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Child's Behaviour and Abilities

closer:sourceFileName

alspac_99_cba

Instrument Locations

- https://discovery.closer.ac.uk/files/instruments/alspac_99_cba-fd6477d9493003fa8c709f11ba6c8319.pdf

alspac_99_cba

Label alspac_99_cba	Location Sequence
Type Sequence	Order InOrderOfAppearance



s_intro_i

Name s_intro_i	Location Sequence › alspac_99_cba
Type Statement	

Statement Text

CHILD'S BEHAVIOUR AND ABILITIES



s_intro_ii

Name s_intro_ii	Location Sequence › alspac_99_cba
Type Statement	

Statement Text

Please complete 1 questionnaire for each study child



s_intro_iii

Name s_intro_iii	Location Sequence › alspac_99_cba
Type Statement	

Statement Text


This questionnaire is in 4 sections: A asks you to rate his/her abilities, parental involvement and special needs; sections B and C are parts of the teacher version of the Development and Well-being Assessment and are aimed to identify the degree of hyperactivity and conduct disorder; section D comprises many of the general behaviour questions known as the Strengths and Difficulties scale.

 s_intro_iv

Name	Location
s_intro_iv	Sequence › alspac_99_cba
Type	
Statement	

Statement Text

Please tick the appropriate box in answer to each question.

 s_intro_v

Name	Location
s_intro_v	Sequence › alspac_99_cba
Type	
Statement	

Statement Text

THANK YOU SO MUCH FOR YOUR HELP

 qi_intro_i - intro i

Name	Label	Location
qi_intro_i	intro i	Sequence › alspac_99_cba
Type	Selection Type	Display Style
Multiple Choice	SelectOne	

Question

This child is:

Choices

1	Boy
2	Girl

 qi_intro_ii - intro ii

Name	Label	Location
qi_intro_ii	intro ii	Sequence › alspac_99_cba
Type		
Date		

Question

Date of birth:

 s_intro_vi

Name	Location
s_intro_vi	Sequence › alspac_99_cba
Type	
Statement	

Statement Text

All answers are confidential

s_intro_vii	
Name	Location
s_intro_vii	Sequence › alspac_99_cba
Type	
Statement	

Statement Text

and will be retained without identifying information

s_intro_viii	
Name	Location
s_intro_viii	Sequence › alspac_99_cba
Type	
Statement	

Statement Text

When completed please return the questionnaire to:

s_intro_ix	
Name	Location
s_intro_ix	Sequence › alspac_99_cba
Type	
Statement	

Statement Text

Professor Jean Golding

s_intro_x	
Name	Location
s_intro_x	Sequence › alspac_99_cba
Type	
Statement	

Statement Text

Children of the Nineties - ALSPAC

s_intro_xi	
Name	Location
s_intro_xi	Sequence › alspac_99_cba
Type	
Statement	

Statement Text

Institute of Child Health

SECTION A: ABILITIES AND SPECIAL NEEDS


Label SECTION A: ABILITIES AND SPECIAL NEEDS	Location Sequence › alspac_99_cba
Type Sequence	Order InOrderOfAppearance

 s_qA1

Name s_qA1	Location Sequence › alspac_99_cba › SECTION A: ABILITIES AND SPECIAL NEEDS
Type Statement	

Statement Text

For each item, please tick one of the boxes. It would help us if you answered all items as well as you can even if you are not absolutely certain.

 qi_A1_a - A1 a

Name qi_A1_a	Label A1 a	Location Sequence › alspac_99_cba › SECTION A: ABILITIES AND SPECIAL NEEDS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

In comparison with the national average, how would you rate the child for his/her age in regard to the following? General ability

Choices

1	Very good
2	Good
3	Average
4	Not very good
5	Poor

 qi_A1_b - A1 b


Name qi_A1_b	Label A1 b	Location Sequence › alspac_99_cba › SECTION A: ABILITIES AND SPECIAL NEEDS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

In comparison with the national average, how would you rate the child for his/her age in regard to the following? Art

Choices

1	Very good
2	Good
3	Average
4	Not very good
5	Poor
6	Is unable to do this

 qi_A1_c - A1 c

Name qi_A1_c	Label A1 c	Location Sequence › alspac_99_cba › SECTION A: ABILITIES AND SPECIAL NEEDS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

In comparison with the national average, how would you rate the child for his/her age in regard to the following? Singing/music

