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My Daughter's Health and Happiness

closer:sourceFileName

alspac_01_sdah

Instrument Locations

- https://discovery.closer.ac.uk/files/instruments/alspac_01_sdah-f89d09367317ce827e1deeb731e3fc54.pdf

alspac_01_sdah

Label alspac_01_sdah	Location Sequence
Type Sequence	Order InOrderOfAppearance

s_intro_i

Name s_intro_i	Location Sequence › alspac_01_sdah
Type Statement	

Statement Text

MY DAUGHTER'S HEALTH AND HAPPINESS

s_intro_ii

Name s_intro_ii	Location Sequence › alspac_01_sdah
Type Statement	

Statement Text

All answers are confidential

s_intro_iii

Name s_intro_iii	Location Sequence › alspac_01_sdah
Type Statement	

Statement Text

This questionnaire is for the study child's chief carer

 s_intro_iv

Name	Location
s_intro_iv	Sequence › alspac_01_sdah
Type	
Statement	

Statement Text

This questionnaire asks about your study child.

 s_intro_v

Name	Location
s_intro_v	Sequence › alspac_01_sdah
Type	
Statement	

Statement Text

It should be completed by the chief carer.

 s_intro_vi

Name	Location
s_intro_vi	Sequence › alspac_01_sdah
Type	
Statement	

Statement Text

To answer simply tick the box that is most accurate in your opinion.

 s_intro_vii

Name	Location
s_intro_vii	Sequence › alspac_01_sdah
Type	
Statement	

Statement Text

If you cannot answer certain questions please put a line through them.

 s_intro_viii

Name	Location
s_intro_viii	Sequence › alspac_01_sdah
Type	
Statement	

Statement Text

All answers are confidential.

s_intro_ix	
Name	Location
s_intro_ix	Sequence › alspac_01_sdhah
Type	
Statement	

Statement Text

THANK YOU FOR YOUR HELP

SECTION A: YOUR CHILD'S HEALTH

Label	Location
SECTION A: YOUR CHILD'S HEALTH	Sequence › alspac_01_sdhah
Type	Order
Sequence	InOrderOfAppearance

s_sectionA_i	
Name	Location
s_sectionA_i	Sequence › alspac_01_sdhah › SECTION A: YOUR CHILD'S HEALTH
Type	
Statement	

Statement Text

The health of your study child is still of great importance to us. We would like to know about any recent illnesses or medical treatment.

qi_A1_i-A1_i		
Name	Label	Location
qi_A1_i	A1 i	Sequence › alspac_01_sdhah › SECTION A: YOUR CHILD'S HEALTH
Type	Selection Type	Display Style
Multiple Choice	SelectOne	

Question

How would you assess the health of your study child nowadays? in the past month

Choices

1	very healthy, no problems
2	healthy, but a few minor problems

3	sometimes quite ill
4	almost always unwell

 qi_A1_ii - A1 ii


Name qi_A1_ii	Label A1 ii	Location Sequence › alspac_01_sdah › SECTION A: YOUR CHILD'S HEALTH
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

How would you assess the health of your study child nowadays? in the past year

Choices

1	very healthy, no problems
2	healthy, but a few minor problems
3	sometimes quite ill
4	almost always unwell

 qi_A2_a - A2 a

Name qi_A2_a	Label A2 a	Location Sequence › alspac_01_sdah › SECTION A: YOUR CHILD'S HEALTH
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

In the past 12 months has the doctor been called to your home because she was unwell?

Choices

1	Yes
2	No

 s_qA2a

Name s_qA2a	Location Sequence › alspac_01_sdah › SECTION A: YOUR CHILD'S HEALTH
Type Statement	

Statement Text

If no, go to A3 below

qi_A2_b - A2_b		
Name qi_A2_b	Label A2 b	Location Sequence › alspac_01_sdah › SECTION A: YOUR CHILD'S HEALTH
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

Question

how many times?

Choices

1	once
2	2 times
3	3-4 times
4	5 or more times

qg_A3_a-o - A3 a-o		
Name qg_A3_a-o	Label A3 a-o	Location Sequence › alspac_01_sdah › SECTION A: YOUR CHILD'S HEALTH
Type Question Grid		

Question

In the past 12 months, has she had the following infections?

Rows

1	measles
2	chicken pox
3	mumps
4	meningitis
5	cold sores
6	whooping cough
7	urinary infection
8	eye infection

9	ear infection
10	chest infection
11	tonsillitis or laryngitis
12	german measles
13	scarlet fever
14	influenza (flu)
15	a cold

Columns

	Code
--	------

qi_A3_p - A3 p		
Name qi_A3_p	Label A3 p	Location Sequence › alspac_01_sdhah › SECTION A: YOUR CHILD'S HEALTH
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

In the past 12 months, has she had the following infections? In the past 12 months: other infection (please tick & describe)

Choices

1	Yes
2	No

qg_A4_a-v - A4 a-v		
Name qg_A4_a-v	Label A4 a-v	Location Sequence › alspac_01_sdhah › SECTION A: YOUR CHILD'S HEALTH
Type Question Grid		

Question

Has she had any of the following in the past 12 months?

Rows

1	diarrhoea
2	blood in the stools
3	vomiting

4	cough
5	high temperature
6	ear ache
7	ear discharge (pus not wax)
8	convulsions/fits
9	stomach ache(s)
10	rash
11	wheezing
12	breathlessness
13	episodes of stopping breathing
14	an accident
15	headache(s)
16	constipation
17	worm infection
18	head lice
19	scabies
20	asthma
21	eczema
22	hay fever

Columns

	Code
--	------

qi_A4_w - A4 w		
Name qi_A4_w	Label A4 w	Location Sequence > alspac_01_sdah > SECTION A: YOUR CHILD'S HEALTH
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Has she had any of the following in the past 12 months? In the past 12 months: other (please tick and describe)

Choices

1	Yes and saw a doctor
2	Yes but did not see doctor

3	No did not have
---	-----------------

qi_A5 - A5		
Name qi_A5	Label A5	Location Sequence › alspac_01_sdah › SECTION A: YOUR CHILD'S HEALTH
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Has a doctor ever actually said that your study child has asthma or eczema?

Choices

1	Yes asthma
2	Yes eczema
3	Yes, asthma and eczema
4	No

qi_A6_a - A6 a		
Name qi_A6_a	Label A6 a	Location Sequence › alspac_01_sdah › SECTION A: YOUR CHILD'S HEALTH
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

In the past year has she had any periods when there was wheezing with whistling on her chest when she breathed?

Choices

1	Yes
2	No

s_qA6a	
Name s_qA6a	Location Sequence › alspac_01_sdah › SECTION A: YOUR CHILD'S HEALTH
Type Statement	

Statement Text

If no, go to A6h on page 7

qi_A6_b - A6 b		
Name qi_A6_b	Label A6 b	Location Sequence › alspac_01_sdah › SECTION A: YOUR CHILD'S HEALTH
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

Question

How many separate times has this happened in the past 12 months?

Choices

1	once
2	twice
3	3-4 times
4	5 or more times
9	don't know

qi_A6_c - A6 c		
Name qi_A6_c	Label A6 c	Location Sequence › alspac_01_sdah › SECTION A: YOUR CHILD'S HEALTH
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

Question

How many days altogether would you say she has wheezed in the past 12 months?

Choices

1	1 day
2	2-3 days
3	4-9 days
4	10-19 days
5	20 or more days

9	don't know
---	------------

 qi_A6_d - A6 d


Name qi_A6_d	Label A6 d	Location Sequence › alspac_01_sdah › SECTION A: YOUR CHILD'S HEALTH
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

Question

Was she breathless during any of these times?

Choices

1	Yes for all
2	Yes for some
3	No not at all

 qi_A6_e - A6 e


Name qi_A6_e	Label A6 e	Location Sequence › alspac_01_sdah › SECTION A: YOUR CHILD'S HEALTH
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

Question

Did she have a cold during any of these times?

Choices

1	Yes for all
2	Yes for some
3	No not at all

 qi_A6_f - A6 f

Name qi_A6_f	Label A6 f	Location Sequence › alspac_01_sdah › SECTION A: YOUR CHILD'S HEALTH
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Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

Question

How often, on average, has your child's sleep been disturbed due to wheezing in the past 12 months?

Choices

1	Never woken with wheezing
2	Less than one night per week
3	One or more nights per week

 qi_A6_g - A6 g

Name qi_A6_g	Label A6 g	Location Sequence › alspac_01_sdah › SECTION A: YOUR CHILD'S HEALTH
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

Question

Has wheezing ever been severe enough to limit your child's speech to only one or two words at a time between breaths in the past 12 months?

Choices

1	Yes
2	No

 qi_A6_h - A6 h

Name qi_A6_h	Label A6 h	Location Sequence › alspac_01_sdah › SECTION A: YOUR CHILD'S HEALTH
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

In the past 12 months has her chest sounded wheezy during or after exercise?

Choices

1	Yes
2	No

 qi_A6_j - A6 j

Name qi_A6_j	Label A6 j	Location Sequence › alspac_01_sdah › SECTION A: YOUR CHILD'S HEALTH
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

In the past 12 months has she had a dry cough at night, apart from a cough associated with a cold or chest infection?

Choices

1	Yes
2	No

 qi_A6_k - A6 k

Name qi_A6_k	Label A6 k	Location Sequence › alspac_01_sdah › SECTION A: YOUR CHILD'S HEALTH
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

In the past 12 months has she had a problem with sneezing or a runny or blocked nose when she didn't have a cold or flu?

Choices

1	Yes
2	No

 s_qA6k

Name s_qA6k	Location Sequence › alspac_01_sdah › SECTION A: YOUR CHILD'S HEALTH
Type Statement	

Statement Text

If no, go to A7 below

 qi_A6_l - A6 l


Name qi_A6_l	Label A6 l	Location Sequence › alspac_01_sdah › SECTION A: YOUR CHILD'S HEALTH
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

Question

Has this nose problem been associated with itchy, watery eyes?

Choices

1	Yes
2	No

 qi_A6_m - A6 m		
Name qi_A6_m	Label A6 m	Location Sequence › alspac_01_sdah › SECTION A: YOUR CHILD'S HEALTH
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

Question

Did this nose problem happen in June or July?

Choices

1	Yes
2	No

 qi_A7 - A7		
Name qi_A7	Label A7	Location Sequence › alspac_01_sdah › SECTION A: YOUR CHILD'S HEALTH
Type Multiple Choice	Selection Type SelectOne	Display Style


Question

Has she ever had hay fever?

Choices

1	Yes
---	-----

2	No
---	----

 qi_A8_a - A8 a

Name qi_A8_a	Label A8 a	Location Sequence › alspac_01_sdah › SECTION A: YOUR CHILD'S HEALTH
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Has your child ever had any itchy, dry skin rash in the joints and creases of her body (e.g. behind the knees, elbows, under the arms)?

Choices

1	Yes
2	No

 s_qA8a

Name s_qA8a	Location Sequence › alspac_01_sdah › SECTION A: YOUR CHILD'S HEALTH
Type Statement	

Statement Text

If no, go to A9a on page 8

 qi_A8_b - A8 b

Name qi_A8_b	Label A8 b	Location Sequence › alspac_01_sdah › SECTION A: YOUR CHILD'S HEALTH
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition
If yes,

Question

has she had it in the last year?

Choices

1	Yes
2	No

s_qA8b		
Name s_qA8b	Location Sequence › alspac_01_sdah › SECTION A: YOUR CHILD'S HEALTH	
Type Statement		
Condition If yes,		

Statement Text

If no, go to A9a on page 8

qi_A8_c - A8 c		
Name qi_A8_c	Label A8 c	Location Sequence › alspac_01_sdah › SECTION A: YOUR CHILD'S HEALTH
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes, If yes,		

Question

how bad was this?

Choices

1	very bad
2	quite bad
3	mild
4	no problem

qi_A8_d - A8 d		
Name qi_A8_d	Label A8 d	Location Sequence › alspac_01_sdah › SECTION A: YOUR CHILD'S HEALTH
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes, If yes,		

Question

does she have this sort of rash now?

Choices

1	Yes
2	No

 qi_A8_e - A8 e

Name qi_A8_e	Label A8 e	Location Sequence › alspac_01_sdah › SECTION A: YOUR CHILD'S HEALTH
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes, If yes,		

Question

did the rash ever become sore and oozy?

Choices

1	Yes
2	No

 qi_A8_f - A8 f

Name qi_A8_f	Label A8 f	Location Sequence › alspac_01_sdah › SECTION A: YOUR CHILD'S HEALTH
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes, If yes,		

Question

was it made worse by irritants such as bubble bath, soap, wool or nylon clothing?

Choices

1	Yes
2	No

 qi_A8_g - A8 g

Name qi_A8_g	Label A8 g	Location Sequence › alspac_01_sdah › SECTION A: YOUR CHILD'S HEALTH
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes, If yes,		

Question

did the rash clear completely at any time in the last 12 months?

Choices

1	Yes
2	No

? qi_A9_a - A9 a		
Name qi_A9_a	Label A9 a	Location Sequence › alspac_01_sdah › SECTION A: YOUR CHILD'S HEALTH
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

In the past 12 months how often, on average, has your child been kept awake at night by an itchy rash?

Choices

1	Never in the past 12 months
2	Less than one night per week
3	One or more nights per week

? qi_A9_b - A9 b		
Name qi_A9_b	Label A9 b	Location Sequence › alspac_01_sdah › SECTION A: YOUR CHILD'S HEALTH
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Does her skin get itchy when she gets sweaty? (e.g. in a hot room or when she has been playing?)

Choices

1	Yes
---	-----

2	No
---	----

 qi_A9_c - A9_c

Name qi_A9_c	Label A9 c	Location Sequence › alspac_01_sdah › SECTION A: YOUR CHILD'S HEALTH
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Has she ever had eczema?

Choices

1	Yes
2	No

 qg_A10_a-c - A10 a-c

Name qg_A10_a-c	Label A10 a-c	Location Sequence › alspac_01_sdah › SECTION A: YOUR CHILD'S HEALTH
Type Question Grid		

Question

How many days has she had to take off school for health reasons?

