

Metadata Downloaded from



<https://discovery.closer.ac.uk/>

Table of Contents

Questionnaire for Head Teacher (SEFG)	7
Instrument Locations	7
alspac_02_gh t.....	7
s_intro_i	7
s_intro_ii	7
s_intro_iii	7
s_intro_iv	7
s_intro_v	8
s_intro_vi	8
SECTION A: YOUR PERCEPTION OF THE SCHOOL	8
s_sectionA_i	8
Expectations and standards:	8
qi_A1_a - A1 a	9
qi_A1_b - A1 b	9
qi_A1_c - A1 c	9
qi_A1_d - A1 d	10
qi_A1_e - A1 e	10
qi_A1_f - A1 f	11
qi_A1_g - A1 g	11
qi_A1_h - A1 h	12
qi_A1_j - A1 j	12
qi_A1_j - A1 j	12
qi_A1_k - A1 k	13
qi_A1_l - A1 l	13
Staff unity on school values and practices:	14
qi_A2_a - A2 a	14
qi_A2_b - A2 b	14
qi_A2_c - A2 c	15
qi_A2_d - A2 d	15
qi_A2_e - A2 e	15
qi_A2_f - A2 f	16
qi_A2_g - A2 g	16
qi_A2_h - A2 h	17
Teacher-pupil reactions in the school:	17
qi_A3_a - A3 a	17
qi_A3_b - A3 b	18
qi_A3_c - A3 c	18

qi_A3_d - A3 d	19
qi_A3_e - A3 e	19
qi_A3_f - A3 f	19
qi_A3_g - A3 g	20
Pupil performance monitoring and rewards in the school:	20
qi_A4_a - A4 a	20
qi_A4_b - A4 b	21
qi_A4_c - A4 c	21
qi_A4_d - A4 d	22
Home-school relationships:	22
qi_A5_a - A5 a	22
qi_A5_b - A5 b	23
qi_A5_c - A5 c	23
qi_A5_d - A5 d	24
qi_A5_e - A5 e	24
qi_A5_f - A5 f	24
qi_A5_g - A5 g	25
Pupil attitudes to learning:	25
qi_A6_a - A6 a	25
qi_A6_b - A6 b	26
qi_A6_c - A6 c	26
qi_A6_d - A6 d	27
qi_A6_e - A6 e	27
qi_A6_f - A6 f	28
qi_A6_g - A6 g	28
qi_A6_h - A6 h	28
Teacher involvement in the school:	29
qi_A7_a - A7 a	29
qi_A7_b - A7 b	29
qi_A7_c - A7 c	30
qi_A7_d - A7 d	30
qi_A7_e - A7 e	31
qi_A8 - A8	31
SECTION B: THE ENVIRONMENT	31
qi_B1 - B1	32
qg_B2_a - B2 a	32
qi_B2_b_i - B2 b(i)	32
qi_B2_b_ii - B2 b(ii)	33
qi_B2_c - B2 c	33
qi_B3 - B3	34

qj_B4 - B4	34
The school building(s):	34
qj_B5 - B5	34
qj_B6_a - B6 a	35
qj_B6_b - B6 b	35
qj_B6_c - B6 c	36
qj_B6_d - B6 d	36
qj_B6_e - B6 e	36
qj_B7_a - B7 a	37
qj_B7_b - B7 b	37
qj_B8 - B8	37
s_qB8	38
qj_B8_a - B8 a	38
qg_B8_b - B8 b	38
qg_B9_a-c - B9 a-c	39
qj_B10_a - B10 a	39
qj_B10_b - B10 b	40
SECTION C: ABOUT THE SCHOOL	40
qj_C1 - C1	40
qj_C2 - C2	41
qg_C3 - C3	41
qj_C4_a - C4 a	42
qj_C4_b i - C4 b(i)	42
qj_C4_b ii - C4 b(ii)	42
qj_C4_c - C4 c	42
qj_C4_d - C4 d	42
qg_C5_a-e - C5 a-e	43
qj_C5_f - C5 f	43
qj_C6 - C6	43
qg_C7_a-g - C7 a-g	44
qj_C7_h - C7 h	44
qj_C8 - C8	45
qj_C9_a - C9 a	45
qj_C9_b - C9 b	45
qj_C9_c i - C9 c(i)	46
qj_C9_c ii - C9 c(ii)	46
qj_C9_c iii - C9 c(iii)	46
qj_C9_c iv - C9 c(iv)	46
qg_C9_d - C9 d	46
SECTION D: THE TEACHING STAFF	47

qg_D1 - D1	47
qi_D2 - D2	48
qi_D3 - D3	48
qg_D4_a-g - D4 a-g	48
qi_D4_h - D4 h	49
qg_D5_a-e - D5 a-e	49
The head teacher	50
qi_D6_a - D6 a	50
qi_D6_b - D6 b	50
qi_D6_c - D6 c	50
SECTION E: SCHOOL MEALS	51
qi_E1_a - E1 a	51
qi_E1_b_i - E1 b(i)	51
qi_E1_b_ii - E1 b(ii)	52
qi_E1_b_iii - E1 b(iii)	52
qi_E1_b_iv - E1 b(iv)	52
qi_E1_b_v - E1 b(v)	53
qi_E2 - E2	53
At break times:	53
qi_E3_a - E3 a	54
qi_E3_b - E3 b	54
qi_E4_a - E4 a	54
qi_E4_b - E4 b	55
At lunch time	55
s_qE5a	55
qi_E5_a - E5 a	55
qi_E5_b_i - E5 b(i)	56
qi_E5_b_ii - E5 b(ii)	56
qi_E5_b_iii - E5 b(iii)	56
qi_E5_b_iv - E5 b(iv)	57
qi_E6 - E6	57
qi_E7 - E7	58
s_qE8	58
qi_E8 - E8	58
qi_E8_a - E8 a	58
s_qE8b	59
qi_E8_c - E8 c	59
qi_E8_c_i - E8 c(i)	60
qi_E8_c_ii - E8 c(ii)	60
qi_E8_c_iii - E8 c(iii)	60

qj_E8_c_iv - E8 c(iv)	61
qj_E8_d - E8 d	61
qj_E8_e - E8 e	61
qj_E8_e_i - E8 e(i)	62
qj_E8_e_ii - E8 e(ii)	62
SECTION F: PARENTS' ASSOCIATIONS	62
qj_F1 - F1	63
s_qF1	63
qg_F1_a - F1 a	63
qj_F1_a_vi - F1 a(vi)	64
qj_F1_b - F1 b	64
qj_F1_c - F1 c	64
qj_F2 - F2	65
qj_F3 - F3	65
qj_G1_a - G1 a	66
qj_G1_b - G1 b	66
qj_G2 - G2	66
s_outro_i	66
qj_outro_i - outro i	66
s_outro_ii	67
s_outro_iii	67

