

Table of Contents

Questionnaire for Class Teacher	2
Instrument Locations	2
alspac_02_qct	2
s_intro_i	2
s_intro_ii	2
s_intro_iii	2

Questionnaire for Class Teacher

closer:sourceFileName

alspac_02_qct

Instrument Locations

- https://discovery.closer.ac.uk/files/instruments/alspac_02_qct-991eef643c3c112ef05e5e41b8de4847.pdf

alspac_02_qct

Label alspac_02_qct	Location Sequence
Type Sequence	Order InOrderOfAppearance

 s_intro_i

Name s_intro_i	Location Sequence › alspac_02_qct
Type Statement	

Statement Text

YEAR 6 QUESTIONNAIRE FOR THE CLASS TEACHER

 s_intro_ii

Name s_intro_ii	Location Sequence › alspac_02_qct
Type Statement	

Statement Text


This questionnaire is for the Year 6 class teacher.

 s_intro_iii

Name s_intro_iii	Location Sequence › alspac_02_qct
Type Statement	

Statement Text

It asks about the physical environment of the classroom, the class structure, the school ethos and the stresses and strains you may be feeling.

 s_intro_iv

Name	Location
s_intro_iv	Sequence › alspac_02_qct
Type	
Statement	

Statement Text

We would be grateful if you could answer all questions, but if there are any you feel are inappropriate please put a line through them.

 s_intro_v

Name	Location
s_intro_v	Sequence › alspac_02_qct
Type	
Statement	

Statement Text

THANK YOU VERY MUCH FOR YOUR HELP

 s_intro_vi

Name	Location
s_intro_vi	Sequence › alspac_02_qct
Type	
Statement	

Statement Text

This information is confidential. No person or establishment will be identified by name in any report or publication.

SECTION A: ABOUT THE CLASS


Label	Location
SECTION A: ABOUT THE CLASS	Sequence › alspac_02_qct
Type	Order
Sequence	InOrderOfAppearance

 qi_A1 - A1

Name	Label	Location
qi_A1	A1	Sequence › alspac_02_qct › SECTION A: ABOUT THE CLASS
Type	Low	High
Integer	0	

Question


What is the age range of children in your class? from ... years ... months to ... years ... months

 qi_A2_a - A2 a

Name qi_A2_a	Label A2 a	Location Sequence › alspac_02_qct › SECTION A: ABOUT THE CLASS
Type Integer	Low 0	High

Question

How many children are there on the class register? ... children

 qi_A2_b_i - A2 b(i)

Name qi_A2_b_i	Label A2 b(i)	Location Sequence › alspac_02_qct › SECTION A: ABOUT THE CLASS
Type Integer	Low 0	High

Question


How many of your class have been excluded from school since the beginning of this school year? for a fixed term

 qi_A2_b_ii - A2 b(ii)

Name qi_A2_b_ii	Label A2 b(ii)	Location Sequence › alspac_02_qct › SECTION A: ABOUT THE CLASS
Type Integer	Low 0	High

Question


How many of your class have been excluded from school since the beginning of this school year? permanently

 qi_A2_c - A2 c

Name qi_A2_c	Label A2 c	Location Sequence › alspac_02_qct › SECTION A: ABOUT THE CLASS
Type Integer	Low 0	High

Question

How many are entitled to free school meals? ... children

 qi_A2_d - A2 d

Name qi_A2_d	Label A2 d	Location Sequence › alspac_02_qct › SECTION A: ABOUT THE CLASS
Type Integer	Low 0	High

Question

How many pupils have statements (or are in the process of being statemented) for special educational needs?
... pupils

? qg_A2_e - A2 e		
Name qg_A2_e	Label A2 e	Location Sequence › alspac_02_qct › SECTION A: ABOUT THE CLASS
Type Question Grid		

Question

For how many children in your class do you have to keep medication?

Rows

1	Ventolin/inhaler for asthma
2	Ritalin
3	Anti-convulsants (for epilepsy)
4	Adrenalin/Epipen (for allergic reactions)

Columns

How many	Numeric
----------	---------

? qi_A2_e_v - A2 e(v)		
Name qi_A2_e_v	Label A2 e(v)	Location Sequence › alspac_02_qct › SECTION A: ABOUT THE CLASS
Type Integer	Low 0	High

Question

For how many children in your class do you have to keep medication? Other (please give number of children and state name(s) of medication) ... No. of children

? qi_A2_f_i - A2 f(i)		
Name qi_A2_f_i	Label A2 f(i)	Location Sequence › alspac_02_qct › SECTION A: ABOUT THE CLASS

Type Integer	Low 0	High
-----------------	----------	------

Question

How many children in your class keep their own regular medication when they come to school? Ventolin/inhaler for asthma ... No. of children

qi_A2_f_ii - A2 f(ii)		
Name qi_A2_f_ii	Label A2 f(ii)	Location Sequence › alspac_02_qct › SECTION A: ABOUT THE CLASS
Type Integer	Low 0	High

Question

How many children in your class keep their own regular medication when they come to school? Ritalin ... No. of children

qi_A2_f_iii - A2 f(iii)		
Name qi_A2_f_iii	Label A2 f(iii)	Location Sequence › alspac_02_qct › SECTION A: ABOUT THE CLASS
Type Integer	Low 0	High

Question

How many children in your class keep their own regular medication when they come to school? Other (please give number of children and state name(s) of medication) ... No. of children

qi_A3 - A3		
Name qi_A3	Label A3	Location Sequence › alspac_02_qct › SECTION A: ABOUT THE CLASS
Type Multiple Choice	Selection Type SelectOne	Display Style


Question

Approximately for what proportion of the children currently on your attendance register do you feel you have grounds for concern because the child's development might be impaired by his/her home circumstances? (Please tick one box only)