Choices

1	Very good
2	Good
3	Average
4	Not very good
5	Poor
6	Is unable to do this

 qi_A1_d - A1 d

Name qi_A1_d	Label A1 d	Location Sequence › alspac_99_cba › SECTION A: ABILITIES AND SPECIAL NEEDS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

In comparison with the national average, how would you rate the child for his/her age in regard to the following? General knowledge

Choices

1	Very good
2	Good
3	Average
4	Not very good
5	Poor
6	Is unable to do this

qi_A1_e - A1 e

Name qi_A1_e	Label A1 e	Location Sequence › alspac_99_cba › SECTION A: ABILITIES AND SPECIAL NEEDS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

In comparison with the national average, how would you rate the child for his/her age in regard to the following? Games/gymnastics

Choices

1	Very good
2	Good
3	Average
4	Not very good
5	Poor
6	Is unable to do this

qi_A2 - A2

Name qi_A2	Label A2	Location Sequence › alspac_99_cba › SECTION A: ABILITIES AND SPECIAL NEEDS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

How much support do you think the child gets from his/her parents in regard to his/her learning?

Choices

1	very supportive
2	somewhat supportive
3	not at all supportive
4	can't say

qg_A3_a-d - A3 a-d

Name qg_A3_a-d	Label A3 a-d	Location Sequence › alspac_99_cba › SECTION A: ABILITIES AND SPECIAL NEEDS
Type Question Grid		

Question

Have the child's parents been involved in any of the following ways?

Rows

1	Help in class
2	Help with out-of-class activities
3	Attend parent-teacher sessions
4	Other school activity

Columns

	Code
--	------

qi_A3_i - A3 i

Name qi_A3_i	Label A3 i	Location Sequence › alspac_99_cba › SECTION A: ABILITIES AND SPECIAL NEEDS
Type Text	Minimum Length	Maximum Length 255

Question

Space for comments

qi_A4_a - A4 a

Name qi_A4_a	Label A4 a	Location Sequence › alspac_99_cba › SECTION A: ABILITIES AND SPECIAL NEEDS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Has this child ever been recognised as having special educational needs?

Choices

1	Yes
2	No



s_qA4_a

Name s_qA4_a	Location Sequence › alspac_99_cba › SECTION A: ABILITIES AND SPECIAL NEEDS
Type Statement	

Statement Text

If no, go to A5 on page 5



qi_A4_b_i - A4 b(i)

Name qi_A4_b_i	Label A4 b(i)	Location Sequence › alspac_99_cba › SECTION A: ABILITIES AND SPECIAL NEEDS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

Question

Please tick the specific problem(s) below: Learning difficulties

Choices

1	Yes now
2	In past not now
3	No



qi_A4_b_ii - A4 b(ii)

Name qi_A4_b_ii	Label A4 b(ii)	Location Sequence › alspac_99_cba › SECTION A: ABILITIES AND SPECIAL NEEDS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

Question

Please tick the specific problem(s) below: Specific learning difficulties* (e.g. Dyslexia)

Choices

1	Yes now
2	In past not now
3	No

qi_A4_b_iii - A4 b(iii)

Name qi_A4_b_iii	Label A4 b(iii)	Location Sequence › als pac_99_cba › SECTION A: ABILITIES AND SPECIAL NEEDS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

Question

Please tick the specific problem(s) below: Emotional and behavioural difficulties

Choices

1	Yes now
2	In past not now
3	No

qi_A4_b_iv - A4 b(iv)

Name qi_A4_b_iv	Label A4 b(iv)	Location Sequence › als pac_99_cba › SECTION A: ABILITIES AND SPECIAL NEEDS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

Question

Please tick the specific problem(s) below: Speech and language difficulties

Choices

1	Yes now
2	In past not now
3	No

qi_A4_b_v - A4 b(v)

Name qi_A4_b_v	Label A4 b(v)	Location Sequence › alspac_99_cba › SECTION A: ABILITIES AND SPECIAL NEEDS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

Question

Please tick the specific problem(s) below: Sensory impairment (Hearing)

Choices

1	Yes now
2	In past not now
3	No

? qi_A4_b_vi - A4 b(vi)		
Name qi_A4_b_vi	Label A4 b(vi)	Location Sequence › alspac_99_cba › SECTION A: ABILITIES AND SPECIAL NEEDS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

Question

Please tick the specific problem(s) below: Sensory impairment (Visual)

Choices

1	Yes now
2	In past not now
3	No

? qi_A4_b_vii - A4 b(vii)		
Name qi_A4_b_vii	Label A4 b(vii)	Location Sequence › alspac_99_cba › SECTION A: ABILITIES AND SPECIAL NEEDS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