 Questionnaire for Head Teacher (SEFG)
closer:sourceFileName

alspac_02_qht

Instrument Locations

- https://discovery.closer.ac.uk/files/instruments/alspac_02_qht-1fc0f28159e6e19c6da259c096e938d0.pdf

alspac_02_qht

Label alspac_02_qht	Location Sequence
Type Sequence	Order InOrderOfAppearance

 s_intro_i

Name s_intro_i	Location Sequence › alspac_02_qht
Type Statement	

Statement Text

QUESTIONNAIRE FOR THE HEAD TEACHER

 s_intro_ii

Name s_intro_ii	Location Sequence › alspac_02_qht
Type Statement	

Statement Text

This questionnaire is for the head teacher.

 s_intro_iii

Name s_intro_iii	Location Sequence › alspac_02_qht
Type Statement	

Statement Text


It asks about the school ethos, physical environment of the school, the facilities available and the school's catchment area.

 s_intro_iv

Name s_intro_iv	Location Sequence › alspac_02_qht
Type Statement	


Statement Text

We would be grateful if you could answer all questions, but if there are any you feel are inappropriate please put a line through them.

 s_intro_v	
Name s_intro_v	Location Sequence › alspac_02_qht
Type Statement	

Statement Text


THANK YOU VERY MUCH FOR YOUR HELP

 s_intro_vi	
Name s_intro_vi	Location Sequence › alspac_02_qht
Type Statement	

Statement Text

This information is confidential. No person or establishment will be identified by name in any report or publication.

SECTION A: YOUR PERCEPTION OF THE SCHOOL	
Label SECTION A: YOUR PERCEPTION OF THE SCHOOL	Location Sequence › alspac_02_qht
Type Sequence	Order InOrderOfAppearance

 s_sectionA_i	
Name s_sectionA_i	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL
Type Statement	

Statement Text

Please indicate how much you agree or disagree with the statements below about your school

Expectations and standards:	
Label Expectations and standards:	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL

Type Sequence	Order InOrderOfAppearance
------------------	------------------------------

qi_A1_a - A1 a

Name qi_A1_a	Label A1 a	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL › Expectations and standards:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

The school gives high priority to raising pupils' standards of achievement

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

qi_A1_b - A1 b

Name qi_A1_b	Label A1 b	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL › Expectations and standards:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

The teachers have high expectations of the pupils' standards of achievement

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

qi_A1_c - A1 c


Name qi_A1_c	Label A1 c	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL › Expectations and standards:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

The school sets educational goals that are appropriate for each pupil's ability to achieve

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_A1_d - A1 d

Name qi_A1_d	Label A1 d	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL › Expectations and standards:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

The standards set for pupils at this school are not high enough

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_A1_e - A1 e

Name qi_A1_e	Label A1 e	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL › Expectations and standards:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

All teachers set homework every week for their classes

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

qi_A1_f - A1 f

Name qi_A1_f	Label A1 f	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL › Expectations and standards:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

All teachers mark and return homework promptly

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

qi_A1_g - A1 g

Name qi_A1_g	Label A1 g	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL › Expectations and standards:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

All teachers start their classes on time

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_A1_h - A1 h

Name qi_A1_h	Label A1 h	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL › Expectations and standards:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

The teachers spend all of the time in lessons teaching or on learning activities for pupils

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_A1_i - A1 i


Name qi_A1_i	Label A1 i	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL › Expectations and standards:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Teacher absenteeism is low at this school

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_A1_j - A1 j

Name qi_A1_j	Label A1 j	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL › Expectations and standards:
-----------------	---------------	---

Type Multiple Choice	Selection Type SelectOne	Display Style
-------------------------	-----------------------------	---------------

Question

Poor performance by teachers is not tolerated in this school

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_A1_k - A1 k

Name qi_A1_k	Label A1 k	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL › Expectations and standards:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

All teachers expect high standards of behaviour in class from their pupils

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_A1_l - A1 l

Name qi_A1_l	Label A1 l	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL › Expectations and standards:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

All pupils are required to come to lessons on time

Choices

1	Agree strongly
---	----------------

2	Agree
3	Disagree
4	Disagree strongly

Staff unity on school values and practices:

Label Staff unity on school values and practices:	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL
Type Sequence	Order InOrderOfAppearance

qi_A2_a - A2 a

Name qi_A2_a	Label A2 a	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL › Staff unity on school values and practices:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Teachers at this school believe that all pupils can achieve regardless of their social background

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

qi_A2_b - A2 b

Name qi_A2_b	Label A2 b	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL › Staff unity on school values and practices:
Type Multiple Choice	Selection Type SelectOne	Display Style


Question

Teachers at this school are all committed to the school's aims and values

Choices

1	Agree strongly
---	----------------

2	Agree
3	Disagree
4	Disagree strongly

 qi_A2_c - A2 c

Name qi_A2_c	Label A2 c	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL › Staff unity on school values and practices:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Teachers follow the same set of rules about pupil behaviour

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_A2_d - A2 d

Name qi_A2_d	Label A2 d	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL › Staff unity on school values and practices:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

There is general agreement amongst the teachers about what are effective teaching approaches

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_A2_e - A2 e


Name qi_A2_e	Label A2 e	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL › Staff unity on school values and practices:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

There is unity between teachers and the headteacher on the school's aims and values and how these are implemented through teaching and learning

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly


 qi_A2_f - A2 f		
Name qi_A2_f	Label A2 f	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL › Staff unity on school values and practices:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Teachers and the headteacher agree on how teachers and pupils should behave towards each other

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_A2_g - A2 g		
Name qi_A2_g	Label A2 g	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL › Staff unity on school values and practices:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

There is a lot of disagreement between staff

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_A2_h - A2 h

Name qi_A2_h	Label A2 h	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL › Staff unity on school values and practices:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question


There are some staff who do not support the headteacher's aims and policies for the school

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

Teacher-pupil reactions in the school:

Label Teacher-pupil reactions in the school:	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL
Type Sequence	Order InOrderOfAppearance

 qi_A3_a - A3 a

Name qi_A3_a	Label A3 a	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL › Teacher-pupil reactions in the school:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Teachers are only interested in the pupils who do well in tests and examinations

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_A3_b - A3 b


Name qi_A3_b	Label A3 b	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL › Teacher-pupil reactions in the school:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Teachers show respect towards pupils

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_A3_c - A3 c

Name qi_A3_c	Label A3 c	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL › Teacher-pupil reactions in the school:
Type Multiple Choice	Selection Type SelectOne	Display Style


Question

Pupils show respect towards teachers and other staff

Choices

1	Agree strongly
2	Agree
3	Disagree

4	Disagree strongly
---	-------------------

 qi_A3_d - A3 d


Name qi_A3_d	Label A3 d	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL › Teacher-pupil reactions in the school:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Teachers and pupils get on well in this school

