

**Conditions**

alspac\_99\_msdw

SECTION K: ATTENTION AND ACTIVITY

qc\_K2\_a-e == 3 || qc\_K3\_a-d == 3 || qc\_K4\_a-i == 3 || qc\_K5\_a-c == 3

 qi\_K7 - K7

K7

**Question**

At what age did they start? ... years

Numeric

**Label**

Age

**Low**

o (inclusive)

**Conditions**

alspac\_99\_msdw

SECTION K: ATTENTION AND ACTIVITY

qc\_K2\_a-e == 3 || qc\_K3\_a-d == 3 || qc\_K4\_a-i == 3 || qc\_K5\_a-c == 3

 qi\_K8 - K8

K8

**Question**

Thinking still of your child's difficulties with activity and attention, how much do you think they have upset or distressed her?

1	Not at all
2	A little
3	Quite a lot
4	A great deal

**Conditions**

alspac\_99\_msdw

SECTION K: ATTENTION AND ACTIVITY

qc\_K2\_a-e == 3 || qc\_K3\_a-d == 3 || qc\_K4\_a-i == 3 || qc\_K5\_a-c == 3

 qg\_K9\_a-d - K9 a-d

K9 a-d

How have these difficulties interfered with her day-to-day life?

**Code List Dimension**

1	how well she gets on with you and the rest of the family
2	making and keeping friends
3	learning or school work
4	playing, hobbies, sports or other leisure activities

**Code List Dimension**

1	-
---	---

**Conditions**

alspac\_99\_msdw

SECTION K: ATTENTION AND ACTIVITY

qc\_K2\_a-e == 3 || qc\_K3\_a-d == 3 || qc\_K4\_a-i == 3 || qc\_K5\_a-c == 3

 qi\_K10 - K10

K10

**Question**

Have these problems put a burden on you or the family as a whole?

1	Not at all
2	A little
3	Quite a lot
4	A great deal

**Conditions**

alspac\_99\_msdw

SECTION K: ATTENTION AND ACTIVITY

qc\_K2\_a-e == 3 || qc\_K3\_a-d == 3 || qc\_K4\_a-i == 3 || qc\_K5\_a-c == 3

 qi\_K10\_a - K10 a

K10 a

**Question**

Space for comments

**Type**

Text

**Label**

Generic text

**Maximum Length**

255

**Conditions**

alspac\_99\_msdw

SECTION K: ATTENTION AND ACTIVITY

qc\_K2\_a-e == 3 || qc\_K3\_a-d == 3 || qc\_K4\_a-i == 3 || qc\_K5\_a-c == 3

**s\_sectionL\_i**

Awkward Behaviour

**Conditions**

alspac\_99\_msdw

SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR

**s\_sectionL\_ii**

All children can be awkward and difficult at times - things like not doing as they are told, being irritable, having temper outbursts, or deliberately annoying other people. We are interested in how your study child is usually, and not just on occasional "off days".

**Conditions**

alspac\_99\_msdw

SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR

**s\_qL1**

In the last 6 months:

**Conditions**

alspac\_99\_msdw

SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR

**qi\_L1 - L1**

L1

**Question**

Overall, how do you think your study child compares with other children of her age as far as this sort of awkward behaviour is concerned?



1	Less troublesome than average
2	about average
3	more troublesome than average

**Conditions**

alspac\_99\_msdw

SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR

 qg\_L2\_a-i - L2 a-i

L2 a-i

In the last 6 months and compared with other children of the same age

**Code List Dimension**

1	Has she had severe temper tantrums?
2	Has she argued with grown-ups?
3	Has she taken no notice of rules, or refused to do as she is told?
4	Has she seemed to do things to annoy other people on purpose?
5	Has she blamed others for her own mistakes or bad behaviour?
6	Has she been touchy and easily annoyed?
7	Has she been angry and resentful?
8	Has she been spiteful?
9	Has she tried to get her own back on people?

**Code List Dimension**

1	-
---	---

**Conditions**

alspac\_99\_msdw

SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR

 qi\_L3 - L3

L3

**Question**

Is this behaviour just with one person (e.g. teacher, brother) or with more than one?

1	Just with one person
2	More than one

**Conditions**

alspac\_99\_msdw

SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR

qc\_L2\_a-i == 3

 qi\_L4 - L4

L4

**Question**

Has your study child's awkward behaviour been there for much of her life?