Question

Please tick the specific problem(s) below: Physical disabilities*

Choices

1	Yes now
2	In past not now
3	No

 qi_A4_b_viii - A4 b(viii)


Name qi_A4_b_viii	Label A4 b(viii)	Location Sequence › alspac_99_cba › SECTION A: ABILITIES AND SPECIAL NEEDS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

Question

Please tick the specific problem(s) below: Medical conditions*

Choices

1	Yes now
2	In past not now
3	No

 qi_A4_b_ix - A4 b(ix)

Name qi_A4_b_ix	Label A4 b(ix)	Location Sequence › alspac_99_cba › SECTION A: ABILITIES AND SPECIAL NEEDS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

Question

Please tick the specific problem(s) below: Developmental delay*

Choices

1	Yes now
2	In past not now
3	No

 qi_A4_b_x - A4 b(x)


Name qi_A4_b_x	Label A4 b(x)	Location Sequence › alspac_99_cba › SECTION A: ABILITIES AND SPECIAL NEEDS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

Question

Please tick the specific problem(s) below: Other*


Choices

1	Yes now
2	In past not now
3	No

 qi_A4_b_xi - A4 b(xi)		
Name qi_A4_b_xi	Label A4 b(xi)	Location Sequence › alspac_99_cba › SECTION A: ABILITIES AND SPECIAL NEEDS
Type Text	Minimum Length	Maximum Length 255
Condition If yes,		

Question

*Please describe

 s_qA4	
Name s_qA4	Location Sequence › alspac_99_cba › SECTION A: ABILITIES AND SPECIAL NEEDS
Type Statement	
Condition If yes,	

Statement Text

PLEASE MAKE SURE YOU HAVE A TICK ON EACH LINE

 qi_A4_c - A4 c		
Name qi_A4_c	Label A4 c	Location Sequence › alspac_99_cba › SECTION A: ABILITIES AND SPECIAL NEEDS

Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

Question

Is this child statemented?

Choices

1	child has a statement
2	currently undergoing statutory assessment
3	not statemented nor being considered
4	has been refused a statement

 qg_A4_d_i-vii - A4 d(i-vii)

Name qg_A4_d_i-vii	Label A4 d(i-vii)	Location Sequence › alspac_99_cba › SECTION A: ABILITIES AND SPECIAL NEEDS
Type Question Grid		
Condition If yes,		

Question

What is happening at the moment? (please tick all that apply)

Rows

1	Taught within school provision
2	Child is at special school
3	Child goes to special classes
4	Child has a special teacher
5	Hospital school
6	Educated at home
7	Child excluded from school

Columns

	Code
--	------

 qi_A4_d_viii - A4 d(viii)


Name qi_A4_d_viii	Label A4 d(viii)	Location Sequence › alspac_99_cba › SECTION A: ABILITIES AND SPECIAL NEEDS
Type Multiple Choice, Text	Selection Type SelectUpToN (1)	Display Style
Condition If yes,		

Question

What is happening at the moment? (please tick all that apply) Something else (please tick and describe)

Choices

1	Yes
---	-----

 qi_A5_i - A5 i		
Name qi_A5_i	Label A5 i	Location Sequence › alspac_99_cba › SECTION A: ABILITIES AND SPECIAL NEEDS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Please indicate which stream (or ability group) if any, the child is in for: Maths

Choices

1	Do not stream
2	STREAM (ABILITY GROUP): Most able
3	STREAM (ABILITY GROUP): Middle
4	STREAM (ABILITY GROUP): Least able

 qi_A5_ii - A5 ii		
Name qi_A5_ii	Label A5 ii	Location Sequence › alspac_99_cba › SECTION A: ABILITIES AND SPECIAL NEEDS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Please indicate which stream (or ability group) if any, the child is in for: Literacy/English

Choices

1	Do not stream
2	STREAM (ABILITY GROUP): Most able

3	STREAM (ABILITY GROUP): Middle
4	STREAM (ABILITY GROUP): Least able

qi_A6 - A6

Name qi_A6	Label A6	Location Sequence › alspac_99_cba › SECTION A: ABILITIES AND SPECIAL NEEDS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

How does the child cope with homework?