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_A3_e - A3 e

Name qi_A3_e	Label A3 e	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL › Teacher-pupil reactions in the school:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Teachers take care to ensure that their teaching is appropriate for pupils with special educational needs

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_A3_f - A3 f


Name qi_A3_f	Label A3 f	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL › Teacher-pupil reactions in the school:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Pupils' views are listened to and taken seriously

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_A3_g - A3 g

Name qi_A3_g	Label A3 g	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL › Teacher-pupil reactions in the school:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question


Pupils organise activities for themselves

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

Pupil performance monitoring and rewards in the school:

Label Pupil performance monitoring and rewards in the school:	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL
Type Sequence	Order InOrderOfAppearance

 qi_A4_a - A4 a


Name qi_A4_a	Label A4 a	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL › Pupil performance monitoring and rewards in the school:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

A pupil who works hard or makes good progress is noticed and praised

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_A4_b - A4 b


Name qi_A4_b	Label A4 b	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL › Pupil performance monitoring and rewards in the school:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

The school has a system for rewarding pupils who work hard and/or make good progress even if they do not get high standards

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_A4_c - A4 c

Name qi_A4_c	Label A4 c	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL › Pupil performance monitoring and rewards in the school:
-----------------	---------------	---

Type Multiple Choice	Selection Type SelectOne	Display Style
-------------------------	-----------------------------	---------------

Question

The school regularly monitors pupils' actual attainments against those expected given their prior attainment or ability

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

qi_A4_d - A4 d

Name qi_A4_d	Label A4 d	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL › Pupil performance monitoring and rewards in the school:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Pupils who are underachieving are identified and attempts made to motivate them

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

Home-school relationships:

Label Home-school relationships:	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL
Type Sequence	Order InOrderOfAppearance

qi_A5_a - A5 a

Name qi_A5_a	Label A5 a	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL › Home-school relationships:
-----------------	---------------	--

Type Multiple Choice	Selection Type SelectOne	Display Style
-------------------------	-----------------------------	---------------

Question

The school frequently communicates its expectations of pupils to parents and governors

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_A5_b - A5 b

Name qi_A5_b	Label A5 b	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL › Home-school relationships:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Parents are regularly informed about the progress and achievements at school of their child

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_A5_c - A5 c

Name qi_A5_c	Label A5 c	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL › Home-school relationships:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

If a pupil seriously infringes school rules parents will be informed immediately

Choices

1	Agree strongly
---	----------------

2	Agree
3	Disagree
4	Disagree strongly

 qi_A5_d - A5 d


Name qi_A5_d	Label A5 d	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL › Home-school relationships:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

There is a high level of parental support for their child's learning at school

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_A5_e - A5 e

Name qi_A5_e	Label A5 e	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL › Home-school relationships:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Dealing with parental complaints and lack of cooperation from parents takes up a lot of teacher and school management time

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_A5_f - A5 f

Name qi_A5_f	Label A5 f	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL › Home-school relationships:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Parents give a lot of support to the work of the school

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_A5_g - A5 g

Name qi_A5_g	Label A5 g	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL › Home-school relationships:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question


Conditions in the pupils' home environment adversely affect their learning

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

Pupil attitudes to learning:

Label Pupil attitudes to learning:	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL
Type Sequence	Order InOrderOfAppearance

 qi_A6_a - A6 a

Name qi_A6_a	Label A6 a	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL › Pupil attitudes to learning:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Most pupils at this school want to do well in tests and exams

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_A6_b - A6 b


Name qi_A6_b	Label A6 b	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL › Pupil attitudes to learning:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Pupils who get good marks or work hard are teased by the other pupils

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_A6_c - A6 c

Name qi_A6_c	Label A6 c	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL › Pupil attitudes to learning:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Most pupils at this school are interested in learning

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

qi_A6_d - A6 d

Name qi_A6_d	Label A6 d	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL › Pupil attitudes to learning:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Many pupils don't do as well as they could because they are afraid that other pupils won't like them as much

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

qi_A6_e - A6 e


Name qi_A6_e	Label A6 e	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL › Pupil attitudes to learning:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

There is good extra-curricular provision in this school

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_A6_f - A6 f

Name qi_A6_f	Label A6 f	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL › Pupil attitudes to learning:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

There are very few pupils at this school whose behaviour in class prevents other pupils from learning

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_A6_g - A6 g


Name qi_A6_g	Label A6 g	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL › Pupil attitudes to learning:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Most pupils behave well in class

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_A6_h - A6 h

Name qi_A6_h	Label A6 h	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL › Pupil attitudes to learning:
-----------------	---------------	---

Type Multiple Choice	Selection Type SelectOne	Display Style
-------------------------	-----------------------------	---------------

Question

There is not much bullying or name-calling of each other by pupils

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

Teacher involvement in the school:

Label Teacher involvement in the school:	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL
Type Sequence	Order InOrderOfAppearance

 qi_A7_a - A7 a


Name qi_A7_a	Label A7 a	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL › Teacher involvement in the school:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Teachers participate on a regular basis in the development of school policies

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_A7_b - A7 b

Name qi_A7_b	Label A7 b	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL › Teacher involvement in the school:
-----------------	---------------	--

Type Multiple Choice	Selection Type SelectOne	Display Style
-------------------------	-----------------------------	---------------

Question

Teachers at this school are often involved in activities that improve pupils' enjoyment of school

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_A7_c - A7 c

Name qi_A7_c	Label A7 c	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL › Teacher involvement in the school:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Teachers are encouraged by the head teacher to be involved in school improvement activities

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_A7_d - A7 d

Name qi_A7_d	Label A7 d	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL › Teacher involvement in the school:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Teachers are actively involved in creating school development or improvement plans

Choices

1	Agree strongly
---	----------------

2	Agree
3	Disagree
4	Disagree strongly

 qi_A7_e - A7 e

Name qi_A7_e	Label A7 e	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL › Teacher involvement in the school:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

The head teacher takes most of the decisions with little staff consultation

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_A8 - A8

Name qi_A8	Label A8	Location Sequence › alspac_02_qht › SECTION A: YOUR PERCEPTION OF THE SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

What proportion of parents attend parents' evenings:

Choices

1	Almost all
2	About two thirds
3	About half
4	Much less than half

SECTION B: THE ENVIRONMENT

Label SECTION B: THE ENVIRONMENT	Location Sequence › alspac_02_qht
-------------------------------------	--------------------------------------

Type Sequence	Order InOrderOfAppearance
------------------	------------------------------

qi_B1 - B1

Name qi_B1	Label B1	Location Sequence › alspac_02_qht › SECTION B: THE ENVIRONMENT
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

How much traffic is there on the road where your school is situated?