Rows

1	For one or more infections (including colds, cough, flu)
2	For hospital investigation including admission
3	For other investigation(s)

Columns

How many	Numeric
	Code
Generic text	Text
How many	Numeric
	Code
Generic text	Text

	Code
Generic text	Text
How many	Numeric

qg_A10_d-g - A10 d-g		
Name qg_A10_d-g	Label A10 d-g	Location Sequence › alspac_01_sdah › SECTION A: YOUR CHILD'S HEALTH
Type Question Grid		

Question

How many days has she had to take off school for health reasons?

Rows

1	For asthma
2	For eczema or itchy rash
3	For hay fever or allergic rhinitis

Columns

	Code
How many	Numeric
	Code
How many	Numeric

SECTION B: PILLS AND POTIONS

Label SECTION B: PILLS AND POTIONS	Location Sequence › alspac_01_sdah
Type Sequence	Order InOrderOfAppearance

qg_B1 - B1		
Name qg_B1	Label B1	Location Sequence › alspac_01_sdah › SECTION B: PILLS AND POTIONS
Type Question Grid		

Question

Please indicate below any medicines (pills, syrups, inhalers, drops, sprays, suppositories, ointments etc including homeopathic and herbal remedies) that your study child has used in the last 12 months.

Rows

1	Headache
2	Stomach ache
3	Earache
4	Other ache or pain
5	Vomiting
6	Diarrhoea
7	Constipation
8	Travel sickness
9	Insect bites
10	Bruising
11	A 'cold'
12	Cough
13	Sore throat
14	'Flu'
15	Infection requiring antibiotics
16	Athlete's foot
17	Wart or verruca
18	Head lice
19	Worms
20	Eye infection
21	Psoriasis
22	Eczema
23	Asthma
24	Hay fever
25	Other allergies
26	Diabetes
27	Epilepsy
28	Sleeping
29	Fever, high temperature

Columns

	Code
	Code
Generic text	Text

	Code
	Code
Generic text	Text
	Code
Generic text	Text
	Code

s_qB1_ii

Name s_qB1_ii	Location Sequence › alspac_01_sdah › SECTION B: PILLS AND POTIONS
Type Statement	

Statement Text

Regularly: most days for at least 3 months, or several times every month

s_qB1_iii

Name s_qB1_iii	Location Sequence › alspac_01_sdah › SECTION B: PILLS AND POTIONS
Type Statement	

Statement Text

Few days: for a few days at a time for one or more episodes

s_qB1_iv

Name s_qB1_iv	Location Sequence › alspac_01_sdah › SECTION B: PILLS AND POTIONS
Type Statement	

Statement Text


Odd occasions: on a few odd occasions

s_qB1_v

Name s_qB1_v	Location Sequence › alspac_01_sdah › SECTION B: PILLS AND POTIONS
Type Statement	


Statement Text

Once or twice: on one or two isolated occasions only

 s_qB1_i	
Name s_qB1_i	Location Sequence › alspac_01_sdah › SECTION B: PILLS AND POTIONS
Type Statement	

Statement Text

Try to give the full name of the medicine and say how often it was used.

 qi_B1_zj - B1_zj		
Name qi_B1_zj	Label B1_zj	Location Sequence › alspac_01_sdah › SECTION B: PILLS AND POTIONS
Type Multiple Choice	Selection Type SelectUpToN (1)	Display Style

Question

Please indicate below any medicines (pills, syrups, inhalers, drops, sprays, suppositories, ointments etc including homeopathic and herbal remedies) that your study child has used in the last 12 months. No medicines, pills, drops or ointment used at all

Choices

1	Yes
---	-----

 qg_B2 - B2		
Name qg_B2	Label B2	Location Sequence › alspac_01_sdah › SECTION B: PILLS AND POTIONS
Type Question Grid		

Question

Please describe below any vitamins, minerals such as iron, or other supplements given for your study child's health in the past month and indicate how often they were taken.

Rows

1	Vitamins 1
2	Vitamins 2
3	Mineral supplements (e.g. iron, calcium) 1
4	Mineral supplements (e.g. iron, calcium) 2
5	Oil supplements (e.g. cod liver oil, evening primrose oil) 1
6	Oil supplements (e.g. cod liver oil, evening primrose oil) 2
7	Other tonic or supplement 1
8	Other tonic or supplement 2

Columns

	Code
Generic text	Text
	Code
Generic text	Text

qg_B3 - B3		
Name qg_B3	Label B3	Location Sequence › alspac_01_sdah › SECTION B: PILLS AND POTIONS
Type Question Grid		

Question

Please describe below any treatment your child has taken for asthma or wheezing in the past month and indicate how often they were taken.

Rows

1	"Reliever" inhaler
2	"Preventer" inhaler
3	Other inhaler or medicine for asthma

Columns

	Code
--	------

SECTION C: PROVIDING FOOD	
Label SECTION C: PROVIDING FOOD	Location Sequence › alspac_01_sdah
Type Sequence	Order InOrderOfAppearance

s_sectionC_i

Name s_sectionC_i	Location Sequence › alspac_01_sdah › SECTION C: PROVIDING FOOD
Type Statement	

Statement Text

This section asks you some of your opinions on providing food for your study child and how you keep a watch on what she eats.

s_qC1

Name s_qC1	Location Sequence › alspac_01_sdah › SECTION C: PROVIDING FOOD
Type Statement	

Statement Text

Tick whether you agree or disagree with these statements:

qi_C1 - C1

Name qi_C1	Label C1	Location Sequence › alspac_01_sdah › SECTION C: PROVIDING FOOD
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

I have to be sure that she does not eat too many sweets

Choices

1	Agree
2	Slightly agree
3	Neither agree nor disagree
4	Slightly disagree
5	Disagree

qi_C2 - C2

Name qi_C2	Label C2	Location Sequence › alspac_01_sdah › SECTION C: PROVIDING FOOD
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Type Multiple Choice	Selection Type SelectOne	Display Style
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Question

I have to be sure that she does not eat too many of her favourite foods

Choices

1	Agree
2	Slightly agree
3	Neither agree nor disagree
4	Slightly disagree
5	Disagree

 qi_C3 - C3

Name qi_C3	Label C3	Location Sequence › alspac_01_sdah › SECTION C: PROVIDING FOOD
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

I deliberately keep some foods out of her reach

Choices

1	Agree
2	Slightly agree
3	Neither agree nor disagree
4	Slightly disagree
5	Disagree

 qi_C4 - C4

Name qi_C4	Label C4	Location Sequence › alspac_01_sdah › SECTION C: PROVIDING FOOD
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

It's OK to offer sweets as a reward for good behaviour

Choices

1	Agree
2	Slightly agree

3	Neither agree nor disagree
4	Slightly disagree
5	Disagree

qi_C5 - C5		
Name qi_C5	Label C5	Location Sequence › alspac_01_sdhah › SECTION C: PROVIDING FOOD
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

If I did not guide or regulate her eating she would eat too much

Choices

1	Agree
2	Slightly agree
3	Neither agree nor disagree
4	Slightly disagree
5	Disagree

qg_C6-C9 - C6-C9		
Name qg_C6-C9	Label C6-C9	Location Sequence › alspac_01_sdhah › SECTION C: PROVIDING FOOD
Type Question Grid		

Question

How often do you do the following:

Rows

1	I insist that she eats all the food on her plate
2	If she does not finish all of the main course she is not allowed a pudding
3	I tell her off for playing or fiddling with food at mealtimes
4	I allow her to eat only at meal times, and not in between meals

Columns

	Code
--	------

Food for special occasions:

Label Food for special occasions:	Location Sequence › alspac_01_sdah › SECTION C: PROVIDING FOOD
Type Sequence	Order InOrderOfAppearance

qi_C10 - C10

Name qi_C10	Label C10	Location Sequence › alspac_01_sdah › SECTION C: PROVIDING FOOD › Food for special occasions:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

I cheer her up with something to eat if she is sad or upset

Choices

1	Always
2	Sometimes
3	Never
4	Not applicable

qi_C11 - C11

Name qi_C11	Label C11	Location Sequence › alspac_01_sdah › SECTION C: PROVIDING FOOD › Food for special occasions:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

I like to take her out for a special meal when something good happens to her

Choices

1	Always
2	Sometimes
3	Never
4	Not applicable

qi_C12 - C12


Name qi_C12	Label C12	Location Sequence › alspac_01_sdah › SECTION C: PROVIDING FOOD › Food for special occasions:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

I give her her favourite food when she is hurt or sick

Choices

1	Always
2	Sometimes
3	Never
4	Not applicable

 qi_C13 - C13		
Name qi_C13	Label C13	Location Sequence › alspac_01_sdah › SECTION C: PROVIDING FOOD › Food for special occasions:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

I like to prepare a special meal for her when something good happens to her

Choices

1	Always
2	Sometimes
3	Never
4	Not applicable

Being watchful:	
Label Being watchful:	Location Sequence › alspac_01_sdah › SECTION C: PROVIDING FOOD
Type Sequence	Order InOrderOfAppearance

 qi_C14 - C14		
Name qi_C14	Label C14	Location Sequence › alspac_01_sdah › SECTION C: PROVIDING FOOD › Being watchful:

Type Multiple Choice	Selection Type SelectOne	Display Style
-------------------------	-----------------------------	---------------

Question

How often do you keep track of the snack foods that she eats?

Choices

1	Very often
2	Often
3	Sometimes
4	Not very often
5	Never

 qi_C15 - C15

Name qi_C15	Label C15	Location Sequence › alspac_01_sdah › SECTION C: PROVIDING FOOD › Being watchful:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

How often do you keep track of the high-fat foods that she eats?

Choices

1	Very often
2	Often
3	Sometimes
4	Not very often
5	Never

 qi_C16 - C16

Name qi_C16	Label C16	Location Sequence › alspac_01_sdah › SECTION C: PROVIDING FOOD › Being watchful:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

How often do you keep track of the sweets that she eats?

Choices

1	Very often
---	------------

2	Often
3	Sometimes
4	Not very often
5	Never

Food and weight:

Label Food and weight:	Location Sequence › alspac_01_sdah › SECTION C: PROVIDING FOOD
Type Sequence	Order InOrderOfAppearance

qi_C17 - C17

Name qi_C17	Label C17	Location Sequence › alspac_01_sdah › SECTION C: PROVIDING FOOD › Food and weight:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

How often have you commented to her about her eating?

Choices

1	Very often
2	Often
3	Sometimes
4	Not very often
5	Never

qi_C18 - C18

Name qi_C18	Label C18	Location Sequence › alspac_01_sdah › SECTION C: PROVIDING FOOD › Food and weight:
Type Multiple Choice	Selection Type SelectOne	Display Style


Question

How often have you commented to her about her weight or shape?

Choices

1	Very often
2	Often

3	Sometimes
4	Not very often
5	Never

 qi_C19 - C19

Name qi_C19	Label C19	Location Sequence › alspac_01_sdah › SECTION C: PROVIDING FOOD › Food and weight:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

How often has she heard you complain about your own eating?

Choices

1	Very often
2	Often
3	Sometimes
4	Not very often
5	Never

 qi_C20 - C20

Name qi_C20	Label C20	Location Sequence › alspac_01_sdah › SECTION C: PROVIDING FOOD › Food and weight:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

How often has she heard you complain about your own weight or shape?

Choices

1	Very often
2	Often
3	Sometimes
4	Not very often
5	Never

 qi_C21 - C21

Name qi_C21	Label C21	Location Sequence › alspac_01_sdah › SECTION C: PROVIDING FOOD › Food and weight:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Do you think your study child is:

Choices

1	Very underweight
2	Moderately underweight
3	Slightly underweight
4	About the right weight
5	Slightly overweight
6	Moderately overweight
7	Very overweight

SECTION D: SEPARATION ANXIETY

Label SECTION D: SEPARATION ANXIETY	Location Sequence › alspac_01_sdah
Type Sequence	Order InOrderOfAppearance

s_sectionD_i

Name s_sectionD_i	Location Sequence › alspac_01_sdah › SECTION D: SEPARATION ANXIETY
Type Statement	

Statement Text

Most children are particularly attached to one person or a few key people, looking to them for security, and turning to them when upset. They can be mum and dad, grandparents, favourite teachers, neighbours etc.

qi_D1 - D1

Name qi_D1	Label D1	Location Sequence › alspac_01_sdah › SECTION D: SEPARATION ANXIETY
Type Multiple Choice	Selection Type SelectUpToN (1)	Display Style

Question

Who would you say your study child is particularly attached to? (tick all that apply)

Choices

2	No-one
---	--------

qg_D1_a-g - D1 a-g		
Name qg_D1_a-g	Label D1 a-g	Location Sequence › alspac_01_sdah › SECTION D: SEPARATION ANXIETY
Type Question Grid		
Condition		

Question

Who would you say your study child is particularly attached to? (tick all that apply)

Rows

1	mum/mother figure
2	dad/father figure
3	grandparent(s)
4	teacher
5	older brother or sister
6	aunt or uncle
7	family friend

Columns

	Code
--	------

qi_D1_h - D1 h		
Name qi_D1_h	Label D1 h	Location Sequence › alspac_01_sdah › SECTION D: SEPARATION ANXIETY
Type Multiple Choice	Selection Type SelectUpToN (1)	Display Style
Condition		

Question

Who would you say your study child is particularly attached to? (tick all that apply) other (please tick & describe)

Instructions

Do not include pets or toys here

Choices

1	Yes
---	-----

s_qD2	
Name s_qD2	Location Sequence › alspac_01_sdah › SECTION D: SEPARATION ANXIETY
Type Statement	
Condition	

Statement Text

Most children have some worries about being separated from the people they are most attached to. We would like to know how your study child compares with other children of her age. We are interested in how she is usually - not the occasional "clingy day" or "off day".

qi_D2 - D2		
Name qi_D2	Label D2	Location Sequence › alspac_01_sdah › SECTION D: SEPARATION ANXIETY
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition		

Question

Overall in the past month, has she been particularly worried about being separated from any of the people ticked in D1 above?