1	Yes
2	No

**Conditions**

alspac\_99\_msdw

SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR

qc\_L2\_a-i == 3

 qi\_L5 - L5

L5

**Question**

What age did it start ? ... years

Numeric

**Label**

Age

**Low**

o (inclusive)

**Conditions**

alspac\_99\_msdw

SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR

qc\_L2\_a-i == 3

 qg\_L6\_a-d - L6 a-d

L6 a-d

Has it interfered with her day-to-day life?

**Code List Dimension**

1	how well she gets on with you and the rest of the family?
2	making and keeping friends?
3	learning or school work?
4	playing, hobbies, sports or other leisure activities?

**Code List Dimension**

1 -	
-----	--

**Conditions**

alspac\_99\_msdw

SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR

qc\_L2\_a-i == 3

 qi\_L7 - L7

L7

**Question**

Have these problems put a burden on you or the family as a whole?

1	Not at all
2	A little
3	Quite a lot
4	A great deal

**Conditions**

alspac\_99\_msdw

SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR

qc\_L2\_a-i == 3

 qi\_L8 - L8

L8

**Question**

Has her teacher complained over the last 6 months of problems with this same kind of awkward behaviour or disruptiveness in class?

1	No
2	A little
3	A lot

**Conditions**

alspac\_99\_msdw

SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR



s\_qL9a

Behaviour That Sometimes Gets Children Into Trouble - including dangerous, aggressive or antisocial behaviour. How has your study child been over the past 12 months? Answer how she is usually, and not just on occasional "off days".

**Conditions**

alspac\_99\_msdw

SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR



qi\_L9\_a - L9 a

L9 a

**Question**

Has she told lies to get things or favours from others, or to get out of things she was supposed to do?

1	No
2	Perhaps
3	Definitely

**Conditions**

alspac\_99\_msdw

SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR



qi\_L9\_a\_i - L9 a(i)

L9 a(i)

**Question**

has this been going on for the last 6 months?

1	Yes
2	No

**Conditions**

alspac\_99\_msdw

SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR

qc\_L9 == 3

 qi\_L9\_b - L9 b

L9 b

**Question**

Has she often started fights? (other than with brothers and sisters)

1	No
2	Sometimes
3	Often

**Conditions**

alspac\_99\_msdw

SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR

 qi\_L9\_b\_i - L9 b(i)

L9 b(i)

**Question**

has this been going on for the last 6 months?

1	Yes
2	No

**Conditions**

alspac\_99\_msdw

SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR

qc\_L9\_b == 3

 qi\_L9\_c - L9 c

L9 c

**Question**


Has she bullied or threatened people?

1	No
2	Sometimes
3	Often

**Conditions**

alspac\_99\_msdw

SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR

 qi\_L9\_c\_i - L9 c(i)

L9 c(i)

**Question**

has this been going on for the last 6 months?

1	Yes
2	No

**Conditions**

alspac\_99\_msdw

SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR

qc\_L9\_c == 3

 qi\_L9\_d - L9 d

L9 d

**Question**

Has she stayed out much later than she was supposed to?

1	No
2	Sometimes
3	Often

**Conditions**

alspac\_99\_msdw

SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR

 qi\_L9\_d\_i - L9 d(i)

L9 d(i)

**Question**

has this been going on for the last 6 months?

1	Yes
2	No

**Conditions**

alspac\_99\_msdw

SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR

qc\_L9\_d == 3

 qi\_L9\_e - L9 e

L9 e

**Question**

Has she stolen things from the house, or other people's houses or shops or school?

1	No
2	Perhaps
3	Definitely

**Conditions**

alspac\_99\_msdw

SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR

 qi\_L9\_e\_i - L9 e(i)

L9 e(i)

**Question**

has this happened in the last 6 months?

1	Yes
2	No

**Conditions**

alspac\_99\_msdw

SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR

qc\_L9\_e == 3

 qi\_L9\_f - L9 f

L9 f

**Question**

Has she run away from home or ever stayed away all night without your permission?

1	No
2	Yes once only
3	Yes, more than once

**Conditions**

alspac\_99\_msdw

SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR

 qi\_L9\_f\_i - L9 f(i)

L9 f(i)

**Question**

has this happened in the last 6 months?