Choices

1	100%
2	75-99%
3	50-74%

4	25-49%
5	10-24%
6	less than 10%

 qi_A4 - A4

Name qi_A4	Label A4	Location Sequence › alspac_02_qct › SECTION A: ABOUT THE CLASS
Type Integer	Low 0	High

Question

How many children in your class are from homes where English is not the first language? ... children

 qi_A5_i - A5 i

Name qi_A5_i	Label A5 i	Location Sequence › alspac_02_qct › SECTION A: ABOUT THE CLASS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

In this class are there ability groups (or setting) for: Literacy

Choices

1	Yes
2	No

 qi_A5_ii - A5 ii

Name qi_A5_ii	Label A5 ii	Location Sequence › alspac_02_qct › SECTION A: ABOUT THE CLASS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

In this class are there ability groups (or setting) for: Maths

Choices

1	Yes
2	No

 qi_A5_iii - A5 iii


Name qi_A5_iii	Label A5 iii	Location Sequence › alspac_02_qct › SECTION A: ABOUT THE CLASS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

In this class are there ability groups (or setting) for: Other (please describe)

Choices


1	Yes
2	No

 qi_A6_a - A6 a

Name qi_A6_a	Label A6 a	Location Sequence › alspac_02_qct › SECTION A: ABOUT THE CLASS
Type Integer	Low 0	High

Question

How many children in your class have problems of health, behaviour, speech, vision, hearing or development which you consider affects their everyday life in school? ... children

 qi_A6_b_i - A6 b(i)

Name qi_A6_b_i	Label A6 b(i)	Location Sequence › alspac_02_qct › SECTION A: ABOUT THE CLASS
Type Integer	Low 0	High

Question

How many children in your class are receiving the following: Remedial reading help ... No. of children

 qi_A6_b_ii - A6 b(ii)

Name qi_A6_b_ii	Label A6 b(ii)	Location Sequence › alspac_02_qct › SECTION A: ABOUT THE CLASS
Type Integer	Low 0	High

Question

How many children in your class are receiving the following: Remedial mathematics help ... No. of children

 qi_A6_b_iii - A6 b(iii)

Name qi_A6_b_iii	Label A6 b(iii)	Location Sequence › alspac_02_qct › SECTION A: ABOUT THE CLASS
Type Integer	Low 0	High

Question

How many children in your class are receiving the following: Formal help with behavioural difficulties ... No. of children

? qi_A6_b_iv - A6 b(iv)		
Name qi_A6_b_iv	Label A6 b(iv)	Location Sequence › alspac_02_qct › SECTION A: ABOUT THE CLASS
Type Integer	Low 0	High

Question

How many children in your class are receiving the following: Music lessons during class time ... No. of children

? qg_A7 - A7		
Name qg_A7	Label A7	Location Sequence › alspac_02_qct › SECTION A: ABOUT THE CLASS
Type Question Grid		

Question

Approximately how many hours a week does the class spend on the following?


Rows

1	Literacy/English
2	Numeracy/Maths
3	Science
4	ICT/Computing
5	History
6	Geography
7	Design & technology
8	Art
9	PE/games/dance
10	Music
11	RE

12	Personal and social education
----	-------------------------------

Columns

hours a week	Numeric
mins	Numeric
hours a week	Numeric
mins	Numeric

 qi_A8_a - A8 a


Name qi_A8_a	Label A8 a	Location Sequence › alspac_02_qct › SECTION A: ABOUT THE CLASS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

How confident are you about teaching the following to this class: Numeracy

Choices

1	Very
2	Fairly
3	Not

 qi_A8_b - A8 b


Name qi_A8_b	Label A8 b	Location Sequence › alspac_02_qct › SECTION A: ABOUT THE CLASS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

How confident are you about teaching the following to this class: Literacy

Choices

1	Very
2	Fairly
3	Not

 qi_A8_c - A8 c

Name qi_A8_c	Label A8 c	Location Sequence › alspac_02_qct › SECTION A: ABOUT THE CLASS
-----------------	---------------	---


Type Multiple Choice	Selection Type SelectOne	Display Style
-------------------------	-----------------------------	---------------

Question

How confident are you about teaching the following to this class: Science

Choices

1	Very
2	Fairly
3	Not

 qi_A9_a - A9 a


Name qi_A9_a	Label A9 a	Location Sequence › alspac_02_qct › SECTION A: ABOUT THE CLASS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

In the past year, has there been any class discussion/teaching on: Cigarette smoking

Choices

1	Yes
2	No
9	Don't know

 qi_A9_b - A9 b

Name qi_A9_b	Label A9 b	Location Sequence › alspac_02_qct › SECTION A: ABOUT THE CLASS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

In the past year, has there been any class discussion/teaching on: Sex education

Choices

1	Yes
2	No
9	Don't know

 qi_A9_c - A9 c


Name qi_A9_c	Label A9 c	Location Sequence › alspac_02_qct › SECTION A: ABOUT THE CLASS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

In the past year, has there been any class discussion/teaching on: Drug/solvent abuse

Choices

1	Yes
2	No
9	Don't know

 qi_A9_d - A9 d

Name qi_A9_d	Label A9 d	Location Sequence › alspac_02_qct › SECTION A: ABOUT THE CLASS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

In the past year, has there been any class discussion/teaching on: Healthy diet

Choices

1	Yes
2	No
9	Don't know

 qi_A9_e - A9 e

Name qi_A9_e	Label A9 e	Location Sequence › alspac_02_qct › SECTION A: ABOUT THE CLASS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

In the past year, has there been any class discussion/teaching on: Exercise

Choices

1	Yes
2	No
9	Don't know

qi_A10_a - A10 a

Name qi_A10_a	Label A10 a	Location Sequence › alspac_02_qct › SECTION A: ABOUT THE CLASS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

How often is homework given in term time?