Choices

1	Yes
2	No

qg_D3_a-j - D3 a-j		
Name qg_D3_a-j	Label D3 a-j	Location Sequence › alspac_01_sdah › SECTION D: SEPARATION ANXIETY

Type		
Question Grid		
Condition		

Question

In the past month, compared with other children of the same age:

Rows

1	Has she often worried about something unpleasant happening to these people, or about losing them?
2	Has she often worried that she might be taken away from any of them, e.g. by being kidnapped, taken to hospital or killed?
3	Has she often not wanted to go to school in case something nasty happened whilst she was still at school to a person(s) she is attached to? (Do not include reluctance to go to school for other reasons, e.g. fear of bullying or exams)
4	Has she worried about sleeping alone?
5	Has she come out of her bedroom at night to check on, or to sleep near any of these people?
6	Has she worried about sleeping in a strange place?
7	Has she been afraid of being alone in a room at home without one of the people she is attached to (even if you or they are close by)?
8	Has she had repeated nightmares or bad dreams about being separated from any of these people?
9	Has she had headaches, stomach aches or felt sick when she had to leave a person she is attached to, or when she knew it was about to happen?
10	Has being apart or the thought of being apart from a person she is attached to led to worry, crying, tantrums, clinginess or misery?

Columns

	Code
--	------

 qi_D4_a - D4 a

Name	Label	Location
qi_D4_a	D4 a	Sequence > alspac_01_sdah > SECTION D: SEPARATION ANXIETY

Type	Selection Type	Display Style
Multiple Choice	SelectOne	
Condition		
* If you have ticked 'a lot more than others', to ANY of the answers in D3, continue below. If not, go to E1 on page 20		

Question

How long has she had worries about separation?

Choices

1	Less than 1 month
2	1-5 months
3	6 months or more

 qi_D4_b - D4 b

Name	Label	Location
qi_D4_b	D4 b	Sequence > alspac_01_sdah > SECTION D: SEPARATION ANXIETY
Type	Selection Type	Display Style
Multiple Choice	SelectOne	
Condition		
* If you have ticked 'a lot more than others', to ANY of the answers in D3, continue below. If not, go to E1 on page 20		

Question

Was she like this before the age of 6?

Choices

1	Yes
2	No

 qi_D5 - D5

Name	Label	Location
qi_D5	D5	Sequence > alspac_01_sdah > SECTION D: SEPARATION ANXIETY
Type	Selection Type	Display Style
Multiple Choice	SelectOne	
Condition		
* If you have ticked 'a lot more than others', to ANY of the answers in D3, continue below. If not, go to E1 on page 20		

Question

How much do you think these worries have upset her?

Choices

1	not at all
2	only a little
3	quite a lot
4	a great deal

qg_D6_a-d - D6 a-d		
Name qg_D6_a-d	Label D6 a-d	Location Sequence › alspac_01_sdhah › SECTION D: SEPARATION ANXIETY
Type Question Grid		
Condition * If you have ticked 'a lot more than others', to ANY of the answers in D3, continue below. If not, go to E1 on page 20		

Question

How much have these worries interfered with her day-to-day life?

Rows

1	how well she gets on with you and the rest of the family?
2	making and keeping friends?
3	learning or school work?
4	playing, hobbies, sports or other leisure activities?

Columns

	Code
--	------

qi_D7 - D7		
Name qi_D7	Label D7	Location Sequence › alspac_01_sdhah › SECTION D: SEPARATION ANXIETY
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition * If you have ticked 'a lot more than others', to ANY of the answers in D3, continue below. If not, go to E1 on page 20		

Question

Have these problems put a burden on you or the family as a whole?

Choices

1	Not at all
2	Only a little
3	Quite a lot
4	A great deal

SECTION E: PARTICULAR FEARS

Label	Location
SECTION E: PARTICULAR FEARS	Sequence › alspac_01_sdhah
Type	Order
Sequence	InOrderOfAppearance

**s_sectionE_i**

Name	Location
s_sectionE_i	Sequence › alspac_01_sdhah › SECTION E: PARTICULAR FEARS
Type	
Statement	

Statement Text

This section of the questionnaire is about any particular things or situations that your study child is scared of, even though they aren't really a danger to her. How is she usually - not on the occasional "off day"?

**qg_E1_a-f - E1 a-f**

Name	Label	Location
qg_E1_a-f	E1 a-f	Sequence › alspac_01_sdhah › SECTION E: PARTICULAR FEARS
Type		
Question Grid		

Question

How scared is your study child about any of the following?

Rows

1	insects, spiders, wasps, bees, mice, snakes, birds or any other creature
2	storms, thunder, heights or water
3	blood, injection or injury
4	dentists or doctors
5	other specific situations: lifts, tunnels, flying, driving, trains buses, small enclosed spaces
6	the dark

Columns

	Code
--	------

qi_E1_g - E1 g		
Name qi_E1_g	Label E1 g	Location Sequence › alspac_01_sdah › SECTION E: PARTICULAR FEARS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

How scared is your study child about any of the following? She is scared of: any other specific fear? (please tick & describe)

Choices

1	Not at all
2	Only a little
3	Quite a lot
4	A great deal

qi_E1_h - E1 h		
Name qi_E1_h	Label E1 h	Location Sequence › alspac_01_sdah › SECTION E: PARTICULAR FEARS
Type Multiple Choice	Selection Type SelectUpToN (1)	Display Style

Question

How scared is your study child about any of the following? She is scared of:

Choices

1	not particularly scared of anything
---	-------------------------------------

qi_E2 - E2		
Name qi_E2	Label E2	Location Sequence › alspac_01_sdah › SECTION E: PARTICULAR FEARS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition		

Question

Is this fear/are these fears a real nuisance to her, or to you, or to anyone else?

Choices

1	No
2	Perhaps
3	Definitely

qi_E3 - E3		
Name qi_E3	Label E3	Location Sequence › alspac_01_sdah › SECTION E: PARTICULAR FEARS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition		

Question

How long has this fear (or the most severe of these fears) been going on?

Choices

1	less than a month
2	1-5 months
3	6 months or more

qi_E4_a - E4 a		
Name qi_E4_a	Label E4 a	Location Sequence › alspac_01_sdah › SECTION E: PARTICULAR FEARS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition		

Question

When your study child comes up against these things, or thinks she is about to come up against them, does she become anxious or upset?

Choices

1	yes, a lot
2	a little
3	no

qi_E4_b - E4 b		
Name qi_E4_b	Label E4 b	Location Sequence › alspac_01_sdah › SECTION E: PARTICULAR FEARS


Type	Selection Type	Display Style
Multiple Choice	SelectOne	
Condition		

Question

Does this reaction happen every time (or almost every time) she comes up against such a situation?

Choices

1	Yes
2	No


 qi_E4_c - E4 c		
Name	Label	Location
qi_E4_c	E4 c	Sequence › alspac_01_sdah › SECTION E: PARTICULAR FEARS
Type	Selection Type	Display Style
Multiple Choice	SelectOne	
Condition		

Question

How often does this fear (or the most severe of her fears) result in her becoming upset like this?

Choices

1	many times a day
2	most days
3	most weeks
4	every now and then

 qi_E5_a - E5 a		
Name	Label	Location
qi_E5_a	E5 a	Sequence › alspac_01_sdah › SECTION E: PARTICULAR FEARS
Type	Selection Type	Display Style
Multiple Choice	SelectOne	
Condition		

Question

Does this fear lead to your study child avoiding the things she is afraid of?

Choices

1	yes, a lot
2	a little

3	no
---	----

qi_E5_b - E5 b		
Name qi_E5_b	Label E5 b	Location Sequence › alspac_01_sdah › SECTION E: PARTICULAR FEARS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition		

Question

Does this avoidance interfere with her everyday life?

Choices

1	yes, a lot
2	a little
3	no

qi_E6_a - E6 a		
Name qi_E6_a	Label E6 a	Location Sequence › alspac_01_sdah › SECTION E: PARTICULAR FEARS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition		

Question

Does she recognise that this fear is excessive or unreasonable?

Choices

1	no
2	perhaps
3	definitely

qi_E6_b - E6 b		
Name qi_E6_b	Label E6 b	Location Sequence › alspac_01_sdah › SECTION E: PARTICULAR FEARS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition		

Question

Is she upset that she has this fear?

Choices

1	no
2	perhaps
3	definitely

qi_E7 - E7		
Name qi_E7	Label E7	Location Sequence › alspac_01_sdah › SECTION E: PARTICULAR FEARS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition		

Question

Has your study child's fear put a burden on you or the family as a whole?

Choices

1	not at all
2	only a little
3	quite a lot
4	a great deal

qi_E7_a - E7_a		
Name qi_E7_a	Label E7 a	Location Sequence › alspac_01_sdah › SECTION E: PARTICULAR FEARS
Type Text	Minimum Length	Maximum Length 255
Condition		

Question

Space for comment

SECTION F: SOCIAL FEARS	
Label SECTION F: SOCIAL FEARS	Location Sequence › alspac_01_sdah
Type Sequence	Order InOrderOfAppearance

 qi_F1 - F1

Name qi_F1	Label F1	Location Sequence › alspac_01_sdhah › SECTION F: SOCIAL FEARS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Overall does your study child particularly fear or avoid situations that involve a lot of people or meeting new people or doing things in front of people?

Instructions

Do not count the occasional "off day" or ordinary shyness.

Choices

1	Yes
2	No

 qg_F2_a-f - F2 a-f

Name qg_F2_a-f	Label F2 a-f	Location Sequence › alspac_01_sdhah › SECTION F: SOCIAL FEARS
Type Question Grid		

Question

Has she been particularly afraid of any of the following situations over the last month?

Rows

1	Meeting new people
2	Meeting a lot of people such as at a party
3	Speaking in class
4	Reading out loud in front of others
5	Writing in front of others
6	Eating in front of others

Columns

	Code
--	------

 qi_F3 - F3

Name qi_F3	Label F3	Location Sequence › alspac_01_sdhah › SECTION F: SOCIAL FEARS
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Type	Selection Type	Display Style
Multiple Choice	SelectOne	
Condition		
* If you have ticked 'a lot' to ANY of the answers in F2 above, continue below. If not, go to G1 on page 26		

Question

Are her fears of being with a lot of people mainly related to her fear of being separated from someone she is attached to, or are the fears still there even when she is with such a person?

Choices

1	mainly afraid only when separated from her special people
2	afraid even when with one of her special people

qi_F4 - F4		
Name	Label	Location
qi_F4	F4	Sequence › alspac_01_sdah › SECTION F: SOCIAL FEARS
Type	Selection Type	Display Style
Multiple Choice	SelectOne	
Condition		
* If you have ticked 'a lot' to ANY of the answers in F2 above, continue below. If not, go to G1 on page 26		

Question

Is your study child just afraid in these situations with adults, or is she also afraid in situations that involve lots of children, or meeting new children?

Choices

1	only with adults
2	with both adults and children
3	only with children

qi_F5 - F5		
Name	Label	Location
qi_F5	F5	Sequence › alspac_01_sdah › SECTION F: SOCIAL FEARS
Type	Selection Type	Display Style
Multiple Choice	SelectOne	
Condition		
* If you have ticked 'a lot' to ANY of the answers in F2 above, continue below. If not, go to G1 on page 26		

Question

Outside of these situations is your study child able to get on well enough with the adults and children she knows best?

Choices

1	Yes
2	No

qi_F6_a - F6 a		
Name qi_F6_a	Label F6 a	Location Sequence › alspac_01_sdah › SECTION F: SOCIAL FEARS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition * If you have ticked 'a lot' to ANY of the answers in F2 above, continue below. If not, go to G1 on page 26		

Question

Do you think her dislike of these situations is because she is afraid she will act in a way that will be embarrassing or show her up?

Choices

1	Yes, definitely
2	Not sure
3	No

qi_F6_b - F6 b		
Name qi_F6_b	Label F6 b	Location Sequence › alspac_01_sdah › SECTION F: SOCIAL FEARS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition * If you have ticked 'a lot' to ANY of the answers in F2 above, continue below. If not, go to G1 on page 26		

Question

Is it related to speech, reading or writing problems?

Choices

1	Yes
2	Not sure
3	No

qi_F6_c - F6 c		
Name qi_F6_c	Label F6 c	Location Sequence › alspac_01_sdah › SECTION F: SOCIAL FEARS
Type Text	Minimum Length	Maximum Length 255

Condition

* If you have ticked 'a lot' to ANY of the answers in F2 above, continue below. If not, go to G1 on page 26

Question

Why else do you think she dislikes such situations?

 qi_F7_a - F7 a

Name qi_F7_a	Label F7 a	Location Sequence › alspac_01_sdah › SECTION F: SOCIAL FEARS
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition

* If you have ticked 'a lot' to ANY of the answers in F2 above, continue below. If not, go to G1 on page 26

Question

How long has she had this fear of being with lots of people, or doing things in front of lots of people, or meeting new people?

Choices

1	less than one month
2	1-5 months
3	6 months or more

 qi_F7_b - F7 b

Name qi_F7_b	Label F7 b	Location Sequence › alspac_01_sdah › SECTION F: SOCIAL FEARS
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition

* If you have ticked 'a lot' to ANY of the answers in F2 above, continue below. If not, go to G1 on page 26

Question

What age did it begin?

Choices

1	under 6 years
2	6 years or older

 qi_F8 - F8

Name qi_F8	Label F8	Location Sequence › alspac_01_sdah › SECTION F: SOCIAL FEARS
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Type Multiple Choice	Selection Type SelectOne	Display Style
Condition * If you have ticked 'a lot' to ANY of the answers in F2 above, continue below. If not, go to G1 on page 26		

Question

When your study child is in one of these situations she fears, or when she thinks she is about to be in one, how anxious or upset does she usually become?

Choices

1	very anxious or upset
2	just a bit
3	not at all

 qi_F9 - F9

Name qi_F9	Label F9	Location Sequence › alspac_01_sdah › SECTION F: SOCIAL FEARS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition * If you have ticked 'a lot' to ANY of the answers in F2 above, continue below. If not, go to G1 on page 26		

Question

How often do these fears result in her becoming upset like this?

Choices

1	Many times a day
2	Most days
3	Most weeks
4	Every now and then

 qi_F10_a - F10 a

Name qi_F10_a	Label F10 a	Location Sequence › alspac_01_sdah › SECTION F: SOCIAL FEARS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition * If you have ticked 'a lot' to ANY of the answers in F2 above, continue below. If not, go to G1 on page 26		

Question

Does her fear lead to avoiding these situations?

Choices

1	yes, a lot
2	a little
3	no

qi_F10_b - F10_b		
Name qi_F10_b	Label F10 b	Location Sequence › alspac_01_sdhah › SECTION F: SOCIAL FEARS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition * If you have ticked 'a lot' to ANY of the answers in F2 above, continue below. If not, go to G1 on page 26		

Question

Does this avoidance interfere with her everyday life?