Choices

1	heavy traffic (lorries and buses often use it)
2	moderate traffic (mostly cars)
3	light traffic
4	very little traffic

qg_B2_a - B2 a

Name qg_B2_a	Label B2 a	Location Sequence › alspac_02_qht › SECTION B: THE ENVIRONMENT
Type Question Grid		

Question

How noisy is your school environment usually? Noise from outside the school (tick all that apply):

Rows

1	Continuous loud noise (e.g. heavy traffic, machinery, etc.)
2	Intermittent loud noise (e.g. rush-hour traffic, plane taking off)
3	Continuous moderate noise
4	Intermittent moderate noise
5	Usually quiet

Columns

	Code
--	------

qi_B2_b_i - B2 b(i)


Name qi_B2_b_i	Label B2 b(i)	Location Sequence › alspac_02_qht › SECTION B: THE ENVIRONMENT
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

How noisy is your school environment usually? Noise from within the school perimeter (e.g. playground, other classes): Noise of other classes through the walls of most classrooms:

Choices

1	can hear clearly and is a problem
2	can hear clearly but not a problem
3	can hear but not clearly
4	hardly ever hear

 qi_B2_b_ii - B2 b(ii)		
Name qi_B2_b_ii	Label B2 b(ii)	Location Sequence › alspac_02_qht › SECTION B: THE ENVIRONMENT
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

How noisy is your school environment usually? Noise from within the school perimeter (e.g. playground, other classes): Noise of people moving around the school (e.g. along corridors)

Choices

1	can hear clearly and is a problem
2	can hear clearly but not a problem
3	can hear but not clearly
4	hardly ever hear

 qi_B2_c - B2 c		
Name qi_B2_c	Label B2 c	Location Sequence › alspac_02_qht › SECTION B: THE ENVIRONMENT
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Is there double glazing in the outside windows?

Choices

1	yes throughout the school
---	---------------------------

2	yes on some windows
3	no not at all

qi_B3 - B3

Name qi_B3	Label B3	Location Sequence › alspac_02_qht › SECTION B: THE ENVIRONMENT
Type Multiple Choice, Text	Selection Type SelectOne	Display Style

Question

How is your school heated?

Choices

1	central boiler with radiators in classrooms
2	storage heaters
3	gas convector heater(s) in each classroom
4	hot-air outlets (fan-driven)
5	other (please tick and describe)

qi_B4 - B4

Name qi_B4	Label B4	Location Sequence › alspac_02_qht › SECTION B: THE ENVIRONMENT
Type Multiple Choice, Text	Selection Type SelectOne	Display Style

Question

If there is a central boiler how is it fuelled?

Choices

1	gas
2	oil
3	other please describe

The school building(s):

Label The school building(s):	Location Sequence › alspac_02_qht › SECTION B: THE ENVIRONMENT
Type Sequence	Order InOrderOfAppearance

qi_B5 - B5

Name qi_B5	Label B5	Location Sequence › alspac_02_qht › SECTION B: THE ENVIRONMENT › The school building(s):
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Is the school generally in good repair?

Choices

1	Yes, very good
2	Yes, quite good
3	No, not very good
4	No, many problems

 qi_B6_a - B6 a


Name qi_B6_a	Label B6 a	Location Sequence › alspac_02_qht › SECTION B: THE ENVIRONMENT › The school building(s):
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Do you feel there is overcrowding: For the staff:

Choices

1	Yes serious
2	Yes occasional
3	No

 qi_B6_b - B6 b

Name qi_B6_b	Label B6 b	Location Sequence › alspac_02_qht › SECTION B: THE ENVIRONMENT › The school building(s):
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Do you feel there is overcrowding: For the pupils:

Choices

1	Yes serious
---	-------------

2	Yes occasional
3	No

qi_B6_c - B6 c

Name qi_B6_c	Label B6 c	Location Sequence › alspac_02_qht › SECTION B: THE ENVIRONMENT › The school building(s):
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition
If yes, to either of the above,

Question

Is this affecting the quality of education that you are providing?

Choices

1	Yes, a great deal
2	Yes, sometimes
3	No

qi_B6_d - B6 d

Name qi_B6_d	Label B6 d	Location Sequence › alspac_02_qht › SECTION B: THE ENVIRONMENT › The school building(s):
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition
If yes, to either of the above,

Question

Are there aspects of a school curriculum that you are having to restrict or omit because of lack of space?

Choices

1	Yes
2	No

qi_B6_e - B6 e

Name qi_B6_e	Label B6 e	Location Sequence › alspac_02_qht › SECTION B: THE ENVIRONMENT › The school building(s):
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition


If yes, to either of the above,

Question

Do you feel that overcrowding is affecting the morale of your staff?

Choices

1	Yes, a great deal
2	Yes, moderately
3	No

 qi_B7_a - B7 a


Name qi_B7_a	Label B7 a	Location Sequence › alspac_02_qht › SECTION B: THE ENVIRONMENT › The school building(s):
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Do you have good toilet and washbasin facilities for: Your staff:

Choices

1	Yes
2	No

 qi_B7_b - B7 b

Name qi_B7_b	Label B7 b	Location Sequence › alspac_02_qht › SECTION B: THE ENVIRONMENT › The school building(s):
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Do you have good toilet and washbasin facilities for: The pupils:

Choices

1	Yes
2	No

 qi_B8 - B8

Name qi_B8	Label B8	Location Sequence › alspac_02_qht › SECTION B: THE ENVIRONMENT › The school building(s):
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Do you have a hall that can be used for the whole school at one time, e.g. for assemblies, plays, Christmas carols, parent/teacher events?

Choices

1	Yes
2	No

 s_qB8

Name s_qB8	Location Sequence › alspac_02_qht › SECTION B: THE ENVIRONMENT › The school building(s):
Type Statement	

Statement Text

If no, go to B9 below

 qi_B8_a - B8 a

Name qi_B8_a	Label B8 a	Location Sequence › alspac_02_qht › SECTION B: THE ENVIRONMENT › The school building(s):
Type Multiple Choice, Text	Selection Type SelectOne	Display Style

Condition
If yes,

Question

Are the floors:

Choices

1	carpeted
2	wooden
3	other (please describe)

 qg_B8_b - B8 b

Name qg_B8_b	Label B8 b	Location Sequence › alspac_02_qht › SECTION B: THE ENVIRONMENT › The school building(s):
Type Question Grid		
Condition If yes,		

Question


Is there curtaining or noise absorption tiles to stop echoing? (Tick all that apply)

Rows

1	Yes, curtains
2	Yes, tiles on walls or ceiling
3	Yes, other noise absorption materials
4	No, nothing

Columns

	Code
--	------

 qg_B9_a-c - B9 a-c		
Name qg_B9_a-c	Label B9 a-c	Location Sequence › alspac_02_qht › SECTION B: THE ENVIRONMENT › The school building(s):
Type Question Grid		

Question

Is the outdoor play area for the children:

Rows

1	Large enough?
2	Situated so that it can be easily surveyed by adults?
3	Does it have grass as well as hard surface?

Columns

	Code
--	------

 qi_B10_a - B10 a		
Name qi_B10_a	Label B10 a	Location Sequence › alspac_02_qht › SECTION B: THE ENVIRONMENT › The school building(s):


Type Multiple Choice, Text	Selection Type SelectOne	Display Style
-------------------------------	-----------------------------	---------------

Question

Where are the written SATS tests to be administered this year?