Choices

1	not at all
2	occasionally (less than once a week)
3	once a week
4	2-4 times a week
5	every day

qi_A10_b - A10 b

Name qi_A10_b	Label A10 b	Location Sequence › alspac_02_qct › SECTION A: ABOUT THE CLASS
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition

Question

Which members of your class are usually given homework?

Choices

1	only the most able
2	only the least able
3	all are given homework
4	no homework is given

qi_A10_c - A10 c

Name qi_A10_c	Label A10 c	Location Sequence › alspac_02_qct › SECTION A: ABOUT THE CLASS
Type Multiple Choice	Selection Type SelectOne	Display Style

Condition

Question

Is the homework:

Choices

1	confined to reading and study tasks
2	part reading/study and part assignments due for teacher checking
3	confined to assignments due for teacher checking

qi_A10_d - A10 d		
Name qi_A10_d	Label A10 d	Location Sequence › alspac_02_qct › SECTION A: ABOUT THE CLASS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition		

Question

On average, how long do you expect pupils in your class to spend on a typical piece of homework?

Choices

1	up to 10 minutes
2	11-20 minutes
3	21-30 minutes
4	31-40 minutes
5	more than 40 minutes

qg_A10_e - A10 e		
Name qg_A10_e	Label A10 e	Location Sequence › alspac_02_qct › SECTION A: ABOUT THE CLASS
Type Question Grid		
Condition		

Question

What do you do if pupils do not do their homework? (Tick all that apply)

Rows

1	Ask them to do it another time
2	Use sanctions or punishments

3	Do nothing
---	------------

Columns

	Code
--	------

qi_A10_e_iii - A10 e(iii)		
Name qi_A10_e_iii	Label A10 e(iii)	Location Sequence › alspac_02_qct › SECTION A: ABOUT THE CLASS
Type Multiple Choice	Selection Type SelectUpToN (1)	Display Style
Condition		

Question

What do you do if pupils do not do their homework? (Tick all that apply) Other (please describe)

Choices

1	Yes
---	-----

qi_A10_f - A10 f		
Name qi_A10_f	Label A10 f	Location Sequence › alspac_02_qct › SECTION A: ABOUT THE CLASS
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition		

Question

What contribution do you think homework makes to pupils' learning?

Choices

1	large contribution
2	small contribution
3	no contribution

qi_A11 - A11		
Name qi_A11	Label A11	Location Sequence › alspac_02_qct › SECTION A: ABOUT THE CLASS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Are the children in your class given homework or projects to do during half term and/or school holidays?

Choices

1	Yes
2	No

SECTION B: THE TEACHING STAFF

Label SECTION B: THE TEACHING STAFF	Location Sequence › alspac_02_qct
Type Sequence	Order InOrderOfAppearance

qg_B1 - B1

Name qg_B1	Label B1	Location Sequence › alspac_02_qct › SECTION B: THE TEACHING STAFF
Type Question Grid		

Question

How many of the following paid teaching staff work with your class? (Do not include teachers who do individual tuition for music or special needs)

Rows

1	Full-time teachers (including yourself)
2	Part-time teachers (including yourself)
3	Paid classroom assistants (not teachers)

Columns

How many	Numeric
How many	Numeric
How many	Numeric
How many	Numeric

qg_B2 - B2

Name qg_B2	Label B2	Location Sequence › alspac_02_qct › SECTION B: THE TEACHING STAFF
Type Question Grid		

Question

How many unpaid adult assistants help with your class?

Rows

1	parents
2	volunteers

Columns

How many	Numeric
How many	Numeric
How many	Numeric
How many	Numeric

qi_B3 - B3		
Name qi_B3	Label B3	Location Sequence › alspac_02_qct › SECTION B: THE TEACHING STAFF
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

How many sessions in the last 3 months has temporary staff cover been used?

Choices

1	never
2	1-10 sessions
3	11-20 sessions
4	21-30 sessions
5	31 or more sessions


qi_B4_a - B4 a		
Name qi_B4_a	Label B4 a	Location Sequence › alspac_02_qct › SECTION B: THE TEACHING STAFF
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

How long have you been a teacher at this school?

Choices

1	< 1 year
2	1-2 years
3	3-9 years
4	10 or more years

 qi_B4_b - B4 b


Name qi_B4_b	Label B4 b	Location Sequence › alspac_02_qct › SECTION B: THE TEACHING STAFF
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Are you:

Choices

1	Male
2	Female

 qi_B4_c - B4 c


Name qi_B4_c	Label B4 c	Location Sequence › alspac_02_qct › SECTION B: THE TEACHING STAFF
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

How long have you taught altogether?

Choices

1	< 1 year
2	1-2 years
3	3-9 years
4	10 or more years

 qi_B4_d - B4 d


Name qi_B4_d	Label B4 d	Location Sequence › alspac_02_qct › SECTION B: THE TEACHING STAFF
Type Integer	Low 0	High

Question

Please give the year in which you qualified for teaching

Instructions

(If none, write NONE and go to C1).

 qi_B4_e - B4 e


Name qi_B4_e	Label B4 e	Location Sequence › alspac_02_qct › SECTION B: THE TEACHING STAFF
Type Text	Minimum Length	Maximum Length 255

Question

Please list your teaching qualifications.