Choices

1	no
2	a little
3	yes, a lot

qi_F10_c - F10_c		
Name qi_F10_c	Label F10 c	Location Sequence › alspac_01_sdhah › SECTION F: SOCIAL FEARS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition * If you have ticked 'a lot' to ANY of the answers in F2 above, continue below. If not, go to G1 on page 26		

Question

Does she recognise that this fear is excessive or unreasonable?

Choices

1	no
2	perhaps
3	definitely

qi_F10_d - F10_d		
Name qi_F10_d	Label F10 d	Location Sequence › alspac_01_sdhah › SECTION F: SOCIAL FEARS


Type Multiple Choice	Selection Type SelectOne	Display Style
Condition * If you have ticked 'a lot' to ANY of the answers in F2 above, continue below. If not, go to G1 on page 26		

Question

Is she upset about having this fear?

Choices

1	no
2	perhaps
3	definitely


 qi_F11 - F11		
Name qi_F11	Label F11	Location Sequence › alspac_01_sdhah › SECTION F: SOCIAL FEARS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition * If you have ticked 'a lot' to ANY of the answers in F2 above, continue below. If not, go to G1 on page 26		

Question

Has your study child's fear of these situations put a burden on you or the family as a whole?

Choices

1	not at all
2	a little
3	quite a lot
4	a great deal

 qi_F11_a - F11 a		
Name qi_F11_a	Label F11 a	Location Sequence › alspac_01_sdhah › SECTION F: SOCIAL FEARS
Type Text	Minimum Length	Maximum Length
Condition * If you have ticked 'a lot' to ANY of the answers in F2 above, continue below. If not, go to G1 on page 26		

Question

Space for comments

SECTION G: DISASTERS AND FRIGHTS

Label SECTION G: DISASTERS AND FRIGHTS	Location Sequence › alspac_01_sdah
Type Sequence	Order InOrderOfAppearance

 qi_G1 - G1

Name qi_G1	Label G1	Location Sequence › alspac_01_sdah › SECTION G: DISASTERS AND FRIGHTS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

During your study child's lifetime has anything exceptionally stressful happened to her, that would really upset almost anyone, such as being involved in a terrible accident, or being abused or some other sort of disaster?

Choices

1	Yes
2	No

 s_qG1

Name s_qG1	Location Sequence › alspac_01_sdah › SECTION G: DISASTERS AND FRIGHTS
Type Statement	

Statement Text

If no, go to H1 on page 29

 qi_G1_a - G1 a

Name qi_G1_a	Label G1 a	Location Sequence › alspac_01_sdah › SECTION G: DISASTERS AND FRIGHTS
Type Text	Minimum Length	Maximum Length 255

Condition
If yes,

Question

what was it? (please describe)

qi_G1_b - G1_b

Name qi_G1_b	Label G1 b	Location Sequence › alspac_01_sdah › SECTION G: DISASTERS AND FRIGHTS
Type Integer	Low 0	High
Condition If yes,		

Question

how old was she ? ... years

qi_G2 - G2

Name qi_G2	Label G2	Location Sequence › alspac_01_sdah › SECTION G: DISASTERS AND FRIGHTS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

Question

At the time, was she very distressed or did her behaviour change dramatically?

Choices

1	Yes
2	No

qi_G3 - G3

Name qi_G3	Label G3	Location Sequence › alspac_01_sdah › SECTION G: DISASTERS AND FRIGHTS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

Question

At present, is it affecting her behaviour, feelings or concentration?

Choices

1	Yes
2	No

 qg_G4_a-m - G4 a-m

Name qg_G4_a-m	Label G4 a-m	Location Sequence › alspac_01_sdah › SECTION G: DISASTERS AND FRIGHTS
Type Question Grid		
Condition If yes,		

Question

Over the last month has your study child:

Rows

1	"relived" the event with vivid memories (flashbacks) of it?
2	had repeated distressing dreams of the event?
3	got upset if anything happened which reminded her of it?
4	tried to avoid thinking or talking about anything to do with the event?
5	tried to avoid activities, places or people that remind her of the event?
6	blocked out important details of the event from her memory?
7	shown much less interest in activities she used to enjoy?
8	expressed a smaller range of feelings than in the past, e.g. no longer able to express loving feelings?
9	had problems sleeping?
10	seemed irritable or angry?
11	had difficulty concentrating?
12	always been on the alert for possible dangers?
13	jumped at little noises or been easily startled in other ways?

Columns

	Code
--	------

 qi_G5 - G5

Name qi_G5	Label G5	Location Sequence › alspac_01_sdah › SECTION G: DISASTERS AND FRIGHTS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition * If you have ticked 'yes, a lot' to ANY answers in G4, continue below. If not, go to H1 on page 29 If yes,		

Question

How long after the event did these problems begin?

Choices

1	within 6 months
2	more than 6 months after the event

? qi_G6 - G6		
Name qi_G6	Label G6	Location Sequence › alspac_01_sdah › SECTION G: DISASTERS AND FRIGHTS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition * If you have ticked 'yes, a lot' to ANY answers in G4, continue below. If not, go to H1 on page 29 If yes,		

Question

How long has she been having these problems?

Choices

1	Less than one month
2	1-2 months
3	3 months or more

? qi_G7 - G7		
Name qi_G7	Label G7	Location Sequence › alspac_01_sdah › SECTION G: DISASTERS AND FRIGHTS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition * If you have ticked 'yes, a lot' to ANY answers in G4, continue below. If not, go to H1 on page 29 If yes,		

Question

How much have these problems upset or distressed her?

Choices

1	Not at all
2	only a little
3	quite a lot
4	a great deal

 qg_G8_a-d - G8 a-d

Name qg_G8_a-d	Label G8 a-d	Location Sequence › alspac_01_sdah › SECTION G: DISASTERS AND FRIGHTS
Type Question Grid		

Condition

* If you have ticked 'yes, a lot' to ANY answers in G4, continue below. If not, go to H1 on page 29
If yes,

Question

How much have these problems interfered with her day-to-day life?

Rows

1	how well she gets on with you and the rest of the family?
2	making and keeping friends?
3	learning or school work?
4	playing, hobbies, sports or other leisure activities?

Columns

	Code
--	------

 qi_G9 - G9

Name qi_G9	Label G9	Location Sequence › alspac_01_sdah › SECTION G: DISASTERS AND FRIGHTS
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition

* If you have ticked 'yes, a lot' to ANY answers in G4, continue below. If not, go to H1 on page 29
If yes,

Question

Have these problems put a burden on you or the family as a whole?

Choices

1	Not at all
2	only a little
3	quite a lot
4	a great deal

qi_G9_a - G9 a		
Name qi_G9_a	Label G9 a	Location Sequence › alspac_01_sdah › SECTION G: DISASTERS AND FRIGHTS
Type Text	Minimum Length	Maximum Length
Condition * If you have ticked 'yes, a lot' to ANY answers in G4, continue below. If not, go to H1 on page 29 If yes,		

Question

Space for comments

SECTION H: COMPULSIONS AND OBSESSIONS	
Label SECTION H: COMPULSIONS AND OBSESSIONS	Location Sequence › alspac_01_sdah
Type Sequence	Order InOrderOfAppearance

s_sectionH_i	
Name s_sectionH_i	Location Sequence › alspac_01_sdah › SECTION H: COMPULSIONS AND OBSESSIONS
Type Statement	

Statement Text

Many children have some habits or superstitions, such as not stepping on the cracks in the pavement, or needing to wear lucky clothes. It is also common for children to go through phases when they seem obsessed by one particular subject or activity. In this section we are interested in whether your study child has rituals or obsessions that go beyond this.

qi_H1 - H1		
Name qi_H1	Label H1	Location Sequence › alspac_01_sdah › SECTION H: COMPULSIONS AND OBSESSIONS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Overall, does she have rituals or obsessions that upset her, waste a lot of her time, or interfere with her ability to get on with everyday life?

Choices

1	Yes
2	No

qg_H2_a-g - H2 a-g		
Name qg_H2_a-g	Label H2 a-g	Location Sequence › alspac_01_sdah › SECTION H: COMPULSIONS AND OBSESSIONS
Type Question Grid		

Question

In the past month has your study child been doing any of the following things over and over again even though she has already done them or doesn't need to do them at all?

Rows

1	Excessive cleaning e.g. hand washing, baths, showers, toothbrushing etc.
2	Other special measures to avoid dirt, germs or poisons
3	Checking things, e.g. doors, locks, oven, gas taps, electric switches
4	Repeating actions: e.g. going in/out door many times in a row, up/down from chair
5	Touching things or people in particular ways
6	Arranging things so they are just so, or exactly symmetrical
7	Counting to particular lucky numbers or avoiding unlucky numbers

Columns

	Code
--	------

? qi_H2_h - H2.h		
Name qi_H2_h	Label H2 h	Location Sequence › alspac_01_sdah › SECTION H: COMPULSIONS AND OBSESSIONS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

In the past month has your study child been doing any of the following things over and over again even though she has already done them or doesn't need to do them at all? In the past month: Anything else? (please tick and describe)

Choices

	1 No
	2 Sometimes
	3 Often

? qi_H3_a - H3.a		
Name qi_H3_a	Label H3 a	Location Sequence › alspac_01_sdah › SECTION H: COMPULSIONS AND OBSESSIONS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

In the past month, has she been concerned about: dirt, germs or poison

Choices

	1 No
	2 Sometimes
	3 Often

? qi_H3_b - H3.b		
Name qi_H3_b	Label H3 b	Location Sequence › alspac_01_sdah › SECTION H: COMPULSIONS AND OBSESSIONS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

In the past month, has she been concerned about: something terrible happening to herself or others e.g. illnesses, accidents, fires etc.

Choices

1	No
2	Sometimes
3	Often

s_qH4	
Name s_qH4	Location Sequence › alspac_01_sdah › SECTION H: COMPULSIONS AND OBSESSIONS
Type Statement	
Condition * If you have ticked 'often' to ANY answers in H2 or H3, continue below. If not, go to J1 on page 32	

Statement Text

Space for you to describe any of these activities and concerns in more detail:

qi_H4_a - H4 a		
Name qi_H4_a	Label H4 a	Location Sequence › alspac_01_sdah › SECTION H: COMPULSIONS AND OBSESSIONS
Type Text	Minimum Length	Maximum Length 255
Condition * If you have ticked 'often' to ANY answers in H2 or H3, continue below. If not, go to J1 on page 32		

Question

What does she do?

qi_H4_b - H4 b		
Name qi_H4_b	Label H4 b	Location Sequence › alspac_01_sdah › SECTION H: COMPULSIONS AND OBSESSIONS
Type Text	Minimum Length	Maximum Length 255

Condition
 * If you have ticked 'often' to ANY answers in H2 or H3, continue below. If not, go to J1 on page 32

Question

How often does she do them?

qi_H4_c - H4_c

Name qi_H4_c	Label H4_c	Location Sequence › alspac_01_sdah › SECTION H: COMPULSIONS AND OBSESSIONS
Type Text	Minimum Length	Maximum Length 255

Condition
 * If you have ticked 'often' to ANY answers in H2 or H3, continue below. If not, go to J1 on page 32

Question

How long does each episode last?

qi_H5 - H5

Name qi_H5	Label H5	Location Sequence › alspac_01_sdah › SECTION H: COMPULSIONS AND OBSESSIONS
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition
 * If you have ticked 'often' to ANY answers in H2 or H3, continue below. If not, go to J1 on page 32

Question

Have these compulsions or obsessions been present on most days for a period of at least two weeks?

Choices

1	Yes
2	No

qi_H6 - H6

Name qi_H6	Label H6	Location Sequence › alspac_01_sdah › SECTION H: COMPULSIONS AND OBSESSIONS
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition
 * If you have ticked 'often' to ANY answers in H2 or H3, continue below. If not, go to J1 on page 32

Question

Does she recognise that this behaviour or these thoughts are excessive or unreasonable?

Choices

1	Definitely
2	Somewhat
3	No

 **qi_H7 - H7**

Name qi_H7	Label H7	Location Sequence › alspac_01_sdah › SECTION H: COMPULSIONS AND OBSESSIONS
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition

* If you have ticked 'often' to ANY answers in H2 or H3, continue below. If not, go to J1 on page 32

Question

Does she try not to do them or think about them?

Choices

1	Definitely
2	Somewhat
3	No

 **qi_H8 - H8**

Name qi_H8	Label H8	Location Sequence › alspac_01_sdah › SECTION H: COMPULSIONS AND OBSESSIONS
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition

* If you have ticked 'often' to ANY answers in H2 or H3, continue below. If not, go to J1 on page 32

Question

Does she become upset because she has to do or think these things?

Choices

1	No, enjoys them
2	Neither enjoys it nor becomes upset
3	Sometimes a bit upset

4	Upset a great deal
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 qi_H9 - H9

Name qi_H9	Label H9	Location Sequence › alspac_01_sdah › SECTION H: COMPULSIONS AND OBSESSIONS
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition
* If you have ticked 'often' to ANY answers in H2 or H3, continue below. If not, go to J1 on page 32

Question

Do these acts or thoughts last at least an hour a day on average?

Choices

1	Yes
2	No

 qg_H10_a-d - H10 a-d

Name qg_H10_a-d	Label H10 a-d	Location Sequence › alspac_01_sdah › SECTION H: COMPULSIONS AND OBSESSIONS
Type Question Grid		

Condition
* If you have ticked 'often' to ANY answers in H2 or H3, continue below. If not, go to J1 on page 32

Question

Have these acts or thoughts interfered with:

Rows

1	how well she gets on with you and the rest of the family
2	making and keeping friends
3	learning or school work
4	playing, hobbies, sports or other leisure activities

Columns

	Code
--	------

 qi_H11 - H11


Name qi_H11	Label H11	Location Sequence › alspac_01_sdah › SECTION H: COMPULSIONS AND OBSESSIONS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition * If you have ticked 'often' to ANY answers in H2 or H3, continue below. If not, go to J1 on page 32		

Question

Have these problems put a burden on you or the family as a whole?