Choices

1	in the child's normal classroom
2	in the school hall
3	elsewhere (please describe)

 qi_B10_b - B10 b

Name qi_B10_b	Label B10 b	Location Sequence › alspac_02_qht › SECTION B: THE ENVIRONMENT › The school building(s):
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Would you say that this was a quiet environment in which the children could concentrate?

Choices

1	no, very noisy
2	no, quite noisy
3	fairly quiet
4	very quiet

SECTION C: ABOUT THE SCHOOL


Label SECTION C: ABOUT THE SCHOOL	Location Sequence › alspac_02_qht
Type Sequence	Order InOrderOfAppearance

 qi_C1 - C1

Name qi_C1	Label C1	Location Sequence › alspac_02_qht › SECTION C: ABOUT THE SCHOOL
Type Integer, Integer, Integer, Integer	Low 0	High

Question

What is the age range of children in your school? from ... years ... months to ... years ... months

 qi_C2 - C2

Name qi_C2	Label C2	Location Sequence › alspac_02_qht › SECTION C: ABOUT THE SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Is the school: (please tick one only)

Choices

1	community school
2	voluntary aided school
3	voluntary controlled school
4	foundation school
5	foundation special school
6	community special school
7	non-maintained special school
8	independent school

 qg_C3 - C3

Name qg_C3	Label C3	Location Sequence › alspac_02_qht › SECTION C: ABOUT THE SCHOOL
Type Question Grid		

Question


Please give the usual time the sessions start and finish (use 24-hour clock) for Year 6.

Rows

1	Morning
2	Afternoon

Columns

Generic time	DateTime
Generic time	DateTime
Generic time	DateTime
Generic time	DateTime

 qi_C4_a - C4 a

Name qi_C4_a	Label C4 a	Location Sequence › alspac_02_qht › SECTION C: ABOUT THE SCHOOL
Type Integer	Low 0	High

Question


How many children are there on the school register? ... children

 qi_C4_b_i - C4 b(i)

Name qi_C4_b_i	Label C4 b(i)	Location Sequence › alspac_02_qht › SECTION C: ABOUT THE SCHOOL
Type Integer	Low 0	High

Question


How many have been excluded from school during this school year? for a fixed term

 qi_C4_b_ii - C4 b(ii)

Name qi_C4_b_ii	Label C4 b(ii)	Location Sequence › alspac_02_qht › SECTION C: ABOUT THE SCHOOL
Type Integer	Low 0	High

Question


How many have been excluded from school during this school year? permanently

 qi_C4_c - C4 c

Name qi_C4_c	Label C4 c	Location Sequence › alspac_02_qht › SECTION C: ABOUT THE SCHOOL
Type Integer	Low 0	High

Question


How many are entitled to free school meals? ... children

 qi_C4_d - C4 d

Name qi_C4_d	Label C4 d	Location Sequence › alspac_02_qht › SECTION C: ABOUT THE SCHOOL
Type Integer	Low 0	High

Question

How many pupils have statements for special educational needs?

 qg_C5_a-e - C5 a-e

Name qg_C5_a-e	Label C5 a-e	Location Sequence › alspac_02_qht › SECTION C: ABOUT THE SCHOOL
Type Question Grid		

Question


What is your admission policy? (please tick all that apply)

Rows

1	Waiting list (no policy)
2	Priority for children with special needs
3	Priority for children in catchment area
4	Priority for children with siblings in the school
5	Parent request for particular type of teaching the school offers

Columns

	Code
--	------

 qi_C5_f - C5 f


Name qi_C5_f	Label C5 f	Location Sequence › alspac_02_qht › SECTION C: ABOUT THE SCHOOL
Type Multiple Choice, Text	Selection Type SelectUpToN (1)	Display Style

Question

What is your admission policy? (please tick all that apply) Other (please describe)

Choices

1	Yes
---	-----

 qi_C6 - C6

Name qi_C6	Label C6	Location Sequence › alspac_02_qht › SECTION C: ABOUT THE SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style


Question

Approximately for what proportion of the children currently on your attendance register do you feel you have grounds for concern because the child's development might be impaired by his/her home circumstances?

(Please tick one box only)

Choices

1	100%
2	75-99%
3	50-74%
4	25-49%
5	10-24%
6	less than 10%

 qg_C7_a-g - C7 a-g

Name qg_C7_a-g	Label C7 a-g	Location Sequence › alspac_02_qht › SECTION C: ABOUT THE SCHOOL
Type Question Grid		

Question


How many of the children in your provision do you believe have the following disadvantaged home circumstances?

Rows

1	Overcrowding
2	Poor housing
3	Poverty
4	Marital difficulties
5	Poor parent-child relations
6	Child on 'at risk' register
7	Family ill-health

Columns

	Code
--	------

 qi_C7_h - C7 h

Name qi_C7_h	Label C7 h	Location Sequence › alspac_02_qht › SECTION C: ABOUT THE SCHOOL
-----------------	---------------	---

Type Multiple Choice, Text	Selection Type SelectOne	Display Style
-------------------------------	-----------------------------	---------------

Question

How many of the children in your provision do you believe have the following disadvantaged home circumstances? Other (please tick and describe)

Choices


1	None
2	Few
3	Many
4	Most
5	Don't know

 qi_C8 - C8

Name qi_C8	Label C8	Location Sequence › alspac_02_qht › SECTION C: ABOUT THE SCHOOL
Type Integer	Low 0	High

Question


How many children in your school are from homes where English is not the first language? ... children

 qi_C9_a - C9 a

Name qi_C9_a	Label C9 a	Location Sequence › alspac_02_qht › SECTION C: ABOUT THE SCHOOL
Type Integer	Low 0	High

Question

How many children with Special Educational Needs (Additional Educational Needs) are included in classes in your school? ... children

 qi_C9_b - C9 b

Name qi_C9_b	Label C9 b	Location Sequence › alspac_02_qht › SECTION C: ABOUT THE SCHOOL
Type Integer	Low 0	High

Question

How many children with SEN/AEN who spend some time in special units/classes are included in classes in your school? ... children

 qi_C9_c_i - C9 c(i)