SECTION C: THE ENVIRONMENT

Label SECTION C: THE ENVIRONMENT	Location Sequence › alspac_02_qct
Type Sequence	Order InOrderOfAppearance

 qg_C1_a - C1 a

Name qg_C1_a	Label C1 a	Location Sequence › alspac_02_qct › SECTION C: THE ENVIRONMENT
Type Question Grid		

Question

How noisy is your school classroom usually? Noise from outside the school (tick all that apply):

Rows

1	Continuous loud noise (e.g. heavy traffic, machinery, etc.)
2	Intermittent loud noise (e.g. rush-hour traffic, plane taking off)
3	Continuous moderate noise
4	Intermittent moderate noise
5	Usually quiet

Columns

	Code
--	------

 qi_C1_b_i - C1 b(i)

Name qi_C1_b_i	Label C1 b(i)	Location Sequence › alspac_02_qct › SECTION C: THE ENVIRONMENT
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

How noisy is your school classroom usually? Noise from within the school perimeter (e.g. playground, other classes): Noise of other classes through the walls of your classroom:

Choices

1	can hear clearly and is a problem
2	can hear clearly but not a problem
3	can hear but not clearly
4	hardly ever hear

 qi_C1_b_ii - C1 b(ii)


Name qi_C1_b_ii	Label C1 b(ii)	Location Sequence › alspac_02_qct › SECTION C: THE ENVIRONMENT
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

How noisy is your school classroom usually? Noise from within the school perimeter (e.g. playground, other classes): Noise of people moving around the school (e.g. along corridors)

Choices

1	can hear clearly and is a problem
2	can hear clearly but not a problem
3	can hear but not clearly
4	hardly ever hear

 qi_C1_c - C1 c

Name qi_C1_c	Label C1 c	Location Sequence › alspac_02_qct › SECTION C: THE ENVIRONMENT
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Is there double glazing in the outside windows?

Choices

1	Yes
2	No

The school building(s):

Label The school building(s):	Location Sequence › alspac_02_qct › SECTION C: THE ENVIRONMENT
Type Sequence	Order InOrderOfAppearance

? qi_C2_a - C2 a		
Name qi_C2_a	Label C2 a	Location Sequence › alspac_02_qct › SECTION C: THE ENVIRONMENT › The school building(s):
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Do you feel there is overcrowding: For the staff:

Choices

1	Yes serious
2	Yes occasional
3	No

? qi_C2_b - C2 b		
Name qi_C2_b	Label C2 b	Location Sequence › alspac_02_qct › SECTION C: THE ENVIRONMENT › The school building(s):
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Do you feel there is overcrowding: For the pupils:

Choices

1	Yes serious
2	Yes occasional
3	No

? qi_C2_c - C2 c		
Name qi_C2_c	Label C2 c	Location Sequence › alspac_02_qct › SECTION C: THE ENVIRONMENT › The school building(s):

Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes, to either of the above,		

Question

Is this affecting the quality of education that you are providing?

Choices

1	Yes, a great deal
2	Yes, sometimes
3	No

qi_C2_d - C2 d

Name qi_C2_d	Label C2 d	Location Sequence › alspac_02_qct › SECTION C: THE ENVIRONMENT › The school building(s):
Type Multiple Choice	Selection Type SelectOne	Display Style
Condition If yes, to either of the above,		

Question

Are there aspects of a school curriculum that you are having to restrict or omit because of lack of space?

Choices

1	Yes
2	No

qi_C2_d_i - C2 d(i)


Name qi_C2_d_i	Label C2 d(i)	Location Sequence › alspac_02_qct › SECTION C: THE ENVIRONMENT › The school building(s):
Type Text	Minimum Length	Maximum Length 255
Condition If yes, If yes, to either of the above,		

Question

please describe


SECTION D: STRESSES AND STRAINS

Label SECTION D: STRESSES AND STRAINS	Location Sequence › alspac_02_qct
Type Sequence	Order InOrderOfAppearance

 s_sectiond_i	
Name s_sectiond_i	Location Sequence › alspac_02_qct › SECTION D: STRESSES AND STRAINS
Type Statement	

Statement Text

Often teachers nowadays are under considerable stress. The following questions will enable us to assess your well-being, and have been used in many studies.

 s_qD1	
Name s_qD1	Location Sequence › alspac_02_qct › SECTION D: STRESSES AND STRAINS
Type Statement	

Statement Text

Please indicate the way you feel

 qi_D1 - D1		
Name qi_D1	Label D1	Location Sequence › alspac_02_qct › SECTION D: STRESSES AND STRAINS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Do you feel upset for no obvious reason?

Choices

1	Very Often
2	Often
3	Not very often

4	Never
---	-------

qi_D2 - D2

Name qi_D2	Label D2	Location Sequence › alspac_02_qct › SECTION D: STRESSES AND STRAINS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Do you get troubled by dizziness or shortness of breath?

Choices

1	Very Often
2	Often
3	Not very often
4	Never

qi_D3 - D3

Name qi_D3	Label D3	Location Sequence › alspac_02_qct › SECTION D: STRESSES AND STRAINS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Have you felt as though you might faint?

Choices

1	Very Often
2	Often
3	Not very often
4	Never

qi_D4 - D4

Name qi_D4	Label D4	Location Sequence › alspac_02_qct › SECTION D: STRESSES AND STRAINS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Do you feel sick or have indigestion?

Choices

1	Very Often
2	Often
3	Not very often
4	Never

 qi_D5 - D5

Name qi_D5	Label D5	Location Sequence › alspac_02_qct › SECTION D: STRESSES AND STRAINS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Do you feel that life is too much effort?

Choices

1	Very Often
2	Often
3	Not very often
4	Never

 qi_D6 - D6

Name qi_D6	Label D6	Location Sequence › alspac_02_qct › SECTION D: STRESSES AND STRAINS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Do you feel uneasy and restless?

Choices

1	Very Often
2	Often
3	Not very often
4	Never

 qi_D7 - D7

Name qi_D7	Label D7	Location Sequence › alspac_02_qct › SECTION D: STRESSES AND STRAINS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Do you feel tingling or prickling sensations in your body, arms or legs?

Choices

1	Very Often
2	Often
3	Not very often
4	Never

 qi_D8 - D8

Name qi_D8	Label D8	Location Sequence › alspac_02_qct › SECTION D: STRESSES AND STRAINS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Do you regret much of your past behaviour?