Choices


1	No, not at all
2	Only a little
3	Quite a lot
4	A great deal

 qi_H11_a - H11 a		
Name qi_H11_a	Label H11 a	Location Sequence › alspac_01_sdah › SECTION H: COMPULSIONS AND OBSESSIONS
Type Text	Minimum Length	Maximum Length
Condition * If you have ticked 'often' to ANY answers in H2 or H3, continue below. If not, go to J1 on page 32		

Question

Space for comments

SECTION J: ANXIETY IN GENERAL	
Label SECTION J: ANXIETY IN GENERAL	Location Sequence › alspac_01_sdah
Type Sequence	Order InOrderOfAppearance

 s_sectionJ_i	
Name s_sectionJ_i	Location Sequence › alspac_01_sdah › SECTION J: ANXIETY IN GENERAL
Type Statement	

Statement Text

Nearly all children have some worries, and these are naturally worse on some days than others, but some

children have so many worries for so much of the time that it makes them really upset or interferes with their lives.

qi_J1 - J1		
Name qi_J1	Label J1	Location Sequence › alspac_01_sdhah › SECTION J: ANXIETY IN GENERAL
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Does your study child ever worry?

Choices

1	Yes
2	No

qi_J2 - J2		
Name qi_J2	Label J2	Location Sequence › alspac_01_sdhah › SECTION J: ANXIETY IN GENERAL
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition		

Question

Apart from any of the specific anxieties already mentioned on previous pages, has she worried so much over the last six months about so many things that it has really upset her or interfered with her life?

Choices

1	Definitely
2	Perhaps
3	No

qg_J3_a-f - J3 a-f		
Name qg_J3_a-f	Label J3 a-f	Location Sequence › alspac_01_sdhah › SECTION J: ANXIETY IN GENERAL
Type Question Grid		
Condition		

Question

Does she worry a lot about:

Rows

1	Past behaviour (e.g. Did I do that wrong? Have I upset someone? Have they forgiven me?)
2	School work, homework or tests/ examinations
3	Disasters (e.g. burglaries, muggings, fires, bombs)
4	Her own health
5	Bad things happening to others (e.g. family, friends, pets, the world)
6	The future (e.g. changing school, growing up, getting a job)

Columns

	Code
--	------

qi_J3_g - J3 g		
Name qi_J3_g	Label J3 g	Location Sequence › alspac_01_sdah › SECTION J: ANXIETY IN GENERAL
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition		

Question

Does she worry a lot about: Any other worries? (please tick and describe)

Choices

1	No, not at all
2	Sometimes
3	Often

qi_J4 - J4		
Name qi_J4	Label J4	Location Sequence › alspac_01_sdah › SECTION J: ANXIETY IN GENERAL
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition		

Question

In the past 6 months has she worried excessively on more days than not?

Choices

1	Yes
2	No

qi_J5 - J5

Name qi_J5	Label J5	Location Sequence › alspac_01_sdah › SECTION J: ANXIETY IN GENERAL
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition		

Question

Does she find it difficult to control the worry?

Choices

1	Yes
2	No

qi_J6_a - J6 a

Name qi_J6_a	Label J6 a	Location Sequence › alspac_01_sdah › SECTION J: ANXIETY IN GENERAL
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition		

Question

Does worrying lead to her being restless, feeling keyed up, tense or on edge, or being unable to relax?

Choices

1	No not at all
2	Yes, but not on most days
3	Yes happens more days than not

qi_J6_b - J6 b

Name qi_J6_b	Label J6 b	Location Sequence › alspac_01_sdah › SECTION J: ANXIETY IN GENERAL
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition

Question

Does worrying lead to her feeling tired or "worn out" more easily?

Choices

1	No not at all
2	Yes, but not on most days
3	Yes happens more days than not

 qi_J6_c - J6 c

Name qi_J6_c	Label J6 c	Location Sequence › alspac_01_sdah › SECTION J: ANXIETY IN GENERAL
Type Multiple Choice	Selection Type SelectOne	Display Style


Condition

Question

Does worrying lead to difficulties in concentrating or her mind going blank?

Choices

1	No not at all
2	Yes, but not on most days
3	Yes happens more days than not

 qi_J6_d - J6 d

Name qi_J6_d	Label J6 d	Location Sequence › alspac_01_sdah › SECTION J: ANXIETY IN GENERAL
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition

Question

Does worrying lead to irritability?

Choices

1	No not at all
2	Yes, but not on most days
3	Yes happens more days than not

qi_J6_e - J6 e		
Name qi_J6_e	Label J6 e	Location Sequence › alspac_01_sdah › SECTION J: ANXIETY IN GENERAL
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition		

Question

Does worrying lead to her looking physically tense (tense muscles)?

Choices

1	No not at all
2	Yes, but not on most days
3	Yes happens more days than not

qi_J6_f - J6 f		
Name qi_J6_f	Label J6 f	Location Sequence › alspac_01_sdah › SECTION J: ANXIETY IN GENERAL
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition		

Question

Does worrying interfere with her sleep (e.g. difficulty in falling or staying asleep, or restless sleep, or doesn't have a good night's sleep)?

Choices

1	No not at all
2	Yes, but not on most days
3	Yes happens more days than not

qi_J7 - J7		
Name qi_J7	Label J7	Location Sequence › alspac_01_sdah › SECTION J: ANXIETY IN GENERAL
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition		

Question

Overall, how upset and distressed is your study child as a result of all her various worries?

Choices

1	Not at all
2	A little
3	Quite a lot
4	A great deal

qg_J8_a-d - J8 a-d		
Name qg_J8_a-d	Label J8 a-d	Location Sequence › alspac_01_sdah › SECTION J: ANXIETY IN GENERAL
Type Question Grid		
Condition		

Question

Have these worries interfered with her day-to-day life?

Rows

1	how well she gets on with you and the rest of the family
2	making and keeping friends
3	learning or school work
4	playing, hobbies, sports or other leisure activities

Columns

	Code
--	------

qi_J9 - J9		
Name qi_J9	Label J9	Location Sequence › alspac_01_sdah › SECTION J: ANXIETY IN GENERAL
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition		

Question

Have these worries put a burden on you or the family as a whole?

Choices

1	Not at all
2	A little

3	Quite a lot
4	A great deal

qi_J9_a - J9 a		
Name qi_J9_a	Label J9 a	Location Sequence › alspac_01_sdah › SECTION J: ANXIETY IN GENERAL
Type Text	Minimum Length	Maximum Length
Condition		

Question

Space for comments

SECTION K: MOODS	
Label SECTION K: MOODS	Location Sequence › alspac_01_sdah
Type Sequence	Order InOrderOfAppearance

qi_K1 - K1		
Name qi_K1	Label K1	Location Sequence › alspac_01_sdah › SECTION K: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

In the past month, have there been times when your study child has been very sad, miserable, unhappy or tearful?

Choices

1	Yes
2	No

s_qK1	
Name s_qK1	Location Sequence › alspac_01_sdah › SECTION K: MOODS
Type Statement	

Statement Text

If no, go to K2 below

 qi_K1_a - K1 a

Name qi_K1_a	Label K1 a	Location Sequence › alspac_01_sdah › SECTION K: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

Question

Was there a period over this last month when she was really miserable nearly every day?

Choices

1	Yes
2	No

 qi_K1_b - K1 b

Name qi_K1_b	Label K1 b	Location Sequence › alspac_01_sdah › SECTION K: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

Question

During the time when she was miserable, was she really miserable for most of the day?

Choices

1	Yes
2	No

 qi_K1_c - K1 c

Name qi_K1_c	Label K1 c	Location Sequence › alspac_01_sdah › SECTION K: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

Question

How long did that period last?

Choices

1	Less than 2 weeks
2	2 weeks or more

qi_K1_d - K1 d		
Name qi_K1_d	Label K1 d	Location Sequence › alspac_01_sdah › SECTION K: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

Question

Have you any idea what might have caused it?

Choices

1	Yes
2	No

qi_K1_e - K1 e		
Name qi_K1_e	Label K1 e	Location Sequence › alspac_01_sdah › SECTION K: MOODS
Type Text	Minimum Length	Maximum Length 255
Condition If yes, If yes,		

Question

please describe

qi_K1_f - K1 f		
Name qi_K1_f	Label K1 f	Location Sequence › alspac_01_sdah › SECTION K: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

Question

During this period, could she be cheered up?

Choices

1	easily
2	with difficulty/only briefly
3	not at all

qi_K2 - K2		
Name qi_K2	Label K2	Location Sequence › alspac_01_sdah › SECTION K: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

In the past month, have there been times when your study child has been grumpy or irritable in a way that was out of character for her?

Choices

1	Yes
2	No

s_qK2	
Name s_qK2	Location Sequence › alspac_01_sdah › SECTION K: MOODS
Type Statement	

Statement Text

If no, go to K4 on page 36

qi_K3_a - K3 a		
Name qi_K3_a	Label K3 a	Location Sequence › alspac_01_sdah › SECTION K: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

Question

Has there been any period over this last month when she has been really grumpy or irritable nearly every day?

Choices

1	Yes
2	No

qi_K3_b - K3 b		
Name qi_K3_b	Label K3 b	Location Sequence › alspac_01_sdah › SECTION K: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

Question

During the time when she was grumpy or irritable, was she really irritable for most of the day?

Choices

1	Yes
2	No

qi_K3_c - K3 c		
Name qi_K3_c	Label K3 c	Location Sequence › alspac_01_sdah › SECTION K: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

Question

How long did that period last?

Choices

1	Less than 2 weeks
2	2 weeks or more

qi_K3_d - K3 d		
Name qi_K3_d	Label K3 d	Location Sequence › alspac_01_sdah › SECTION K: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

Question

Have you any idea what might have caused it?

Choices

1	Yes
2	No

qi_K3_e - K3 e		
Name qi_K3_e	Label K3 e	Location Sequence › alspac_01_sdah › SECTION K: MOODS
Type Text	Minimum Length	Maximum Length 255
Condition If yes, If yes,		

Question

please describe

qi_K3_f - K3 f		
Name qi_K3_f	Label K3 f	Location Sequence › alspac_01_sdah › SECTION K: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

Question

Was the irritability improved by particular activities, friends coming around or anything else?

Choices

1	easily
2	with difficulty/only briefly
3	not at all

qi_K4 - K4		
Name qi_K4	Label K4	Location Sequence › alspac_01_sdah › SECTION K: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

In the past month, have there been times when your study child lost interest in everything, or nearly everything, she normally enjoys doing?

Choices

1	Yes
2	No

s_qK4	
Name s_qK4	Location Sequence › alspac_01_sdah › SECTION K: MOODS
Type Statement	

Statement Text

If no, go to K5 on page 37

qi_K4_a - K4 a		
Name qi_K4_a	Label K4 a	Location Sequence › alspac_01_sdah › SECTION K: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

Question

Was there a period in the past month when she lost interest for nearly every day?

Choices

1	Yes
2	No

qi_K4_b - K4 b		
Name qi_K4_b	Label K4 b	Location Sequence › alspac_01_sdah › SECTION K: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

Question

During the days when she had lost interest in things, was she like this for most of the day?

Choices

1	Yes
2	No

 qi_K4_c - K4 c

Name qi_K4_c	Label K4 c	Location Sequence › alspac_01_sdah › SECTION K: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

Question

For how long did she lose interest in things?

Choices

1	Less than 2 weeks
2	2 weeks or more

 qi_K4_d - K4 d

Name qi_K4_d	Label K4 d	Location Sequence › alspac_01_sdah › SECTION K: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

Question

Did this loss of interest happen during the same period when she was really miserable or irritable?

Choices

1	Yes
2	No

 qi_K5 - K5

Name qi_K5	Label K5	Location Sequence › alspac_01_sdah › SECTION K: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Just to recap, has she, in the past month been miserable/irritable or lacked interest in things she usually enjoys?

Choices

1	Yes
---	-----

2	No
---	----

s_qK5	
Name s_qK5	Location Sequence › alspac_01_sdah › SECTION K: MOODS
Type Statement	

Statement Text

If no, go to L1 on page 39

qi_K5_a - K5 a		
Name qi_K5_a	Label K5 a	Location Sequence › alspac_01_sdah › SECTION K: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes in the past month:		

Question

Did she have no energy and seem tired all the time?

Choices

1	Yes
2	No
3	Don't know

qi_K5_b - K5 b		
Name qi_K5_b	Label K5 b	Location Sequence › alspac_01_sdah › SECTION K: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes in the past month:		

Question

Was she eating either much more or much less than usual?

Choices

1	Yes
2	No

3	Don't know
---	------------

qi_K5_c - K5 c		
Name qi_K5_c	Label K5 c	Location Sequence › alspac_01_sdah › SECTION K: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes in the past month:		

Question

Did she either lose weight or gain a lot of weight?

Choices

1	Yes
2	No
3	Don't know

qi_K5_d - K5 d		
Name qi_K5_d	Label K5 d	Location Sequence › alspac_01_sdah › SECTION K: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes in the past month:		

Question

Did she find it hard to get to sleep?

Choices

1	Yes
2	No
3	Don't know

qi_K5_e - K5 e		
Name qi_K5_e	Label K5 e	Location Sequence › alspac_01_sdah › SECTION K: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes in the past month:		

Question

Did she sleep too much?

Choices

1	Yes
2	No
3	Don't know

qi_K5_f - K5 f		
Name qi_K5_f	Label K5 f	Location Sequence › alspac_01_sdah › SECTION K: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes in the past month:		

Question

Was there any period when she was agitated or restless much of the time?

Choices

1	Yes
2	No
3	Don't know

qi_K5_g - K5 g		
Name qi_K5_g	Label K5 g	Location Sequence › alspac_01_sdah › SECTION K: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes in the past month:		

Question

Was there any period when she felt worthless, or unnecessarily guilty much of the time?

Choices

1	Yes
2	No
3	Don't know

qi_K5_h - K5 h		
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Name qi_K5_h	Label K5 h	Location Sequence › alspac_01_sdahh › SECTION K: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes in the past month:		

Question

Was there any period when she found it unusually hard to concentrate or to think things out?

Choices

1	Yes
2	No
3	Don't know

? qi_K5_i - K5.i		
Name qi_K5_i	Label K5 i	Location Sequence › alspac_01_sdahh › SECTION K: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes in the past month:		

Question

Did she think about death a lot?

Choices

1	Yes
2	No
3	Don't know

? qi_K5_j - K5.j		
Name qi_K5_j	Label K5 j	Location Sequence › alspac_01_sdahh › SECTION K: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes in the past month:		

Question

Did she ever talk about harming herself or killing herself?