Choices

1	none given
2	given, but rarely does it
3	given, sometimes does it
4	given, usually does it
5	given, always does it

SECTION B: ATTENTION, ACTIVITY AND IMPULSIVENESS

Label SECTION B: ATTENTION, ACTIVITY AND IMPULSIVENESS	Location Sequence › alspac_99_cba
Type Sequence	Order InOrderOfAppearance

qi_B1 - B1

Name qi_B1	Label B1	Location Sequence › alspac_99_cba › SECTION B: ATTENTION, ACTIVITY AND IMPULSIVENESS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

When doing something in class that he/she enjoys and/or is good at, whether reading, drawing, making something or whatever, how long does he/she typically stick to that task?

Choices

1	Less than 2 minutes
2	2-4 minutes

3	5-9 minutes
4	10-19 minutes
5	20 minutes or more

qg_B2_a-s - B2 a-s		
Name qg_B2_a-s	Label B2 a-s	Location Sequence › alspac_99_cba › SECTION B: ATTENTION, ACTIVITY AND IMPULSIVENESS
Type Question Grid		

Question


For each statement below please answer all items as well as you can even if you are not absolutely certain. Please give your answers on the basis of the child's behaviour over the last school year.

Rows

1	Makes careless mistakes
2	Fails to pay attention
3	Quickly loses interest in what he/she is doing
4	Doesn't seem to listen
5	Fails to finish things he/she starts
6	Is disorganised
7	Tries to avoid tasks that require thought
8	Loses things
9	Is easily distracted
10	Is forgetful
11	Fidgets
12	Can't stay sitting when required to do so
13	Runs or climbs about when he/she shouldn't
14	Has difficulty playing quietly
15	Finds it hard to calm down when asked to do so
16	Interrupts, blurts out answers to questions
17	Finds it hard to wait his/her turn
18	Interrupts or butts in on others
19	Goes on talking if asked to stop

Columns

	Code
--	------

 qi_B3_a - B3 a


Name qi_B3_a	Label B3 a	Location Sequence › alspac_99_cba › SECTION B: ATTENTION, ACTIVITY AND IMPULSIVENESS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If you have ticked 'Certainly true' to any of B2(a) - (s) please answer (a) - (d) below. Otherwise go to section C.		

Question

Do these behaviour patterns: Upset or distress him/her?

Choices

1	Not at all
2	Only a little
3	Quite a lot
4	A great deal

 qi_B3_b - B3 b

Name qi_B3_b	Label B3 b	Location Sequence › alspac_99_cba › SECTION B: ATTENTION, ACTIVITY AND IMPULSIVENESS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If you have ticked 'Certainly true' to any of B2(a) - (s) please answer (a) - (d) below. Otherwise go to section C.		

Question

Do these behaviour patterns: Interfere with his/her peer relationships?

Choices

1	Not at all
2	Only a little
3	Quite a lot
4	A great deal

 qi_B3_c - B3 c


Name qi_B3_c	Label B3 c	Location Sequence › alspac_99_cba › SECTION B: ATTENTION, ACTIVITY AND IMPULSIVENESS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If you have ticked 'Certainly true' to any of B2(a) - (s) please answer (a) - (d) below. Otherwise go to section C.		

Question

Do these behaviour patterns: Interfere with his/her classroom learning?

Choices

1	Not at all
2	Only a little
3	Quite a lot
4	A great deal

 qi_B3_d - B3 d

Name qi_B3_d	Label B3 d	Location Sequence › alspac_99_cba › SECTION B: ATTENTION, ACTIVITY AND IMPULSIVENESS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If you have ticked 'Certainly true' to any of B2(a) - (s) please answer (a) - (d) below. Otherwise go to section C.		

Question

Do these behaviour patterns: Put a burden on you or the class as a whole?

Choices

1	Not at all
2	Only a little
3	Quite a lot
4	A great deal

SECTION C: AWKWARD AND TROUBLESOME BEHAVIOUR

Label SECTION C: AWKWARD AND TROUBLESOME BEHAVIOUR	Location Sequence › alspac_99_cba
Type Sequence	Order InOrderOfAppearance

 s_qC1

Name s_qC1	Location Sequence › alspac_99_cba › SECTION C: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Statement	

Statement Text

Over the past school year how much to your knowledge has his /her behaviour been like the following:

 qi_C1_a - C1 a

Name qi_C1_a	Label C1 a	Location Sequence › alspac_99_cba › SECTION C: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

As far as I know he/she: Has temper tantrums or hot tempers

Choices

1	Not true
2	Somewhat true
3	Certainly true

 qi_C1_b - C1 b


Name qi_C1_b	Label C1 b	Location Sequence › alspac_99_cba › SECTION C: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