1	Yes
2	No

**Conditions**

alspac\_99\_msdw

SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR

qc\_L9\_f == 2 || qc\_L9\_f == 3

 qi\_L9\_g - L9 g

L9 g

**Question**

Has she often played truant (bunked off) from school?

1	No
2	Perhaps
3	Definitely

**Conditions**

alspac\_99\_msdw

SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR

 qi\_L9\_g\_i - L9 g(i)

L9 g(i)

**Question**

has this happened in the last 6 months?



1	Yes
2	No

**Conditions**

alspac\_99\_msdw

SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR

qc\_L9\_g == 3

 qi\_L10 - L10

L10

**Question**

Has your study child shown any other worrying behaviour in the past 12 months? (e.g. deliberately started a fire, vandalism, been deliberately cruel to another person, to animals or birds)?

1	Yes
2	No

**Conditions**

alspac\_99\_msdw

SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR

 qi\_L10\_i - L10 i

L10 i

**Question**

please describe

**Type**

Text

**Label**

Generic text

**Maximum Length**

255

**Conditions**

alspac\_99\_msdw

SECTION L: AWKWARD AND TROUBLESOME BEHAVIOUR

qc\_L10 == 1


 s\_sectionm\_i

This next section is about a variety of different aspects of your study child's behaviour and development.

**Conditions**

alspac\_99\_msdw

SECTION M: OTHER PROBLEMS

 qi\_M1\_a - M1 a

M1 a

**Question**

In her first 3 years of life, was there anything that seriously worried you about: her speech development?

1	Yes
2	No

**Conditions**

alspac\_99\_msdw

SECTION M: OTHER PROBLEMS

 s\_qM1a

If no, go to M1b below

**Conditions**

alspac\_99\_msdw

SECTION M: OTHER PROBLEMS

 qi\_M1\_a\_i - M1 a(i)

M1 a(i)

**Question**

has this cleared up completely?


1	Some continuing problems
2	completely cleared up

**Conditions**

alspac\_99\_msdw

SECTION M: OTHER PROBLEMS

qc\_M1\_a == 1

 qi\_M1\_b - M1 b

M1 b

**Question**

In her first 3 years of life, was there anything that seriously worried you about: how she got on with other people?

1	Yes
2	No

**Conditions**

alspac\_99\_msdw

SECTION M: OTHER PROBLEMS


 s\_qM1b

If no, go to M1c below

**Conditions**

alspac\_99\_msdw

SECTION M: OTHER PROBLEMS

 qi\_M1\_b\_i - M1 b(i)

M1 b(i)

**Question**

has this cleared up completely?


1	Some continuing problems
2	completely cleared up

**Conditions**

alspac\_99\_msdw

SECTION M: OTHER PROBLEMS

qc\_M1\_b == 1

 qi\_M1\_c - M1 c

M1 c

**Question**

In her first 3 years of life, was there anything that seriously worried you about: any odd rituals or unusual habits that were very hard to interrupt?

1	Yes
2	No

**Conditions**

alspac\_99\_msdw

SECTION M: OTHER PROBLEMS



s\_qM1c

If no, go to M2 below

**Conditions**

alspac\_99\_msdw

SECTION M: OTHER PROBLEMS



qi\_M1\_c\_i - M1 c(i)

M1 c(i)

**Question**

has this cleared up completely?

1	Some continuing problems
2	completely cleared up

**Conditions**

alspac\_99\_msdw

SECTION M: OTHER PROBLEMS

qc\_M1\_c == 1



qi\_M2 - M2

M2

**Question**

Nowadays, does she have any tics or twitches that she can't seem to control?

1	Yes
2	No

**Conditions**

alspac\_99\_msdw

## SECTION M: OTHER PROBLEMS

 qg\_M3\_a-l - M3 a-l

M3 a-l

How much do the following descriptions apply to your study child?

**Code List Dimension**

1	not aware of other people's feelings
2	does not realise when others are upset or angry
3	does not notice the effect of her behaviour on other members of the family
4	her behaviour often disrupts normal family life
5	very demanding of other people's time
6	difficult to reason with when upset
7	does not seem to understand social skills e.g. interrupts conversations constantly
8	does not pick up on body language
9	does not understand how she should behave when she is out e.g. in shops, or other people's houses
10	does not realise that she offends people with her behaviour
11	does not respond when told to do something
12	cannot follow a command unless it is carefully worded


**Code List Dimension**

1	-
---	---

**Conditions**

alspac\_99\_msdw

## SECTION M: OTHER PROBLEMS

 qi\_M3\_m - M3 m

M3 m

**Question**

Do you have any other comments or concerns?