Choices

1	Yes
2	No
3	Don't know

qi_K5_k - K5.k		
Name qi_K5_k	Label K5 k	Location Sequence > alspac_01_sdah > SECTION K: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes in the past month:		

Question

Did she ever try to harm herself or kill herself?

Choices

1	Yes
2	No
3	Don't know

qi_K5_l - K5.l		
Name qi_K5_l	Label K5 l	Location Sequence > alspac_01_sdah > SECTION K: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes in the past month:		

Question

Over the whole of her lifetime has she ever tried to harm herself or kill herself?

Choices

1	Yes
2	No
3	Don't know

qi_K6 - K6		
Name qi_K6	Label K6	Location Sequence > alspac_01_sdah > SECTION K: MOODS

Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes in the past month:		

Question

Overall, how upset and distressed is your study child as a result of feeling miserable/irritable/ or lacking interest?

Choices

1	Not at all
2	A little
3	Quite a lot
4	A great deal

 qg_K7_a-d - K7 a-d

Name qg_K7_a-d	Label K7 a-d	Location Sequence > alspac_01_sdah > SECTION K: MOODS
Type Question Grid		
Condition If yes in the past month:		

Question

How has this interfered with her day-to-day life?

Rows

1	how well she gets on with you and the rest of the family
2	making and keeping friends
3	learning or school work
4	playing, hobbies, sports or other leisure activities

Columns

	Code
--	------

 qi_K8 - K8

Name qi_K8	Label K8	Location Sequence > alspac_01_sdah > SECTION K: MOODS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes in the past month:		

Question

Has your study child's feeling miserable/irritable/lacking interest put a burden on you or the family as a whole?

Choices

1	Not at all
2	A little
3	Quite a lot
4	A great deal

 qi_K8_a - K8 a

Name qi_K8_a	Label K8 a	Location Sequence › alspac_01_sdah › SECTION K: MOODS
Type Text	Minimum Length	Maximum Length
Condition If yes in the past month:		

Question

Space for comments

SECTION L: ATTENTION AND ACTIVITY

Label SECTION L: ATTENTION AND ACTIVITY	Location Sequence › alspac_01_sdah
Type Sequence	Order InOrderOfAppearance

 s_sectionL_i

Name s_sectionL_i	Location Sequence › alspac_01_sdah › SECTION L: ATTENTION AND ACTIVITY
Type Statement	

Statement Text

Nearly all children are overactive or lose concentration at times, but how does your study child compare with other children of her age? We are interested in how she is usually - not the occasional "off day".

 s_sectionL_ii

Name s_sectionL_ii	Location Sequence › alspac_01_sdah › SECTION L: ATTENTION AND ACTIVITY
Type Statement	

Statement Text

Over the last 6 months:

? qi_L1 - L1		
Name qi_L1	Label L1	Location Sequence › alspac_01_sdah › SECTION L: ATTENTION AND ACTIVITY
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Allowing for her age, do you think that your study child definitely has some problems with overactivity or poor concentration?

Choices

1	Yes
2	No

? qg_L2_a-e - L2 a-e		
Name qg_L2_a-e	Label L2 a-e	Location Sequence › alspac_01_sdah › SECTION L: ATTENTION AND ACTIVITY
Type Question Grid		

Question

Please compare her behaviour in the last 6 months with other children of her age.

Rows

1	Does she often fidget?
2	Is it hard for her to stay sitting down for long?
3	Does she run or climb about when she shouldn't?
4	Does she find it hard to play or take part in other leisure activities without making a noise?
5	If she is rushing about does she find it hard to calm down when someone asks her to do so ?

Columns

	Code
--	------

qg_L3_a-d - L3 a-d

Name qg_L3_a-d	Label L3 a-d	Location Sequence › alspac_01_sdah › SECTION L: ATTENTION AND ACTIVITY
Type Question Grid		

Question

In the last 6 months and compared with other children of her own age:

Rows

1	Does she often blurt out an answer before she has heard the question properly?
2	Is it hard for her to wait her turn?
3	Does she often butt in on other people's conversation or games?
4	Does she often go on talking even if she has been asked to stop or no one is listening?

Columns

	Code
--	------

qg_L4_a-i - L4 a-i

Name qg_L4_a-i	Label L4 a-i	Location Sequence › alspac_01_sdah › SECTION L: ATTENTION AND ACTIVITY
Type Question Grid		

Question

In the last 6 months and compared with other children of her own age:

Rows

1	Does she often make careless mistakes or fail to pay attention to what she is supposed to be doing?
2	Does she often seem to lose interest in what she is doing?
3	Does she often not listen to what people are saying to her?

4	Does she often not finish a job properly?
5	Is it often hard for her to get herself organised to do something?
6	Does she often try to get out of things she would have to think about, such as homework?
7	Does she often lose things she needs for school or PE?
8	Is she easily distracted?
9	Is she often forgetful?

Columns

	Code
--	------

qg_L5_a-c - L5 a-c		
Name qg_L5_a-c	Label L5 a-c	Location Sequence › alsprac_01_sdah › SECTION L: ATTENTION AND ACTIVITY
Type Question Grid		

Question

Has your study child's teacher complained in the last 6 months of problems with:

Rows

1	Fidgetiness, restlessness or overactivity
2	Poor concentration or being easily distracted
3	Acting without thinking about what she was doing, frequently butting in, or not waiting her turn

Columns

	Code
--	------

qi_L6 - L6		
Name qi_L6	Label L6	Location Sequence › alsprac_01_sdah › SECTION L: ATTENTION AND ACTIVITY
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition * If you have ticked 'a lot' to ANY answers in L2-L5, continue below. If not, go to M1 on page 42		

Question

Have these problems been there for much of her life?

Choices

1	Yes
2	No

 qi_L7 - L7

Name qi_L7	Label L7	Location Sequence › alspac_01_sdah › SECTION L: ATTENTION AND ACTIVITY
Type Integer	Low 0	High

Condition

* If you have ticked 'a lot' to ANY answers in L2-L5, continue below. If not, go to M1 on page 42

Question

At what age did they start? ... years

 qi_L8 - L8

Name qi_L8	Label L8	Location Sequence › alspac_01_sdah › SECTION L: ATTENTION AND ACTIVITY
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition

* If you have ticked 'a lot' to ANY answers in L2-L5, continue below. If not, go to M1 on page 42

Question

Thinking still of your child's difficulties with activity and attention, how much do you think they have upset or distressed her?

Choices

1	Not at all
2	A little
3	Quite a lot
4	A great deal

 qg_L9_a-d - L9 a-d

Name qg_L9_a-d	Label L9 a-d	Location Sequence › alspac_01_sdhah › SECTION L: ATTENTION AND ACTIVITY
Type Question Grid		
Condition * If you have ticked 'a lot' to ANY answers in L2-L5, continue below. If not, go to M1 on page 42		

Question


How have these difficulties interfered with her day-to-day life?

Rows

1	how well she gets on with you and the rest of the family
2	making and keeping friends
3	learning or school work
4	playing, hobbies, sports or other leisure activities

Columns

	Code
--	------

 qi_L10 - L10		
Name qi_L10	Label L10	Location Sequence › alspac_01_sdhah › SECTION L: ATTENTION AND ACTIVITY
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition * If you have ticked 'a lot' to ANY answers in L2-L5, continue below. If not, go to M1 on page 42		

Question

Have these problems put a burden on you or the family as a whole?

Choices

1	Not at all
2	A little
3	Quite a lot
4	A great deal

 qi_L10_a - L10 a
--

Name qi_L10_a	Label L10 a	Location Sequence › alspac_01_sdah › SECTION L: ATTENTION AND ACTIVITY
Type Text	Minimum Length	Maximum Length 255
Condition * If you have ticked 'a lot' to ANY answers in L2-L5, continue below. If not, go to M1 on page 42		

Question

Space for comments

SECTION M: AWKWARD AND TROUBLESOME BEHAVIOUR

Label SECTION M: AWKWARD AND TROUBLESOME BEHAVIOUR	Location Sequence › alspac_01_sdah
Type Sequence	Order InOrderOfAppearance

Awkward Behaviour

Label Awkward Behaviour	Location Sequence › alspac_01_sdah › SECTION M: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Sequence	Order InOrderOfAppearance

**s_awkwardbehaviour_i**

Name s_awkwardbehaviour_i	Location Sequence › alspac_01_sdah › SECTION M: AWKWARD AND TROUBLESOME BEHAVIOUR › Awkward Behaviour
Type Statement	

Statement Text

All children can be awkward and difficult at times - things like not doing as they are told, being irritable, having temper outbursts, or deliberately annoying other people. We are interested in how your study child is usually, and not just on occasional "off days".

**s_awkwardbehaviour_ii**

Name s_awkwardbehaviour_ii	Location Sequence › alspac_01_sdah › SECTION M: AWKWARD AND TROUBLESOME BEHAVIOUR › Awkward Behaviour
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Type Statement	
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Statement Text

In the last 6 months:

qi_M1 - M1		
Name qi_M1	Label M1	Location Sequence › alspac_01_sdah › SECTION M: AWKWARD AND TROUBLESOME BEHAVIOUR › Awkward Behaviour
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Overall, how do you think your study child compares with other children of her age as far as this sort of awkward behaviour is concerned?

Choices

1	Less troublesome than average
2	about average
3	more troublesome than average

qg_M2_a-i - M2 a-i		
Name qg_M2_a-i	Label M2 a-i	Location Sequence › alspac_01_sdah › SECTION M: AWKWARD AND TROUBLESOME BEHAVIOUR › Awkward Behaviour
Type Question Grid		

Question

In the last 6 months and compared with other children of the same age

Rows

1	Has she had severe temper tantrums?
2	Has she argued with grown-ups?
3	Has she taken no notice of rules, or refused to do as she is told?
4	Has she seemed to do things to annoy other people on purpose?

5	Has she blamed others for her own mistakes or bad behaviour?
6	Has she been touchy and easily annoyed?
7	Has she been angry and resentful?
8	Has she been spiteful?
9	Has she tried to get her own back on people?

Columns

	Code
--	------

qi_M3 - M3		
Name qi_M3	Label M3	Location Sequence › alspac_01_sdah › SECTION M: AWKWARD AND TROUBLESOME BEHAVIOUR › Awkward Behaviour
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition * If you have ticked 'a lot more than others' to ANY answers in M2, please continue. If not, go to M8 at the bottom of this page.		

Question

Is this behaviour just with one person (e.g. teacher, brother) or with more than one?

Choices

1	Just with one person
2	More than one


qi_M4 - M4		
Name qi_M4	Label M4	Location Sequence › alspac_01_sdah › SECTION M: AWKWARD AND TROUBLESOME BEHAVIOUR › Awkward Behaviour
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition * If you have ticked 'a lot more than others' to ANY answers in M2, please continue. If not, go to M8 at the bottom of this page.		

Question

Has your study child's awkward behaviour been there for much of her life?

Choices


1	Yes
2	No

 qi_M5 - M5

Name qi_M5	Label M5	Location Sequence › alspac_01_sdah › SECTION M: AWKWARD AND TROUBLESOME BEHAVIOUR › Awkward Behaviour
Type Integer	Low 0	High
Condition * If you have ticked 'a lot more than others' to ANY answers in M2, please continue. If not, go to M8 at the bottom of this page.		

Question

What age did it start ? ... years

 qg_M6_a-d - M6 a-d

Name qg_M6_a-d	Label M6 a-d	Location Sequence › alspac_01_sdah › SECTION M: AWKWARD AND TROUBLESOME BEHAVIOUR › Awkward Behaviour
Type Question Grid		
Condition * If you have ticked 'a lot more than others' to ANY answers in M2, please continue. If not, go to M8 at the bottom of this page.		

Question


Has it interfered with her day-to-day life?

Rows

1	how well she gets on with you and the rest of the family?
2	making and keeping friends?
3	learning or school work?
4	playing, hobbies, sports or other leisure activities?

Columns

	Code
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 qi_M7 - M7

Name qi_M7	Label M7	Location Sequence › alspac_01_sdah › SECTION M: AWKWARD AND TROUBLESOME BEHAVIOUR › Awkward Behaviour
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition * If you have ticked 'a lot more than others' to ANY answers in M2, please continue. If not, go to M8 at the bottom of this page.		

Question

Have these problems put a burden on you or the family as a whole?

Choices

1	Not at all
2	A little
3	Quite a lot
4	A great deal

 qi_M8 - M8

Name qi_M8	Label M8	Location Sequence › alspac_01_sdah › SECTION M: AWKWARD AND TROUBLESOME BEHAVIOUR › Awkward Behaviour
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Has her teacher complained over the last 6 months of problems with this same kind of awkward behaviour or disruptiveness in class?

Choices

1	No
2	A little
3	A lot

 s_qM9a

Name s_qM9a	Location Sequence › alspac_01_sdah › SECTION M: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Statement	

Statement Text

Behaviour That Sometimes Gets Children Into Trouble - including dangerous, aggressive or antisocial behaviour. How has your study child been over the past 12 months? Answer how she is usually, and not just on occasional "off days".

qi_M9_a - M9 a		
Name qi_M9_a	Label M9 a	Location Sequence › alspac_01_sdah › SECTION M: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Has she told lies to get things or favours from others, or to get out of things she was supposed to do?

Choices

1	No
2	Perhaps
3	Definitely

qi_M9_a_i - M9 a(i)		
Name qi_M9_a_i	Label M9 a(i)	Location Sequence › alspac_01_sdah › SECTION M: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If definitely,		

Question

has this been going on for the last 6 months?

Choices

1	Yes
2	No

qi_M9_b - M9 b		
Name qi_M9_b	Label M9 b	Location Sequence › alspac_01_sdah › SECTION M: AWKWARD AND TROUBLESOME BEHAVIOUR

Type Multiple Choice	Selection Type SelectOne	Display Style
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Question

Has she often started fights? (other than with brothers and sisters)

Choices

1	No
2	Sometimes
3	Often

 qi_M9_b_i - M9 b(i)

Name qi_M9_b_i	Label M9 b(i)	Location Sequence › alspac_01_sdah › SECTION M: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition
If often,

Question

has this been going on for the last 6 months?

