

Table of Contents

1961 Questionnaire for Headmasters and Headmistresses of Schools Attended by Survey Children	2
Instrument Locations	2
nshd_61_htg	2
s_intro_i	2
s_intro_ii	2
s_intro_iii	2

1961 Questionnaire for Headmasters and Headmistresses of Schools Attended by Survey Children

closer:sourceFileName

nshd_61_htq

Instrument Locations

- https://discovery.closer.ac.uk/files/instruments/nshd_61_htq-c4ee1ba49743aee41a6d513b75d308a8.pdf

nshd_61_htq

Label nshd_61_htq	Location Sequence
Type Sequence	Order InOrderOfAppearance

s_intro_i

Name s_intro_i	Location Sequence › nshd_61_htq
Type Statement	

Statement Text

STRICTLY CONFIDENTIAL

s_intro_ii

Name s_intro_ii	Location Sequence › nshd_61_htq
Type Statement	

Statement Text

JANUARY 1961


s_intro_iii

1961 Questionnaire for Headmasters and Headmistresses of Schools Attended by Survey Children

Name s_intro_iii	Location Sequence › nshd_61_htq
Type Statement	


Statement Text

NATIONAL SURVEY OF THE HEALTH AND DEVELOPMENT OF CHILDREN

 s_intro_iv	
Name s_intro_iv	Location Sequence › nshd_61_htq
Type Statement	


Statement Text

Under the joint auspices of Institute of Child Health (University of London); Society of Medical Officers of Health; Population Investigation Committee. National Foundation for Educational Research in England and Wales. The Scottish Council for Research in Education.

 s_intro_v	
Name s_intro_v	Location Sequence › nshd_61_htq
Type Statement	


Statement Text

QUESTIONNAIRE FOR HEADMASTERS AND HEADMISTRESSES OF SCHOOLS ATTENDED BY SURVEY CHILDREN

 s_intro_vi	
Name s_intro_vi	Location Sequence › nshd_61_htq
Type Statement	

Statement Text

EXPLANATORY NOTE

 s_intro_vii	
Name s_intro_vii	Location Sequence › nshd_61_htq
Type Statement	

Statement Text

The children enrolled in this Survey were born in March 1946 and with the help of their parents, health visitors, school nurses and teachers a detailed account has been obtained of their health and development during the past 15 years. The children come from all types of home and are attending all types of school, both Independent and Local Authority. They are now reaching the age when many of them will be leaving school and the Joint Committee feels some uniform assessment of their progress together with background information about the secondary schools they have been attending is most desirable. During the past 15 years only 10 per cent of the children have been lost and the value of this inquiry depends on our continuing to obtain information for every possible survey child.

 s_intro_viii

Name	Location
s_intro_viii	Sequence › nshd_61_htq
Type	
Statement	

Statement Text

HOW TO FILL IN THIS FORM

 s_intro_ix

Name	Location
s_intro_ix	Sequence › nshd_61_htq
Type	
Statement	

Statement Text

There may be more than one survey child in your school, but since this form contains only general questions relating to the school it will only be necessary for you to fill in one of these forms (S. 8b). But it is essential that you enter on this form the full names and reference numbers of all the survey children concerned. These will be found on the accompanying test booklets (Forms N.F.4) and should be copied from there. When you have filled in this form please return it, together with the test booklets (Forms N.F.4) and Teacher's Questionnaires (Forms S. 8a), to the Director of Education.

 s_intro_x

Name	Location
s_intro_x	Sequence › nshd_61_htq
Type	
Statement	

Statement Text

All information given will be regarded as strictly confidential and there is no possibility that the name of any child or school will appear in any report.

 qi_l.-l

1961 Questionnaire for Headmasters and Headmistresses of Schools Attended by Survey Children

Name qi_l	Label l	Location Sequence › nshd_61_htq
Type Text	Minimum Length	Maximum Length 255

Question

NAME OF SCHOOL

 qi_l_a - l_a

Name qi_l_a	Label l a	Location Sequence › nshd_61_htq
Type Text	Minimum Length	Maximum Length 255

Question

Local Education Authority

 qg_ll - ll

Name qg_ll	Label ll	Location Sequence › nshd_61_htq
Type Question Grid		

Question

SURVEY CHILDREN IN THIS SCHOOL

Rows

1	1
2	2
3	3
4	4

Columns

Generic text	Text
Generic text	Text
Generic text	Text
Generic text	Text

III. TYPE OF SCHOOL

Label III. TYPE OF SCHOOL	Location Sequence › nshd_61_htq
Type Sequence	Order InOrderOfAppearance

 qi_1_a-1a

Name qi_1_a	Label 1 a	Location Sequence › nshd_61_htq › III. TYPE OF SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Classification England and Wales

Choices

1	Grammar (LEA)
2	Grammar (Direct Grant)
3	Technical
4	Secondary Modern
5	Bilateral, Multilateral, Comprehensive
6	Private or Independent
7	Special
*	Other, namely

 qi_1_b-1b

Name qi_1_b	Label 1 b	Location Sequence › nshd_61_htq › III. TYPE OF SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Classification Scotland

Choices

1	Senior Secondary
2	Senior Secondary (Direct Grant)
4	Junior Secondary
5	Comprehensive (i.e. both Senior and Junior Secondary Courses)
6	Private or Independent
7	Special
*	Other, namely

 qi_2_i - 2 i

Name qi_2_i	Label 2 i	Location Sequence › nshd_61_htq › III. TYPE OF SCHOOL
Type Integer	Low 0	High

Question

Number of teachers on the Staff on 1st January 1961? Full-time teachers Graduate ... teachers

 qi_2_ii - 2 ii

Name qi_2_ii	Label 2 ii	Location Sequence › nshd_61_htq › III. TYPE OF SCHOOL
Type Integer	Low 0	High