Name qi_C9_c_i	Label C9 c(i)	Location Sequence › alspac_02_qht › SECTION C: ABOUT THE SCHOOL
Type Integer	Low 0	High

Question


How many children on the SEN/AEN Register are: Stage 1 ... No. of children

 qi_C9_c_ii - C9 c(ii)

Name qi_C9_c_ii	Label C9 c(ii)	Location Sequence › alspac_02_qht › SECTION C: ABOUT THE SCHOOL
Type Integer	Low 0	High

Question

How many children on the SEN/AEN Register are: Stage 2 ... No. of children

 qi_C9_c_iii - C9 c(iii)

Name qi_C9_c_iii	Label C9 c(iii)	Location Sequence › alspac_02_qht › SECTION C: ABOUT THE SCHOOL
Type Integer	Low 0	High

Question

How many children on the SEN/AEN Register are: Stage 3 ... No. of children

 qi_C9_c_iv - C9 c(iv)

Name qi_C9_c_iv	Label C9 c(iv)	Location Sequence › alspac_02_qht › SECTION C: ABOUT THE SCHOOL
Type Integer	Low 0	High

Question

How many children on the SEN/AEN Register are: Statemented ... No. of children

 qg_C9_d - C9 d

Name qg_C9_d	Label C9 d	Location Sequence › alspac_02_qht › SECTION C: ABOUT THE SCHOOL
Type Question Grid		

Question

How many children are regularly visited/supported by the SEN/AEN Support Service?

Rows

1	Educational psychologist
2	Peripatetic teacher of the deaf
3	Peripatetic teacher of the visually impaired
4	Behaviour support team
5	Learning support team

Columns

How many	Numeric
----------	---------

SECTION D: THE TEACHING STAFF

Label SECTION D: THE TEACHING STAFF	Location Sequence › alspac_02_qht
Type Sequence	Order InOrderOfAppearance

qg_D1 - D1

Name qg_D1	Label D1	Location Sequence › alspac_02_qht › SECTION D: THE TEACHING STAFF
Type Question Grid		

Question

How many of the following teaching staff do you have (including the head teacher)?

Rows

1	Full-time teachers
2	Part-time teachers
3	Teaching assistants (paid)
4	Other adult assistants (unpaid): parents
5	Other adult assistants (unpaid): volunteers

Columns


How many	Numeric
How many	Numeric
How many	Numeric
How many	Numeric

 qi_D2 - D2

Name qi_D2	Label D2	Location Sequence › alspac_02_qht › SECTION D: THE TEACHING STAFF
Type Float	Low 0	High

Question

What is the overall complement of paid classroom staff (i.e. not including secretaries, caretakers etc.)? ... Full-time equivalents

 qi_D3 - D3


Name qi_D3	Label D3	Location Sequence › alspac_02_qht › SECTION D: THE TEACHING STAFF
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

For how many sessions in the last 3 months has temporary staff cover been used?

Choices

1	none
2	1-5
3	6-10
4	11-15
5	16 or more

 qg_D4_a-g - D4 a-g

Name qg_D4_a-g	Label D4 a-g	Location Sequence › alspac_02_qht › SECTION D: THE TEACHING STAFF
Type Question Grid		

Question

How often are there staff meetings to discuss the following?

Rows

1	Staff issues
2	Administration
3	Social issues relating to children's background
4	Children with special needs

5	Teaching policy
6	Curriculum
7	Education issues

Columns

	Code
--	------

 qi_D4_h - D4 h

Name qi_D4_h	Label D4 h	Location Sequence › alspac_02_qht › SECTION D: THE TEACHING STAFF
Type Multiple Choice, Text	Selection Type SelectOne	Display Style

Question

How often are there staff meetings to discuss the following? Other (please tick and describe)

Choices

1	Weekly or more frequently
2	Fortnightly
3	Monthly
4	Quarterly
5	Less than four a year
6	Never

 qg_D5_a-e - D5 a-e

Name qg_D5_a-e	Label D5 a-e	Location Sequence › alspac_02_qht › SECTION D: THE TEACHING STAFF
Type Question Grid		

Question

Are the staff who coordinate the teaching of the following subjects specialists in the subject?

Rows

1	Maths
2	Literacy/English
3	Science
4	ICT/computing
5	Design & technology

Columns

	Code
--	------

The head teacher

Label The head teacher	Location Sequence › alspac_02_qht › SECTION D: THE TEACHING STAFF
Type Sequence	Order InOrderOfAppearance

qi_D6_a - D6 a

Name qi_D6_a	Label D6 a	Location Sequence › alspac_02_qht › SECTION D: THE TEACHING STAFF › The head teacher
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

How long have you been head teacher (or acting head) at this school?

Choices

1	< 1 year
2	1-2 years
3	3-9 years
4	10 or more years

qi_D6_b - D6 b

Name qi_D6_b	Label D6 b	Location Sequence › alspac_02_qht › SECTION D: THE TEACHING STAFF › The head teacher
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Are you:

Choices

1	Male
2	Female

qi_D6_c - D6 c

Name qi_D6_c	Label D6 c	Location Sequence › alspac_02_qht › SECTION D: THE TEACHING STAFF › The head teacher
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

How long have you been a head teacher altogether?

Choices

1	< 1 year
2	1-2 years
3	3-9 years
4	10 or more years

SECTION E: SCHOOL MEALS

Label SECTION E: SCHOOL MEALS	Location Sequence › alspac_02_qht
Type Sequence	Order InOrderOfAppearance

qi_E1_a - E1 a

Name qi_E1_a	Label E1 a	Location Sequence › alspac_02_qht › SECTION E: SCHOOL MEALS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Does your school have a tuck shop?

Choices

1	Yes
2	No

qi_E1_b_i - E1 b(i)

Name qi_E1_b_i	Label E1 b(i)	Location Sequence › alspac_02_qht › SECTION E: SCHOOL MEALS
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition
If yes,

Question

please tick the types of foods and drinks available: Sweets/chocolate

Choices

1	Yes
2	No

 qi_E1_b_ii - E1 b(ii)

Name qi_E1_b_ii	Label E1 b(ii)	Location Sequence › alspac_02_qht › SECTION E: SCHOOL MEALS
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition

If yes,

Question

please tick the types of foods and drinks available: Fruit

Choices

1	Yes
2	No

 qi_E1_b_iii - E1 b(iii)

Name qi_E1_b_iii	Label E1 b(iii)	Location Sequence › alspac_02_qht › SECTION E: SCHOOL MEALS
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition


If yes,

Question

please tick the types of foods and drinks available: Crisps/savoury snacks

Choices

1	Yes
2	No

 qi_E1_b_iv - E1 b(iv)

Name qi_E1_b_iv	Label E1 b(iv)	Location Sequence › alspac_02_qht › SECTION E: SCHOOL MEALS
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition

If yes,

Question

please tick the types of foods and drinks available: Drinks

Choices

1	Yes
2	No

qi_E1_b_v - E1 b(v)

Name qi_E1_b_v	Label E1 b(v)	Location Sequence › alspac_02_qht › SECTION E: SCHOOL MEALS
Type Multiple Choice, Text	Selection Type SelectOne	Display Style

Condition

If yes,

Question

please tick the types of foods and drinks available: Other (please describe)

Choices

1	Yes
2	No

qi_E2 - E2

Name qi_E2	Label E2	Location Sequence › alspac_02_qht › SECTION E: SCHOOL MEALS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question


Does your school have a water fountain?