Choices

1	Yes
2	No

 qi_M9_c - M9 c

Name qi_M9_c	Label M9 c	Location Sequence › alspac_01_sdah › SECTION M: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Has she bullied or threatened people?

Choices

1	No
2	Sometimes
3	Often

qi_M9_c_i - M9 c(i)		
Name qi_M9_c_i	Label M9 c(i)	Location Sequence › alspac_01_sdah › SECTION M: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If often,		

Question

has this been going on for the last 6 months?

Choices

1	Yes
2	No

qi_M9_d - M9 d		
Name qi_M9_d	Label M9 d	Location Sequence › alspac_01_sdah › SECTION M: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Has she stayed out much later than she was supposed to?

Choices

1	No
2	Sometimes
3	Often

qi_M9_d_i - M9 d(i)		
Name qi_M9_d_i	Label M9 d(i)	Location Sequence › alspac_01_sdah › SECTION M: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If often,		

Question

has this been going on for the last 6 months?

Choices

1	Yes
2	No

qi_M9_e - M9 e		
Name qi_M9_e	Label M9 e	Location Sequence › alspac_01_sdah › SECTION M: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Has she stolen things from the house, or other people's houses or shops or school?

Choices

1	No
2	Perhaps
3	Definitely

qi_M9_e_i - M9 e(i)		
Name qi_M9_e_i	Label M9 e(i)	Location Sequence › alspac_01_sdah › SECTION M: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If definitely,		

Question

has this happened in the last 6 months?

Choices

1	Yes
2	No

qi_M9_f - M9 f		
Name qi_M9_f	Label M9 f	Location Sequence › alspac_01_sdah › SECTION M: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Has she run away from home or ever stayed away all night without your permission?

Choices

1	No
2	Yes once only
3	Yes, more than once

qi_M9_f_i - M9 f(i)		
Name qi_M9_f_i	Label M9 f(i)	Location Sequence › alspac_01_sdah › SECTION M: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

Question

has this happened in the last 6 months?

Choices

1	Yes
2	No

qi_M9_g - M9 g		
Name qi_M9_g	Label M9 g	Location Sequence › alspac_01_sdah › SECTION M: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Has she often played truant (bunked off) from school?

Choices

1	No
2	Perhaps
3	Definitely

qi_M9_g_i - M9 g(i)		
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Name qi_M9_g_i	Label M9 g(i)	Location Sequence › alspac_01_sdhah › SECTION M: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If definitely,		

Question

has this happened in the last 6 months?

Choices

1	Yes
2	No

? qi_M10 - M10		
Name qi_M10	Label M10	Location Sequence › alspac_01_sdhah › SECTION M: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Has your study child shown any other worrying behaviour in the past 12 months? (e.g. deliberately started a fire, vandalism, been deliberately cruel to another person, to animals or birds)?

Choices

1	Yes
2	No


? qi_M10_i - M10 i		
Name qi_M10_i	Label M10 i	Location Sequence › alspac_01_sdhah › SECTION M: AWKWARD AND TROUBLESOME BEHAVIOUR
Type Text	Minimum Length	Maximum Length 255
Condition If yes,		

Question

please describe


SECTION N: OTHER PROBLEMS

Label SECTION N: OTHER PROBLEMS	Location Sequence › alspac_01_sdah
Type Sequence	Order InOrderOfAppearance

 sectionN_i	
Name sectionN_i	Location Sequence › alspac_01_sdah › SECTION N: OTHER PROBLEMS
Type Statement	

Statement Text

This next section is about a variety of different aspects of your study child's behaviour and development.


 qi_N1_a - N1 a		
Name qi_N1_a	Label N1 a	Location Sequence › alspac_01_sdah › SECTION N: OTHER PROBLEMS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

In her first 3 years of life, was there anything that seriously worried you about: her speech development?

Choices

1	Yes
2	No

 s_qN1a	
Name s_qN1a	Location Sequence › alspac_01_sdah › SECTION N: OTHER PROBLEMS
Type Statement	

Statement Text

If no, go to N1b below

 qi_N1_a_i - N1 a(i)		
Name qi_N1_a_i	Label N1 a(i)	Location Sequence › alspac_01_sdah › SECTION N: OTHER PROBLEMS

Type Multiple Choice	Selection Type SelectOne	Display Style
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Condition
If yes,

Question

has this cleared up completely?

Choices

1	Some continuing problems
2	completely cleared up

 qi_N1_b - N1 b

Name qi_N1_b	Label N1 b	Location Sequence › alspac_01_sdah › SECTION N: OTHER PROBLEMS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

In her first 3 years of life, was there anything that seriously worried you about: how she got on with other people?

Choices

1	Yes
2	No

 s_qN1b

Name s_qN1b	Location Sequence › alspac_01_sdah › SECTION N: OTHER PROBLEMS
Type Statement	

Statement Text

If no, go to N1c below

 qi_N1_b_i - N1 b(i)

Name qi_N1_b_i	Label N1 b(i)	Location Sequence › alspac_01_sdah › SECTION N: OTHER PROBLEMS
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition
If yes,

Question

has this cleared up completely?

Choices

1	Some continuing problems
2	completely cleared up

 qi_N1_c - N1_c

Name qi_N1_c	Label N1 c	Location Sequence › alspac_01_sdah › SECTION N: OTHER PROBLEMS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

In her first 3 years of life, was there anything that seriously worried you about: any odd rituals or unusual habits that were very hard to interrupt?

Choices

1	Yes
2	No

 s_qN1c

Name s_qN1c	Location Sequence › alspac_01_sdah › SECTION N: OTHER PROBLEMS
Type Statement	

Statement Text

If no, go to N2 below

 qi_N1_c_i - N1 c(i)

Name qi_N1_c_i	Label N1 c(i)	Location Sequence › alspac_01_sdah › SECTION N: OTHER PROBLEMS
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition
If yes,

Question

has this cleared up completely?

Choices

1	Some continuing problems
2	completely cleared up

 qi_N2 - N2

Name qi_N2	Label N2	Location Sequence › alspac_01_sdah › SECTION N: OTHER PROBLEMS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Nowadays, does she have any tics or twitches that she can't seem to control?

Choices

1	Yes
2	No

 qg_N3_a-l - N3 a-l

Name qg_N3_a-l	Label N3 a-l	Location Sequence › alspac_01_sdah › SECTION N: OTHER PROBLEMS
Type Question Grid		

Question

How much do the following descriptions apply to your study child?

Rows

1	not aware of other people's feelings
2	does not realise when others are upset or angry
3	does not notice the effect of her behaviour on other members of the family
4	her behaviour often disrupts normal family life
5	very demanding of other people's time
6	difficult to reason with when upset
7	does not seem to understand social skills e.g. interrupts conversations constantly
8	does not pick up on body language
9	does not understand how she should behave when she is out e.g. in shops, or other people's houses

10	does not realise that she offends people with her behaviour
11	does not respond when told to do something
12	cannot follow a command unless it is carefully worded

Columns

	Code
--	------

? qi_N3_m - N3 m		
Name qi_N3_m	Label N3 m	Location Sequence › alspac_01_sdah › SECTION N: OTHER PROBLEMS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Do you have any other comments or concerns?

Choices

1	Yes
2	No

? qi_N3_m_i - N3 m(i)		
Name qi_N3_m_i	Label N3 m(i)	Location Sequence › alspac_01_sdah › SECTION N: OTHER PROBLEMS
Type Text	Minimum Length	Maximum Length 255
Condition (If yes,		

Question

please tick and describe)

SECTION O: GOING TO SCHOOL	
Label SECTION O: GOING TO SCHOOL	Location Sequence › alspac_01_sdah
Type Sequence	Order InOrderOfAppearance

? qi_O1 - O1		
Name qi_O1	Label O1	Location Sequence › alspac_01_sdah › SECTION O: GOING TO SCHOOL

Type Multiple Choice	Selection Type SelectOne	Display Style
-------------------------	-----------------------------	---------------

Question

What type of school does your study child attend?

Choices

1	primary/junior school
2	special school
3	private school
4	middle school
5	secondary school
6	does not go to school
7	other (please tick and describe)

 qi_O2_a - O2.a

Name qi_O2_a	Label O2 a	Location Sequence › alspac_01_sdah › SECTION O: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Does she have any problems that mean that the school should make (or has made) special arrangements for her (e.g. put her to the front of the class so that she can hear, provide extra teaching or help.)

Choices

1	Yes
2	No

 s_qO2a

Name s_qO2a	Location Sequence › alspac_01_sdah › SECTION O: GOING TO SCHOOL
Type Statement	

Statement Text


If no, go to O4a on page 50

 qi_O2_a_i - O2 a(i)

Name qi_O2_a_i	Label O2 a(i)	Location Sequence › alspac_01_sdhah › SECTION O: GOING TO SCHOOL
Type Text	Minimum Length	Maximum Length 255
Condition If yes,		

Question

please describe

 qg_O2_b - O2 b		
Name qg_O2_b	Label O2 b	Location Sequence › alspac_01_sdhah › SECTION O: GOING TO SCHOOL
Type Question Grid		
Condition If yes,		

Question


Please indicate below which particular types of problem your child has which mean that special arrangements at school are needed (please tick all that apply).

Rows

1	learning difficulty
2	speech
3	hearing
4	eyesight
5	reading difficulty
6	emotional or behavioural problem

Columns

	Code
--	------

 qi_O2_b_v - O2 b(v)		
Name qi_O2_b_v	Label O2 b(v)	Location Sequence › alspac_01_sdhah › SECTION O: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectUpToN (1)	Display Style
Condition If yes,		

Question

Please indicate below which particular types of problem your child has which mean that special arrangements at school are needed (please tick all that apply). physical problem please describe

Choices

1	Yes
---	-----

? qi_O2_b_viii - O2 b(viii)

Name qi_O2_b_viii	Label O2 b(viii)	Location Sequence › alspac_01_sdah › SECTION O: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectUpToN (1)	Display Style
Condition If yes,		

Question

Please indicate below which particular types of problem your child has which mean that special arrangements at school are needed (please tick all that apply). other (please tick and describe)

Choices

1	Yes
---	-----

? qi_O2_c - O2 c

Name qi_O2_c	Label O2 c	Location Sequence › alspac_01_sdah › SECTION O: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

Question

Have you told the school about this?

Choices

1	yes, told this school
2	no, but told previous school
3	the school told me
4	no

? qi_O2_d - O2 d

Name qi_O2_d	Label O2 d	Location Sequence › alspac_01_sdah › SECTION O: GOING TO SCHOOL
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Type	Selection Type	Display Style
Multiple Choice	SelectUpToN (1)	

Condition

If yes,

Question

Who else have you told? (please tick all that apply)

Choices

7	no one
---	--------

 qi_O2_d_i - O2 d(i)

Name	Label	Location
qi_O2_d_i	O2 d(i)	Sequence › alspac_01_sdhah › SECTION O: GOING TO SCHOOL

Type	Selection Type	Display Style
Multiple Choice	SelectUpToN (1)	

Condition

If yes,

Question

Who else have you told? (please tick all that apply) doctor

Choices

1	Yes
---	-----

 qi_O2_d_ii - O2 d(ii)

Name	Label	Location
qi_O2_d_ii	O2 d(ii)	Sequence › alspac_01_sdhah › SECTION O: GOING TO SCHOOL

Type	Selection Type	Display Style
Multiple Choice	SelectUpToN (1)	

Condition

If yes,

Question

Who else have you told? (please tick all that apply) local education authority

Choices

1	Yes
---	-----

 qi_O2_d_iii - O2 d(iii)

Name	Label	Location
qi_O2_d_iii	O2 d(iii)	Sequence › alspac_01_sdhah › SECTION O: GOING TO SCHOOL


Type	Selection Type	Display Style
Multiple Choice	SelectUpToN (1)	
Condition		
If yes,		

Question

Who else have you told? (please tick all that apply) health visitor

Choices

1	Yes
---	-----


 qi_O2_d_iv - O2 d(iv)		
Name	Label	Location
qi_O2_d_iv	O2 d(iv)	Sequence › alspac_01_sdah › SECTION O: GOING TO SCHOOL
Type	Selection Type	Display Style
Multiple Choice	SelectUpToN (1)	
Condition		
If yes,		

Question

Who else have you told? (please tick all that apply) other (please tick and describe)

Choices

1	Yes
---	-----

 qi_O3_a - O3 a		
Name	Label	Location
qi_O3_a	O3 a	Sequence › alspac_01_sdah › SECTION O: GOING TO SCHOOL
Type	Selection Type	Display Style
Multiple Choice	SelectOne	
Condition		
If yes,		

Question

Have you ever asked the local education authority for an assessment of your child's needs?

Choices


1	Yes
2	No

 s_q03a
--

Name s_q03a	Location Sequence › alspac_01_sdah › SECTION O: GOING TO SCHOOL
Type Statement	
Condition If yes,	

Statement Text

If no, go to O4a below


 qi_O3_b - O3 b		
Name qi_O3_b	Label O3 b	Location Sequence › alspac_01_sdah › SECTION O: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes, If yes,		

Question

Did the local education authority carry out an assessment?

Choices

1	Yes
2	No

 qi_O4_a - O4 a		
Name qi_O4_a	Label O4 a	Location Sequence › alspac_01_sdah › SECTION O: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Has any school or education authority ever said that your study child has Special Educational Needs?

Choices

1	Yes
2	No

 s_q04a
--

Name s_qO4a	Location Sequence › alspac_01_sdhah › SECTION O: GOING TO SCHOOL
Type Statement	

Statement Text

If no, go to O6a on page 52

qi_O4_b - O4.b		
Name qi_O4_b	Label O4 b	Location Sequence › alspac_01_sdhah › SECTION O: GOING TO SCHOOL
Type Text	Minimum Length	Maximum Length 255
Condition If yes,		

Question

what do they say these needs are?

qi_O4_c - O4.c		
Name qi_O4_c	Label O4 c	Location Sequence › alspac_01_sdhah › SECTION O: GOING TO SCHOOL
Type Integer	Low 0	High
Condition If yes,		

Question

how old was the child when you were first told this ? ... years

qi_O4_d - O4.d		
Name qi_O4_d	Label O4 d	Location Sequence › alspac_01_sdhah › SECTION O: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

Question

Are you happy with the special needs provision that is being made for your child?