1	Yes
2	No

**Conditions**

alspac\_99\_msdw

SECTION M: OTHER PROBLEMS

 qi\_M3\_m\_i - M3 m(i)

M3 m(i)

**Question**

please tick and describe)

**Type**

Text

**Label**

Generic text

**Maximum Length**

255

**Conditions**

alspac\_99\_msdw

SECTION M: OTHER PROBLEMS

qc\_M3\_m == 1

 qi\_N1 - N1

N1

**Question**

What type of school does your study child attend?

1	primary school
2	special school
3	private school
4	other (please tick & describe)

**Type**

Text

**Label**

Other

**Maximum Length**

255

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

 qi\_N2\_a - N2 a

N2 a

**Question**

Does she have any problems that mean that the school should make (or has made) special arrangements for her (e.g. put her to the front of the class so that she can hear, provide extra teaching or help.)

1	Yes
2	No

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

 s\_qN2a

If no, go to N4a on page 45

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

 qi\_N2\_a\_i - N2 a(i)

N2 a(i)

**Question**

please describe

**Type**

Text

**Label**

Generic text

**Maximum Length**

255

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

qc\_N2\_a == 1

 **qg\_N2\_b - N2 b**

N2 b

Please indicate below which particular types of problem your child has which mean that special arrangements at school are needed (please tick all that apply).

**Code List Dimension**

1	learning difficulty
2	speech
3	hearing
4	eyesight
5	reading difficulty
6	emotional or behavioural problem

**Code List Dimension**

1 -
-----

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

qc\_N2\_a == 1

 **qi\_N2\_b\_v - N2 b(v)**

N2 b(v)

**Question**

Please indicate below which particular types of problem your child has which mean that special arrangements at school are needed (please tick all that apply). physical problem please describe

**Selection Type**

SelectUpToN

**Select up to**

1

1	Yes
---	-----



**Type**

Text

**Label**

Generic text

**Maximum Length**

255

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

qc\_N2\_a == 1

 qi\_N2\_b\_viii - N2 b(viii)

N2 b(viii)

**Question**

Please indicate below which particular types of problem your child has which mean that special arrangements at school are needed (please tick all that apply). other (please tick and describe)

**Selection Type**

SelectUpToN

**Select up to**

1

	1 Yes
--	-------

**Type**

Text

**Label**

Other

**Maximum Length**

255

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

qc\_N2\_a == 1

 qi\_N2\_c - N2 c

N2 c

**Question**

Have you told the school about this?


1	yes, told this school
2	no, but told previous school
3	the school told me
4	no

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

qc\_N2\_a == 1

 qi\_N2\_d - N2 d

N2 d

**Question**

Who else have you told? (please tick all that apply )

**Selection Type**

SelectUpToN

**Select up to**

1


7	no one
---	--------

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

qc\_N2\_a == 1

 qi\_N3\_a - N3 a

N3 a

**Question**

Have you ever asked the local education authority for an assessment of your child's needs?

1	Yes
2	No

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

qc\_N2\_a == 1

 s\_qN3a

If no, go to N4a below

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

qc\_N2\_a == 1

 qi\_N3\_b - N3 b

N3 b

**Question**

Did the local education authority carry out an assessment?

1	Yes
2	No


**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

qc\_N2\_a == 1

qc\_N3\_a == 1

 qi\_N4\_a - N4 a

N4 a

**Question**

Has any school or education authority ever said that your study child has Special Educational Needs?

1	Yes
2	No

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

 s\_qN4a

If no, go to N6a on page 47

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

 qi\_N4\_b - N4 b

N4 b

**Question**

what do they say these needs are?

**Type**

Text

**Label**

Generic text

**Maximum Length**

255

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

qc\_N4\_a == 1

 qi\_N4\_c - N4 c

N4 c

**Question**

how old was the child when you were first told this ? ... years

Numeric

**Label**

Age

**Low**

o (inclusive)

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

qc\_N4\_a == 1

 qi\_N4\_d - N4 d

N4 d

**Question**

Are you happy with the special needs provision that is being made for your child?

1	Yes, very happy
2	yes, quite happy
3	no, not happy

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

qc\_N4\_a == 1

 qi\_N4\_d\_i - N4 d(i)

N4 d(i)

**Question**

what changes do you want?