Choices

1	Very Often
2	Often
3	Not very often
4	Never

 qi_D9 - D9

Name qi_D9	Label D9	Location Sequence › alspac_02_qct › SECTION D: STRESSES AND STRAINS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Do you sometimes feel panicky?

Choices

1	Very Often
2	Often
3	Not very often
4	Never

 qi_D10 - D10

Name qi_D10	Label D10	Location Sequence › alspac_02_qct › SECTION D: STRESSES AND STRAINS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Do you find that you have little or no appetite?

Choices

1	Very Often
2	Often
3	Not very often
4	Never

 qi_D11 - D11

Name qi_D11	Label D11	Location Sequence › alspac_02_qct › SECTION D: STRESSES AND STRAINS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Do you wake unusually early in the morning even when you haven't been woken by any children you may have?

Choices

1	Very Often
2	Often
3	Not very often

4	Never
---	-------

qi_D12 - D12

Name qi_D12	Label D12	Location Sequence › alspac_02_qct › SECTION D: STRESSES AND STRAINS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Do you worry a lot?

Choices

1	Very Often
2	Often
3	Not very often
4	Never

qi_D13 - D13

Name qi_D13	Label D13	Location Sequence › alspac_02_qct › SECTION D: STRESSES AND STRAINS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Do you feel tired or exhausted?

Choices

1	Very Often
2	Often
3	Not very often
4	Never

qi_D14 - D14

Name qi_D14	Label D14	Location Sequence › alspac_02_qct › SECTION D: STRESSES AND STRAINS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Do you experience long periods of sadness?

Choices

1	Very Often
2	Often
3	Not very often
4	Never

 qi_D15 - D15

Name qi_D15	Label D15	Location Sequence › alspac_02_qct › SECTION D: STRESSES AND STRAINS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Do you feel strung-up inside?

Choices

1	Very Often
2	Often
3	Not very often
4	Never

 qi_D16 - D16

Name qi_D16	Label D16	Location Sequence › alspac_02_qct › SECTION D: STRESSES AND STRAINS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Can you go to sleep all right?

Choices

1	Very Often
2	Often
3	Not very often
4	Never

 qi_D17 - D17

Name qi_D17	Label D17	Location Sequence › alspac_02_qct › SECTION D: STRESSES AND STRAINS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Do you ever have the feeling you are going to pieces?

Choices

1	Very Often
2	Often
3	Not very often
4	Never

 qi_D18 - D18

Name qi_D18	Label D18	Location Sequence › alspac_02_qct › SECTION D: STRESSES AND STRAINS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Do you often have excessive sweating or fluttering of the heart?

Choices

1	Very Often
2	Often
3	Not very often
4	Never

 qi_D19 - D19

Name qi_D19	Label D19	Location Sequence › alspac_02_qct › SECTION D: STRESSES AND STRAINS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Do you find yourself needing to cry?

Choices

1	Very Often
2	Often
3	Not very often
4	Never

 **qi_D20 - D20**

Name qi_D20	Label D20	Location Sequence › alspac_02_qct › SECTION D: STRESSES AND STRAINS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Do you have bad dreams which upset you when you wake up?

Choices

1	Very Often
2	Often
3	Not very often
4	Never

 **qi_D21 - D21**

Name qi_D21	Label D21	Location Sequence › alspac_02_qct › SECTION D: STRESSES AND STRAINS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Do you lose the ability to feel sympathy for others?

Choices

1	Very Often
2	Often
3	Not very often
4	Never

 qi_D22 - D22

Name qi_D22	Label D22	Location Sequence › alspac_02_qct › SECTION D: STRESSES AND STRAINS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Can you think as quickly as you used to?

Choices

1	Very Often
2	Often
3	Not very often
4	Never

 qi_D23 - D23

Name qi_D23	Label D23	Location Sequence › alspac_02_qct › SECTION D: STRESSES AND STRAINS
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Do you have to make a special effort to face up to a crisis or difficulty?

Choices

1	Very Often
2	Often
3	Not very often
4	Never

SECTION E: YOUR PERCEPTION OF THE SCHOOL

Label SECTION E: YOUR PERCEPTION OF THE SCHOOL	Location Sequence › alspac_02_qct
Type Sequence	Order InOrderOfAppearance

 s_sectione_i

Name s_sectione_i	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL
Type Statement	

Statement Text

Please indicate how much you agree or disagree with the statements below about your school

Expectations and standards:

Label Expectations and standards:	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL
Type Sequence	Order InOrderOfAppearance

qi_E1_a - E1 a

Name qi_E1_a	Label E1 a	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL › Expectations and standards:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

The school gives high priority to raising pupils' standards of achievement

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

qi_E1_b - E1 b

Name qi_E1_b	Label E1 b	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL › Expectations and standards:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

The teachers have high expectations of the pupils' standards of achievement

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

qi_E1_c - E1 c		
Name qi_E1_c	Label E1 c	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL › Expectations and standards:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

The school sets educational goals that are appropriate for each pupil's ability to achieve

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

qi_E1_d - E1 d		
Name qi_E1_d	Label E1 d	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL › Expectations and standards:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

The standards set for pupils at this school are not high enough

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

qi_E1_e - E1 e		
Name qi_E1_e	Label E1 e	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL › Expectations and standards:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

All teachers set homework every week for their classes

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

qi_E1_f - E1 f		
Name qi_E1_f	Label E1 f	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL › Expectations and standards:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

All teachers mark and return homework promptly

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

qi_E1_g - E1 g		
Name qi_E1_g	Label E1 g	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL › Expectations and standards:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

All teachers start their classes on time

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_E1_h - E1 h

Name qi_E1_h	Label E1 h	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL › Expectations and standards:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

The teachers spend all of the time in lessons teaching or on learning activities for pupils