Choices

1	Yes, very happy
---	-----------------

2	yes, quite happy
3	no, not happy

qi_O4_d_i - O4 d(i)		
Name qi_O4_d_i	Label O4 d(i)	Location Sequence › alspac_01_sdah › SECTION O: GOING TO SCHOOL
Type Text	Minimum Length	Maximum Length 255
Condition If no, If yes,		

Question

what changes do you want?

qi_O4_e - O4 e		
Name qi_O4_e	Label O4 e	Location Sequence › alspac_01_sdah › SECTION O: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

Question

have you heard of the Special Educational Needs Code of Practice?

Choices

1	Yes
2	No

qi_O5_a - O5 a		
Name qi_O5_a	Label O5 a	Location Sequence › alspac_01_sdah › SECTION O: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

Question

Does your study child have a 'statement' of special educational needs?

Choices

1	yes, has a statement
2	no, but is being assessed
3	no, was refused a statement
4	no, has never been considered for a statement

qi_O5_b_i - O5 b(i)

Name qi_O5_b_i	Label O5 b(i)	Location Sequence › alspac_01_sdahh › SECTION O: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition
If yes,

Question

If your child was ever considered for a statement please indicate how helpful you found the following people:
The 'Named Person' (someone you agreed with the LEA could help you)

Choices

1	Very helpful
2	Quite helpful
3	Not helpful
4	Did not get help

qi_O5_b_ii - O5 b(ii)

Name qi_O5_b_ii	Label O5 b(ii)	Location Sequence › alspac_01_sdahh › SECTION O: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition
If yes,

Question

If your child was ever considered for a statement please indicate how helpful you found the following people:
An LEA 'Parent Partnership Officer'

Choices

1	Very helpful
2	Quite helpful
3	Not helpful

4	Did not get help
---	------------------

qi_O5_b_iii - O5 b(iii)		
Name qi_O5_b_iii	Label O5 b(iii)	Location Sequence › als pac_01_sd hah › SECTION O: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

Question

If your child was ever considered for a statement please indicate how helpful you found the following people:
Someone from a voluntary group (please tick & describe the group)

Choices

1	Very helpful
2	Quite helpful
3	Not helpful
4	Did not get help

qi_O5_b_iv - O5 b(iv)		
Name qi_O5_b_iv	Label O5 b(iv)	Location Sequence › als pac_01_sd hah › SECTION O: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

Question

If your child was ever considered for a statement please indicate how helpful you found the following people:
Someone else (please tick & describe)

Choices


1	Very helpful
2	Quite helpful
3	Not helpful
4	Did not get help

s_q05b

Name s_q05b	Location Sequence › alspac_01_sdah › SECTION O: GOING TO SCHOOL
Type Statement	
Condition If yes,	

Statement Text

[LEA = local education authority]


 qi_O6_a - O6 a		
Name qi_O6_a	Label O6 a	Location Sequence › alspac_01_sdah › SECTION O: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Have you ever appealed to the Special Educational Needs Tribunal?


Choices

1	Yes
2	No

 s_q06a	
Name s_q06a	Location Sequence › alspac_01_sdah › SECTION O: GOING TO SCHOOL
Type Statement	

Statement Text

If no, go to O7 on page 53

 qi_O6_b - O6 b		
Name qi_O6_b	Label O6 b	Location Sequence › alspac_01_sdah › SECTION O: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

Question

was your appeal heard by the Tribunal?

Choices

1	Yes
2	No, but will be
3	No

 s_qO6b

Name s_qO6b	Location Sequence › alspac_01_sdah › SECTION O: GOING TO SCHOOL
Type Statement	
Condition If yes,	

Statement Text

If no, go to O7 on page 53

 qi_O6_c - O6 c

Name qi_O6_c	Label O6 c	Location Sequence › alspac_01_sdah › SECTION O: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes, If yes,		

Question

what was the outcome?

Choices

1	waiting for result
2	turned down
3	successful

 qi_O6_c_i - O6 c(i)

Name qi_O6_c_i	Label O6 c(i)	Location Sequence › alspac_01_sdah › SECTION O: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition
 If successful,
 If yes,
 If yes,

Question

do you think the LEA has carried out the Tribunal's order?

Choices

1	Yes
2	No

qi_O6_c_ii - O6 c(ii)

Name qi_O6_c_ii	Label O6 c(ii)	Location Sequence › alspac_01_sdah › SECTION O: GOING TO SCHOOL
Type Text	Minimum Length	Maximum Length 255

Condition
 If no,
 If successful,
 If yes,
 If yes,

Question

please say how you think the local education authority has failed to carry out the order:

qi_O7 - O7

Name qi_O7	Label O7	Location Sequence › alspac_01_sdah › SECTION O: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

If you think your child has special needs, do you have any suggestions for improvements in the way they have been handled by the special needs system?

Choices


1	Yes
2	No

qi_O7_i - O7 i

Name qi_O7_i	Label O7 i	Location Sequence › alspac_01_sdah › SECTION O: GOING TO SCHOOL
Type Text	Minimum Length	Maximum Length 255
Condition If yes,		

Question

please describe


 qi_O8_a - O8 a		
Name qi_O8_a	Label O8 a	Location Sequence › alspac_01_sdah › SECTION O: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Has your study child ever had speech (or language) therapy?


Choices

1	yes
2	no, but is on waiting list
3	no, never

 s_qO8a	
Name s_qO8a	Location Sequence › alspac_01_sdah › SECTION O: GOING TO SCHOOL
Type Statement	

Statement Text

If no, go to O9 below

 qi_O8_b - O8 b		
Name qi_O8_b	Label O8 b	Location Sequence › alspac_01_sdah › SECTION O: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

Question

do you think her difficulties improved as a result?

Choices

1	Yes
2	No

 qi_O8_c - O8.c

Name qi_O8_c	Label O8 c	Location Sequence › alspac_01_sdah › SECTION O: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

Question

is she still having speech therapy?

Choices

1	Yes
2	No

 qi_O8_d - O8.d

Name qi_O8_d	Label O8 d	Location Sequence › alspac_01_sdah › SECTION O: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes,		

Question

do you think she should still be receiving speech and language therapy?

Choices

1	Yes
2	No

 qi_O9_a - O9.a

Name qi_O9_a	Label O9 a	Location Sequence › alspac_01_sdah › SECTION O: GOING TO SCHOOL
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Type Multiple Choice	Selection Type SelectOne	Display Style
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Question

How well do you feel your child's school keeps you informed? about her school work

Choices

1	Very well informed
2	Quite well informed
3	Not well informed

 qi_O9_b - O9_b

Name qi_O9_b	Label O9 b	Location Sequence › alspac_01_sdhah › SECTION O: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

How well do you feel your child's school keeps you informed? about her behaviour

Choices

1	Very well informed
2	Quite well informed
3	Not well informed

 qi_O9_c - O9_c

Name qi_O9_c	Label O9 c	Location Sequence › alspac_01_sdhah › SECTION O: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

How well do you feel your child's school keeps you informed? about other aspects (please tick and describe)

Choices

1	Very well informed
2	Quite well informed
3	Not well informed

 qi_O10_a - O10_a


Name qi_O10_a	Label O10 a	Location Sequence › alspac_01_sdah › SECTION O: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

How does she feel about school? She looks forward to going

Choices

1	Always
2	Usually
3	Sometimes
4	Not at all


 qi_O10_b - O10 b		
Name qi_O10_b	Label O10 b	Location Sequence › alspac_01_sdah › SECTION O: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

How does she feel about school? She enjoys it

Choices

1	Always
2	Usually
3	Sometimes
4	Not at all

 qi_O10_c - O10 c		
Name qi_O10_c	Label O10 c	Location Sequence › alspac_01_sdah › SECTION O: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style


Question

How does she feel about school? She is stimulated by it

Choices

1	Always
2	Usually

3	Sometimes
4	Not at all

 qi_O10_d - O10 d

Name qi_O10_d	Label O10 d	Location Sequence › alspac_01_sdah › SECTION O: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

How does she feel about school? She is frightened by it

Choices

1	Always
2	Usually
3	Sometimes
4	Not at all

 qi_O10_e - O10 e

Name qi_O10_e	Label O10 e	Location Sequence › alspac_01_sdah › SECTION O: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

How does she feel about school? She talks about her friends

Choices

1	Always
2	Usually
3	Sometimes
4	Not at all

 qi_O10_f - O10 f


Name qi_O10_f	Label O10 f	Location Sequence › alspac_01_sdah › SECTION O: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

How does she feel about school? She seems bored by school

Choices

1	Always
2	Usually
3	Sometimes
4	Not at all

 qi_O10_g - O10 g

Name qi_O10_g	Label O10 g	Location Sequence › alspac_01_sdahh › SECTION O: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

How does she feel about school? She likes her teacher(s)

Choices

1	Always
2	Usually
3	Sometimes
4	Not at all

 qi_O11_a - O11 a

Name qi_O11_a	Label O11 a	Location Sequence › alspac_01_sdahh › SECTION O: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

How much at school do you think she likes: reading

Choices

1	She likes it a lot
2	She quite likes it
3	She does not like it
4	Is unable to do

 qi_O11_b - O11 b

Name qi_O11_b	Label O11 b	Location Sequence › alspac_01_sdah › SECTION O: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

How much at school do you think she likes: maths

Choices

1	She likes it a lot
2	She quite likes it
3	She does not like it
4	Is unable to do

 qi_O11_c - O11 c

Name qi_O11_c	Label O11 c	Location Sequence › alspac_01_sdah › SECTION O: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

How much at school do you think she likes: writing

Choices

1	She likes it a lot
2	She quite likes it
3	She does not like it
4	Is unable to do

 qi_O11_d - O11 d

Name qi_O11_d	Label O11 d	Location Sequence › alspac_01_sdah › SECTION O: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

How much at school do you think she likes: games

Choices

1	She likes it a lot
---	--------------------

2	She quite likes it
3	She does not like it
4	Is unable to do

qi_O11_e - O11 e		
Name qi_O11_e	Label O11 e	Location Sequence › alspac_01_sdah › SECTION O: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

How much at school do you think she likes: discussion

Choices

1	She likes it a lot
2	She quite likes it
3	She does not like it
4	Is unable to do

qi_O11_f - O11 f		
Name qi_O11_f	Label O11 f	Location Sequence › alspac_01_sdah › SECTION O: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

How much at school do you think she likes: other (please tick and describe)

Choices

1	She likes it a lot
2	She quite likes it
3	She does not like it
4	Is unable to do

qi_O12_a - O12 a		
Name qi_O12_a	Label O12 a	Location Sequence › alspac_01_sdah › SECTION O: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Are you interested in what your child does at school?

Choices

1	Yes very
2	Yes mostly
3	No, not really

qi_O12_b - O12 b

Name qi_O12_b	Label O12 b	Location Sequence › alspac_01_sdah › SECTION O: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Are you happy with the teaching your daughter is getting at school?

Choices

1	Yes very
2	Yes mostly
3	No, not really

qi_O12_c - O12 c

Name qi_O12_c	Label O12 c	Location Sequence › alspac_01_sdah › SECTION O: GOING TO SCHOOL
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Are you happy with the progress your daughter is making at school?

Choices

1	Yes very
2	Yes mostly
3	No, not really

qi_P1_a - P1 a

Name qi_P1_a	Label P1 a	Location Sequence › alspac_01_sdah
Type Multiple Choice	Selection Type SelectUpToN (1)	Display Style

Question

This questionnaire was completed by: (tick all that apply) child's biological mother

Choices

1	Yes
---	-----

 **qi_P1_b - P1 b**

Name	Label	Location
qi_P1_b	P1 b	Sequence › alspac_01_sdhah
Type	Selection Type	Display Style
Multiple Choice	SelectUpToN (1)	

Question

This questionnaire was completed by: (tick all that apply) child's mother figure

Choices

1	Yes
---	-----

 **qi_P1_c - P1 c**

Name	Label	Location
qi_P1_c	P1 c	Sequence › alspac_01_sdhah
Type	Selection Type	Display Style
Multiple Choice	SelectUpToN (1)	

Question

This questionnaire was completed by: (tick all that apply) child's biological father

Choices

1	Yes
---	-----

 **qi_P1_d - P1 d**

Name	Label	Location
qi_P1_d	P1 d	Sequence › alspac_01_sdhah
Type	Selection Type	Display Style
Multiple Choice	SelectUpToN (1)	

Question

This questionnaire was completed by: (tick all that apply) child's father figure

Choices

1	Yes
---	-----

 **qi_P1_e - P1 e**

Name	Label	Location
qi_P1_e	P1 e	Sequence › alspac_01_sdhah

Type Multiple Choice	Selection Type SelectUpToN (1)	Display Style
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Question

This questionnaire was completed by: (tick all that apply) study child

Choices

1	Yes
---	-----

 qi_P1_f - P1 f

Name qi_P1_f	Label P1 f	Location Sequence › alspac_01_sdah
Type Multiple Choice	Selection Type SelectUpToN (1)	Display Style

Question

This questionnaire was completed by: (tick all that apply) someone else (please tick and describe

Choices

1	Yes
---	-----

 qi_P2 - P2

Name qi_P2	Label P2	Location Sequence › alspac_01_sdah
Type Date		

Question

Please give the date on which you completed this questionnaire:

 qi_P3 - P3

Name qi_P3	Label P3	Location Sequence › alspac_01_sdah
Type Date		

Question

Please give the date of birth of your child:

 s_outro_i

Name s_outro_i	Location Sequence › alspac_01_sdah
Type Statement	

Statement Text

THANK YOU VERY MUCH FOR YOUR HELP

qi_outro_i - outro_i		
Name qi_outro_i	Label outro_i	Location Sequence › alspac_01_sdah
Type Text	Minimum Length	Maximum Length

Question

Space for any additional comment you would like to make

s_outro_ii	
Name s_outro_ii	Location Sequence › alspac_01_sdah
Type Statement	

Statement Text

NB Please remember we cannot reply to any comment unless you sign it.

s_outro_iii	
Name s_outro_iii	Location Sequence › alspac_01_sdah
Type Statement	

Statement Text

When completed, please return the questionnaire to: Professor Jean Golding Children of the Nineties - ALSPAC Institute of Child Health

s_outro_iv	
Name s_outro_iv	Location Sequence › alspac_01_sdah
Type Statement	

Statement Text

The illustrations in this questionnaire have been reproduced from pictures produced by children who are part of the "Children of the 90s" research initiative.