As far as I know he/she: Argues a lot with adults

Choices

1	Not true
2	Somewhat true
3	Certainly true

 qi_C1_c - C1 c


Name qi_C1_c	Label C1 c	Location Sequence › alspac_99_cba › SECTION C: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

As far as I know he/she: Is disobedient at school

Choices

1	Not true
2	Somewhat true
3	Certainly true

 qi_C1_d - C1 d


Name qi_C1_d	Label C1 d	Location Sequence › alspac_99_cba › SECTION C: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

As far as I know he/she: Deliberately does things to annoy others

Choices

1	Not true
2	Somewhat true
3	Certainly true

 qi_C1_e - C1 e

Name qi_C1_e	Label C1 e	Location Sequence › alspac_99_cba › SECTION C: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

As far as I know he/she: Blames others for his/her own mistakes

Choices

1	Not true
2	Somewhat true

3	Certainly true
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qi_C1_f - C1 f

Name qi_C1_f	Label C1 f	Location Sequence › alspac_99_cba › SECTION C: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

As far as I know he/she: Is easily annoyed by others

Choices

1	Not true
2	Somewhat true
3	Certainly true

qi_C1_g - C1 g

Name qi_C1_g	Label C1 g	Location Sequence › alspac_99_cba › SECTION C: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

As far as I know he/she: Is angry and resentful

Choices

1	Not true
2	Somewhat true
3	Certainly true

qi_C1_h - C1 h

Name qi_C1_h	Label C1 h	Location Sequence › alspac_99_cba › SECTION C: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

As far as I know he/she: Is spiteful

Choices

1	Not true
2	Somewhat true
3	Certainly true

 qi_C1_i - C1 i

Name qi_C1_i	Label C1 i	Location Sequence › alspac_99_cba › SECTION C: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

As far as I know he/she: Tries to get his/her own back

Choices

1	Not true
2	Somewhat true
3	Certainly true

 qi_C1_j - C1 j

Name qi_C1_j	Label C1 j	Location Sequence › alspac_99_cba › SECTION C: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

As far as I know he/she: Lies or cheats

Choices

1	Not true
2	Somewhat true
3	Certainly true

 qi_C1_k - C1 k

Name qi_C1_k	Label C1 k	Location Sequence › alspac_99_cba › SECTION C: AWKWARD AND TROUBLESOME BEHAVIOUR
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Type Multiple Choice	Selection Type SelectOne	Display Style
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Question

As far as I know he/she: Starts fights

Choices

1	Not true
2	Somewhat true
3	Certainly true

 qi_C1_l - C1 l


Name qi_C1_l	Label C1 l	Location Sequence › alspac_99_cba › SECTION C: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

As far as I know he/she: Bullies others

Choices

1	Not true
2	Somewhat true
3	Certainly true

 qi_C1_m - C1 m

Name qi_C1_m	Label C1 m	Location Sequence › alspac_99_cba › SECTION C: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

As far as I know he/she: Plays truant

Choices

1	Not true
2	Somewhat true
3	Certainly true

 qi_C1_n - C1 n

Name qi_C1_n	Label C1 n	Location Sequence › alspac_99_cba › SECTION C: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

As far as I know he/she: Uses weapons when fighting

Choices

1	Not true
2	Somewhat true
3	Certainly true

 qi_C1_o - C1 o

Name qi_C1_o	Label C1 o	Location Sequence › alspac_99_cba › SECTION C: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

As far as I know he/she: Has been physically cruel, has really hurt someone

Choices

1	Not true
2	Somewhat true
3	Certainly true

 qi_C1_p - C1 p

Name qi_C1_p	Label C1 p	Location Sequence › alspac_99_cba › SECTION C: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

As far as I know he/she: Has been deliberately cruel to animals

Choices

1	Not true
2	Somewhat true

3	Certainly true
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qi_C1_q - C1 q

Name qi_C1_q	Label C1 q	Location Sequence › alspac_99_cba › SECTION C: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

As far as I know he/she: Sets fire deliberately

Choices

1	Not true
2	Somewhat true
3	Certainly true

qi_C1_r - C1 r

Name qi_C1_r	Label C1 r	Location Sequence › alspac_99_cba › SECTION C: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

As far as I know he/she: Steals things

Choices

1	Not true
2	Somewhat true
3	Certainly true

qi_C1_s - C1 s

Name qi_C1_s	Label C1 s	Location Sequence › alspac_99_cba › SECTION C: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