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_E1_i - E1 i

Name qi_E1_i	Label E1 i	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL › Expectations and standards:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Teacher absenteeism is low at this school

Choices

1	Agree strongly
2	Agree
3	Disagree

4	Disagree strongly
---	-------------------

qi_E1_j - E1 j		
Name qi_E1_j	Label E1 j	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL › Expectations and standards:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Poor performance by teachers is not tolerated in this school

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

qi_E1_k - E1 k		
Name qi_E1_k	Label E1 k	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL › Expectations and standards:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

All teachers expect high standards of behaviour in class from their pupils

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

qi_E1_l - E1 l		
----------------	--	--

Name qi_E1_I	Label E1 I	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL › Expectations and standards:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

All pupils are required to come to lessons on time

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

Staff unity on school values and practices:

Label Staff unity on school values and practices:	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL
Type Sequence	Order InOrderOfAppearance

qi_E2_a - E2 a

Name qi_E2_a	Label E2 a	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL › Staff unity on school values and practices:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Teachers at this school believe that all pupils can achieve regardless of their social background

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

qi_E2_b - E2 b


Name qi_E2_b	Label E2 b	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL › Staff unity on school values and practices:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Teachers at this school are all committed to the school's aims and values

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly


 qi_E2_c - E2 c		
Name qi_E2_c	Label E2 c	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL › Staff unity on school values and practices:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Teachers follow the same set of rules about pupil behaviour

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_E2_d - E2 d		
Name qi_E2_d	Label E2 d	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL › Staff unity on school values and practices:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

There is general agreement amongst the teachers about what are effective teaching approaches

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_E2_e - E2 e

Name qi_E2_e	Label E2 e	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL › Staff unity on school values and practices:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

There is unity between teachers and the headteacher on the school's aims and values and how these are implemented through teaching and learning

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_E2_f - E2 f

Name qi_E2_f	Label E2 f	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL › Staff unity on school values and practices:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Teachers and the headteacher agree on how teachers and pupils should behave towards each other

Choices

1	Agree strongly
2	Agree

3	Disagree
4	Disagree strongly

qi_E2_g - E2 g		
Name qi_E2_g	Label E2 g	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL › Staff unity on school values and practices:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

There is a lot of disagreement between staff

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

qi_E2_h - E2 h		
Name qi_E2_h	Label E2 h	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL › Staff unity on school values and practices:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

There are some staff who do not support the headteacher's aims and policies for the school

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

Teacher-pupil reactions in the school:

Label Teacher-pupil reactions in the school:	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL
---	---

Type Sequence	Order InOrderOfAppearance
------------------	------------------------------

qi_E3_a - E3 a		
Name qi_E3_a	Label E3 a	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL › Teacher-pupil reactions in the school:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Teachers are only interested in the pupils who do well in tests and examinations

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

qi_E3_b - E3 b		
Name qi_E3_b	Label E3 b	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL › Teacher-pupil reactions in the school:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Teachers show respect towards pupils

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

qi_E3_c - E3 c		
----------------	--	--


Name qi_E3_c	Label E3 c	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL › Teacher-pupil reactions in the school:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Pupils show respect towards teachers and other staff

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly


 qi_E3_d - E3 d		
Name qi_E3_d	Label E3 d	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL › Teacher-pupil reactions in the school:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Teachers and pupils get on well in this school

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_E3_e - E3 e		
Name qi_E3_e	Label E3 e	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL › Teacher-pupil reactions in the school:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Teachers take care to ensure that their teaching is appropriate for pupils with special educational needs

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_E3_f - E3 f

Name qi_E3_f	Label E3 f	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL › Teacher-pupil reactions in the school:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Pupils' views are listened to and taken seriously

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_E3_g - E3 g

Name qi_E3_g	Label E3 g	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL › Teacher-pupil reactions in the school:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Pupils organise activities for themselves

Choices

1	Agree strongly
2	Agree
3	Disagree

4	Disagree strongly
---	-------------------

Pupil performance monitoring and rewards in the school:

Label Pupil performance monitoring and rewards in the school:	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL
Type Sequence	Order InOrderOfAppearance

qi_E4_a - E4 a

Name qi_E4_a	Label E4 a	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL › Pupil performance monitoring and rewards in the school:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

A pupil who works hard or makes good progress is noticed and praised

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

qi_E4_b - E4 b

Name qi_E4_b	Label E4 b	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL › Pupil performance monitoring and rewards in the school:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

The school has a system for rewarding pupils who work hard and/or make good progress even if they do not get high standards

Choices

1	Agree strongly
---	----------------

2	Agree
3	Disagree
4	Disagree strongly

qi_E4_c - E4 c		
Name qi_E4_c	Label E4 c	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL › Pupil performance monitoring and rewards in the school:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

The school regularly monitors pupils' actual attainments against those expected given their prior attainment or ability

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

qi_E4_d - E4 d		
Name qi_E4_d	Label E4 d	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL › Pupil performance monitoring and rewards in the school:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Pupils who are underachieving are identified and attempts made to motivate them

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

Home-school relationships:

Label Home-school relationships:	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL
Type Sequence	Order InOrderOfAppearance

qi_E5_a - E5 a

Name qi_E5_a	Label E5 a	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL › Home-school relationships:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

The school frequently communicates its expectations of pupils to parents and governors

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

qi_E5_b - E5 b

Name qi_E5_b	Label E5 b	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL › Home-school relationships:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Parents are regularly informed about the progress and achievements at school of their child

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_E5_c - E5 c

Name qi_E5_c	Label E5 c	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL › Home-school relationships:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

If a pupil seriously infringes school rules parents will be informed immediately

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_E5_d - E5 d

Name qi_E5_d	Label E5 d	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL › Home-school relationships:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

There is a high level of parental support for their child's learning at school

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_E5_e - E5 e

Name qi_E5_e	Label E5 e	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL › Home-school relationships:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Dealing with parental complaints and lack of cooperation from parents takes up a lot of teacher and school management time