**Type**

Text

**Label**

Generic text

**Maximum Length**

255

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

qc\_N4\_a == 1

qc\_N4\_d == 3

 qi\_N4\_e - N4 e

N4 e

**Question**

have you heard of the Special Educational Needs Code of Practice?

1	Yes
2	No

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

qc\_N4\_a == 1

 qi\_N5\_a - N5 a

N5 a

**Question**

Does your study child have a 'statement' of special educational needs?


1	yes, has a statement
2	no, but is being assessed
3	no, was refused a statement
4	no, has never been considered for a statement

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

qc\_N4\_a == 1

 qi\_N6\_a - N6 a

N6 a

**Question**

Have you ever appealed to the Special Educational Needs Tribunal?

1	Yes
2	No

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

 s\_qN6a

If no, go to N7 on page 48

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

 qi\_N6\_b - N6 b

N6 b

**Question**

was your appeal heard by the Tribunal?

1	Yes,
2	No, but will be
3	No

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

qc\_N6\_a == 1



## s\_qN6b

If no, go to N7 on page 48

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

qc\_N6\_a == 1



## qi\_N6\_c - N6 c

N6 c

**Question**

what was the outcome?

1	waiting for result
2	turned down
3	successful

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

qc\_N6\_a == 1

qc\_N6\_b == 1

**qi\_N6\_c\_i - N6 c(i)**

N6 c(i)

**Question**

when was the hearing?

**Type**

Date/Time (Date)

**Label**

Generic date

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

qc\_N6\_a == 1

qc\_N6\_b == 1

qc\_N6\_c == 3

**qi\_N6\_c\_ii - N6 c(ii)**

N6 c(ii)

**Question**

do you think the LEA has carried out the Tribunal's order?

1	Yes
2	No

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

qc\_N6\_a == 1

qc\_N6\_b == 1

qc\_N6\_c == 3

**qi\_N6\_c\_iii - N6 c(iii)**

N6 c(iii)

**Question**

please say how you think the local education authority has failed to carry out the order:

**Type**

Text



**Label**

Generic text

**Maximum Length**

255

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

qc\_N6\_a == 1

qc\_N6\_b == 1

qc\_N6\_c == 3

qc\_N6\_c\_ii == 2

 qi\_N7 - N7

N7

**Question**

If you think your child has special needs, do you have any suggestions for improvements in the way they have been handled by the special needs system?

1	Yes
2	No

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

 qi\_N7\_i - N7 i

N7 i

**Question**

please describe

**Type**

Text

**Label**

Generic text

**Maximum Length**

255

**Conditions**

alspac\_99\_msdw

## SECTION N: GOING TO SCHOOL

qc\_N7 == 1

 qi\_N8\_a - N8 a

N8 a

**Question**

Has your study child ever had speech (or language) therapy?

1	yes
2	no, but is on waiting list
3	no, never

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

 s\_qN8a

If no, go to N9 below

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

 qi\_N8\_b - N8 b

N8 b

**Question**

do you think her difficulties improved as a result?

1	Yes
2	No

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

qc\_N8\_a == 1

 qi\_N8\_c - N8 c

N8 c

**Question**

is she still having speech therapy?

1	Yes
2	No

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

qc\_N8\_a == 1

 qi\_N8\_d - N8 d

N8 d

**Question**

do you think she should still be receiving speech and language therapy?

1	Yes
2	No

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

qc\_N8\_a == 1

 qi\_N9\_a - N9 a

N9 a

**Question**

How well informed do you feel your child's school keeps you? about her school work

1	Very well informed
2	Quite well informed
3	Not well informed

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

 qi\_N9\_b - N9 b

N9 b

**Question**


How well informed do you feel your child's school keeps you? about her behaviour

	1 Very well informed
	2 Quite well informed
	3 Not well informed

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

 qi\_N9\_c - N9 c

N9 c

**Question**

How well informed do you feel your child's school keeps you? about other aspects (please tick and describe)