As far as I know he/she: Vandalises property or destroys things belonging to others

Choices

1	Not true
2	Somewhat true
3	Certainly true

 qi_C1_t - C1 t

Name qi_C1_t	Label C1 t	Location Sequence › alspac_99_cba › SECTION C: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

As far as I know he/she: Shows unwanted sexual behaviour towards others

Choices

1	Not true
2	Somewhat true
3	Certainly true

 qi_C1_u - C1 u

Name qi_C1_u	Label C1 u	Location Sequence › alspac_99_cba › SECTION C: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

As far as I know he/she: Has been in trouble with the law

Choices

1	Not true
2	Somewhat true
3	Certainly true

 qi_C2_a - C2 a

Name qi_C2_a	Label C2 a	Location Sequence › alspac_99_cba › SECTION C: AWKWARD AND TROUBLESOME BEHAVIOUR
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Type	Selection Type	Display Style
Multiple Choice	SelectOne	
Condition		
If you have ticked 'Certainly true' to any of C1(a) - (u) please answer (a) - (d) below. Otherwise go to section D. [qc_C1_		

Question

Do these behaviour patterns: Upset or distress him/her?

Choices

1	Not at all
2	Only a little
3	Quite a lot
4	A great deal

? qi_C2_b - C2 b		
Name	Label	Location
qi_C2_b	C2 b	Sequence › alspac_99_cba › SECTION C: AWKWARD AND TROUBLESOME BEHAVIOUR
Type	Selection Type	Display Style
Multiple Choice	SelectOne	
Condition		
If you have ticked 'Certainly true' to any of C1(a) - (u) please answer (a) - (d) below. Otherwise go to section D. [qc_C1_		

Question

Do these behaviour patterns: Interfere with his/her peer relationships?

Choices

1	Not at all
2	Only a little
3	Quite a lot
4	A great deal


? qi_C2_c - C2 c		
Name	Label	Location
qi_C2_c	C2 c	Sequence › alspac_99_cba › SECTION C: AWKWARD AND TROUBLESOME BEHAVIOUR
Type	Selection Type	Display Style
Multiple Choice	SelectOne	
Condition		
If you have ticked 'Certainly true' to any of C1(a) - (u) please answer (a) - (d) below. Otherwise go to section D. [qc_C1_		

Question

Do these behaviour patterns: Intefere with his/her classroom learning?

Choices

1	Not at all
2	Only a little
3	Quite a lot
4	A great deal

 qi_C2_d - C2 d

Name qi_C2_d	Label C2 d	Location Sequence › alspac_99_cba › SECTION C: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If you have ticked 'Certainly true' to any of C1(a) - (u) please answer (a) - (d) below. Otherwise go to section D. [qc_C1_		

Question

Do these behaviour patterns: Put a burden on you or the class as a whole?

Choices

1	Not at all
2	Only a little
3	Quite a lot
4	A great deal

SECTION D: STRENGTHS AND DIFFICULTIES

Label SECTION D: STRENGTHS AND DIFFICULTIES	Location Sequence › alspac_99_cba
Type Sequence	Order InOrderOfAppearance

 s_section_D_i

Name s_section_D_i	Location Sequence › alspac_99_cba › SECTION D: STRENGTHS AND DIFFICULTIES
Type Statement	

Statement Text

(N.B. The right-hand column sometimes represents strengths and sometimes difficulties)

s_section_D_ii

Name s_section_D_ii	Location Sequence › alspac_99_cba › SECTION D: STRENGTHS AND DIFFICULTIES
Type Statement	

Statement Text

Please think about this child's behaviour over the last 6 months if you can:

qi_D1 - D1

Name qi_D1	Label D1	Location Sequence › alspac_99_cba › SECTION D: STRENGTHS AND DIFFICULTIES
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

This child: Is considerate of other people's feelings

Choices

1	Not true
2	Somewhat true
3	Certainly true

qi_D2 - D2

Name qi_D2	Label D2	Location Sequence › alspac_99_cba › SECTION D: STRENGTHS AND DIFFICULTIES
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

This child: Is restless, overactive, cannot stay still for long

Choices

1	Not true
2	Somewhat true
3	Certainly true

qi_D3 - D3

Name qi_D3	Label D3	Location Sequence › alspac_99_cba › SECTION D: STRENGTHS AND DIFFICULTIES
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

This child: Often complains of headaches, stomach-aches or sickness

Choices

1	Not true
2	Somewhat true
3	Certainly true

 qi_D4 - D4

Name qi_D4	Label D4	Location Sequence › alspac_99_cba › SECTION D: STRENGTHS AND DIFFICULTIES
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

This child: Shares readily with other children (treats, toys, pencils etc.)