Choices

1	Yes
2	No

At break times:

Label At break times:	Location Sequence › alspac_02_qht › SECTION E: SCHOOL MEALS
Type Sequence	Order InOrderOfAppearance

 qi_E3_a - E3 a


Name qi_E3_a	Label E3 a	Location Sequence › alspac_02_qht › SECTION E: SCHOOL MEALS › At break times:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Are the children allowed to eat?

Choices

1	Yes
2	No

 qi_E3_b - E3 b

Name qi_E3_b	Label E3 b	Location Sequence › alspac_02_qht › SECTION E: SCHOOL MEALS › At break times:
Type Multiple Choice, Text	Selection Type SelectOne	Display Style


Condition
If yes,

Question

are they allowed to eat:

Choices

1	any food they like
2	certain types of food only please list types:
3	food from tuck shop only

 qi_E4_a - E4 a

Name qi_E4_a	Label E4 a	Location Sequence › alspac_02_qht › SECTION E: SCHOOL MEALS › At break times:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Are the children allowed a drink?

Choices

1	Yes
2	No

qi_E4_b - E4 b		
Name qi_E4_b	Label E4 b	Location Sequence › alspac_02_qht › SECTION E: SCHOOL MEALS › At break times:
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

Question

is it:

Choices

1	water only
2	milk or water only
3	any drinks, but with certain restrictions e.g. not fizzy
4	any drinks, no restrictions

At lunch time	
Label At lunch time	Location Sequence › alspac_02_qht › SECTION E: SCHOOL MEALS
Type Sequence	Order InOrderOfAppearance

s_qE5a	
Name s_qE5a	Location Sequence › alspac_02_qht › SECTION E: SCHOOL MEALS › At lunch time
Type Statement	

Statement Text

For children with packed lunches:

qi_E5_a - E5 a		
Name qi_E5_a	Label E5 a	Location Sequence › alspac_02_qht › SECTION E: SCHOOL MEALS › At lunch time


Type Multiple Choice	Selection Type SelectOne	Display Style
-------------------------	-----------------------------	---------------

Question

Are the children allowed a drink with their packed lunch?

Choices

1	Yes
2	No

 qi_E5_b_i - E5 b(i)

Name qi_E5_b_i	Label E5 b(i)	Location Sequence › alspac_02_qht › SECTION E: SCHOOL MEALS › At lunch time
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition
If yes,

Question

is it: Water only

Choices

1	Yes
2	No

 qi_E5_b_ii - E5 b(ii)

Name qi_E5_b_ii	Label E5 b(ii)	Location Sequence › alspac_02_qht › SECTION E: SCHOOL MEALS › At lunch time
Type Multiple Choice, Text	Selection Type SelectOne	Display Style


Condition
If yes,

Question

is it: Drinks brought from home with certain restrictions e.g. not fizzy drinks (please tick & describe)

Choices

1	Yes
2	No

 qi_E5_b_iii - E5 b(iii)

Name qi_E5_b_iii	Label E5 b(iii)	Location Sequence › alspac_02_qht › SECTION E: SCHOOL MEALS › At lunch time
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

Question

is it: Any drinks brought from home

Choices

1	Yes
2	No

? qi_E5_b_iv - E5 b(iv)		
Name qi_E5_b_iv	Label E5 b(iv)	Location Sequence › alspac_02_qht › SECTION E: SCHOOL MEALS › At lunch time
Type Multiple Choice, Text	Selection Type SelectOne	Display Style
Condition If yes,		

Question

is it: Drinks available in school other than water (please describe)

Choices

1	Yes
2	No

? qi_E6 - E6		
Name qi_E6	Label E6	Location Sequence › alspac_02_qht › SECTION E: SCHOOL MEALS › At lunch time
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

What happens to food left over from packed lunches?

Choices

1	put back in lunch box and taken home
2	put in the bin at school

3	either of the above
---	---------------------

qi_E7 - E7

Name qi_E7	Label E7	Location Sequence › alspac_02_qht › SECTION E: SCHOOL MEALS › At lunch time
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Do the children swap foods with each other?

Choices

1	yes
2	no, this is discouraged
9	don't know

s_qE8

Name s_qE8	Location Sequence › alspac_02_qht › SECTION E: SCHOOL MEALS › At lunch time
Type Statement	

Statement Text

For children who eat school lunch:

qi_E8 - E8

Name qi_E8	Label E8	Location Sequence › alspac_02_qht › SECTION E: SCHOOL MEALS › At lunch time
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Is there a written Nutritional Policy for planning meals in your school?

Choices

1	Yes
2	No
9	Don't know

qi_E8_a - E8 a

Name qi_E8_a	Label E8 a	Location Sequence › alspac_02_qht › SECTION E: SCHOOL MEALS › At lunch time
Type Multiple Choice, Text	Selection Type SelectOne	Display Style
Condition If yes,		

Question

Who is responsible for carrying out the policy?

Choices

1	catering staff in this school
2	catering person in charge of several schools
3	head teacher
4	other (please specify)

 s_qE8b

Name s_qE8b	Location Sequence › alspac_02_qht › SECTION E: SCHOOL MEALS › At lunch time
Type Statement	
Condition If yes,	

Statement Text

Please could you attach a copy of the policy if possible. Please include information on portion sizes if available and a copy of some menus used.

 qi_E8_c - E8 c

Name qi_E8_c	Label E8 c	Location Sequence › alspac_02_qht › SECTION E: SCHOOL MEALS › At lunch time
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Are the children allowed a drink with their school meal?