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

qi_E5_f - E5 f		
Name qi_E5_f	Label E5 f	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL › Home-school relationships:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Parents give a lot of support to the work of the school

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

qi_E5_g - E5 g		
Name qi_E5_g	Label E5 g	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL › Home-school relationships:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Conditions in the pupils' home environment adversely affect their learning

Choices

1	Agree strongly
2	Agree

3	Disagree
4	Disagree strongly

Pupil attitudes to learning:

Label Pupil attitudes to learning:	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL
Type Sequence	Order InOrderOfAppearance

qi_E6_a - E6 a

Name qi_E6_a	Label E6 a	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL › Pupil attitudes to learning:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Most pupils at this school want to do well in tests and exams

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

qi_E6_b - E6 b

Name qi_E6_b	Label E6 b	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL › Pupil attitudes to learning:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Pupils who get good marks or work hard are teased by the other pupils

Choices

1	Agree strongly
2	Agree

3	Disagree
4	Disagree strongly

qi_E6_c - E6 c		
Name qi_E6_c	Label E6 c	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL › Pupil attitudes to learning:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Most pupils at this school are interested in learning

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

qi_E6_d - E6 d		
Name qi_E6_d	Label E6 d	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL › Pupil attitudes to learning:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Many pupils don't do as well as they could because they are afraid that other pupils won't like them as much

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

qi_E6_e - E6 e		
----------------	--	--


Name qi_E6_e	Label E6 e	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL › Pupil attitudes to learning:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

There is good extracurricular provision in this school

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly


 qi_E6_f - E6 f		
Name qi_E6_f	Label E6 f	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL › Pupil attitudes to learning:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

There are very few pupils at this school whose behaviour in class prevents other pupils from learning

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_E6_g - E6 g		
Name qi_E6_g	Label E6 g	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL › Pupil attitudes to learning:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Most pupils behave well in class

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_E6_h - E6 h

Name qi_E6_h	Label E6 h	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL › Pupil attitudes to learning:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

There is not much bullying or name-calling of each other by pupils

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

Teacher involvement in the school:

Label Teacher involvement in the school:	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL
Type Sequence	Order InOrderOfAppearance

 qi_E7_a - E7 a

Name qi_E7_a	Label E7 a	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL › Teacher involvement in the school:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Teachers participate on a regular basis in the development of school policies

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_E7_b - E7 b

Name qi_E7_b	Label E7 b	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL › Teacher involvement in the school:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Teachers at this school are often involved in activities that improve pupils' enjoyment of school

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

 qi_E7_c - E7 c

Name qi_E7_c	Label E7 c	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL › Teacher involvement in the school:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Teachers are encouraged by the head teacher to be involved in school improvement activities

Choices

1	Agree strongly
2	Agree
3	Disagree

4	Disagree strongly
---	-------------------

qi_E7_d - E7 d		
Name qi_E7_d	Label E7 d	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL › Teacher involvement in the school:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Teachers are actively involved in creating school development or improvement plans

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

qi_E7_e - E7 e		
Name qi_E7_e	Label E7 e	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL › Teacher involvement in the school:
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

The head teacher takes most of the decisions with little staff consultation

Choices

1	Agree strongly
2	Agree
3	Disagree
4	Disagree strongly

qi_E8 - E8		
Name qi_E8	Label E8	Location Sequence › alspac_02_qct › SECTION E: YOUR PERCEPTION OF THE SCHOOL

Type Multiple Choice	Selection Type SelectOne	Display Style
-------------------------	-----------------------------	---------------

Question

What proportion of parents attend parents' evenings:

Choices

1	Almost all
2	About two-thirds
3	About half
4	Much less than half

SECTION F: YOUR OPINION OF YOURSELF

Label SECTION F: YOUR OPINION OF YOURSELF	Location Sequence › alspac_02_qct
Type Sequence	Order InOrderOfAppearance

s_sectionf_i

Name s_sectionf_i	Location Sequence › alspac_02_qct › SECTION F: YOUR OPINION OF YOURSELF
Type Statement	

Statement Text

Below are some statements. Please say how true they are of you.

qi_F1 - F1

Name qi_F1	Label F1	Location Sequence › alspac_02_qct › SECTION F: YOUR OPINION OF YOURSELF
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

I feel that I am a person of worth, at least equal to others

Choices

1	Almost always true
2	Often true
3	Sometimes true

4	Seldom true
5	Never true

qi_F2 - F2		
Name qi_F2	Label F2	Location Sequence › alspac_02_qct › SECTION F: YOUR OPINION OF YOURSELF
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

I feel I have a number of good qualities

Choices

1	Almost always true
2	Often true
3	Sometimes true
4	Seldom true
5	Never true

qi_F3 - F3		
Name qi_F3	Label F3	Location Sequence › alspac_02_qct › SECTION F: YOUR OPINION OF YOURSELF
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

I am able to do things as well as most other people

Choices

1	Almost always true
2	Often true
3	Sometimes true
4	Seldom true
5	Never true

qi_F4 - F4		
------------	--	--


Name qi_F4	Label F4	Location Sequence › alspac_02_qct › SECTION F: YOUR OPINION OF YOURSELF
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

I feel I do not have much to be proud of

Choices

1	Almost always true
2	Often true
3	Sometimes true
4	Seldom true
5	Never true

 qi_F5 - F5		
Name qi_F5	Label F5	Location Sequence › alspac_02_qct › SECTION F: YOUR OPINION OF YOURSELF
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

I take a positive attitude towards myself

Choices

1	Almost always true
2	Often true
3	Sometimes true
4	Seldom true
5	Never true

 qi_F6 - F6		
Name qi_F6	Label F6	Location Sequence › alspac_02_qct › SECTION F: YOUR OPINION OF YOURSELF
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Sometimes I think I am no good at all