Choices

1	Not true
2	Somewhat true
3	Certainly true

 qi_D5 - D5

Name qi_D5	Label D5	Location Sequence › alspac_99_cba › SECTION D: STRENGTHS AND DIFFICULTIES
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

This child: Is rather solitary, tends to play alone

Choices

1	Not true
2	Somewhat true

3	Certainly true
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qi_D6 - D6

Name qi_D6	Label D6	Location Sequence › alspac_99_cba › SECTION D: STRENGTHS AND DIFFICULTIES
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

This child: Is generally obedient, usually does what adults request

Choices

1	Not true
2	Somewhat true
3	Certainly true

qi_D7 - D7

Name qi_D7	Label D7	Location Sequence › alspac_99_cba › SECTION D: STRENGTHS AND DIFFICULTIES
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

This child: Has many worries, often seems worried

Choices

1	Not true
2	Somewhat true
3	Certainly true

qi_D8 - D8

Name qi_D8	Label D8	Location Sequence › alspac_99_cba › SECTION D: STRENGTHS AND DIFFICULTIES
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

This child: Is helpful if someone is hurt, upset or feeling ill

Choices

1	Not true
2	Somewhat true
3	Certainly true

 qi_D9 - D9


Name qi_D9	Label D9	Location Sequence › alspac_99_cba › SECTION D: STRENGTHS AND DIFFICULTIES
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

This child: Constantly fidgets or squirms

Choices

1	Not true
2	Somewhat true
3	Certainly true

 qi_D10 - D10

Name qi_D10	Label D10	Location Sequence › alspac_99_cba › SECTION D: STRENGTHS AND DIFFICULTIES
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

This child: Has at least one good friend

Choices

1	Not true
2	Somewhat true
3	Certainly true

 qi_D11 - D11

Name qi_D11	Label D11	Location Sequence › alspac_99_cba › SECTION D: STRENGTHS AND DIFFICULTIES
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Type Multiple Choice	Selection Type SelectOne	Display Style
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Question

This child: Often fights with other children or bullies them

Choices

1	Not true
2	Somewhat true
3	Certainly true

 qi_D12 - D12

Name qi_D12	Label D12	Location Sequence › alspac_99_cba › SECTION D: STRENGTHS AND DIFFICULTIES
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

This child: Is often unhappy, down-hearted or tearful

Choices

1	Not true
2	Somewhat true
3	Certainly true

 qi_D13 - D13

Name qi_D13	Label D13	Location Sequence › alspac_99_cba › SECTION D: STRENGTHS AND DIFFICULTIES
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

This child: Is generally liked by other children

Choices

1	Not true
2	Somewhat true
3	Certainly true

 qi_D14 - D14

Name qi_D14	Label D14	Location Sequence › alspac_99_cba › SECTION D: STRENGTHS AND DIFFICULTIES
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

This child: Is nervous or clingy in new situations, easily loses confidence

Choices

1	Not true
2	Somewhat true
3	Certainly true

 qi_D15 - D15

Name qi_D15	Label D15	Location Sequence › alspac_99_cba › SECTION D: STRENGTHS AND DIFFICULTIES
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

This child: Is kind to younger children

Choices

1	Not true
2	Somewhat true
3	Certainly true

 qi_D16 - D16

Name qi_D16	Label D16	Location Sequence › alspac_99_cba › SECTION D: STRENGTHS AND DIFFICULTIES
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

This child: Is picked on or bullied by other children

Choices

1	Not true
2	Somewhat true

3	Certainly true
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qi_D17 - D17

Name qi_D17	Label D17	Location Sequence › alspac_99_cba › SECTION D: STRENGTHS AND DIFFICULTIES
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

This child: Often volunteers to help others (parents, teachers, other children)

Choices

1	Not true
2	Somewhat true
3	Certainly true

qi_D18 - D18

Name qi_D18	Label D18	Location Sequence › alspac_99_cba › SECTION D: STRENGTHS AND DIFFICULTIES
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

This child: Thinks things out before acting

Choices

1	Not true
2	Somewhat true
3	Certainly true

qi_D19 - D19


Name qi_D19	Label D19	Location Sequence › alspac_99_cba › SECTION D: STRENGTHS AND DIFFICULTIES
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