	1 Very well informed
	2 Quite well informed
	3 Not well informed

**Type**

Text

**Label**

Other

**Maximum Length**

255

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

 qi\_N10\_a - N10 a

N10 a

**Question**

How does she feel about school? She looks forward to going

	1 Always
--	----------

2	Usually
3	Sometimes
4	Not at all

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

 qi\_N10\_b - N10 b

N10 b

**Question**

How does she feel about school? She enjoys it

1	Always
2	Usually
3	Sometimes
4	Not at all

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

 qi\_N10\_c - N10 c

N10 c

**Question**

How does she feel about school? She is stimulated by it

1	Always
2	Usually
3	Sometimes
4	Not at all

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

 qi\_N10\_d - N10 d

N10 d

**Question**

How does she feel about school? She is frightened by it

1	Always
2	Usually
3	Sometimes
4	Not at all

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

 qi\_N10\_e - N10 e

N10 e

**Question**

How does she feel about school? She talks about her friends

1	Always
2	Usually
3	Sometimes
4	Not at all

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

 qi\_N10\_f - N10 f

N10 f

**Question**

How does she feel about school? She seems bored by school

1	Always
2	Usually
3	Sometimes
4	Not at all

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

 qi\_N10\_g - N10 g

N10 g

**Question**


How does she feel about school? She likes her teacher (s)

1	Always
2	Usually
3	Sometimes
4	Not at all

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

 qi\_N11\_a - N11 a

N11 a

**Question**

How much at school do you think she likes: reading

1	She likes it a lot
2	She quite likes it
3	She does not like it
4	Is unable to do

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

 qi\_N11\_b - N11 b

N11 b

**Question**

How much at school do you think she likes: maths


1	She likes it a lot
2	She quite likes it

3	She does not like it
4	Is unable to do

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

 qi\_N11\_c - N11 c

N11 c

**Question**

How much at school do you think she likes: writing

1	She likes it a lot
2	She quite likes it
3	She does not like it
4	Is unable to do

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

 qi\_N11\_d - N11 d

N11 d

**Question**

How much at school do you think she likes: games

1	She likes it a lot
2	She quite likes it
3	She does not like it
4	Is unable to do

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

 qi\_N11\_e - N11 e

N11 e



**Question**


How much at school do you think she likes: discussion

1	She likes it a lot
2	She quite likes it
3	She does not like it
4	Is unable to do

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

 qi\_N11\_f - N11 f

N11 f

**Question**

How much at school do you think she likes: other (please tick and describe)

1	She likes it a lot
2	She quite likes it
3	She does not like it
4	Is unable to do

**Type**

Text

**Label**

Other


**Maximum Length**

255

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

 qg\_N12\_a-f - N12 a-f

N12 a-f

When she finishes school and returns home:

**Code List Dimension**

1	Talk about the events of the day
2	Ask about what has happened in your day

3	Read, draw or play quietly by herself
4	Watch TV
5	Play with other children
6	Fall asleep

**Code List Dimension**

1 -
-----

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

 qi\_N13\_a - N13 a

N13 a

**Question**

Does she bring home things that she has done at school (e.g. painting)?

1	Yes
2	No

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

 s\_qN13a

If no, go to N14 below

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

 qi\_N13\_b - N13 b

N13 b

**Question**

how often are they put so that everyone can see them?