Choices

1	Almost always true
2	Often true
3	Sometimes true
4	Seldom true
5	Never true

qi_F7 - F7		
Name qi_F7	Label F7	Location Sequence › alspac_02_qct › SECTION F: YOUR OPINION OF YOURSELF
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

I am a useful person to have around

Choices

1	Almost always true
2	Often true
3	Sometimes true
4	Seldom true
5	Never true

qi_F8 - F8		
Name qi_F8	Label F8	Location Sequence › alspac_02_qct › SECTION F: YOUR OPINION OF YOURSELF
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

I feel I cannot do anything right

Choices

1	Almost always true
2	Often true

3	Sometimes true
4	Seldom true
5	Never true

qi_F9 - F9		
Name qi_F9	Label F9	Location Sequence › alspac_02_qct › SECTION F: YOUR OPINION OF YOURSELF
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

When I do a job I do it well

Choices

1	Almost always true
2	Often true
3	Sometimes true
4	Seldom true
5	Never true

qi_F10 - F10		
Name qi_F10	Label F10	Location Sequence › alspac_02_qct › SECTION F: YOUR OPINION OF YOURSELF
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

I feel that my life is not very useful

Choices

1	Almost always true
2	Often true
3	Sometimes true
4	Seldom true
5	Never true

qi_F11 - F11		
--------------	--	--

Name qi_F11	Label F11	Location Sequence › alspac_02_qct › SECTION F: YOUR OPINION OF YOURSELF
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

I am unlucky

Choices

1	Almost always true
2	Often true
3	Sometimes true
4	Seldom true
5	Never true

SECTION G: YOUR ATTITUDE TOWARDS TEACHING

Label SECTION G: YOUR ATTITUDE TOWARDS TEACHING	Location Sequence › alspac_02_qct
Type Sequence	Order InOrderOfAppearance

qi_G1 - G1

Name qi_G1	Label G1	Location Sequence › alspac_02_qct › SECTION G: YOUR ATTITUDE TOWARDS TEACHING
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

I really enjoy teaching

Choices

1	Strongly agree
2	Mildly agree
3	Can't say
4	Mildly disagree
5	Strongly disagree

qi_G2 - G2

Name qi_G2	Label G2	Location Sequence › alspac_02_qct › SECTION G: YOUR ATTITUDE TOWARDS TEACHING
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

I would prefer to get out of teaching

Choices

1	Strongly agree
2	Mildly agree
3	Can't say
4	Mildly disagree
5	Strongly disagree

 qi_G3 - G3

Name qi_G3	Label G3	Location Sequence › alspac_02_qct › SECTION G: YOUR ATTITUDE TOWARDS TEACHING
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

I like the challenge of making children understand

Choices

1	Strongly agree
2	Mildly agree
3	Can't say
4	Mildly disagree
5	Strongly disagree

 qi_G4 - G4

Name qi_G4	Label G4	Location Sequence › alspac_02_qct › SECTION G: YOUR ATTITUDE TOWARDS TEACHING
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

I really enjoy teaching numeracy skills

Choices

1	Strongly agree
2	Mildly agree
3	Can't say
4	Mildly disagree
5	Strongly disagree

qi_G5 - G5		
Name qi_G5	Label G5	Location Sequence › alspac_02_qct › SECTION G: YOUR ATTITUDE TOWARDS TEACHING
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Changes in the curriculum are an exciting challenge

Choices

1	Strongly agree
2	Mildly agree
3	Can't say
4	Mildly disagree
5	Strongly disagree

qi_G6 - G6		
Name qi_G6	Label G6	Location Sequence › alspac_02_qct › SECTION G: YOUR ATTITUDE TOWARDS TEACHING
Type Multiple Choice	Selection Type SelectOne	Display Style

Question

Being a teacher is really worthwhile

Choices

1	Strongly agree
2	Mildly agree

3	Can't say
4	Mildly disagree
5	Strongly disagree

s_sectionG_i

Name s_sectionG_i	Location Sequence › alspac_02_qct › SECTION G: YOUR ATTITUDE TOWARDS TEACHING
Type Statement	

Statement Text

PLEASE NOW TURN TO THE BACK COVER TO FINISH OFF

SECTION H:

Label SECTION H:	Location Sequence › alspac_02_qct
Type Sequence	Order InOrderOfAppearance

qi_H1_a - H1 a

Name qi_H1_a	Label H1 a	Location Sequence › alspac_02_qct › SECTION H:
Type Multiple Choice	Selection Type SelectUpToN (1)	Display Style

Question

This questionnaire was completed by: the class teacher

Choices

1	Yes
---	-----

qi_H1_b - H1 b

Name qi_H1_b	Label H1 b	Location Sequence › alspac_02_qct › SECTION H:
Type Multiple Choice	Selection Type SelectUpToN (1)	Display Style

Question

This questionnaire was completed by: Other (please describe)

Choices

1 Yes

 qi_H2 - H2

Name qi_H2	Label H2	Location Sequence › alspac_02_qct › SECTION H:
Type Date		

Question

Date of completion of this questionnaire

 s_outro_i

Name s_outro_i	Location Sequence › alspac_02_qct
Type Statement	

Statement Text

THANK YOU VERY MUCH FOR YOUR HELP

 qi_outro_i - outro_i

Name qi_outro_i	Label outro_i	Location Sequence › alspac_02_qct
Type Text	Minimum Length	Maximum Length

Question

Space for any comments you might like to make. Remember for confidentiality reasons we will not be able to reply to these

 s_outro_ii

Name s_outro_ii	Location Sequence › alspac_02_qct
Type Statement	

Statement Text

When completed please return the questionnaire to: Professor Jean Golding Children of the Nineties - ALSPAC Institute of Child Health