This child: Gets on better with adults than with other children

Choices

1	Not true
2	Somewhat true
3	Certainly true

 qi_D20 - D20


Name qi_D20	Label D20	Location Sequence › alspac_99_cba › SECTION D: STRENGTHS AND DIFFICULTIES
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

This child: Has many fears, is easily scared

Choices

1	Not true
2	Somewhat true
3	Certainly true

 qi_D21 - D21

Name qi_D21	Label D21	Location Sequence › alspac_99_cba › SECTION D: STRENGTHS AND DIFFICULTIES
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

This child: Sees tasks through to the end, good attention span

Choices

1	Not true
2	Somewhat true
3	Certainly true

 qi_D22 - D22

Name qi_D22	Label D22	Location Sequence › alspac_99_cba › SECTION D: STRENGTHS AND DIFFICULTIES
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Type Multiple Choice, Text	Selection Type SelectOne	Display Style
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Question

Do you have any other comments or concerns? Please describe

Choices

1	Yes
2	No

 qi_D23 - D23


Name qi_D23	Label D23	Location Sequence › alspac_99_cba › SECTION D: STRENGTHS AND DIFFICULTIES
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Overall, to summarise, do you think that this child has difficulties in one or more of the following areas: emotions, concentration, behaviour or being able to get on with other people?

Choices

1	No
2	Yes minor difficulties
3	Yes definite difficulties
4	Yes severe difficulties

 s_qD23

Name s_qD23	Location Sequence › alspac_99_cba › SECTION D: STRENGTHS AND DIFFICULTIES
Type Statement	

Statement Text

If no, go to Section E on page 12.

 qi_D23_a - D23 a

Name qi_D23_a	Label D23 a	Location Sequence › alspac_99_cba › SECTION D: STRENGTHS AND DIFFICULTIES
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition

If yes, please answer the following questions about these difficulties:

Question

How long have these difficulties been present?

Choices

1	Less than 1 month
2	1-5 months
3	6-12 months
4	more than a year
5	don't know

 qi_D23_b - D23 b

Name qi_D23_b	Label D23 b	Location Sequence › alspac_99_cba › SECTION D: STRENGTHS AND DIFFICULTIES
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition

If yes, please answer the following questions about these difficulties:

Question

Do the difficulties upset or distress the child?

Choices

1	Not at all
2	Only a little
3	Quite a lot
4	A great deal

 qi_D23_c_i - D23 c(i)

Name qi_D23_c_i	Label D23 c(i)	Location Sequence › alspac_99_cba › SECTION D: STRENGTHS AND DIFFICULTIES
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition

If yes, please answer the following questions about these difficulties:

Question

Do the difficulties interfere with the child's everyday life in the following areas? Peer relationships

Choices

1	Not at all
2	Only a little
3	Quite a lot
4	A great deal

qi_D23_c_ii - D23 c(ii)

Name qi_D23_c_ii	Label D23 c(ii)	Location Sequence › alspac_99_cba › SECTION D: STRENGTHS AND DIFFICULTIES
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition

If yes, please answer the following questions about these difficulties:

Question

Do the difficulties interfere with the child's everyday life in the following areas? Classroom learning

Choices

1	Not at all
2	Only a little
3	Quite a lot
4	A great deal

qi_D23_d - D23 d

Name qi_D23_d	Label D23 d	Location Sequence › alspac_99_cba › SECTION D: STRENGTHS AND DIFFICULTIES
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition

If yes, please answer the following questions about these difficulties:

Question


Do the difficulties put a burden on you or the class as a whole?

Choices

1	Not at all
2	Only a little
3	Quite a lot
4	A great deal

SECTION E:

Label SECTION E:	Location Sequence › alspac_99_cba
Type Sequence	Order InOrderOfAppearance

 qi_E1 - E1


Name qi_E1	Label E1	Location Sequence › alspac_99_cba › SECTION E:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

How long have you been the teacher of this child?

Choices


1	<1 month
2	1-2 months
3	3-5 months
4	6-11 months
5	1 year or more
9	don't know

 qi_E2 - E2

Name qi_E2	Label E2	Location Sequence › alspac_99_cba › SECTION E:
Type Date		

Question

Date of completion of this questionnaire

 s_outro_i

Name s_outro_i	Location Sequence › alspac_99_cba
Type Statement	

Statement Text

THANK YOU VERY MUCH FOR YOUR HELP