1	Always
2	Usually

3	Sometimes
4	Never

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

qc\_N13\_a == 1

 qi\_N14\_a - N14 a

N14 a

**Question**

When she gets home from school how does she behave? excited

1	Always
2	Usually
3	Sometimes
4	Never

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

 qi\_N14\_b - N14 b

N14 b

**Question**


When she gets home from school how does she behave? talkative

1	Always
2	Usually
3	Sometimes
4	Never

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

 qi\_N14\_c - N14 c

N14 c

**Question**

When she gets home from school how does she behave? withdrawn

1	Always
2	Usually
3	Sometimes
4	Never

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

 qi\_N14\_d - N14 d

N14 d

**Question**


When she gets home from school how does she behave? calm

1	Always
2	Usually
3	Sometimes
4	Never

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

 qi\_N14\_e - N14 e

N14 e

**Question**

When she gets home from school how does she behave? very active

1	Always
2	Usually
3	Sometimes
4	Never

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

 qi\_N14\_f - N14 f

N14 f

**Question**

When she gets home from school how does she behave? sleepy

1	Always
2	Usually
3	Sometimes
4	Never

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

 qi\_N14\_g - N14 g

N14 g

**Question**


When she gets home from school how does she behave? angry

1	Always
2	Usually
3	Sometimes
4	Never

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

 qi\_N14\_h - N14 h

N14 h

**Question**

When she gets home from school how does she behave? hungry

1	Always
2	Usually
3	Sometimes

4	Never
---	-------

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

 qi\_N14\_i - N14 i

N14 i

**Question**

When she gets home from school how does she behave? tearful

1	Always
---	--------

2	Usually
---	---------

3	Sometimes
---	-----------

4	Never
---	-------

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

 qi\_N14\_j - N14 j

N14 j

**Question**

When she gets home from school how does she behave? anxious

1	Always
---	--------

2	Usually
---	---------

3	Sometimes
---	-----------

4	Never
---	-------

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

 qi\_N14\_k - N14 k

N14 k

**Question**

When she gets home from school how does she behave? affectionate

1	Always
2	Usually
3	Sometimes
4	Never

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

 qi\_N14\_l - N14 l

N14 l

**Question**

When she gets home from school how does she behave? tired

1	Always
2	Usually
3	Sometimes
4	Never

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

 qi\_N14\_m - N14 m

N14 m

**Question**

When she gets home from school how does she behave? other (please tick and describe)

1	Always
2	Usually
3	Sometimes
4	Never

**Type**

Text

**Label**

Other

**Maximum Length**

255

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

 qi\_N15\_a - N15 a

N15 a

**Question**

Are you interested in what your child does at school?

1	Yes very
2	Yes mostly
3	No, not really

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

 qi\_N15\_b - N15 b

N15 b

**Question**

Are you happy with the teaching your daughter is getting at school?

1	Yes very
2	Yes mostly
3	No, not really

**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

 qi\_N15\_c - N15 c

N15 c

**Question**

Are you happy with the progress your daughter is making at school?


1	Yes very
2	Yes mostly
3	No, not really



**Conditions**

alspac\_99\_msdw

SECTION N: GOING TO SCHOOL

 qi\_O1\_a - O1 a

O1 a

**Question**

This questionnaire was completed by: (tick all that apply) mother

**Selection Type**

SelectUpToN


**Select up to**

1

<input type="checkbox"/>	1 Yes
--------------------------	-------

**Conditions**

alspac\_99\_msdw

 qi\_O1\_b - O1 b

O1 b

**Question**

This questionnaire was completed by: (tick all that apply) father

**Selection Type**

SelectUpToN

**Select up to**

1

<input type="checkbox"/>	1 Yes
--------------------------	-------

**Conditions**

alspac\_99\_msdw

 qi\_O1\_c - O1 c

O1 c

**Question**

This questionnaire was completed by: (tick all that apply) study child

**Selection Type**

SelectUpToN

**Select up to**

1

<input type="checkbox"/>	1 Yes
--------------------------	-------

**Conditions**

alspac\_99\_msdw

 qi\_O1\_d - O1 d

O1 d

**Question**

This questionnaire was completed by: (tick all that apply) other (please tick and describe)

**Selection Type**

SelectUpToN

**Select up to**

1

<input type="checkbox"/>	1 Yes
--------------------------	-------

**Type**

Text

**Label**

Other

**Maximum Length**

255

**Conditions**

alspac\_99\_msdw

 qi\_O2 - O2

O2

**Question**

Please give the date on which you completed this questionnaire:

**Type**

Date/Time (Date)

**Label**

Generic date

**Conditions**

alspac\_99\_msdw

 qi\_03 - 03

O3

**Question**

Please give the date of birth of your child:

**Type**

Date/Time (Date)

**Label**

Date of birth

**Conditions**

alspac\_99\_msdw

 s\_outro\_i

THANK YOU VERY MUCH FOR YOUR HELP

**Conditions**

alspac\_99\_msdw

 qi\_outro\_i - outro i

outro i

**Question**

Space for any additional comment you would like to make

**Type**

Text

**Label**

Long text

**Conditions**

alspac\_99\_msdw

 s\_outro\_ii

NB Please remember we cannot reply to any comment unless you sign it.

**Conditions**

alspac\_99\_msdw

 s\_outro\_iii

When completed, please return the questionnaire to: Professor Jean Golding Children of the Nineties - ALSPAC Institute of Child Health

**Conditions**

alspac\_99\_msdw

 s\_outro\_iv

The illustrations in this questionnaire have been reproduced from pictures produced by children who are part of the "Children of the 90s" research initiative.

**Conditions**

alspac\_99\_msdw