Choices

1	Yes
2	No

 qi_E8_c_i - E8 c(i)

Name qi_E8_c_i	Label E8 c(i)	Location Sequence › alspac_02_qht › SECTION E: SCHOOL MEALS › At lunch time
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

Question

is it: Water only

Choices

1	Yes
2	No

 qi_E8_c_ii - E8 c(ii)


Name qi_E8_c_ii	Label E8 c(ii)	Location Sequence › alspac_02_qht › SECTION E: SCHOOL MEALS › At lunch time
Type Multiple Choice, Text	Selection Type SelectOne	Display Style
Condition If yes,		

Question

is it: Drinks brought from home with certain restrictions e.g. not fizzy drinks (please tick & describe)

Choices

1	Yes
2	No

 qi_E8_c_iii - E8 c(iii)

Name qi_E8_c_iii	Label E8 c(iii)	Location Sequence › alspac_02_qht › SECTION E: SCHOOL MEALS › At lunch time
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

Question

is it: Any drinks brought from home

Choices

1	Yes
2	No

 qi_E8_c_iv - E8 c(iv)


Name qi_E8_c_iv	Label E8 c(iv)	Location Sequence › alspac_02_qht › SECTION E: SCHOOL MEALS › At lunch time
Type Multiple Choice, Text	Selection Type SelectOne	Display Style
Condition If yes,		

Question

is it: Drinks available in school other than water (please tick & describe)

Choices

1	Yes
2	No

 qi_E8_d - E8 d

Name qi_E8_d	Label E8 d	Location Sequence › alspac_02_qht › SECTION E: SCHOOL MEALS › At lunch time
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Are the children allowed second helpings?

Choices

1	Yes
2	No
3	Sometimes

 qi_E8_e - E8 e

Name qi_E8_e	Label E8 e	Location Sequence › alspac_02_qht › SECTION E: SCHOOL MEALS › At lunch time
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

If a child leaves his/her food regularly, is there any policy to deal with this?

Choices

1	Yes
2	No

qi_E8_e_i - E8 e(i)		
Name qi_E8_e_i	Label E8 e(i)	Location Sequence › alspac_02_qht › SECTION E: SCHOOL MEALS › At lunch time
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

Question

Parents are informed

Choices

1	Yes
2	No

qi_E8_e_ii - E8 e(ii)		
Name qi_E8_e_ii	Label E8 e(ii)	Location Sequence › alspac_02_qht › SECTION E: SCHOOL MEALS › At lunch time
Type Multiple Choice, Text	Selection Type SelectOne	Display Style
Condition If yes,		

Question

Other (please state)

Choices

1	Yes
2	No

SECTION F: PARENTS' ASSOCIATIONS

Label SECTION F: PARENTS' ASSOCIATIONS	Location Sequence › alspac_02_qht
---	--------------------------------------

Type Sequence	Order InOrderOfAppearance
------------------	------------------------------

qi_F1 - F1

Name qi_F1	Label F1	Location Sequence › alspac_02_qht › SECTION F: PARENTS' ASSOCIATIONS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Does your school have a Parents' Association?

Choices

1	Yes
2	No

s_qF1

Name s_qF1	Location Sequence › alspac_02_qht › SECTION F: PARENTS' ASSOCIATIONS
Type Statement	

Statement Text

If no, go to F2 on page 23

qg_F1_a - F1 a

Name qg_F1_a	Label F1 a	Location Sequence › alspac_02_qht › SECTION F: PARENTS' ASSOCIATIONS
Type Question Grid		

Condition
If yes,

Question

What activities are they involved in?

Rows

1	Social events to raise funds for essential items e.g. books, computers, sports kits
2	Social events not primarily for fund raising
3	Providing parent volunteers to help class teachers e.g. hear children read, help as class assistants

4	Providing parent volunteers to help with out-of-school activities e.g. costumes for plays, school trips
5	Selling school uniforms (new and/or ASNU to raise funds.

Columns

	Code
--	------

qi_F1_a_vi - F1 a(vi)

Name qi_F1_a_vi	Label F1 a(vi)	Location Sequence › alspac_02_qht › SECTION F: PARENTS' ASSOCIATIONS
Type Multiple Choice, Text	Selection Type SelectOne	Display Style
Condition If yes,		

Question

What activities are they involved in? Other (please describe)

Choices

1	Yes
2	No

qi_F1_b - F1 b

Name qi_F1_b	Label F1 b	Location Sequence › alspac_02_qht › SECTION F: PARENTS' ASSOCIATIONS
Type Integer	Low 0	High
Condition If yes,		

Question

How many parent volunteers have been helping teachers in class time during this school year?

qi_F1_c - F1 c

Name qi_F1_c	Label F1 c	Location Sequence › alspac_02_qht › SECTION F: PARENTS' ASSOCIATIONS
Type Integer	Low 0	High

Condition

If yes,

Question

Approximately how much money does the Parents' Association raise for the school each year?

 qi_F2 - F2

Name qi_F2	Label F2	Location Sequence › alspac_02_qht › SECTION F: PARENTS' ASSOCIATIONS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

What proportion of parents on average would you estimate tend to come to parents' evenings when pupils' progress is being discussed?

Choices

1	<20%
2	20-49%
3	50-74%
4	75-89%
5	90-100%

 qi_F3 - F3


Name qi_F3	Label F3	Location Sequence › alspac_02_qht › SECTION F: PARENTS' ASSOCIATIONS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

How often, on average, are you involved with complaints from parents or disputes with them?

Choices

1	nearly every day
2	2-3 times/week
3	once a week
4	once a month
5	once a term
6	never/hardly ever

 qi_G1_a - G1 a

Name qi_G1_a	Label G1 a	Location Sequence › alspac_02_qht
Type Multiple Choice	Selection Type SelectUpToN (1)	Display Style

Question

This questionnaire was completed by: (tick all that apply) Head teacher

Choices

<input type="checkbox"/>	1 Yes
--------------------------	-------

 qi_G1_b - G1 b

Name qi_G1_b	Label G1 b	Location Sequence › alspac_02_qht
Type Multiple Choice, Text	Selection Type SelectUpToN (1)	Display Style

Question

This questionnaire was completed by: (tick all that apply) Other (please describe)

Choices

<input type="checkbox"/>	1 Yes
--------------------------	-------

 qi_G2 - G2

Name qi_G2	Label G2	Location Sequence › alspac_02_qht
Type Date		

Question


Date of completion of this questionnaire

 s_outro_i

Name s_outro_i	Location Sequence › alspac_02_qht
Type Statement	

Statement Text

THANK YOU VERY MUCH FOR YOUR HELP

 qi_outro_i - outro i

Name qi_outro_i	Label outro i	Location Sequence › alspac_02_qht
--------------------	------------------	--------------------------------------

Type Text	Minimum Length	Maximum Length
--------------	----------------	----------------

Question

Space for any comments you might like to make. Please note, for confidentiality reasons we will not be able to reply to these.



Name s_outro_ii	Location Sequence › alspac_02_qht
Type Statement	

Statement Text

Please remember that we would like a copy of your Nutritional Policy (if appropriate) and some recent sample menus.



Name s_outro_iii	Location Sequence › alspac_02_qht
Type Statement	

Statement Text

When completed please return the questionnaire to: Professor Jean Golding Children of the Nineties - ALSPAC Institute of Child Health