Question

Number of teachers on the Staff on 1st January 1961? Full-time teachers Non-Graduate ... teachers

 qi_2_iii - 2 iii

Name qi_2_iii	Label 2 iii	Location Sequence › nshd_61_htq › III. TYPE OF SCHOOL
Type Integer	Low 0	High

Question

Number of teachers on the Staff on 1st January 1961? Part-time teachers Graduate ... teachers

 qi_2_iv - 2 iv

Name qi_2_iv	Label 2 iv	Location Sequence › nshd_61_htq › III. TYPE OF SCHOOL
Type Integer	Low 0	High

Question

Number of teachers on the Staff on 1st January 1961? Part-time teachers Non-Graduate ... teachers

 qi_3 - 3

Name qi_3	Label 3	Location Sequence › nshd_61_htq › III. TYPE OF SCHOOL
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1961 Questionnaire for Headmasters and Headmistresses of Schools Attended by Survey Children

Type Text	Minimum Length	Maximum Length 255
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Question


In which departments, if any, have you a shortage of specialised staff?

 qi_4 - 4

Name qi_4	Label 4	Location Sequence › nshd_61_htq › III. TYPE OF SCHOOL
Type Integer	Low 0	High

Question


Number of pupils on the roll of the school on 1st January 1961? ... pupils

 qi_5_a - 5 a

Name qi_5_a	Label 5 a	Location Sequence › nshd_61_htq › III. TYPE OF SCHOOL
Type Integer	Low 0	High

Question

How many pupils reached the age of 15 last year (September 1959 - July 1960)? ... pupils

 qi_5_b - 5 b

Name qi_5_b	Label 5 b	Location Sequence › nshd_61_htq › III. TYPE OF SCHOOL
Type Integer	Low 0	High

Question


Of these, how many continued at this school after the term in which they reached the age of 15? ... pupils

 qi_6_a - 6 a

Name qi_6_a	Label 6 a	Location Sequence › nshd_61_htq › III. TYPE OF SCHOOL
Type Integer	Low 0	High

Question

Of those who did not continue in this school after the age of 15- how many went to Grammar, Senior Secondary, Technical, Comprehensive or private schools elsewhere? ... pupils

 qi_6_b - 6 b

Name qi_6_b	Label 6 b	Location Sequence › nshd_61_htq › III. TYPE OF SCHOOL
Type Integer	Low 0	High

Question

Of those who did not continue in this school after the age of 15- how many went to local Technical or Commerical Colleges for full-time further education? ... pupils

IV. BUILDINGS AND AMENITIES

Label IV. BUILDINGS AND AMENITIES	Location Sequence › nshd_61_htq
Type Sequence	Order InOrderOfAppearance

 qi_7_a - 7 a

Name qi_7_a	Label 7 a	Location Sequence › nshd_61_htq › IV. BUILDINGS AND AMENITIES
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Locality of school?

Choices

1	Urban (or suburban)
2	Rural

 qi_7_b - 7 b

Name qi_7_b	Label 7 b	Location Sequence › nshd_61_htq › IV. BUILDINGS AND AMENITIES
Type Text	Minimum Length	Maximum Length 255

Question

Are there any special disadvantages of the site? If yes, please specify

 qg_8_a-d - 8 a-d

Name qg_8_a-d	Label 8 a-d	Location Sequence › nshd_61_htq › IV. BUILDINGS AND AMENITIES
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1961 Questionnaire for Headmasters and Headmistresses of Schools Attended by Survey Children

Type Question Grid		
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Question

Please give your opinion of this school's provision of the following facilities:-

Rows

1	Science Laboratories
2	Technical Workshop
3	Facilities for teaching commercial subjects
4	Art department facilities

Columns

	Code
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V. HOME BACKGROUND OF CHILDREN IN THE SCHOOL AND VOCATIONAL GUIDANCE

Label V. HOME BACKGROUND OF CHILDREN IN THE SCHOOL AND VOCATIONAL GUIDANCE	Location Sequence › nshd_61_htq
Type Sequence	Order InOrderOfAppearance

qg_9_a-d - 9 a-d

Name qg_9_a-d	Label 9 a-d	Location Sequence › nshd_61_htq › V. HOME BACKGROUND OF CHILDREN IN THE SCHOOL AND VOCATIONAL GUIDANCE
Type Question Grid		

Question

Please indicate roughly what proportion of the children in this school come from the following types of family:-

Rows

1	Professional, Business or Clerical
2	Skilled Manual Worker
3	Agricultural Worker
4	Unskilled Worker or Labourer

Columns

	Code
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qi_10 - 10

1961 Questionnaire for Headmasters and Headmistresses of Schools Attended by Survey Children


Name qi_10	Label 10	Location Sequence › nshd_61_htq › V. HOME BACKGROUND OF CHILDREN IN THE SCHOOL AND VOCATIONAL GUIDANCE
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Are meetings held with parents for careers advice?

Choices

1	Routinely
2	At parents' request
3	At school's request
0	Not held

 qi_11 - 11		
Name qi_11	Label 11	Location Sequence › nshd_61_htq › V. HOME BACKGROUND OF CHILDREN IN THE SCHOOL AND VOCATIONAL GUIDANCE
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Is any special provision made for vocational guidance?

Choices

1	Trained Careers Master or Mistress
2	Untrained Careers Master or Mistress
3	Youth Employment Officer visits
4	Other persons or organisations visit
0	No special provision

 qi_outro_i - outro_i		
Name qi_outro_i	Label outro_i	Location Sequence › nshd_61_htq
Type Date		

Question

Date